

**GENERAL EDUCATION IN THE YOUTH SECTOR:
PRESCHOOL, ELEMENTARY SCHOOL AND SECONDARY SCHOOL**

2001-2002 DIRECTIVES

MINISTÈRE DE L'ÉDUCATION

Québec 

GENERAL EDUCATION IN THE YOUTH SECTOR

2001-2002 DIRECTIVES

MINISTÈRE DE L'ÉDUCATION

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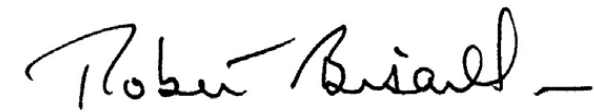
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A handwritten signature in black ink, reading "Robert Bisailon" followed by a horizontal line.

ROBERT BISAILLON,
Assistant Deputy Minister
Preschool, Elementary School and Secondary School Education

A handwritten signature in black ink, reading "André Vézina" in a cursive style.

ANDRÉ VÉZINA,
Deputy Minister

2001-2002 school year

ABBREVIATIONS

- Bill 118: *An Act to amend various legislative provisions respecting education as regards confessional matters (2000, c. 24)*
- BSR: *Basic school regulation for preschool, elementary and secondary school education*
Order in Council 651-2000, 1 June 2000, *Gazette officielle du Québec*, Part 2, 14 June 2000, page 2593
Amended by Order in Council 865-2001, 4 July 2001, *Gazette officielle du Québec*, Part 2, 11 July 2001, page 3534
- BSR1: *Basic school regulation for preschool and elementary school education*
Order in Council 73-90, 24 January 1990, *Gazette officielle du Québec*, Part 2, 14 February 1990, page 435
Amended by Order in Council 741-97, 4 June 1997, *Gazette officielle du Québec*, Part 2, 11 June 1997, page 2496
- BSR2: *Basic school regulation for secondary school education*
Order in Council 74-90, 24 January 1990, *Gazette officielle du Québec*, Part 2, 14 February 1990, page 440
Amended by Order in Council 1636-92, 11 November 1992, *Gazette officielle du Québec*, Part 2, 25 November 1992, page 4999
Amended by Order in Council 586-94, 27 April 1994, *Gazette officielle du Québec*, Part 2, 11 May 1994, page 1586
Amended by Order in Council 514-96, 1 May 1996, *Gazette officielle du Québec*, Part 2, 15 May 1996, page 2217
- EA: *Education Act (R.S.Q., c. I-13.3)*
Amended by chapters 28, 40, 43 and 52 of the statutes of 1999 and by chapters 11 and 24 of the statutes of 2000
- OC 865-2001 *Regulation to amend the Basic school regulation for preschool, elementary and secondary education*
Order in Council 865-2001, 4 July 2001, *Gazette officielle du Québec*, Part 2, 11 July 2001, page 3534
- PE: *An Act respecting private education (R.S.Q., c. E-9.1)*
Amended by chapter 40 of the statutes of 1999 and by chapter 24 of the statutes of 2000

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Appendixes: Schedule for the August 2001 Examination Session

Schedule for the January 2002 Examination Session

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>This version of the Directives replaces the preliminary version that has been in effect since July 1, 2001.</p> <p>1. PURPOSE</p> <p>The purpose of these Directives is to inform the school boards and private schools of decisions made by the Minister of Education for the 2001-2002 school year under the <i>Education Act</i>, and to provide them with information on the application of the provisions of the <i>Basic school regulation for preschool, elementary and secondary school education</i>, which will be in force for the 2001-2002 school year.</p> <p>2. SUBJECT-TIME ALLOCATION</p> <p>2.1 Elementary Education</p> <p>The subject-time allocation for Elementary Cycle One and Two is stipulated in the <i>Basic school regulation for preschool, elementary and secondary school education</i>.</p>		EA, s. 459

PROVISIONS		ADDITIONAL INFORMATION		REFERENCES
CYCLE ONE Grades 1 and 2		CYCLE TWO Grades 3 and 4		EA, s. 461 BSR, s. 22
COMPULSORY SUBJECTS	TIME	COMPULSORY SUBJECTS	TIME	
Language of instruction	9 h	Language of instruction	7 h	
Mathematics	7 h	Mathematics	5 h	
	16 h		12 h	
French, second language		Second language (French or English)		
Arts education: two of the four following subjects:		Arts education: two of the four following subjects:		
<ul style="list-style-type: none"> ➤ drama ➤ visual arts ➤ dance ➤ music 		<ul style="list-style-type: none"> ➤ drama ➤ visual arts ➤ dance ➤ music 		
Physical education and health		Physical education and health		
Moral education or Moral and religious instruction		Moral education or Moral and religious instruction		
Geography, history, and citizenship education		Geography, history, and citizenship education		
Science and technology		Science and technology		
Unapportioned time	7 h 30	Unapportioned time	11 h 30	
TOTAL	23 h 30	TOTAL	23 h 30	
		<p>The program for each of the four arts subjects has been developed on the basis of a logical progression in a student’s learning during the six years of elementary school. This is why the Québec Education Program specifies that the two subjects included in a student’s timetable every year must be taught on an ongoing basis, that is, be the same throughout the student’s elementary studies. This continuity is intended to allow a student to achieve the level of competency expected at the end of Cycle Three.</p> <p>Schools have leeway in terms of the teaching time allocated to subjects that have no prescribed time assigned to them. However, in the case of programs developed by the Minister, for each subject without a prescribed time, an equivalent of at least one hour per week is necessary for students to attain the compulsory objectives and to integrate the compulsory content of these programs.</p>		

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES																										
<p>The first paragraph of section 22 of the <i>Basic school regulation for preschool, elementary and secondary school education</i> concerning the subject-time allocation will start to apply to Elementary Cycle Three in 2002-2003.</p> <p>Consequently, section 44 of the 1990 <i>Basic school regulation for preschool and elementary school education</i> will continue to apply as follows:</p> <p>The subject-time allocation for Elementary Cycle Three is as follows:</p> <table data-bbox="190 581 1198 1136"> <thead> <tr> <th></th> <th style="text-align: center;">Hours per week Grades 5 and 6</th> </tr> </thead> <tbody> <tr> <td>• Language of instruction (English or French)</td> <td style="text-align: center;">7</td> </tr> <tr> <td>• Mathematics</td> <td style="text-align: center;">4</td> </tr> <tr> <td>• Art: two of the four following subjects:</td> <td style="text-align: center;">2</td> </tr> <tr> <td> - drama</td> <td></td> </tr> <tr> <td> - visual arts</td> <td></td> </tr> <tr> <td> - dance</td> <td></td> </tr> <tr> <td> - music</td> <td></td> </tr> <tr> <td>• Physical education and health</td> <td style="text-align: center;">2</td> </tr> <tr> <td>• Confessional moral and religious instruction or moral instruction</td> <td style="text-align: center;">2</td> </tr> <tr> <td>• Social studies (history, geography, economic activities and culture)</td> <td style="text-align: center;">2</td> </tr> <tr> <td>• Second language (French or English)</td> <td style="text-align: center;">2</td> </tr> <tr> <td>• Natural science</td> <td style="text-align: center;">1.5</td> </tr> </tbody> </table> <p>School boards with schools that wish to progressively implement the new programs and the new subject-time allocation for Elementary Cycle Three may authorize such implementation, provided: the new ministerial program exists, the school's governing board and teachers have been consulted and the financing rules for 2001-2002 have been complied with.</p>		Hours per week Grades 5 and 6	• Language of instruction (English or French)	7	• Mathematics	4	• Art: two of the four following subjects:	2	- drama		- visual arts		- dance		- music		• Physical education and health	2	• Confessional moral and religious instruction or moral instruction	2	• Social studies (history, geography, economic activities and culture)	2	• Second language (French or English)	2	• Natural science	1.5		<p>EA, s. 459 BSR1, s. 44</p>
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• Natural science	1.5																											

PROVISIONS	ADDITIONAL INFORMATION					REFERENCES																																																																																																																										
<p>2.2 Secondary Education</p> <p>The first paragraph of section 23 of the <i>Basic school regulation for preschool, elementary and secondary school education</i> will be applied for moral education, moral and religious instruction, ethics and religious culture and the Secondary III arts education program, starting in the 2002-2003 school year. For other subjects, these provisions will be applied progressively from the 2003-2004 school year until the 2006-2007 school year. Consequently, in 2001-2002, section 35 of the 1990 <i>Basic school regulation for secondary school education</i> will apply as follows:</p> <table border="1"> <thead> <tr> <th data-bbox="177 613 618 646">SUBJECTS</th> <th colspan="5" data-bbox="618 613 1185 646">NUMBER OF CREDITS PER YEAR</th> </tr> <tr> <th data-bbox="177 659 618 691"><u>COMPULSORY SUBJECTS</u></th> <th data-bbox="618 659 725 691">I</th> <th data-bbox="725 659 833 691">II</th> <th data-bbox="833 659 940 691">III</th> <th data-bbox="940 659 1048 691">IV</th> <th data-bbox="1048 659 1185 691">V</th> </tr> </thead> <tbody> <tr> <td data-bbox="177 704 618 737">Language of instruction (English or French)</td> <td data-bbox="618 704 725 737">6</td> <td data-bbox="725 704 833 737">6</td> <td data-bbox="833 704 940 737">6</td> <td data-bbox="940 704 1048 737">6</td> <td data-bbox="1048 704 1185 737">6</td> </tr> <tr> <td data-bbox="177 740 618 773">Second language (French or English)</td> <td data-bbox="618 740 725 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<td data-bbox="1048 1058 1185 1091">4</td> </tr> <tr> <td data-bbox="177 1094 618 1127">Geography of Québec and Canada</td> <td data-bbox="618 1094 725 1127"></td> <td data-bbox="725 1094 833 1127"></td> <td data-bbox="833 1094 940 1127">4</td> <td data-bbox="940 1094 1048 1127"></td> <td data-bbox="1048 1094 1185 1127"></td> </tr> <tr> <td data-bbox="177 1130 618 1162">General geography</td> <td data-bbox="618 1130 725 1162">4</td> <td data-bbox="725 1130 833 1162"></td> <td data-bbox="833 1130 940 1162"></td> <td data-bbox="940 1130 1048 1162"></td> <td data-bbox="1048 1130 1185 1162"></td> </tr> <tr> <td data-bbox="177 1166 618 1198">History of Québec and Canada</td> <td data-bbox="618 1166 725 1198"></td> <td data-bbox="725 1166 833 1198"></td> <td data-bbox="833 1166 940 1198"></td> <td data-bbox="940 1166 1048 1198">4</td> <td data-bbox="1048 1166 1185 1198"></td> </tr> <tr> <td data-bbox="177 1201 618 1234">General history</td> <td data-bbox="618 1201 725 1234"></td> <td 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data-bbox="177 1344 618 1377">Personal and social education</td> <td data-bbox="618 1344 725 1377">2</td> <td data-bbox="725 1344 833 1377"></td> <td data-bbox="833 1344 940 1377">1</td> <td data-bbox="940 1344 1048 1377">1</td> <td data-bbox="1048 1344 1185 1377">1</td> </tr> <tr> <td data-bbox="177 1380 618 1412">Introduction to technology</td> <td data-bbox="618 1380 725 1412"></td> <td data-bbox="725 1380 833 1412"></td> <td data-bbox="833 1380 940 1412">4</td> <td data-bbox="940 1380 1048 1412"></td> <td data-bbox="1048 1380 1185 1412"></td> </tr> <tr> <td data-bbox="177 1416 618 1448"><u>ELECTIVE SUBJECTS</u></td> <td data-bbox="618 1416 725 1448">2</td> <td data-bbox="725 1416 833 1448">4</td> <td data-bbox="833 1416 940 1448">4</td> <td data-bbox="940 1416 1048 1448">4</td> <td data-bbox="1048 1416 1185 1448">12</td> </tr> </tbody> </table>	SUBJECTS	NUMBER OF CREDITS PER YEAR					<u>COMPULSORY SUBJECTS</u>	I	II	III	IV	V	Language of instruction (English or French)	6	6	6	6	6	Second language (French or English)	4	4	4	4	4	Mathematics	6	6	4	6	4	Physical education	2	2	2	2	2	Confessional moral and religious instruction or moral instruction	2	2	2	2	2	Art	4	4				Biology			4			Ecology	4					Economics					4	Geography of Québec and Canada			4			General geography	4					History of Québec and Canada				4		General history		4				Physical science		4		6		Home economics		4				Career choice education			1	1	1	Personal and social education	2		1	1	1	Introduction to technology			4			<u>ELECTIVE SUBJECTS</u>	2	4	4	4	12		<p>EA, s. 459 BSR2, s. 35</p>
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PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>2.2.1 Moral and Religious Instruction</p> <p>For the 2001-2002 school year, with the authorization of the Minister and on the conditions that he determines, a school board may allow a school to replace the Catholic religious and moral instruction or Protestant moral and religious education programs developed by the Minister for Secondary Cycle One students with a local program of study in oecumenism or in ethics and religious culture.</p> <p>The Minister shall approve a local program in oecumenism after its confessional aspects have been approved by the Religious Affairs Committee. He shall approve a program in ethics and religious culture after having received an opinion from this committee on the religious aspects of the program.</p> <p>As of July 1, 2002, four credits will be assigned to moral education, Catholic religious and moral instruction and Protestant moral and religious education in the first cycle of secondary education. These programs will be offered in Secondary I and II. Two credits will be assigned to ethics and religious culture in Secondary Cycle Two and the program will be offered in Secondary IV.</p> <p>The additional two credits in Secondary Cycle One resulting from the reduction in the time allocated to moral or religious instruction will be used for the implementation of an arts education program in Secondary III. This program will become compulsory and will no longer be part of the elective subjects for Secondary III. The two additional credits in Secondary Cycle Two will be allocated to elective subjects in Secondary V.</p>	<p>2.2.1 Moral and Religious Instruction</p> <p>The Secrétariat aux affaires religieuses of the Ministère de l'Éducation has developed a preliminary procedural guide that explains how school boards are to have the Minister approve a local program of this type.</p>	<p>EA, s. 5, par. 2; s. 222, pars. 4 and 5 Bill 118, ss. 65 and 70</p> <p>OC 865-2001, ss. 5 and 6</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>2.2.2 Arts Education</p> <p>School boards will apply one or both of the following two pedagogical organization models for arts education in Secondary Cycle One.</p> <p>Model 1</p> <p>In Secondary I, a student enrolls in a four-credit program in one of the arts subjects that a school board may offer, that is, drama, visual arts, dance and music.</p> <p>In Secondary II, the student continues in the same subject in a four-credit program.</p> <p>At the end of these two years, the student will have accumulated 200 hours, or eight credits, in the same arts subject.</p> <p>Model 2</p> <p>In Secondary I, a student enrolls in two of the arts subjects that the school board may offer, that is, drama, visual arts, dance and music.</p> <p>Two credits are assigned to each program.</p> <p>In Secondary II, the student continues in <u>one</u> of the two subjects selected in Secondary I, in a four-credit program.</p> <p>At the end of these two years, the student will have accumulated 150 hours, or six credits, in at least one arts subject. As a result, a student who so chooses will be able to continue his or her training in at least one of the arts subjects.</p>	<p>2.2.2 Arts Education</p> <p>These models will be reviewed for the 2002-2003 school year in order to take into account the addition of two credits for the arts education program in Secondary III.</p>	<p>EA, s. 461</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>3. PROGRAMS</p> <p>3.1 Programs Established by the Minister</p> <p>With regard to the education reform, the implementation of programs in Elementary Cycle Two begins in 2001-2002.</p> <p>With regard to Elementary Cycle Three, the 2001-2002 school year will focus on training and development activities to enable teachers to become familiar with the programs.</p> <p>Implementation calendar for preschool and elementary education:</p> <p style="padding-left: 40px;">2000-2001 - Preschool and Elementary Cycle One 2001-2002 - Elementary Cycle Two 2002-2003 - Elementary Cycle Three</p> <p>Since July 1, 2000, the following compulsory and elective programs have been added to the existing list of programs subject to compulsory implementation.</p> <p>3.1.1 Preschool Education</p> <p>3.1.1.1 Students With Moderate to Severe Intellectual Impairments</p> <p>3.1.1.1.1 In French and English Schools</p> <p>School boards may use the adapted curriculum for preschool education and the Preschool Education program for implementation on a trial basis.</p>	<p>3. PROGRAMS</p> <p>3.1 Programs Established by the Minister</p> <p>In September 2001, implementation of the programs for Elementary Cycle Two is compulsory in all schools.</p> <p>The implementation process for programs in Elementary Cycle Three will begin in September 2001, according to similar terms and conditions as for programs in the first and second cycles.</p>	<p>EA, s. 461, pars. 1 and 2; s. 463, par. 1</p> <p>EA, s. 459, par. 2</p> <p>Documents 19-5000 and 19-5000A</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p><i>3.1.3.2 Elective Programs</i></p> <p>Elective programs:</p> <ul style="list-style-type: none"> ▪ Enseignement moral et religieux catholique, Secondary II (32-3104) and Secondary IV (32-3111) ▪ Musique, Secondary III (16-3584) ▪ Musique, Secondary IV and V (16-3585) ▪ Music, Secondary III (16-3584A) ▪ Music, Secondary IV and V (16-3585A) <p>3.2 Local Programs</p> <p><i>3.2.1 Approval of Local Programs</i></p> <p>According to the provisions of the <i>Education Act</i>, local programs are approved by the school principal.</p> <p>The assigning of more than four credits for a local program at the secondary level must be authorized by the Minister.</p>	<p>3.2 Local Programs</p> <p><i>3.2.1 Approval of Local Programs</i></p> <p>If no SESAME code is suitable for a local program of up to four credits, the school board must apply to the Ministère de l'Éducation for a new code, using form 50-2.</p> <p>The school board must submit the school's request to the Ministère on form 50-1 and attach two copies of the program so that the Ministère may examine the program and determine the number of credits to be assigned to it.</p>	<p>EA, s. 96.15, par. 1(1) BSR, s. 25 <i>Administrative Manual for the Certification of Secondary School Studies, General Education, Youth Sector</i> (hereinafter referred to as Admin. Man.), 16-7175 and 16-7175A Form 50-2</p> <p>EA, s. 96.16, par. 1; s. 463, par. 2 BSR, s. 25 Form 50-1</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>3.2.2 <i>Approval of a Local Program to Replace a Program Established by the Minister</i></p> <p>The Minister of Education may authorize, subject to the conditions he determines, a local program to replace a program established by the Minister where a student or category of students is unable to benefit from the programs established by the Minister.</p> <p>3.2.3 <i>Approval of a Local Program in Oecumenism in the Christian Traditions or a Local Program in Ethics and Religious Culture</i></p> <p>A school board may, with the authorization of the Minister and subject to the conditions he determines, allow a school to replace, for students in Secondary Cycle One, the ministerial moral education, Catholic religious and moral instruction and Protestant moral and religious education programs with a local program in oecumenism in the Christian traditions or a local program in ethics and religious culture. These local programs must be approved by the Minister, who shall first receive either an opinion or an authorization from the Religious Affairs Committee, depending on the situation.</p> <p>3.2.4 <i>Program for the Diversification of Career Options in Vocational Education (Youth Sector)</i></p> <p>In the Program for the Diversification of Career Options in Vocational Education (Youth Sector), one year of career exploration may be offered to students in general education.</p> <p>If offered, this course must be part of the block of electives for Secondary IV or V. A maximum of four credits will be recognized for Secondary IV or V.</p>	<p>3.2.2 <i>Approval of a Local Program to Replace a Program Established by the Minister</i></p> <p>School boards must submit a request for the replacement of a program for the Minister’s approval. They must also submit a local program to the Minister for approval.</p> <p>3.2.4 <i>Program for the Diversification of Career Options in Vocational Education (Youth Sector)</i></p> <p>The main purpose of this exploration is to allow students to determine their preference for or level of interest in vocational education. The program must be developed locally by the schools, which must use the appropriate codes available in the SESAME system.</p> <p><i>It should be remembered, however, that in the target schools on the island of Montréal, career exploration may begin as early as Secondary I.</i></p>	<p>EA, s. 222.1, par. 3</p> <p>EA, s. 222.1, pars. 4 and 5</p> <p>EA, s. 85; s. 96.15, par. 1(1); s. 96.16; s. 463, par. 2</p> <p><i>A New Direction for Success: Ministerial Plan of Action for the Reform of the Education System, p. 25</i></p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>4. EVALUATION OF LEARNING</p> <p>4.1 Standards and Methods of Evaluation</p> <p>The attainment by children in preschool education of the development objectives determined in the program of activities is evaluated in accordance with the standards and methods approved by the school principal on the basis of a proposal by the teachers.</p> <p>The attainment by students in elementary and secondary education of the learning objectives determined in the programs of study and of certain aspects of general development is evaluated in accordance with the standards and methods approved by the school principal on the basis of a proposal by the teachers, or by the Minister, in keeping with their respective responsibilities.</p> <p>4.2 Report Cards at the Secondary Level</p> <p>A result expressed as a percentage must appear at least on the final report card of the school year in Secondary IV and V.</p> <p>4.3 Examinations Set by the Minister</p> <p>4.3.1 Admission to Uniform Examinations</p> <p>No student may be barred from writing an examination set by the Minister because he or she has not attended a sufficient number of classes or because his or her school marks are too low.</p>		<p>BSR, s. 28 EA, s. 96.15, par. 1(4); s. 231</p> <p>BSR, s. 30(15); s. 34, par. 1</p> <p>EA, s. 208; s. 231, par. 1 BSR, s. 31</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>4.3.2 Examination Sessions (see the Schedules to these Directives)</p> <p>The Ministère holds three examination sessions each school year: in August, January and June.</p> <p>The dates and times for the compulsory and uniform examinations must be strictly observed and only the Minister may authorize a change to the schedule.</p> <p>5. CERTIFICATION OF STUDIES</p> <p>5.1 Transitional Rules for the Certification of Secondary Studies</p> <p>The application of the certification rules prescribed by section 32 of the <i>Basic school regulation for preschool, elementary and secondary school education</i> is planned for the 2007-2008 school year. Until that time, to obtain a Secondary School Diploma, students must accumulate 54 credits in Secondary IV and V, at least 20 of which must be at the Secondary V level or in vocational education. The following credits are compulsory:</p> <ul style="list-style-type: none"> - 6 credits in language of instruction, Secondary V - 4 credits in second language instruction, Secondary IV or V, for students whose language of instruction is French - 4 credits in second language instruction, Secondary V, for students whose language of instruction is English - 4 credits in history of Québec and Canada, Secondary IV 	<p>4.3.2 Examination Sessions</p> <p>The schedule for the June 2002 examination session will be forwarded to the school boards by means of an addendum to these Directives.</p> <p>5. CERTIFICATION OF STUDIES</p> <p>5.1 Transitional Rules for the Certification of Secondary Studies</p> <p>Since September 1997, in order to be admitted to a college program, a person must have:</p> <ul style="list-style-type: none"> - obtained a Secondary School Diploma (SSD) - successfully completed: <ul style="list-style-type: none"> • Secondary IV physical science • Secondary V second language • Secondary V mathematics or an equivalent Secondary IV mathematics course (068-436 or 568-436, or 068-426 or 568-426) <p>Special conditions for admission to programs of study leading to a Diploma of College Studies (DCS) may be applicable in addition to the general conditions stated above.</p>	<p>EA, s. 231, par. 1; s. 470 Admin. Man. 16-7175 16-7175A</p> <p>BSR, s. 32 EA, s. 459, par. 2 <i>Info-Sanction</i>, no. 195 1996-03-05 <i>College Education Regulations</i> (Order in Council 1006-93, 14 July 1993, amended by Order in Council 551-95, 26 April 1995, and Order in Council 962-98, 21 July 1998), ss. 2 to 4</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>Courses passed in programs of study leading to semi-skilled occupations (Option 2) may not be taken into consideration in the granting of a Secondary School Diploma.</p> <p>5.2 On-the-Job Training in a Recycling Facility</p> <p>Certification in on-the-job training in a recycling facility may be awarded jointly by the school board and the Minister to students who have successfully completed the On-the-Job Training in a Recycling Facility program.</p> <p>6. MISCELLANEOUS PROVISIONS</p> <p>6.1 Preschool Education</p> <p>6.1.1 Five-Year-Old Students</p> <p>Since July 1, 1997, school boards must provide full-time educational services for five-year-old students.</p> <p>6.1.2 Four-Year-Old Students Living in Economically Disadvantaged Areas and Four-Year-Old Students With Handicaps</p> <p>Any four-year-old student living in an economically disadvantaged area and any four-year-old student with a handicap may be exempted by the school board from the application of section 16 and the second paragraph of section 17 of the <i>Basic school regulation for preschool, elementary and secondary school education</i> (number of school days and minimum number of hours spent per week on educational services) on the following condition:</p>	<p>5.2 On-the-Job Training in a Recycling Facility</p> <p>School boards that wish to award a certificate in on-the-job training in a recycling facility to students who have successfully completed the program must first have obtained authorization from the Minister for this individualized learning path.</p> <p>6. MISCELLANEOUS PROVISIONS</p> <p>6.1 Preschool Education</p> <p>6.1.1 Five-Year-Old Students</p> <p>Although schooling is still not obligatory for children under six, all five-year-olds have access to full-time kindergarten classes.</p> <p>6.1.2 Four-Year-Old Students Living in Economically Disadvantaged Areas and Four-Year-Old Students With Handicaps</p>	<p>EA, s. 471 BSR, s. 23, par. 3(7) <i>Info-Sanction</i>, no. 244 1997-10-28</p> <p>BSR, s. 12, par. 1; s. 16; s. 17, par. 1</p> <p>EA, s. 447 (10) BSR, s. 16; s. 17, par. 2 Schedule 1</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>In the organization of kindergarten classes with parent effectiveness training sessions, school boards must ensure that:</p> <ul style="list-style-type: none"> - an equivalent of a minimum of 144 half-days are devoted to educational services - a minimum of 9 hours and 25 minutes per week are spent on educational services, and 2 hours and 20 minutes per week are devoted to the parent effectiveness training session <p>6.1.3 <i>Procedures for Integration</i></p> <p>In preschool education, some days may be used to welcome parents and children.</p> <p>6.2 Elementary Education</p> <p>6.2.1 <i>Students With Moderate to Severe Intellectual Impairments</i></p> <p>6.2.1.1 <i>In French Schools</i></p> <p>School boards may use the adapted French, mathematics and social studies programs. They may use the trial version of the adapted physical education program.</p>	<p>.</p> <p>6.1.3 <i>Procedures for Integration</i></p> <p>This provision does not exempt school boards from the application of sections 16 and 17 of the <i>Basic school regulation for preschool, elementary and secondary school education</i>.</p>	<p>BSR, ss. 16 and 17</p> <p>BSR, s. 22, par. 3 Documents 19-5002, 19-5002A and 12-5038</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p data-bbox="201 297 580 329">6.2.1.2 <i>In English Schools</i></p> <p data-bbox="201 362 782 394">School boards may use the following programs:</p> <ul data-bbox="201 427 473 516" style="list-style-type: none"> ▪ Language for Life ▪ Mathematics ▪ Social Studies <p data-bbox="201 581 860 613">6.3 Elementary and Secondary Education</p> <p data-bbox="201 678 723 711">6.3.1 <i>In French and English Schools</i></p> <p data-bbox="201 776 1185 841">6.3.1.1 <i>Students With Profound Intellectual Impairments, With Pervasive Developmental Disorders or With Psychopathological Disorders</i></p> <p data-bbox="201 873 1185 1060">School boards that wish to exempt one of these categories of students from the application of provisions concerning the subject-time allocation must offer these students programs designed to help them acquire practical skills and appropriate attitudes in the areas of cognitive skills, communication skills, motor skills, social skills, emotional development and life skills so that these students may acquire greater autonomy in the various environments in which they live.</p>		<p data-bbox="2163 776 2467 808">EA, s. 447, par. 2(10)</p> <p data-bbox="2163 816 2448 881">BSR, s. 22, Elementary Cycle One</p> <p data-bbox="2163 889 2467 979">BSR1, s. 44, Elementary Cycle Two and Cycle Three</p> <p data-bbox="2163 987 2306 1019">BSR2, s. 35</p> <p data-bbox="2163 1027 2432 1125">BSR, s. 22, par. 3(2)(3)(4); s. 23, par. 3(2)(3)(4)</p> <p data-bbox="2163 1133 2368 1166">BSR, Schedule II</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>6.3.2 In French Schools</p> <p><i>6.3.2.1. Students Receiving Special Welcoming Services or Special French-Language Instructional Services</i></p> <p>School boards that wish to exempt this category of students from the application of provisions concerning the subject-time allocation may use the following subject-time allocation:</p> <ul style="list-style-type: none"> ▪ French 65 percent ▪ Mathematics 20 percent ▪ Other subjects 15 percent <p>6.4 Secondary Education</p> <p><i>6.4.1 Students With Moderate to Severe Intellectual Impairments</i></p> <p>School boards that wish to exempt this category of students from the application of provisions concerning the subject-time allocation must:</p> <ul style="list-style-type: none"> - for students aged 13 to 15 years, use the adapted programs with essential transferable competencies (PACTE) offered in their trial versions, and - for students aged 16 to 21 years, use the adapted program <i>Démarche éducative favorisant l'intégration sociale (DÉFIS)</i> or the program <i>Challenges: An Educational Approach That Facilitates Social Integration</i>, offered in their trial versions 		<p>EA, s. 447(10) BSR, s. 22; s. 23, par. 3(6) BSR1, s. 44 BSR2, s. 35</p> <p>BSR2, s. 35 BSR, s. 23, par. 3(1) BSR, Schedule II Document 19-5004</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>6.4.2 <i>Establishment of a Special School Project for Students 16-18 Years of Age or for Students 16-21 Years of Age With Handicaps</i></p> <p>School boards that wish to exempt this category of students from the application of provisions concerning the subject-time allocation in order to establish a special school project for educational success must:</p> <ol style="list-style-type: none"> 1. request the authorization of the Minister 2. form a group of students distinct from regular classes 3. offer students one of the paths indicated below: <p>A) For students wishing to enroll in vocational education programs</p> <p>Students must earn 24 credits, which must include compulsory credits from the following subjects:</p> <ul style="list-style-type: none"> • language of instruction (English or French), Secondary III and/or Secondary IV • second language (French or English), Secondary III and/or Secondary IV • mathematics, Secondary III and/or Secondary IV • moral education, Catholic religious and moral instruction or Protestant moral and religious education, Secondary III and/or Secondary IV <p>For the remaining credits, the school must offer students ministerial programs already figuring in the subject-time allocation for regular education, or elective subjects, or local programs.</p>	<p>As of July 1, 2002, moral education, Catholic religious and moral instruction and Protestant moral and religious education will no longer be compulsory in Secondary III. These subjects will therefore not be included in the subject-time allocation for the 2002-2003 school year. However, the ethics and religious culture program will be compulsory in Secondary IV.</p>	<p>EA, s. 222, par. 3; s. 459, par. 3 BSR2, s. 35</p> <p>OC 865-2001, ss. 5 and 6</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>B) For students wishing to obtain a Secondary School Diploma</p> <p>Students must earn 54 credits at the Secondary IV and V levels, including at least 20 credits from Secondary V. Credits for the following subjects are compulsory:</p> <ul style="list-style-type: none"> • language of instruction (English or French), Secondary V • second language (French or English), Secondary V • Mathematics, Secondary V or an equivalent Secondary IV mathematics course • moral education, Catholic religious and moral instruction or Protestant moral and religious education, Secondary IV and V • physical science, Secondary IV • history of Québec and Canada, Secondary IV <p>For the remaining credits, the school must offer students ministerial programs already figuring in the subject-time allocation for regular education, or elective subjects, or local programs.</p> <p>6.4.3 Admission of Students or a Category of Students Who Are Older Than the Maximum Age Provided for in Section 1 of the Education Act</p> <p>Every person referred to in section 14 of the <i>Basic school regulation for preschool, elementary and secondary school education</i> is, as of the first day in the current school year, eligible to receive educational services in a school, provided that he or she is able to satisfy the requirements stipulated in the Basic school regulation for obtaining, in the current school year, a diploma issued by the Minister, a certificate in life skills and work skills education or a certificate in on-the-job training in a recycling facility.</p>	<p>The Secondary School Diploma (SSD) is awarded in accordance with the transitional rules for the certification of secondary studies set out in section 5.1 of these Directives.</p> <p>As of July 1, 2002, moral education, Catholic religious and moral instruction and Protestant moral and religious education will no longer be compulsory in Secondary V. These subjects will therefore not be included in the subject-time allocation for the 2002-2003 school year. However, the ethics and religious culture program will be compulsory in Secondary IV.</p>	<p>EA, s. 222; s. 459, par. 3 BSR2, ss. 35 and 69</p> <p>OC 865-2001, ss. 5 and 6</p> <p>EA, s. 447(8) BSR, s. 14</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>Persons referred to in section 14 of the <i>Basic school regulation for preschool, elementary and secondary school education</i> who have been admitted to a vocational education program without the general education credits that are prerequisites to their programs of study are also eligible to receive educational services in a school.</p> <p>6.5 Secondary School Student Services</p> <p>As of July 1, 2001, school boards must replace secondary school student services providing Catholic pastoral animation or Protestant religious animation with student services in spiritual care and guidance and community involvement.</p>	<p>A ministerial framework entitled <i>Defining the Inner Life and Changing the World</i> (32-5405A and 32-5405) has been published to explain the government guidelines for these services.</p> <p>Information sessions on the framework were held and the document was sent to school boards in the spring of 2001. The framework is to be used in organizing these services in secondary school for the 2001-2002 school year.</p>	<p>EA, ss. 6 and 226 Bill 118, ss. 28 and 66</p>

**SCHEDULE FOR THE EXAMINATION SESSIONS
OF AUGUST 2001 AND JANUARY 2002**

HORAIRE DE LA SESSION D'EXAMEN D'AOÛT 2001

ÉPREUVES EN LANGUE FRANÇAISE			ÉPREUVES EN LANGUE ANGLAISE		
30 JUILLET 2001			30 JUILLET 2001		
08:45 - 11:30	Anglais		08:45 - 10:45	* French Reading	634-570
	* Production d'un discours oral et d'un discours écrit	136-570	13:30 - 15:30	French Listening	634-580
	Compréhension d'un discours oral et d'un discours écrit	136-580			
31 JUILLET 2001			31 JUILLET 2001		
08:45 - 10:45	Histoire du Québec et du Canada	085-414	08:45 - 10:45	History of Québec and Canada	585-414
			13:30 - 15:30	French Writing	634-560
1^{er} AOÛT 2001			1^{er} AOÛT 2001		
09:00 - 12:00	Mathématique 436	068-436	09:00 - 12:00	Mathematics 436	568-436
2 AOÛT 2001			2 AOÛT 2001		
08:45 - 11:45	Français, écriture	128-560	09:00 - 11:00	English Language Arts (Part I)	630-516
13:00 - 15:30	Anglais		13:00 - 15:30	English Language Arts (Part II)	630-516
	* Production d'un discours oral et d'un discours écrit	136-470			
	Compréhension d'un discours oral et d'un discours écrit	136-480			
3 AOÛT 2001			3 AOÛT 2001		
13:00 - 15:00	Sciences physiques 416	056-470	08:45 - 11:45	English Language Arts (Part III)	630-516
			13:00 - 15:00	Physical Sciences 416 — Written Exam	556-470

* Les établissements d'enseignement peuvent faire subir les épreuves de production d'un discours oral (136-470 et 136-570) et de French Speaking (634-590) avant le 30 juillet 2001.

HORAIRE DE LA SESSION D'EXAMEN DE JANVIER 2002

ÉPREUVES EN LANGUE FRANÇAISE			ÉPREUVES EN LANGUE ANGLAISE		
6 DÉCEMBRE 2001					
08:45 - 11:45	Français, écriture	128-560			
14 JANVIER 2002			14 JANVIER 2002		
09:00 - 12:00	Mathématique 436	068-436	09:00 - 12:00	Mathematics 436	568-436
15 JANVIER 2002			15 JANVIER 2002		
09:00 - 11:30	* Anglais Production d'un discours oral et d'un discours écrit Compréhension d'un discours oral et d'un discours écrit	136-470 136-480	09:00 - 11:00	English Language Arts (Part I)	630-516
			13:00 - 15:30	English Language Arts (Part II)	630-516
16 JANVIER 2002			16 JANVIER 2002		
13:00 - 15:00	Sciences Physiques 416	056-470	08:45 - 11:45	English Language Arts (Part III)	630-516
			13:00 - 15:00	Physical Sciences 416 — Written Exam	556-470
17 JANVIER 2002			17 JANVIER 2002		
08:45 - 11:30	* Anglais Production d'un discours oral et d'un discours écrit Compréhension d'un discours oral et d'un discours écrit	136-570 136-580	08:45 - 10:45	* French Reading	634-570
			13:30 - 15:30	French Listening	634-580
18 JANVIER 2002			18 JANVIER 2002		
08:45 - 10:45	Histoire du Québec et du Canada	085-414	08:45 - 10:45	History of Québec and Canada	585-414
			13:30 - 15:30	French Writing	634-560

* Les établissements d'enseignement peuvent faire subir les épreuves de production d'un discours oral (136-470 et 136-570) et de French Speaking (634-590) avant le 14 janvier 2002.

