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TEACHERS' INSTITUTES.

The second series of Teachers' Institutes for this Province has been carried out with marked success. The teachers have manifested a desire to avail themselves of every means to qualify for more efficient work, and the action of the authorities in shortening the Normal School session in order that the professors might take part in these Institutes has been fully justified by the results of the recent meetings.

Institutes of four days duration were held in each of the districts of St. Francis, Bedford and Beauharnois, and about fifty per cent. of the total number of teachers of these districts were in attendance. The teachers attended at their own expense, which was reduced, however, by the generous hospitality of the people and the kindness of the railroad companies to a very small amount. At each of these Institutes Dr. Robins gave lectures upon the methods of teaching Grammar, Drawing and Singing; Dr. McGregor upon the methods of teaching Arithmetic and Mensuration; and Rev. Elson I. Rexford upon the methods of teaching Scripture History and Language Lessons. In addition to these, short addresses were given by local teachers upon various topics.

The first Institute opened in the rooms of Bishop's College, Lennoxville, June 30. The day was most unfavorable, but the teachers were not discouraged, and the first session closed with a good attendance, which was afterwards increased to ninety-three. His Lordship the Bishop of Quebec, Dr. Heneker, and G. L.

Masten, Esq., members of the Council of Public Instruction, were present and took part in the proceedings of the Institute. The following are the names of the teachers in attendance:—

Sutton, Emily; Bottom, Jessie; Mitchell, Mary J.; Mitchell, Margaret; Mitchell, Sarah A.; Young, Harriet; Bompas, Rosa; Steen, Mary E.; Kerr, Lizzie; Rankin, Helen A.; Rankin, Emma; Wilson, Andrew; Wilson, Isabella; Hall, Maggie; Hall, Jennie; Hogue, Ada; Elliott, Edward; Elliott, N. E.; Lewis, Eliza; Ord, F.; Myhill, Wm. M.; Stokes, Lillie; Stokes, Minnie; Patton, Ella; Hawley, Winefred; Hawley, Mabel; Williams, Minnie; Ingham, Ellen; Hofburn, Elizabeth; Masten, G. L.; Masten, Mrs.; Osgood, Lily L., Wadleigh, Jennie A.; Wadleigh, Mary; Wadleigh, Annie E.; Fuller, Alice E.; Camden, Marion; McCurdy, Jennie K.; Kire, Minnie J.; Hunt, Louisa E.; Darby, M. N.; Elliott, May; Allan, Maggie; Blodgett, Emma C.; Bayley, Margaret E.; Pendu, Margaret; Chase, Sarah E.; Hunting, Cora M.; Hunting, Addie L.; Hunting, May C.; Parkin, Chas. W.; Varney, Jane; Chester, A. J.; Weaver, Ida; Embury, O.; Le Baron, Sarah C.; Hewton, Robert J.; Church, Bella L.; Howe, Minnie M.; Webb, Frank; Lasell, Mary G.; French, Alice; Addie, Agnes; Farnsworth, A. M.; Osgood, Alice; Simons, Clara J.; Farnsworth, Dollie; Farnsworth, O.; French, Alice M.; Flaws, Anna; Swail, Bella M.; Stevenson, Emma; Holyen, Jane; Caswell, Henry S.; Dawson, Sarah; Earl, Mrs. Eliza; Abbott, Carrie; Edwards, L. A.; Wilson, Kate; Low, Lizzie; Smith, Jennie; Green, May C.; Mazo, Eva M.; Howard, H. O.; Wadleigh, Ellen B.; Woodard, Minnie; Curran, Annie; Parmalee, Geo.; Desaulnieur, Eugenie; Fruell, Harry V.; Varney, Martha.

The Second Institute opened in the Town Hall at Waterloo Tuesday, July 7th, with a good attendance of teachers and visitors. The attendance of teachers gradually increased until it reached 115. The arrangements made by the Local Committee for the meeting were all that could be desired. The residents of Waterloo extended hospitality to the visiting teachers, and although the attendance was large, places were provided for all. The Venerable Archdeacon Lindsay and the Hon. W. W. Lynch, members of the Protestant Committee of the Council of Public Instruction, were in attendance, and addressed the meeting. On Thursday evening a public meeting was held in the Town Hall, which was largely attended. The Venerable Archdeacon Lindsay presided, and addresses were delivered by the chairman, the Rev. Mr. McGill, Dr. Robins, and the Rev. Elson I. Rexford, and the programme was varied with music and readings. The following is a list of the teachers in attendance at Waterloo:—

Winchester, R. E.; Winchester, A. A.; Ryder, Clara; O'Brien, A. J.; McGuirk, E. J.; Jamieson, H. M.; Scofield, Mary P.; Barnum, Ellena L.; Channell, Edna L.; Cook, Eunice; Vernal, Lucy H.; Wilson, Mary E.; Guillet, Lizzie; Boright, Alice R.; England, Ruth; Ruiter, Louisa; Wilkinson, Addie C.; Latimer, Lizzie; Pickle, Lizzie; Bachelder, Ida; Halse, M. A.; Reid, Jane; Harvey, Martha V.; Harvey, Julia A.; Maynes, Effie; Farrell, Eliza; Farrell, Sarah; Humphrey, Jas. W.; Brown, W. F.; Rexford, O.; Jenne, H. E.; Mooney, May E.; Tighe, Mary; Baker, Annie; Lindsay, Maude; Kemp, Bertha E.; Curtis, H. H.; Pearson, M.; Pearson, I.; Pearson, R.; Squire, Weltha; Minckler, Alma; Willey, L. E.; Smith, Ada A.; McIntosh, John; Willard, Ida; Morgan, Libbie; McLean, M. A.; Saxby, Ida; Krans, Ida; Thompson, Wm.; Saxby, Gelette; Loughery, Violet; Galbraith, A. C. W.; Hall, Emily; Brock, Jane; McDermott, Delia A.; Knowlton, M. L.; Jackson, C. A.; Abbott, M.; Abbott, Alice; Fisher, H. Etta; Wells, Clara T.; Overing, Marion; Noyes, Mrs. J. P.; Frary, E. R.; Allen, Marion; Crilly, Mattie; Gould, W. L.; Galbraith, Emma; Farley, Carrie; Mooney, Linda E.; Hodgson, Maggie F.; Hill, Esther C.; Allard, Elzina; Willard, Sophia A.; Willard, Elizabeth; Walton, John L.; Holden, Mrs. J. R.; Bower, M. N.; Douglas, Lizzie; Whitcombe, Annie; Sutherland, Effie S.; Gilman, Mary S.; Laughay, Dora; Parmalee, Geo. W.; Bridge, W. H.; Donaldson, M.; Kneeland, J. A.; Kneeland, W. A.; Gilmour, Mrs. G.; Graves, Mrs. E.; Temple, Linda; Sythe, Mrs. A. L.; Greene, F. N.; McMannus, F. S.; Willard, W. H.; Bryan, A. E. O.; Adam, McAnnie; Shufelt, Flora; Lafond, H. A.; Foss, Hattie M.; Dunn, Judith; Wardrop, A. B. Rev.; Saxby, Edna; Harris, Rosie; Moses, Carrie; Paquette, Mrs. J. O.

The third Institute was opened at Ormstown on Tuesday, July 14th, in the Model School Building. In this case also the arrangements of the Local Committee were very satisfactory, and the residents of the village entertained the visiting teachers (seventy-five in number) in a most hospitable manner. At this Institute the roll was called at the beginning of each session, and the attendance was consequently more punctual and regular than at the previous Institutes. A public meeting was held on Thursday evening in the Presbyterian Church with Colonel McEachern in the chair. The church was well filled. Addresses were delivered by the Rev. Messrs. Ryan, Morrison, Lockhart, Dr. Robins, Dr. McGregor, the Rev. Elson I. Rexford, and G. L. Masten, Esq., member of the Council of Public Instruction. The Church Choir also favored the meeting with several pieces of music during the evening. The following is a list of teachers in attendance at this Institute:—

Simpson, Sara; Straker, Harriett; Ewart, Jennie C.; McIntosh, M.

Lena; McGregor, Ella E.; Fortune, Annie; Leslie, Mary L.; Anderson, Mrs. Kate; Stewart, Mary; Cain, Euphemia; Freeland, M. J.; Gilbert, Janet; Graham, Euphemia; Lindsay, Mary; Campbell, Margaret J.; Blaik, Anna; Campbell, Mary D.; Allison, Outterson; Bennie, Mary C.; Robson, Mary L.; Reeves, Maggie; Cook, Marion; McGill, Annie L.; McDougall, Janet; Collum, Selina H.; Phillips, Isabel M.; McEwan, Christiana C.; McEwan, Mary; Hall, Frances; Gamble, Mary A.; Martin, Kate; Dowber, Annie; McKie, Emma: ———, Annie; Johnston, M. E.; Todd, Emma; Watson, Mary; Muir, Agnes J.; Patterson, Wm.; Watt, Mary A.; Wilson, Elizabeth; Wilson, Margaret, Reid, Elizabeth; Bennie, Robert; Man, Lizzie; Simpson, Mary J.; Turnbull, Aggie M.; Baird, Lizzie C.; Featherstone, Ida; Masten, G. L.; Fraser, Jennie; Grant, Bella; Darling, Maggie B.; Dickson, Annie; Harkness, Carrie; Pease, Adelaide; Rennie, Miss; Milne, John J.; McGill, Mary E.; Nolan, Catherine; McCaffery, Catherine; Ewart, Bella; Coulter, Sarah E.; Anderson, Bella; Spindles, Charlotte; Greer, Miss; Holiday, Mr.

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### BISHOP'S COLLEGE.

The annual convocation of the University of Bishop's college, Lennoxville, took place Thursday, 25th June, and was very largely attended. The proceedings commenced with Holy Communion at 7 and morning prayer at 9.30. The service was choral, first part being sung by Rev. Prof. Read, M.A., and second part by Rev. Prof. Roe, D.D. The lessons were read by the two junior M.A.'s present, Rev. A. H. Judge, M.A., and Rev. F. G. Scott, M.A. The sermon was preached by Right Rev. the Bishop of Iowa from the text: "Never man spake like this man."

After service all the professors, graduates, visitors and students assembled in the Principal's lecture room, and the following address was presented to the Principal by Professor Roe, on behalf of the professors and masters. The address was beautifully illuminated, it is understood by the hands of Mrs. A Jarvis (Dr. Roe's daughter) and Rev. A Jarvis.

*To the Reverend Joseph Albert Loble, D.C.L., Principal of Bishop's College, Lennoxville, and Rector of Bishop's College School.*

DEAR MR. PRINCIPAL,—The time has come for us to say farewell to you, and while we would fain shrink away from so painful a task we still feel it our duty not to let you leave us without trying to express our sense of the many and varied benefits which both the college and the school, in which we have served with you and under you as our head, have derived from your great ability as a teacher, your admirable administration of discipline, your wise guidance in times of difficulty, and your self-sacrificing devotion at all times to their best interests.

The force of the example of your patience, unfailing command of temper and never-flagging application to work, however dry or irksome,

will, we trust, long remain with us as a strong incentive to a more worthy discharge of the duties of life.

But especially do we wish to express to you, dear Mr. Principal, our grateful sense of the unvarying kindness and consideration which we have ever received at your hands, and the generous support which you have always been ready to extend to us.

We need scarcely say that we shall follow you and your family through all your future life with our most affectionate good wishes, and with our prayers that the Divine blessing may ever rest upon them and you wherever your home may be.

Signed, Henry Roe, D.D., professor of divinity ; A Campbell Scarth, M.A., professor of ecclesiastical history ; Philip Chesshyre Read, M.A., professor of classics and moral philosophy ; Edward Chapman, M.A., registrar and bursar ; A. Leray, M.A., lecturer in French ; H. Fiennes Clinton, B.A., assistant master B.C. school ; H. J. H. Petry, B.A., assistant master B.C. school ; R. N. Hudspeth, B.A., assistant master B.C. school.

Bishop's college, June 25th, 1885.

The Principal replied in a few affectionate words, and was manifestly overcome by emotion.

Handsome presents, with very touching addresses, have also been given to Dr. Lobley by the students of the college, the boys of the school, the college and school servants.

#### THE CONVOCATION.

At half-past two the hall of the college began to fill with friends and well-wishers, and at three the chancellor, with the visitors and members of convocation, entered, in robes and full academical dress, and convocation was opened.

Among others were present, R. W. Heneker, Esq., D. C. L., Chancellor of the University, Rev. Canon Norman, Vice-Chancellor, the Bishops of Quebec, Niagara and Iowa, Rev. Dr. Lobley, Rev. Dr. Reid, Rev. Dr. Roe, Robt. Hamilton, Esq., Rev. Dean Carmichael, Strachan Bethune, Esq., Q. C., Edward Chapman, Esq., Rev. A. C. Scarth, Rev. Mr. Knight of Pennsylvania, Rev. Mr. Debbage, Rev. Canon Robinson, Rev. J. Hepburn and Rev. G. Thornloe.

After the convocation had been declared opened, the Chancellor delivered his inaugural address. He said the past academical year was not one of those which make history. It was quiet, and uneventful, a year of steady work and progress, and with one exception most cheerful in tone. The exception he referred to was the departure of Rev. Dr. Lobley, the principal of the College. Dr. Lobley was fulfilling his destiny. He had come to this country but for a short time, he had already overstepped that time, and was now returning to his native land to do whatever work might fall to his lot. He felt sure the experience he had acquired in the wider if less refined and shallower life of the colonies, would be of the greatest service to him at home. Although his departure was a great loss to the college, they were happy in the choice of his successor, in whose selection Dr.

Lobley had taken a prominent part. The Rev. Thomas Adams, the new principal, brought a good report with him. He was 19th wrangler at Cambridge, he has been a successful school master, his scientific attainments are considerable, and he is an excellent business man as well as a scholar. He is not quite a stranger in Canada, having come out last year as Secretary to the British Association. He was happy to say that the work of the College would in the future be carried on to even better advantage than it has been so far. This will be owing mainly to the generosity of Mr. Robert Hamilton, and to the energy of Rev. Dr. Roe, who had last year devoted a great deal of his time to collecting funds for the College. The Harold fund, for which Dr. Roe was collecting amounts to about \$25,000, and the fund to increase the principal's salary, to \$5,000, with an assured prospect of soon being swelled to \$10,000. Not long ago, in conjunction with Rev. Canon Norman, he had the honor of explaining before the Synod of the Diocese of Montreal, the history of the University and the scope of its work. Such explanation might seem superfluous, but then it must be remembered that a new generation had arisen since the college had come into being; a generation which has sometimes the defect of taking too superficial a view of things, and which needs to be let in to their true significance. The heritage which the founders of the University had left them, is not only intact, but has been considerably increased. It must never be forgotten that this is the church university of the province. Friends of the church and of the college, should esteem it a privilege to lend a helping hand, whether by money, by other encouragement and assistance, or by wholesome advice and criticism when such is needed. This is not a money making institution. It is a public institution, doing a public work, and yet not receiving a cent of public money. Such an institution is at a disadvantage as compared with other schools, which are backed by the power of taxing real estate. This college has to depend altogether on private generosity. It would in a short time be his duty to confer a number of degrees, and among others on several of distinguished gentlemen who had done the college the honor of being present on that occasion. There was the Bishop of Iowa who had come from so great a distance; a prelate equally distinguished by his zeal for the church and his learning and literary attainments; the bishop of Niagara, who had been a generous friend to the college, but who had unfortunately been removed from this diocese; Mr. Robert Hamilton, to whose princely munificence Bishop's College owes a debt it can never repay; Rev. Dean Carmichael, of St. George's Church, Montreal, one of our most eminent and zealous clergymen; Mr. Strachan Bethune, an eminent lawyer and a sincere and consistent worker in the church and friend of the college; and Rev. Mr. Knight, a distinguished clergyman from Pennsylvania, who had been present on the same occasion last year. He would have

been glad had he had the opportunities of developing his ideas at somewhat greater length, but their time was limited, and he must perforce stop.

The reading of the reports of the Deans of the Faculties was the next in order, but owing to a wish not to lengthen the proceedings too greatly, this was dispensed with.

The reports of the examiners were then read, which were brief but very satisfactory. Rev. Canon Norman, one of the Classical examiners, said he had been asked to say a few words before reading his report. He would make these remarks as being in a measure an outsider. He was not altogether an outsider, as nowhere outside his own house did he feel so much at home as at Bishop's College. He would refer first of all to a somewhat painful topic—the departure of the Principal. He was one of those who had been most instrumental in securing Dr. Lobley's appointment, and on no act in his life could he look back with more satisfaction. The students and boys could not possibly do better than take Dr. Lobley as their model. He was glad to say that never before had more satisfactory progress been made than during the past year. As for the A. A. Examinations, the boys from Bishop's College School had not as many marks to their credit as in some past years, though the standard attained was perhaps higher. He referred to the success achieved by some of the female candidates, and warned the boys to beware lest the ladies get the start of them. He had been present when the Chancellor delivered his address before the Synod at Montreal. The effect produced by this speech had been excellent. Its fairness and candour had made a very good impression, and he thought that as a consequence the relations between the College and the Diocese of Montreal would be more cordial than they have been hitherto.

The following degrees were then conferred, the Bishop of Niagara being presented by the Professor of Divinity, and the other gentlemen by the Principal:

The Right Rev. the Bishop of Niagara, D.D., *jure dignitatis*.

The Right Rev. the Bishop of Iowa, D.C.L., *honoris causa*.

The Rev. Dr. C. F. Knight (Lancaster, Pennsylvania), D.C.L., *honoris causa*.

The Very Rev. the Dean of Montreal, D.C.L., *honoris causa*.

Mr. Strachan Bethune, Q.C., D.C.L., *honoris causa*.

Mr. Robert Hamilton, D.C.L., *honoris causa*.

The Rev. J. B. Debbage, B.D.

The Rev. R. W. Brown, M.A., in course.

The Rev. C. D. Brown, M.A., in course.

The Rev. G. H. Porter, M.A., in course.

The Rev. L. Williams (B.A. Oxon), B.A., *ad eundem*.

Mr. C. E. Belt, B.A., in course.

Mr. G. H. Fooks, B.A., in course.

The following were admitted to matriculation.—W. A. Balfour, P. Stone, H. W. Armstrong.

The A. A. certificate was presented to H. B. D. Campbell, W. D. Macfarlane and J. H. Dunlop.

In handing Campbell's certificate to the Chancellor, the Principal stated that Campbell had obtained full marks in every mathematical paper except one, and in that one only lost five out of 150.

The Principal then read the university class lists and the College prize list, prefacing this with a few words of encouragement as to the position and prospects of the College, and especially calling attention to the perfectly satisfactory condition of the sanitary arrangements and the truly remarkable healthiness of both students and boys during the past year.

The college prizes were distributed by the Chancellor. Short addresses were then delivered by the Bishops of Iowa and Niagara, Dean Carmichael, Dr. Knight, Dr. Bethune and Dr. R. Hamilton.

Convocation was then closed.

The school prizes were delivered by the Bishop of Quebec in his usual happy and telling manner. Each boy was sent away with a sympathetic and humorously pointed remark.

The following are the lists:—

#### UNIVERSITY OF BISHOP'S COLLEGE.

##### CLASS LISTS, 1885.

##### *Students in Arts.*

Third year—Second Class: C. E. Belt, G. H. Fooks.

Second year—First Class: M. O. Smith. Second Class: H. D. Hamilton, J. Laurie, R. Macdonald, R. Chanonhouse, H. W. Welch, C. E. Elliott.—Third Class: D. T. Clayton.

First year—First Class: G. H. A. Murray, E. A. Robertson. Second Class: R. Fessenden, A. Sharpe, W. A. Balfour, J. B. Williams. Third Class: P. Stone, J. B. Pyke.

Preparatory year.—Second class: H. W. Armstrong.

##### PRIZE LIST.

Prince of Wales' medal, classics, M. O. Smith. Harrison's prize, Theological essay, J. B. Williams. Mackie prize, English essay, G. H. A. Murray. Mackie prize, Latin essay, A. Sharpe. Haesnel prize, reading, J. Eames, B. A. S. P. G. jubilee scholarship, highest standing in the third year, C. E. Belt. Bursary, highest standing in the preparatory year, H. W. Armstrong. The Chancellors' prize, highest average in all years, M. O. Smith. Hon. G. Ouimet's prize, M. O. Smith. Extra prize for French, H. D. Hamilton. The Leray scholarship, French, old boys from B. C. school—E. A. Robertson. The Principal's prize, Greek Testament, A. Sharpe. Professor Roe's prize, Hebrew, M. O. Smith.

Prizes for first class marks on the aggregate.—Second year, arts, M. O. Smith. First year, arts, G. H. A. Murray, E. A. Robertson.

#### BISHOP'S COLLEGE SCHOOL.

##### PRIZE LIST.

Walker scholarship, (highest for A. A.) Campbell; Governor-General's Medal [head of school], Hamilton max.: Hon. G. Ouimet's prize [French], Smith max.; Mr. Heneker's prize (highest average in English, upper school), Le Mesurier; Old boys in college (highest average in English, lower school), Ward; Canon Norman's prize (Latin prose) Hamilton max.; Old boys' prize [English literature], Hamilton max., transferred to Gulager;

Irving prize, mathematic's, (lower form), Baker min.; Good boy prize, Puddington; Drawing prize, Montgomery; 6th and 5th forms, mathematics, Campbell; 6th and 5th forms, classics not adjudged; 4th form, mathematics, Baker max.: 4th form, classics, not adjudged; 3rd form, mathematics, Le Mesurier; 3rd form, classics, Le Mesurier; Lower School classes, not adjudged; 3rd form, French, Macfarlane; 2nd form, French, D'Anjou; 1st form, French, Ward; 5th and 4th forms, Divinity, Fothergill; 3rd form, Divinity, Molson; 2nd form, Divinity, Ward; 1st form, Divinity, not adjudged; 5th form, aggregate, Campbell; 4th form, aggregate, Smith, max; 3rd form, aggregate, Le Mesurier; 2nd form, aggregate, Ward; 1st form, aggregate, D,Anjou.

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### CLOSING EXERCISES.

The last days of June were occupied as usual with the closing exercises of our more important schools. In Montreal the distribution of Prizes and the Closing exercises took place in the several schools under the direction of a school commissioner or some other person specially appointed for the purpose. The High Schools naturally received special attention. These schools<sup>s</sup> have had a very successful year, and the reports submitted were most encouraging. Dr. Howe, the venerable principal of the High School, read the following interesting report:—

MR. CHAIRMAN,—I have the pleasure of reporting that the past year of the High School has been successful. The number of pupils has been larger by twenty, the increase taking place mainly in the lowest Form, which has counted sixty-eight, as against fifty in the previous session. The middle Forms show a decrease of three, but the Fifth Form, which is the highest but one, has advanced from forty-seven to sixty-two. The Sixth or highest is less by five, the loss being almost wholly, I regret to say, in the Classical division of the Form. We had a strong draft from the Preparatory High of about forty, who have done well, as also nine promoted from the Common Schools.

The Class lists show a total number of 209 as against 188 the year before. I have made an analysis of these 188, and find that twenty-six of them left, having completed the Course; twenty-three broke off their education and went to business; four removed from the city; and nine went to other schools, not satisfied with our curriculum or with our teaching.

The results of the Examination at McGill College for Associate in Arts last month were in our favor. We began our year with eighteen candidates in prospect, but three of them left the school in the course of the winter or before the Examination; of the remaining fifteen, who went up, eleven were successful, the first, second, fourth, fifth, and seventh places being taken by High School boys. The subjects in which they obtained most

marks were *English Literature, Arithmetic, Algebra, and Geometry*. None of them failed in these, and the majority of them were distinguished for creditable answering, which means that they gained more than two-thirds of the marks allowed for each of the subjects named. I beg to call attention, Mr. Chairman, to the point that none of our candidates failed in *Arithmetic*, and I do this because at the request of the Board I instituted last winter a thorough examination of the whole school in that subject. The report which I then made to the Board has been confirmed as to the Sixth Form by the results of the McGill College Examination, and I may add as to the rest of the school by the written examinations lately held within the school. It is fair that I should also state that the success of our candidates in mathematics is in a great degree due to their having come up from the Fifth Form into the Sixth better prepared than in former years. I must also notice, as creditable to the High School, that amongst those graduates and undergraduates who gained distinction in the Sessional Examinations of McGill College last April, the names appear of fourteen men who were formerly High School boys. And again, in a competitive examination for entrance into one of the most celebrated Scientific Colleges of the United States, two High School boys of 1884 stood well in the list of the successful.

I have the satisfaction of reporting favorably of the written examinations lately held within the school, but as the Examination sheets will shortly be put into the hands of your Superintendent I will not now enter into details.

We ask to be judged by these results of our work, and think the request fair, because neither in the Sixth Form nor anywhere else in the school, are promising boys selected and trained to gain distinction at the cost of neglect of the rest. All the pupils of a class are under the same teaching, the dullest receiving indeed the greatest attention. Of course the Parents and friends of the successful will be with us. That those of the unsuccessful will not, some of them, be against us, is perhaps expecting too much from human nature. But the injustice of these is more excusable than the wrong done to us by persons who, without any experience of the school, take up an opinion adverse to it from hearsay. May I indulge in telling a somewhat amusing case in point. Last summer holidays, at an evening gathering in a friend's house in Melbourne, a gentleman holding a prominent position in one of the financial institutions of Montreal turned to me, and forgetting at the moment my position in this city, said to me: "Is it not strange that in a large place like Montreal there should be no good school?" I forebore the retort that it was still more remarkable that in the commercial metropolis of Canada there should be no good bank, but it occurred to me that his own education was deficient in one important point—how to form a judgment. For as none of his

children have been pupils in the High School he must have taken up his opinion of it heedlessly at second hand, with the erroneous conclusion that every thing that is not perfect is not good.

Our work has gone on smoothly during the session, except that in the beginning of it we had a short but lively war on the "Greek question," when it was settled provisionally by your Board, that Greek should be optional in the Third Form. It was already so in all the other Forms, so that now throughout the school a pupil may substitute for Greek any inferior subject that his parent may desire. I beg parents, however, to pause before they decide against Greek. The difficulty attending the study of it is very much imaginary, and without doubt the simultaneous learning of Greek and Latin, cognate as these languages are, facilitates the acquisition of both. Classics in the early part of the curriculum and Science later on. Let us not depreciate either, but rather depreciate any setting of them in antagonism one to the other.

That parents who do not know Greek and Latin should oppose the study of these is not strange. They undervalue these languages because they cannot value them. But that the Classics should be disparaged by men noted for their excellent Classical training, and who must be conscious that they owe their command of language, scientific and other, to their knowledge of Latin and Greek, cannot but excite surprise and disappointment. In the ranks of these, thin as they are, were two or three eminent members of the British Association, which met in Montreal in the summer of 1884. Their public utterances about Latin and Greek, prompted by their exclusive devotion to Science, were a preliminary war note taken up after their departure by those who knew nothing of the subject. But there are men—forgive me the illustration—who will slap their mother for no other reason than to show that they like their wives better.

The discipline of the school has been good and has presented no difficulty of any consequence.

I have to thank your Board and your Superintendent for kind attention to our needs and for courtesy on all occasions when intercommunication has been necessary.

Our play-ground has been improved by levelling and by the planting of fresh trees, for which we are specially indebted to the kindness of Alderman Holland.

The Library has been increased by about 200 volumes. Our thanks are due to Canon Norman for his continued patronage of it. The librarians also, Edwards of the Sixth Form and Becket of the Fifth, merit praise for the manner in which they have performed the duties of an office which is no sinecure.

My obligations are great to Dr. Kelley for his ready help on all occasions, and also to the Assistant Masters, who have done their work well, though made somewhat harder by the increase in number of our pupils.

I am glad of this opportunity of public commendation of our boys for good behaviour and earnest diligence, saying nothing of exceptions, which are not many.

We are gratified by the presence to-day of the Parents and friends of our youngsters. The visits of Parents to the School during the session are always occasions of pleasure to me. Even when they come to complain, they do so with a consideration which removes unpleasantness. One shot, however, hit me during the Greek war. A Parent told his boy not to learn the Greek lesson set him by his teacher. But it was only a spent ball.

Allow me in conclusion to thank you, Mr. Chairman, for presiding to-day, knowing as we all do your ability and tact in such positions.

H. ASPINWALL HOWE.

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*In Quebec* the closing exercises of the High Schools were specially interesting. The High School for Girls held its closing exercises in the evening. There was a very large gathering of the parents and friends of the pupils to witness the distribution of prizes. A silver medal, presented by the Superintendent of Public Instruction, was awarded to the girl taking the first place in the school. At the Quebec High School the boys were examined in classics by Drs. Harper and Weir, in Mathematics by the Rev. Robert Ker, in French by Mr. DeKastner, and in Geography by Mr. Elliott. After which the Rector, Dr. Harper, read the annual report as follows :—

In making my report this year, I have much pleasure in stating that the school still continues to hold its own in point of numbers, a hundred boys having been enrolled. At the beginning of the year, a number of the seniors withdrew, as usual, some to enter college, and others to follow commercial pursuits, but this decrease was more than counterbalanced by an influx of new pupils in the junior classes, in which the attendance has been much greater than in former years. The course of study has been adhered to, including Latin, Greek, French, English, Mathematics and commercial studies, nearly all the pupils take Latin, reading Cæsar, Virgil and Horace, over sixty of them having entered upon the study of the second author. There has been no neglect in the study of English and its cognate branches. The Rev. Robert Ker continues to bestow every attention on the classes which he conducts, and his pupils have made satisfactory progress in Euclid, Algebra and Arithmetic. I have also great pleasure in bearing testimony to the zeal with which Mr. Elliot fulfils his duties as English master with special supervision of the juniors. Mr. DeKastner also conducts his classes in French, with energy and success, training the boys to speak that language while studying its grammatical construction and the translations of its authors. I have taken more than usual interest in the work of the preparatory this year, and as many of the boys of this department will be drafted into the juniors after the midsummer recess, I trust that the vacancies will be filled up by pupils in the elementary branches, whose parents desire to have them prepared for the higher classes.

In the matter of prizes, I may state that the Lieutenant-Governor has been pleased to present to the school a silver medal, which has been awarded this year for mathematics. I would like very much, however, that the three medals we have could be supplemented by four or five prizes to be bestowed annually, and to be known by the names of the donors, and I trust some of our citizens will be found willing to found such prizes for future years as an incentive to the various departments. This year, one gentleman gave twenty dollars, and another five dollars, of the twenty-five I have received towards the purchase of the prizes, and these sums have been given to me without having been asked for, a manner of giving which in my opinion greatly enhances the gifts.

## PRIZE LIST.

## SENIORS—SECOND DIVISION.

*Governor-General's Medal (Classics).*—Charles Brodie.  
*Lieutenant-Governor's Medal (Mathematics).*—Lorne Webster.  
*The Henry Fry Medal (English).*—Arthur G. Smith.  
*First Prize for Latin, French and English.*—William Brown.  
*Prize for Writing, Book-Keeping and English.*—Henry Willis.  
*Prize for General Standing.*—Duncan Anderson.  
*Prize for Latin.*—E. Watters.  
*Prize for Writing, Book-Keeping and Botany.*—James Woodley.  
*Prize for General Standing (Special).*—Frank Home.  
*Prize for Writing and Latin (Special).*—Herbert Scott.

## JUNIOR DIVISION.

1st. Henry Tofield; 2nd. James Webb; 3rd. Robert Harper; 4th. Walter Borlace.

## PREPARATORY CLASSES.

*According to General Average.*

1st. Alex. Williamson; 2nd. James Williamson; 3rd. Geo. Baldwin.

## SENIORS.—SECOND DIVISION.

W. B. Hamilton, W. Kennedy, Walter Moodie, Harold Dinning (special).

## SPECIAL VOTE PRIZES.

A number of prizes were awarded on the votes of the boys themselves and resulted as follows.—Vote of the school:—

## ROBERT M'KAY.

H. Smith, Duncan Anderson, H. Shaw and Alexander Williamson on the vote of their respective classes.

The distribution of prizes to the winners then took place, each recipient in turn being loudly applauded by his schoolmates.

*In Sherbrooke*, which stands next to Montreal in its school system, the closing exercises consisted of oral examinations, reports and distribution of prizes. At the Prospect Street School, on Thursday, July 25, one of the pupils read the following address, which gives a good idea of the work which is carried on by Miss Sutton and Miss Stevens:—

Prospect Street School,  
 June 25th, 1885.

DEAR FRIENDS AND SCHOOLMATES,—Another year of our happy school life has passed away. We are glad to meet our friends to-day, and hope they will be pleased with our work and find that we have improved since last year. Lessons have gone

on as usual, with more or less success; the road to learning is not always a flowery one. We think we have made good progress in grammar and reading and a little in writing. We have been encouraged by occasional visits from ladies, who came to hear us sing, and by our good inspector and commissioners. We have not forgotten the visit some of the commissioners paid us at the Christmas closing, when Mr. Sanborn spoke so kindly and encouragingly, and recommended a careful attention to the geography and history of our own country. We feel that by Mr. Sanborn's death the schools and the city have suffered a great loss.

Arbor Day was a happy one, and well celebrated by us. We had a holiday, and assisted our commissioners (or thought we did) in planting about twenty hard-wood trees around the play ground. The trees are all thriving.

Dear friends, you miss from among us one who helped to make our last Midsummer closing a happy one; dear Miss Stevens has gone to her rest and reward. We miss her: oh, we miss her so much! for she was a friend to some of us from our very earliest school days.

There has been some irregularity in attendance during the year, owing to sickness, removal from the city, and some going to work. There have been forty-four names in all on the register; we close with thirty-three. Two faithful ones, Mary Humphrey and Willie Shaw, have not missed a day, and Willie has not been late once. Of course our highest aim is to obtain scholarships to the academies; two of our number have been successful in this, Maggie McLellan and Aleck Berwick. They have our warmest congratulations, and when they enter those higher fields of study may they do credit to the care bestowed on them here, and show good, orderly, industrious habits of study.

Wishing you all, dear schoolmates, the happiest of happy holidays, and that we may meet in September resolved to work hard, I bid you, commissioners, friends, and schoolmates, a fond adieu.

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*The Examination of the Boys' Academy*, under Mr. Parkin, took place Thursday afternoon, June 25. The boys acquitted themselves creditably in Latin, French, Euclid, and Arithmetic, and Masters Fraser and Buck read the essays for which the Heneker prizes for English essays had been awarded. Mr. Parkin, the principal, afterwards took occasion to observe that he had never awarded prizes to any boy with so much pleasure as he had now done to young (Edward) Fraser. He had been very much pleased with the admirable spirit in which this boy had gone about his competition; and while in general chary of praising boys, as it often did them harm, he had no fear of spoiling Fraser.

*The Central School*, under Mrs. Rodgers, was examined Friday morning, June 26. The several classes were carefully questioned, and the answers of the pupils prove the principal to be a painstaking and skilful teacher.

Mr. Morehouse, who presided, said he had felt great pleasure in taking part in the exercises. But there was this year a dark side to these examinations; they were about to lose some of their teachers, who were leaving them for good; and they had already lost by death two old friends of the schools. But he had yet a pleasing duty to perform; all were fond of music; and they had been fortunate in having among them one skilled in it to preside at the organ. In behalf of the Board of Commissioners, and as a mark of their appreciation, he had to request Miss Hogue to accept the small dressing-case he now presented. The prizes were then distributed.

On Friday afternoon the closing exercises of the Young Ladies' Academy took place in the presence of a large gathering of friends and visitors. The Rev. Mr. Cattanach was in the chair. A very severe examination of the pupils was conducted by the principal, Miss Wilson, in which the chairman also took part. The answering of the pupils reflected great credit upon pupils and teachers. Miss Wilson then read the following report:—

Young Ladies' Academy,  
June 26th, 1885.

I have little to report beyond the results of our late examinations.

School opened last September with twenty-eight pupils. Total names registered during the year thirty-eight, eight of these were non-resident. Average daily attendance twenty-three; increase of four over last year. I am not able to make the attendance perfect in any case. This year has been quite uneventful, we have pursued the even tenor of our way undisturbed and unnoticed, seemingly. The cheery face of a Commissioner looked in upon us occasionally, and our friend Mr. Hubbard visited us. The annual inspection of the academy took place in March last, and I have hopes that the result of this year's inspection is better than that of last year. The examination, according to grades, was very satisfactory to me. My pupils ranked well with grades I and II, many of them, however, being quite equal in some subjects to take the examinations in grade III. I also hope that next June I may be able to send up some candidates for the A. A. examinations; prospects are very promising just now.

Nothing serious has occurred this year, but something very pleasant. This, a course of lectures given to us by our most valued and most esteemed friend, Rev. Mr. Cattanach. The lectures were instructive and highly interesting. Three o'clock

Monday afternoon was looked forward to with interest and pleasure, and when the treat was over we missed Mr. Cattanach's profitable talks and happy presence very much indeed. I am sure we would be pleased and very grateful for a similar favor next year. (Here follows the class lists for the year.)

I wish to thank the kind friends who have manifested their interest in our work by offering special prizes. To Dr. Heneker for the essay prize. As the close of the session draws near, this competition is anticipated with great anxiety and most enthusiastically labored for, and I trust that this year's work compares favorably with that of last year, taking into consideration that the time was limited to one morning and the subject a more difficult one. To Mr. F. S. Morey for the drawing prizes. The drawings consisted of maps, freehand drawing from copies and blackboard lessons, and original designing. The committee decided that the first prize be awarded to Annie Foss, 1st in Map Drawing and Freehand, 2nd in Original Designing; second prize to Alice Hargrave, 2nd in Map Drawing and 1st in Original Designing. The committee also requested that special mention be made of Mary Bradford's freehand from copies, and Brenda Mattice's map and freehand from blackboard lessons. To Mr. T. J. Tuck, prize for general proficiency; to Mr. J. R. McBain, prize for elocution; to Mr. H. A. Odell, prize for general proficiency.

I have reached the end—the end in a double sense—for here my report and the Young Ladies' Academy under the old *regime* is at an end. The arrangement made for next year relieves me of some of my primary work, and I shall be enabled to devote more of my time to the senior girls. I only hope that all the seniors will return next year, and not rest satisfied with having passed a year in what, for distinction's sake, I have termed my first class, but that they may enter again next September to study for and be successful in obtaining the A. A. certificate, remembering that "*To will and to work is to win!*"

KATE E. WILSON.

Mr. Cattanach expressed the hope that the excellent suggestions contained in Miss Wilson's report would not pass unnoticed. He liked the tone of that report—it was womanly talk. He thought those in a position to do so should supplement the prize list; there ought to be a silver medal besides bronze ones in everyone of the schools; and such citizens as could afford it should aid in adding to the prizes.

## HINTS FOR TEACHERS.

How do you spend your time out of the school room? Do you make any preparation for your work of the next day? Do you ever try to study out a plan for improving your school? Do you ever talk with parents and explain to them the nature and importance of your work? Do you engage in conversation with those who can inform you? Do you ever read anything substantial? Do you ever think about what you have read? Do you ever do anything that will make you better, and enable you to teach a better school? If, after reading these questions, you are compelled to answer them all in the negative, you had better quit teaching.

A great many teachers have no programmes. They manage to teach in a sort of slip shod fashion and get along somehow, but a visitor can learn nothing of the day's work unless he stays to see the whole programme carried out. Few can do this. Teachers do not be afraid to put your programme where it can be seen and read. A good programme is better than a recommendation from a board of directors. This tells what they believe you can do, but that shows what you have done, are now doing, and what you intend to do.

Do much less parsing and require many more written recitations. Have the pupil occupy the entire time of the recitation in History in writing his lesson; and then use the time for the Grammar recitation in correcting the mistakes made in writing the history. Such time is well spent. Do not tell the pupils that the next lesson will be written. Let them be prepared to recite orally, and then require the lesson to be recited on slates or paper, without questions. Let them tell what they have learned.

The teacher should especially guard against having such a rush of work come to a focus at the hour of closing that the school must be dismissed in confusion, some pupils with their work half done, others restless and confused, going out without regard to order or quiet. Better call all work to a close a few minutes before the hour for dismissal, and have all pass out quietly and in order.—  
*Our Country and Village Schools.*

## BOARDS OF EXAMINERS.

List of Candidates who obtained diplomas at the May examination, under the regulations of the Protestant Committee of the Council of Public Institution.

	Grade of Diploma	Class of Diploma		Grade of Diploma	Class of Diploma
<b>AYLMER.</b>			<b>MONTREAL.</b>		
Hurdman, Minnie...	E.	2nd	Allen, Harriet Alice.	E.	1st
Harris, Maggie.....	E.	2nd	Armstrong, Harriet..	E.	1st
McCullum, Lizzie..	E.	2nd	Arnott, Flora J. H...	E.	2nd
McMullen, Tillie....	E.	2nd	Bachelor, Ida May.	M.	1st
Russell, Maggie.....	E.	2nd	Clunie, Annie M....	M.	1st
Ringland, Maggie...	E.	2nd	Clunie, Katie H.....	M.	1st
Thompson, James... E.	E.	2nd	Cumming, Maggie... E.	E.	1st
Wilkie, Esther..... E.	E.	2nd	McGill, Annie..... E.	E.	1st
Warren, Christina... E.	E.	1st	McHarg, Robt. James. M.	M.	2nd
<b>BEDFORD.</b>			McIntosh, Jessie.... E.	E.	1st
Aseltine, Sarah J.... E.	E.	1st	McIntosh, Lizzie.... E.	E.	1st
Allard, Elzina..... E.	E.	2nd	Nicholson, Jane..... E.	E.	2nd
Blanchard, Inez L... E.	E.	1st	Pattison, Mary Delia. E.	E.	2nd
Brown, Susie..... E.	E.	1st	Rogers, Isabella.... E.	E.	2nd
Boright, Emma..... E.	E.	1st	Roudeau, Samuel.... E.	E.	2nd
Cupples, William... E.	E.	1st	Shepherd, Maggie... E.	E.	2nd
Dalpe, Alice..... E.	E.	2nd	Smith, Sarah..... E.	E.	2nd
Ewing, Lillie..... E.	E.	1st	Smyth, Lucinda..... E.	E.	2nd
Evans, Florence.... E.	E.	1st	Todd, Emma, Louisa. E.	E.	1st
England, Ruth..... E.	E.	1st	Loynachan, Isabella. E.	E.	2nd
Ellison, Manrie.... E.	E.	1st	<b>QUEBEC.</b>		
Fadden, Mina J.... E.	E.	1st	Andrews, Jennie.... E.	E.	2nd
Gardner, Prulie.... E.	E.	1st	Carmichael, John... E.	E.	1st
Guillet, Lizzie..... E.	E.	1st	Dinning, Lizzie..... E.	E.	2nd
Hayes, Emma M.... E.	E.	2nd	Johnstone, Isabella.. E.	E.	2nd
Humphrey, James W. E.	E.	1st	McKenzie, M. L.... E.	E.	2nd
Ingalls, Edith J.... E.	E.	1st	Mountain, Esther... E.	E.	1st
Jersey, Mary Louisa.. E.	E.	1st	Marshall, Annie.... E.	E.	2nd
Jennie, Arthur E.... E.	E.	1st	Proctor, Catherine... E.	E.	1st
Jones, Effie..... E.	E.	1st	Scott, Isabella..... E.	E.	1st
Lasher, Mary..... E.	E.	1st	Scott, Sarah A..... E.	E.	1st
Mandigo, May..... E.	E.	2nd	Hunter, Lizzie. .... M.	M.	2nd
Norris, Annie..... E.	E.	1st	Macleod, Phemie ... M.	M.	1st
Oliver, Minnie..... E.	E.	1st	Sloane, Edith..... M.	M.	1st
Phillips, Bertie M... E.	E.	1st	<b>RICHMOND.</b>		
Pickle, Lizzie..... E.	E.	1st	Bennett, Annie E.... E.	E.	2nd
Reid, Mary O..... E.	E.	2nd	Bradley, Catherine... E.	E.	1st
Short, Eldon..... E.	E.	1st	Dresser, John A.... E.	E.	1st
Scofield, Mary P.... E.	E.	1st	Elliott, Edith..... E.	E.	1st
Smith, David Lester. E.	E.	1st	Ewing, Jessie..... E.	E.	2nd
Scott, May E..... E.	E.	1st	Elliott, Edward A.... E.	E.	1st
Fittemore, Chas. F.. E.	E.	1st	Frye, Etta..... E.	E.	1st
Vosburgh, Julia A... E.	E.	1st	Holland, Marion J... E.	E.	1st
Welch, Albert M.... E.	E.	1st	Kent, Elsie..... E.	E.	2nd
Washer, Myrtle B... E.	E.	1st	Kerr, Katie..... E.	E.	1st
Willey, Cora M.... E.	E.	1st	Kelly, Barbara..... E.	E.	2nd
<b>BONAVENTURE.</b>			Lodge, Ella..... E.	E.	2nd
Cole, Jessie..... E.	E.	2nd			

	Grade of Diploma	Class of Diploma		Grade of Diploma	Class of Diploma
Lyster, Ella.....	E.	1st	Reid, Willie.....	E.	1st
Lyster, Bertha J.....	E.	2nd	Sampson, Charles S... E.	E.	2nd
McLeay, Agnes.....	E.	1st	Scott, Katie.....	E.	1st
Moyles, Mary.....	E.	2nd	Simons, Clara A.....	E.	2nd
Pierce, Fanny.....	E.	2nd	Snow, Elsie A.....	E.	1st
Sparkes, Helen J.....	E.	1st	Sutton, Mary.....	E.	1st
Stevans, Ellivra E....	E.	2nd	STANSTEAD.		
Torrance, Marion....	E.	2nd	Adams, Mary.....	E.	1st
SHERBROOKE.			Brodie, Nettie E.....	E.	2nd
Ball, Minnie E.....	E.	1st	Bishop, Nellie L.....	E.	2nd
Beattie, Bella S.....	E.	1st	Blake, Eva.....	E.	1st
Brizzel, Jennie L.....	E.	2nd	Bean, Susie.....	E.	2nd
Cairns, Mulvina.....	E.	1st	Brown, Clara.....	E.	2nd
Cameron, Maggie....	E.	1st	Bishop, Charles E....	E.	2nd
Cochrane, Mary.....	E.	1st	Bachelor, Lillie....	E.	2nd
Craigie, Mary A.....	E.	2nd	Bullock, Alice M....	E.	2nd
Craigie, Jane.....	E.	1st	Corrigan, Dora.....	E.	1st
Craig, Robert.....	E.	1st	Davidson, Winnie....	E.	2nd
Farnsworth, Albert... E.	E.	1st	Dunn, Sarah J.....	E.	2nd
Greenlay, Wilbur G... M.	M.	2nd	Hastings, Alice M... E.	E.	2nd
Howe, Minnie M.....	M.	1st	Horn, Lucy.....	E.	2nd
Hutchison, Janet L... E.	E.	1st	Leavitt, L. L.....	E.	2nd
Hooker, Ethel J.....	E.	2nd	Little, M. E.....	E.	2nd
Jamieson, Kate M....	E.	1st	Mooney, S. W.....	E.	1st
Logie, Bella H.....	E.	1st	Maloney, Kathleen... E.	E.	2nd
Logie, Edward.....	E.	1st	Quimby, T. L.....	E.	1st
Marshall, Bertie.....	E.	1st	Reed, Leonore J.....	E.	1st
McCutcheon, Mary....	E.	1st	Sumner, Effie.....	E.	2nd
McKenzie, Agnes C... E.	E.	1st	Spencer, Anilla.....	E.	2nd
McKenzie, Jennie E.H. E.	E.	1st	Trepania, Maggie....	E.	2nd
McKee, Joseph.....	E.	1st	Tompkins, Alice.....	E.	1st
McIver, Margaret....	E.	2nd	Wilson, Georgia.....	E.	1st
Orr, Florence L.....	M.	2nd	Wilson, E. A.....	E.	2nd

## UNIVERSITY SCHOOL EXAMINATIONS.

These examinations are held in the month of June, under the joint superintendence of the Universities of McGill and Bishop's College. They are open to boys and girls under 18 years of age, from any Canadian School. Three grades of certificates are granted, viz., junior certificate: Certificates of Associate in Arts and Certificate as Senior Associate in Arts, the latter being open to women only, over sixteen years of age. The declaration of results, and the presentation of certificates for the current year, took place at the William Molson Hall, Montreal, on Saturday, 20th June. Amongst those present were Sir William Dawson, Rev. Dr. Norman, Rev. Dr. Cornish, G. H. Chandler, Esq., M.A., Dr. Howe, Dr. Kelley, R. W. Boodle, Esq., B.A.

Mr. Chandler read the list of successful candidates, with the schools to which they belong as follows:—

## SENIOR ASSOCIATE IN ARTS.

Agnes E. Livingstone, St. John, N.B.

## ASSOCIATE IN ARTS.

High School, Montreal—Geo. M. Edwards, William Robertson, Walter Binmore, Frank S. Meighen, David Grant, John W. Ross, David S. D. J. White, Edgar A. Grafton, Alex. W. Waters, William M. Birks, Victor C. Buchanan.

Girls' High School, Montreal—Ada V. Alexander, Mabel N. Evans, Caroline R. Marshall, Annie M. Kyle.

Bishop's College School, Lennoxville—Harven B. D. Campbell, Walter D. Macfarlane, John H. Dunlop.

Misses Simmers and Smith's School, Montreal, Maud E. Abbott, Elizabeth M. Cochrane, Kate M. Batt, Clara F. M. Davidson, Mary H. Henderson, Maud L. Gibson, Jennie T. Black.

Hawkesbury High School.—Helen M. H. Stevens.

Charleston Academy, Hatley—Minnie M. Howe.

Private Tuition—Eleanor McD. Campbell.

Junior Certificates—Isabel M. M. Campbell, Private Tuition.

Sir William Dawson presented the certificates to the successful candidates, and addressed a few words to the meeting. The Rev. Dr. Norman also made a few remarks concerning the results of the examination.

## OUR COLLEGES AND NORMAL SCHOOL.

*Calendar of McGill College.*—The annual calendar for 1885-6, just received, presents full information for students desirous of entering the faculty of arts, applied science, medicine or law or the McGill Normal school. Among its new features a prominent one is the announcement of the special course for women under the Donalda endowment. This has already been in operation for one session, and classes in the second year of the course will be commenced in September in new class rooms specially provided for these classes and fitted up by means of a donation from the liberal founder of the endowment. In this special course the education given will be precisely similar to that for men, but in wholly separate classes, as will be that of the third and fourth years, except in so far as honor classes are concerned. The advantage of this arrangement will be that young women will have the same facilities as men, without any interference or the necessity of choosing between mixing with young men and merely cramming with special tutors for examinations.

In the faculty of applied science a new reward is offered to successful students in the British Association gold medal founded in commemoration of its visit to Montreal. In this faculty also laboratories for chemistry, assaying and metallurgy are being extended and improved to accommodate the increased number of students, while some new rooms are being prepared for the large junior classes in arts and applied science.

The medical faculty, which in the past session had its classrooms and laboratories overcrowded with 234 students, is having a large extension of its building, including two class-rooms, each capable of seating 300 students, and new laboratories for chemistry, histology, and physiology, while the rooms in the old building are being greatly enlarged and improved. These changes, with the large and efficient medical staff, and the hospital facilities now enjoyed, should leave little to be desired in the work of medical education, and should enable the McGill Medical School to retain its position at the head of institutions of its class.

One cannot fail to be struck with the great advance which has been made, and with the extensive and varied courses of study now offered in literature and science, and in the preparatory training for professions, and with the opportunities thus offered to young persons desirous of attaining to high intellectual culture and of fitting themselves thoroughly for the duties of life.—*Montreal Gazette.*

*Calendar of Bishop's College.*—This college was designed in its foundation to satisfy a twofold need: first, to provide the Church of England in the Province of Quebec with a suitable place for educating her ministry, and secondly, to offer to the Province at large the blessing of a sound and liberal education based upon religious principles. For the Faculties of Arts and Divinity, which have their seat at Lennoxville, students are received into residence. The Faculty of Law has its seat at Sherbrooke, and the Faculty of Medicine has its seat at Montreal. The course of each Faculty extends over three years, except the course in Medicine which extends over four years. In connection with the University at Lennoxville is the College School, founded with the intention of providing for boys a sound and thorough education in accordance with the principles of the English public schools.

*Calendar of Morrin College* for 1885-86 shows that the college provides a Presbyterian Divinity course and an Arts course. Being affiliated to McGill University, attendance at its classes ranks as equal to attendance at McGill. In the Arts department of Morrin College the work is carried on by means of daily recitations to the professors. At the close of each month there is an examination on the studies of the month, when the standing of each pupil is marked.

At the close of each term there is a review examination on the whole work of the term, when prizes are given to the successful students. The prizes consist of Scholarships: *First-class* of \$15, *Second-class* of \$10 each. To obtain a Scholarship, a student must pass each of the three examinations of the term in *six* subjects. The aggregate of the marks thus obtained will be divided by *six*, and a *First-class* Scholarship be given if the average be 85

per cent. or over, and a Second-class one if the average be 70 per cent. or over.

*Prospectus of the McGill Normal School* for the session 1885-86 gives full information concerning our provincial training school. The thirtieth session of this school will commence on the 1st of September next. This institution is intended to give a thorough training to teachers, especially for the Protestant population of the Province of Quebec. This end is attained by instruction and training in the Normal school itself, and by practice in the Model schools; and the arrangements are of such a character as to afford the greatest possible facilities to students from all parts of the province.

The demand for trained teachers is increasing from year to year, and teachers holding the Model School and Academy diplomas from this institution find ready employment in the schools of the Province at remunerative salaries. There should be a large attendance of male and female candidates at the opening of the school in September next. The teaching staff has been strengthened by the addition of Miss Green, as instructor in drawing, and Mr. George Parmalee, as headmaster of the Boys' Model school. Certain alterations are being made in the school building which will add greatly to the convenience and comfort of the classes. The principal, Dr. Robins, is doing everything that can be done to place this institution in the first rank of the training schools of this continent.

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#### ENQUIRIES.

*Q. In teaching young children Scripture History, would you begin with stories from the Old Testament or from the New Testament?—*

*A. With the New Testament as prescribed in the authorized course of study.*

*Q. What would you recommend as the best way to keep primary classes employed during recitation of other classes? A. (1) A variety of state exercises, including drawing, forming digits, letters, copying words, and reading lesson, &c. (2) Frequent intermissions. (3) Any interesting exercise with objects,—shoe-pegs, separating them into groups of 2's, 3's, 4's, 5's, and small cards with letters on them (which may be prepared by the teacher) with which children form as many words as possible.*

*Q. Will the teachers whose schools were in session be required to make up the time spent in attending the Institute? A. The Institutes were held in July in order not to interfere with the regular school work. Nearly all the schools of the Province are closed in July, and the majority of teachers are therefore free to attend the Institutes in July. Teachers whose schools have been closed to enable them to attend the Institutes cannot call upon the*

School Commissioners to give them these days. Teachers are entitled, however, to the day spent in attending the teachers' meetings held by school inspectors, and to the days spent in attending the Teachers' Annual Convention.

*Q.* Which is the best method of teaching spelling, oral or written? *A.* Spelling must be learned by the eye chiefly; therefore spelling should be taught mainly by the writing of words, phrases and sentences. In the first stages written spelling should be exclusively used, and later on exercises in oral spelling may be given to secure distinct articulation.

*Q.* Is it a part of the teacher's duty to light the fires in her school each morning? *A.* Certainly not. The trouble and expense of lighting the fires must be provided for by the school commissioners through the school manager of the district.

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CORRESPONDENCE.

*To the Editor of the RECORD.*

The Teachers' Normal Institute held at Ormstown last week was a decided success. Dr. Robins and Dr. McGregor, the gentlemen authorized to conduct these institutes, accompanied by the Rev. Mr. Rexford, who may well be styled the guiding star of our educational system, came to us from the Eastern Townships bearing the palm of victory, and having success emblazoned on their banner; and certainly it lost none of its lustre here. The method of teaching the various subjects was thoroughly practical and fundamental. In reality it was intelligence evolving intelligence from the intelligible, and commending intelligence to the intelligent. And the teachers evinced their appreciation by the close attention given and the numerous questions asked, doubtless with the intention of improving on their own system in their respective schools.

The burning question of school discipline was considered under such a variety of aspects that strangers would be apt to regard teachers as mere instruments of torture, and boys, saying nothing of dogs, as fit objects to practice on. As the School Act does not define this question, it is clearly the duty of Commissioners and Trustees, according to the terms of the engagement of teachers to adopt rules and regulations for the guidance and protection both of teachers and pupils. And for this purpose, the Protestant Secretary of the Education Department gave us to understand that a Course of School Discipline, if we may so speak, is under consideration, and, if sanctioned by the Honorable the Superintendent of Public Instruction and the Protestant Committee, will in due time be submitted for adoption in our schools. During the discussion on this, and other subjects, many a lively "breeze" was got up by certain well-known gentlemen, of the "cloth," but—

"Celsa sedet Æolus arce,  
Scepta tenens, mollitque animos et temperat iras."

Amongst other points of importance to those interested in schools, the following were brought up and emphasized :—

1st. No teacher is engaged till the agreement is signed.

2nd. Any teacher signing the "Half-yearly Report" before being paid, forfeits her claim to the balance, so far as the Department is concerned.

3rd. Religious instruction is an essential requisite in Government Schools, and therefore no one can be compelled to pay his school rates when this is not enforced; and no teacher can exempt any pupil from religious instruction without a written order from the parents or guardian of the child.

4th. Roman Catholic Commissioners or Trustees engaging a Protestant teacher, must see that that teacher gives religious instruction according to the Roman Catholic system, and *vice versa*.

On Thursday evening the spacious Presbyterian Church, which was kindly placed at the disposal of the Institute, was comfortably filled by a highly appreciative audience. A. McEachern, C.M.G., as chief member of the Committee of Management, in his usual happy mood, occupied the chair. On the platform were the members of the Institute, the local clergy and G. L. Masten, Esq., of Coaticooke, all of whom gave short addresses bearing on education, some of them full of wit and puns, others characterized by force and terseness. The choir, under the able leadership of Mr. Young, rendered, between speeches, some choice pieces of music in excellent style, awakening the slumbering echoes, and regaling the musical ear. The only two Greeks then moved and seconded an incongruous compound vote of thanks, but as no one could support it without voting for himself, it collapsed in form, but the flame mounted higher. After singing the Doxology, the Rev. Mr. Rexford closed the meeting by pronouncing the benediction.

On Friday seventy-two certificates of attendance were awarded; and in the evening, at the end of the eighth session, the teachers passed a vote of thanks to the conductors of the Institute, expressive of their deep gratitude and appreciation, moved by Miss Mary Watson and seconded by Miss Catherine Nolan; a vote of thanks to Col. McEachern, the Committee of Management and the Commissioners, moved by Miss Sara Simpson, and seconded by Miss Jennie C. Ewart; a vote of thanks to the kind people of Ormstown for entertaining them during the week, moved by Miss Mary McEwen, and seconded by Dr. McGregor, and one of the lady teachers. The Rev. Mr. Rexford concluded this exceedingly interesting and instructive Institute with the benediction.

JAMES MCGREGOR.

Huntingdon, 21st July, 1885.

#### TEACHERS' CONVENTION.

MONTREAL, 1st July, 1885.

*The Editor of the* EDUCATIONAL RECORD.

The next meeting of the Provincial Association of Protestant Teachers will be held in the McGill Normal School, Montreal, on Thursday, Friday,

and Saturday, the 24th, 25th, and 26th October next.

Among the topics already proposed for consideration are:—

Arithmetic: how to teach it.

The study of English.

Drawing.

The Courses of Study.

School Inspection.

The report of the Committee appointed to confer with the Government and the Council of Public Instruction.

Model Lessons in some of the city schools have also been suggested.

Leading educationists from other provinces will be present, and a reception in the Redpath Museum will be given by the President, Sir William Dawson, on the evening of his inaugural address. It is desired that all additional suggestions in regard to topics and the names of papers which teachers desire to read before the Convention, be forwarded as early as possible to the Secretary.

FRED. W. KELLEY, Sec.

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#### BOOK NOTICES.

The following works are being issued by Ginn & Company, Boston:—  
LANGUAGE LESSON IN ARITHMETIC. By Miss Ellen L. Barton, Principal of the School for the Deaf, Portland, Me.

SCHOOL HYGIENE. Consists of six lectures, delivered under the auspices of the Massachusetts Emergency and Hygiene Association, to teachers in the public schools of Boston.

FIRST STEPS IN LATIN. By R. F. Leighton, Ph.D. (Leipsic). Will be ready about August 1. A complete one year's course in Latin for pupils between nine and fourteen years of age.

By the same author: *Latin Lessons* (to accompany Allen & Greenough's Latin Grammar and prepare for Cæsar), and *Greek Lessons* (to accompany Goodwin's Grammar and prepare for the Anabasis).

ANDREAS: A LEGEND OF ST. ANDREW. Edited by Professor W. M. Baskervill, of Vanderbilt University.

Other volumes (with glossaries) in the *Library of Anglo-Saxon Poetry*: Harrison and Sharp's Beowulf, and Hunt's Exodus and Daniel of Caedmon.

Cook's Sievers' Grammar of Old English is ready.

QUESTIONS ON CAESAR AND XENOPHON. By E. C. Ferguson, Ph.D., Prof. Latin and Greek, Chaddock Coll., Quincy, Ill.

STORIES FOR KINDERGARTEN & PRIMARY SCHOOLS. By Sarah E. Wiltse. Ready about August 1.

These stories are intended for children of the kindergarten age, and for the primary schools. Where facts of natural history are interwoven the author has taken pains to make them scientifically correct without using scientific terms. The stories have been told to children; in truth they are a *kindergarten growth*.

Mothers will find in these pages stories that charm without exciting fear; that delight without a suggestion of the immoral side of life.

To follow this: *Stickney's Primer and First Reader* (in press); *Turner's Primer and First Reader, Stories for Young Children; Classics for Children*, eleven volumes, from the grade of the Third Reader up.

THE ELEMENTS OF CHEMISTRY, Descriptive and Qualitative. A Text-book for beginners. By James H. Shepard, Instructor in Chemistry, Ypsilanti High School, Mich. Ready about August 1.

The following works are being issued by E. G. KELLOGG & Co., New York:—

A new edition of "*Quincy Methods.*"

LECTURES ON TEACHING. By J. G. Fitch.

TATE'S PHILOSOPHY OF EDUCATION: Revised and annotated by Dr. E. E. Sheib.

SCHOOL ARCHITECTURE. By the eminent architect, E. C. Gardner, Esq.

*William Cobbett's English Grammar, with notes.* By Robert Waters. A. S. Barnes & Co., New York. This is a new edition of the Grammar first published in 1820, and dedicated to Queen Caroline. It consists of a series of twenty-four letters to his son in which the author unfolds in a clear and interesting manner the principles of the English language. Richard Groat White refers to this work as "the only grammar to be used with advantage in teaching English."

*New High School Music Reader, for mixed voices.* By Julius Eichberg. Ginn & Co., Boston. This music reader is the result of eighteen years experience, during which Mr. Eichberg has been director of musical instruction in the Boston Public Schools and teacher of music in all the Boston High Schools.

*The Seven against Thebes of Asschylus, with introduction and notes.* By Isaac Flagg, Cornell University. Ginn & Co., Boston. This is a handy edition, intended mainly for readers who do not need to be troubled with critical questions. It contains an excellent introduction and elaborate notes.

Ginn, Heath & Co. have added to their admirable series of classics for children, a school edition of Lamb's Tales, Shakespeare. In type and binding it is uniform with the previous numbers of the series, and it forms an admirable attractive school edition.

*Pestalozzi's Lienhard and Gertrude,* is the second volume in the series of Educational classics being published by Ginn, Heath & Co. In this picture of Swiss peasant life in the last century, the author expresses his views on some of the greatest social and political questions of all ages, and sets forth his opinions and theories upon educational topics. The book presents the mature views of Pestalozzi's influence, and this admirable translation and abridgment will bring this great work of this great author within the reach of teachers generally.

*Under the Old Elm and other Poems,* by James Russell Lowell, with notes and a Biographical sketch. This is a very interesting number of the Riverside Series, giving a good selection of the poems, and a good wood cut of one of the first American Poets. (For sale by Dawson Brothers) price, 15 cts.

CLASSICS FOR CHILDREN.—Ginn, Heath & Co.—Swiss Family Robinson and Scott's Tales of a Grandfather have recently been added to this admirable series. The children of the present and future, and those who are specially interested in the promotion of cultivated tastes among the rising generation, will feel deeply grateful to this enterprising house for placing the rich classics of our English language before our children in this very attractive form.

THE QUINCY METHODS ILLUSTRATED.—Pen Photographs from the Quincy Schools. By Lelia E. Patridge. New York: E. L. Kellogg & Co. 1 vol. cloth, 686 pp., with illustrations and colored plates. Price \$1.50.

Many of our readers are familiar with the attractive little work called "Parker's Talks on Teaching," which consists of the notes of Colonel Parker's lectures, taken by Miss Patridge. Miss Patridge was not satisfied with listening to lectures, and accordingly she went to Quincy, a suburb of Boston, and there saw the methods and principles advocated in Colonel Parker's lectures being carried out by his enthusiastic followers.

Miss Parker went to Quincy, as did thousands of others, to find out what was the cause of all the talk about the peculiar teaching done there. She took notes, and seeing there was really a revolution in progress, gave up her time for three years to gather materials for the exposition of the movement. Her book clearly explains the reasons why the Quincy schools were visited so much, and why they have been talked about so much. It is a work of 688 pages, and is really a manual for the primary teacher. It is a reproduction of not only the methods but of the spirit of the Quincy schools.

Miss Patridge found a joyous life there, a delightful comradeship between teacher and pupil, an atmosphere of happy work, no scolding, fretting or snubbing, a growth in moral power, marked attention paid to so-called dull children, an encouragement of original thought in the place of the reciting of set phrases not comprehended. The old order of things seemed to have passed away.

All this is beautifully told in the volume. The pupils and their teacher can be seen in their happy work. The best of it is that the underlying principles are explained. Not only are we told how a teacher taught reading, but we learn why it was so taught. The book abounds with hints. We are pleased to learn that the work has been placed by the Protestant Committee of the Council of Public Instruction upon the list of books authorized and recommended for the use of teachers of the Province of Quebec.

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#### LOCAL ITEMS.

*The Annual Meeting of the Quebec Local Association of Protestant Teachers* was held May 29th, at 7.30 p.m., in the National School Hall. The Rev. Robt. Ker, occupied the chair.

After the usual formal proceedings had been gone through, Miss Macdonald, secretary, read the annual report as follows:—

In looking back again upon the efforts which have been made during the past year to promote the object for which this society has been established, the retrospect is encouraging. Our society claims for its object, "the mutual improvement of the teaching of the city and district, the discussion of all subjects pertaining to education, and the introduction of new methods in school work." In other words, we meet that we also may learn the truth of the old proverb, "As iron sharpeneth iron, so doth the countenance of a man his friend," trusting that by the interchange of opinions, suggestions, and experiences, we may aid each other to labour more efficiently in the intellectual fields that we are trying to cultivate; to prevent evil and entail blessings on our successors, to secure wisdom and goodness to the next generation of men, fully realizing that "the children of the present age are the hope of the age to come." Our meetings have been regular and well attended notwithstanding the inclemency of the weather at times, or the strong inducements to attend other entertainments of a more attractive nature, taking place on the same evenings.

The active interest shown by every member of the society, the prompt execution of the duties assigned to each and the kindly feeling which prevails among the teachers, are indications of progress which continue to exist. Excellent papers on various subjects have been read and freely discussed, and the interest taken in these and other subjects of discussion, give strong evidence that such meetings must be productive of much good both in the way of keeping alive the energy we have, and stimulating our exertions to search out ways and means of improvement.

We feel that it was through the influence of this society that so large a number of the Quebec teachers attended the last meeting of the Teachers' Convention, compared to the number that had attended preceding conventions.

Efforts have been made to get up a course of lectures on the art of teaching during the winter. Although we have not yet succeeded, we have met with such encouragement as to look forward to that intellectual treat for next winter.

Our social meetings continue to be very popular; one held at our place of meeting on the 16th of January, was quite a success, both socially and numerically. The expression of our sincere thanks is due to Dr. Harper for the excellent entertainment given to the Protestant teachers of this city, at his residence, in April. We also feel indebted to the Rev. E. I. Rexford for the keen interest which he continues to take in our work.

Of the few changes which have taken place in our society during the past year, the most important has been the resignation of our second vice-president, Miss H. B. Bothwell, a young lady whose attainments rendered her quite an acquisition to our society. Having entered upon another sphere in life we regret her loss, but at the same time we tender her our sincere and best wishes.

Our work in connection with this society is of such a nature as to render it difficult, if not impossible, to give a correct estimate of what we have accomplished. We cannot point to the homes that we have provided for the homeless, to the hungry that we have fed, or to the situations that we have found for the idle, but we can point to the efforts we are making to prevent the existence of such distress, and time alone will show our measure of success. Therefore we have need of patience, noble, enduring patience, remembering who it is that says to us, as He has said to our predecessors in all ages, "cast thy bread upon the waters for thou shalt find it after many days."

The report was favorably commented upon and unanimously adopted.

The treasurer, Mr. Elliott, next made his report, which showed a balance of \$7.00 to the credit of the association after the year's liability had been met.

The next order of business was the election of officers, with the following results—Honorary President—Dr. Marsden; President—Dr. Harper, Rector H. S.; First Vice-President, Rev. R. Ker; Second Vice-President, Miss Mackie; Secretary, Miss Macdonld; Treasurer, Mr. Elliott; Committee of Management, Mr. McQuarrie, Miss Wilkins and Miss Ahern.

The usual complimentary votes terminated the proceedings. The Association stands adjourned until September next.

#### DEPARTMENT OF PUBLIC INSTRUCTION.

His Honor the Lieutenant-Governor has been pleased by order in Council, dated 9th June, 1885, to appoint L. H. Tibbetts trustee of North Stukely, county Shefford, instead of A. T. Lawrence;

By order in Council, dated 9th June, 1885, to appoint Daniel Allen, Esq., Member of Board of Examiners, Bedford; and Rev. Joseph Allard and the Rev. F. J. B. Allnott, B.D., Members of the Protestant Division of the Board of Examiners of Quebec;

By an order in Council, dated the 9th June instant (1885), to detach from the municipality of "Ristigouche," county of Bonaventure, and to erect into a separate school municipality, under the name of "Sellarville," the territory bounded as follows, to wit: to the west by "Saint Laurent de Métapédiac," to the south by the River "Ristigouche," to the east by the line east of the lot No. 13, occupied by Mr. Black;

By an order in Council, dated the 22nd June instant (1885), to detach from the municipality of the town of "Saint Jean," in the county of Saint Jean, the portion of the range "Haut Richelieu," extending from the south limits of the "town of Saint Jean," to the south line of the property belonging to Charles Langlais or representatives, numbered 49 on the

official cadastre, the said annexation to be carried into effect on the first July next (1885);

By an order in Council, dated the 22nd June instant (1885), to detach from the school municipality of "Sutton," county of Brome, district No. 4, of the said municipality, and to erect it for school purposes, into a separate municipality under the name of "Village de Sutton Flat;"

By an order in Council, dated the 22nd June instant (1885), to order that all that part of "Saint Pierre les Becquets," the county of Nicolet, which was on the twentieth of April last (1885) annexed to "Sainte Sophie de Levrard" for civil purposes, be so likewise for school purposes, to date from the first of July next;

By an order in Council, dated the 22nd June instant (1885), to annex for school purposes to the parish of "Saint Michel des Saints," in the county of Berthier, all that part of the "Township Provost," which was united to it by proclamation of the eighth of April, 1884;

By an order in Council, dated the 3rd July instant (1885), to appoint the Rev. Dr. Norman, whose term of office expired on the 1st of July instant, Member of the Protestant Board of School Commissioners for Montreal;

By an order in Council, dated the 3rd July instant (1885), to appoint Messrs. George Bichler, Peter Cain, Louis Smallian, Frank Conroy, and Thomas McDonnell, School Commissioners for the united townships of "Mulgrave and Derry," in the county of Ottawa;

By an order in Council, dated the 3rd of July instant (1885), to order that "Village of Gaspé," and lots 13 and 14 (former numbers), and lots A. B. C. and D. of range Dartmouth, of the municipality of Gaspé South, county of Gaspé, be detached from the municipality of "Gaspé South," county of Gaspé, and erected into a separate school municipality, under the name of "Village of Gaspé;"

By an order in Council, dated the 7th July instant (1885), to detach that portion of lot 15a, south of the C. P. R. railroad, in the first range of the township of Hull, county of Ottawa, from the school municipality of the township of Hull, county of Ottawa, and also lots 15b and 16a of the 1st range of said township, and lots 24 to 153 inclusive, of Deschenes village, in said township, from the school municipality of the village of Aylmer, county of Ottawa, and to erect the same into a separate municipality for school purposes under the name of "Deschenes village;"

By an order in Council, dated the 17th July instant (1885), 1. To detach from the municipality of "Saint Norbert" d'Arthabaska, in the county of Arthabaska, lots Nos. 458, 459, 460, and 461, of the official plan and book of reference of the cadastre for the said municipality, and to annex them for school purposes, to the municipality of "Chester Nord," in the same county;

2. To detach lots Nos. 70 and 71, of the official plan and book of reference of the cadastre of the municipality of "Chester Nord," in the said county of Arthabaska, and to annex them, for school purposes, to the municipality of "Saint Norbert" d'Arthabaska, in the same county;

By an order in Council, dated the 17th July instant (1885), to detach from the municipality of "Saint Pacôme," in the county of Kamouraska, the immovable property of Charles Gagnon, and to annex it, for school purposes, to the municipality of "Rivière Ouelle," in the same county;

By an order in Council, dated the 17th July instant (1885), to detach from the municipality of "Saint Honoré de Shenley," in the county of Beauce:

1. The lots A, B, 1, 2, 3, 4, of the 10th range;
2. The lots from No. 6 to No. 12, both included, of the 11th range;
3. The lots from No. 13 to No. 33, both included, of the 12th range, and to annex them, for school purposes, to the municipality of "Saint Evariste de Forsyth," in the same county.—*Official Gazette*,

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None are admitted to the School but those who intend to devote themselves to teaching in the Province of Quebec for at least three years. To such persons, however, the advantages of the School are free of charge, and those who are successful in getting Diplomas receive, at the close of the session, a sum not exceeding \$36 in aid of their board, and, if they reside more than ninety miles from Montreal, a small additional sum towards their travelling expenses.

Admission to the School is by examination only. The conditions of admission to the higher classes may be learned by consulting the Prospectus of the School. Candidates for admission to the Class of the First Year must be able to parse correctly a simple English sentence; must know the Continents, greater Islands, Peninsulas, and Mountains, the Oceans, Seas, larger Gulfs, Bays, Straits, Lakes and Rivers, and the chief political divisions and most important Cities of the world; must write neatly a Dictation from any School Reader, with no more than five per cent. of mistakes in spelling, in the use of capitals and in the division of words into syllables; and must be able to work correctly examples in the simple rules of arithmetic and in fractions.

The next session of the School opens September 1st, 1885. Names of candidates will be enrolled on the 1st and 2nd days of the month, examinations will be held on the 3rd, successful candidates will be received and lectures will commence on the 4th.

Forms of application, to be partially filled at the places of residence of candidates, and copies of the Prospectus of the School, may be obtained by application to the Principal, Dr. Robins. When issued, the Prospectus of the School for 1885 will be sent to every Protestant minister of Quebec, as far as addresses are attainable.