

The Report of the President

# Loyola College



Montreal, Canada

1962-63

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## THE PRESIDENT'S REPORT

On behalf of Loyola College, I bid you welcome to the 67th Annual Convocation. I could say that we have come out into this pleasant setting to take advantage of the sunny weather or to display the quadrangle in springtime, but the fact is that our graduating class has outgrown our indoor facilities.

Usually, on this occasion, the Rector gives a brief account of the College's progress since the previous convocation. My remarks this year will be particularly brief, since it is planned to publish a Report in some detail.

There is nothing to report on our progress towards university status. Our case grows steadily stronger, and we earnestly hope that the recommendation will come soon, so that the English-speaking Catholic community may consolidate its educational services.

DELIVERED BY VERY REVEREND PATRICK G. MALONE, S.J.,  
AT LOYOLA COLLEGE CONVOCATION EXERCISES ON SATURDAY,  
MAY 25TH, 1963.

The 15-million dollar development programme to be completed in 1965-6 is still advancing. Since last convocation, the Drummond Science Building has gone into complete use, and has been more fully equipped with scientific apparatus. The hockey stadium has been improved and renovated; paved parking lots have been constructed; a new electric power sub-station is almost ready for service: Hingston Hall, a residence for 312 students, is well under way and should be ready for occupancy late in September. Earlier this week tenders went out for the new main library, and construction should begin in July. A number of projects to renovate existing facilities and improve the grounds are now, or will soon be, under way.

In the operation of the College's academic programme, I mention two important characteristics. First, high priority has been given in the financial budget to the resources of academic excellence: a highly-qualified staff, more adequate holdings in the library, academic equipment, and some research facilities. Secondly, much painstaking care has been given to improved organization of academic work. Thanks to the generous efforts of the whole faculty, the fourteen academic departments (each under its chairman), the ten faculty committees dealing with curriculum, students, standards, admissions, scholarships, and so on, the recently constituted faculty councils in Arts, Science and Commerce have already made such advances that groundwork has been laid for the establishment of an academic senate of the type usually found in Canadian universities. Thus, the faculty at Loyola will have a place by statute as well as in fact in the governance of the academic life of the college.

At the present time, 108 faculty members teach 2,444 students in our various degree programme. We have already recruited 35 additional professors. We expect enrolment to rise to 2,800 in 1963-4. Plans are already prepared for "expropriating" the high school facilities for college use.

I wish that there were time to tell you something about the new programme in Theology, the fine reception which our African studies are receiving, the research projects in Physics, the distinguished guest lecturers in Political Science, the scholarly writing in Philosophy and a host of other things that tell the knowledgeable better than statistics, something about the academic vitality of Loyola.

Student life has established some impressive records this year: a general levy of \$2.50 annually on each student to help with the Loyola Development Programme, three major championships in athletics, our first Woodrow Wilson fellowship, national acclaim for Loyola's achievements in acting, dramatic writing and production, peace corps members in Africa, choral society and band, and responsibility for several intercollegiate projects. The College congratulates the student body on these records.

It is a matter of some gratification to faculty to note that the students' academic performance is also good. Though the standards for admission were raised this year, the results are improving. The class of '63 as you may see from the programme, includes many graduates with superior scholastic records; many of them are planning to continue their studies at a higher level, and some, I am pleased to report, are seriously interested in teaching as a profession.

Even in these brief remarks I must leave a large place to express the gratitude and appreciation of the College for the gifts and services which the Alumni, the faculty, individual and corporate donors, the Government of Quebec and the student body have made available. I am personally under obligation to the members of the Advisory Board for their advice and assistance. If I may single out two sets of benefactors, I wish to encourage the alumni to participate in the annual giving of the Alumni Association and I wish to thank those who have in a very few days pledged \$75,000. to give a happy start to our new Endowment Fund. Our objective is one million dollars. In a word of grateful appreciation to the officers and staff of the college, I simply say that their service is an indispensable factor in the advancement of Loyola.

Perhaps I have said enough to indicate that Loyola grows constantly in the resources at its disposal, in the good-will and assistance that friends and alumni provide in increasing numbers. But I would not like to leave the impression that our concerns are all domestic, oblivious of the world about. We at the College are conscious of our responsibility to make a constructive contribution, consonant with our cherished values and proper to a house of learning, to meet the needs of contemporary society v.g. aid to underdeveloped countries; harvest of the fruits of spiritual renewal and fraternity sown in to-day's ecumenism among men of good-will; the re-statement perhaps re-fashioning, of our Canadianism

I extend to the class of '63 my best wishes. I trust that each of you will make us even prouder than we are this day. And may God bless your lives.

## REPORT OF THE DEAN OF STUDIES

The academic year 1962-1963 has proved, for a variety of reasons, to have been a rather important one in the life of the College. Since the first interest of the Dean of Studies is in the academic life of the Institution, my remarks will be confined to some of the more important academic developments over the past year.

Perhaps the most important advance has been made in the implementation of the extended "major" programme which was planned at the close of the previous school session. Not only were new programmes added at that time, but in addition, those already in use were more clearly defined. Further refinements are still necessary, particularly in the Sciences, and it is to be hoped that this work may be done next year.

The stressing of the "major" programme has put new and heavy burdens on the Departments, notably on the Chairman of the Department. At the beginning of the year the Chairmen directed the registration of the students who were to specialize in their department. During the course of the year, the Chairmen and members of the Departments were instrumental in providing direction to the students and in controlling their programmes of studies. This was especially so for the students in the upper level. Much valuable direction was given to the Freshmen by a special group of Counsellors. It is most heartening for the Dean of Studies to report on the excellent cooperation of the Faculty in all these ventures.

In addition, there was a rather extensive expansion of the committee system in the College. I should like to underline the work of three of these committees - Academic Standing, Curriculum and Admissions.

The Committee on Academic Standing undertook to review the policies of the Institution on standing and promotions. Considerable time was devoted to a comparative study of the policies of other institutions, and eventually certain recommendations were given to the Chairmen of Departments for consideration. Certain changes are envisioned and these will be introduced carefully and without undue haste. It is to be hoped that these adjustments will help to further the academic excellence of the College.

Valuable work was done also by the Curriculum Committee. This year it was felt that the best procedure was not to aim at any specific changes in curriculum, but rather to begin a rather wide range study of the curricula of Liberal Arts Colleges. The results of the studies conducted this year indicates that this Committee will provide considerable direction in future changes in the College curriculum.

The Admissions Committee devoted much of its time to the examination of our present Admissions requirements and policies. The enlarged statement in the new prospectus on the Admissions Requirements is one of the specific results of the labors of the Committee. Furthermore, the Committee was instrumental in arranging the visit of the High School teachers to the College in December, and the Open-House Day for High School students in March.

It was with regret that more of the Faculty could not have been invited to take part in the various College committees, but next year the invitations will be spread more widely. In general, the experience obtained in Committee work this year will be of invaluable help in planning the agenda for the meetings of the next session.

Still directly or indirectly connected with academic interests, it should be reported that the Committee on Appointments, Rank and Tenure did much to clarify procedures and methods of deciding on the ranking of Faculty and on the recommending of tenure. Further clarifications are necessary and this work will be taken up in the next session. Finally, in the Scholarship Committee great steps were taken in the ordering and co-ordinating of the prizes and scholarships provided in the College.

Various private research projects were carried out by members of Faculty. Other projects are planned for the coming year, some of which will be on the Departmental level. It is to be hoped that further overall direction will be given in these projects by a Committee on Research which will be created next year.

While at the moment the departmental structure will be followed rather strictly, there are already cases where some interdepartmental and interdisciplinary work has been attempted. This will be continued on a restricted basis, such as in African Studies, and perhaps this procedure will be adopted more widely.

Considerable thought and discussion was given to the adoption of a more satisfactory structure of organization within each Faculty. The Faculty Council structure seemed, in many ways, to be the most useful, as it would provide a wider representation of staff and would provide a forum for the study of problems directly connected with each Faculty. It is expected that in the next session these Councils will be operative under a Chairman who will assume some of the duties presently associated with the Office of the Dean of Studies. The experience gained by members of staff who will take part in these Councils should be considerable.

It is hoped that two information services will be implemented for next year. These first will be a faculty handbook, prepared particularly for new members of staff, in which will be gathered together information on procedures, College committees, Faculty services, etc. In addition, a news sheet for Faculty will be issued at regular intervals. Perhaps by means of such aids part of the communications problems of a fast-growing institution will be solved.

REV. C.B. O'KEEFE, S.J.,  
DEAN OF STUDIES.

New additions to the various Departments for the coming academic year are as follows: -

Accountancy Department

Robert L. McGraw - B.Comm, McGill University and a member of the Institute of Chartered Accountants of Quebec.

Engineering Department

Dr. David P. Gold, -M.Sc., University of Natal and expects to receive Ph.D. from McGill University. He has spent two years with the Union Corporation and has been a Demonstrator in Petrology, Geochemistry, Map Interpretation, Field School and graduate course in Structural Geology at McGill.

History Department

Dr. P.G. Adams - B.A. and M.A., University of Toronto and received Ph.D. from Chicago University. He has lectured on Modern European History at Elmira College and was in charge of the History Department at Waterloo College, Ontario, for six years.

Mathematics Department

Charles G. Hewson - B.A., McGill University and is a retired Principal of Monkland High School.

Kalendra N. Majumda - M.Sc., Calcutta University and Ph.D. from Purdue University. He has been lecturing to undergraduates in Mathematics at Delhi University.

Modern Languages

Mrs. Magda Pavitt - B.A. the American University of Cairo. Canada Council Grant recipient to McGill University.

Guy Jean Sabourdy - Bacc. Philosophy, Clermont-Ferrand, and L.L.D. and D.E.S from the University of Paris. He has been a Lecturer at St. Paul's School, Concord, New Hampshire, since 1959.

Music Department

Dr. Gaston Allaire - B.Mus., the University of Montreal and M.A. from Connecticut University. He received his Ph.D at Boston University, and has been engaged in private teaching.

Philosophy Department

Dr. Richard G. Hinners - B.A., Harvard and M.A. & Ph.D. University of Toronto. He has instructed in Philosophy at Manhattan College and has been Assistant Professor of Philosophy at Loyola University, Chicago, since 1957.

Martin F. Reidy - A.B., Boston College, M.A. University of Toronto and is expected to receive his Ph.D. from University of Toronto. He is a member of the Pontifical Institute of Mediaeval Studies and has been awarded an Aquinas Fellowship and also Michaelmas and Sloan Fellowships.

Political Science

Dr. Charles Schuetz - B.A., M.A. and Ph.D. from the University of Ottawa.

The department has acquired during the year a number of new pieces of equipment for its courses in instrumental analysis and physical chemistry, among them a spectrophotometer, electrodepositing apparatus, an automatic titrator and glass-blowing equipment.

The department has acquired during the year a number of new pieces of equipment for its courses in instrumental analysis and physical chemistry, among them a spectrophotometer, electrodepositing apparatus, an automatic titrator and glass-blowing equipment.

A new course, Chemistry 410, was planned for students pursuing their degree in Chemistry and was given during the first semester. Nine students participated in this program.

DR. R. SPANGLER, JR., F.R.S., F.C.S., F.R.I.C.  
CHEMISTRY DEPARTMENT

## CHEMISTRY

The Department spent its first full year in the new laboratories of the Drummond Science Building. The modern facilities provided proved of great advantage to both professors and students. Enrollment of students working in the chemistry laboratories increased about 20%.

All the undergraduate Organic Chemistry laboratories were equipped early in the year with ground joint glassware, providing a substantial saving in student time and affording the students an opportunity to work with the most modern type of equipment.

The Department has acquired during the year a Beckman IR-8 infrared spectrophotometer, and several pieces of equipment for its courses in instrumental analysis and physical chemistry: among them were a Speedomax recorder, electrodeposition equipment, an amperometric titrator and glass-blowing equipment.

A new course, Chemistry 450, was introduced for selected advanced students permitting them to engage in an elementary research project during their final semester. Nine students participated in this programme.

REV. A. GRAHAM, S.J., B.A., M.A.,  
CHAIRMAN, CHEMISTRY DEPARTMENT

## ACCOUNTING

### 1. Staff

At present there are fourteen (14) Chartered Accountants in the Department, of which two members are full time. This year there will be twenty (20) graduates who have majored in Accounting. Practically every graduate has indicated that he is interested in post-graduate studies and will be attending further courses leading to a Chartered Accountant Certificate. It is anticipated that for 1963-64 another full-time member will be appointed.

### 2. Curriculum

The accounting courses have been consolidated to six (6) courses, five of three hours each and one of two hours. In 1963-64 more emphasis will be placed on commercial and life insurance, machine accounting and report writing. Lab and tutorial sessions have proven to be very successful and will be continued.

### 3. Additional Equipment

For 1963-64, the College has allocated funds for an overhead projector.

LAWRENCE BESSNER, B.Comm, L.A., C.A.,  
CHAIRMAN, ACCOUNTING DEPARTMENT

## CLASSICS

### 1. Curriculum

In conjunction with the Dean and the Curriculum Committee, the entire programme of the Department has been carefully studied and extensively revised. These revisions will be incorporated in the prospectus for 1963-64.

#### 1. The Major Programme

The Major programme has been changed from a Major in Classics to a Major in Latin or Greek; this follows the practice of most universities. A tentative plan for the expansion of either of these Majors into an Honours course has been drawn up. A number of students are interested in the Major in Latin or Greek and it is likely that some of the Second Year students in 1963-64 will choose one of these as their Major.

#### 2. The Classics Requirement

The various ways in which the Classics requirement for Arts students may be fulfilled are stated in detail for the first time in 1963-64 Prospectus. The First Year Greek course, Classics 112, has been moved from among the First Year options to the Classics options (i.e. students can now fulfil the Classics requirement by taking Greek or Latin or Classics in Translation). The Elementary Greek course (Classics 111) will remain among the First Year options together with Spanish, History and Economics.

3. Changes of Courses

(a) Although no "new" courses have been added this year, the content of both Classics 121 and 102 (First Year Greek and Latin) have been significantly changed. In each case, more emphasis has been placed upon an understanding of the texts read and their historical and literary background, although grammar and translation have also been regularly tested. Much emphasis has been placed upon sight translation and separate final examinations of two hours each are being given in these courses. In addition the content of the present First Year Greek course is comparable to that of the Second Year Greek course of a few years ago (Book IX of the Odyssey and the Apology of Plato).

The revision of the Latin courses in First and Second Year is being continued and will result in 1963-64 in changes in the authors studied and the texts used and a continually increasing emphasis upon background work and understanding.

(b) It is expected that some or all of the following courses will be given in 1963-64 : -

- Classics 111 (Elementary Greek)
- Classics 212 (Second Year Greek)
- Classics 302 (Third Year Latin)
- Classics 222 (Result of a division of the Second Year Classics in Translation whereby the two sections will become two separate but similar courses, studying different topics and authors).
- Classics 330 (History of Ancient Greece and Rome)

11. Other Changes for 1963-64

1. Two more full-time lecturers and one part-time will be added to the Department, making a total of four full-time members and one part-time.

2. Four evening courses in Classics will be given in the Extension Department, as against two this year (Classics 101 and 221) and one in 1961-62 (Classics 121). They will be:

- Classics 101 Elementary Latin.
- Classics 102 First Year Latin.
- Classics 121 First Year Classics with Translation.
- Classics 221 Second Year Classics with Translation.

3. It is hoped to bring more different aspects of the Graeco-Roman world to the attention of the students by means of slides and models (leading perhaps eventually to the establishment of a course in Ancient Art and Archaeology) guest lecturers (such a lecture was given this year on 10 April), and readings of poetry or drama.

It is significant that interest in the Classics has been developing steadily and is particularly strong among the better students, no matter what their other fields of interest may be. In this respect the Department feels that one of its major aims - - to give all students an awareness of and some understanding of the Graeco-Roman world through history and literature - - is being achieved. The chief obstacle to the continuance and expansion of this and the attainment of the other aid of training specialists in Greek or Latin has lain in the smallness of the department and its lack of facilities such as books, slides, etc. which, it is hoped and believed, will be remedied to a great extent in 1963-64

MRS. E. CRAN, B.A., M.A.  
CHAIRMAN,  
DEPARTMENT CLASSICS

## ECONOMICS DEPARTMENT

1. Student Enrollment: The total number of second, third, and fourth year students registered for Economics and Business was 190. Of these, 18 were registered in the Honours Economics programme; 105 in the Economics Major programmes; and 67 in the Business Major programme.

The total number of students enrolled in all Economics and business courses was 680.

2. Staff. The number of full-time staff increased from four to five. For the 1963-64 session, it is expected that there will be seven full-time members.

3. Curriculum. Part of the Business Major programme was introduced in September, 1962. A full programme in this area will be operative in the next session.

An Honours Economics programme for Commerce students was also introduced in the present session.

A course in Economic Development was given for the first time. In the next session, a full course in Mathematical Micro-economics will be offered to honours students. A short thesis will also be required of honours students.

It is hoped that a minor programme will be partially introduced next year. Then, an Economics student in Arts will be able to take a minor in Mathematics, or Political Science, or History; an Economics student in Commerce will be able to take a minor in Mathematics, or Accounting, or Business Administration; and a Business Administration student in Commerce will be able to take a minor in Mathematics, or Accounting, or Economics.

In the current session, students taking Applied Statistics have made considerable use of the calculators and some use of the 1620 computer. Next year, more use will be made of the computer, particularly by the Honours students taking the Mathematical Micro-economics and the Applied Statistics courses.

4. Awards Mr. M.G. Kelly received a Canada Council Fellowship to complete his M.A. in Economics at McGill. Mr. A.G. Lallier completed the requirements for and received the Certificate of the Russian Institute of Columbia University. Mr. N.G. Pillai was awarded an additional grant of \$1,000 by the Department of Labour-University Research Committee. Dr. F.G. Hayes was awarded a grant of \$1,200 by the Department of Labour-University Research Committee. Mr. Stanley Kardasz a fourth year Honours Economics student, was recognised by the Woodrow Wilson Fellowship Foundation.

F.J. HAYES, B.Sc., Ph.D.,  
CHAIRMAN,  
DEPARTMENT OF ECONOMICS.

## ENGINEERING:

During the school year 1962-63 the Engineering Staff consisted of Mr. Guadagni, Dr. McDougall, Father Wardell, Mr. Hudson, Dr. Yalcin and Mr. Krakow. It is expected that Mr. Hudson will be leaving to further his education this year and he will be replaced by Mr. Hurtubise and Dr. Yalcin taking over some additional work previously done by Mr. Hudson. In addition, Mr. Wray, a graduating student of this year, has been hired to act as a laboratory demonstrator for the coming year.

The enrollment in Engineering was about the same as last year and it would be anticipated that for the coming year it would be about the same again, possibly somewhat higher.

During the year a very substantial advance was made in the development of Engineering laboratories and the three-year programme to develop these laboratories can now be considered to have been essentially completed. In the Strength of Materials Laboratory some modifications were carried out to improve the use of the room which was taken over last year. A part of the Metallurgy Laboratory was installed in the Strength Laboratory room and additional parts were installed in portions of the old Biology Laboratory and offices. A new senior Draughting Room was set up in the remaining part of the old Biology Laboratory. A Mechanical Engineering Laboratory is now essentially completed and occupies the lower level of the Central Building. A small Machine Shop, which is adequate for immediate purposes, was set up in one section of the old Student Lounge. Additional Faculty office space was acquired by taking over the old Darkroom.

The Electronics Laboratory was set up and now includes, besides the basic equipment for circuit analysis, a small analog computer and a "ham" radio station.

A considerable amount of preliminary work was done on planning for changes in the Engineering Curriculum. This programme of change is still under consideration, a few portions of it will be implemented this year, but any major changes are being held back until it becomes clear in which direction of the College will be moving.

Certain extracurricular activities were carried on by some members of the Department which have a direct bearing on future development of Engineering at Loyola. The Acting Chairman attended the Engineering Deans' Committee Meetings in June this year, as he has for the past two years, and was also an ex officio member of the Council meetings for the local branch of the Engineering Institute of Canada. In addition, he is a member of the Admissions Committee for the Engineering Institute of Canada. Mr. Hudson is a member of the High School Advisory Committee for the Engineering Institute of Canada.

McDOUGALL, D., B.Sc., M.Sc., Ph.D.,  
ACTING CHAIRMAN,  
ENGINEERING DEPARTMENT

## EXTENSION DEPARTMENT

The Academic Year of 1962-63 showed a 30% increase in student enrollment. This is ten percent higher than what had been anticipated. The unexpected increase seems to have come from Industry, which evidently is becoming more conscious of what Loyola offers.

The number of drop-outs during the year was not as large as anticipated and according to reports from the professors the calibre of students is steadily improving and was quite noticeable this year.

In this field it is difficult to obtain people with teaching experience. I believe also that as the number of regular staff teaching in the Extension Department decreases the calibre of the courses will suffer. So far, from the remarks of the students our reputation is very good.

The number of courses offered increased by 7. There was an increase in English, History, Business Administration, Science and one course in Soil Mechanics - a post graduate non-credit course - was introduced.

REV. T. MOYLAN, S.J.  
DEAN OF EXTENSION DEPARTMENT

EXTENSION DEPARTMENT 1962-1963

Total number of students		817	
Number of full courses		40	
Number of half courses		10	
Percentage increase of 61-62		30%	
Number of Graduates	(possible)	14	
	(6 in May)		
	(8 in Oct)		
Number of Professors		47	
Number of women taking courses		144	
Number of teachers taking courses		111	
Number of non-catholics taking courses		16	
Number of students working towards a degree exclusive of day-time students:			
	Science	189	( Women 5)
	Commerce	167	( Women 5)
	Arts	235	(Women 72)
	Total	591	
Language of Students -	English	548	
	French	130	
	Other	139	
Number of day-students		66	
Number of drop-outs - complete		45	
	- one course	30	
Expected registration - Summer 1963		450	
Expected registration - 1963-1964		900	

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## GEOTECHNICAL SCIENCES

In addition to Dr. McDougall and Dr. Yalcin the Staff now includes Mr. D. Gold who, incidentally, anticipates receiving his Ph.D. from McGill at the Fall Convocation. In the next academic year Dr. Yalcin's activities within Geotechnical Sciences will be somewhat reduced and he will be spending more time teaching Engineering subjects.

Enrollment in Geotechnical Sciences consists mainly of the elementary course, but about five students were taking advanced courses during the past year and there now appears to be considerable interest among the undergraduates for more advanced courses in Geotechnical Sciences.

A small amount of additional equipment has been purchased this year, the principal emphasis being to develop Dr. Yalcin's Soils Laboratory. This has now very nearly reached completion.

During the year Dr. Yalcin gave an Extension course in Soils Mechanics, largely to people who were interested in graduate level treatment.

A stage has also been reached where a B.Sc. degree in Geotechnical Sciences can be offered, starting next year.

At the present time Dr. Yalcin, Dr. McDougall and Mr. Gold all hold NRC grants for research in various areas in Geotechnical Sciences. An attempt was made to acquire an X-ray fluorescent machine for advanced research in certain aspects of Mineralogy and Petrology, with the expectation this would also be of value to members of the Physics, Chemistry, and Engineering Departments. However, the request was refused by NRC. A new request will be made for the coming year.

Since the intention in the future is to lay greater emphasis on Applied Geology, it is the writer's recommendation that in the event of the establishment of a separate Faculty of Engineering or School of Engineering, the Department of Geotechnical Sciences be placed within this School or Faculty.

McDOUGALL, D., B.Sc., M.Sc., Ph.D.  
CHAIRMAN,  
GEOTECHNICAL SCIENCES DEPARTMENT

## MODERN LANGUAGES

The Department has increased the number of courses taught in the Language Laboratory from one to four in French and the students taking first year Spanish have continued to use the laboratory with a library system. A total of 329 first year students and 228 second and third year students have used the laboratory in conjunction with the courses in applied linguistics. The laboratory has been used for 35 scheduled sessions per week and the remaining ten hours the laboratory has been available for students who wanted to work on their own to improve their skills. The presence of a competent laboratory technician has alleviated the technical preoccupations of the professors. The members of the Department have devoted much time to research in order to widen the range of our audio-aids and add visual aids in line with the latest techniques in applied linguistics.

The Department has offered three language courses in first year, two language courses in second and third year and four advanced literature courses to the various classes of students according to their language skills.

For the coming year a programme has been prepared with three language courses in first year, three language courses in second year, seven third and fourth year literature courses, one course in comparative literature of the 18th century French and English literatures and two advanced courses in the study of language. Thus the Department will offer a Major in French starting with first year as of September 1963. The Department will also offer a Major in Spanish and a complete programme has been prepared for Spanish Language and Literature as well.

The Department will continue to offer a course  
in German for Science students.

The Department has -

- 5 Full-time teachers in French.
- 1 Part-time teacher in French.
- 2 Full-time teachers in Spanish.
- 1 Part-time teacher in German.

H.H. LAU,  
ACTING CHAIRMAN,  
DEPT. OF MODERN LANGUAGES

PHILOSOPHY DEPARTMENT:

1. Teaching Staff: During the current academic year there were six full-time and one part-time members of the Department: five Ph.D.'s and two M.A.'s who are well on their way to their Ph.D. This is a significant increase over the three full-time and two part-time members in 1961-1962. In 1963-1964 we hope to have nine full-time and one part-time teachers in the Department.
2. Courses Offered: The major Programme was initiated during the year. Since Philosophy is obligatory for all, the Department still considers its main function is to provide the entire student body with sound principles with which to interpret the world and guide their lives.
3. Mandatory Courses: General Methaphysics was taught in six groups to Sophomores; Psychology and the Philosophy of Knowing to six groups of Juniors and Ethics to four groups of Seniors. An Introductory Course that stressed the Philosophy of Nature was given to the Certificate Engineers.
4. Publications: Dr. Eugene J. Roesch's book The Totalitarian Threat will be published in the beginning of May by the Philosophical Library of New York, and his article "Thomas Hobbes and Our Times" appeared in La Revue de l'Université d'Ottawa in the January-March issue of this year.

PHYSICS DEPARTMENT

- 5. New Courses: Two new Elective Courses: "The Development of Logic" and "Induction and Scientific Method", will be offered during 1963-1964.

Faculty

H.P.PHELAN S.J., B.A., S.T.L., Ph.D.  
CHAIRMAN.

Students from other Departments

The physics courses given to students from other departments are measured in student-credit units. One unit is equal to one full course taken by one student. 1st Year students are included as from other departments.

I year	195
II year	75
III year	25
IV year	10

1 year Laboratory students from other departments 100.

Teaching Staff

There are five full-time lecturers and six part-time student-assistants. The student-assistants are supervised, and carry out the laboratory work, and grade per week.

Staff Budget

During the full time lecturers are being given leave of absence for study. Their new salaries are being sought for the coming year. About 100 pages of student-assistants for this year will be required for the coming year.

## PHYSICS DEPARTMENT

<u>Enrollment</u>	<u>Hon Physics</u>	<u>Physics Major</u>
II Year	3	9
III Year	0	9
IV Year	2	15

### Higher Studies

Two Physics Major students and the two Honour students from Fourth year have been admitted to post-graduate work in Physics in other Universities.

### Students from other Departments

The Physics courses given to students from other Departments are measured in student-course units i.e. one student-course means one full course taken by one student. All First Year students are classed as from other Departments.

I year	195
II year	63
III year	30
IV year	5

1 year Laboratory students from Marianopolis 44.

### Teaching Staff

There are five full-time teachers and sixteen part-time student-assistants. Each student-assistant supervised, and corrected the Reports for, one group per week.

### Staff Changes.

Two of the full-time teachers are being given leave of absence to study. Three new teachers are being engaged for the coming year. About the same number of student-assistants as this year will be required for the coming year.

### Curriculum modifications

The Honours Course as published in the 1962-3 Prospectus is unchanged. So far only the first two years of this course have been given.

Some changes were made in the Physics major course. The substance of this change is in raising the Second Year course in Light to a Third Year level; giving the entire Electricity and Magnetism course in Second Year and adding a course in Modern Physics to the Fourth Year. Students who enter Second Year without Calculus must rearrange these courses to suit their mathematical preparation. For these a second course in General Physics is given in Second Year.

### Library

The amount of \$900.00 requested by the Department was granted. This however, was found very inadequate. The amount requested for 1963-4 is \$3,000.00 of which \$1,400.00 would have to be spent in purchasing the Handbuch der Physik series. The Library is quite weak in Physics texts, reference books and journals. Good progress is being made and the promise for the future is good.

### Laboratories

The Electronics Laboratory was completely renewed. Transistor circuits were installed.

The Modern Physics Laboratory is now adequate for the Third Year of the Honours course. Some simpler experiments must be added to accommodate the Fourth Year Physics major.

The Properties of Matter Laboratory is now about half finished. We hope to have it complete by September.

### Research

The department with Dr. C.E. Eappen as Principal Investigator has undertaken a research project in Nuclear Physics bearing in mind that the project must be one which can be done with the funds available and that the apparatus required be of lasting usefulness. The project was also chosen because it offered a reasonable probability to yield publishable results within a short time and because it was in an area of current interests and importance.

The purpose of the project is to make accurate measurements of various nuclear life times. The equipment to be constructed for this purpose includes a fast-slow coincidence system incorporating a time-to-amplitude converter, a Siegbahn type beta-ray spectrometer and a neutron generator. The proposed capital expenditure for this project for the years 1963-64 and 1964-65 will be in the neighbourhood of \$100,000.

H. MacPHEE, S.J., B.A., M.A., S.T.L.,  
CHAIRMAN OF DEPARTMENT

## POLITICAL SCIENCE

A full programme for a major has been completed in the Political Science Department within the past year. As a result, this year we have 23 candidates for the B.A. Degree with a Political Science specialization. Plans for the expansion of the department are going on: Next Fall the department will have two new full-time members added to the staff, bringing the number of full-time professors to four. New courses will be introduced in the Fall. A full course on Canadian and American Government will be added - a course on Latin American problems, one on the British Commonwealth, and one on Soviet studies.

The department has, in addition, during the year sponsored several major events. Prominent public figures were invited in a series of special public lectures to address the student body. Among the most important events sponsored this year was a pre-Electoral Seminar grouping representatives of the four Canadian political parties in a two-hour session.

The department will continue in the coming year to sponsor these public events in the belief and the hope that it serves the student body as well as the Montreal community, in better understanding the issues and problems that face our society.

H. HABIB, B.A., M.A.,  
CHAIRMAN OF DEPARTMENT

## THEOLOGY

With the introduction of a Major in Theology, the Department implementation of the new programme introduced three years ago moved forward one further, significant step in 1962-63. During the period, too, library holdings in Theology were more than doubled.

But it is in 1963-64 that the most marked advance in the "Loyola Programme", as it has come to be known in university circles, will occur.

The Department has been strengthened by the addition of four full-time members and three graduate assistants. It now has five professors with doctorates and four with the Master's degree who are progressing towards the doctorate.

The programme itself, which has been called "the most solid and impressive of any college or university on the continent", is now completely articulated. It offers courses in every area of contemporary theology as well as essays in correlation between academic disciplines such as Art and Theology, The Theology of the State, Symbolism and text-courses in individual authors: St. Augustine, St. Thomas, Karl Rahner, for example.

Superior students in gratifying numbers are being admitted for the Honours B.A. in Theology.

E.O'BRIEN, S.J., B.A., Ph.L., S.T.L., S.T.D.,  
CHAIRMAN THEOLOGY DEPARTMENT

## REPORT OF THE CURRICULUM COMMITTEE

### I - AN OUTLINE OF THE AIMS AND PROGRAMME OF CURRICULUM COMMITTEE

The object of the committee's work is to develop an up-to-date curriculum for undergraduate purposes. This aim will be fulfilled by taking into consideration the traditional elements of Loyola College together with the basic academic necessities imposed by the present trend in undergraduate training in North America. The large scope and expansive nature of the work demand a comprehensive study in every discipline of training before an integrated basic plan can be introduced. This report was prepared to indicate the approach which the committee intends to take in preparing a future Loyola curriculum.

#### Preliminary Work: (fact finding and comparison)

This initial portion of the study will be accomplished by the members of the committee. Each member of the committee is currently assigned to study three or four areas (departments). During the assignment of these areas to each individual member, the basic field of the member was fully considered, so that he could utilize his abilities in the most efficient manner. In his study, each individual member will be concerned with the following points:

1. Courses lacking and acutely needed in Loyola.
2. Relationship of the required and elective courses to the total curriculum in the majors and honours programmes.

The data for this will be gathered from the existing Loyola curriculum and the curricula in other institutions, particularly the colleges with patterns of development similar to Loyola's.

Intermediate Work: (Direction and adaptation)

This phase of the study will be done by the committee members and the heads and members of the departments. Each committee member will work with the departments which were assigned to him. The committee feels that in this stage the curriculum will gain a specific direction. In order to establish the needed courses already existing in modern curricula elsewhere, a logical process of adaptation rather than mere copying will be followed.

Final Work: (Decision and application)

The final basic outlines of the curriculum based upon preliminary and intermediate stages will be prepared and be submitted to discussion by the department heads. Concerning those areas where extreme differences exist with the current North American practice, the committee will hold sessions together with the departments concerned to adjust the difficulties.

11 - THE WORK OF THE COMMITTEE DURING 1962-63:

The committee was composed of the following members: Dr. Yalcin, chairman, Fr. MacPhee, Fr. Moylan, Fr. MacKinnon, Mr. Pillai, Mr. Wareham, Fr. O'Keefe, and Fr. Stanford.

Fifteen meetings were held. Very early it became evident that curriculum revision is an extremely complex matter, involving a great deal of fact-finding, and consultation before proposals could even be submitted. It was felt, however, that this did not automatically preclude immediate changes.

5. Fr. MacPhee provided the following data for Physics curricula:

Toronto	9.7%	Humanities.
McGill	10.8%	Humanities
Queen's	8.5%	Humanities
M.I.T	12.0%	Humanities
Loyola	31.8%	Humanities

6. Fr. MacKinnon's report on Honours and Major History showed that Loyola does not have the same proportion of major to non-major as do other universities, and the same is true of honours. Loyola requires more other subjects than American and Canadian universities and may not be meeting the growing demand for a language requirement. In History Major the only pupil at Loyola at a disadvantage is the one going on to graduate work.
7. Fr. MacPhee's report on Honours Physics showed that Loyola's total hours is 2054, while Toronto's is 1612. Toronto devotes 75-80% of the total to the honours subject, while Loyola gives about 63%.
8. Fr. MacPhee explained the requirements of various institutions regarding the number of courses in Science and 'non-science' electives, noting the importance of decision on the relative optimum percentage of non-science electives before a suitable curriculum can be adopted.
9. For the discussion of the Science courses, Fr. O'Connor Mr. Prillo, Fr. Drummond and Fr. Graham were invited to be present, but only the last named was able to attend. He said that he was not satisfied with the courses our students must take but because a study was in progress and as yet there was no full report he could not say what changes should be made but he did state that one of Loyola's problems is that our chemists have eight or nine subjects, instead of six.

In order to give some idea of the method of procedure, this report will consist largely of excerpts from the minutes of meetings. As will be evident, most of the work was the gathering of information followed by comparison and discussion.

1. The first report was that of Mr. Wareham on the English programme (honours and major) at Toronto, McGill and Loyola.
2. Fr. MacPhee's report on Science curricula contained four elements:
  - 1) A set of five questions to Dr. McDougall on our Engineering curriculum;
  - 2) Dr. McDougall's reply.
  - 3) A preliminary study of Honours Math. courses from the 1961-62 catalogues of Toronto, McGill, Queen's and U.B.C., drawn up by Fr. O'Connor;
  - 4) Fr. MacPhee's own comparative study of Honours Physics courses at Loyola, Toronto, McGill, Queen's and three American Jesuit universities.
3. Fr. MacPhee, aided by Dr. Yalcin, was appointed to investigate the area of Biology, Chemistry, Physics, Geology, Mathematics and Engineering; to Mr. Pillai were assigned Business Administration, Economics and Accounting; Mr. Wareham was to be responsible for English, Modern Languages, Classics and Philosophy; and Fr. McKinnon would look after History, Political Science and Theology.
4. Mr. Pillai gave a preliminary report on a pilot study of Hons. Economics at Cornell, Stanford, McGill, Toronto and Loyola.

10. Mr. Pillai reported on Economics Majors in eight schools in Canada and the U.S., and revealed that the average percentage in the major area is about 30%.
11. Fr. Moylan reported that in the Extension department there are many requests for more courses in Biology.
12. The Dean noted that there is some uncertainty about the total number of courses required at Loyola for the B.A. and B.Sc. Major programmes.
13. Dr. Yalcin submitted copies of his plan of an Engineering curriculum at Loyola. It covers eight pages, and these are the main features:
  - 1) Equal dispersion of lecture hours per year throughout the four years;
  - 2) Provision of a sound foundation in tradition and thoroughness in Sciences;
  - 3) Equal subdivision of the total work in traditional humanities, basic sciences, engineering sciences and electives (Engineering and Liberal Arts.);
  - 4) Introduction of courses which are currently present in most of the Engineering curricula in North America.
14. Fr. McPhee called attention to the expense that would be involved in giving the last two years of Engineering at Loyola. He felt that by taking six years to give the course in Engineering we lost the best students. There was a division of opinion here.

15. Mr. Pillai gave a thorough and detailed study of Economics Honours and Major, Business Administration Major, and a survey of graduate study in Economics at Loyola Montreal University. A copy was given to each member of the committee. In preparing this he used announcements from 14 universities from an original 50. In this plan, the honours territory is 40% and the major, 30%. The data distributed were one-half of his report, and he requested comments.
  
16. In preparing his programme in Economics, Mr. Pillai consulted with the heads of the Economics, Mathematics and Political Science departments. However, he had had no discussion with the departments of Philosophy and Theology, since more was involved there and he had left that to the Dean. He reported that there were no difficulties on the academic side with the various departments. When the curricula for the Economics-Commerce group was presented and discussed in committee, Dr. Hayes, Chairman of the Economics department, was present. Now that Mr. Pillai's programme was approved by the department, Dr. Yalcin asked the Dean what was the next step. The Dean wanted to know if the programme could be implemented piecemeal. Dr. Hayes said it could be introduced gradually but that first and second years could go in now.
  
17. Fr. MacPhee asked if it were wise to divide our courses into honours and majors. He said that about 4% of the student were honours and 96% majors, and that this system was hurting the majors. The Dean said that very few colleges in Canada have three classes. In Fr. MacPhee's opinion, a General Science student would end up about one year below a major.

18. Mr. Wareham proposed, for purposes of discussion, a comprehensive Arts curriculum. The first two years of this curriculum were based (with some modifications) upon Harvard's General Education programme; the third and fourth years followed (with some modifications) the present scheme of honours and major courses at Loyola. He presented sample major programmes in the following subjects: Latin, Greek, History, Political Science, Mathematics (Arts), Philosophy, English, French<sub>1</sub> (for French-speaking students), French<sub>2</sub> (for English-speaking students), Spanish<sub>1</sub> (for Spanish-speaking students), Spanish<sub>2</sub> (for English-speaking students). This was the last report submitted.
19. In all the above research that was done in comparing Loyola's curriculum with the curricula of leading and comparable institutions of higher learning in North America, the committee feels that there is some room for improvement in the Loyola curriculum in its various aspects. However, the nature and extent of this revision are still to be fully studied. (Cf. Recommendation No. 1 below).

### III RECOMMENDATIONS

1. Since curriculum revision depends also upon the efforts of each department to formulate the best possible programmes in their area, that a general invitation be extended to all faculty members to submit their ideas and suggestions concerning curricula and the need for their improvement at Loyola.

2. That the specific character and purpose of education at Loyola be clearly defined before substantial revisions are proposed.
3. In the light of the necessity to maintain academic and professional (e.g., Engineering, Law) standards, that there be exploration of the need and/or feasibility of introducing study programmes of a general nature, in addition to the honours and majors programmes as they now exist.
4. That consideration be given to the need of consolidating undergraduate programmes already in operation, before any specialized area studies be contemplated.

A. S. Yalcin  
Chairman,  
Curriculum Committee.

REPORT OF THE REGISTRAR:

Loyola College in 1962-63 has an enrolment of 1258 in the Day Division. These students are following programmes of study in Arts, Science, Commerce and Engineering. These programmes of study are at the honours level in six fields of concentration or at the general level in fifteen fields. The number of students is increasing each year such that Loyola has almost three and a quarter times the enrolment it had ten years ago, and over two and a half times as many students as it had five years ago. It is notable, too, that along with the increase in number, there is also wider range of countries from which the students come. In 1962-63 the students came from nineteen different countries and almost every province of Canada.

ENROLMENT

	<u>1961-62</u>	<u>1962-63</u>	<u>Percentage Increase or Decrease.</u>
Arts I	136	189	38.9%
Arts II	111	131	18.0%
Arts III	109	97	11.0% Decrease
Arts IV	45	100	122.2%
Commerce I	141	138	2.1% Decrease
Commerce II	80	86	7.5%
Commerce III	71	59	16.9% Decrease
Commerce IV	34	49	44.1%
Science I	65	92	41.5%
Science II	50	59	18.0%
Science III	41	46	21.1%
Science IV	28	38	35.7%
Engineering	75	80	6.6%
Engineering II	57	52	8.7% Decrease
Engineering III	28	26	7.1% Decrease
Engineering IV	11	16	45.4%
	<u>1082</u>	<u>1258</u>	
			Total 16.2%

GEOGRAPHICAL ORIGINS

Montreal area 696

Outside Mtl. P.Q. 412

Other Provinces:

Newfoundland 2

N.B. 3

B.C. -

Alberta 1

Foreign Students:

Hong Kong 35

B.W. Indies 14

U.S.A. 29

Other 32

1258

GRADUATES MAY, 1963

<u>BACHELOR OF ARTS:</u>	85 (including 4 Extension)
Honours English:	9
Honours Economics:	3
Honours History:	2
magna cum laude:	7
cum laude:	21
<u>BACHELOR OF COMMERCE:</u>	43 (including 2 Extension)
magna cum laude:	2
cum laude:	12
<u>BACHELOR OF SCIENCE:</u>	46 (including 1 Extension)
Honours Mathematics:	1
Honours Physics:	2
magna cum laude:	1
cum laude:	3
<u>ENGINEERING:</u>	
Bachelor of Science with Certificate:	3
Three Year Certificate:	1

REV. G. W. TAIT, S. J., B. A., M. A., Ph. L., S. T. L.

REGISTRAR.

REPORT OF THE DEAN OF MEN

About 50 students lived in the residence at the college and approximately 200 out-of-town students lived in homes near the college. As part of the student body there are as well nearly 115 foreign students at the college this year.

Problems in discipline were routine in nature and were adequately handled by the Dean of Men, the Security Officers and the Student Government.

This year the Office of the Dean of Men handled Government bursaries and loans amounting to \$93,000.

As Chairman of the Athletic Committee the Dean of Men worked with the Athletic Department in the renovation and reorganization of the arena and in the preparation of other new developments in this area.

REV. J.G. McDONOUGH, S.J., B.A., M.A.,  
DEAN OF MEN

## REPORT OF THE LIBRARIAN

The academic year of 1962-63 has been one of growth and planning which has meant a very busy time for the whole of the library staff.

The Library Board, consisting of the following members, met during the course of the year, and considered several matters of policy.

Dr. John Buell (Chairman)  
Fr. O'Keefe.  
Fr. Stanford.  
Dr. McElcheran.  
Mr. Adams.  
Mr. Lallier.  
Mr. Trowsdale. (Librarian)

As a result of a great amount of careful, painstaking research by members of the Library Board, it was possible to work on the plans of the new library building. The architect submitted several drafts of the building plans, and these were submitted to detailed study by the Library Building Committee consisting of the following members:

Dr. John Buell (Chairman)  
Fr. Sherry.  
Fr. O'Keefe.  
Mr. Lallier.  
Mr. Trowsdale. (Librarian)

The Committee met with Mr. Fred Lebensold and Mr. Roy Jackson of the firm of Affleck, Desbaratas, Dimakopoulos, Lebensold and Sise, at frequent intervals during the year. As a result of these deliberations it was possible to reach the final stages of the planning by the scheduled date, and construction of the new building commenced during the summer of 1963.

The beginning of the school year in September 1962 saw the advent of a considerable increase in the library staff. This was found to be necessary by the increase in the Library budget to \$60,000. All the individual departments in the College were given separate allocations out of the total amount, and all members of the faculty co-operated by proposing additions to the book stock. Multiple order forms were introduced for this procedure and proved to be most useful in expediting the ordering process.

The working area of the library was increased by the addition of the former music room, and the greater area made it possible to operate with increased efficiency.

Up to the end of April, 1963, a sum of approximately \$40,000 had been expended, out of the gross allocation of \$60,000. During this period of time the number of books added to the library amounted to 3,561.

The new Science Library in the Drummond Building was opened to use on November 1st, 1962, and has proved to be very popular with both faculty and students. The science books and journals were moved from the stacks in the Main Library and were shelved in the new library. A microcard reader was purchased for the library, and it is hoped that several of the deficiencies in the sequences of science journals will be purchased on microcards.

GEORGE TROWSDALE, B.A.,  
CHIEF LIBRARIAN

LOYOLA COLLEGE  
STATEMENT OF INCOME AND EXPENSES  
FOR THE YEAR ENDED JULY 31, 1962.

<u>INCOME</u>		
College:		
Tuition fees	\$494,113 56	
Grants from Government of Province of Quebec	309,488 49	
Income from other sources	<u>11,599 49</u>	\$ 815,201 54
High School:		
Tuition fees	158,250 05	
Grant from Government of Province of Quebec	51,575 00	
Income from other sources	<u>705 35</u>	210,530 40
Board and residence		99,722 82
Rentals		47,946 50
Ministry		26,900 07
Interest and dividends on investments		3,968 80
Profit on sale of investments		1,507 30
Income from other sources		4,956 63
Contributed services of Jesuit Staff	283,622 66	
Less: Contribution to Jesuit Province	<u>26,000 00</u>	<u>257,622 66</u>
Total Operating Income		\$1,468,356 72
<u>EXPENSES</u>		
Operating:		
College - academic	570,737 67	
High School	213,460 50	
Kitchen	94,573 65	
Chapel	5,656 21	
Arena	8,829 69	
Administration	155,206 90	
Buildings and grounds	<u>207,016 80</u>	
Total Operating Expenses		1,255,481 42
Other:		
Depreciation	123,897 41	
Alterations and renovations	94,804 71	
Interest on mortgage payable	20,243 48	
Taxes - Cote St. Luc land	<u>3,037 53</u>	
Total Expenses		<u>\$1,497,464 55</u>
Excess of Expenses over Income for the year carried to Capital Account		<u>\$ 29,107 83</u>

## REPORT OF THE ATHLETIC DIRECTOR

The Loyola College Athletic Association experienced a successful year in 1962-63. The College entered nine teams in the Ottawa-St. Lawrence Intercollegiate Athletic Association and won three major championships during the year. Loyola competed in Football, Tennis, Soccer, Swimming, Skiing, Golf, Curling, Hockey and Basketball, winning the Championship in Football, Skiing and Basketball. The Hockey team, in addition, won the City Intercollegiate Hockey Championship in competition with McGill University, University of Montreal and MacDonalld College.

Both the Football and Basketball Championships were unique in that it was the first time that Loyola had won these particular events in this competition. The Basketball team brought further recognition to the school by representing the Ottawa-St. Lawrence Conference in the National Intercollegiate tournament held in Windsor, Ont. Loyola College competed in this Tournament with Acadia University, Assumption University and The University of British Columbia. The Intra-mural programme, in spite of limited facilities, had an enthusiastic response from the student body and experienced a fine year of competition. The work put forth by the Intra-mural Committee, composed of student representatives from each class, was of the most competent nature.

The Loyola College Athletic Association, headed by Mr. Al. Grazys as President, is to be congratulated for its untiring efforts in making the year 1962-63 the successful one that it was.

The season was capped off with well organized Recognition Night held in the Queen's Hotel. Mr. Andy O'Brien of Weekend Magazine was the guest speaker and emphasized the part that physical education is playing in our colleges today. Mr. Gordon Lackenbauer and his Committee are to be congratulated for their efforts in making this night a memorable one.

The season ahead will bring with it many problems but with the enthusiasm and support of the student body, that is so apparent at this institution, another successful season is assured.

J. KENNEDY, B.A., B.P.E.,  
DIRECTOR OF ATHLETICS

## REPORT OF THE ALUMNI PRESIDENT

During the past few years the Loyola Alumni Association has grown until we now have over 2,400 active members. In addition, the members have become increasingly interested in both Alumni and College affairs.

This interest has been shown in a very concrete fashion by increased financial support of the Alumni Fund for Loyola College. During 1962-63 we received an average contribution of almost \$20.00 per donor. While this average is commendable, the percentage participation is not as high as it should be and every effort is being made to improve this.

We have been able to double the number of post-graduate and under-graduate bursaries to Loyola Students and to contribute \$1,000.00 to the Alumni Student Loan Fund. In this past year the fund has lent \$2,710.00 to thirteen students, bringing the total of money lent since the inauguration of the fund 3 years ago to \$8,160.00. The financial aid has become increasingly vital to students since summer employment has become more difficult to obtain.

The quarterly magazine, the Loyola Alumnus, has grown from a 4-page newsletter to a 16-page informative and attractive periodical. Due to the devoted guidance of Alumni and friends versed in this field, as well as a programme of controlled advertising, the magazine is now financially self-supporting. We are proud to be able to distribute the Loyola Alumnus to Alumni throughout the world.

We have continued to offer to Alumni events which appeal to every taste. These include Communion Breakfast, a Closed-Weekend Retreat, Golf Tournament, Homecoming Dinner-Dance, the traditional Oyster Party, as well as assisting in the organization of Class Reunions. This year the graduating class as well as several members of the faculty were the guests of the Alumni Association at a reception during which the programme and objectives of the Alumni Association were outlined. These prospective Alumni were encouraged to take an active role in all the functions of the Association.

Increased participation of Alumni, as well as the increase in the scope of activities, has added considerably to the work volume in the office and a second staff member was added. This growth required more space and we are grateful to the College for providing a new and larger office site.

In our future plans is the organization of an Adult Education Programme, the formation of Alumni Chapters in other cities, the improvement in the biographical data of the active members, and renewed efforts to complete our roster. We are hopeful that all Alumni will do their part in advising the office of names and addresses of former students with whom we have lost contact. A Loyola Medal conceived as a tribute to outstanding leadership and achievement on the Canadian scene will be presented to an outstanding Canadian later in the year.

We continue to be blessed with the services of our loyal and devoted Executive Secretary, Mrs. Dorothy McGee. It is difficult to imagine our Association functioning without her conscientious efforts.

The Loyola Alumni Association has grown immensely and we are confident it will continue to grow and improve through the sincere interest of both the old and the young Alumni, as well as that of the students to whom we look with confidence as our Alumni of tomorrow.

ROBERT J. BRODRICK, M.D.  
PRESIDENT.