

Loyola  
of  
Montreal:  
Report  
of the  
President  
1973-74

(A Retrospective,  
1848-1974)





LE PETIT COLLEGE, ST. ALEXANDER ST., 1848

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**LOYOLA  
COLLEGE**

7141 SHERBROOKE ST. W.















### **President's Remarks**

Loyola faced the beginning of the academic year 1973-74 in what could best be described as a state of "limbo". Negotiations for the merger between Loyola and Sir George Williams had been completed; a Model for the New University formulated and approved by the boards of both institutions; the name Concordia chosen as a suitable tribute to the spirit of concord and harmony it was hoped would be established between Loyola and Sir George; and final arrangements for the merger were scheduled to coincide with the beginning of the 1973-74 academic year. We had reached the point of no turning back, and were optimistic that the final stumbling block — the legal ratification of the merger by the provincial government — was imminent.

But September arrived and government ratification did not. In the best interests of both communities, it was decided that Loyola and Sir George Williams must operate as much as possible as though Concordia was legally in existence; but the community was fully aware that its actions could not be legally binding.

In that context a single Board of Governors and a single Senate were established. A Rector, three Vice-Rectors, two Associate Vice-Rectors Academic, and Academic Deans of the five-faculty Concordia University which had hitherto been appointed took up their new portfolios. Unified financial and integrated administrative structures began to be scrutinized and a common admissions policy to be worked out.

The union of Loyola and Sir George Williams called for a unified university with five faculties. Two of the faculties — the Faculties of Engineering and of Commerce and Administration would be faculties of the new university, Concordia. There would be a Sir George Williams Faculty of Arts and a Faculty of Science, and a Loyola Faculty of Arts and Science. Each faculty would be governed by its own Council. The Senate and its committees would be composed of representatives of the faculties — both students and academics — along with Concordia administrators.

The distribution of Senate membership reflected the agreed-upon structure of the new university: Concordia administrators 5; Concordia Deans 3; Sir George Deans 2; Loyola Deans 1; Concordia faculty 8; Loyola faculty 9; Sir George faculty 11; Concordia students 4; Sir George students 7; Loyola students 6.

As months passed and the political structures were interrupted by a provincial government election, a mood of anxiety at the failure to obtain government sanction swept both campuses. Issues which would have been worked out within clearly defined rules were exacerbated into conflicts. A defence of vested interests appeared more important than imaginative approaches to the idea of a unified university which had failed to win government ratification.

The Loyola Students' Association spear-headed this feeling of malaise with their "Whatever Happened To Loyola" campaign. The Association claimed that Loyola was under-represented on most new university structures. For years Loyola students had been part of the decision-making policies on campus. They had held membership on the Board of Trustees, Senate, Faculty Councils, Faculty Departmental Committees, Budget and Finance Committees, and the President's Advisory Council. Through representation, students had opportunities to observe, inquire into, and participate in the deliberation of Loyola's problems and processes. They felt that in the new university their contribution was being pruned. The Association stated that it could no longer endorse a new university which did not allow for the full development of Loyola's long standing academic traditions.

As Vice-Rector and the new Principal of the Loyola campus of Concordia, I felt that students were within their rights and acting in the best academic traditions. They would be delinquent in their duty if they mutely accepted conditions that curtailed the sweep of their educational opportunities.

Both Dr. John O'Brien, Principal of Sir George Williams and Rector of Concordia, and I agreed that Loyola students had a "number of legitimate concerns". But we both

felt that the students' campaign misrepresented some facts, and that basic changes in policies formulated during the 18 months of negotiations by members of both institutions were unrealistic at this stage.

I felt it my duty to point out that in matters of negotiation, the two institutions came to the table as equals; we did not agree, however, that parity between Sir George Williams and Loyola was the necessary or even the equitable condition for Concordia to flourish. But in the area of committee memberships these were legitimate objects of discussion and debate. I felt confident that if a good case could be made for redistribution of the weight from either campus, our colleagues at Sir George Williams University would fairly consider any reasonable proposal.

Dr. O'Brien agreed. Present committees are operating on an "interim" basis only, he said, that their future composition is "still open to discussion and debate". Student parity is "still to be decided in committee", though he didn't feel student parity was a necessity on all committees. The real cause for concern, he declared, is the government's delay in making the merger legal.

Privately, Dr. O'Brien and I had assurances that the union would be ratified before the 1974/75 term began. And in that spirit we at Loyola reviewed our history.

Loyola began its life as the English side of the Jesuit Collège Ste. Marie in 1848. The College began its own separate existence in 1896 and it was incorporated in 1899 by an Act of the Quebec Legislature. Loyola's degrees have been granted first by Laval University, and later by the University of Montreal, since Loyola was never granted a charter. The arrangement with both universities has allowed Loyola autonomy and independence in the shaping of curriculum, the conduct of ex-

aminations and the proposing of candidates for degrees.

From a small, traditionalist, Jesuit college of the classical mould of about 400 students, Loyola evolved within the past two decades into a complex university-type institution with over 14,000 students registered in day and evening divisions, fall, winter and summer university semesters. Four years ago the CEGEP system was introduced at government request. This last year Loyola's enrolment in day and evening degree programs was 10,087. There were also 6,821 registered in peri-university and popular courses.

The history of Loyola, especially in the 60's and the early 70's, is a retelling of crises. Quebec's "prise de conscience", rising education expectations, revolutionary changes in the Church and society were only a few of the forces with which the college had to contend. From a relative staid, conventional college drawing its sustenance from its historical role as an institution of higher education of "les irlandais" of Montreal, it was transformed into one of the most progressive Catholic campuses in North America. It was an achievement not universally approved since it dealt partially with traditional outlooks — but it placed Loyola in the mainstream of contemporary university education.

It was an era in which the college was determined to achieve excellence in education wherever possible, and to increase educational opportunities for those who had been traditionally denied them.

During these years, staff grew to 275 full time professors and lecturers and student body expanded from the homogeneous English Catholic population to a more heterogeneous pluralistic community ranging from Jesuits and traditional Catholics through the spectrum of political, religious and ideological commitments.

Prior to this period of rapid expansion of student enrolment and faculty increase, Loyola initiated an extension of its facilities. In 1942 the College added to its University Arts Faculty a Faculty of Science and since then has been offering honors and majors programmes in Science as well as Arts, Engineering programmes, which also began in 1942, were expanded through the years to full undergraduate programme in Engineering. Commerce was added in 1948. The Communication Arts Department, outstanding in Canada, was set up in 1965. In 1972 and 1973, the Departments of Bio-Physical Education and Fine Arts were established. The extension department now known as the Evening Division and Summer School, was initiated in 1957 and has recorded rapid growth ever since.

Before the union with Sir George, Loyola's university faculties of Arts, Science, Commerce and Engineering had 24 departments offering a total of 988 courses. The Continuing Education Program established in 1973, offered 48 courses.

In 1973-74, 80% of Loyola students came from the Greater Montreal area and a total of 90% from Quebec province. In university enrolment Statistics Canada reported that of 11 Quebec universities surveyed, Loyola ranked seventh in full-time enrolment and fifth in part-time enrolment. In total full-time and part-time enrolment, Loyola was sixth.

Loyola maintained its period of rapid expansion even in the late 60's while other universities experienced declining growth. Degrees granted to Loyola students climbed from 526 in 1968 to 1,172 in 1972. In 1974, 1,030 Loyola students were granted degrees.

Loyola graduates have received a remarkable share of scholarships for graduate studies. Since 1968,

Loyola students have been awarded three of the Rhodes scholarships offered yearly in Quebec, an outstanding percentage when only two of these scholarships are offered in Quebec each year. Loyola had a Rhodes scholar in 1968 (Robert Calderisi), in 1970 (Robert B. Warren) and in 1972 (Léon Benbaruk). Since 1967, Loyola students have been awarded ten of the Centennial Scholarships in Science, a renewable award worth \$5,800 to the student, plus \$1,500 to the institution of his choice. In 1971, Loyola students took two of the 50 awarded for all of Canada, the significance of which is best measured by noting that in the same year, McGill students managed to win only two of these scholarships. Again in 1974 two Loyola students were awarded Centennial scholarships. In renewable Post-Graduate scholarships worth \$4,050, 25 Loyola students have been the recipients since 1968.

It was an era also that ushered in ecumenism on the grounds that Catholic values had nothing to lose by being tested by other values and much to gain by any exchange. Among the innovations were programmes of East African Studies, Judaic Studies, and the introduction of philosophers and theologians of various faiths into the Loyola community.

In other areas impetus was given to the recovery and development of Old Montreal through the establishment of the Loyola Bonsecours Centre. Students from developing countries were encouraged to study at Loyola under various government and private foreign student aid plans. At one period, more students were attending Loyola under the African student foundation program than any other university in Canada. The attitude was that education must develop to meet contemporary needs in growing social and cultural awareness. Innovation and experimen-

tation were essential as it was believed that as much could be learned from a failure of a new program as from a success.

There was also the campus development program in which a more than 20 million dollar dream became a reality with a building program that surpassed expectations.

**Drummond Science Building — 1962**  
**Hingston Hall — 1963**  
**Georges P. Vanier Library — 1964**  
**Athletic Complex — 1966**  
**Hackett, Cloran, Centennial and Langley Hall Buildings Acquired 1965-67**  
**Bryan Building — 1967**  
**Campus Centre — 1973**  
**Chameleon Theatre — 1973**

Another innovation was the establishment of Loyola's Lacolle Centre, an off-campus farmhouse where some of the usual educational limitations are absent. The premise was that much of our insight, learning, and experience is unnecessarily limited by routine and pattern. The Centre was to create an atmosphere that encouraged development and understanding among people involved in educational pursuits. It also was to provide opportunities and resources to explore innovative approaches in learning and working together.

Also during this experimental era Loyola doors were opened to women. In the early seventies the first woman chaplain was appointed. In scholarships one of the finest programs in the country was established with 232 scholarships offered. Apart from the traditional scholarships for academic merit, the Match of Minds scholarships were introduced based on an individual expertise on his/her chosen area, with ten of the 60 scholarships offered in the competition are reserved for mature students.

Loyola was swept up in a myriad activities in all sectors of campus life.

**Four new departments were established:**

Fine Arts  
Centre de Français Langue Seconde  
Music Continuing Education

**New programs introduced included:**

Joint Majors in Drama and English  
Computer Science and Economics

**Interdisciplinary Studies' Minors inaugurated in four areas were:**

Social Responsibility in Science  
Chinese Studies  
Medieval Studies

The Evening Division instituted a Bachelor of Arts Major as well as a Certificate Program in Andragogy, the study of adult education.

**Some of the more innovative new courses included:**

Explorations in the Cinema (Orson Welles, Bergman and the Swedes)  
North American Judaism  
Outdoor Education (the first at the University level in Quebec)  
Quebec Literature  
Native Peoples of Canada  
Techniques to Improve Reading and Studying Habits  
Comparative Literature  
Environmental Studies  
Science and Social Crisis  
Community Dental Health  
French for Community Health Personnel  
Administration for Nurses  
Law and the Nurse

**Students and faculty either initiated or co-sponsored:**

**Seminars on Radioactive Waste Disposal** — co-sponsored by Loyola's Geology Department and the University of Quebec in Montreal;  
**Nutrition and the Canadian Diet;**

**Ecological Conference on preserving our forests and game; Drama Workshop on the Grotowski Method of acting techniques and theory; Economics Department's Ninth Annual Loyola Economic Symposium**

(Topic: Religion, Social Change and Economic Activity) ... Included speakers The Hon. Bryce Mackasey, MP and Postmaster General of Canada, and H. Zlitani, Under Secretary of Culture in the Libyan government's Ministry of Education;

**Business Symposium '74 (Loyola Commerce Students' Association)**— organized to give factual information on company policies in Finance, Marketing, Computer Management, and Administrative Business Practices;

In the summer of '73 a seminar in Libya was held with thirty members of the Loyola Community who participated in a two week conference on Libyan politics. The seminar was organized by Loyola Political Science Department in co-operation with the Libyan Ministry of Education.

**Four foreign summer schools were offered in 1974:**

A 32-day study programme in Greek history, theatre and civilization with 38 students; organized by the Classics Departments and the Drama section of Fine Arts.

A three week tour of Sweden, Belgium, and Germany to study sports and physical education with 107 students; a three week tour to the U.S.S.R. for an indepth look at the Soviets' exercise, training and coaching methods, as well as physical education at three levels of the U.S.S.R. school system with 99 students participating. Both were organized by Loyola's Institute of Comparative Physical Education.

An eight week tour to Japan, Singapore and Malaysia to study culture and customs with 14 students on *Encounter Asia*, co-sponsored by the Evening Division and the Inuit Committee.

**Cultural and Social Animations included:**

Senate Committee on Visiting Lecturers Programme which included philosopher Dr. Paul Ricoeur (Université de Paris), Dr. Elizabeth Kuebler-Ross (University of Chicago Hospital), Northrop Frye (University of Toronto), and Dr. Walter Kaufmann (Princeton University).

Other guest lecturers included R. D. Laing, Marshall McLuhan, Leandre Bergeron, René Levesque, Shakuntala Devi (a mathematician who matched her skills against Loyola's computer) Meditation Master V. R. Dhiravasma, and Marxist theorist and political scientist Dr. Istvan Meszaros.

An outstanding success was "The Berrigan Event" which featured Father Daniel Berrigan, S.J., theologian, poet, author, playwright, and convicted American anti-war activist. The week-long event included seminars, discussions, and nine performances of Berrigan's play "The Trial of the Catonsville Nine", produced by Communication Arts Department.

**Theatre groups were active:**

Thé-Arts Loyola, the College's musical company, produced two plays, "No No Nannette" and "Once Upon A Mattress". The latter won 1974 Quebec Drama Festival Awards (Best Production, Best Director and Best Actress).

A variety of plays were performed by the Actors' Company, the Chameleon Theatre and the Loyola Shakespeare Society.

In foreign language plays both the Italian Theatre group and the Spanish Theatre group were awarded

government grants to produce their plays. The Spanish group gave their first off-campus performances at the University of Toronto's Erindale College, and at Guelph University.

Pepusch, renowned German mime, opened his first North American tour at Loyola in October: 1973.

**Other activities included:**

Montreal film première of "The Pyx", a novel by acting Communication Arts chairman, Dr. John Buell.

Art exhibitions by Fine Arts professors Armand Tatossian, Robert Venor, and by Fine Arts students.

Comet watching parties to view Kahoutek through Loyola's Celestron 8" Cassegrain telescope.

English professor Robert K. Martin's participation in a seminar with Alan Ginsberg.

The TORI community weekend: Trust; Openness; Responsibility and Interdependence.

An in-depth television workshop documentary during summer of 1974 on the state of health services in Quebec, entitled "Où est le médecin?" produced by Communication Arts students. The documentary was later shown on the Cable T.V. and Cablevision networks in Montreal.

**During the year, two of Loyola's professors were accorded honours throughout Canada:**

Armand Tatossian, professor in the Fine Arts Department became the youngest artist to become an Associate member of the Royal Canadian Academy; Charles Gagnon, Communication Arts professor, and Loyola's artist-in-residence, was awarded the commission to do the Lester Pearson Memorial mural in Ottawa.

Also the Loyola Medal, established by the Alumni Association was awarded to Senator Thérèse Casgrain for outstanding contributions to Canadians and humanity.

In reviewing Loyola's record, the community should be proud of what has been accomplished prior to our full union with Sir George in the new Concordia. While I will not be at Loyola to witness the many changes that will ensue, I would like to say a few words to the Loyola community before I leave my post.

Loyola roots are deep and unshakeable — buried in millennial faith, ancestral heritage, dogged continuity amid trials. Loyola is proud of its past.

During these past fifteen years, there have been many striking changes, some good, some bad... but changes, changes, changes. It takes for some allies all their Christian charity to forgive men, the Quebec government, and other scoundrels for the passage of the "good, old Loyola". Let me say that Loyola exists today because it is alive. And being alive throughout its existence, it has constantly changed — adapting to the contemporary world. If the tempo accelerated since 1960, the period was one of revolution for all education in Quebec... and turbulent change in the Catholic church all over the world. There is a saying that if you do not know where you are going, any road will do to get you there. Loyola, long before 1960, on its own initiative embarked on a whole variety of changes that appeared in the Parent Report as discoveries of value. It is part of the Loyola tradition to promote a philosophy that studies motion, action, purpose... in a word, change.

A change now before Loyola's entry into Concordia University. What are the prospects? It is my view that if Loyola refuses to be timid, guilty, less than joyous at the prospect of change — change in itself, change in the world about; if Loyola is alert to the invisible but profound challenges before university institutions; if Loyola enters bravely into the partnership with Sir George Williams that can spell enhanced educational opportunities for our people... then the characteristics that have given pride in the past will give pride in the future to Loyolians... and to Concordians.

By all means, tradition. By all means, community. They provide a strong foundation upon which to build a greater house of learning.

Patrick G. Malone

*Patrick G. Malone*



On August 14th, 1974, orders-in-council enabling CONCORDIA UNIVERSITY to come into existence were passed by Cabinet.

On August 16, the two founding institutions signed the necessary documents merging downtown Sir George Williams University and west end Loyola of Montreal. The new institution begins its existence as an English language university with a day and evening enrolment of over 30,000 undergraduate and graduate degree students.

CONCORDIA UNIVERSITY is the result of the fusion of Sir

George Williams University and Loyola of Montreal; its charter has been inherited from Sir George Williams. Originally, a YMCA adult education operation begun more than a century ago, Sir George Williams graduated its first university level students in the nineteen-thirties. In 1948, it received a university charter and has been the pioneer of part-time university education in Canada. In 1966, the opening of the Henry F. Hall Building on de Maisonneuve permitted a tremendous increase in Sir George's educational service to the Community.









## Report of the Registrar

Loyola registered a 12 per cent increase in student enrollment in 1973/74 with overall registration of 14,761. In 1972/73 student enrollment was 13,155.

There had been speculation that the merger would cause confusion among prospective students, and that registration would drop. There was also anxiety that the College would experience, like other North American universities, a decline in enrolment due to the decrease in the number of students attending universities. This did not happen.

The Parallel Collegial programme introduced on an interim basis at Loyola in September 1969, was terminated in June 1974, but enrollment rose nonetheless.

The C.E.G.E.P. programme was done in concert with other anglophone universities in Quebec in an attempt to assist the Quebec Government to establish the two-year C.E.G.E.P. system on a province-wide basis. Under the agreement with the Quebec Department of Education, the programme was offered for a period of four years, and the last class of incoming students was admitted to Loyola in September 1972.

During the 1969-1974 period total registrants in the C.E.G.E.P. programme reached 9,406. In the final 1973/74 academic year 193 C.E.G.E.P. courses were offered.

### University Full-time

**Enrolment** by Faculty, Program and Field of Study 1973/74 (Degree and Diploma Candidates Only)

Arts	Total
Bio-Physical Education	1
Canadian Studies	1
Classics	7
Communication Arts	238
Drama	13
Economics	47
English	189

Fine Arts	17	History-Political Science	16
French	30	History-Psychology	3
German	6	History-Sociology	1
History	148	History-Theological	2
Interdisciplinary Studies	46	Studies	2
Italian	9	Interdisciplinary	2
Linguistics	1	Studies-Sociology	2
Mathematics	13	Interdisciplinary	2
Modern Languages	7	Studies-Theological	2
Philosophy	25	Studies	2
Political Science	168	Italian-Linguistics	1
Psychology	209	Italian-Psychology	1
Sociology	169	Italian-Sociology	15
Spanish	10	Linguistics-Political	1
Theological Studies	23	Science	1
Biology-Physics	1	Linguistics-Russian	1
Biology-Psychology	2	Linguistics-Spanish	3
Classics-Fine Arts	1	Philosophy-Political	1
Communication	1	Science	1
Arts-German	1	Philosophy-Psychology	1
Communication	1	Philosophy-Theological	7
Arts-Fine Arts	1	Studies	7
Communication	1	Political	1
Arts-Psychology	1	Science-Psychology	1
Economics-English	1	Political	1
Economics-Geology	1	Science-Sociology	3
Economics-German	2	Political	1
Economics-Mathematics	1	Science-Theological	1
Economics-Political Science	20	Studies	1
Economics-Psychology	1	Psychology-Sociology	1
Economics-Sociology	2	Psychology-Spanish	1
English-Drama	4	Psychology-Theological	4
English-French	3	Studies	4
English-German	2	Sociology-Theological	3
English-History	17	Studies	3
English-Interdisciplinary	1	Spanish-Theological	1
Studies	1	Studies	1
English-Italian	3	Theological	1
English-Philosophy	2	Studies-Fine Arts	1
English-Political Science	4	Total Arts	1,574
English-Psychology	6		
English-Sociology	1		
English-Spanish	2		
English-Theological	3		
Studies	3		
Fine Arts-Drama	3		
French-Fine Arts	1		
French-German	1		
French-Italian	5		
French-Mathematics	1		
French-Psychology	1		
French-Spanish	5		
German-Linguistics	1		
German-Spanish	6		
History-Fine Arts	1		
History-Modern Languages	1		
History-Philosophy	2		

Computer	
Science-Economics	3
Total Commerce	768

### Engineering

No Field	15
Civil A	12
Civil Bq	2
Electrical A	13
Electrical B	8
Mechanical A	4
Mechanical B	4
Mechanical C	2
Total Engineering	60

### Science

Biology	187
Bio-Chemistry	22
Bio-Physical Education	60
Chemistry	49
Computer Science	29
Geology	23
Mathematics	57
Physics	34
Psychology	24
Biology-Chemistry	3
Biology-Psychology	4
Biology-Physics	2
Chemistry-Biology	2
Chemistry-Economics	1
Computer	
Science-Mathematics	3
Computer Science-Physics	1
Total Science	501

Total University	2,899
Total Non-Degree and Non-Diploma University Students	11
Grand Total University	2,910

### Graduates Convocation

Spring and Fall	951
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### May 1974

Arts	442
Commerce	163
Science	140
Engineering*	13

### October 1974

Arts	119
Commerce	52
Science	22

\*Graduates in Engineering Faculty receive a Bachelor of Science Degree.

<b>Total Student Population — Day and Evening</b>	<b>14,032</b>
Day Division Total	4,861
College	1,686
University	2,994
Total Full-time Day Students	4,680
Total Part-time Day Students	181
Total Evening Division	9,171
Total Winter Session	5,110
Total Summer Session	4,061

Year	Coll. II	Univ. I	Univ. II	Univ. III	Other	Total 1973-1974	Total 1972-1973	% Increase or Decrease
Faculty								
Arts	803	688	476	388	71	2426	2463	2% dec.
Commerce	445	397	208	143	37	1230	1078	14% inc.
Engineering	46	23	23	14	1	107	133	20% dec.
Science	392	221	152	126	26	917	932	2% dec.
Totals	—	—	—	—	—	—	—	—
1973-74	1686	1329	859	671	135	4680	4606	2% inc.
1972-73	1179	1038	776	—	169	4606	—	—

## Report of the Dean, Loyola Faculty of Arts and Science

Loyola's Faculty of Arts and Faculty of Science merged into a unified Loyola Faculty of Arts and Science in accordance with directives of Concordia's Board of Governors. The new academic structures were set up along lines approved by both Loyola and Sir George negotiators and detailed in the Model for the New University.

The Dean of Arts became the Dean of Arts and Science; the Dean of Science became the Associate Dean responsible for the faculty budget. A common faculty council and common committee structures were established.

Within the new structure, Arts was divided into Humanities and Social Sciences; in the Humanities sector, Interdisciplinary Centre was given a leadership role. Science became Natural Science. All three curricular areas were united in a Faculty Curriculum Co-ordinating Committee. Regular meetings of departmental chairmen were established. A Dean's Committee was instituted with the Faculty Dean Associate Dean (Budget), Assistant Dean (Curriculum), Assistant Dean (Faculty), Assistant Dean (Students), and the Director of Evening Division.

It was also the first year in which a permanent director for the Centre for Interdisciplinary Studies was installed, and the first year of operation of the Interdisciplinary Studies Advisory Council. Much was accomplished in establishing policies on contractual matters, budget, curricula, and extra-curricula activities. Existing programmes were reviewed and accepted. These were:

- Canadian Studies
- Women's Studies
- Chinese Studies
- Self-Elected Majors
- Third World Studies

A number of new courses were added to the Interdisciplinary Studies calendar offering. Two new concentrations in Medieval Studies and Social Responsibility in Science were added to the list for inclusion in '74-'75. The embryonic programmes Civilization: The World before 1700, and Community Development in Quebec, were dropped. The proposed programme in Recreationology was not accepted.

The Drama Department, previously under the Centre for Interdisciplinary Studies, was taken over by the new Fine Arts Department.

New programmes in Arts included Honours Psychology and the Centre for French as a Second Language. In Fine Arts, programmes leading to a Major in Studio Art, and in Art and Art History, were revised; the second year of a three-year Major in Drama was established; and plans were completed for all programmes in Music and Visual Art to integrate with programmes at the Sir George Williams campus in 1975-76. Time tables were set up to facilitate maximum utilization of offerings by students on both campuses.

New courses in Arts included the introduction in Communication Arts of two half courses for non-science students: Photographic Chemistry (Chemistry 315A and 317B) and for 1975-76, Understanding the Physics of Media (Physics 316Z).

In Fine Arts, courses were added in Sculpture, Music History and Theory; Printmaking was revised to include etching and silkscreen; and both the number of studio hours and number of history courses for a Major in Studio Art were increased. Courses were semesterized. Puppetry and Scenography courses were approved for the following year.

The Science section began working on cooperative ventures with the Sir George Science Faculty to develop programmes with integrated cores. The Science section added a new programme, a Major in Biochemistry and Medicinal Chemistry.

A Para-Academic Credit Programme was developed in which students received credit for participation and research in extra-curricular activity. Awarded in half credit units (to a maximum of one credit) projects were supervised by faculty members acting as tutors. A review board consisting of students, faculty, and a member of the Dean of Students staff, was set up to oversee five student activities in this para-academic area.

An outstanding innovation in education was the Libyan tour organized by the Political Science Department in conjunction with the Libyan Ministry of Education. Held in Libya during August and September 1973, the seminar on Libyan politics awarded full credits to 17 of 30 participants. Dr. Henry Habib of Political Science led and organized the seminar. Daily sessions were held with responsible Libyan Government and Universities officials. Special trips were taken outside Tripoli, notably to Benghazi and oil fields in the south of Libya. It was an experience in education with potential that goes beyond what a student can obtain in a regular classroom, creating a new dimension to those associated with the Political Science Department.

Facilities were expanded within the combined Arts and Science Faculty. The Communication Arts Department took over the entire Bryan Building space; the old Physical Services building was converted into the Chameleon Theatre for use by Drama Loyola and the Fine Arts' Drama Department.

In the Science area renovations included the building of a Bio-Physical Education Laboratory; a Greenhouse atop the Drummond Science Building; an Electronic and Magnetic Laboratory; a General Science Optics Laboratory; Darkrooms for both Biology and Chemistry Departments; and a Dry Laboratory for the Chemistry Department.

## Report of the Faculty of Commerce

The 1973-74 academic year brought a number of changes to the Faculty of Commerce at Loyola, but by far the most important was the initial relationship established with our colleagues at Sir George Williams University.

While Concordia University has not become a legal entity, none the less the Commerce Faculties at both schools joined together this year and attempted to build a foundation for a unified university Faculty of Commerce. Representatives from both schools held regular monthly meetings, individual professors met informally with their counterparts, and a Merger Implementation Task Force was set up, consisting of three members from each school, whose basic duties were to study curriculum, scheduling and any other

academic matters, and make recommendations to the University Faculty of Commerce Council.

On the Loyola Campus, enrolment in both day and evening divisions continued to increase. A total of 1,250 students registered in the day programme, a 15 per cent increase over the previous year. In the evening division, enrolment increased from 1,837 degree students to 1,919.

To satisfy pedagogical requirements from the above increase, a number of new full-time professors were hired, in the areas of accountancy and business administration.

The Cloran Building, which houses the faculty and staff of Commerce, was completely renovated so as to provide suitable office space for faculty.

The Loyola Commerce Students' Association carried out a number of important projects including publication of the graduate student booklet, the annual blood drive and the annual Business Symposium.

The Faculty of Commerce also published a revised edition of the Commerce booklet, which is mailed to schools and students to promote our programme.

Present projections call for a slight increase in student enrolment in Commerce for the coming academic year. The Loyola Commerce Faculty will attempt to maintain its flexibility in dealing with students and curriculum, and at the same time looks forward to taking its place with the Faculty of Sir George Williams University in establishing innovative programmes in the new university.

## Faculty of Engineering

Student enrolment in the Faculty of Engineering at Loyola during the 1973-74 academic year totalled 101 in one Collegial and three University years. Thirteen students graduated from the Faculty in May 1974, and 38 per cent of these were accepted into four other universities for studies in the Master of Engineering programs. This 38 per cent is a slightly higher proportion of acceptances than in other academic years.

For the first time in May 1974 members of the graduating class were accepted directly into the Order of Engineers of Quebec as professional engineers. Since 1943 when engineering was first offered at Loyola, graduating classes have been required to continue studies before acceptance into the Order. The Ritual of the Calling of an Engineer ceremonies were held in November 1974 with 12 students receiving the iron ring. The 12 students all graduated with averages of no lower than B-plus.

In preparation for the establishment of Concordia University, two professors from Mechanical Engineering, and one from Electrical, were invited to present courses at Sir George Williams, while three professors from Sir George presented courses here.

A department of Electrical Engineering, effectively in existence without formal structure since 1969, was authorized under the chairmanship of Dr. S.J. Kubina. Additions were made by Dr. Kubina to his mini-computer installation (MIDAS) set up several years ago for undergraduate use.

Engineering students were kept in touch with industry again this year by the presentation of many of their courses by part-time instructors recruited from among senior engineers in industry. Some firms represented included Canadian Aviation Electronics (CAE), Hydro Quebec, and Air Canada. Bringing industry into the classroom is now being promoted in engineering schools across Canada and was initiated by Loyola in 1967.

## Evening Division

In the academic year, 1973/74, the Loyola Evening Division expanded its curriculum to include some twenty new courses of general interest. Among these were a totally new and unique degree program in Andragogy, the study of adult education, and a series of Geography courses offered as a sub-division of the Geology Department. Also the Department of Health Education continued to expand adding courses such as Community Dental Health, French for Community Health Personnel, Administration for Nurses, and Law and the Nurse, to its already varied program of study. Bio-Physical Education added a course in Outdoor Education to its curriculum — a first for University-level education in Quebec. The Library Science program introduced three new courses and increased their total offerings.

Other new courses of interest included: Business 515, Systems Problems and Solutions and their Significance on the Energy Shortage; a Communication Arts course entitled Bergman and The Swedes which offered all members of the Loyola community the opportunity to see some of the greatest films of some of the greatest directors of today; and Art 363, a course designed for museum guides who wished to expand their knowledge within the context of their jobs.

Four study trips were planned and executed by the Evening Division: Summer School in Greece, which was planned as a study trip, "offering 32 packed days of seminars, lectures, plays, discussions..." which turned into an on-the-spot study in contemporary political affairs when the 40 participants found themselves in the midst of the overthrow of the Junta in Athens; Physical Education and Sports in the USSR, the first program of its kind sanctioned by the Canada-USSR exchange agreement, which carried 103 Evening students to the Soviet Union to study sports training in that country; Physical Education in Europe which sent 105 Evening Division students to Sweden, Germany, and Belgium; and Encounter Asia, co-sponsored by the Inuit Community, whereby 14 participants studied Economic and Political development in Japan, Singapore and Malaysia.

Enrolment in the Evening Division for 1973/74 was 5,298 and 159 full and 145 half courses were offered. The Continuing Education program came into existence and offered 15 courses to an enrolment of 275. Nine Evening Division Scholarships and 14 grants were awarded, and graduates at spring convocation totalled 120 in Arts, 53 in Commerce, and 10 in Science.

## Centre for Continuing Education

Loyola's Centre for Continuing Education was founded in the fall of 1973 and offered 15 courses to 275 students in its opening session. The courses are non-credit and require no previous academic record or experience.

The Centre held three sessions in 1973/74, fall, winter, and spring. Courses were given in many areas including academic study programs, practical, and craft courses. Some topics were modern drama, creative writing, batik, photography, poetry, and a three-session course in career planning.

Course offerings in the winter term 1974 were increased to 40 and registration rose to 451. The spring program, a six-week mini-session in April and May, saw 193 persons participate in a total of nine courses. Students received certificates after successful completion of each course.

The practical and craft courses were the most popular this year. Practical topics included *The Law and You*, *Print Media*, *Photography*, and *Reading and Studying Techniques*. Craft courses offered were batik, jewelry-making, fashion illustration, commercial art, painting, drawing from the figure, and dress designing and pattern making.

The Centre will expand in its second year by doubling its course offerings and by initiating certificate programs in professional areas such as Journalism, Commercial Art, Business Management, and Dress Designing.

## Report of the Chief Librarian

During the academic year 1973/74 the Vanier Library's Book Budget was increased by almost 100 per cent in comparison with the previous year. The total number of volumes in the library collection exceeded 200,000. One new librarian was added to the staff and overall extension of services required a substantial increase in part-time help.

Sixty per cent of the professional staff attended workshops or conferences during 1973/74 in addition to working on a number of on-campus committees. At the end of the fiscal year, the professional librarians and non-professional supervisors participated in a series of studies to design and initiate a library system to meet the needs of the larger Concordia University community. The Reference Department took part in curricular development and book selection, and extended its orientation program to include a variety of lectures.

In 1973/74 the non-professional staff organized a union which negotiated a one-year labour contract.

The Library Board, an advisory body composed of 50 per cent faculty, 50 per cent students, and three librarians, continued to assist the Chief Librarian in matters of library policy. The Board, set-up 10 years ago, will be dissolved in 1974/75 until a university-wide library board is established.

Statistics 1973/74 (July-June)	1972/1973	1973/1974	% incr./decr.
Acquisitions and gifts	16,488	21,107	28 % incr.
Cataloguing and Classification	17,078	20,000	17.1 % incr.
<b>Reference Department:</b>			
Reference enquiries	7,502	9,877	31.6 % incr.
Interlibrary Loans	944	954	1 % incr.
<b>Circulation:</b>			
Regular Books	168,538	193,972	15 % incr.
Reserve Books	23,480	24,469	4.2 % incr.
Films/AV	943	1,858	97 % incr.
Total circulation	192,961	220,299	14.1 % incr.
Average circulation per student*	25.5	34.9	36.8 % incr.
Volume per student ratio*	24.7	32.6	32 % incr.
<b>Average Monthly Attendance:</b>			
During School Year (Sept. to Apr. incl.)	44,053	45,091	2.3 % incr.
Number of volumes bound	5,000	4,031	19.4 % decr.
Number of volumes permabound	5,066	6,191	22.2 % incr.
<b>Size of Collection:</b>			
Books and periodicals	179,644	200,751	11.7 % incr.
Micromaterials	7,173	8,339	16.2 % incr.
Total	186,837	209,090	11.9 % incr.

\*Includes day students and equivalent in evening students.

## Report of the Archivist

*A department of University Archives and Record Management was established at Loyola in September 1973 under the direction of Miss Claudia Sopstyle.*

Currently, the holdings of the University Archives and Records Management office include the past Presidents' papers, Father Malone's papers, the papers of the Assistant to the President, the Student Services collection, the Library's departmental papers, the D'Arcy McGee memorabilia, the Masonic collection, the John Loye papers, some of Mr. Slattery's papers, the Walton Hannah collection, Father Graham's papers as Dean of Science, the Alumni Association papers, the Public Relations Department's papers, papers from Interdisciplinary Studies, the Health Services' papers, a complete collection of Gazette photographs with by-lines from World War II, a series of materials pertaining to the Irish Free Society from Dr. Savage, a collection pertaining to the bookstore, papers from the Department of Planning, papers of the Athletics Department, as well as trophies, etc.

Arrangements have been made with Mr. T. P. Slattery, Q. C., to begin the transfer of his personal archives to the department. Efforts have been made to get into contact with the son of Georges P. Vanier, concerning his own collection of papers, as well as those of his father. There appear to be several societies and distant relations of Thomas D'Arcy McGee in Montreal and by filtering through the functional donors of pertinent papers, an enlargement of this collection may be expected.

Because of the shortage of personnel, the massing and arranging of over 1,000 cu. ft. of material was a heavy task for one individual, especially as new additions were continually arriving. Despite this fact, a detailed inventory of Mr. Duder's papers was begun, with integrated references and other finding aids projected. The President's papers are being processed as are Public Relations, Dean Graham's, the Health Department and other departmental papers. All materials must first be processed, and re-boxed, accessioned, foldered, labelled, etc. By the end of the year we held over fifty accessions and 1,000 cu. ft. of material. The services of a secretary, and three part-time individuals were acquired in July.

Integrated within the various collections, certain old Loyola documents in need of restoration have been discovered and the services of Brydon and La Rivière, Restorers, were decided on. A process of laminating and combined dry mounting for more recent documents with a P.H. level closer to 7 was studied with the decision eventually to invest in the machinery, as these are the best processes currently accepted in the field of preservation. Book creams were ordered from New York and France for those volumes in need of a protective coating only to preserve them. Notes concerning a volume's rarity, whether auto-

graphed, an uncut or unopened version, privately printed, or in a limited edition, or carrying a book plate or stationer's label are made.

To guard against a possible catastrophe and to enable the department to have copies of documents, in totality, of a department such as the Evening Division, which for management contingencies, cannot part with their papers, a programming system of microfiche was studied. The decision to use the modern concept of microfiche was accepted. The Bell and Howell Company was found to be more advanced and reasonable than Kodak, Xerox, etc. I examined the planetary archival camera and discussed it at the Boston meeting of the National Microfilm Association. The reader-printer and the manual and automated devices exhibited seemed to be within the university's scope of interest and its budget. The planetary camera, the reader-printer and the fiche-filler were acquired.

The existence of the department was made known through active membership and correspondence with the following associations and societies: Association of Records Executives and Administrators, service on the Board of Directors, the National Microfilm Association, Phi Alpha Theta, American Society of University Professors, American Historical Association, American Society of Manuscript Librarians, American Academy of Political and Social Science, American Library Association, Society of American Archivists, Association des Archivistes du Quebec, American As-

sociation for State and Local History, Association of the National Archives, Canadian Historical Association, Canadian Library Association, Society of North Atlantic Archivists, American Records Management Association and the Archival Association of the Atlantic Provinces. Mr. D. L. McDonald, head of the Manuscript Division of the Public Archives of Canada, Mr. H. Rhodes, United States Archivist, Mr. Gondos (the Gondos Prize in archival literature), and Donald B. Evans (winner of the Emmett Leahy Award in Records Management) have shown an avid interest in our program.

Conferences attended by the Archivist included one in Toronto pertaining to the concept of Records Management, and the one in Boston of the National Microfilm Association. Both served to increase her knowledge of the newest concepts and enabled numerous decisions to be reached as to the best system. The Conference in Toronto of the Archival Division of the Canadian Historical Association of the Learned Societies in June further served to bring Canadian attention to the establishment of a new and active department. It will also serve as a comparison of responsive organizational concepts in Canadian institutions. I also visited, during December, the National Archives, speaking with Frank Evans; then with Rear-Adm. Alex Patterson (USN Ret.) of the Southern Historical Society at the University of North Carolina on total Digital mobility; with Mr. Berkeley of the University of Virginia on the SPINDEX project for chronological searching of stored finding aids; and with Dr. Beare from the University of Maryland on training programs and the Helprin project for the combining of research facilities.

It was with Dr. Beare's advice in mind that I developed a management course in archives and records retention which was accepted by the College authorities. This will enable those para-professionals handling office files to receive adequate and uniform training in this area. The more people who are trained in this field the better will be the condition of the papers arriving at our center. This improvement will give the department the opportunity to respond in greater detail to questions involved in the processing of these papers. To underwrite a new course in this field the written support of leaders in the Archival and the Records Management field was gained. In its first year, the department has grown and organized itself to the point where it is known to be capable of supporting such a course. The prospects of this course have recently aroused interest within the local American Records Management Association chapters here in Montreal and Toronto. Such enthusiasm lends prestige to our University Archives and Records Management programme here as well as publicizing our existence outside the university community.

The department has been acknowledged locally and justifies its existence by being able to respond to the several enquiries it receives daily, all of which are recorded. McGill graduate students and professors seek it out as a new and undiscovered area for research. Loyola students and professors are finding it a ready source of information on events occurring anywhere from one to seventy years ago. Mrs. J. Burgess called upon the department for a systematized policy projection for a Quebec Literary Society and I was asked to act as a flexible advisor on problems of preservation of all forms of literary materials, whether documents or other memorabilia.

Questions of ownership, literary rights, preservation and the proper location of materials are fields where experience is necessary.

The position of University Archivist and Records Manager has been expanded to include Concordia as a whole, with addition of the Sir George Williams Campus. I look forward to the setting up of a new department.

I would welcome any suggestions concerning our present program or on the efforts to broaden its scope. Father Malone, Mr. Duder, Father Graham and Dr. O'Brien deserve all thanks and acknowledgement for their support and ideas which are responsible for successfully bringing this department from nothing to our present holdings in a year.

## Report of Student Services

In 1973/74 the Central Office of Student Services performed a dual role of administration and animation. In addition to projects organized by Student Services Departments, i.e., Health Services, Music, Physical Education and Athletics, Campus Ministry, Financial Aid, Residence Life, Social Work and Guidance Centre, several special programs originated from the Central Office this year. These included a Travellers' Kiosque, set-up to inform students of world travel, and arrange special trips; Débats-Midi, mid-day informal debates by well-know Quebecers discussing political and economic issues in the province; a French immersion week; a coffee bar for students in the Guadagni Lounge; the Campus Orientation Program for new students; and Academic Credit for Para-Academic Activity, a program which encourages students to use worthwhile extracurricular projects for university credit.

Information disseminated by the Central Office included a daily events bulletin, On-Campus Today, and a pocket calendar. Members of Student Services participated in a number of committees — senate-faculty council, budget and finance committee, President's advisory council, joint Sir George/Loyola Committee on Student Services, Senate Committee on Student Eligibility Regulations, Space Committee, Parking Committee, Para-Academic Registration, and the Campus Centre, Building Committee.

Health Services at Loyola is staffed by a team of medical persons available on a full-time basis. A total of 8,540 visits were made to

Health Services, with 2,157 doctor's consultations, and 487 psychiatric consultations. A L.I.F.E. Education Programme, and a Healthy Rider Clinic were two Health Services' projects this year.

The Loyola Guidance Centre handled approximately 1557 clients from among students, faculty and staff at the College during 1973/74. The Centre is staffed by a full-time director, and three full-time counsellors. The Social Work Department, part of the Guidance Centre this year, consisted of one full-time social worker and one part-time worker.

The Music Department was administered this year by a Music Director under the jurisdiction of Student Services. Activities available to Loyola students have included the Loyola Choral Society, Loyola Band, and Loyola Orchestra. Lunch-Hour Listening, an hour of recorded music, and instrumental instruction were two Music Department innovations in 1973/74.

## Financial Aid Report

In 1973/74 the Loyola Financial Aid Office handled \$906,037.28 for students from all sources. A total of 4450 students were interviewed during the year, 872 of whom applied to their governments for financial assistance. Loans and bursaries were received from provincial governments across Canada and state governments of northeastern United States. Scholarships from all sources outside the College this year amounted to \$27,142.

The Loyola Financial Aid Director is a member of a Quebec government Sub-Committee which was convened this year to make recommendations for changes in the 1974/75 Loan and Bursary Program. The Director is also an associate member of the Ontario Awards Officers, as Loyola is one of two universities outside that province to deal directly with the Ontario government with regard to loans and bursaries.

Additional responsibilities of the Financial Aid Office are students' accident insurance, collection and distribution of convocation awards, the annual scholarship winners' Vin d'Honneur, and financial care of foreign students.

## Resume of Awards 1973/1974

701 Loyola students applied for aid to Quebec	
574 Loyola students received loans totaling	\$332,750.00
263 Loyola students received bursaries totaling	164,460.00
127 Loyola students were refused	
Total money received in loans & bursaries to date from Quebec	\$497,210.00
171 students from other Provinces and the United States applied for loans and/or bursaries from their governments	
Total money received in loans and bursaries from other provinces	\$ 23,455.00
Total Provincial Aid received by Loyola Students	\$597,510.00
Total Aid received by American students at Loyola	\$126,330.00
<b>Loyola Scholarships:</b>	
235 students received scholarships of	\$ 95,375.00
4 African Type "A" Bursaries	18,450.00
4 African Type "B" Bursaries	2,525.00
1 Engineering Bursary	500.00
1 Bursary for the Blind	500.00
1 Mr. & Mrs. Meier Segals Bursary	375.00
	\$117,725.00
<b>Loyola Bursaries:</b>	
21 students applied for bursaries	
11 students received bursaries of	\$ 2,611.00
6 students received conditional bursaries of	765.00
4 students were refused	
Total Aid Handled by the Financial Aid Office	\$906,037.28

## Report of the Campus Ministry

Activities organized by the Ministry during 1973/74 covered a wide range of programs. Several individuals noted for their social contributions, were invited guest lecturers; among them Jean Vanier, Caesar Chavez, Daniel Berrigan, S.J., and Spiritual Master Sri Chinmoy. Religious programs included a bilingual, bicultural retreat weekend at Montée St. Benoît an Eastern Townships' monastery, weekends of Sharing and Prayer, Wednesday Night Shared Supper and Liturgy, Sunday Eucharist, and informal liturgies.

Social action programs featured a weekly skating party with blind children, a Christmas food drive

and party for needy families and their children, a party for foreign students, a boycott-teach-in in support of the California farm workers which involved picketing local grocery chains selling California grapes and lettuce, visits to the Archambault Federal Penitentiary with monthly panel discussions, tours, and Sunday services, a Starvation which raised \$533 for California farm workers, a ski week, and a weekend at Loyola's Lacolle Centre for Innovative Education.

Loyola's Campus Ministry is staffed by two priests, a religious sister and a secretary — all available year-round as counsellors, co-ordinators and animators. Belmore House, the centre of the Ministry's activities is a place where students congregate, study, relax and use kitchen facilities. There are two chapels on campus; the larger Loyola College Chapel has a seating capacity of 400 and is used for worship and related activities, choral presentations and lectures. The Hingston Hall Chapel is used for weekday and weekend Mass and occasionally for baptisms.

The aim of Loyola's Campus Ministry is the aim of the College itself — the growth and realization of the whole person. It is concerned with stimulating social responsibility, moral concern, spiritual values, religious awareness, and brotherhood on the individual and communal levels. It recognizes the Judeo-Christian values, the root of our culture, the Catholic tradition at Loyola as well as the new religious and cultural pluralism that is the College today.

## Physical Education and Athletics Report

More than 1800 students took part in athletic programs on the intramural, recreational, and co-ed levels.

Among the co-ed club activities offered this year were skydiving, weightlifting, dance, fencing and yoga. The club's program culminated with Participation Canada Night, an evening of demonstrations and performances by students. Men's Intramural Sports saw 25 teams compete in hockey, 24 in broomball, 17 in football, and 10 in basketball. In Women's Intramurals, competition was initiated in two new sports, softball and broomball, with five teams competing in the former, and six in the latter. There were six teams competing in basketball, six in volleyball, and six in hockey.

The Warriors' Varsity Soccer Team captured its seventh straight Quebec University Amateur Athletics (Q.U.A.A.) Championship. The team also took the Canadian National Championship in Newfoundland, defeating the University of Alberta Golden Bears 4-3 in the finals. Although Loyola has been well-represented in past National Championships in all sports, this was the first time one of our teams emerged the Canadian Inter-collegiate Athletic Union Champions.

The Loyola Women's Varsity Hockey team, the Tommies, won three championships in 1973/74 — the Loyola Invitational, the Brown University (Rhode Island) Invitational, and the Q.U.A.A. Championship, defeating McGill 4-1. The team received national publicity last year on CBC's *Hockey Night in Canada*, and the CBS *Saturday Night News*, and were again recognized this year when goalie, Janet Norman, was cited in *Sports Illustrated* for her season's record of nine shut-outs.

Soccer and hockey players took most of the awards at the Annual Athletic Awards Night held in March 1974. Soccer player and hockey goalie Jim Corsi was named Loyola's Male Athlete of the Year. Diane Quart was named Female Athlete for the fourth consecutive year.

In other varsity competition, the Warriors' Basketball and Hockey teams suffered play-off losses after capturing their respective Q.U.A.A. regular season titles.

Former Olympic gold medalist, Anne Heggveit Hamilton, joined the athletics staff in 1973, and organized the recreational and varsity ski club programs.

## The Report of the Office of Development

In order to make a comprehensive report of fund raising activity at Loyola during the past year, it will be helpful to point out certain anomalies that exist as a result of the "imminent" union of Loyola and Sir George Williams to form Concordia University. To a certain extent there was independent funding activity; there was also significant collaborative effort in soliciting funds from private sources.

### The Loyola Development

**Program** has been historically organized and reported on in terms of the College's fiscal period — July 1st to June 30th. In the 1973-74 year, however, it was decided to hold off solicitation until a decision concerning Concordia was received in order that the Loyola Appeal could be coordinated with the Sir George Williams Development Fund appeal.

**The Sir George Williams Development Fund Appeal** normally runs from February 1st to January 31st at which point funds received are disbursed for various university needs on a basis proportional to the Fund objective.

The actual public appeal period, however, is May 1st to May 14th — the period allotted for this annual campaign by the City of Montreal.

The "Concordia situation", therefore, posed no new problems at Sir George in the matter of the timing of the 1974 appeal (apart from some uncertainty about making any appeal when the announcement of Concordia remained uncertain).

The Board of Governors in December, 1973, approved the establishment of a "combined appeal" in 1974 by Loyola and Sir George as the most practical way of dealing with the on-going funds, needs of each campus and as the most plausible means of making an appeal to those potential donors from whom both institutions had traditionally sought support. To this end, a combined appeal committee drawing its membership from volunteers who had assisted Loyola or Sir George in the past was set up. Mr. Dudley Dawson accepted the chairmanship of what became The Loyola/Sir George 1974 Combined Appeal. Loyola made representations to the City of Montreal for inclusion in the arrangements made by Sir George for a public appeal and this was agreed to.

**The Vice-Rector and Principal of the Loyola Campus**, as one of his responsibilities, directed university development operations. On December 1, 1973, following the resignation of the Sir George

Williams Development Officer, the Director of Development at Loyola was also appointed Development Officer at Sir George Williams, reporting in both instances to the Vice-Rector. The principal duties involved the implementation of the two annual appeals on a combined basis, as well as initial planning of a Concordia Development Program, planned tentatively as a national capital appeal to be launched in 1976.

In addition to the combined annual appeal, two other appeals were in process, namely, the \$250,000 Communication Arts appeal of Loyola under the direction of Myer F. Pollock and a \$500,000 real estate acquisition appeal of Sir George Williams under the direction of Moe Levitt. Both these appeals are designated "restricted" appeals in which solicitation of specially selected potential donors is being currently carried on.

A further source of funds from both Loyola and Sir George are residual pledges outstanding from the capital appeals of both institutions — approximately \$20,000 from the Sir George 1964 appeal and \$100,000 from the Loyola 1966 appeal.

A report on the final results of this combined appeal will come in the next fiscal year at the conclusion of solicitations endeavour December 31, 1974.

## Summary Financial Report

Operating revenues were \$13,310,033. Of this total, Government grants amounted to \$8,584,535. Total operating expenditures were \$13,339,877. As reported in the audited financial statements, there was an excess of expenditure over revenue in the amount of \$29,844. It is expected that, upon final analysis, a supplementary grant will be accorded to cover this deficit.

Fixed asset expenditures totalled \$814,142 of which it is expected that approximately \$684,357 will be financed through Government grants. The difference of \$129,785 represents the expenditures in the year on the Campus Centre Project, which were financed through student and general donations.

## Sommaire du rapport financier

Les revenus de fonctionnement se chiffraient à \$13,310,033; les subventions de \$8,584,535, reçues du Gouvernement sont comprises en ces chiffres. Les dépenses de fonctionnement totalisaient \$13,339,877. Tel que mentionné dans le rapport des vérificateurs, les dépenses excédèrent les revenus d'un montant de \$29,844. Nous comptons donc, qu'après analyse du rapport, une subvention supplémentaire nous sera accordée afin de combler ce déficit.

Les dépenses d'investissements se totalisent à \$814,142; de ce montant nous escomptons qu'approximativement \$684,357 seront financés par des subventions du Gouvernement. La différence de \$129,785 représente les dépenses de l'année pour le projet du Centre d'Étudiants, qui furent financées par les donations des étudiants et autres.

## Committee on Visiting Lecturers:

The Committee on Visiting Lecturers arranged a busy and interesting programme in 1973/74. On a relatively modest budget, it succeeded in bringing a variety of first-class speakers to the Loyola Campus, as the attached list makes clear.

There were two Loyola Lectures, the first given by the distinguished French philosopher, Dr. Paul Ricoeur of the University of Paris and the second by the well-known authority on Nietzsche, Dr. Walter Kaufmann of Princeton University. In collaboration with the Canada Council and the Department of English, the Committee again sponsored a splendid and well-attended series of poetry readings, including one by Loyola's Poet-in-Residence, Al Purdy.

In March, the Chairman of the Committee, Mr. R. Duder, resigned his post after having held it for some six years and the membership of the Committee was changed. The change-over to the new Committee took, for a variety of reasons, longer to arrange smoothly than was altogether sound.

## Alumni Report

One of the major concerns of the Alumni Association in 1973/74 with the impending merger of Loyola and Sir George Williams, was to define the need for, and the future of the Association at Loyola. A Planning Committee, consisting mainly of Past Association Presidents was set up to study the situation, and presented the College's President with their conclusions in a brief entitled 'Alumni Past and Present'.

In May the Loyola Medal was awarded to Senator Thérèse Casgrain, renowned champion of human rights who was the sixth prominent Canadian to receive the honour. Inaugurated by the Association in 1961, the Medal is a permanent tribute to outstanding leadership and achievement on the Canadian scene and is given to individuals whose character, philosophy, and contributions have enriched the heritage of this country and of humanity.

The Association was active socially in 1973/74 and all events were successful. Some activities included a golf tournament in September, the 26th Annual Oyster Party in November, and a Wine and Cheese Party in February.

Educational endeavors included the exchange program, Bridges, an opportunity for college students and the Montreal business community to learn about respective problems and attitudes. Stepping-stones, a vocational guidance program for high school students was not held due to changes in the newly proposed format.

The Alumni Association played a leading role in athletics during 1973/74. The Loyola Sports Hall

of Fame inducted four new members from among Alumni; the Warriors' Club increased its membership, offering Alumni competition in a number of sports, as well as the use of the College's athletic facilities.

The Executive Committee turned over the administration of the student loan fund to the College's Financial Aid Office, but continued to oversee the initial selection of candidates. Those chosen were subject to the committee's approval.

The Executive Committee regretfully announced the resignation of Bernard McCallum as Director of Alumni Affairs in August 1974. McCallum had been Director since 1966, and his innovations in Alumni Affairs have helped and continue to help the Association grow.

## Loyola Day Nursery Report

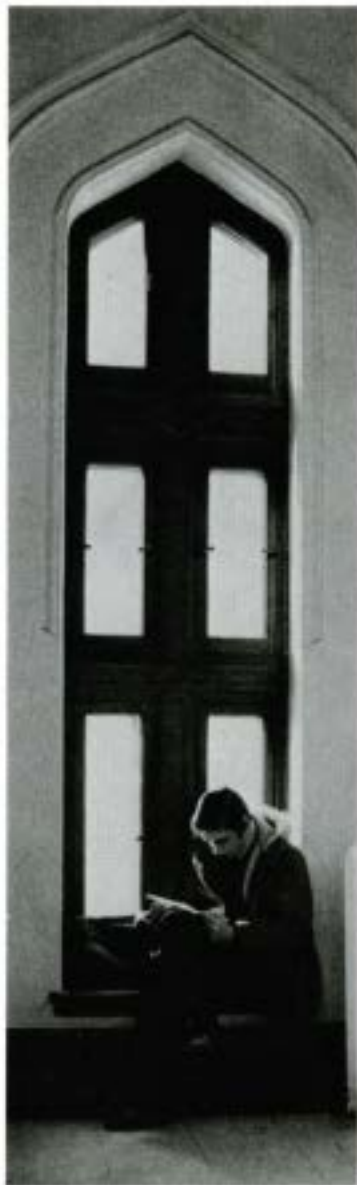
Several innovations were made in the Day Nursery's operations during the 1973/74 academic year. The original name "Loyola Day Care Centre" was changed to "Loyola Day Nursery" to correct the false day care centre image. A major change was the replacement of student volunteer assistants with students enrolled in Psychology course 4042 "Practicum in Early Childhood Development". Children benefited from students' enthusiasm and diversity of talent, while the students were able to combine classroom theory with practical experience. They also insured a higher degree of supervision and guidance than was possible with non-credit volunteers.

For the first time since its institution four years ago, the Day Nursery obtained a formal, external evaluation this year from a professional qualified and experienced in both the nursery school field and in the training of students in early childhood development.

Loyola's Day Nursery is staffed and managed by a president, two teachers, a director, an executive committee member acting as a consultant, and *ad hoc* committees composed of parents and students, convened to handle special events.

The Day Nursery had two programs this year, morning and afternoon with 24 children participating.













## Visiting Lecturers

### Dr. Edward Sheffield

University of Toronto  
"Professors as Teachers:  
A Canadian Report"

### Gwendolyn MacEwen

Poetry Reading

### Dr. James Skinner

Montreal  
"Implications of Current  
Physiological and Medical Findings  
Concerning Physical Education for  
Elementary and Secondary School  
Children"

### Dr. Elizabeth Kuebler-Ross

University of Chicago Hospital  
"Attitudes towards Death and  
Dying"

### Dr. Paul Ricoeur

Université de Paris  
*The First Loyola Lecture:*  
"Commitment and Confrontation:  
What is dialectical?"

### Adrian Henri

United Kingdom  
Poetry Reading

### Prof. W. Klibansky

McGill University  
"Philosophy and Cosmology at  
the Threshold of the Modern Era"

### Dr. Gregory P. Stone

Minnesota University  
"Sport and the Social Process"

### Prof. Lucette Finas

Université de Paris à Vincennes  
"Derrida: Positions"

### Jack Winter

Poetry Reading

### Dr. J. Wojciechowski

University of Ottawa  
*The Copernicus Lecture:*  
"Nicholas Copernicus: Scientist  
and Humanist"

### Prof. Stanley Hauerwas

Notre Dame University  
"The Ethics of Death: Letting Die  
or Putting to Death"

### Poculi Ludique Societas

University of Toronto  
Production of "Fulgens and  
Lucre", a Renaissance Interlude  
by Henry Medwall

### Prof. H. Mitterand

Université de Paris  
"Mise en question du naturalisme"

### Al Purdy

Poet-in-Residence Loyola  
Poetry Reading

### Father Daniel Berrigan, S.J.

"The Berrigan Event": Lectures,  
Poetry Readings, and introduction  
to his play "The Trial of the  
Catonsville Nine"

### John Metcalf

Prose Reading

### Prof. D. M. Mordell

Ryerson Polytechnical Institute  
"Technology, Master or Servant?"

### Prof. Northrop Frye

University of Toronto  
*The Lahey Lecture:* "The Unity of  
Literature"

### Dr. Walter Kaufmann

Princeton University  
*The Second Loyola Lecture:*  
"Oedipus and the Death of  
Tragedy"

### Dennis Lee

Poetry Reading

### Prof. Raymond Immerwahr

University of Western Ontario  
"Romanticism, past and present"

### P. K. Page and G. Johnston

Poetry Reading

### Prof. K. O. May

University of Toronto  
"Do Mathematicians Know What  
They Are Talking About?"

### Prof. John M. Wilson

University of Waterloo  
"The Canadian Party System: A  
New Perspective"

### History Lecture Series

Loyola History Dept.  
A series of lectures to high school  
students of Montreal which the  
Visiting Lecturers Committee  
subsidized.

## Faculty Awards

### Dr. G. Adams

(History) grant, Loyola Faculty  
Research

### Dr. Wm. Akin

(History) elected President, Loyola  
Faculty Association

### Dr. P. J. Albert

(Biology) grant, National Research  
Council

### Dr. F. Antolin

(Modern Languages) elected  
Treasurer, "Hispanoamerica en  
Quebec"

### Dean A. Audet

(Dean of Students) elected Board  
of Directors, Canadian Bureau for  
International Education

### Dr. F. Bessette

(Modern Languages) elected  
Secretary, Quebec Association of  
Teachers of Italian

### Dr. V. M. Bobetic

(Mathematics) grant, National  
Research Council

### Professor R. T. Coolidge

(History) member, 50th Anniver-  
sary Committee of The Mediaeval  
Academy of America

### Dr. M. Faierman

(Mathematics) grant, National  
Research Council

### Dr. C. Fonda

(Modern Languages) elected  
President, Quebec Association of  
Teachers of Italian

### Professor C. Gagnon

(Communication Arts) commis-  
sioned to do Lester Pearson  
Memorial Mural, Ottawa

### Professor D. G. Haltrecht

(Computer Science) chairman,  
Education Committee D.P.M.A.  
Institute of Canada; International  
Director, Data Processing Man-  
agement Association.

### Dr. W. H. Hubbard

(History) grant, Loyola Faculty Re-  
search; post-doctoral fellowship,  
German Academic Exchange Ser-  
vice, Council for European Studies

### Dr. P. Jones

(Theological Studies) appointed,  
Montreal Diocesan Liturgical  
Commission

### Dr. C. S. Kalman

(Physics) elected member, New  
York Academy of Sciences

### Dr. N. N. Kapoor

(Biology) grant, National Research  
Council

### Professor J. Krantzberg

(Engineering) awarded, Golda  
Meir Medallion for service with  
distinction in support of the State  
of Israel

### Dr. S. Kubina

(Engineering) grant with Dr. T.  
Pavilasek, McGill, Defence Re-  
search Board

### Dr. M. Lambert

(Psychology) grant, National  
Research Council

### Dr. D. Levy

(French Studies) grant, Loyola  
Faculty Research

### Dr. K. N. Majumdar

(Mathematics) grant, National  
Research Council

### Dr. M. Malik

(Communication Arts) grant,  
Canada Council

### Dr. B. Mangat

(Biology) grant, National Research  
Council

### Professor M. Mason

(History) grant, Loyola Faculty  
Research

### Dr. J. D. McLaughlin

(Biology) grant, National Research  
Council; elected Fellow, Linnean  
Society, London, England; Assis-  
tant Director, Dallas Waterfowl Re-  
serve Station, Manitoba

### Professor D. Murphy

(Communication Arts) doctoral  
fellowship, Canada Council

### Dr. T. Nogrady

(Chemistry) grants, National Re-  
search Council; Medical Research  
Council

**Dr. K. S. Oh**

(Political Science) elected President, Association Korean Scholars in Canada; editorial board, *New Korea Times*; grant, United Church of Canada

**Dr. C. B. O'Keefe, S. J.**

(History) grants, Inter-University Centre for European Studies; Loyola Faculty Research

**Dr. R. H. Pallen**

(Chemistry) elected Chairman, Environmental Committee of the United Nations Association, Montreal; grants, Industrial Research; President's Research

**Dr. C. Paris**

(Theological Studies) elected Secretary, Canadian Theological Society

**Dr. D. Park**

(Philosophy) leave fellowship, Canada Council

**Dr. R. M. Philmus**

(English University) editorial board, *Science-Fiction Studies*

**M. Raynor**

(Guidance Centre) doctoral fellowship, Canada Council

**Dr. C. Rouben**

(French Studies) grant, Humanities Research Council of Canada

**Dr. T. N. Srivastava**

(Mathematics) grant, National Research Council

**Dr. M. Spicer**

(Theological Studies) grant, Canada Council

**Dr. R. Tittler**

(History) grant, Inter-University Centre for European Studies

**Dean G. V. Uihlein**

(Dean of Men) elected Vice-President, Phi Kappa Theta Education Foundation Corporation; Chairman, Investment Committee

**Professor M. Vipond** (History) elected Treasurer, Loyola Faculty Association

**Professor R. Wareham** (English University) nominated, CAUT's Committee, Internal University Affairs

## Faculty Publications, Papers, Lectures and Speeches

### Faculty of Arts

**Dr. G. Adams**

(History) "Myths and Misconceptions; Philosophes and Huguenots in the Age of Louis XV", *Historical Reflections*, Spring 1974.

**Dr. F. Antolin**

(Modern Languages) "Modern Mexican Paintings", lecture, Faculty of Arts, University of Laval, October 1973; "The Answer of America", lecture, Spanish Club of Quebec, October 1973.

**Dr. M. Bideaux**

(French Studies) "Marguerite de Roberval: une histoire canadienne", paper, ACFAS, Quebec, May 1974.

**Dr. A. Broes**

(English University) "Shakespeare in Finnegans Wake", *A Wake Newsletter*, 1974; "Swift the Man in Finnegans Wake", *James Joyce Quarterly*, 1974.

**Dr. M. G. Decarie**

(History) "Paved with Good Intentions: The Road to Racism in Ontario 1905-1914", *Ontario History*, March 1974; book review, *Canada: An Historical Magazine*, Fall 1973.

**Dr. E. J. Egan**

(Philosophy) "Transformation of Ethics in Heterosexual Consciousness", *Cross Currents*, Vol. XXIII, No. 2, New York.

**Dr. H. Famira**

(Modern Languages) "Die wes-deutschen Instanzen in Zitat", *Kontakt*, April 1973; "Nur widerwillig schlucken sie das olympische Kaninchen", *Die Welt*, Feb. 1973.

**Professor J. Flynn**

(Business Administration) "Canadian Small Business Abroad: Opportunities, Aids and Experiences", *Business Quarterly*, Vol. 38, No. 4, 33-47.

**Dr. C. Fonda**

(Modern Languages) "Leopardi and Anarchic Thought", lecture, Learned Societies meeting, Kingston, Ontario, Spring 1973; "Et il y avait du soleil dans les profondeurs de l'ombre", co-editor, *Le Chien D'Or*, Feb. 1974, 35-40.

**Dr. P. Garnet**

(Theological Studies) "Essene Community", *Baker's Dictionary of Christian Ethics*, Carl F.H. Henry, editor, Grand Rapids, Michigan, 1973, 217-218.

**Professor D. Glenday**

(Sociology) "French Mercantilism and New France: The Intendancy of Jean Talon", paper, Meeting Canadian Sociology and Anthropology Association, August 1974.

**Dr. L. R. Hallett**

(English University) poems, "The Shakespearian Scholar in the Park", *Dalhousie Review*, 1973; "La Dame à l'hermine", *Queen's Quarterly*, Spring 1974; "Implications of the Egg", *Southern Poetry Review*, Spring 1974.

**Rev. Dr. C. Hankey**

(Theological Studies) "Theology of Celebration", lecture, McGill Newman Club, Feb. 1974; "The Up-To-Date Concept of Revelation" lecture, Montreal Catholic School Commission, October 1973; "Liberation Theology", paper, Scarborough Foreign Mission Society, June 1973.

**Dr. J. Herz**

(English University) "A Syncretic Reading of *The Franklin's Tale*", *Revue de l'Université d'Ottawa*, 43, 1973.

**Professor S. Hlophe**

(Sociology) "The Significance of Barth and Geertz' Model of Ethnicity in the Analysis of Nationalism in Liberia", *The Canadian Journal of African Studies*; "The Dilemma of the African Researcher Vis-a-Vis the African Politicians Fear of his Research", paper, Liberian Research Association Conference, Robertsport, Liberia, December

1973; "Class Analysis and Africa Revisited: A Search for a Viable Theoretical Alternative", *Ghana Journal of Sociology*; "The Role of the Urban Family in the Emergence of the Modern Political Class Structure in Liberia", paper, Sixth Annual Liberian Studies Conference, Wisconsin; "The Impact of Tubman's Unification and Integration Policy on Education and the Emergence of an Indigenous Elite in Liberia", *Canadian Journal of African Studies*.

**Dr. J. Hofbeck**

(Theological Studies) "Academic Studies of Judaism in a Christian Context", lecture, Thirty-Third Temple Emanu-El Institute on Judaism, January 1974.

**Dr. P. Holland**

(English University) "Wordsworth and the Sublime: Some Further Considerations", *Wordsworth Circle*, Vol. 5, No. 1, Winter 1974, 17-22.

**Dr. A. G. Hooper**

(English University) "Heywood's *A Woman Killed with Kindness*, Scene XIV: Sir Charles' Plan", *English Language Notes*, 1974.

**Professor H. Horwich**

(Sociology) "The Reconstructionist Synagogue of Montreal — A Demographic Profile", paper for The Reconstructionist Synagogue of Montreal, April 1974; "A Sociologist Looks at Religion — the Contributions of Emile Durkheim", lecture, Sabbath Service, The Reconstructionist Synagogue of Montreal, June 1974.

**Dr. W. Hubbard**

(History) "Social History", lecture, University of Graz, Graz, Austria, August 1973.

**Dr. P. Jones**

(Interdisciplinary Studies) "Christian Laughter", *New Blackfriars*, September 1973.

**Dr. E. Joos**

(Philosophy) "An Early Version of the Copernican Revolution", paper, Canadian Philosophical Association Programme, Montreal; Interventions, *Acts of the Congress, XV<sup>e</sup> Congrès de l'Association des Sociétés de Philosophie de Langue Française*, Vol. II, 1973, 393-395.

**Professor A. Lallier**

(Economics) "Japanese Economy", "General Cargo Shipping", *The World Charter Market*, Alcan, December 1973.

**Dr. D. Levy**

(French Studies) "Qui est l'auteur de l'Oracle des anciens fidèles?", *Studies on Voltaire and The Eighteenth Century*, Voltaire Foundation Oxford, Thorpe Mandeville House, Banbury, Oxfordshire, Vol. CXVII, 1974, 259-269.

**Loyola History Students Association**

*The Loyola History Students Journal*, T. Brady, editor.

**Professor R. Martin**

(English University) "Anatomy is Destiny? Learning Sex Roles through Popular Culture", speech, English Department, Champlain College, Feb. 1974; "Utopia and Popular Culture", lecture, Champlain College; "Whitman's **The Sleeper**", *The Explicator*, 1974; "Whitman's **Song of Myself**", paper, American Studies Association Conference, September 1973.

**Dr. M. Mason**

(History) "Economic Growth in Nupeland 1800-1850", lecture, Canadian Association of African Studies Annual Meeting, Halifax.

**Dr. J. Morgan**

(Philosophy) "Art as the Affirmation of the Concrete in Human Experience", lecture, Women's Art Society of Montreal, Feb. 1974; "Open and Closed Marriage", *Triumph*, Summer 1974; review of Gilder's **Sexual Suicide**, *Triumph*, April 1974.

**Dr. R. P. Morozziuk**

(Theological Studies) "Marxism and Religion", lecture, Bishop's University, Lennoxville, Quebec, Feb. 1974; "Status of Research on Scientific Atheism", *Studies in Soviet Thought*, Vol. 13, Nos. 1-2, June 1973, 89-91; "Sostradannia", *Logos*, Vol. XXIV, No. 2, 1973, 107-121.

**Dr. A. Newell**

(English University) play, "White Clouds, Black Dreams", presented Fiftieth Anniversary Season, Hedgerow Theatre, Philadelphia.

**Dr. K. S. Oh**

(Political Science) "Korean Immigrants in Canadian Multicultural Society" paper, Asian Society meeting, Paris, August 1973; "Recent Political Change in Korea", paper, Annual Conference of the Association of Korean Scholars in Canada, Bolton, Ontario, August 1973.

**Dr. C. B. O'Keefe, S. J.**

(History) review of Ira Wade's "The Intellectual Origins of the French Enlightenment", *Catholic Historical Review*, October 1973; book "Contemporary Reactions to the Enlightenment in France, 1728-1762", Slatkine Publishers, Geneva.

**Dr. D. Park**

(Philosophy) book, "Persons: Theories and Perceptions", Martinus Nijhoff, The Hague, Publishers, November 1973, 131 pages.

**Dr. R. Philmus**

(English University) "The Shape of Science Fiction", *Science Fiction Studies*, I, 1973, 37-41; "The Early Journalism of H. G. Wells", annotated biography with Dr. D. Y. Hughes, University of Michigan, *Science Fiction Studies*, I, 1973, 94-114; "A Dialogue between Ideaphilos and Philologus", *Science Fiction Studies*, I, 1974, 214-217; "Wells and Borges and the Labyrinths of Time", lecture, Symposium on H. G. Wells, McGill University, October 1972; "The

Time Machine, Revisions of the Future", SECON Conference, Penn State University, September 1973; books edited, "H. G. Wells: Early Writings in Science and Science Fiction", with Dr. D. Y. Hughes, University of California Press, Fall 1974; "H. G. Wells A Science Fiction", with D. Suvin, McGill University, under consideration for publication.

**Dr. M. Philmus**

(English University) "Gascoigne's **Fable of the Artist as a Young Man**", *Journal of English and Germanic Philology*, 1974; "Renaissance Literature: Vistas and Perspectives", lecture, Women's Art Society of Montreal.

**Dr. P. Richardson**

(Theological Studies) "Justification", *Baker's Dictionary of Christian Ethics*, Carl F. H. Henry, editor, Grand Rapids, Michigan, 1973; "Spirit and Letter, A Foundation for Hermeneutics", *Evangelical Quarterly*, Vol. XLV, No. 4, 208-218.

**Professor D. Rome**

(Theological Studies) "Jews in the English Literature of Canada", paper, Sixth World Congress of Jewish Studies, Hebrew University Jerusalem, August 1973.

**Dr. C. Rouben**

(French Studies) "Un Jeu de Société au Grand Siècle, les Questions et les Maximes d'Amour", *Revue d'Études du XVII<sup>e</sup> Siècle*, No. 97, 85-104; book, "Bussy-Rabutin épistolier", Nizet, publishers, Paris, 1974, 288 pages; "Une auto-réhabilitation aux prétentions historiques et aux accents peu communs", *Lettres Romanes*, Louvain, 1974; "La Ville de Constantinople et la dénouement de Candide", paper, Annual Meeting Learned Societies, University of Toronto, May 1974; in Acta, APFUC, 1974.

**Dr. L. J. Sanders**

(Classics) review, "The Sicilian Colony Dates: Studies in Chrono-

graphy, I", *American Classical Review*, Vol. 2, No. 2, April 1972.

**Dr. H. Skulski**

(Modern Languages) "Philosophy of Russian History in the Poetic Interpretation of Mickiewicz", *Slavic and East European Studies*, Vol. VII, 1973.

**Dr. M. Spicer**

(Theological Studies) "La Trinité: Essai sur Jung", *Studies in Religion*, Vol. 3, No. 4, 1973-1974, 299-319.

**Dr. L. Sugden**

(French Studies) "Social Realism in Gérard Bessette's Early Novels **La Bagarre** and **Les Pédagogues**", *Le Chien D'Or*, Feb. 1974, 17-23; "Meursault, an Oriental Sage", *French Review*, 1973.

**Dr. R. Tittler**

(History) "Sir Nicholas Bacon and the Reform of the Tudor Chancery", *University of Toronto Law Journal*, winter 1973-1974, 1-13; "Plowden and the Woolsack", *The Downsides Review*, Vol. 92, No. 306, January 1974, 62-68.

**Dr. P. Toupin**

(French Studies) "Montréal Cosmopolite", *Le Chien D'Or*, Feb. 1974, 11-15; "Au Commencement était le souvenir", *Fides*, Montreal, Fall 1973.

**Professor K. Waters**

(English University) "Women in Canadian Literature: A Feminist Perspective", Conference on Women in Canadian Literature, Lac Simeon; "The Novels of Margaret Atwood", lecture, Women's Reading Club, Hampstead, Quebec, April 1974; "Feminine Consciousness in Contemporary Canadian Poetry and Fiction", lecture, Montreal Lakeshore Branch, Canadian Federation of University Women, Feb. 1974.

**Professor M. Winter**

(Modern Languages) "Die Theorie der eigenen Nuance im Werke Carl Sternheims", paper, University of Western Ontario, January 1974.

## Faculty of Science

### Dr. E. Chown

(Geology) "Petrography and Paleocurrent Analysis of the Apebian Clastic Formations of the Mistassini-Otish Basin", with J.-P. Caty, *Geological Association of Canada, Special Publication 12*, 49-71.

### Dr. K. Dhindsa

(Biology) "Interrelated Effects of 1,1,3 — tricyano — 2 amino — 1 propene on Neuronal BNA synthesis and Endocrine Metabolism in Mammals", paper, Indian Pharmaceutical Congress, New Delhi, India, December 1973.

### Dr. E. Enos

(Bio-Physical Education) "A Family Approach to Fitness", *Readers Digest — Ayers-McKenna Laboratories, Publishers*, September 1974; "The Qualities of a Coach", *Athlétisme Montréal*, April 1974.

### Professor W. F. Fahrig

(Geology) "Paleomagnetism of the Otish Gabbro from North of the Grenville Front", with E. Chown, *Canadian Journal of Earth Science*, Vol. 10, 1556-1569.

### Dr. M. Faierman

(Mathematics) "Asymptotic formulae for the eigenvalues for a two parameter system of ordinary differential equations of the second order", *Canadian Mathematical Bulletin*, "A Note on Klein's oscillation theorem", *Canadian Mathematical Bulletin*.

### Dr. C. S. Kalman

(Physics) "Origin of the Undergraduate Physics Conference", *Physics Canada*, Vol. 29, No. 7, November 1973; "Extension of the SU (1,3) Classification Scheme to the Quarks and Decuplets", Annual High Energy Physics Symposium, University of Toronto, April 1974; "SU (1,3) as a Dynamical Group; Analysis of all the Discrete Representations", *Canadian Journal of Physics*, Vol. 51, 1973, 1573-1576; "Classifications of the

Baryons", *Particles and Nuclei*, Vol. 5, 1973, 183-190.

### Dr. N. N. Kapoor

(Biology) "Presence of Specialized Cellular Complex in the Tracheal Gills of the Stonefly Nymph, *Paragnetina Media* (Walker)", paper, *Experientia*, Vol. 29, 1973, 1311-1312; "The Functional Behaviour of Aquatic Animals", lecture, The Zoological Society and The Department of Zoology, Panjab University, India, December 1973; "A Study of Specialized Cells on the Tracheal Gills of *Paragnetina Media* (Plecoptera)", *Canadian Journal of Zoology*, Vol. 51, 1973, 983-986; "Abdominal Gills in Eustheniidae (Plecoptera)", *International Journal of Insect Morphology and Embryology*, Vol. 2, No. 4, 1973, 1-5; "Some Studies on the Respiration of the Stonefly Nymph, *Paragnetina Media* (Walker)", *Hydrobiologia*, Vol. 44, No. 1, 1974, 37-42.

### Dr. B. S. Mangat

(Biology) "The Extent of Dark Respiration in Illuminated Leaves and Its Control by ATP Levels", "The Effect of Growth Regulators and Inhibitors on Photosynthesis, ATP Formation and NADP Reduction by Chloroplast Preparations from *Acetabularia mediterranea*", paper, Canadian Society of Plant Physiologists, Sir George Williams University, Montreal, January 1974.

### Dr. D. McDougall

(Geology) "The Iron Industry in Nineteenth Century Quebec", paper, Loyola History Faculty Seminar, 1974.

### Dr. J. D. McLaughlin

(Biology) "A Contribution to the Systematics of Three Cestodes of the Genus *Deoichis* Clerc, 1903 reported from birds of the Genus *Fulica* L.", paper, First International Symposium on the Hymenoleptidae, Warsaw, Poland, September 1973.

### Dr. K. K. Mukherji

(Geology) "Diagenesis of the Black River (Middle Ordovician) Limestones in Southern Ontario, Canada", *Sedimentary Geology*, Vol. 9, 21-51.

### Dr. T. Nogrady

(Chemistry) "Biophysical Investigations of Drug-Receptor Interactions", lecture, Sir George Williams University, Montreal, October 1973; "Neurotransmitter Storage", lecture, Federation of Biological Societies, Atlantic City; "Neurotransmitters", and "Nuclear Magnetic Resonance Studies on Cell Membrane Models", lecture, Chemical Institute of Canada, June, 1974; "Cell Membrane Models", *Canadian Journal of Biochemistry*, "Selective simultaneous proton magnetic resonance labelling of hydrophilic and hydrophobic regions of phospholipid vesicles. Effect of polar and apolar reagents", *Canadian Journal of Biochemistry*, Vol. 51, 1973, 1129.

### Dr. R. Omran

(Biology) "Isolation and Characterization of glucose oxidase from tobacco leaves", with John Muise, paper, Eastern Regional Meeting of the Canadian Society of Plant Physiologists, Sir George Williams University, Montreal, January 1974; "Isolation and Characterization of 6-P-Gluconate Dehydrogenase and G-6-P Dehydrogenase from etiolated peas", Annual Meeting American and Canadian Societies of Plant Physiologists, University of Calgary, Summer 1973.

### Professor R. Smith

(Mathematics) "Introductory CAI Dialogue in Differential Calculus for Freshman Physics", *American Journal of Physics*, March 1974.

### Dr. P. Widden

(Biology) "Arctic Tundra Ecosystems", *Annual Review of Ecology and Systematics*, Vol. 4, 1973; "Fungi from Canadian Coniferous Forest Soils", with Dr. D.

Parkinson, University of Calgary, *Canadian Journal of Botany*, December 1973; Report on soil microflora and decomposition, meeting International Biological Project Devon Island Ecosystem Study Group, Environmental Sciences Centre, Kananaskis, Feb. 1974.

## Faculty of Engineering

### Professor E. Cerny

(Electrical Engineering) "PDP-11/20 to NMR Spectrometer Interface and Software", with H. Lam, paper, Canadian Decus Symposium (Digital Equipment Computer Users Society), Ottawa, March, 1974; "A Computer Algorithm for the Synthesis of Memoryless Switching Circuits", with M. A. Marin I.E.E.E. TC, May 1973; "Digital Video Processing", with M. Malik, in progress.

### Professor C. Goldman

(Civil Engineering) "Engineering Education is a Disaster Area", *The Financial Post*, March 1974.

### Dr. S. Kubina

(Electrical Engineering) "Numerical Techniques for Vehicle Antennas — II", paper, International Electrical and Electronics Conference, Toronto, October 1973; "Optimization for Design: The Loyola Experience — I", with Professor E. Cerny, Canadian Conference on Electrical Engineering Education, Ottawa, June 1974. "An Evaluation Method for HF Antennas on Helicopters", paper, ASCC Working Party 19, Ottawa, June 1973; "Application Tests of the Antenna Modelling Program (AMP)", letter report EE-73-102, Tri-Partite Technical (TTCP) Panel on Antennas, September 1974.

### Professor K. I. Krakow

(Mechanical Engineering) "The Application of Acceleration Analysis to the Calculation of the Primary Flow in Turbomachinery", *Mechanics Monograph M3* (A.S.E.E.), 1974.

**Professor R. A. Neemeh**

(Mechanical Engineering) "Resonance Tubes in Subsonic Jets", with J. H. T. Wu and P. P. Ostrowski, 10th Anniversary Meeting, Society of Engineering Science, No. 6, Raleigh, November 1973; "Cylindrical Aerodynamic Resonators", paper with J. H. T. Wu and P. P. Ostrowski, 11th Biennial Fluid Dynamics Symposium on Advanced Problems and Methods in Fluid Mechanics, SoPot-Kamiennepotok, Poland, September 1973; "Resonance Tubes in Underexpanded Sonic Jets", with J. H. T. Wu and P. P. Ostrowski, *Canadian Aeronautics and Space Institute Transactions*, Vol. 6, No. 1, March 1973; "Experimental Investigations of a Cylindrical Resonator", *American Institute of Aeronautics and Astronautics, AIAA*, Vol. 12, No. 8.

**Loyola Appointments  
Academic****A. Graham, S.J.**

Associate Dean Arts & Science

**Dr. S. McEvenue**

Assistant Dean (curriculum and academic planning)

**Dr. R. Pallen**

Assistant Dean (faculty)

**Professor E. Preston**

Assistant Dean (students)

**Dr. L. Boyle**

Dean of Commerce

**R. T. Cooldige**

History, Co-ordinator Mediaeval Studies Program, Centre for Interdisciplinary Studies

**Dr. P. Jones**

Director, Centre for Interdisciplinary Studies

**Dr. G. Labbé**

Administrative Assistant, French Studies

**Dr. S. McEvenue**

Administrator, French Studies

**Dr. T. Nogrady**

Research Professor Bio-Chemistry, Sir George Williams Campus, Concordia University

**Dr. P. Richardson**

Co-ordinator Loyola Lacolle Centre for Innovative Education

**Dr. C. Rouben**

Student Advisor, French Studies

**Loyola Appointments  
Non-Academic****P. Brown, BA, M.**

Director of Residence

**D. Devenne, BA**

Director of Campus Centre

**P. Crean, BA**

Ombudsman

**A. H. Hamilton**

Assistant Co-ordinator, Women's Athletics

**R. Martin, BA**

Assistant Director, Personnel

**Rev. R. Nagy, MA**

Champlain

**P. Paquet, B Com**

Assistant Director, Administrative Data Processing

**P. Regimbal, BA**

Liaison Officer

**C. Sopstyle, MA, MLS**

Archivist

## Loyola Departmental Chairmen

**D. Brown, PhD**  
Classics

**J. Buell, PhD**  
Communication Arts (acting)

**J. Doyle, MA, BPaed**  
Philosophy (acting)

**B. English, M Com**  
Business

**E. Enos, Ed D**  
Bio-Physical Education

**C. Goldman, ME**  
Civil Engineering (co-ordinator)

**G. Gross, MA**  
Fine Arts (acting)

**J. Herz, PhD**  
English University

**H. Hill, MA**  
English CEGEP

**K. Krakow, MSc**  
Mechanical Engineering (co-ordinator)

**S. Kubina, PhD**  
Electrical Engineering (co-ordinator)

**A. Lallier, MA**  
Economics (acting)

**D. McDonald, MSW**  
Accountancy

**J. Tascone, MA**  
Sociology (return from leave)

**M. Tiffou, Dipl d'Et Sup**  
Centre de Langue Français  
Seconde

## Doctorates

**R. L. Boyle**  
(Dean of Commerce) University of Maryland

**E. Enos**  
(Bio-Physical Education) Boston University

**P. Jones**  
(Theological Studies) McGill University

**W. H. Hubbard**  
(History) Columbia University

**R. D. Seens**  
(Psychology) University of Victoria

**M. Vipond**  
(History) University of Toronto

## Promotions

### From Associate Professor to Full Professor

L. M. Bessner, Accountancy;  
S. Kubina, Faculty of Engineering;  
G. Laurion, French Studies.

### From Assistant Professor to Associate Professor

W. Akin, History; R. C. Coyte, Political Science; K. S. Dhindsa, Biology; H. Famira, Modern Languages; R. H. Pallen, Chemistry; S. Wesolowsky, Theological Studies; J. Zuckermann, English University.

### From Lecturer to Assistant Professor

J. P. Brunet, Business Administration; E. Enos, Bio-Physical Education; H. Horwich, Sociology; N. Islam, Economics; L. A. O'Hanley, Philosophy; M. Vipond, History; U. Todorovic, Business Administration.

## New Faculty

### Administrative Appointments

**K. Wills**  
Administrative Assistant, Fine Arts

### Associate Professors

**Dr. M. Bideaux**  
(French Studies)

### Assistant Professors

**Dr. J. P. Albert**  
(Biology)

**W. Fielding**  
(Bio-Physical Education)

**Dr. W. Gilsdorf**  
(Communication Arts)

**G. Gross**  
(English University)

**Dr. P. Holland**  
(English University)

**Dr. N. Kapoor**  
(Biology)

**Dr. B. Mangat**  
(Biology)

**Dr. A. K. Menon**  
(Computer Science)

**Dr. A. Pearce**  
(Geology)

**W. Reznicek**  
(Fine Arts) Part-time

**Dr. J. Tierney**  
(Communication Arts)

**Dr. P. Widden**  
(Biology)

## Lecturers

**R. Aubry**  
(French Studies)

**B. Barbieri**  
(Business Administration)

**T. Barnes**  
(Business Administration)

**V. Basserville**  
(French Studies)

**D. A. Berardinucci**  
(Economics)

**B. Covert**  
(English CEGEP)

**M. Dagenais**  
(French Studies)

**P. Decelles**  
(Business Administration)

**C. Drainin**  
(Accountancy)

**J. Flynn**  
(Business Administration)

**T. Gecsel**  
(Communication Arts)

**E. Gottlieb**  
(English CEGEP)

**G. Hebert**  
(English CEGEP)

**M. Kennedy**  
(English CEGEP)

**J. Nadeau**  
(French Studies)

**R. Oppenheimer**  
(Business Administration)

**A. Riding**  
(Business Administration)

**D. Robertson**  
(English CEGEP)

**M. Smith**  
(Computer Science)

**G. Weiss**  
(Computer Science)

## Sessional Lecturers

### G. Argemi

(Modern Languages)

### P. Arsenault

(Bio-Physical Education)

### C. Bagchi

(History)

### B. Bailey

(English CEGEP)

### P. Boland

(Bio-Physical Education)

### Rev. G. Bowering

(Theological Studies)

### D. Brault

(Classics)

### J. Brislan

(Business Administration)

### Dr. A. Bubalo

(Modern Languages)

### Dr. E. Buckolz

(Bio-Physical Education)

### A. Commene

(Fine Arts)

### Dr. J. Donaldson

(Biology)

### R. Duffy

(Geology)

### P. Fatima

(Biology)

### L. Flaherty

(Modern Languages)

### M. Forster

(Modern Languages)

### R. Fraticelli

(English CEGEP)

### C. Gagnon

(French Studies CEGEP)

### D. Glenday

(Sociology)

### E. D. Goodman

(Engineering)

### J. Guerriero

(Mathematics)

### Dr. K. Hermann

(Political Science)

### W. Hovermann

(Fine Arts)

### Dr. S. M. Husain

(Biology)

### R. Kolodny

(Sociology)

### S. Konchalski

(Bio-Physical Education)

### D. Kujan

(Business Administration)

### P. Kunstadt

(Engineering)

### M. LePorz

(French Studies)

### O. Librowitz

(Modern Languages)

### Dr. M. Marin

(Engineering)

### N. Martinez

(Modern Languages)

### B. Mauer

(Business Administration)

### J. Metcalf

(English University)

### J. B. Michel

(Modern Languages)

### S. Nkiwane

(Political Science)

### M. Normanton

(Accountancy)

### P. O'Brien

(Business Administration)

### M. Phillips

(Classics)

### S. Phull

(Mathematics)

### B. Podesto

(Engineering)

### M. Poirier

(Political Science)

### H. Renaud

(Accountancy)

### C. Revol

(Modern Languages)

### J. Ruddy

(Business Administration)

### R. Serrano

(Modern Languages)

### R. Shaughnessy

(Business Administration)

### D. Tooby

(Computer Science)

### A. Turowetz

(Sociology)

### C. Vandersluis

(Engineering)

### P. Vasil

(Accountancy)

### R. Venor

(Fine Arts)

### L. Vitale

(Modern Languages)

### A. Wright

(Bio-Physical Education)

### J. Wyatt

(Business Administration)

### H. Zimmer

(Accountancy)

## Sabbaticals

### Dr. S. A. Alvi

(Economics)

### L. M. Bessner

(Accountancy)

### Dr. A. Broes

(English University)

### Dr. H. Habib

(Political Science)

### Dr. E. Joos

(Philosophy)

### Dr. H. Lau

(Philosophy)

### Dr. J. Morgan

(Philosophy)

### Dr. J. O'Brien

(Communication Arts)

### Dr. M. Spicer

(Theological Studies)

### Dr. S. Wesolowsky

(Theological Studies)

## Study Leaves

### Professor C. Gagnon

(Communication Arts)

### Professor S. Hlophe

(Sociology)

### Professor L. P. Nowicki

(English University)

### Professor R. S. Porter

(History)

### Professor A. J. Prillo

(Mathematics)

### Professor V. Stefanovic

(Faculty of Engineering)

### Professor G. Valaskakis

(Communication Arts)

## Resignations

### Dr. A. Fahmy

Electrical Engineering

### Dr. R. Hinners

Philosophy

### Dr. P. Jones

Interdisciplinary Studies

### Professor J. N. Norris

Business Administration

### Dr. P. Richardson

Theological Studies

## Retirements

### Professor S. Neilson

Faculty of Engineering

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