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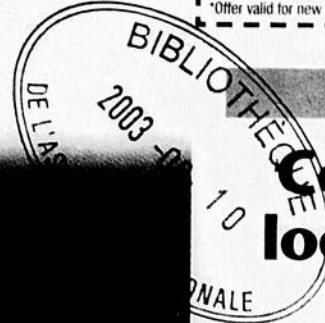
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Local News

Completion of lookout repairs delayed

Martin C. Barry

Westmount's summit lookout, closed to the public all summer for extensive repairs, won't reopen until mid-September because of structural damage not anticipated in an initial work estimate.

"We still have another two weeks of work," said Fred Caluori, director of Public Works for the Borough of Westmount, describing the project as being "just a bit" behind schedule.

The noise of jackhammers has resounded over the past few months on Summit Circle, as workers have broken up concrete stairs, walls, sidewalks, railings and landings at the lookout which hadn't been repaired since the early 1930s when it was built as a government make-work project.

The overhaul, costing \$532,105.60, involves repairs to cracks on the interior and exterior of the lookout's main platform, the demolition and replacement of three beams and three columns on the lookout's interior, the restoration of all damaged vertical concrete surfaces, and the application of a protective coating to the entire surface at the project's conclusion.

"The weather hasn't helped, but there was additional work that had to be carried out," Caluori said.

Two years ago, when the initial estimate was made, estimators failed to take into account the size of a breach in the lower wall of the lookout. "There was quite a gap that appeared," said Caluori. "It was by far more serious than thought at the time."

Although the lookout construction site on Summit Circle remains fenced off and inaccessible to the public, Caluori said that once the work is completed, the lookout should open within a few days of a cleanup.

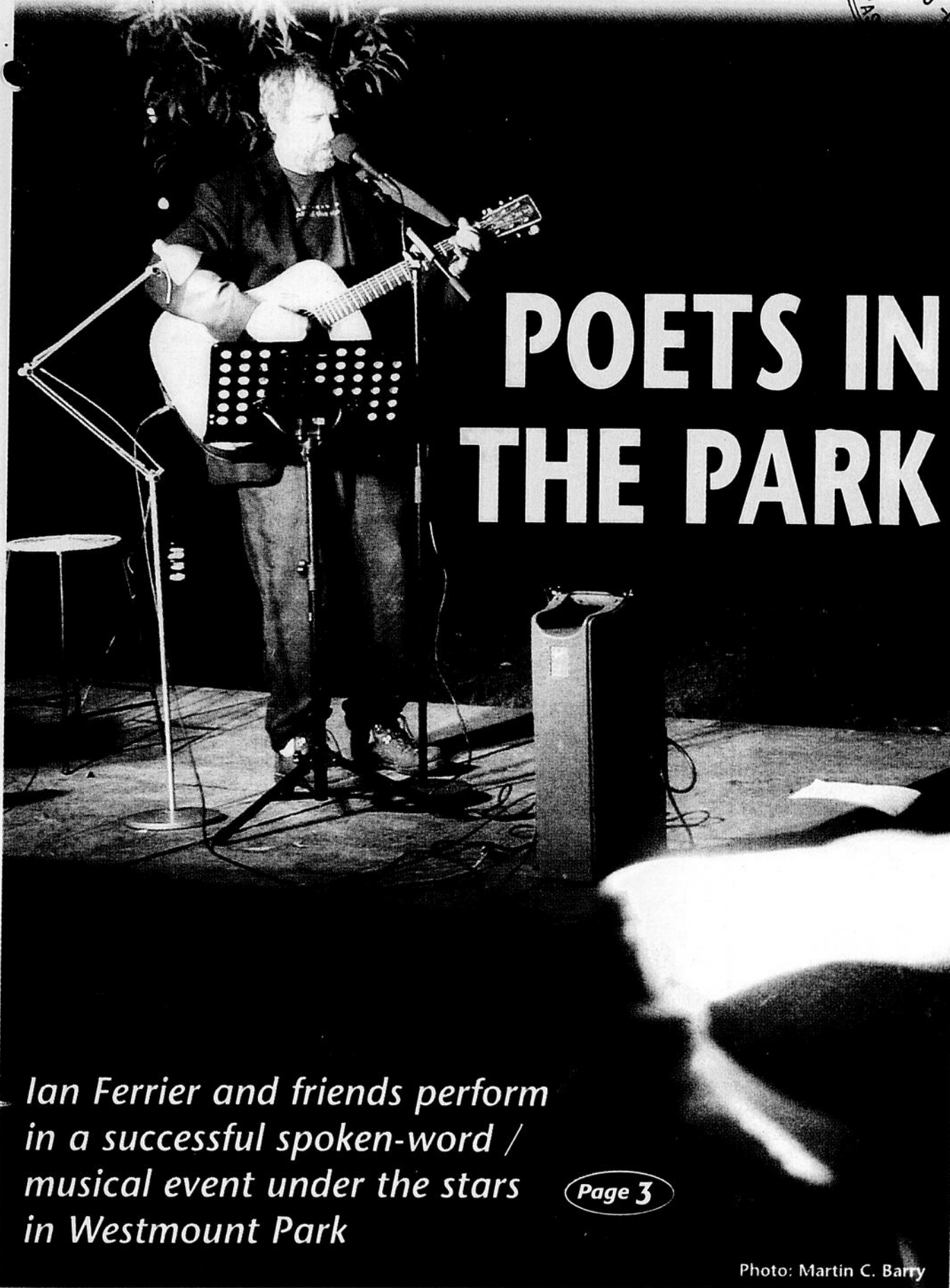
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Ian Ferrier and friends perform in a successful spoken-word / musical event under the stars in Westmount Park

Page 3

Photo: Martin C. Barry



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(continued from page 1)

"We're getting towards the end," he said. "On a construction site, it tends to be very busy, but then once you start cleaning up, it'll look like the lookout of past."

Despite the delay, Caluori said the project is being completed within budget, as spelled out in an agreement signed with the repair contractor. Other Public Works projects in Westmount which took place this summer included the paving of Summit



The Lookout will remain a construction site for a few more weeks.

Crescent, which was being completed this past Tuesday, and the reconstruction of the Lansdowne Avenue/Ste. Catherine Street intersection, which is scheduled to start some time next week.

Caluori said that some minor inconveniences are anticipated at the intersection where concrete pedestrian crosswalks will be built into the street and new traffic lights are to be installed.

"There will be an inconvenience to traffic," he said.

The refurbishment of the Flower Conservatory, costing approximately \$1.5 million, is also currently under way. The greenhouse, as a result, will be closed until February.

**How's the market?
Who said what?**

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Spoken-word performers find receptive audience in Westmount

Martin C. Barry

Westmount is rapidly becoming a venue for poetry recitals and spoken word happenings.

One such event last week, entitled Poetry in the Park, featured noted local writers Ian Ferrier, Victor Yelverton Haines, Maya Khankhoje, Ila Grayland and Eileen Ballard reading from their work.

Held by the lagoon in Westmount Park, this was second chance for Westmounters to appreciate the literary and musical skills of performing artists; the first was Words & Music, organized by the Friends of Westmount Library at the Victoria Hall art gallery on July 3.

"This is a poetry and spoken word event—but mainly for poetry," explained one of the organizers, John Fretz, a Lansdowne Avenue resident with a background in writing for the

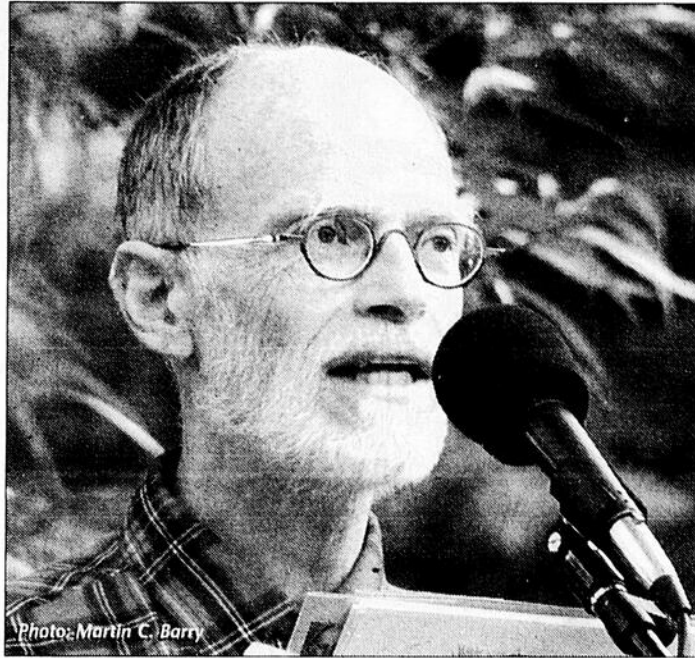


Photo: Martin C. Barry
Victor Yelverton Haines recites his narrative work.

film industry.

"It's something that I've wanted to do for a long time," said Fretz, who has been paying more attention to his poetic instincts lately, performing his work publicly in venues like the Café Perk on Park Avenue for the past two years.

"I always thought that a natural outdoor setting was the place to do poetry instead of indoors, where we usually hear it," he said. The best way to read and hear poetry is out loud, he added. "Here we have the authors who are reading their own works."

Public poetry readings, according to Fretz, are becoming more common. "I think across North America right now,

we're seeing a spoken word performance phenomenon—and I would say this is part of it," he said.

"People are looking for something new. They're looking for a more intimate, more interactive type of experience that takes us away a bit from television."

Poetry, he said, offers a "singular beauty... as nuggets of experience, as things which have a resonance. You read a poem and suddenly you'll think of it again in a couple of days or weeks. It'll come back to you in a different kind of way."

Jessica Magonet, a grade six student at The Study on The Boulevard and a recent winner of the Borough of Westmount's McIntyre Essay Writing Contest, was the youngest of the performers. One of her works dealt with a recent drought in India, while another consisted of a 'recipe' for friendship.

When asked how long she's been involved in the writing craft, the 10-year-old replied without hesitation: "Forever." Does that mean she was writing in a previous life? "Probably," she answered.



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The sun is setting earlier and the nights are getting cooler, because, as that whimsical TV commercial proclaims in bouncy 3/4 time, "It's the most wonderful time of the year!"

Unfortunately, it's not such a great time for kids, who must give up their summer pleasures for the dull routine of the classroom, and it is certainly no picnic for parents, who are faced with that annual horror—the school supply list.

Commentary



Wayne Larsen

e-mail: larsenw@transcontinental.ca

It is, however, the most wonderful time of the year for stationary stores and office supply outlets, which can expect to be jammed beyond any measure of human decency for the first two weeks of September as kids and their parents jostle and scratch their way through the inventory in some twisted, frantic scavenger hunt.

Every year it's the same thing. Kids are issued a long list of 'necessary' supplies from each of their teachers—compounded to the point of absurdity for high school students, who can have eight or nine teachers. Diligent, well-meaning teachers will include everything a student could ever possibly need for that class—right down to a box of Kleenex in case they catch a cold—and equally well-meaning parents treat each list as if it's a sacred document, to be followed right down to the last paper clip.

With the education system in its steady economic decline, parents are footing the bill more and more. It used to be that for a modest fee—and I mean really modest—students were issued all the supplies they needed for the year, from pencils to copy books. There were no one-, two- or three-inch binders to worry about, no brand name backpacks, or, even worse, no need to search through the ravaged shelves for the last dog-eared copy of the third edition of that certain dictionary (as if one publishing house can claim to be the exclusive authority on a language!). And any teacher who insisted that folders had to be a specific shade of avocado green would have been diagnosed as anal retentive and placed on extended sick leave.

Today, teachers ask for dozens of pencils, pens, erasers, rulers, glue sticks, markers, crayons, pencil crayons, ruled paper, unruled paper, graph paper (try finding that!) and a dizzying array of specific colours for loose-leaf folders and exercise books—the very colours which are guaranteed not to be in stock when you get to the store. The school board is not paying for any of it, so the sky's the limit when these list are compiled, even if the total cost per child exceeds \$80 or \$100.

Teachers may defend themselves (quite rightly) by pointing out that every item on their list is crucial to their curriculum. But we must remember that it is the work handed in that counts for a student's grade, not the colour of the folder that holds it. It is the student's performance in class that determines excellence, not whether they have a two-inch or four-inch binder.

If it is believed that our kids have a hard time telling their French book from their Math book, colour-coding is not the answer. Instead, they should be able to identify their books the good old-fashioned way—by reading the front.

Educators are under a great deal of strain due to the pathetic state of the system, so they ought to be taking steps to simplify their methods accordingly, not complicating things by sending students and their parents on an annual escapade that benefits no one except the office supply stores.



I was Andie McDowell's co-star

Off the Leash



George Bowser

A movie called 'The Last Sign,' starring Andie McDowell, was filmed this summer in Montreal. If you ever go to see it, look for me in one of the crowd scenes. I was an 'extra.' The experience has prompted me to consider the job of the actor and the politician, and the qualities necessary to both.

Sanford Meisner, a respected teacher of stage craft, says that acting is the reality of doing. Film acting, then, is the reality of doing nothing. Ninety per cent of what a film actor does is nothing. The other ten per cent consists of doing and redoing the same action or activity, probably also nothing or very little.

Even the actors with speaking roles are usually doing nothing, and the difference between a star and a mere working actor is that stars have people, so that when something they don't want to do needs to be done, there is someone to do it for them. The bigger the star, the more people they have. With really big stars, their people have people of their own. There's a great deal of money riding on the star's ability to do nothing on cue.

Actors who can fill a movie screen just by being there, and can charge millions for it, have 'presence'. Schwarzenegger has this quality, and so do many others. In politics, this quality is called 'charisma'. Trudeau had it, and so does Lucien Bouchard. The opposite of this is 'absence'—the ability to make people think that

you aren't there, even when you are. Daniel Johnson junior had this quality. People used to say, "an empty taxi pulled up, and Daniel Johnson got out." Even worse than this is 'anti-charisma'—people know you are there, and they wish you would go away. Jacques Parizeau has this quality.

Now that Arnold Schwarzenegger has become a candidate, I wonder how he will use his gifts. Most of what he does consists of doing nothing in a very big way. His action scenes are performed by stunt doubles who are expert at action, but not very good at inaction. As a gubernatorial candidate, Arnie will not be able to get away with doing nothing and saying very little, but these same qualities will be precisely what he will need if he is elected. What a candidate needs, then, is presence, or charisma, and something extra: the ability to promise huge amounts of action in the future. This quality, we may call 'Bullshit.'

But I digress. During my busy day as an extra, I was privileged to be a man-on-the-stairs, and Andie McDowell walked past me several times, which was quite pleasant. Some of us extras (all middle-aged men) had discussed the pros and cons of actually speaking to her, but I felt it would be very unprofessional. She was clearly concentrating very hard on doing nothing, as was proper.

The day wore on, I marched up and down the stairs, and suddenly, on take twenty-three, or thereabouts, Ms McDowell spoke for the first time. As she passed me she said, "Get away from me!" I was shocked, until somebody told me that this was a line in the script.

That's another thing a successful candidate needs—a script. They stray from it at their peril. Unless they are very good at the BS.

• George Bowser is one half of the musical comedy duo Bowser & Blue.

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Americans are losing the blame game

Uncensored



Tommy Schnurmacher

It's the fault of the Americans. It's doesn't matter what the issue may be, laying the blame on the United States is more popular than ever.

Within days of al-Qaida's terrorist attack on the United States, the CBC's left-wing loaded 'town hall' participants had absolutely no qualms about blaming the victim as they made the obscene suggestion that America somehow deserved the attack.

According to their warped world view, foreign policy decisions that some may have considered arrogant somehow made it acceptable to slaughter 3,000 innocents whose only crime was working for a living.

These days, as Iraq starts its descent into chaos, the media frenzy devotes itself to attacking George W. Bush.

Yes, it's true that the American

president has mismanaged the economy. He has made irresponsible tax cuts and ignores the looming deficit, but he has had some important foreign-policy successes.

On Sept. 11, 2001, Arab terrorists were killing Americans on the streets of New York City and Washington. Thanks to Bush, the front line of the war on terror has been moved to Afghanistan and Iraq.

American soldiers continue to risk — and lose — their lives in the thankless and time-consuming task of eliminating the many mass murderers who ply their trade in that part of the world.

But don't wait up to see if Bush will ever get any of the credit.

Thanks to the notorious anti-American bias in most media, Bush will never get credit for anything he does.

The U.S. is smugly blamed by all and sundry for not having uncovered weapons of mass destruction. Had its troops uncovered huge caches of the weapons 24 hours after taking Baghdad, they would have been accused of having planted them.

When the United States offered to

guard the UN compound in the Iraqi capital, the ineffective international body condescendingly turned down the offer. However as soon as its Baghdad headquarters were bombed and its own personnel slaughtered, UN officials had no compunctions about pointing the finger at the U.S., suggesting that it should have provided security even though it had specifically been asked to stay away.

Had the Americans guarded the UN compound, their presence would have been singled out as the reason for the terror attack.

The most recent target for the death cult terrorists of the Middle East was ayatollah Muhammad Bakr al-Hakim, a senior Shiite cleric, who was slain with dozens of others outside a sacred shrine in Najaf.

Does anyone actually blame the terrorists who planned and perpetrated this latest mass murder?

No, of course not.

The front page of this past Sunday's New York Times featured an interview with the slain spiritual leader's nephew, Amar Abdel Aziz al-Hakim. He said, "The occupation forces bear full responsibility for this due to their

misguided methods in treating the security situation."

Had the Americans been less misguided in their approach to security, they would have been derided as being too brutal.

As far as most of the international media are concerned, the Americans just can't win no matter what they do.

That knowledge must certainly bring smiles to the faces of Saddam Hussein and Osama Bin Laden, no matter where they're hiding.

• Tommy Schnurmacher is heard weekdays 9 a.m. to noon on CJAD 800 Radio. His e-mail address is tommys@total.net.

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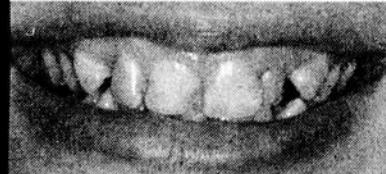
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The W5 of woof-walking

Bridget Blackader

Autumn sees a whole new crowd of hounds and their humans. Methinks a quick overview of woof-walking might be helpful. Thank goodness it's low-tech and low-cost, but some attention and common sense are

always beneficial!

What is a walk?

A walk is an activity shared by you and your canine darling, lasting at least 20 minutes, which occurs at least twice per day (three per day is encouraged!). If this is new to you, be advised you will become boringly

weather conscious, as you will be "out there" at +30 C and -30 C, in sleet or blizzard, maybe in your pajamas with hangover. Some people can manage the weekend morning walk completely comatose!

When to walk?

For comfort's sake, dogs like access to the washroom about as often as we do—every four to six hours during the day. With two to four walks, that means at least a couple of "speed pees" (quickies to the end of the block, or just in the yard) are mandatory, especially the one at bedtime. Dogs will endure severe discomfort before messing their homes. It's your responsibility to see that they don't have to. A mid-day outing is true kindness, especially for older dogs. Finally, be as consistent time-wise as possible. Like us, dogs benefit from a regular routine.

Where too walk?

You and your friend may go almost anywhere in Westmount. The exceptions are food stores (nobody wants pre-sniffed peaches), the playing fields/tennis courts/ice rinks (no one wants to skid on

or fall into poop), any locale posted "no dogs", and, more than three feet onto private property. The first three feet belong to the City, so your darling can cruise the grass marge, sniffing and eliminating, but peeing on front steps is verboten.

Dogs and their walkers respect fences, even sticks and string, by walking around. The dog runs are open long hours and provide not only off-leash freedom, but the social interaction so vital to our well-being.

Who does the walk?

The short answer is: anyone with physical and verbal control of the dog. So, before assigning this task to a youngster, consider who outweighs whom, and if the dog responds correctly to the child's commands. Also, confirm that the child knows to pause for sniffing and evacuation, and to collect all solid deposits. A few evenings at obedience school is an excellent investment for everyone, the dog included.

(continued on page 23)

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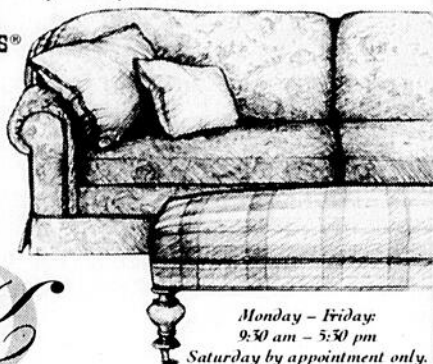
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SUNDAY September 7, 2003,
1:00 - 3:00 pm



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41 WINDSOR AVENUE

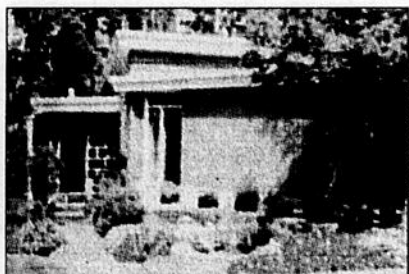
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SELWYN HOUSE FACES NEW BEGINNINGS, SAME EXPECTATIONS

Selwyn House School is making a significant investment in the quality of its facilities, in order to ensure that the delivery of the school's program continues to be strong.

At the same time as these new beginnings are taking place, however, academic, extra-curricular and social expectations of the students remain at the same high level as they have always been.

"We're beginning a new year and we have new facilities," says the school's headmaster, William Mitchell. Phase 1 of the project, which began last year with the construction of an extension wing now being completed, is regarded as a key to the school's maintaining its existing level of excellence and attracting and retaining top level students.

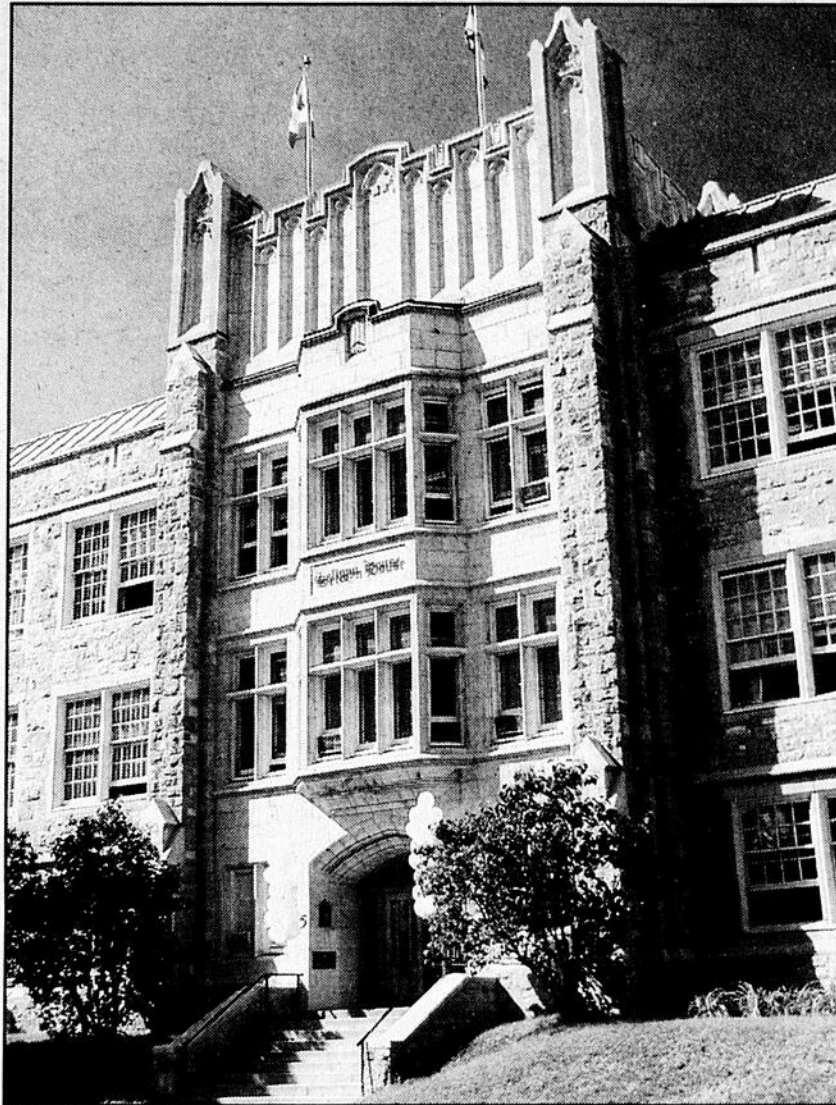
"The purpose is to address our facilities and to reorganize our space, making it more pleasant, more spacious, more efficient, and to give each of our divisions - our elementary, our middle and our senior schools - more clearly defined spaces for themselves," Mr. Mitchell says.

In the next two years, when Phases 2 and 3 are completed, Selwyn House's entire campus will be renewed. Already, the school's floor area has grown by 40 per cent, although the student population, currently 565 students, will be remaining the same.

Larger classrooms, a Learning Centre with a large modern library and integrated computer centre, a new underground gymnasium, study areas for individuals and small groups, and a new auditorium, are part of the new facilities this year. The Learning Centre's study spaces for individuals and small groups allow students and teachers to interact informally.

Tutoring can take place there, students are able to work together on projects, and visiting authors can speak to small gatherings. Computer labs are situated within the Learning Centre, thereby consolidating information resources at one location and reinforcing the Internet's role as the pre-eminent tool for research and discovery.

As of September, 2003, the Selwyn House School ACCESS Program is



ensuring that every student in the Middle School (Grades 7 and 8) has his own laptop for use in school at at home. The program will expand into the Senior School in September, 2004.

With the focus on facilities, allowing Selwyn House's teaching faculty to deliver their program better, the school will be making a comprehensive examination of its entire curriculum later this year, from kindergarten to grade 11, to verify that it is consistent with educational reforms begun by Quebec's Ministry of Education, and to ensure the curriculum is delivered at its best in the new facilities.

"Selwyn House always has had academics as its number one focus and we want to ensure that we retain and maintain that, taking a look at our curriculum to ensure that we are conforming with the reforms, and that what we teach, when we teach and how we teach it are the very best things that our students need right now," says Mr. Mitchell. "To the degree to which our facilities can contribute to that, we want to ensure that we take advantage of all that."

Selwyn House, an independent college preparatory school for boys in Kindergarten through Grade 11, was established in 1908 to provide education of exceptional depth and scope. The school fosters academic excellence through an enriched curriculum, the development of critical and creative thinking, and the ability to communicate ideas well.

Selwyn House strives to instill in its students an intellectual curiosity and a lifelong commitment to learning. The school's goals are that students acquire positive attitudes to scholarship and recreation, learn clarity of thinking and self-expression, and guide themselves with a high degree of personal integrity.

Selwyn House supports its students and staff, and rewards their efforts as well as their achievements. The Selwyn House community is one in which students can build confidence and self-discipline, and appreciate their responsibilities to others and themselves with a high degree of personal integrity.

OPEN HOUSE 2003-2004

ALL GRADES: Tuesday, Oct. 7, 9 a.m. to 12 noon and 5:30 to 8 p.m.
MIDDLE SCHOOL FAIR AND INFORMATION EVENING FOR GRADE 7: Tuesday, Oct. 7, 5:30 to 8 p.m.
KINDERGARTEN DAY: Friday, Oct. 17. Tours starting at 9 a.m. Presentation of the program 11 a.m.

ENTRANCE EXAMS FOR GRADES 7 TO 11: November 1 or 8.
ENTRANCE EXAMS FOR GRADES 1 TO 6: December (by appointment).
READINESS TEST FOR KINDERGARTEN: January 10, 2004.

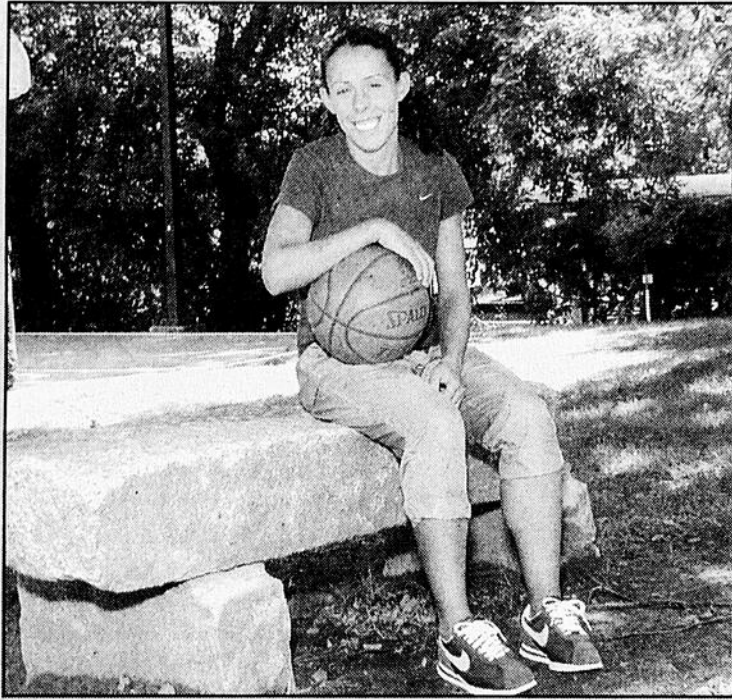
SELWYN HOUSE SCHOOL

95, CHEMIN CÔTE ST. ANTOINE
WESTMOUNT, QC, CANADA, H3Y 2H8

Tel.-School: (514) 931-9481 • Tel. Admission Office: (514) 931-2775
admission@selwyn.ca www.selwyn.ca



ST. GEORGE'S SCHOOL OF MONTREAL



Ann Vieira is herself truly fit for life. As part of her own fitness program, she recently competed in the challenging Ironman competition at Lake Placid, NY, a three-stage event involving a 3.8-km, swim, 180 km, on bicycle and a 42 km. Run. "I don't think you should be telling kids to get out there and get healthy if you're not willing to do it yourself," she says.

AT ST. GEORGE'S HIGH, PHYSICAL EDUCATION EQUALS "FITNESS FOR LIFE"

Imagine a group of grade two, three and four children engaged in a physical education program which takes them beyond their previous limits – while they have a great time under the supervision of 'big kids' from high school. That's the spirit of St. George's, where Phys Ed involves more than just the training of the body – but also of the mind.

St. George's High School's cross-disciplinary approach stands out by the fact that, on staff, there are seven fitness experts, three marathon runners, and several other personal trainers. Until recently, as the school's principal, James Officer, explained, there was a traditional emphasis on phys ed at St. George's, just as there is at many other schools. "Over the last few years, there's been this much greater push to say that physical education is about *fitness for life*," he said. "It's also about attitude and understanding, and also has an intellectual component."

"Phys ed is changing today from the traditional approach, where only sports and sports skills are taught, to something that the kids can hang onto after they leave high school", says Ann Vieira, a member of St. George's High School's Physical Education program. "A lot of times kids leave high school and then they say; "What do I do now? She said." So you, have to teach them more of a fitness for life rather than just phys ed."

The Phys ed program at St. George's includes many sports and sports activities, but also contains a fitness agenda.

"They learn to accept responsibility for their own health. They learn how to design their own training programs, and they also take a active role in the community by being leaders through their involvement with the younger students." said Ms. Vieira.

ST. GEORGE'S HIGH SCHOOL
3100 THE BOULEVARD
MONTREAL
937-9289

www.stgeorges.qc.ca



Although Maureen Wallace has taught all levels, she has a special fondness for the very young and as a result has been teaching Pre-Kindergarten at St. George's for the last 18 years.

THE WONDERMENT OF EXPECTATION (THE ST. GEORGE'S EXPERIENCE BEGINS IN THE PRE-K LEVEL)

"To learn each other's differences, trying not to change the person, while acting with respect," Maureen Wallace, Pre-kindergarten teacher, is paraphrasing a passage from Plato's Republic, while explaining the St. George's approach to teaching.

"The wonder of anticipation is what animates and educational experience. And that's what we make happen at St. George's- that's magical", says Wallace. "This is true with children and adults alike. What we want is to create an environment that is nurturing and respectful."

What a busy and exciting day – free play, project work, art and gym activities, learning with specialists in science, music and math, library sessions and outdoor play, and reading with older children as partners! Skills are developed in both English and French, with the guidance of two teachers working with groups of not more than 13 children.

St. George's is a co-educational, non-denominational English private day school, committed to providing student-centered education of the highest quality within a spirited, engaging, creative and cooperative environment.

St. George's was founded in 1930 by a small group of parents, inspired by the movement for progressive education, and who rejected some of the practices associated with conventional education. St. George's philosophy, which focuses on *learning by doing*, encourages an individualized and flexible approach to learning and to teaching, while challenging each student to excel.

St. George's founders believed that learning should be natural and enjoyable; activity should be geared to the developmental stages and needs of the child. Parents are an integral part of the learning process at St. George's, being fully involved in the many activities of the school.

**ST. GEORGE'S
ELEMENTARY SCHOOL**
3685 THE BOULEVARD
WESTMOUNT
486-5214

SACRED HEART OFFERS A 21ST CENTURY EDUCATION IN AN 18TH CENTURY FRENCH CHATEAU



With deep roots in educational history, The Sacred Heart School of Montreal has become a modern classic among Canada's independent schools for girls. In its centrally located "City House" modeled after the French Chateau de Carcassonne, the school has provided an outstanding education for generations of Canadian women.

Today, Sacred Heart combines the best of modern educational practice with a deep respect for the classical foundations on which the school was

built. Headmistress, Elaine Brooks, describes Sacred Heart as "a Catholic school with a welcoming disposition." As such, she says the school "draws immense vitality from Montreal's cultural diversity and mirrors the rich human fabric of our unique city." Sacred Heart also takes great care in maintaining a secure, purposeful environment where all girls can take an active role in the life of their school.

Sacred Heart has always enjoyed a reputation for academic excellence. The prominent place reserved for French within curricular and extra-curricular activities contributes to this well-earned reputation, while the inclusion of Spanish and Italian options create rich opportunities in Montreal's culturally diverse atmosphere. The addition of Advanced Placement courses, an enriched Math-Science option, International Exchange opportunities and a Faculty Scholars Programme further complement the Quebec Secondary School Curriculum.

In addition to providing a life of the mind, Sacred Heart pays close attention to the development of the body and the spirit. A dynamic physical education program provides plenty of opportunity for Sacred Heart girls to participate and gain personal confidence. Coaches encourage healthy competition tempered by the importance of teamwork and fairness.

"Our school success plan is reasonably straightforward" declared Elaine Brooks. "It includes the right combination of new ideas and old virtues combined with dedicated teachers and students who strive to make a difference in the world."

THE SACRED HEART SCHOOL OF MONTREAL

3635 Atwater Ave.

Montreal, Quebec H3H 1Y4

TEL: (514) 937-2845

FAX: (514) 937-8214

admissions@sacredheart.qc.ca

www.sacredheart.qc.ca

MISS EDGAR'S AND MISS CRAMP'S SCHOOL

"I've never been ashamed to be "caught" enjoying school," said a former ECS Head Girl. Her words capture the spirit that reverberates throughout Miss Edgar's and Miss Cramp's, an independent English-language day school for girls, where the love of learning has been a motivating force since 1909.

From Kindergarten through to Grade 11, ECS programmes are designed to build girls' critical-thinking skills, while providing a strong foundation in Language Arts, Mathematics, Social Studies, Science, Art and Art History, and the Performing Arts.

Advanced Math and Science courses are offered at the Grade 11 level and Leadership/Character Education is a required course for students in Grades 9, 10, and 11. French begins in the Junior School immersion program; a Français Langue Maternelle option is offered from Grades 6 to 11. The School's renowned "Laptop Learning" programme begins in Grade 9.

As an exploration of ECS's website at www.ecs.qc.ca reveals, information technology is integrated into all aspects of life at the school, and every student and staff member works with multiple media both on- and off-line, researching, collaborating, creating, and presenting in various formats.

Girls further develop these and other skills in their co-curricular activities, which may include sports, vocal and instrumental music, drama, visual arts, community service and a wide variety of clubs.

Parents can be sure that at ECS their daughters will flourish in a home-away-from-home: with no more than 330 students — each of whom belong to one of three "houses" — small classes, and a student-teacher ratio of 9:1, they won't get lost in the crowd. And now with bursaries (up to 75% of tuition), scholarships offered from Grades 6 to 11, and busing available from the West Island, ECS is more attractive than ever to families!



MISS EDGAR'S AND MISS CRAMP'S SCHOOL

525 Mount Pleasant Ave.

Westmount, Quebec H3Y 3H6

TEL: (514) 935-6357

FAX: (514) 935-1099

www.ecs.qc.ca

CENTENNIAL ACADEMY AND COLLEGE

“Understanding yourself and applying this knowledge to achieve your full potential.” This is the most important value we instill in each student that comes through the doors of Centennial Academy and Centennial College.

We embrace a philosophy that focuses on the student as an individual, providing him or her with the tools and encouragement needed to thrive. Centennial's approach to education is based on inclusiveness rather than exclusiveness, on encouragement rather than pressure to perform. As a result, we have cre-

ated an exciting learning environment where students feel motivated, confident, respected – an environment that makes learning an enjoyable experience and helps bring out the personal best in each individual.

Our small class size and caring, patient teachers are keystones to our success. We take the necessary time to get to know our students, their strengths and areas needing further development. Armed with this information we work collaboratively with parents to design a success plan that guides each student toward achievement of his or her learning potential.



*Wilfred Valenta with Ms. Cindy Hatcher,
English and History*

Centennial Academy

Centennial Academy believes that learning takes place in a variety of ways, both inside and outside the classroom, be it through our tutorials, the music program, student life or our broad sports program. Centennial Academy provides students with the optimum opportunity for success. Our extensive technology program is yet another tool to broaden our capacity to accommodate student learning differences. In addition to the two technology labs and a multi-media center, Centennial Academy's mobile laptop program supports the integration of technology into the curriculum. As well, Centennial Academy's popular homework page has been extended with the addition of a software platform to further enhance learning opportunities both at home and at school. This innovative approach is an example of Centennial Academy's commitment to keep students engaged, motivated and excited about learning.



*Dev Suchok and Lindsay Romisher, class of '03
high school graduates who began attending
Centennial College this fall*

Centennial College

Centennial College is one of our best kept secrets. We offer a pre-university Social Science program, including the Commerce profile, with the same dedication and commitment to our students' individual needs. With a pass rate of over 80%, we can confidently say we are one of the leaders in achieving student success in the pre-university market.

The keystone to our success continues to be our small class size and caring, accessible teachers. As well, our success plans for students include teaching the most salient elements of success – punctuality, task organization, study strategies and commitment. Over the past five years, we have helped countless bright and capable students stay on track with a coaching approach to develop the life skills needed to succeed. We have learned that many students want the discipline, self-regulation and maturity needed to complete the Social Science Program within the prescribed two-year period. Word is therefore spreading among local high schools that Centennial College provides the structure and support necessary for students to reach their full potential in preparation for university. With this commitment to success, Centennial is becoming the college of choice for high school graduates seeking the most efficient approach to future university studies.

OPEN HOUSE: Thursday, October 9th, 9am - noon & 4pm - 9pm

CENTENNIAL Academy and College

**3641 PRUD'HOMME, MONTREAL, QUEBEC
Tel: (514) 486-5533 www.centennial.qc.ca**

WESTON SCHOOL

DEVELOPING TOMORROW'S LEADERS



Every child learns differently. This credo is the cornerstone of Weston's pedagogical approach from Kindergarten to Secondary V, one achieved with the commitment to teaching the whole child by a professional, dedicated, enthusiastic and compassionate staff. Weston is tackling the formation of a secure identity by focusing on character education. The task of moving toward adulthood is being realized within a secure, caring and structured learning co-educational private school that maintains a low student-teacher ratio (approx. 15:1).

Therein lies its strength, according to Harry Zarins, Director of Advancement, Alumni Relations and Admissions. "We endeavor to bring about the utmost growth of each student's academic and personal capacity. Our student-teacher ratio promotes sufficient scope for each student to develop a positive self-image and a sense of accomplishment—all within a non-competitive environment."

Small classes also enable highly trained staff to identify learning differences and challenges at the very onset and implement Individualized Educational Plans to meet students' needs and prevent them from falling through the cracks.

Principal Clifford Wilson best describes Weston's student body (approximately 200), staff, parents, guardians and friends as a "large family." Wilson understands that successful learning encompasses all stakeholders. "Our students' education is a collective effort, based on a fertile association involving the child, the school, the home, as well as the community at large," he says.

The development of independent learners is stressed through Visual Arts and Music—two outstanding programmes at the curriculum's core. Weston believes in the development of a firm identity by providing an appropriate maturational environment in which to do so. It provides ample opportunity for developing a sense of leadership, initiative and responsibility through its Prefect, Community Service and House System Programmes. A sufficiently wide range of self-esteem and confidence promoting experiences are offered, such as Debating, Public

Speaking and Journalism. Weston's focus is character education, yet it remains solidly committed in its pursuit of excellence through the Math, Science, Physical Education and French programmes.

Weston's support activities are extensive. The elementary after-school programme provides homework and assignment supervision from 3-6 p.m. during regular school days, with extended coverage during PED days. The secondary homework supervision programme is run by qualified and trained educators on alternate days. Weston benefits from the partnership with the Taylor Adolescent Programme, a student learning support programme coordinated by Dr. Elsa Lo of the Lansdowne Learning Center and Dr. Renée Stevens of the Montreal Learning Associates.

A student-centered, technology-enhanced learning environment is fostered to enable seamless integration of technology and raise student achievement and life-long learning. Wilson gushes when discussing the technology program. "Our state of the art computer lab places us on the vanguard of technology integration within the Quebec Association of Independent Schools."

The library offers an abundance of literature for study and leisure and an exhaustive reference collection amidst a cozy, inviting and restful ambience. Librarians are on hand for personalized instruction tailored to students' individual needs.

Minority language instruction is offered to reflect the school's culturally diverse environment. A plethora of co- and extra-curricular activities are also offered.

Though faithful to traditions that date as far back as Weston's inception in 1917, Wilson is nevertheless looking to the future. "We believe that we must commit ourselves to the challenge of continual self-improvement and self-evaluation, not only of the individual but also as an institution."

For more information and our admission package, please contact Weston School at 514-488-9191.

OPEN HOUSE: Thursday, October 16, 2003 • 9:00 am – 10:00 a.m. and 7:00 p.m. – 9:00 p.m.



WESTON SCHOOL

"established in 1917"

K - SEC V

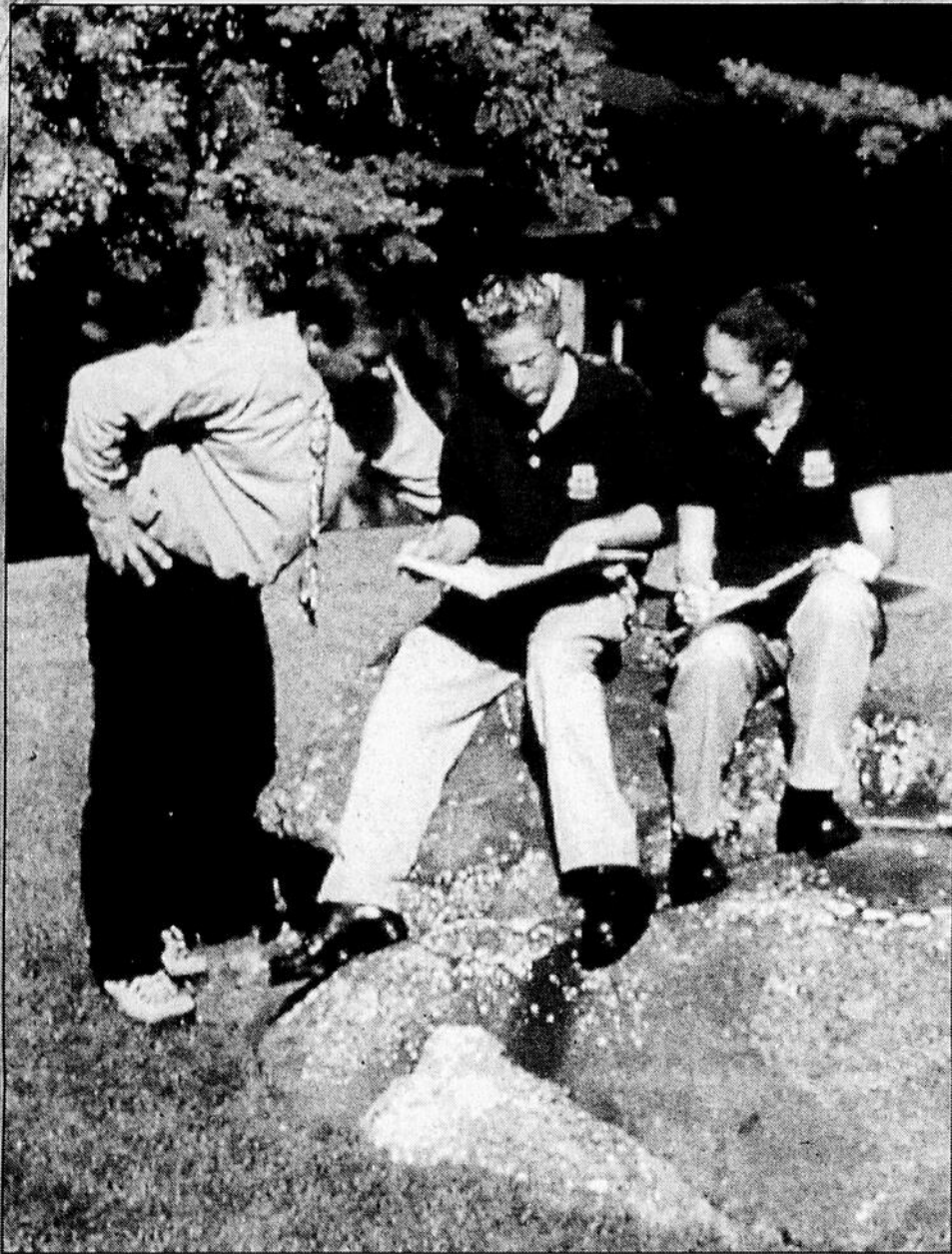
5460 CONNAUGHT AVE. 488-9191

www.westonschool.org



SEDBERGH SCHOOL

"THE EDUCATION OF A LIFETIME"



At Sedbergh, the classroom extends beyond the four walls. This unique independent school, which is situated on 1,200 acres of forest in nearby Montebello, offers students from grades five to 12 an education that is lived more than taught.

A coed university preparatory school, Sedbergh offers an integrated program that is relevant to life beyond the classroom. Its impressive statistics of 6:1 teacher-to-student ratio, and a 4:1 adult-to-student ratio are key elements of the Sedbergh lifestyle, where students learn important values through a mentoring system.

The role of a teacher extends beyond the classroom to allow for adult role models in art, sports, decision-making, chores, and other life skills. Most teachers live on campus and eat their meals family-style with the students. Senior students lead by example and through specific responsibilities.

Ten years ago, Sedbergh returned to its fundamental roots of being a country school by focusing once again on young people who love the outdoors. Sedbergh offers the best in outdoor activities for all seasons including canoeing, kayaking, climbing, biking, and skiing. Traditional team sports such as rugby and soccer, allow students to learn the lessons of teamwork and sportsmanship.

Students learn the values and cost of independence through 'huts'. All students spend every weekend in individual small wooden cabins with a wood stove where they learn responsibility first hand by cutting their own wood and preparing their own meals.

Inside the classroom, students are challenged academically to study about life through experiential learning. This year the grade 10 curriculum focuses on Canada and students study the country inclusively. For example, within the history component students learn about the coureurs de bois and the founding of the Hudson Bay Company, and then experience what it is like to travel by snowshoe and set up a winter camp. In English studies, students study 'Shackleton's Journey' and its lessons are reinforced through a one-week adventure aboard a Tall Ship.

Sedbergh receives no government funding and is tuition driven, allowing students to learn in the language of their choice without the need for letters of eligibility. Thirty per cent of the 100 students are international students. The Board of Trustees, which governs the school, believes that integrating international students widens the global perspectives of all its students.

Each student signs an honour code when enrolling. All discipline issues usually bring the student back to the honour code and the spirit of the law and not only the letter of the law. Discipline is based on the parental model, which treats each child according to his or her personality and situation.

Students graduating from grade 12 are prepared to enter university in Ontario and other provinces without the need of completing a CEGEP program. Sedbergh graduates attend major universities in Canada and abroad and study in all disciplines. The strength of their education at Sedbergh is not only that they are well prepared academically to succeed, but they have learned through the Sedbergh experience the life and social skills that personify the concept of being a good global citizen. Sedbergh; the education of a lifetime.

SEDBERGH SCHOOL
DOUG WETHERILL, DIRECTOR OF ADMISSIONS
810 CÔTE AZELIE MONTEBELLO, QC. CANADA J0V 1L0

Phone: (819) 423-5523 www.sedbergh.com

Fax: (819) 423-5769 E-mail: info@sedbergh.com

INNOVATION BRINGS LEARNING TO LIFE AT LOWER CANADA COLLEGE

Students come first at Lower Canada College and providing a stimulating and innovative learning environment is just one of the many ways that our mission is realized at our school. We recognize that learning in the 21st century involves not only the acquisition of knowledge, but the development of new skills such as those associated with identifying problems, building effective teams, leading group discussions and actually solving real-life problems. While "traditional" approaches to teaching remain a part of our programme, and our Webster Learning Activity Centre has done much to advance pedagogy and instruction, bringing learning to life has been further enhanced at the 94-year old LCC.

With the overarching goal of encouraging thinking and student engagement in learning in mind, Lower Canada College has launched a number of new initiatives this year. Junior School science and creative arts, and secondary level French are two programmes that clearly illustrate that there are no bounds to creativity and innovation in the classroom.

Beginning this fall, Junior School students from grades 1 to 6 will be able to benefit from the new Experimental Science and Creativity Centre, believed to be the first of its kind in Quebec. This new bright and spacious facility, designed specifically with young learners in mind, will transform teaching and learning in the sciences and performance arts. It is an ideal setting for introducing students to the world of discovery, and supports hands-on interactive learning and computer-assisted instruction.

"Throughout the years, we've looked at different programs and we realized that there was something missing: a good lab for the elementary students," said Serge Melançon, a science teacher and the Junior School's French Coordinator.

As Mr. Melançon explained, the new lab will allow the teaching of science to take place with the Junior School students in a practical way. "We're moving away from the traditional approach in the sense that you're not very often going to find in our science class a bunch of kids listening to the instructor," he said. Instead, most of the time small groups of students will be seen working at specific experiments and tasks.

"There is a direct link between technology and what is being learned in the classroom," he added. "If you want to really learn and apply your knowledge, you need to make that link with the environment, the technology, outside, and this is what we're trying to do."

LCC students are also participating in an innovative and unique new project bringing the teaching of French into a 'bistro' environment, where the focus is on real-life situations, bringing further meaning to the educational experience. A classroom first, and a bistro-café second, this setting is the home of the grade 11 langue enrichi French course, which focuses on life skills, and the grade 12 French literature course. A more conducive environment for dis-



*Junior School students in the new
LCC Experimental Science and Creativity Centre*

cussing Camus and Voltaire, or practical environment for honing everyday French language skills, is not likely to exist in any other school.

The inspiration to create such a learning environment came to LCC veteran teacher André Trudel when visiting a bistro in southern France. M. Trudel was fascinated by how the non-French speaking patrons managed to communicate their needs to the bistro owner and thought that a reproduction of this type of setting would be an ideal learning environment for our own students. With the support of the administration, parents, faculty and staff, his vision became a reality and now all who fre-

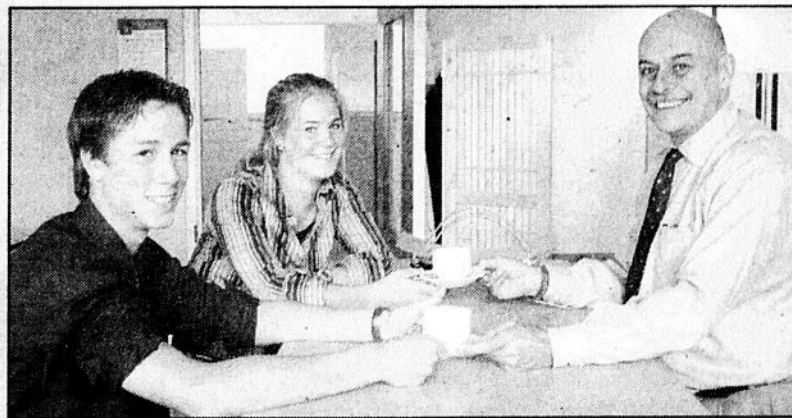
quent the bistro must speak French.

When the 'bistro' – which contains a fully-functioning coffee bar, tables and late 19th century Parisian paintings – is not being used as a classroom, it is a 'drop-in centre' for students, teachers and other staff, says André Trudel. Refreshments are available outside of class time and plans are already underway to add a few computer workstations. Classical music and the occasional live instrumental performance are also part of the agenda.

There have also been other developments in the Modern Languages Department. In addition to offering Francophonie to Middle School students and science in French at the grade 7 level, Lower Canada College has introduced 'Santé-Vie,' a grade 9 optional course co-taught by TV fitness personality Adonna Greaves and a French instructor; and 'Le Droit,' a grade 11 option which will culminate with a mock tribunal and actual judges from the Ministère de la Justice du Québec.

Innovation in LCC classrooms really must be seen to be believed. Come visit us at our Open House or schedule a personal tour. Experience what learning is all about!

OPEN HOUSE: October 15th, Wednesday (9 am - noon & 7 pm - 9 pm)
October 16th, Thursday (9 am - noon)



*The new LCC bistro-café -
M. André Trudel and Grade 12/Pre-U students*



LOWER CANADA COLLEGE

Coeducational Day School, K to Grade 12/Pre-University Year
4090 Royal Ave. Montreal, Qc H4A 2M5
Tel.: (514) 482-0951 Fax: (514) 482-0195
email: admin@lcc.ca or visit: www.lcc.ca

DANSE WESTMOUNT

MORE THAN DANCING FOR JOY,
WE DANCE TO EXCEL!

At "Danse Westmount", students learn to strive for excellence through dance.

"To pursue perfection is psychotic, to pursue excellence is healthy, to pursue mediocrity is unnecessary". Andrée Meltzer first read that bit of wisdom years ago. While uncertain of its origin, Ms. Meltzer, new artistic director of "Danse Westmount" dance school in Westmount, says it reflects her philosophy and approach to anything one undertakes in life. Dance, she says, is an excellent way to exercise this approach.

Dance classes, properly taken, will develop in a child, various life skills such as discipline and perseverance. It will increase confidence, self esteem, expression, communication and self-motivation. Dance improves posture and physical strength, develops co-ordination and appreciation of music. It constantly provides new and exciting challenges and an opportunity to meet people with equal objectives and values. More than dancing for joy, Ms. Meltzer would like her students to learn to excel individually. Apart from passing technical knowledge, her real mission is to convey the passion for dance to others.

At "Danse Westmount" (formally the Westmount Ballet Co-op), ballet is taught following the Royal Academy of Dance (RAD) syllabus which is known for its high standard of dance training based on each child's age and capabilities. Children as young as 3 years old can join and begin with pre-ballet, a program especially prepared for that age group by Ms. Meltzer, using exercises that include rhythmic, creative dance, pantomime and free movement. Also offered at the studio are ballet jazz (based on the Luigi method), tap and hip-hop.



A former student of Les Grands Ballets Canadiens, Ms. Meltzer directed a dance studio for 12 years in Israel. Several of her students there have gone on to become dancers and dance teachers themselves. One outstanding pupil, Linor Abergil, became Miss World three years ago.

Ms. Meltzer is enrolled in the Teacher's Certificate Program with the RAD, abiding by her philosophy that when there is something higher to strive for nothing should stop you.

Registration at Danse Westmount is now in progress for the new school year. For more information please call (514) 696-3040. E-mail: dansewestmount@hotmail.com.

DANSE WESTMOUNT

326 Wood Avenue

Westmount, H3Z 1Z2

TEL: (514) 696-3040

e-mail: dansewestmount@hotmail.com

ART-ENFANT

EDUCATIONAL TOYS FOR CHILDREN



If you're a parent of a young child, you may have already discovered that there is a new toystore in the neighbourhood. In just a year and a half, Art-enfant is well on its way to becoming the number one toy store in the West End. Owner, Judi Meade is probably most familiar as the owner of Art-en-ciel, a well-established Westmount picture framer operation. Meade, who is equally at home in her new toystore, is thrilled with the response the store has received.

Having earned her first degree in early childhood education, Meade has long been an advocate of spontaneous, imaginative and creative play. The desire to provide toys that evoke healthy play and reinforce the process of self-discovery is one of her strongest motivations. But in choosing toys for the store, she also relies on her own experience as a parent. Although the first question that she asks is "will this toy encourage or discourage play?" the second is often "would my kids have loved to play with this?" Not surprisingly, if the answer is yes, it is usually well received.

The toys that fill the store are carefully chosen in consultation with Connie De Melo, the store's manager. Together the two look for toys that involve and empower, rather than merely entertain or distract; and they avoid products with ready-made scripts or toys that promote violence or inactivity. In short, toys that make it onto the shelves of Art-enfant, are ones that are open-ended - that is - they open, rather than close, the doors to imagination, creativity and healthy development.

A strong believer in trying before buying, Meade has equipped the store with several large playtables. Parents browse. Children play. Nothing gives Meade more pleasure than to watch her young clients discover and explore their way from one toy to another. And besides, being at that in-between age where she presently has no young children at home, opening a toystore has brought that delight back into her life.

ART-ENFANT

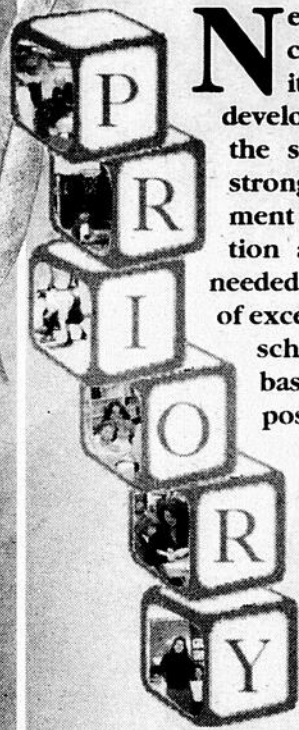
4928 Sherbrooke St. W.

TEL: (514) 488-1022

www.art-enfant.ca

THE PRIORY SCHOOL

BUILDING BLOCKS FOR SUCCESS



Never one to rest on its laurels, The Priory continues to build on its success. Whether it is a "Beyond the Reform" professional development session or building an extension to the school, the commitment of providing a strong academic program in a caring environment remains the same. The staff, administration and parents form a strong partnership needed to maintain The Priory's high standards of excellence. Renovation of the already popular school yard with the installation of a separate basketball court and soccer pitch has made it possible for students to increase their participation in team sports during their recreational activities. This summer's renovation project has added a state of the art Grade One facility, new locker areas, a new art room and additional storage space. In addition, administrative offices have been relocated to the Lindsay building.

Not to be outdone by the "physical plant", attention has been focused this year as well on the academic elements of the school. Upgrading computers and the inclusion of Kindergarten and Grade 1 students in the ICT specialist's program, has afforded greater school-wide computer literacy. Promoting the French language through Art, Physical Education, French Appreciation and "Le Francais comme sujet", has benefitted the children's language skills without detracting from other subjects. Adding three afternoons in French at the Kindergarten level giving a "60% English 40% French" split has proven to be very successful in "jump-starting" the French program. Hands-on activities in all subjects, but particularly in Math and Science, has given the children the opportunity to learn first hand through the best of all learning techniques - experience. This method has proven to have had much more of an impact on the learning process than reading something out of a book. "Learning through doing" is prime at The Priory!

For the last fifty-five years, The Priory's mission has been to nurture each child's inherent curiosity, develop an enthusiasm for learning, and encourage intellectual and creative initiative, preparing the child to be a responsible, tolerant and self confident global citizen. The school has remained true to this mission since its inception in 1947 and continues to maintain the values and traditions that have made The Priory what it is today while at the same time reaching out and embracing new technologies and strategies that will allow our students to "touch tomorrow"!



THE PRIORY SCHOOL

ESTABLISHED 1947

Come and Witness

The Priory's Building Blocks for Yourself!

OPEN HOUSE:

SUNDAY, OCTOBER 26th, 2:00-4:00 pm

TUESDAY, OCTOBER 28th, 9:30-11:30 am

3120 THE BOULEVARD

TEL: (514) 935-5966

VILLA MARIA

MIND. BODY. SOUL.



How do you best help a young mind achieve enrichment and fulfillment? For 150 years, Villa Maria has been rising to the challenge of that question, playing a vital role in the development of young girls from Montreal and beyond. Originally a convent with 45 boarders in 1854, Villa Maria is now a day school that offers secondary education to over 500 girls in both English and French linguistic sectors.

Villa Maria's educational philosophy is rooted in a tradition inherited from Marguerite Bourgeoys, founder of the Sisters of the Congrégation de Notre-Dame de Montréal. We believe educators should nurture the whole person and ignite a passion for learning.

WE OPEN THE MIND TO LANGUAGES AND THE SCIENCES

Whether in our advanced Mathematics and Science classes or in our challenging English Language Arts courses, Villa Maria is dedicated to providing academic excellence. In the spirit of the Education reform proposed by Quebec's Ministry of Education, our teachers actively promote cooperative learning and an interdisciplinary approach to study.

Villa Maria holds a Science Fair every February and regularly sends students to the Montreal Regional Science Fair and the Aventis Biotechnology Fair.

WE ENERGIZE THE BODY THROUGH CREATIVITY AND SPORTS

The study of music is an important part of Villa Maria's curriculum, either in regular classroom settings or in private lessons with the Villa Maria Music School. Students also enjoy creative fulfillment through our unique and lively Visual Arts and Drama courses. Plays and concerts are an integral part of school life.

Villa Maria's broad sports program focuses on participation and sportsmanship. The school fields teams in soccer, volleyball, basketball, badminton, tennis, track, rugby, touch football and softball.

WE NOURISH THE SOUL WITH FAITH, SOLIDARITY AND A SENSE OF COMMUNITY

Students are encouraged to develop compassion for others and a sense of community by discussing issues of social justice. They are also required to participate in a Community Service program as of Secondary I.

Villa Maria's unique Pastoral Animation service is designed to fulfill both individual and collective needs for meditation, prayer and worship. This service encourages students to ensure that meaningful commitment becomes an integral part of their daily lives.

REFLECTING OUR WORLD

Villa Maria's student population is as diverse as the city of Montreal itself. Girls from many different cultural backgrounds and religious denominations make up this rich mosaic and all benefit from the enlightenment it brings. Multicultural activities and interfaith celebrations are emphasized and these take on an authentic and special meaning in such a setting.

OPEN HOUSE - ENGLISH SECTOR

Sunday, October 19, 1 pm to 4 pm

OPEN HOUSE - FRENCH SECTOR

Sunday, October 5, 1 pm to 4 pm and Tuesday, October 7, 4 pm to 6 pm



4245 DECARIE BLVD.

TEL: (514) 484-4950

www.villamaria.qc.ca

THE STUDY

NEW HEAD OF SCHOOL CARRIES ON A PROUD TRADITION



The Study's new Head of School, Elizabeth Falco, is looking forward to the challenge of building on the school's legacy of excellence, following the retirement of her predecessor Mary Llistro Hebert.

"From my very first visit, I was impressed by The Study's warm, happy atmosphere and by its bilingual and multi-cultural spirit. I was also struck by the staff's keen interest in their professional growth," she said.

The Study, an independent all-girls school located on The Boulevard, was established in 1915. Its founder, Margaret Gascoigne was a forward-thinking educator who wanted to create a school where girls could develop leadership skills and learn things that really matter. Today, the school offers some 400 students in Kindergarten through Grade 11 a fully bilingual educational experience, where students are encouraged to think critically, communicate clearly and be active participants in their own learning experience.

"I love working with and for young people and feel strongly that as an educator, my primary role is that of mentor and role model. I know that students are watching and learning from who I am, what I do and what I say," said The Study's Head of School.

Parents who send their daughters to The Study praise the school's small classes and excellent teaching staff. With an average of 20 students per class in the high school and 18 students per class in the elementary school, the girls excel quickly and get plenty of attention.

The Study prides itself on its innovative approach to teaching and nowhere is this more evident than with its i-Study laptop program. Each student in Grade 7 through 11 has her own laptop computer and teachers integrate technology into the curriculum, thereby making learning a more exciting and dynamic process. The Study's strong

academic program is reflected in its students' high provincial exam results and it is consistently ranked among the top schools in Quebec.

Ms. Falco is no stranger to independent schools. She is a graduate of Hillfield-Strathallan College in Hamilton Ontario and has a distinguished background as a teacher and administrator, both at Trinity College School in Ontario and at St. Michaels University School in British Columbia.

These experiences have given Ms. Falco an appreciation of the need for a balanced approach to education, with strong athletics and arts programs complementing an enriched curriculum. She also considers it important that students discover cultures other than their own and give back to the communities they are in.

"I love to learn and it energizes me. As Head of School, I will approach all that we do at The Study with an aim to building on past and present accomplishments and encouraging new ideas and approaches to education," she said.

Ms. Falco's academic background reflects her commitment to lifelong learning. Her professional accreditations include a Bachelor of Physical and Health Education from the University of Toronto, a Bachelor of Education from the University of Ottawa and an M.B.A. from the University of Western Ontario. This past year she completed her Masters in Private School Leadership at Columbia University in New York.

These studies have reinforced Ms. Falco's long-held belief that leadership can be nurtured by encouraging young people to believe in themselves and their talents. "I am very proud to lead a school that is committed to preparing its graduates for success in whatever roles they choose to follow."

The Study's OPEN HOUSE will be held on Thursday, October 9, from 9 a.m. to noon and from 6 p.m. to 9 p.m.



The Study

3233 THE BOULEVARD, WESTMOUNT

(514) 935-9352

www.thestudy.qc.ca

Centre Greene

Fall 2003 - Winter 2004 programme

Centre Greene is an independent, non-profit organization with a strong commitment to its community and dedicated to providing quality social, cultural, and recreational services.

We are open to the community at large regardless of age, gender, ethnicity, ability or socio-economic status.

| Activity | Age | Day | Time | Cost | Instructor | For more info. Please call |
|--|---------------|---|---------------------|------------------------|-------------------|----------------------------|
| Child Care | | | | | | |
| • After School Programme | 5-10 | Monday-Friday | 3:45 - 6:00 pm | \$180.00/month | Centre Greene | 931-6202 |
| • PED days (Roslyn Schedule) | 5-10 | Various | 8:00 am - 6:00 pm | \$27/day | Centre Greene | 931-6202 |
| • Spring Break (Roslyn) | 5-10 | March 1 to 5/04 | 8:00 am - 6:00 pm | \$27/day | Centre Greene | 931-6202 |
| • Summer Camp | 5-10 | June 28 to Aug. 20/04 | 8:00 am - 6:00 pm | \$140/week | Centre Greene | 931-6202 |
| Children's Activities | | | | | | |
| • Samedi Greene | 2-5 | Saturday | 11:00 am - 12:30 pm | \$1/drop-in | Centre Greene | 931-6202 |
| • TGIF dinner & games | 5-10 | 2 nd & 4 th Friday | 6:00 pm - 8:30 pm | \$70/7 Fridays | Centre Greene | 931-6202 |
| • Tumbling Tots | Toddlers | Tuesday / Thursday | 9:00 am - 10:30 am | \$3/drop-in | Centre Greene | 931-6202 |
| • Birthday Parties | All | Weekends | Afternoons | Various | Centre Greene | 931-6202 |
| • Children's Music Workshop | 1.5-3 | Mondays | am & pm | Various | Cordell Henebury | 485-6739 |
| • Greene Avenue Ballet Camp | 8 yrs + | Aug. 23 to 27/04 | 9:00 am - 4:30 pm | \$220.00 | Ora Kozlov | 931-6202 |
| Senior's Activities | | | | | | |
| • Seniors' Luncheon | Seniors | 2 nd / 4 th Wednesday | 12:15 pm - 2:00 pm | \$4/meal | Centre Greene | 931-6202 |
| • Meals on Wheels | Seniors | Tuesday / Friday | Volunteers | Needed ! | Jackie Maureen | 935-3817 937-0775 |
| Dance | | | | | | |
| • Classical Ballet | 5 years + | Monday - Friday | Various | | Ora Kozlov | 932-2389 |
| • Intermediate Ballet | Adults | Monday / Wednesday | 9:15 am - 10:45 am | | Sheila Lawrence | 989-9034 |
| • Intermediate/Adv. Jazz | Adults | Monday / Wednesday | 6:30 pm - 8:00 pm | | Sheila Lawrence | 989-9034 |
| • Creative Movement | 5 to 10 | Tuesday / Thursday | 3:15 pm - 4:15 pm | | Andrea de Almeida | 935-6489 |
| • Baladi (Belly Dancing) | Adults | Tuesday | am & pm | | Elise Olmi | 852-5708 |
| • Baladi (Belly Dancing) | Adults | Friday | 9:30 am - 11:00 am | | Chantal Lemieux | 277-1772 |
| • Baladi (Belly Dancing) | Adults | Thursday | 7:00 pm - 8:00 pm | | Layla | (450) 444-8508 |
| • Salsa Cardio | Adults | T.B.A. | am | | Tony Rausseo | 376-6034 |
| Martial Arts | | | | | | |
| • Olympia Tae Kwon Do | All | Wed. / Fri. / Sat. | Various | | Reza Ramezani | 486-2139 |
| • Karate-Do | All | Fri. / Sat. / Sun. / Mon. | Various | | Norm Hamilton | 931-6202 |
| • Kajukenbo | Men 35+ | Tuesday / Thursday | 8:30 pm - 9:45 pm | | Jay Valiquette | 886-4080 |
| • Tai Box | All | T.B.A. | pm | | Billy Santiago | 985-9804 |
| Education/Learning | | | | | | |
| • Homeschooling Support | All | 1 st / 3 rd Friday | 12:30 pm - 2:30 pm | | Erin | 484-1515 |
| • Franglo Conversation | Adults | Tuesday | 6:00 pm - 9:00 pm | | Petra | 276-6984 |
| • Chinese Language School | Children | Saturday | 9:30 am - 11:30 am | | Xiang Gu | 747-9902 |
| Health | | | | | | |
| • La Leche League - Breast feeding info. & support | Moms & babies | 2 nd Tuesday | 1:00 pm - 3:30 pm | | Lydia Melissa | 684-8588 932-8619 |
| • Falun Dafa | All | Monday | pm | | Yumin Yang | 487-9486 |
| • Relaxation | Adults | Tuesday | 6:30 pm - 8:30 pm | | Tina Bischoff | (450) 655-3605 |
| • Intro to Yoga | Adults | Wednesday | 6:00 pm - 7:15 pm | | Clearlight Gerald | 933-8671 |
| • Moderate Yoga | Adults | Wednesday | 7:30 pm - 8:50 pm | | Clearlight Gerald | 933-8671 |
| • Yoga for kids | Children | Saturday | 2:00 pm - 3:00 pm | | Clearlight Gerald | 933-8671 |
| Sports/Exercise | | | | | | |
| • Lunch Time Basketball | Teens | Monday / Wednesday | Noon - 1:00 pm | \$10.00 membership fee | | 931-6202 |
| • Open Court Basketball | Teens | Tuesday / Friday | 2:30 pm - 4:00 pm | \$10.00 membership fee | | 931-6202 |

* Activity times and dates subject to change

A centre run for the community by the community.

For further information, please contact us

Centre Greene, 1090 Greene Avenue, Westmount H3Z 1Z9

Tel: (514) 931-6202 • Fax: (514) 931-4505 • E-mail: info@centregreene.org

THE WESTMOUNT PIANO STUDIO

"dedicated to encouraging creativity and a love of learning"

Piano Lessons with
Comprehensive Musical Instruction

- All Levels • All Ages
- Lessons in english or in french
- Lessons in our studio or at your home

LIMITED SPACE

New programs in
guitar & violin

The Westmount Piano Studio recognizes that every student is different and deserves an individualized program of study

Information and Registration ☎ 932-4824 Pamela Korman Ph.D, Director

WHAT IS

MARIANOPOLIS COMMUNITY RECREATION?

Sports Facility

6 lane wave-less swimming pool,
Squash and tennis courts
Weight room, Dance studio,
2 gymnasiums

Memberships

1, 3, 6, 12 month memberships
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Discount for Marianopolis alumni,
MUHC

To register or for
more information,

call **937-0265**



Courses & Programs

YOGA
Pilates
AquaQuest
Youth Swim Team
Kayaking
Masters Swim Team
AquaFit
Junior Lifeguard & Bronze Star
Bronze Medallion & Cross
National Lifeguard
Circuit Training
Karate

RENTALS - Rent our facility for
sports teams and special events.
FREE PARKING & Lots of it!

**Marianopolis
Community Recreation**

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"The best kept secret in Westmount"



CHILDREN & TEEN DANCE CLASSES

SINCE 1985

TAP, BALLET, JAZZ, HIP-HOP
(ALL LEVELS)

CREATIVE DANCE CLASSES
FOR PRE-SCHOOL AGE CHILDREN

ALL CLASSES TAUGHT
BY A QUALIFIED INSTRUCTOR
IN SMALL GROUPS TO BEST MEET
THE NEEDS OF EACH CHILD.

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& ADULT EXERCISE CLASSES

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INFORMATION &
REGISTRATION
932-7552

Loyola



High School

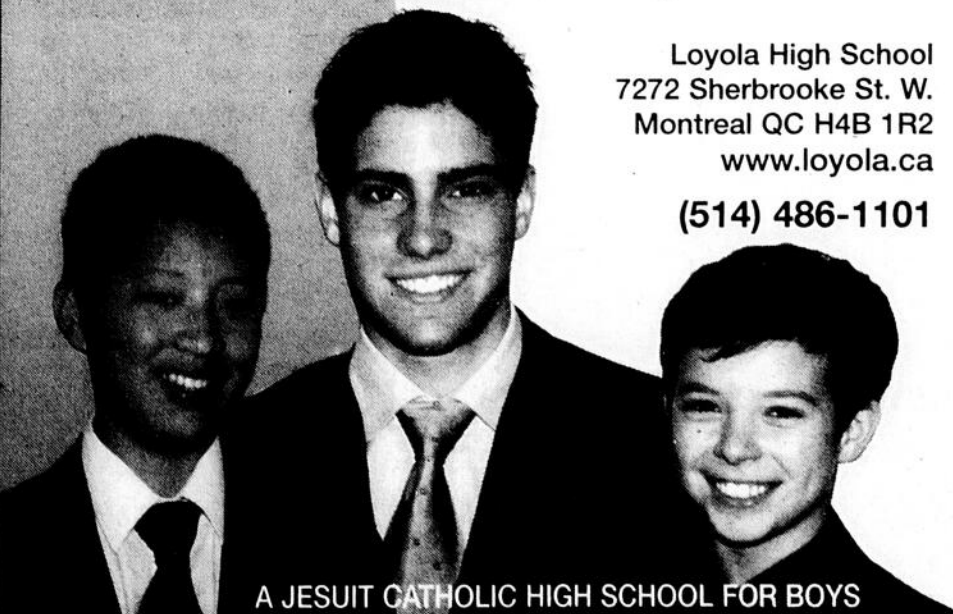
OPEN HOUSE

SATURDAY, SEPTEMBER 27, 2003 9:00-Noon

- Meet students, teachers and administrators
- Watch our Fall Sports Tournament
- Explore our Library and Labs
- Visit our Art and Music Rooms
- See our Junior and Senior Robots in action

ENTRANCE EXAMINATIONS (all levels SEC. I-V)
Saturday, November 8, 2003

Financial aid available for qualified students
Deadline for all applications: Wednesday, October 29



Loyola High School
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Montreal QC H4B 1R2
www.loyola.ca

(514) 486-1101

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Portes ouvertes
cours secondaire
1^{er} et 2^e octobre
de 16 h à 19 h




Cours secondaire

1^{re} à la 4^e secondaire (pour garçons seulement)
5^e secondaire (pour filles et garçons)
Programme sportif varié et performant;
13 sports de choix et un programme
de sports Élite qui regroupe 230 élèves.
Résidence : deux élèves par chambre.

Examen d'admission pour la 1^{re} secondaire :
les samedis 25 octobre et 1^{er} novembre 2003 à 9 h.

Téléphone : (514) 342-9342, poste 231
Télécopieur : (514) 342-2676
Courriel : diretu.secondaire@brebeuf.qc.ca

Cours collégial

Portes ouvertes le 6 novembre 2003, de 16 h à 20 h.

Téléphone : (514) 342-9342, poste 355
Télécopieur : (514) 342-1846
Courriel : admissions.collegial@brebeuf.qc.ca



Collège Jean-de-Brébeuf
3200, chemin de la Côte-Sainte-Catherine, Montréal (Québec) Canada H3T 1C1
Site Internet : www.brebeuf.qc.ca

Thursday, Sept. 4

Scouts Canada registration for boys and girls takes place from 6 to 8 p.m. at Westmount Park United Church hall, 4695 de Maisonneuve W, car park entrance, for Beavers (5-7 yrs) Cubs (8-10 yrs) Scouts (11-14 yrs) Venturers (14-17 yrs) and Rovers (18-26 yrs) for Westmount's groups: Westmount Park and 2nd Westmount (St. Andrew's-Dominion-Douglas). Also looking for men and women 18 and older as leaders; training is provided. Info: 723 1443.

Sunday, Sept. 7

The Leisure Institute of Congregation Shaar Hashomayim presents author and lecturer Joe King, who will discuss and autograph his latest book, 'The Case for Israel: Background to Conflict in the MidEast' at a 12:30 p.m. luncheon. 450 Kensington Ave. Info: 937-9471.

Congregation Shaar Hashomayim presents an Open House and BBQ for its Youth and Education Department to kick off its Youth Programming activities, from 5 to 7 p.m. at 425 Metcalfe Ave. RSVP at 937-9471 ext. 109.

Monday, Sept. 8

Marriage Information Meeting at Temple Emanu-El-Beth Sholom, 395 Elm Ave., at 5:30 p.m. Couples considering intermarriage or conversion by one partner before marriage are invited to learn of Temple's policies and practices. Rabbi Leigh Lerner and Temple administrator Ron Boro will explain. Info: 937-3575.

Bar/Bat Mitzvah Information Night at Temple Emanu-El-Beth Sholom, 395 Elm Ave., at 7:30 p.m. Everything you need to know about education, facilities, calendar dates and more. Meet Rabbi Leigh Lerner and Torah School staff. Info: 937-3575.

Hebrew Literacy Crash Course for Beginners begins at Congregation Shaar Hashomayim, 425 Metcalfe Ave. from 7 to 8 p.m. Course for intermediates also begins tonight.

The Westmount Quilters Guild holds its regular meeting at 7:15 p.m. at Victoria Hall, 4626 Sherbrooke W. Program includes show and tell, group projects, quilting technique demon-

stration, fabric exchanges and more. Our guild meets on the second and fourth Monday evenings of each month throughout the year, except July and August. Annual membership dues are \$5. Info: 989-7939.

Tuesday, Sept. 9

The Westmount Horticultural Society meets at 7 p.m. in the Westmount Library, 4574 Sherbrooke W., with guest speaker Kathryn Lamb of the Visual Arts Centre, who will demonstrate creating arrangements with dried flowers and other materials. The arrangements will be raffled at the end of the meeting. Membership fee is \$15 yearly (Jan.-Dec.), guest fee \$5. All are welcome.

Wednesday, Sept. 10

The Atwater Library's Book Discussion Group, led by Mary Soderstrom, will discuss and review 'The Hours' by Michael Cunningham and 'Mrs. Dallaway' by Virginia Woolf at 7:30 p.m. Free for members, \$3 for others. 1200 Atwater Ave. Info: 935-7344.

PED DAY WORKSHOPS

Grades 5 and up

Kids - learn a traditional craft!

Dazzle your parents with your finished creation i.e. - a chess set, pillow, decorative lampshade....

Limited to 8 kids - lunch, snacks and materials included

Contact : Jill Hannaford at (514) 776-6085 or www.initiallysjh.com

Open house Saturday, September 13, 10am to 3pm Centre RCA, 1001 Lenoir, #A 313 (near the Home Depot)



GETTING READY FOR SCHOOL?

- Tights & socks for school uniforms
- The latest in fashion jewelry

SOXBOX HAS IT ALL!



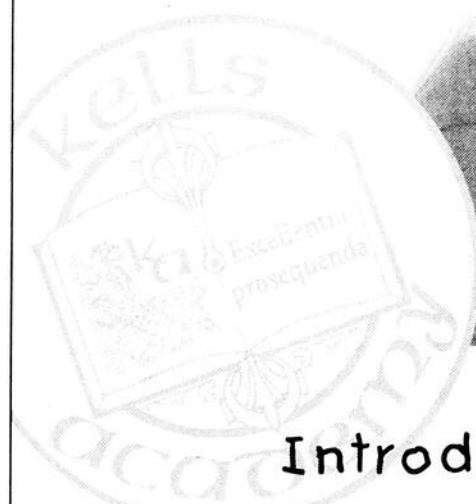
A large assortment of Kipling bags and knapsacks

- Great clothing from Dex, Mexx, Nike, Adidas, and more...
- Underwear from Calvin Klein, Elita and Dim.



**1357 Greene Ave.
Westmount
931-4980**

**Kells personalized care
and individualized learning.
Now available in XS size.**



Introducing Kells Kindergarten

With the opening of Kells Kindergarten, pre-schoolers can enjoy the same individualized and nurturing approach to learning that students in Kells Academy have for years. In these first steps to academic learning, we provide a supportive atmosphere that celebrates the uniqueness of each child while guiding their natural exuberance, energy and delight in learning. The kindergarten years are a joyful time of exploration and fun, and an opening of hearts and minds. At Kells Kindergarten, our flexible, dedicated teachers carefully nurture each child's sense of confidence, well-being and security, so every child can step out onto their unique path to the future.

WE OPEN MINDS

For more information on Kells Kindergarten or for an individual consultation, please contact: Irene Woods, Director Kells Academy
6865 De Maisonneuve Blvd. West (Corner Park Row West) Montréal, Québec, Canada H4B 1T1
Tel.: (514) 485-8565 Fax: (514) 485-8505 e-mail: kadmin@kells.ca Website: www.kells.ca
Permit # 009-501/009-502

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for children
fun, education &
cognitive development**

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FREE class on
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Belly Dance Centre

- New format
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WANTED monday to Friday for 2 school age children from 3 pm. Hours must be flexible. French a must. Home work and light house work required. (514)937-2152

580 Occasions/business propositions

AMERICAN-BASED company expanding into Quebec is looking for executive and business representatives. Get a head start and help us launch our company. Call 450-621-0528

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692 Babysitters wanted

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WANTED monday to Friday for 2 school age children from 3 pm. Hours must be flexible. French a must. Home work and light house work required. (514)937-2152

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(continued from page 6)

What to do on a walk?

One goal is exercise, you move at a speed that encourages the dog to a brisk walk. Allowing stops for sniffing (getting info), and pooping/peeing (leaving info), means progress will be uneven. Not to worry! The dog needs these contacts to "read the local news" as well as for evacuation. Common sense says to keep an eye on your friend, so that you won't be yanking the lead at an inopportune moment.

Another goal is to leave no solids behind, so you will always have a bag or scoop. Your dog may not poop every outing, but any production will always be collected, right? Filled baggies are to be taken home with you, for disposal in your household garbage, never down street drains!

Keep the leash relatively short. This prevents your woof cruising more than three feet onto private property. A short leash when meeting another dog is common sense, in that it allows you to pull your dog away, should the canine conversation

become heated. When meeting other pedestrians, a short leash means no gets tangled. If your dog is an inveterate puller, a "haltie" will keep your arm in its socket, with no injury to the dog.

W6 - Why walk?

Ooh, the benefits to you both are numerous, and fun. Results include improved physical, mental, and emotional conditioning from regular exercise and daily social interaction with others of our kind. Dog walkers are a support group, ably sharing both laughter and tears, and an incredible fount of knowledge, on any subject imaginable, from divorce lawyers and summer jobs, to politics and honest auto mechanics.

• *Bridget Blackader is president of the Westmount Dog Owners Association.*

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7 PM - 9 PM.

at Doug Harvey Arena
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at Bill Durnan Arena
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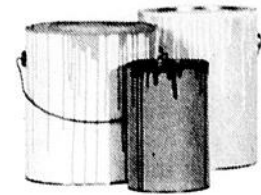
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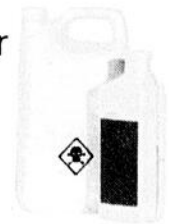
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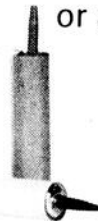
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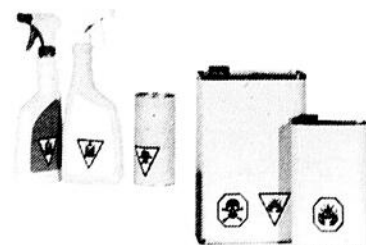


Fall schedule for central Montréal

| | | |
|---------------|--------------|--|
| Mont-Royal | September 5 | Behind the arena, 1050 Dunkirk |
| Saint-Laurent | September 6 | Municipal shops, 777 Marcel-Laurin |
| Ville-Marie | September 13 | Nazareth and Wellington (entrance via Nazareth - 100 metres south of Wellington) |
| Lachine | September 20 | Technical centre, 2200 Saint-Antoine |
| LaSalle | October 3-4 | Jacques-Lemaire arena, 8681 Champlain |
| Verdun | September 27 | Municipal shops, 1177 Dupuis |
| Outremont | October 18 | Municipal arena, 999 McEachran |
| Westmount | October 25 | Municipal library, 4574 Sherbrooke West |

Time

Fridays: noon to 8 p.m.
Saturdays: 9 a.m. to 5 p.m.
Sundays: 9 a.m. to 5 p.m.



Montréal

31/08m3



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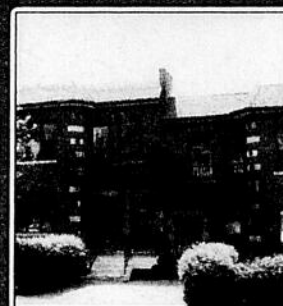
WESTMOUNT - 3460 REDPATH #208 -
Ideal pied-a-terre in central downtown location w/large windows & generous rooms. Close to museums, university, hospitals. 2 bdms, 2 bths, 1 garage. Asking \$289,000 or for rent \$2,100/mo.



NDG AVENUE - VILLA VERITAS -
Former monastery converted into unique apartments. 2 bdrm, 2+1 baths, wood floors, large garage. Approx. 800 sq.ft. Asking \$379,000.



WESTMOUNT ADJ. - TUPPER -
Spacious 2 level condo located in trendy Shaumessy Village, open concept loft style, beautiful wood floors, 4 bdms, 2 1/2 baths, 2 parkings. Asking \$399,000.



WESTMOUNT ADJ. - VICTORIA -
Beautifully renov. condo (lower) 3+1 bedrooms, 2 1/2 baths, A/C, garage. Asking \$399,000.



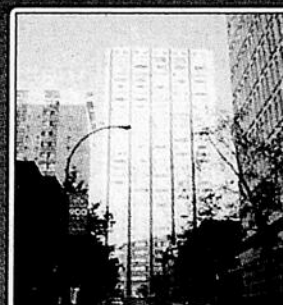
WESTMOUNT - POM BAKERY -
Elegant apartment with mountain view. Classic quality and finishings throughout. 1+1 bdrm, 2 baths, 1 garage and many amenities. Asking \$549,000.



WESTMOUNT - CHATEAU WESTMOUNT SQUARE -
Spacious & luxurious condo in "Chateau Westmount Square". 2 bdrs, 2+1 baths, indoor pool, A/C, garage. Great security and services. Asking \$559,000.



DOWNTOWN - 1545 DR. PENFIELD #408 -
Stunning, very "Zen" apartment. 3 bdms, 2 baths, totally redone with high quality finishings, spectacular kitchen, 2 large terraces. Asking \$598,000



DOWNTOWN - PORT ROYAL -
Prestigious location in the heart of downtown with dramatic SE views. Spacious rooms bathed in sunshine. 3 bdms, 3+1 baths, 1 garage. Asking \$1,479,000



DOWNTOWN - ST-MARC -
Renov. stone front triplex, ground floor flat has separate entrance, top flat has skylight, roof deck, middle flat has gas fireplace, could be triple occupancy, 3 parking. Asking \$488,000.



DOWNTOWN - ST. MATHIEU -
Immediate occupancy, large stone townhouse on 4 levels, renovated, C/A, around 3000 sf of living space, 4 parkings. Asking \$499,000.



WESTMOUNT ADJ. - COURSOL -
Walking distance from metro, Atwater market, downtown, urban living, lower rented, upper on 2 levels, totally renovated w/high quality, 2 bds, 2 1/2 baths, large deck, parkings. Asking \$499,000.



WESTMOUNT - 430 CLARKE -
Elegant sun-filled cottage renovated with taste & charm. Walking distance to Greene Ave, spacious basement, 3+1 bdrs, 2+1 baths, garage parking. Asking \$588,000



WESTMOUNT ADJ. - 2711 HILL PARK CIRCLE -
Lovely townhouse completely renovated, central air, hardwood floors, heated driveway, 2 bdms, 2+2 baths, garage for 2. Asking \$699,000. Immediate occupancy.



WESTMOUNT - BELFRAGE -
Quiet crescent, classic 3 storey home elegantly renovated w/quality & taste, high ceilings moulding and dark wood floors, C/A, new windows, new kit., new baths, excavated bsmt, garage. Asking \$1,165,000.



WESTMOUNT ADJ. - HILL PARK CIRCLE -
Contemporary det. cottage on over 18,000 sf of land located next to Beaver lake. Private treed lot, 4+3 bdms, 4+1 baths, 2 garages, parking. Asking \$1,195,000



WESTMOUNT - SHERBROOKE -
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WESTMOUNT - ROSEMOUNT -
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WESTMOUNT ADJ. - PICQUET -
Executive residence with luxurious appointments, close to schools & transportation. 3+1 bdms, 3+1 baths, C/A, 2 garages. Asking \$1,350,000. Taxes included. 1 unit left. Delivery fall 2003.

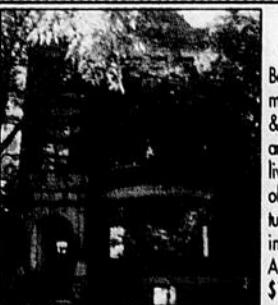


WESTMOUNT - DEVON -
Desirable location - quiet street - spacious Adirondak stone bungalow on 9300 sf of land. 3+2 bds, 4 1/2 baths, ground floor den w/fireplace, double garage. Asking \$1,450,000.



WESTMOUNT - FIRE STATION - VICTORIA -

Unique opportunity to own a luxurious townhouse in a heritage building, app. 5000 sq. ft. each, ground floor has 16' ceilings, 3 or more bedrooms, 3 1/2 baths, central air, intercom, high end finishings to your taste, 2 garages, private roof terrace, breathtaking view of river, delivery 2004, reserve now, prices include GST & PST. 3 units: \$1,869,158, \$1,994,000 & \$1,996,685.



DOWNTOWN - DR. PENFIELD -
Beautiful turn of the century manor, impeccably restored & improved w/modern amenities, appr. 8000 sf of living space, used now as offices but could be easily turned to a residence, parking for 7 cars, large lot. Asking \$1,995,000 or \$17,000/mo.



WESTMOUNT - ARGYLE -
Classic heritage style mansion on over 17,000SF of land. Secluded 2-level garden w/in ground pool. Magnificent architectural details & woodwork throughout, gracious ground floor. Asking Price \$2,495,000



WESTMOUNT - EDGEHILL -
Magnificent & spectacular mansion with elegance and charm. Beautiful wood paneling, beam work, large private garden. Drop Dead Views!!! 6+1 bdms, 4+1 baths, 2 garage, parking. Asking \$3,150,000