

ANGLAIS LANGUE SECONDE PROGRAM

Revised June 1995

ANGLAIS LANGUE SECONDE

PROGRAM

COURSES :

ANG-1001-6

ANG-2001-6

ANG-3007-6

ANG-4036-6

ANG-5054-6

ANG-5055-6

ANG-5064-6

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Preface

The revised English as a second language program for the adult sector replaces the following programs:

Anglais, Langue seconde 102, 731
Anglais, Langue seconde 112, 732
Anglais, Langue seconde 122, 751
Anglais, Langue seconde 132, 752
Anglais, Langue seconde 142, 753
Anglais, Langue seconde 152, 754

School boards developed complementary teaching material in keeping with the program's philosophy.

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1. PROGRAM ORIENTATION

1.1 Program Orientation

The global objective of the program indicates a fundamental change in the second-language instructional approach.

At the end of their secondary education, the students will be able to use the English language to communicate adequately in a wide variety of real-life situations they might reasonably expect to encounter in the North American context.

The previous program, based on a structural linguistic theory, showed students how the language worked. The different language structures were presented academically and practised using drills in which the different forms of the structure were repeated in different contexts. The linear progression from elementary to complex structure continued regardless of the students' particular needs. Of course, the perceptive teacher using sound andragogy introduced relevant situations whenever possible as a means of increasing motivation and adapting the course to the needs of the students.

Modern language theory holds that, while language structures can be conveniently organized in a linear fashion, common usage does not always follow such a simple pattern. The simplest structures are not always the most essential. A given situation may require a variety of structures. Furthermore, different exponents drawing on different structures can be used to communicate the same idea.

The adult clientele in Québec corroborates the experts' criticism. All teachers in the field have heard the following comments:

"I just want to be able to get by in English."

"If only I could understand and say what I have to say!"

"I know grammar is important but it's not the most important thing for me."

The accent thus shifted from the form of the language to the meaning conveyed. Since communication takes place within clearly defined situations, the objective of this course is to permit students to communicate in the situations they might reasonably expect to encounter not only in Québec, but throughout North America.

Consultations with representatives of school boards clearly demonstrated the need to place greater emphasis on oral comprehension and expression than on written comprehension and expression. The adult clientele expects to use English more often in situations requiring oral communication than written communication. This is especially true at the beginner levels where students want to "get by" in simple oral exchanges.

Current language acquisition theory places great emphasis on comprehension. All second-language teachers have observed how students are able to understand utterances before they are able to express the same ideas; how they can understand a variety of utterances required in a particular situation while constantly resorting to the same form in their own expression; and how they may understand complex ideas without being able to formulate them themselves.

Throughout the program emphasis is placed on oral and written comprehension. For example, students may be expected to understand a radio weather report without being asked to produce one. Students may be required to understand a concept such as obligation long before they are to express it themselves. Finally, students may need to understand a variety of invitations, but only need to produce one form themselves.

The distribution between comprehension and expression remains almost constant in Levels I to VII:

Comprehension: 55 - 60 %
Expression: 40 - 45 %

The organizational structure of adult education in the province of Québec must also be taken into account in the development of programs and accompanying materials. In many parts of the province the andragogical support for English is fairly limited. Therefore the documents must be designed with teachers in mind. The program must speak for itself.

Another consideration is the existence of a variety of organizational models ranging from single-level classes with fixed schedules to multi-level classes with highly variable schedules. School boards and schools will choose the organizational model best suited to their particular situations.

1.2 Andragogical Implications

The global objective of the program, which is to permit adult learners to communicate in real-life situations they are likely to experience, has andragogical implications for both the program and the accompanying learning activities.

In applying this program teachers must:

- . consider English as the language of communication;
- . create an environment where learning fulfils practical needs;
- . permit the students to adapt the language objectives to their needs;
- . permit the students to contribute their knowledge and experience to the learning process;
- . create a climate in which the students are likely to succeed;
- . emphasize message rather than form and tolerate errors which do not hinder communication;
- . engage in activities which, as much as possible, reflect authentic or realistic communication;
- . limit language activities in which there is no realistic context (mechanical drills);

- . permit the students to express themselves;
- . encourage the students to respect the opinions and lifestyles of others;
- . permit the students to learn about Anglophone culture in Québec and North America and appreciate how it resembles and differs from their own culture;
- . favour the use of authentic oral and written texts;
- . promote the development of language-learning strategies to help the students learn how to learn.

2. PROGRAM ORGANIZATION

2.1 Program Structure

The program is divided into the following seven levels:

Level I	ANG-1001-6	Low beginner
Level II	ANG-2001-6	Beginner
Level III	ANG-3007-6	High beginner
Level IV	ANG-4036-6	Low intermediate
Level V	ANG-5054-6	Intermediate
Level VI	ANG-5055-6	Advanced I (general communication)
Level VII	ANG-5064-6	Advanced II (general communication)

2.2 Organization of Objectives

Once the linear hierarchy from simple to complex grammar has been set aside, difficulties arise in the organization of program content.

Some communicative situations intrinsically involve less complex language (or simply less language) than others. For example, buying a bus ticket is usually less difficult than being interviewed for a job. However, in both situations the communicative content is open-ended and one could envision a situation in which a simple job interview would be more straightforward than buying a ticket to a little-known place with the wrong type of traveller's cheques.

The objective of this document is to organize the program content, which is based on the perceived minimum needs of the overall clientele, in a way which:

- . provides a pedagogically sound progression through the levels;

- . is easily understood by teachers, who will often be alone in devising methods of application;
- . will provide a sound basis for the development of accompanying teaching material;
- . is motivating for the learners.

The content is organized according to the following criteria:

a) Degree of complexity

- . degree of predictability of the communication
- . degree of concreteness versus abstraction
- . length of the communication
- . range of vocabulary

b) Frequency of use and transferability from one context to another

c) Relative importance in terms of "getting by" in English

Theoretically, categories exist which are well enough defined to include all communicative situations and exclude any overlap. This is not possible in practice. Language is multi-dimensional and any given situation requiring communication will involve social acts, the exchange of information, and other elements that are not easily predictable. The overlap between situations is not in itself a problem. The repetition of a single act, such as extending a greeting, in different contexts reflects the reality of language—individuals must continually adapt to the demands of the situation in which they find themselves.

2.2.1 TERMINAL OBJECTIVES

The terminal objectives for all the levels of the program are divided into four skills: listening, speaking, reading and writing.

2.2.2 INTERMEDIATE OBJECTIVES

ANG-1001-6 TO ANG-3007-6

For the first three levels of the program, the intermediate objectives are grouped by context for example, in a public place, at the store or in a medical setting. The major advantage of this approach is its attractiveness to learners. They are immediately placed in a familiar, concrete setting.

The chart representing each context defines the objectives in terms of:

- . skill (listening, speaking, reading and writing);
- . domain (factual information; getting things done; interests, attitudes and feelings; socializing);
- . reference to similar objectives found at other levels.

The distribution of the contexts through the three levels is shown in the following chart.

CONTEXTS - ANG-1001-6 TO ANG-3007-6

CONTEXT	1001-6	2001-6	3007-6
Social Setting	X	X	X
Classroom	X	X	
Public Place	X	X	
Store	X	X	
Telephone Communication at Home and at Work		X	X
Housing and Lodging		X	X
Medical Setting			X
Interview			X

ANG-4036-6 TO ANG-5064-6

At levels **ANG-4036-6 to ANG -5064-6** the content of the program is more open-ended, less concrete and less predictable. In addition, the material should vary in terms of both content and organization. The objectives are therefore organized by theme.

As with the first three levels, the chart representing each theme defines the intermediate objectives in terms of skill, domain and reference to similar objectives found at other levels.

THEMES - ANG-4036-6 TO ANG-5064-6

THEMES	4036-6	5054-6	5055-6	5064-6
Weather	X			X
Consumer Goods	X			X
Entertainment, Recreation and Lifestyle	X		X	
Places and Travel	X	X		
Relationships with Others	X	X	X	
Food and Drink				X
Community Services				X
Employment and Education		X	X	
Current Events		X	X	
History and Biographies		X		

3. PROGRAM CONTENT

3.1 Global Objective

At the end of their secondary education, the students will be able to use the English language to communicate adequately in a wide variety of real-life situations they might reasonably expect to encounter in the North American context.

Contrary to French second language instruction in Québec, in which students must learn a second or third language to get by in a French-speaking community, English as a second language encompasses a much different spectrum of situations. Francophones need English not only in certain social and work contexts or for pursuing their education in English, but also to get by in a variety of travel-related situations. Others learn English in order to better understand books, films, television and radio. The variety of situations is further widened when the needs of Allophones studying English as a second or third language are taken into account.

The contexts and themes chosen therefore reflect learners' perceived needs in the social, commercial, educational, vocational and recreational domains.

3.2 Terminal Objectives

The terminal objectives are divided into four skills: listening, speaking, reading and writing. They may involve a macro-function such as "understanding instructions in predictable situations". A second type of terminal objective involves certain communicative strategies such as "picking out important details concerning time, place, people and objects in an oral text". A third type of terminal objective involves linguistic notions, for example: "recognizing affirmations and negations".

Each terminal objective applies to several, and often many, of the intermediate objectives. This becomes clear when the functions and notions indicated for

each of the intermediate objectives in the teacher's guide are consulted and compared.

The terminal objectives of each level are carried over to the next level; for example, the terminal objectives in **ANG-2001-6** include those from **ANG-1001-6**.

3.3 Intermediate Objectives

The intermediate objectives were developed on the basis of Van Ek's semantic model established for the Council of Europe's second-language program entitled "The Threshold Level".

The objectives themselves are stated in terms of language functions, general notions and certain elements of the communicative situation—context, roles or topics.

The functions and notions found in the teacher's guide specify the content of the objective.

The communicative situations are presented as contexts in which to approach the content of the objectives. They are suggestions only; teachers are free to adapt them to the students' needs or to develop entirely new ones.

Also included in the teacher's guide are suggested language exponents corresponding to each objective. This in no way constitutes an exhaustive list of the utterances prescribed in the objective. The exponents are intended to illustrate the functions and notions contained in the objectives, the degree of difficulty and the range of vocabulary expected. Most importantly, the exponents provide concrete examples of the nature of the objectives.

The minimum linguistic and lexical content for the program is presented in the teacher's guide, following each level's intermediate objectives. A list of learning strategies can also be found in the teacher's guide.

3.4 SEQUENCE OF OBJECTIVES

The objectives are grouped in units based on context or theme. Teachers and students should feel at ease, however, to determine the sequence in which the contexts and themes are covered. For example, at level ANG 3007-6, a group may decide to begin with context 5—Housing and Lodging—and cover context 1—Social Setting—later in the course.

4. CONCLUSION

This program identifies a set of principles important in attaining a whole range of objectives. The objectives themselves are intended to be as practical as possible in meeting the needs of the learners. In addition, a certain flexibility is built into the structure.

A program, however, although invaluable as a basis for the learning process, is no more than a framework for the creative skills the teacher brings to the classroom. Practical as the objectives may be, the learning situation will only come alive when the combined energies of the teacher and learners give meaning to what happens in class. The students themselves must accept the primary responsibility for their success in learning English.

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6. GLOSSARY

Andragogical approach: a set of principles forming the basis of a given program.

Authentic material: oral and written texts prepared for reasons other than for use in a second-language context.

Context: the physical or geographical context in which a communication takes place.

Function: a person's intention in communicating (e.g. apologizing, understanding factual information).

Global objective: the objective of the program as a whole.

Instructional material: oral and written audio and visual material prepared for teachers and students to facilitate attainment of the program objectives.

Intermediate objective: an objective related to a limited set of functions, notions and situations in a particular context.

Notion: the semantico-grammatical element that gives precise meaning to an utterance.

Program: an official document explaining the basis, objectives and content of a particular course.

Role: a part played by a person affecting the tone of a communication.

or

a set of factors influencing the relationship between people in communication.

Situation: the combined factors of context, role and topic that determine the nature of a communication.

Structural linguistics: a set of theories based on an analysis of language structure.

Terminal objective: an overall objective for a particular level of the program applying to several situations involving different contexts or themes.

Text: an oral or written communication that can be as short as a greeting or as long as a book.

Topic: the subject of an oral or written text.

7. PROGRAMS ANG-1001-6 TO ANG-5064-6

Program Goals

Basic knowledge: to promote the acquisition of basic knowledge which will lead to the use of authentic oral and written language.

Skills: to promote the development of the basic skills required to communicate in a second language.

Attitudes: to help the learner discover and appreciate Anglophone culture.

Global Objective

At the end of their secondary education, the students will be able to use the English language to communicate adequately in a wide variety of real-life situations they might reasonably expect to encounter in the North American context.

ANGLAIS

LANGUE SECONDE

COURSE

ANG-1001-6

A) LISTENING

- **General Objective**

The adult students will be able to understand short oral texts in a limited number of real-life situations.

- **Terminal Objectives**

On hearing short oral texts in a limited number of real-life situations, the adult students will be able to:

- recognize requests for information in predictable situations;
- recognize affirmations and negations;
- understand instructions in predictable situations;
- recognize offers in predictable situations;
- recognize requests for action in predictable situations;
- pick out important details concerning time, place, people and objects;
- understand speakers' intentions in predictable situations;
- understand warnings;
- understand simple social conventions.

B) SPEAKING

- **General Objective**

The adult students will be able to express themselves orally in a limited number of real-life situations.

- **Terminal Objectives**

In a limited number of real-life situations, the adult students will be able to:

- ask closed questions;
- make simple affirmations;
- make simple negations;
- give simple instructions;
- respond to offers and requests;
- make simple requests;
- give warnings;
- use simple social conventions;
- catch someone's attention.

C) READING

- **General Objective**

The adult students will be able to understand messages in very short written texts.

- **Terminal Objectives**

On reading very short written texts, the adult students will be able to:

- understand warnings;
- pick out important details concerning time, place, people and objects;
- identify key words;

- understand simple instructions and directions.

D) WRITING

- **General Objective**

The adult students will be able to produce very short written texts in a limited number of real-life situations.

- **Terminal Objectives**

In a limited number of real-life situations, the adult students will be able to:

- fill out simple forms;
- write short, simple notes.

INTERMEDIATE OBJECTIVES

Context 1 - Social Setting

In a social setting, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
1.1	listening speaking reading writing	Identify themselves and give simple factual information about themselves orally and in writing.	factual information	X	2.1	3.2 3.29				
1.2	listening speaking	Determine the identity of a person with whom they are talking and find out simple factual information about him/her.	factual information	X	2.2					
1.3	listening speaking	Identify a third person and give simple factual information about him/her.	factual information	X	2.3	3.5 3.6				
1.4	listening speaking	Respond appropriately when introduced to another person.	socializing	X	2.4					
1.5	speaking	Introduce two people.	socializing	X	2.5					
1.6	speaking	Introduce themselves to strangers.	socializing		2.6					
1.7	listening speaking	Understand greetings and leave-takings and respond appropriately.	socializing	X	2.7	3.34				
1.8	non-verbal	Learn the non-verbal gestures and cues accompanying introductions, greetings and leave-takings in an Anglophone context.	socializing	X		3.28				
1.9	listening	Understand common expressions and small talk concerning the weather.	socializing	X	2.11	3.10	4.1- 4.5			7.1- 7.4

INTERMEDIATE OBJECTIVES

Context 2 - Classroom

In the classroom, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
1.10	speaking	Express their lack of comprehension and communicate so as to get out of trouble.	getting things done	X	2.19					
1.11	listening	Understand when other people express their lack of comprehension and request clarification.	getting things done	X	2.20					
1.12	non-verbal	Understand non-verbal gestures and cues appropriate to an Anglophone context indicating a lack of comprehension and requesting repetition.	getting things done	X						
1.13	listening reading	Understand frequently used oral and written instructions.	getting things done	X	2.21					
1.14	listening reading	Understand simple oral and written information about how the class and the school function.	factual information	X	2.22					
1.15	listening speaking	Understand statements and queries about basic needs in the learning context, and respond appropriately.	getting things done	X	2.25					
1.16	listening	Understand compliments and comments on their language proficiency.	socializing	X	2.2 6- 2.28					

INTERMEDIATE OBJECTIVES

Context 3 - In a Public Place

In a public place, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
1.17	listening	Understand requests for directions.	getting things done	X	2.29					
1.18	listening speaking	Give simple directions.	getting things done	X	2.29					
1.19	listening speaking	Explain when they are unable to give directions, and make the appropriate apology.	getting things done	X	2.29					
1.20	speaking	Catch someone's attention and ask for directions.	getting things done	X	2.30					
1.21	listening speaking reading	Understand simple oral and written directions and confirm their comprehension.	getting things done	X	2.31					
1.22	speaking	Defend their ideas.	getting things done	X	2.32					
1.23	listening reading	Understand oral and written statements of danger and warning.	getting things done	X	2.33		4.3			
1.24	reading	Understand common signs and notices.	factual information	X						

INTERMEDIATE OBJECTIVES

Context 4 - Store

In a store, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
1.25	listening speaking reading	Identify the items they most frequently buy.	factual information	X	2.38					
1.26	listening speaking	Understand offers of help and respond appropriately.	getting things done	X	2.35					
1.27	listening speaking	Obtain simple information about different items.	factual information	X	2.37 2.42	3.18	4.6 4.9- 4.13			7.10 7.13
1.28	listening speaking reading writing	Request various items orally and in writing and give certain specifications.	getting things done	X	2.38		4.7			
1.29	listening speaking	Find out the price of a desired item.	factual information	X	2.41					
1.30	listening speaking	Pay for an item purchased.	getting things done	X	2.41					

ANGLAIS

LANGUE SECONDE

COURSE

ANG-2001-6

A) LISTENING

- **General Objective**

The adult students will be able to understand short oral texts in a variety of real-life situations.

- **Terminal Objectives**

On hearing short oral texts in a variety of real-life situations, the adult students will be able to:

- understand simple narratives on familiar topics;
- understand descriptions of likes, dislikes, interests and preferences;
- understand closed questions;
- understand simple reasons in familiar contexts (invitations, likes and dislikes);
- pick out details concerning time, place, people, objects and means;
- recognize requests for information or action;
- recognize simple opinions on familiar, concrete topics;
- understand telephone messages to be relayed;
- understand public announcements concerning time, place and people;
- understand descriptions of problems and their causes in familiar contexts;
- recognize statements about ability;
- understand oral instructions.

B) SPEAKING

- **General Objective**

The adult students will be able to express themselves orally in a variety of real-life situations.

- **Terminal Objectives**

In a variety of real-life situations, the adult students will be able to:

- describe simple events in familiar contexts;
- express likes, dislikes, interests and preferences in familiar contexts;
- respond to closed questions concerning time, place, people, objects and means;
- ask closed questions to elicit information concerning time, place, people, objects and means;
- request or grant permission;
- express simple opinions on familiar, concrete topics;
- perform adequately in simple oral exchanges involving offers, requests and instructions;
- relay simple telephone messages;
- express desires, needs and intentions;
- describe simple problems and their causes in familiar contexts;
- catch someone's attention.

C) READING

- **General Objective**

The adult students will be able to understand messages in very short written texts.

- **Terminal Objectives**

On reading very short written texts, the adult students will be able to:

- understand various warnings
- recognize the various parts of written documents and pick out details concerning time, place, people, objects and means;
- understand simple instructions and directions;
- understand descriptions of likes, dislikes, interests and preferences in familiar contexts;
- understand simple reasons in familiar contexts (invitations, likes and dislikes).

D) WRITING

- **General Objective**

The adult students will be able to produce short written texts in a limited number of real-life situations.

- **Terminal Objectives**

In a limited number of real-life situations, the adult students will be able to:

- write messages in note form;
- fill out simple forms;
- express likes, dislikes, interests and preferences in very simple written form;
- express in writing simple reasons in familiar contexts (invitations, likes and dislikes).

INTERMEDIATE OBJECTIVES

Context 1 - Social Setting

In a social setting, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1101-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
2.1	listening speaking reading writing	Identify themselves and give simple factual information about themselves orally and in writing.	factual information	1.1	X	3.29				
2.2	listening speaking	Determine the identity of a person with whom they are talking and find out simple factual information about him/her.	factual information	1.2	X	3.29				
2.3	listening speaking	Identify a third person and give simple factual information about him/her.	factual information	1.3	X	3.5 3.6				
2.4	listening speaking	Respond appropriately when introduced to another person.	socializing	1.4	X					
2.5	speaking	Introduce two people.	socializing	1.5	X					
2.6	listening speaking	Introduce themselves and have an acquaintance introduce them to strangers.	socializing	1.6	X					
2.7	listening speaking	Understand and express greetings and leave-takings.	socializing	1.7	X	3.34				
2.8	listening speaking	Find out about the health or condition of a friend and respond to queries about their own condition.	socializing		X	3.1 3.22				
2.9	listening speaking	Find out about or describe past, present or future activities.	factual information		X	3.2 3.30	4.30 4.36	5.5 5.6 5.12		

INTERMEDIATE OBJECTIVES

Context 1 - Social Setting

In a social setting, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
2.10	listening speaking reading writing	Exchange attitudes about everyday activities, people, places and objects orally and in writing .	interests, attitudes and feelings		X	3.7-3.9	4.19 4.32 4.39			
2.11	listening speaking	Exchange small talk on current weather conditions.	socializing	1.9	X	3.10	4.1-4.5			7.1-7.4
2.12	listening speaking reading writing	Accept or decline an invitation orally and in writing and give simple reasons for refusing.	getting things done		X	3.3 3.4	4.24	5.1-5.3		
2.13	listening speaking reading writing	Invite another person, orally and in writing and understand his/her acceptance or refusal and simple reasons for it.	getting things done		X	3.3 3.4	4.23	5.1-5.3		
2.14	listening speaking reading	Find out the time and location of an activity or event.	factual information		X	3.18	4.16-4.18	5.10		
2.15	listening speaking	Inform another person of the time and location of an activity or event.	factual information		X	3.18	4.1 6-4.18			
2.16	listening speaking	Discuss their abilities and find out about the abilities of others.	interests, attitudes and feelings		X	3.31		5.11		

INTERMEDIATE OBJECTIVES

Context 2 - Classroom

In the classroom, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
2.17	listening speaking	Find out the whereabouts of a person, place, object or activity in the school.	factual information		X	3.21				
2.18	listening speaking	Describe the whereabouts of a person, place, object or activity in the school.	factual information		X	3.21				
2.19	listening speaking	Express their lack of comprehension and communicate so as to get out of trouble.	getting things done	1.10	X					
2.20	listening	Understand when other people express their lack of comprehension and request clarification.	getting things done	1.11	X					
2.21	listening reading	Understand frequently used oral and written instructions.	getting things done	1.13	X					
2.22	listening reading	Understand simple oral and written information about how the class and the school function.	factual information	1.14	X					
2.23	listening speaking	Find out the time.	factual information		X	3.18	4.1 6-4.18			
2.24	listening speaking	Give the time.	factual information		X	3.18	4.1 6-4.18			
2.25	speaking	Express their basic needs.	getting things done	1.15	X					

INTERMEDIATE OBJECTIVES

Context 2 - Classroom

In the classroom, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
2.26	listening speaking	Understand compliments and comments on their language proficiency and respond appropriately.	socializing	1.16	X					
2.27	speaking	Make an appropriate compliment.	socializing	1.16	X					
2.28	listening speaking	Understand various compliments and the reasons motivating them, and respond appropriately.	socializing	1.16	X					

INTERMEDIATE OBJECTIVES

Context 3 - Public Place

In a public place, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
2.29	listening speaking	Respond to a request for directions on the street or in a public building.	getting things done	1.1 7-1.21	X					
2.30	listening speaking	Catch another person's attention and ask for directions to a person, place, object or activity.	getting things done	1.1 7-1.21	X					
2.31	listening speaking reading	Understand simple oral and written directions and confirm their comprehension.	getting things done	1.1 7-1.21	X					
2.32	speaking	Defend their ideas.	getting things done	1.22	X					
2.33	listening reading	Understand oral and written statements of danger and warning.	getting things done	1.23	X		4.3			
2.34	speaking	Make simple statements of danger and warning in dangerous situations.	getting things done	1.23	X					

INTERMEDIATE OBJECTIVES

Context 4 - Store

In a store, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
2.35	listening speaking	Understand offers of help and respond appropriately.	getting things done	1.26	X					
2.36	speaking	Request help.	getting things done	1.26	X					
2.37	listening speaking reading	Obtain and understand pertinent oral and written information about desired items.	factual information	1.27	X		4.6 4.9- 4.13			7.10 7.13
2.38	listening speaking reading writing	Request various items orally and in writing and give certain specifications.	getting things done	1.28	X		4.7			7.9
2.39	speaking	Express their likes and dislikes with regard to an item.	interests, attitudes and feelings		X	3.9				
2.40	listening speaking	Obtain permission.	getting things done		X					
2.41	listening speaking	Find out the price of a desired item and pay for it.	factual information	1.29 1.30	X					

INTERMEDIATE OBJECTIVES

Context 5 - Telephone Communication at Home and at Work

On the telephone at home and at work, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
2.42	listening speaking	Speak to someone.	getting things done		X	3.1 5- 3.20				
2.43	listening speaking	Respond to requests to speak to another person.	getting things done		X	3.1 5- 3.20				
2.44	listening speaking	Take or leave simple messages.	factual information		X	3.1 5- 3.20				
2.45	listening speaking	Obtain services (taxis, room service, take-out food).	getting things done		X	3.1 5-3.20				
2.46	listening speaking	Report emergencies and obtain emergency services.	factual information , getting things done		X	3.1 5- 3.20				
2.47	listening writing	Take down simple messages.	factual information		X	3.1 5- 3.20				

INTERMEDIATE OBJECTIVES

Context - Housing and Lodging

In matters of housing and lodging, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
2.48	reading	Understand written descriptions of hotels, motels, rooms, apartments and houses.	factual information		X		4.28			
2.49	listening speaking	Have someone describe a type of lodging.	factual information		X	3.37				
2.50	listening speaking	Express their needs or desires.	interests, attitudes and feelings		X	3.37				
2.51	writing reading	Understand and fill out registration forms.	factual information		X					

ANGLAIS

LANGUE SECONDE

COURSE

ANG-3007-6

A) LISTENING

- **General Objective**

The adult students will be able to understand short oral texts in a variety of real-life situations.

- **Terminal Objectives**

On hearing short oral texts in a variety of real-life situations, the adult students will be able to:

- understand short narrations on various topics;
- understand reasons;
- pick out a number of details concerning time, place, people, objects, means and purpose;
- pick out the main idea in a short oral narrative;
- understand simple conditions in familiar contexts;
- understand opinions about people, places, objects and activities;
- recognize statements of obligation or the absence of obligations;
- understand inquiries about their abilities (skills, talents, experience);
- recognize invitations and suggestions;
- understand instructions in a variety of contexts;
- understand directions;
- recognize offers or requests in a variety of contexts;
- recognize feelings expressed by another person;
- recognize conversation strategies (making contact, making small talk, ending a conversation);

- understand advice;
- understand simple comparisons of people, places, objects and activities;
- understand descriptions of simple everyday problems.

B) SPEAKING

- **General Objective**

The adult students will be able to express themselves orally in a variety of real-life situations.

- **Terminal Objectives**

In a variety of real-life situations, the adult students will be able to:

- request and give simple information about time, place, people, objects, means and purpose;
- inquire about and express feelings;
- describe simple events;
- state simple problems;
- describe their abilities;
- ask for, express and react to simple opinions in familiar contexts;
- inquire about and express likes, dislikes and preferences concerning time, place, people, objects and activities;
- ask about and express desires, needs and intentions;
- make and respond to simple appropriate offers and requests;
- perform adequately in oral exchanges involving making contact, making small talk and ending a conversation.

C) READING

- **General Objective**

The adult students will be able to understand messages in simple written texts.

- **Terminal Objectives**

On reading simple written texts, the adult students will be able to:

- understand instructions **and directions**;
- recognize the various parts of written documents and pick out details concerning time, place, people, objects, means and purpose;
- identify key words and phrases;
- **recognize reasons in familiar contexts (invitations, suggestions);**
- **recognize invitations and suggestions.**

D) WRITING

- **General Objective**

The adult students will be able to produce simple written texts in a limited number of real-life situations.

- **Terminal Objectives**

In a limited number of real-life situations, the adult students will be able to:

- fill out various forms;
- write simple instructions and directions;
- write simple messages in note form;
- **write simple invitations and suggestions.**

INTERMEDIATE OBJECTIVES

Context 1 - Social Setting

In a social setting, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
3.1	listening speaking	Find out about the health or condition of a friend and respond to queries about their own condition.	socializing		2.8	3.22				
3.2	listening speaking	Find out about or describe past, present or future activities.	factual information		2.9	3.30	4.30 4.36	5.5 5.6		
3.3	listening speaking	Understand suggestions about a person, place, object or activity and respond appropriately.	getting things done		2.12	X	4.24	5.1- 5.3		
3.4	listening speaking	Make suggestions about a person, place, object or activity and understand the responses.	getting things done		2.13	X	4.23	5.1- 5.3		
3.5	listening speaking	Ask people about themselves and understand their responses.	factual information	1.3	2.3	X				
3.6	listening speaking	Understand inquiries about other people and describe them.	factual information	1.3	2.3	X				
3.7	listening speaking	Understand when asked for their opinion about a person, place, object or activity, state their opinion and understand the different reactions.	interests, attitudes and feelings		2.10	X	4.19 4.32 4.39			

INTERMEDIATE OBJECTIVES

Context 1 - Social Setting

In a social setting, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
3.8	listening speaking	Ask other people for their opinions about people, places, objects or activities, understand the opinions and react in different ways.	interests, attitudes and feelings		2.10	X	4.19 4.32 4.39			
3.9	listening speaking	Discuss attitudes about everyday activities, people, places and objects and justify them.	interests, attitudes and feelings		2.10	X	4.19 4.32 4.39			
3.10	listening speaking	Discuss recent, current and upcoming weather conditions and express feelings about them.	factual information, interests, attitudes and feelings		2.11	X	4.1- 4.5			7.1- 7.4
3.11	listening reading writing	Understand other people's obligations or lack of obligations when inviting them orally or in writing to an upcoming activity.	interests, attitudes and feelings			X	4.40			
3.12	listening reading	Understand oral and written inquiries about their obligations, or lack of obligations, in relation to an upcoming activity.	interests, attitudes and feelings			X	4.40			
3.13	listening speaking	Understand when another person wishes to end a conversation, and respond appropriately.	socializing			3.34				
3.14	speaking	Use polite expressions to end a conversation.	socializing			3.34				

INTERMEDIATE OBJECTIVES

Context 2 - Telephone Communication at Home and at Work

On the telephone at home and at work, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
3.15	listening speaking	Deal with wrong numbers.	getting things done		2.42 2.43	X				
3.16	listening speaking	Ask for the operator's help in receiving and making calls.	getting things done		2.4 2- 2.47	X				
3.17	listening speaking	Ask directory assistance for the number of a person or organization.	factual information		2.42 2.44	X				
3.18	listening speaking reading	Obtain simple information about familiar items, items or activities described in ads, opening and closing hours, the times of events, and schedules.	reading information		2.4 2- 2.44	3.21 3.27 3.36 3.37	4.16			
3.19	listening speaking reading	Ask someone to do something.	getting things done			3.21	4.17			
3.20	listening speaking	Deal with unsolicited calls.	interests, attitudes and feelings			3.9				

INTERMEDIATE OBJECTIVES

Context 3 - Medical Setting

In a medical setting, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
3.21	listening speaking	Obtain information about the existence and whereabouts of medical services, and make appointments.	factual information			3.18 3.36				
3.22	listening speaking	Describe their condition, understand queries about how they feel and respond adequately.	factual information		2.8	3.1				
3.23	listening speaking reading writing	Understand oral and written queries about their medical history and respond adequately.	factual information			X				
3.24	listening	Understand instructions given in the course of a medical examination.	getting things done			X				
3.25	listening speaking	Understand instructions or advice related to recommended treatment and ask for additional clarifications.	getting things done			X	4.37 4.38			
3.26	reading	Understand instructions written on pharmaceutical labels.	getting things done			X				

INTERMEDIATE OBJECTIVES

Context 4 - Interview

In an interview, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
3.27	listening speaking	Find out the time and location of an interview prior to the interview.	factual information			3.18		5.10		
3.28	non-verbal	Understand non-verbal greetings and directions and react appropriately.	getting things done	1.8		X				
3.29	listening speaking	Identify themselves, understand requests for additional information and respond correctly.	factual information	1.1 1.6	2.1 2.6	X				
3.30	listening speaking	Understand queries about their past in areas pertinent to the interview and answer correctly.	factual information		2.9	3.2		5.12		
3.31	listening speaking	Understand queries about their abilities in areas pertinent to the interview and answer correctly.	factual information		2.16	X		5.11		
3.32	listening speaking	Answer queries about their intentions in areas pertinent to the interview and answer correctly.	interests, attitudes and feelings			X	4.3	5.11 5.14		
3.33	listening speaking	Request information in areas pertinent to the interview and understand the responses.	factual information			X		5.11		
3.34	listening speaking	Understand expressions politely terminating the interview and react appropriately.	getting things done	1.7	2.7	X				
3.35	reading writing	Understand application forms and complete them correctly.	factual information			X		5.8	6.9 6.10	

INTERMEDIATE OBJECTIVES

Context 5 - Housing and Lodging

In matters of housing and lodging, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
3.36	listening speaking	Arrange a meeting by telephone to see a room, apartment or house.	getting things done, factual information			3.18 3.21				
3.37	listening speaking	Obtain information by telephone about a room, apartment or house.	factual information		2.49 2.50	3.18				
3.38	listening speaking	Find out the conditions of a purchase, lease or reservation.	factual information		2.49 2.50	X				
3.39	reading	Understand short written documents describing apartments and houses for rent or for sale.	factual information		2.48	X	4.28			

ANGLAIS

LANGUE SECONDE

COURSE

ANG-4036-6

A) LISTENING

- **General Objective**

The adult students will be able to understand oral texts in a wide variety of real-life situations.

- **Terminal Objectives**

On hearing oral texts in a wide variety of real-life situations, the adult students will be able to:

- identify important details in questions and declarations;
- identify the main idea;
- find similar or contrasting information;
- identify the chronological sequence of events;
- identify key words and phrases;
- understand an explanation of how something functions;
- understand reasons;
- discern simple conditions;
- understand statements of obligation or the absence of obligations;
- understand requests for help and advice;
- understand invitations;
- understand advice;
- understand narratives on various topics;
- recognize opinions;
- understand comparisons of people, objects, places and activities;
- recognize feelings expressed by another person;
- recognize alternatives.

B) SPEAKING

- **General Objective**

The adult students will be able to express themselves orally in a wide variety of real-life situations.

- **Terminal Objectives**

In a wide variety of real-life situations, the adult students will be able to:

- answer open and closed questions dealing with several elements of factual information;
- ask simple open and closed questions;
- ask about and express simple feelings about people, objects, places and activities;
- ask for and give simple reasons;
- make simple comparisons of people, objects, places and activities;
- persuade someone;
- retrace the chronological sequence of events;
- state simple conditions;
- ask for and give simple advice;
- describe simple events or narrate a simple story;
- ask for, express and react to simple opinions in various contexts;
- ask about and state simple obligations.

C) READING

- **General Objective**

The adult students will be able to understand messages in written texts.

- **Terminal Objectives**

On reading written texts, the adult students will be able to:

- identify important details in questions and declarations;
- identify the main idea;
- find complementary or contradictory information;
- identify the chronological sequence of events;
- identify key words and phrases;
- understand instructions;
- understand how something functions;
- recognize reasons;
- understand simple written narratives;
- recognize opinions;
- understand comparisons of people, objects, places and activities;
- recognize feelings and attitudes expressed by other people.

D) WRITING

- **General Objective**

The adult students will be able to produce written texts in a limited number of real-life situations.

- **Terminal Objectives**

In a limited number of real-life situations, the adult students will be able to:

- convey factual information in telegraphic style;
- recount simple events;
- express in writing feelings and attitudes about a person, place, object or activity;
- make simple requests in writing in everyday situations;
- write a message, personal letter or postcard.

INTERMEDIATE OBJECTIVES

Theme 1 - Weather

Concerning the weather, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
4.1	listening reading	Understand television, radio and newspaper weather reports.	factual information				X			7.4
4.2	listening speaking	Exchange information about weather forecasts and comment on past, present and future weather conditions.	factual information	1.9	2.11	3.10	X			7.2 7.4
4.3	listening speaking reading	Understand oral and written warnings about dangerous weather conditions, and warn others.	getting things done	1.23	2.33		X			
4.4	listening speaking	Discuss preferences in weather and the seasons, and the reasons for these preferences.	interests, attitudes and feelings			3.10	X			7.2 7.4
4.5	listening speaking	Initiate and carry on a conversation.	socializing	1.9	2.11	3.10	X			

INTERMEDIATE OBJECTIVES

Theme 2 - Consumer Goods

Concerning consumer goods, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
4.6	listening speaking	Obtain information about consumer goods of interest to them.	factual information	1.27	2.37 2.42	3.18	X			7.11
4.7	listening speaking	Obtain consumer goods of interest to them.	getting things done	1.28	2.38		X			7.9
4.8	listening speaking	Persuade someone to buy or not to buy a consumer item.	getting things done				4.37 4.38			
4.9	reading	Understand advertisements in newspapers, magazines and catalogues.	factual information				X			7.10 7.12
4.10	reading	Understand written warnings and safety tips associated with common consumer goods.	factual information	1.23	2.33		X			7.12
4.11	listening speaking	Understand the operation of consumer goods of interest to them.	getting things done				X			7.12 7.14
4.12	reading	Understand labels on common consumer goods of interest to them.	factual information			3.26				
4.13	reading	Understand classified ads concerning items for sale.	factual information		2.48	3.39	X		6.12	
4.14	writing	Write classified ads for items they might want to sell.	factual information		2.48	3.39	X		6.12	
4.15	listening speaking	Find out about items appearing in classified ads and describe items to another person.	factual information		2.42	3.18 3.3 6- 3.38				7.11

INTERMEDIATE OBJECTIVES

Theme 3 - Entertainment, Recreation and Lifestyle

In matters of entertainment, recreation and lifestyle, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
4.16	listening speaking	Obtain information about entertainment and recreational activities of interest to them.	factual information		2.14 2.15	3.18	X			
4.17	listening speaking	Obtain tickets and make reservations for entertainment and recreational activities of interest to them.	getting things done			3.19	X			
4.18	reading	Understand written documents about entertainment and recreational activities of interest to them.	factual information				4.28			
4.19	listening speaking	Discuss preferences, interests and attitudes concerning recreation and entertainment.	interests, attitudes and feelings		2.10	3.7- 3.9	4.32 4.39	5.13 5.24	6.13 6.16 6.18	7.8
4.20	listening speaking reading	Understand the rules of simple, unfamiliar games.	factual information				X		6.11	
4.21	listening speaking reading	Play games.	getting things done				X			
4.22	reading	Understand simple written narratives.	factual information				4.28	5.15 5.19 5.22	6.7 6.17	

INTERMEDIATE OBJECTIVES

Theme 3 - Entertainment, Recreation and Lifestyle

In matters of entertainment, recreation and lifestyle, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
4.23	listening speaking writing	Extend invitations or suggest activities orally or in writing.	getting things done		2.13	3.4	X	5.2		
4.24	listening speaking reading writing	Answer invitations orally or in writing.	getting things done		2.12	3.3	X	5.1		

INTERMEDIATE OBJECTIVES

Theme 4 - Places and Travel

Concerning places and travel, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
4.25	speaking	Describe their own milieu.	factual information; interests, attitudes and feelings				X	5.20		
4.26	listening speaking	Find out about another person's milieu.	factual information; interests, attitudes and feelings				X	5.20		
4.27	listening speaking	Compare two different places.	factual information; interests, attitudes and feelings				X	5.20		
4.28	reading	Understand authentic written documents about places.	factual information; interests, attitudes and feelings				4.22	5.19		
4.29	listening speaking writing	Obtain information about a place of interest to them orally or in writing.	factual information, getting things done			3.7 3.8	X	5.18		

INTERMEDIATE OBJECTIVES

Theme 4 - Places and Travel

Concerning places and travel, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
4.30	speaking	Describe trips they have taken or places they have visited.	factual information; interests, attitudes and feelings		2.9	3.2	X	5.6		7.3 7.4
4.31	writing	Write short notes, letters or postcards to convey simple factual information related to travel.	factual information				X	5.18		
4.32	listening speaking	Discuss preferences, interests and attitudes concerning travel.	interests, attitudes and feelings		2.10	3.7- 3.9	X	5.20		
4.33	listening speaking	Obtain various types of information about public transportation.	factual information, getting things done				X			
4.34	listening speaking	Make reservations and obtain tickets and other public transportation services.	factual information, getting things done				X			
4.35	reading	Understand authentic written documents about public transportation.	factual information				X			

INTERMEDIATE OBJECTIVES

Theme 5 - Relationships with Others

In relationships with others, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
4.36	listening speaking	Exchange information about recent activities, habits and changes, upcoming projects and plans.	factual information; interests, attitudes and feelings		2.9	3.2	4.30	5.5 5.6 5.12		
4.37	listening speaking	Get advice on a problem of importance to them.	interests, attitudes and feelings			3.3	X			
4.38	listening speaking	Offer advice or respond to a request for advice on a problem of importance to a friend.	interests, attitudes and feelings			3.4	X			
4.39	listening speaking	Exchange opinions on subjects of interest to them and the reasons for the opinions.	interests, attitudes and feelings			3.7 3.8	X			
4.40	listening speaking	State their obligations and find out about the obligations of others in areas of common interest.	interests, attitudes and feelings			3.11 3.12	X			

ANGLAIS

LANGUE SECONDE

COURSE

ANG-5054-6

A) LISTENING

- **General Objective**

The adult students will be able to understand oral texts in a wide variety of real-life situations.

- **Terminal Objectives**

On hearing oral texts in a wide variety of real-life situations, the adult students will be able to:

- identify important details, key words and phrases in oral questions and declarations;
- identify the main idea in a short narrative;
- find complementary or contradictory information in different oral texts;
- distinguish between arguments for and against;
- understand a problem stated by another person;
- identify the chronological sequence of events in a narrative;
- understand an explanation of how something functions;
- discern conditions;
- understand conclusions;
- recognize statements made or ideas expressed by another person.

B) SPEAKING

- **General Objective**

The adult students will be able to express themselves orally in a wide variety of real-life situations.

- **Terminal Objectives**

In a wide variety of real-life situations, the adult students will be able to:

- describe events;
- narrate stories;
- request confirmation of statements;
- confirm statements;
- request clarification;
- reformulate ideas;
- clarify ideas;
- ask for, express and react to opinions;
- ask open and closed questions;
- answer open and closed questions;
- object to statements;
- state problems;
- state conclusions;
- reflect on the future;
- state alternatives;
- report another person's statement or question.

C) READING

- **General Objective**

The adult students will be able to understand messages in written texts.

- **Terminal Objectives**

On reading written texts, the adult students will be able to:

- identify the main idea;
- find complementary or contradictory information;
- distinguish between arguments for and against;
- recognize inconsistencies or contradictions within the same text or in different texts;
- extrapolate information from the opening paragraph, main body and final paragraph of a text;
- extrapolate information from summaries;
- understand how something functions;
- discern conditions;
- recognize conclusions;
- understand written narratives.

D) WRITING

- **General Objective**

The adult students will be able to produce written texts in a limited number of real-life situations.

- **Terminal Objectives**

In a limited number of real-life situations, the adult students will be able to:

- use proper grammar, vocabulary and spelling to convey information in applications or forms;
- write clear instructions in proper sequence;
- use proper grammar, vocabulary and spelling to request simple information in everyday situations or to extend or answer an invitation;
- give a written account of an event.

INTERMEDIATE OBJECTIVES

Theme 1 - Relationships with Others

In relationships with others, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
5.1	listening reading	Understand oral and written invitations.	getting things done, factual information		2.1 2-2.14	3.3 3.4	4.23 4.24	X		
5.2	speaking writing	Extend oral and written invitations.	getting things done, factual information		2.1 2- 2.14	3.3 3.4	4.23 4.24	X		
5.3	speaking writing	Accept or decline invitations orally and in writing in an appropriate way.	getting things done; factual information; interests, attitudes and feelings		2.12 2.14	3.3 3.4		X		
5.4	listening speaking	Discuss topics of interest concerning the future, both real and hypothetical.	interests, attitudes and feelings		2.9	3.2	4.36	5.14		
5.5	listening speaking	Understand the description of a noteworthy event.	factual information; interests, attitudes and feelings		2.9	3.2	4.22 4.30 4.36	5.12 5.15 5.23		7.4
5.6	listening speaking writing	Recount orally or in writing a noteworthy event from their past.	factual information; interests, attitudes and feelings		2.9	3.2 3.23 3.30	4.22 4.30 4.36	5.12 5.21		7.3

INTERMEDIATE OBJECTIVES

Theme 2 - Employment and Education

In matters of employment and education, the adult student will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
5.7	reading	Understand written documents describing conditions of admissibility or application.	factual information			3.35 3.39				
5.8	reading writing	Understand and correctly fill out job application forms or applications to educational institutions.	factual information			3.35 3.39			6.9	
5.9	reading	Understand written job advertisements.	factual information					X		
5.10	listening speaking	Request interviews, agree to interviews, cancel or reschedule interviews and make the necessary arrangements as to time and place.	getting things done, factual information		2.14	3.27 3.36		X		
5.11	listening speaking	Express their aptitudes, interests and experience and their availability and expectations, and find out about their responsibilities, working conditions and schedule, in an interview.	interests, attitudes and feelings; factual information		2.16	3.28 3.34		X		
5.12	listening speaking	Recount past work experiences and express their feelings about them.	factual information; interests, attitudes and feelings		2.9	3.2 3.23 3.30 3.31	4.36	5.6 5.21		

INTERMEDIATE OBJECTIVES

Theme 2 - Employment and Education

In matters of employment and education, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
5.13	listening speaking	Discuss feelings and opinions about different professions.	interests, attitudes and feelings; factual information		2.10	3.7 3.8 3.9 3.31	4.19 4.39 4.40	5.4 5.17		
5.14	listening speaking	Describe their goals and find out about the goals of another person.	interests, attitudes and feelings; factual information		2.9	3.2	4.36 4.40	X		

INTERMEDIATE OBJECTIVES

Theme 3 - Current Events

Concerning current events, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
5.15	reading	Understand newspaper articles on topics of interest to them.	factual information ; interests, attitudes and feelings				4.1 4.9 4.18 4.28 4.35	5.18 5.22		
5.16	listening	Understand television and radio reports on topics of interest to them.	factual information ; interests, attitudes and feelings							7.1
5.17	listening speaking	Discuss current events of common interest.	factual information ; interests, attitudes and feelings			3.7 3.9	4.19 4.32 4.39	5.4 5.24		

INTERMEDIATE OBJECTIVES

Theme 4 - Places and Travel

Concerning places and travel, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
5.18	writing	Obtain information about a place in writing.	factual information, getting things done			3.39	4.6 4.25 4.33	X		
5.19	reading	Understand authentic written descriptions of a place.	factual information; getting things done; interests, attitudes and feelings		2.48	3.39	4.1 4.22 4.35	X		
5.20	listening speaking reading	Discuss oral and written reports on places.	factual information; interests, attitudes and feelings			3.7- 3.9	4.4 4.25 4.35	X		

INTERMEDIATE OBJECTIVES

Theme 5 - History and Biographies

Concerning history and biographies, the adult students will be able to:

	SKILL	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
5.21	listening speaking	Summarize historical accounts of people, places, objects and events.	factual information					X		
5.22	reading	Understand written historical accounts of people, places, objects and events.	factual information				4.28	X		
5.23	listening speaking	Clarify another person's historical account of people, places, objects and events.	factual information					X		
5.24	listening speaking	Exchange feelings, attitudes and opinions about historical accounts.	factual information; interests, attitudes and feelings				4.32	X		

ANGLAIS

LANGUE SECONDE

COURSE

ANG-5055-6

A) LISTENING

- **General Objective**

The adult students will be able to understand oral texts in a wide variety of real-life situations.

- **Terminal Objectives**

On hearing oral texts in a wide variety of real-life situations, the adult students will be able to:

- identify important details, key words and phrases, the main idea and the conclusion in a narrative;
- extrapolate information from images, songs and slogans;
- find complementary or contradictory information in different oral texts;
- distinguish between arguments for and against;
- recognize a problem stated by another person and a potential solution;
- understand others' feelings, attitudes and opinions about abstract matters;
- recognize conversational and storytelling techniques;
- recognize statements or ideas reported by another person.

B) SPEAKING

- **General Objective**

The adult students will be able to express themselves orally in a wide variety of real-life situations.

- **Terminal Objectives**

In a wide variety of real-life situations, the adult students will be able to:

- describe a series of events;
- narrate a detailed story;
- explain rules;
- make arguments for and against;
- describe a problem and a potential solution;
- ask about and express feelings, attitudes and opinions about abstract matters;
- use conversational and storytelling techniques to aid communication;
- report another person's statement, question or idea;
- summarize information;
- state a conclusion.

C) READING

- **General Objective**

The adult students will be able to understand messages in written texts.

- **Terminal Objectives**

On reading written texts, the adult students will be able to:

- identify important details, key words and phrases, the main idea and the conclusion in a narrative;
- extrapolate information from diagrams, illustrations and graphs;
- find complementary or contradictory information in different texts;
- distinguish between arguments for and against;

- extrapolate information from the opening paragraph, main body and final paragraph of a text;
- recognize a problem stated by another person and a potential solution;
- discern feelings, attitudes and opinions from a written text;
- extrapolate information from credits and titles.

D) WRITING

- **General Objective**

The adult students will be able to produce written texts in a limited number of real-life situations.

- **Terminal Objectives**

In a limited number of real-life situations, the adult students will be able to:

- use appropriate language structures in order to make a request, express appreciation and apply for a position;
- use proper grammar, vocabulary and spelling to convey information in certain types of letters and a curriculum vitae.

INTERMEDIATE OBJECTIVES

Theme 1 - Relationships with Others

In a debate or argument on a topic of importance to them, the adult students will be able to:

	SKILLS	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
6.1	listening speaking	Defend their own or another person's ideas.	all			3.7 3.9	4.19 4.32 4.39	5.4 5.13 5.24	X	
6.2	listening speaking	Support or refute other people's ideas.	all			3.7 3.9	4.19 4.32 4.39	5.4 5.13 5.24	X	

INTERMEDIATE OBJECTIVES

Theme 2 - Current Events

Concerning current events, the adult students will be able to:

	SKILLS	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
6.3	speaking	Report what they have heard from different sources.	factual information; interests, attitudes and feelings					5.1 5- 5.17	X	
6.4	listening speaking	Find out what another person has heard from different sources.	factual information; interests, attitudes and feelings					5.15 5.17	X	
6.5	reading	Understand newspaper editorials.	factual information; interests, attitudes and feelings					5.15	X	
6.6	reading	Understand letters to the editor.	factual information; interests, attitudes and feelings					5.15	X	

INTERMEDIATE OBJECTIVES

Theme 2 - Current Events

Concerning current events, the adult students will be able to:

	SKILLS	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
6.7	reading	Understand short magazine articles.	factual information; interests, attitudes and feelings				4.28	5.15	X	
6.8	listening speaking	Discuss issues raised in editorials, letters to the editor and magazine articles.	factual information; interests, attitudes and feelings					5.15 5.17	X	

INTERMEDIATE OBJECTIVES

Theme 3 - Employment and Education

In matters of employment and education, the adult students will be able to:

	SKILLS	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
6.9	writing	Write a curriculum vitae detailing their educational and employment experience.	factual information			3.35		5.7-5.9	X	
6.10	writing	Write a letter of application to accompany completed application forms and a curriculum vitae.	factual information; interests, attitudes and feelings			3.35		5.7-5.9	X	

INTERMEDIATE OBJECTIVES

Theme 4 - Entertainment, Recreation and Lifestyle

In matters of entertainment, recreation and lifestyle, the adult students will be able to:

	SKILLS	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
6.11	listening speaking	Explain the rules of games familiar to them.	all				4.20 4.21		X	
6.12	listening	Understand television and radio advertisements.	all					5.16	X	
6.13	listening speaking	Exchange feelings, attitudes and opinions about television and radio advertisements.	factual information; interests, attitudes and feelings					5.16	X	
6.14	listening	Understand television or radio programs of interest to them.	factual information; interests, attitudes and feelings					5.16	X	
6.15	listening speaking	Report on a television or radio program of interest to them.	factual information; interests, attitudes and feelings						6.3 6.4	
6.16	listening speaking	Exchange feelings, attitudes and opinions about the media and entertainment.	factual information; interests, attitudes and feelings			3.7- 3.9	4.39	5.4 5.24	6.1 6.2 6.8	

INTERMEDIATE OBJECTIVES

Theme 4 - Entertainment, Recreation and Lifestyle

In matters of entertainment, recreation and lifestyle, the adult students will be able to:

	SKILLS	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
6.17	listening reading	Understand authentic short stories.	factual information; interests, att- itudes and feelings						X	
6.18	listening speaking	Exchange feelings, attitudes and opinions about short stories.	factual information; interests, attitudes and feelings						X	
6.19	listening reading	Understand restaurant critiques.	factual information; interests, attitudes and feelings						X	7.8

ANGLAIS

LANGUE SECONDE

COURSE

ANG-5064-6

A) LISTENING

- **General Objective**

The adult students will be able to understand oral texts in a wide variety of real-life situations.

- **Terminal Objectives**

On hearing oral texts in a wide variety of real-life situations, the adult students will be able to:

- understand operating and assembly instructions;
- identify important details, key words and phrases, the main idea and the conclusion in a narrative;
- find complementary or contradictory information in different oral texts;
- distinguish between arguments for and against;
- recognize a problem stated by another person and a potential solution;
- understand others' feelings, attitudes and opinions about abstract matters;
- recognize conversational and storytelling techniques;
- recognize statements or ideas reported by another person.

B) SPEAKING

- **General Objective**

The adult students will be able to express themselves orally in a wide variety of real-life situations.

- **Terminal Objectives**

In a wide variety of real-life situations, the adult students will be able to:

- describe a series of events;
- narrate a detailed story;
- explain how something is assembled or operated;
- make arguments for and against;
- describe a problem and a potential solution;
- ask about and express feelings, attitudes and opinions about abstract matters;
- use conversational and storytelling techniques to aid communication;
- report another person's statement, question or idea;
- summarize information;
- state a conclusion.

C) READING

- **General Objective**

The adult students will be able to understand messages in written texts.

- **Terminal Objectives**

On reading written texts, the adult students will be able to:

- understand operating and assembly instructions;
- identify important details, key words and phrases, the main idea and the conclusion in a narrative;
- extrapolate information from diagrams, illustrations and graphs;
- find complementary or contradictory information in different texts;
- distinguish between arguments for and against;

- extrapolate information from the opening paragraph, main body and final paragraph of a text;
- recognize a problem stated by another person and a potential solution;
- discern feelings, attitudes and opinions from a written text;
- extrapolate information from credits and titles.

D) WRITING

- **General Objective**

The adult students will be able to produce written texts in a limited number of real-life situations.

- **Terminal Objectives**

In a limited number of real-life situations, the adult students will be able to:

- use appropriate language structures in order to make a request and express appreciation, satisfaction, or dissatisfaction;
- use proper grammar, vocabulary and spelling to convey information in certain types of letters;
- write clear instructions in proper sequence.

INTERMEDIATE OBJECTIVES

Theme 1 - Weather

Concerning the weather, the adult students will be able to:

	SKILLS	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
7.1	listening reading	Understand oral and written messages describing climatic conditions at different times and in different places.	factual information	1.9	2.11	3.10	4.1-4.5			X
7.2	listening speaking	Discuss similarities and differences between climatic conditions at different times and in different places.	factual information	1.9	2.11	3.10	4.1-4.5 4.27			X
7.3	speaking	Narrate a story.	factual information; interests, attitudes and feelings		2.9	3.2	4.2 4.30			X
7.4	listening	Understand another person's narration of a story.	factual information; interests, attitudes and feelings		2.9	3.2	4.1			X

INTERMEDIATE OBJECTIVES

Theme 2 - Food and Drink

Concerning food and drink, the adult students will be able to:

	SKILLS	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
7.5	reading	Understand written recipes.	factual information, getting things done							X
7.6	writing	Write recipes for their specialties.	factual information, getting things done							X
7.7	listening speaking	Exchange recipes.	factual information, getting things done							X
7.8	listening speaking	Discuss eating and drinking habits, nutrition and cooking.	factual information; interests, attitudes and feelings							

INTERMEDIATE OBJECTIVES

Theme 3 - Consumer Goods

Concerning consumer goods, the adult students will be able to:

	SKILLS	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
7.9	writing	Write to obtain consumer goods or parts for consumer goods of interest to them.	factual information, getting things done	1.28	2.38		4.7			X
7.10	reading	Understand written replies to their requests for consumer goods or information on consumer goods.	factual information, getting things done							X
7.11	writing	Write to obtain information about consumer goods of interest to them.	factual information, getting things done	1.27	2.37		4.6			X
7.12	reading	Understand written operating or assembly instructions.	factual information, getting things done				4.9-4.13			X
7.13	listening speaking	Explain the operation or assembly of common consumer goods.	factual information, getting things done				4.9-4.13			X
7.14	listening speaking	Find out about the operation or assembly of common consumer goods.	factual information, getting things done	1.27	2.37		4.9-4.13			X

INTERMEDIATE OBJECTIVES

Theme 4 - Community Services

Concerning community services, the adult students will be able to:

	SKILLS	OBJECTIVE	DOMAIN	1001-6	2001-6	3007-6	4036-6	5054-6	5055-6	5064-6
7.15	writing	Complain in writing about unsatisfactory service.	all							
7.16	reading	Understand written replies to their complaints about unsatisfactory service.	all							
7.17	listening speaking	Explain a problem, establish the facts concerning an unsatisfactory situation and come to an agreement.	all							
7.18	listening speaking	Recount a personal experience in the area of service.	factual information; interests, attitudes and feelings							
7.19	listening speaking	Find out about others' experiences in the area of service.	factual information; interests, attitudes and feelings							
7.20	writing	Write to express appreciation for good service.	factual information; interests, attitudes and feelings							
7.21	speaking	Express appreciation for good service.	factual information; interests, attitudes and feelings							

