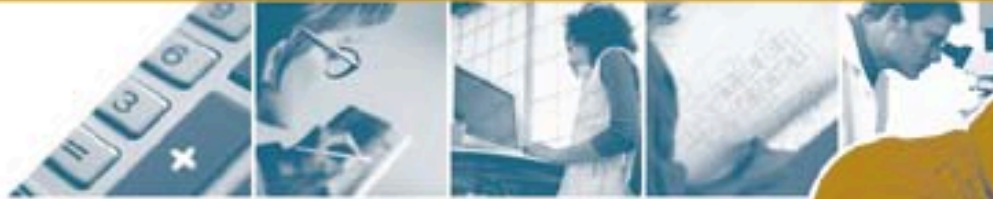


# RELANCE SURVEY OF UNIVERSITY GRADUATES – 2003



## EMPLOYMENT SITUATION OF GRADUATES

2001 and 2003 Surveys

Reach  
your Dreams

Québec 





## **Survey conducted by the Direction de la recherche, des statistiques et des indicateurs (DRSI), Secteur de l'information et des communications, Ministère de l'Éducation**

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## INTRODUCTION

The data presented here are based on the results of the province-wide *Relance* survey of university graduates conducted across Québec every two years by the Ministère de l'Éducation (MEQ).

The purpose of this survey is to provide an accurate picture of the situation of university graduates—during the reference week—approximately 20 months after they earn a degree. It meets a need for accurate, relevant information on how well recent graduates are faring on the labour market, just as the other two *Relance* surveys do in the case of graduates of secondary school vocational training programs college-level technical training programs.

For further information on how this survey was conducted, on the disciplines listed in this brochure or on other groupings of disciplines, please refer to the various documents related to the *Relance* surveys that are available on the MEQ's Web site at: <http://www.meq.gouv.qc.ca/Relance/Relance.htm>.

## GLOSSARY OF THE MAIN TERMS USED IN THE TABLES

### TARGET GRADUATES

“Target graduates” refers to all holders of a bachelor’s or master’s degree who received their degree during the calendar year two years preceding the survey year.

### EMPLOYED<sup>1</sup>

Refers to target graduates who stated they were self-employed or working for an employer full-time, and not studying full-time.

### SEEKING EMPLOYMENT

Refers to target graduates who stated they were actively looking for a job and were neither studying nor working.

### STUDYING<sup>1</sup>

Refers to target graduates who stated they were either studying full-time or part-time, and not working.

### INACTIVE

Refers to target graduates who stated they were not employed, were not seeking employment, and were not studying.

## **WORKING FULL-TIME**

Refers to graduates working full-time, i.e. generally 30 hours or more per week.

## **WORKING PART-TIME**

Refers to graduates working part-time, i.e. generally less than 30 hours per week. The proportion of graduates working part-time is obtained by subtracting the proportion of graduates working full-time from 100%.

## **AVERAGE GROSS WEEKLY SALARY**

Represents the average gross income earned by workers for one week of full-time work. The data reflect only graduates working for an employer.

## **WORKING IN RELATED FIELD**

Refers to graduates working full-time who consider their job to be connected to their field of study.

## **UNEMPLOYMENT RATE (UNEMPLOYED)**

Refers to the number of graduates seeking employment compared with the number of people in the labour force (which includes people who are employed and people who are seeking employment).

## **REFERENCE WEEKS**

The data are grouped according to reference weeks, i.e. the week of January 19 to 25, 2003, and the week of January 14 to 20, 2001.

<sup>1</sup> Graduates who stated they were studying full-time and working full-time are considered to be “studying” in the 2003 survey, whereas, in the 2001 survey, they were considered “employed.” This adjustment slightly reduces (by about 2.2%) the proportion of “employed” graduates, and slightly increases the proportion of graduates “studying.” The definitions of the indicators “employed” and “studying” presented above therefore apply to the 2003 results. This note is intended to enable readers to understand the 2001 results.

## HOW INDICATORS ARE CALCULATED

The calculation table below uses data from the 2003 *Relance* survey of university graduates to illustrate the application of the definitions of the main terms used in the tables.

### Calculation example: Results of the 2003 survey of graduates with a bachelor's degree

	Number	%	Calculation
Number of graduates targeted by the survey (size of the population)	25 608		
Total number of graduates who completed the questionnaire	18 566	100.0	
Employed	13 068	70.4	$13\,068 / 18\,566$
• full-time	11 604	88.8	$11\,604 / 13\,068$
- in related field	9 538	82.2	$9\,538 / 11\,604$
Seeking employment	668	3.6	$668 / 18\,566$
Studying	4 252	22.9	$4\,252 / 18\,566$
Inactive	576	3.1	$576 / 18\,566$
Unemployment rate		4.9	$668 / (13\,068 + 668)$

# OVERALL RESULTS

## Employment situation of graduates with a degree in January of the year of the survey

<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #4F81BD; margin-right: 5px;"></div> SITUATION IN 2003           <div style="width: 15px; height: 15px; background-color: #F0C88E; margin-left: 10px; margin-right: 5px;"></div> SITUATION IN 2001         </div>	TARGET GRADUATES	SITUATION IN JANUARY				UNEMPLOYMENT RATE	FULL-TIME EMPLOYMENT AND CHARACTERISTICS		
		EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE		WORKING FULL-TIME	AVERAGE GROSS WEEKLY SALARY	WORKING IN RELATED FIELD
		N	(%)	(%)	(%)		(%)	(%)	(\$)
<b>BACHELOR'S DEGREE</b>									
Women	15 415	70.4	3.0	22.6	4.0	4.1	86.2	712	82.6
	15 362	75.1	2.7	19.1	3.1	3.5	82.4	675	81.8
Men	10 193	70.5	4.6	23.3	1.6	6.2	93.0	804	81.6
	10 419	73.6	3.7	21.0	1.7	4.8	91.4	785	82.1
Total	25 608	70.4	3.6	22.9	3.1	4.9	88.8	749	82.2
	25 781	74.5	3.1	19.8	2.5	4.0	85.9	719	81.9
<b>MASTER'S DEGREE</b>									
Women	3 433	77.0	3.3	15.4	4.3	4.1	87.9	941	85.7
	3 132	80.0	2.9	13.6	3.5	3.5	86.6	904	87.2
Men	2 996	75.2	4.2	19.5	1.1	5.3	95.4	1 121	85.0
	2 759	78.3	3.3	17.2	1.3	4.1	93.9	1 071	82.5
Total	6 429	76.2	3.7	17.3	2.9	4.6	91.2	1 021	85.4
	5 891	79.2	3.1	15.2	2.5	3.7	89.8	980	85.1


## RESULTS BY TYPE OF DEGREE, FIELD AND DISCIPLINE

### Employment situation of graduates with a bachelor's degree in January of the year of the survey

<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #4F81BD; margin-right: 5px;"></div> SITUATION IN 2003  <div style="width: 15px; height: 15px; background-color: #F0C88E; margin-right: 5px; margin-top: 5px;"></div> SITUATION IN 2001         </div>	TARGET GRADUATES  N	SITUATION IN JANUARY				UNEMPLOYMENT RATE  (%)	FULL-TIME EMPLOYMENT AND CHARACTERISTICS		
		EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE		WORKING FULL-TIME	AVERAGE GROSS WEEKLY SALARY	WORKING IN RELATED FIELD
		(%)	(%)	(%)	(%)		(%)	(\$)	(%)
<b>FIELD AND DISCIPLINE</b>									
<b>HEALTH SCIENCES</b>	<b>1 839</b>	<b>80.7</b>	<b>0.5</b>	<b>15.1</b>	<b>3.7</b>	<b>0.6</b>	<b>87.4</b>	<b>885</b>	<b>96.0</b>
	<b>2 434</b>	<b>84.6</b>	<b>0.6</b>	<b>12.9</b>	<b>2.0</b>	<b>0.7</b>	<b>88.1</b>	<b>795</b>	<b>96.1</b>
5104 Nursing	514	89.4	0.0	4.6	6.0	0.0	88.8	867	95.6
	660	92.7	0.4	3.5	3.5	0.4	85.2	843	94.8
5110 Dentistry and dental sciences	150	88.0	0.0	10.9	1.1	0.0	85.2	1 202	100.0
	137	90.4	1.2	6.0	2.4	1.3	89.3	1 264	98.5
5111 Optometry	40	95.0	0.0	5.0	0.0	0.0	94.7	n.d.	100.0
	39	100.0	0.0	0.0	0.0	0.0	87.5	n.d.	100.0
5112 Pharmacology or pharmaceutical science	214	91.2	0.0	8.2	0.6	0.0	95.2	1 173	99.3
	219	83.8	0.0	13.2	3.0	0.0	92.9	970	99.2
5115 Dietetics and nutrition	107	68.3	2.4	22.0	7.3	3.4	73.2	726	95.1
	126	79.3	2.4	17.1	1.2	3.0	67.7	687	90.9
5120 Occupational therapy	179	82.9	1.6	13.2	2.3	1.8	94.4	706	100.0
	166	85.0	1.0	12.0	2.0	1.2	89.4	692	98.7
5121 Physiotherapy	146	79.2	0.0	18.8	2.1	0.0	90.8	703	100.0
	162	83.5	1.0	14.6	1.0	1.1	93.0	695	100.0
5122 Chiropractic	42	87.1	0.0	12.9	0.0	0.0	74.1	490	100.0
	40	96.0	0.0	0.0	4.0	0.0	83.3	1 712	95.0
5123 Speech therapy and audiology	43	82.9	0.0	11.4	5.7	0.0	62.1	744	94.4
	45	89.7	0.0	10.3	0.0	0.0	57.1	706	100.0
5140 Community health, occupational health or epidemiology	61	93.6	0.0	4.3	2.1	0.0	86.4	932	76.3
	81	96.4	0.0	1.8	1.8	0.0	81.5	915	86.4
5180 Veterinary medicine	70	85.1	0.0	14.9	0.0	0.0	80.0	936	96.9
	62	90.5	0.0	7.1	2.4	0.0	84.2	772	100.0
5199 Health sciences	162	60.9	1.6	32.0	5.5	2.5	83.3	902	90.8
	99	52.6	1.3	46.2	0.0	2.4	85.4	560	82.9

<b>PURE SCIENCES</b>	<b>1 840</b>	<b>39.1</b>	<b>2.9</b>	<b>56.5</b>	<b>1.6</b>	<b>6.8</b>	<b>91.3</b>	<b>710</b>	<b>71.1</b>
	<b>1 802</b>	<b>45.7</b>	<b>3.8</b>	<b>49.0</b>	<b>1.6</b>	<b>7.6</b>	<b>94.2</b>	<b>645</b>	<b>76.5</b>
5200 Biological sciences, biology or plant biology	726	36.7	3.0	58.7	1.5	7.7	88.1	627	72.4
	651	39.7	4.5	54.2	1.6	10.3	90.3	591	68.4
5211 Microbiology, immunology or parasitology	199	30.6	4.1	64.6	0.7	11.8	93.3	653	64.3
	192	37.4	3.1	58.8	0.8	7.5	93.9	588	67.4
5214 Biochemistry	302	35.0	1.4	63.2	0.5	3.8	94.8	671	74.0
	305	40.1	2.3	55.0	2.7	5.3	96.6	533	81.4
5230 Mathematics	150	51.4	2.7	40.5	5.4	5.0	87.7	822	66.0
	132	68.0	4.0	26.0	2.0	5.6	92.6	778	73.0
5234 Actuarial science	70	90.7	0.0	7.4	1.9	0.0	95.9	979	85.1
	80	96.1	0.0	3.9	0.0	0.0	100.0	864	93.9
5240 Physics or physical sciences	100	20.8	2.8	76.4	0.0	11.8	86.7	747	38.5
	99	37.0	1.4	61.6	0.0	3.6	96.3	636	84.6
5244 Geology or mineralogy	45	42.4	9.1	45.5	3.0	17.6	92.9	706	76.9
	57	46.7	13.3	40.0	0.0	22.2	90.5	634	42.1
5245 Chemistry	181	41.8	2.5	54.1	1.6	5.6	96.1	707	75.5
	216	48.2	4.3	45.1	2.4	8.1	98.7	644	89.7
5247 Earth science	11	11.1	11.1	77.8	0.0	50.0	100.0	x	0.0
	24	70.0	0.0	30.0	0.0	0.0	92.9	697	76.9
5299 Pure sciences	41	44.0	0.0	52.0	4.0	0.0	100.0	601	27.3
	22	26.7	0.0	73.3	0.0	0.0	75.0	545	100.0
<b>APPLIED SCIENCES</b>	<b>4 468</b>	<b>74.7</b>	<b>6.5</b>	<b>16.6</b>	<b>2.2</b>	<b>8.0</b>	<b>96.5</b>	<b>836</b>	<b>87.1</b>
	<b>3 893</b>	<b>83.8</b>	<b>2.6</b>	<b>11.8</b>	<b>1.8</b>	<b>3.0</b>	<b>97.2</b>	<b>858</b>	<b>88.7</b>
5302 Agriculture	168	67.7	4.5	23.3	4.5	6.3	94.4	692	90.6
	177	75.9	2.3	16.5	5.3	2.9	91.1	626	89.1
5313 Food sciences and technology	62	63.8	6.4	29.8	0.0	9.1	96.7	676	89.7
	40	86.7	0.0	10.0	3.3	0.0	100.0	670	88.5
5330 Environmental design	55	72.7	6.8	15.9	4.5	8.6	90.6	619	75.9
	46	71.0	12.9	16.1	0.0	15.4	95.5	616	57.1
5332 Architecture	201	67.3	7.5	20.4	4.8	10.0	88.9	636	94.3
	217	78.9	9.0	9.0	3.0	10.3	97.1	577	90.2
5334 Landscape architecture	21	68.8	12.5	6.3	12.5	15.4	100.0	548	81.8
	23	68.8	0.0	6.3	25.0	0.0	81.8	607	77.8

## Employment situation of graduates with a bachelor's degree in January of the year of the survey

 SITUATION IN 2003 SITUATION IN 2001	SITUATION IN JANUARY					UNEMPLOYMENT RATE (%)	FULL-TIME EMPLOYMENT AND CHARACTERISTICS		
	TARGET GRADUATES	EMPLOYED (%)	SEEKING EMPLOYMENT (%)	STUDYING (%)	INACTIVE (%)		WORKING FULL-TIME (%)	AVERAGE GROSS WEEKLY SALARY (\$)	WORKING IN RELATED FIELD (%)
	N								
<b>FIELD AND DISCIPLINE</b>									
<b>APPLIED SCIENCES (cond't)</b>	<b>4 468</b>	<b>74.7</b>	<b>6.5</b>	<b>16.6</b>	<b>2.2</b>	<b>8.0</b>	<b>96.5</b>	<b>836</b>	<b>87.1</b>
	<b>3 893</b>	<b>83.8</b>	<b>2.6</b>	<b>11.8</b>	<b>1.8</b>	<b>3.0</b>	<b>97.2</b>	<b>858</b>	<b>88.7</b>
5337 Industrial design	34	58.3	8.3	20.8	12.5	12.5	100.0	625	78.6
5338 Urban planning	39	46.7	6.7	43.3	3.3	12.5	85.7	556	66.7
	62	62.8	0.0	30.2	7.0	0.0	96.3	680	42.3
5340 Computer science	1 172	80.0	6.9	11.0	2.2	7.9	97.1	838	86.4
	831	90.0	2.7	6.0	1.3	2.9	99.6	906	93.8
5350 Project engineering	42	88.6	2.9	8.6	0.0	3.1	96.8	847	93.3
	33	79.2	8.3	12.5	0.0	9.5	100.0	752	94.7
5352 Aerospaceal, aeronautical, or astronautical engineering	12	44.4	0.0	55.6	0.0	0.0	100.0	764	50.0
5353 Agricultural or rural engineering	27	37.5	6.3	50.0	6.3	14.3	100.0	692	83.3
	29	68.0	8.0	24.0	0.0	10.5	94.1	690	68.8
5354 Food engineering	14	72.7	0.0	27.3	0.0	0.0	100.0	958	87.5
5356 Chemical engineering	161	77.3	3.6	15.5	3.6	4.5	97.6	868	84.3
	120	80.8	2.7	16.4	0.0	3.3	98.3	829	84.5
5358 Civil, building or transportation engineering	198	80.1	6.6	13.2	0.0	7.6	99.1	830	92.6
	246	80.4	4.4	12.0	3.2	5.2	99.2	790	92.1
5359 Electrical, electronic or communications engineering	502	72.1	13.0	13.8	1.1	15.3	98.5	943	86.3
	539	90.3	1.2	8.2	0.3	1.3	98.7	999	90.1
5360 Mechanical engineering	595	83.1	4.6	11.9	0.5	5.2	98.9	885	87.7
	521	88.8	0.9	9.7	0.6	1.0	99.6	885	89.4
5361 Geological engineering	42	56.8	0.0	43.2	0.0	0.0	100.0	829	85.7
	43	33.3	0.0	59.3	7.4	0.0	100.0	794	100.0


5363 Industrial and administrative engineering	200	89.8	4.5	4.5	1.3	4.7	99.3	881	88.6
	167	97.9	0.0	1.1	1.1	0.0	100.0	888	92.4
5364 Metallurgical engineering	56	67.6	2.7	27.0	2.7	3.8	92.0	886	91.3
	47	79.3	0.0	17.2	3.4	0.0	100.0	991	91.3
5368 Mining and metallurgical engineering	33	76.5	0.0	23.5	0.0	0.0	100.0	1 093	76.9
	37	81.5	7.4	11.1	0.0	8.3	95.5	937	76.2
5369 Physics engineering	37	34.3	5.7	54.3	5.7	14.3	91.7	913	90.9
	38	63.2	0.0	36.8	0.0	0.0	100.0	899	83.3
5371 Geodesy (surveying)	33	85.7	3.6	10.7	0.0	4.0	100.0	677	91.7
	46	89.2	2.7	5.4	2.7	2.9	100.0	673	93.9
5373 Software, computer or computer construction engineering	388	73.7	8.5	16.0	1.8	10.4	100.0	958	91.8
	273	91.1	0.6	7.7	0.6	0.6	100.0	1 071	97.4
5375 Forest engineering, forestry or wood science	80	70.8	4.6	21.5	3.1	6.1	97.8	718	93.3
	70	73.1	5.8	19.2	1.9	7.3	100.0	792	89.5
5380 Exercise science	243	57.2	2.2	36.7	3.9	3.7	74.8	570	63.6
	221	70.5	1.9	25.6	1.9	2.7	72.7	571	60.0
5393 Applied sciences	16	81.8	9.1	0.0	9.1	10.0	100.0	1 099	77.8
<b>HUMAN SCIENCES</b>	<b>5 593</b>	<b>57.1</b>	<b>4.2</b>	<b>35.2</b>	<b>3.4</b>	<b>6.9</b>	<b>86.0</b>	<b>658</b>	<b>64.8</b>
	<b>5 661</b>	<b>59.3</b>	<b>4.2</b>	<b>33.4</b>	<b>3.1</b>	<b>6.5</b>	<b>84.8</b>	<b>606</b>	<b>61.6</b>
5410 Communications and journalism	626	75.6	5.7	15.8	3.0	7.0	91.2	675	73.2
	486	79.0	6.1	12.4	2.5	7.1	90.7	627	78.2
5420 Psychology	1 001	32.7	3.1	62.5	1.7	8.6	81.1	626	44.7
	992	34.0	2.0	62.0	2.0	5.5	80.1	584	45.1
5430 Social sciences	25	85.0	5.0	5.0	5.0	5.6	88.2	720	86.7
	66	51.2	7.3	31.7	9.8	12.5	66.7	559	50.0
5432 Anthropology	194	37.0	5.2	52.6	5.2	12.3	84.0	579	23.8
	189	42.0	9.2	41.2	7.6	18.0	82.0	554	26.8
5434 Economics	292	68.8	2.5	26.8	1.9	3.6	93.5	762	54.5
	300	68.7	4.9	25.2	1.2	6.7	94.6	670	61.3
5435 History	409	43.2	4.2	50.3	2.3	8.8	80.6	555	29.6
	458	44.2	5.2	48.5	2.1	10.5	80.7	540	27.4
5436 Geography	244	56.4	5.2	35.5	2.9	8.5	89.7	661	43.7
	270	54.3	4.3	37.0	4.3	7.4	86.0	596	36.0

## Employment situation of graduates with a bachelor's degree in January of the year of the survey

SITUATION IN 2003 SITUATION IN 2001	TARGET GRADUATES N	SITUATION IN JANUARY				UNEMPLOYMENT RATE (%)	FULL-TIME EMPLOYMENT AND CHARACTERISTICS		
		EMPLOYED (%)	SEEKING EMPLOYMENT (%)	STUDYING (%)	INACTIVE (%)		WORKING FULL-TIME (%)	AVERAGE GROSS WEEKLY SALARY (\$)	WORKING IN RELATED FIELD (%)
<b>FIELD AND DISCIPLINE</b>									
<b>HUMAN SCIENCES (cond't)</b>	<b>5 593</b>	<b>57.1</b>	<b>4.2</b>	<b>35.2</b>	<b>3.4</b>	<b>6.9</b>	<b>86.0</b>	<b>658</b>	<b>64.8</b>
	<b>5 661</b>	<b>59.3</b>	<b>4.2</b>	<b>33.4</b>	<b>3.1</b>	<b>6.5</b>	<b>84.8</b>	<b>606</b>	<b>61.6</b>
5437 Political science	500	46.6	5.8	45.5	2.1	11.1	91.9	709	40.8
	536	51.5	2.7	44.3	1.5	5.0	90.1	653	36.1
5438 Sociology	254	48.4	4.5	40.6	6.5	8.5	74.7	654	32.1
	297	61.9	5.0	28.7	4.4	7.4	91.1	567	35.3
5439 Criminology	102	78.8	1.3	20.0	0.0	1.6	95.2	646	90.0
	81	71.2	6.8	20.3	1.7	8.7	90.5	671	92.1
5444 Urban studies	18	76.9	7.7	15.4	0.0	9.1	80.0	634	37.5
	14	90.9	0.0	9.1	0.0	0.0	80.0	604	25.0
5471 Sexology	83	73.8	1.6	19.7	4.9	2.2	80.0	574	66.7
	103	70.6	1.5	23.5	4.4	2.0	68.8	506	39.4
5473 Psychoeducation	241	79.4	3.9	13.3	3.3	4.7	76.9	639	93.6
	281	80.3	1.9	16.9	0.9	2.3	77.2	588	87.9
5474 Home economics	40	84.8	0.0	12.1	3.0	0.0	100.0	656	75.0
	53	78.9	10.5	7.9	2.6	11.8	83.3	600	56.0
5477 Social work	562	82.6	3.5	8.8	5.1	4.1	88.5	684	93.6
	574	86.8	5.0	5.0	3.3	5.4	86.5	627	90.0
5478 Social or community leadership	242	74.8	5.7	14.5	5.0	7.0	79.8	632	65.3
	217	78.9	8.3	7.5	5.3	9.5	82.9	596	72.4
5479 Guidance counselling or educational and vocational information	176	53.6	1.3	42.4	2.6	2.4	91.4	626	77.0
	248	68.3	2.2	28.0	1.6	3.1	91.3	606	78.4
5480 Recreology	108	74.4	7.0	17.4	1.2	8.6	84.4	605	74.1
	91	85.5	2.9	10.1	1.4	3.3	86.4	606	80.4
5495 Philosophy	163	34.6	1.9	61.7	1.9	5.1	73.0	575	22.2
	146	34.8	2.2	57.6	5.4	5.9	75.0	605	12.5

5498 Religious studies or theology	133	41.3	8.7	29.3	20.7	17.4	81.6	666	67.7
	144	52.5	2.0	30.7	14.9	3.6	60.4	512	71.9
5499 Human sciences	127	69.1	4.3	22.3	4.3	5.8	86.2	812	66.1
	25	53.3	20.0	26.7	0.0	27.3	87.5	626	57.1
<b>LITERATURE</b>	<b>1 172</b>	<b>53.0</b>	<b>3.8</b>	<b>38.7</b>	<b>4.4</b>	<b>6.7</b>	<b>80.6</b>	<b>630</b>	<b>56.7</b>
	<b>1 149</b>	<b>58.5</b>	<b>4.1</b>	<b>33.5</b>	<b>3.9</b>	<b>6.6</b>	<b>81.4</b>	<b>596</b>	<b>58.8</b>
5500 Modern language or literature other than French or English	112	50.7	1.3	41.3	6.7	2.6	73.7	587	50.0
	87	63.8	6.4	25.5	4.3	9.1	63.3	481	36.8
5571 Translation	180	84.7	4.0	8.1	3.2	4.5	87.6	768	88.0
	174	81.3	4.9	11.4	2.4	5.7	88.0	696	76.1
5584 Greco-latin humanities (classical studies) or classical archeology	57	40.0	2.5	50.0	7.5	5.9	68.8	487	9.1
	31	43.5	0.0	56.5	0.0	0.0	70.0	443	28.6
5585 Linguistics	61	37.5	8.3	47.9	6.3	18.2	83.3	566	40.0
	94	45.0	6.7	43.3	5.0	12.9	85.2	596	43.5
5590 French literature or French, language of instruction	465	45.4	3.6	47.9	3.0	7.3	78.7	575	50.4
	452	51.1	3.4	42.0	3.4	6.3	80.9	552	61.1
5591 French, second language	10	50.0	12.5	37.5	0.0	20.0	50.0	x	50.0
	18	50.0	25.0	8.3	16.7	33.3	83.3	659	80.0
5594 English literature or English, language of instruction	267	53.6	4.2	35.7	6.5	7.2	81.1	610	39.7
	291	63.3	2.4	29.5	4.8	3.7	81.0	615	47.1
5595 Literature	20	69.2	0.0	30.8	0.0	0.0	88.9	654	75.0
<b>LAW</b>	<b>861</b>	<b>51.1</b>	<b>4.6</b>	<b>38.2</b>	<b>6.2</b>	<b>8.3</b>	<b>94.6</b>	<b>820</b>	<b>84.4</b>
	<b>851</b>	<b>67.1</b>	<b>3.7</b>	<b>24.9</b>	<b>4.2</b>	<b>5.3</b>	<b>93.7</b>	<b>704</b>	<b>85.8</b>
5600 Law	861	51.1	4.6	38.2	6.2	8.3	94.6	820	84.4
	851	67.1	3.7	24.9	4.2	5.3	93.7	704	85.8
<b>EDUCATION SCIENCES</b>	<b>3 437</b>	<b>92.2</b>	<b>1.0</b>	<b>4.3</b>	<b>2.5</b>	<b>1.0</b>	<b>78.9</b>	<b>692</b>	<b>94.4</b>
	<b>3 887</b>	<b>90.9</b>	<b>2.1</b>	<b>4.7</b>	<b>2.3</b>	<b>2.2</b>	<b>64.4</b>	<b>646</b>	<b>89.9</b>
5700 Education	93	78.9	1.3	18.4	1.3	1.6	78.3	775	78.7
	61	72.1	7.0	16.3	4.7	8.8	74.2	863	87.0
5703 Teaching at the preschool level	27	73.7	5.3	15.8	5.3	6.7	92.9	475	69.2
	34	76.2	9.5	9.5	4.8	11.1	93.8	591	86.7
5704 Teaching at the preschool and elementary levels	1 415	94.2	0.8	1.4	3.5	0.9	77.8	688	97.4
	1 258	94.4	1.3	1.2	3.1	1.4	63.4	646	94.3

## Employment situation of graduates with a bachelor's degree in January of the year of the survey

 SITUATION IN 2003 SITUATION IN 2001	SITUATION IN JANUARY					UNEMPLOYMENT RATE	FULL-TIME EMPLOYMENT AND CHARACTERISTICS		
	TARGET GRADUATES	EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE		WORKING FULL-TIME	AVERAGE GROSS WEEKLY SALARY	WORKING IN RELATED FIELD
	N	(%)	(%)	(%)	(%)	(%)	(%)	(\$)	(%)
<b>FIELD AND DISCIPLINE</b>									
<b>EDUCATION SCIENCES (cond't)</b>	<b>3 437</b>	<b>92.2</b>	<b>1.0</b>	<b>4.3</b>	<b>2.5</b>	<b>1.0</b>	<b>78.9</b>	<b>692</b>	<b>94.4</b>
	<b>3 887</b>	<b>90.9</b>	<b>2.1</b>	<b>4.7</b>	<b>2.3</b>	<b>2.2</b>	<b>64.4</b>	<b>646</b>	<b>89.9</b>
5705 Specialized teaching at the elementary and secondary levels	395	89.2	1.7	7.3	1.7	1.9	67.1	666	83.0
	875	87.8	3.0	7.6	1.7	3.3	56.4	608	82.7
5706 Specialized teaching in special education	460	95.1	0.3	3.3	1.3	0.3	81.4	684	98.3
	576	92.7	1.1	3.7	2.5	1.2	64.6	626	92.3
5708 Teaching at the secondary level	956	91.2	1.0	6.1	1.7	1.1	84.1	685	94.4
	981	90.2	2.3	6.2	1.2	2.5	69.9	642	89.0
5709 Teaching in vocational (secondary) and technical (college) education	80	88.1	1.5	3.0	7.5	1.7	72.9	1 047	81.4
	88	82.4	2.9	7.4	7.4	3.4	76.8	975	83.7
<b>ADMINISTRATIVE SCIENCES</b>	<b>4 689</b>	<b>83.3</b>	<b>3.4</b>	<b>10.9</b>	<b>2.3</b>	<b>3.9</b>	<b>97.2</b>	<b>775</b>	<b>85.4</b>
	<b>4 246</b>	<b>85.3</b>	<b>3.2</b>	<b>9.7</b>	<b>1.9</b>	<b>3.6</b>	<b>97.4</b>	<b>732</b>	<b>85.7</b>
5800 Business administration	1 982	81.0	2.9	13.9	2.2	3.4	97.1	767	86.8
	1 775	81.5	3.6	13.4	1.5	4.2	97.5	722	87.0
5802 Accounting or accounting science	795	90.0	2.6	5.3	2.1	2.8	98.4	728	94.0
	781	92.9	2.4	2.8	1.9	2.5	98.5	695	92.7
5803 Management information	109	78.3	5.8	11.6	4.3	6.9	98.1	792	77.4
	78	83.9	7.1	7.1	1.8	7.8	100.0	764	83.0
5804 Banking and financial transactions	425	84.8	2.3	11.7	1.2	2.7	96.8	839	77.3
	309	86.7	2.1	10.3	1.0	2.3	97.0	756	83.5
5806 Business management and administration	88	82.8	3.4	13.8	0.0	4.0	95.8	732	76.1
	76	79.2	6.3	8.3	6.3	7.3	86.8	751	75.8
5809 Marketing and purchasing	374	80.4	6.4	9.1	4.1	7.4	94.9	762	73.1
	264	86.5	3.2	6.5	3.9	3.6	97.8	762	82.4
5813 International business	96	71.7	5.7	18.9	3.8	7.3	94.7	708	55.6
	93	83.9	3.6	7.1	5.4	4.1	97.9	668	54.3

5815 Personnel management	144	86.1	5.0	5.9	3.0	5.4	98.9	769	84.9
	151	90.4	0.0	6.4	3.2	0.0	96.5	760	76.8
5816 Industrial relations	329	83.3	4.5	10.6	1.6	5.1	98.0	772	81.5
	267	80.5	4.7	13.7	1.1	5.6	96.7	731	81.1
5851 Health services management	6	100.0	0.0	0.0	0.0	0.0	75.0	1 000	66.7
	15	100.0	0.0	0.0	0.0	0.0	77.8	981	71.4
5888 Administration	306	84.3	4.9	6.7	4.0	5.5	96.3	948	86.7
	383	87.8	2.3	7.5	2.3	2.6	98.4	852	82.6
<b>ARTS</b>	<b>1 231</b>	<b>62.7</b>	<b>4.4</b>	<b>27.3</b>	<b>5.5</b>	<b>6.6</b>	<b>73.9</b>	<b>559</b>	<b>63.6</b>
	<b>1 006</b>	<b>57.7</b>	<b>6.1</b>	<b>30.1</b>	<b>6.1</b>	<b>9.6</b>	<b>70.4</b>	<b>558</b>	<b>60.9</b>
5900 Fine arts or applied arts	80	53.8	13.5	23.1	9.6	20.0	64.3	442	55.6
	140	49.4	13.3	26.5	10.8	21.2	73.2	553	46.7
5902 Plastic arts (painting, drawing, sculpture)	202	65.6	5.6	19.4	9.4	7.9	73.3	529	68.8
	89	58.1	9.7	27.4	4.8	14.3	66.7	597	58.3
5903 Art history	133	43.9	3.1	45.9	7.1	6.5	86.0	547	27.0
	105	40.0	1.3	50.7	8.0	3.2	66.7	544	10.0
5905 Music	316	57.8	1.3	37.8	3.0	2.2	52.6	606	64.3
	277	45.6	2.2	46.1	6.1	4.7	53.7	554	59.1
5907 Drama	113	63.0	0.0	30.9	6.2	0.0	60.8	551	58.1
	91	69.1	0.0	27.3	3.6	0.0	50.0	498	52.6
5908 Expressive movement, dance, mime or rhythmic	18	81.8	0.0	9.1	9.1	0.0	77.8	471	85.7
	28	94.1	5.9	0.0	0.0	5.9	37.5	419	50.0
5909 Applied design (ceramics, weaving, goldsmithery, decoration)	71	62.5	10.4	20.8	6.3	14.3	96.7	642	65.5
	48	80.6	6.5	6.5	6.5	7.4	96.0	578	70.8
5910 Cinematography or film studies	116	66.7	8.3	19.4	5.6	11.1	72.9	565	57.1
	83	61.2	8.2	24.5	6.1	11.8	96.7	522	51.7
5971 Graphic arts (graphic communications)	161	80.9	4.4	12.5	2.2	5.2	98.2	564	78.7
	128	79.3	9.8	7.6	3.3	11.0	89.0	583	89.2
5989 Arts	9	57.1	0.0	42.9	0.0	0.0	100.0	375	0.0
<b>MULTISECTORIAL STUDIES</b>	<b>478</b>	<b>65.5</b>	<b>4.2</b>	<b>24.8</b>	<b>5.5</b>	<b>6.1</b>	<b>86.1</b>	<b>903</b>	<b>74.0</b>
	<b>852</b>	<b>82.1</b>	<b>3.1</b>	<b>12.1</b>	<b>2.7</b>	<b>3.6</b>	<b>89.6</b>	<b>877</b>	<b>83.3</b>
8000 Interdisciplinary program	446	65.9	4.5	23.8	5.9	6.4	85.9	918	75.0
	849	82.4	3.1	11.8	2.7	3.6	89.6	877	83.3
8076 Environment (environmental quality and pollution)	32	58.8	0.0	41.2	0.0	0.0	90.0	637	55.6

## Employment situation of graduates with a master's degree in January of the year of the survey

SITUATION IN 2003 SITUATION IN 2001	TARGET GRADUATES N	SITUATION IN JANUARY				UNEMPLOYMENT RATE (%)	FULL-TIME EMPLOYMENT AND CHARACTERISTICS		
		EMPLOYED (%)	SEEKING EMPLOYMENT (%)	STUDYING (%)	INACTIVE (%)		WORKING FULL-TIME (%)	AVERAGE GROSS WEEKLY SALARY (\$)	WORKING IN RELATED FIELD (%)
<b>FIELD AND DISCIPLINE</b>									
<b>HEALTH SCIENCES</b>	<b>536</b>	<b>67.2</b>	<b>2.1</b>	<b>28.8</b>	<b>1.9</b>	<b>3.1</b>	<b>89.4</b>	<b>960</b>	<b>89.4</b>
	<b>505</b>	<b>68.8</b>	<b>2.7</b>	<b>25.8</b>	<b>2.7</b>	<b>3.8</b>	<b>92.1</b>	<b>917</b>	<b>89.5</b>
5102 Basic or applied health sciences	176	49.2	0.8	48.5	1.5	1.5	92.2	865	76.3
	137	49.4	3.4	44.9	2.2	6.4	100.0	792	79.5
5104 Nursing	35	89.3	0.0	7.1	3.6	0.0	92.0	1 104	100.0
	53	90.9	3.0	6.1	0.0	3.2	86.7	1 044	88.5
5108 Experimental medicine or experimental surgery	36	55.0	5.0	35.0	5.0	8.3	100.0	904	81.8
	27	62.5	0.0	37.5	0.0	0.0	90.0	931	66.7
5110 Dentistry and dental sciences	6	50.0	0.0	50.0	0.0	0.0	50.0	x	100.0
5112 Pharmacology or pharmaceutical science	85	73.8	4.6	21.5	0.0	5.9	97.9	1 060	97.9
	66	68.0	2.0	26.0	4.0	2.9	97.1	983	93.9
5115 Dietetics and nutrition	24	66.7	0.0	27.8	5.6	0.0	75.0	846	88.9
	25	50.0	0.0	45.0	5.0	0.0	60.0	854	83.3
5123 Speech therapy and audiology	70	95.1	0.0	4.9	0.0	0.0	89.7	842	100.0
	68	95.9	0.0	2.0	2.0	0.0	89.4	837	97.6
5140 Community health, occupational health or epidemiology	88	73.4	4.7	18.8	3.1	6.0	80.9	1 101	84.2
	104	78.6	3.6	16.1	1.8	4.3	93.2	1 038	95.1
<b>PURE SCIENCES</b>	<b>439</b>	<b>62.0</b>	<b>2.3</b>	<b>33.3</b>	<b>2.3</b>	<b>3.6</b>	<b>97.9</b>	<b>846</b>	<b>87.0</b>
	<b>427</b>	<b>63.7</b>	<b>2.3</b>	<b>32.8</b>	<b>1.1</b>	<b>3.5</b>	<b>97.0</b>	<b>800</b>	<b>84.6</b>
5200 Biological sciences, biology or plant biology	115	68.8	0.0	27.3	3.9	0.0	98.1	748	84.6
	122	66.2	1.4	28.2	4.2	2.1	95.7	680	88.9
5211 Microbiology, immunology or parasitology	54	65.8	2.6	31.6	0.0	3.8	96.0	776	95.8
	52	58.1	3.2	38.7	0.0	5.3	100.0	633	94.4
5214 Biochemistry	21	44.4	0.0	44.4	11.1	0.0	100.0	671	87.5
	22	55.6	0.0	44.4	0.0	0.0	100.0	729	100.0

5230 Mathematics	42	37.9	6.9	51.7	3.4	15.4	100.0	961	81.8
	56	64.7	2.9	32.4	0.0	4.3	90.9	854	65.0
5232 Probability and statistics	14	91.7	0.0	8.3	0.0	0.0	100.0	927	100.0
	13	90.0	0.0	10.0	0.0	0.0	100.0	818	100.0
5240 Physics or physical sciences	33	30.4	4.3	65.2	0.0	12.5	100.0	1 127	57.1
	33	42.9	0.0	57.1	0.0	0.0	100.0	1 038	66.7
5245 Chemistry	78	72.4	1.7	25.9	0.0	2.3	97.6	941	85.4
	64	73.7	2.6	23.7	0.0	3.4	100.0	892	85.7
5247 Earth science	21	69.2	7.7	23.1	0.0	10.0	100.0	850	88.9
	11	75.0	0.0	25.0	0.0	0.0	100.0	945	66.7
5249 Oceanography	10	57.1	14.3	14.3	14.3	20.0	100.0	846	100.0
	10	37.5	25.0	37.5	0.0	40.0	100.0	673	66.7
<b>APPLIED SCIENCES</b>	<b>882</b>	<b>67.5</b>	<b>7.9</b>	<b>22.2</b>	<b>2.4</b>	<b>10.4</b>	<b>96.4</b>	<b>1 014</b>	<b>86.9</b>
	<b>827</b>	<b>80.0</b>	<b>2.7</b>	<b>16.8</b>	<b>0.4</b>	<b>3.3</b>	<b>97.1</b>	<b>1 023</b>	<b>85.9</b>
5304 Animal science or livestock sciences	22	70.6	11.8	17.6	0.0	14.3	100.0	781	83.3
	16	70.0	0.0	30.0	0.0	0.0	100.0	706	71.4
5313 Food sciences and technology	15	60.0	0.0	40.0	0.0	0.0	100.0	732	100.0
	29	64.7	11.8	23.5	0.0	15.4	90.9	760	80.0
5335 Urban architecture and planning	18	75.0	0.0	25.0	0.0	0.0	100.0	972	66.7
	14	70.0	10.0	10.0	10.0	12.5	85.7	1 229	83.3
5338 Urban planning	37	80.0	8.0	8.0	4.0	9.1	100.0	786	90.0
	50	94.4	2.8	2.8	0.0	2.9	100.0	649	94.1
5340 Computer science	165	68.2	10.3	17.8	3.7	13.1	91.8	1 117	83.6
	123	90.5	1.6	7.9	0.0	1.7	94.7	1 141	96.3
5350 Project engineering	24	72.2	11.1	16.7	0.0	13.3	100.0	1 054	100.0
	25	90.5	0.0	9.5	0.0	0.0	100.0	1 065	89.5
5352 Aerospace, aeronautical, or astronautical engineering	29	90.0	5.0	5.0	0.0	5.3	100.0	1 240	83.3
	18	91.7	8.3	0.0	0.0	8.3	100.0	1 440	100.0
5353 Agricultural or rural engineering	14	50.0	0.0	41.7	8.3	0.0	83.3	1 183	80.0
	10	62.5	0.0	37.5	0.0	0.0	100.0	1 139	40.0
5355 Biological or biomedical engineering	15	80.0	0.0	20.0	0.0	0.0	100.0	1 096	87.5
5356 Chemical engineering	33	40.0	4.0	52.0	4.0	9.1	100.0	878	70.0
	39	61.9	0.0	38.1	0.0	0.0	100.0	887	84.6

## Employment situation of graduates with a master's degree in January of the year of the survey

<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #4682b4; margin-right: 5px;"></div> SITUATION IN 2003  <div style="width: 15px; height: 15px; background-color: #f5deb3; margin-right: 5px; margin-left: 5px;"></div> SITUATION IN 2001         </div>	TARGET GRADUATES N	SITUATION IN JANUARY				UNEMPLOYMENT RATE (%)	FULL-TIME EMPLOYMENT AND CHARACTERISTICS		
		EMPLOYED (%)	SEEKING EMPLOYMENT (%)	STUDYING (%)	INACTIVE (%)		WORKING FULL-TIME (%)	AVERAGE GROSS WEEKLY SALARY (\$)	WORKING IN RELATED FIELD (%)
<b>FIELD AND DISCIPLINE</b>									
<b>APPLIED SCIENCES (cond't)</b>	<b>882</b>	<b>67.5</b>	<b>7.9</b>	<b>22.2</b>	<b>2.4</b>	<b>10.4</b>	<b>96.4</b>	<b>1 014</b>	<b>86.9</b>
	<b>827</b>	<b>80.0</b>	<b>2.7</b>	<b>16.8</b>	<b>0.4</b>	<b>3.3</b>	<b>97.1</b>	<b>1 023</b>	<b>85.9</b>
5358 Civil, building or transportation engineering	98	70.1	6.0	22.4	1.5	7.8	100.0	980	85.1
	106	83.9	5.4	10.7	0.0	6.0	100.0	986	83.0
5359 Electrical, electronic or communications engineering	156	58.5	13.8	25.5	2.1	19.1	98.2	1 175	92.6
	119	80.3	1.6	18.0	0.0	2.0	100.0	1 143	93.9
5360 Mechanical engineering	60	67.5	10.0	22.5	0.0	12.9	100.0	1 066	88.9
	99	77.8	1.9	20.4	0.0	2.3	100.0	1 037	88.1
5363 Industrial and administrative engineering	20	69.2	7.7	23.1	0.0	10.0	100.0	1 186	77.8
5364 Metallurgical engineering	6	75.0	0.0	25.0	0.0	0.0	66.7	x	100.0
5371 Geodesy (surveying)	10	85.7	0.0	0.0	14.3	0.0	100.0	958	100.0
	11	100.0	0.0	0.0	0.0	0.0	100.0	860	85.7
5374 Pulp and paper engineering	15	75.0	8.3	8.3	8.3	10.0	100.0	1 214	88.9
5375 Forest engineering, forestry or wood science	15	50.0	0.0	50.0	0.0	0.0	100.0	784	100.0
	17	60.0	6.7	33.3	0.0	10.0	100.0	1 029	77.8
5380 Exercise science	21	68.8	0.0	31.3	0.0	0.0	81.8	825	66.7
	31	73.9	0.0	21.7	4.3	0.0	70.6	862	41.7
<b>HUMAN SCIENCES</b>	<b>1 433</b>	<b>72.8</b>	<b>2.8</b>	<b>20.8</b>	<b>3.6</b>	<b>3.7</b>	<b>82.4</b>	<b>828</b>	<b>80.8</b>
	<b>1 337</b>	<b>73.8</b>	<b>3.6</b>	<b>18.7</b>	<b>3.9</b>	<b>4.6</b>	<b>81.2</b>	<b>764</b>	<b>81.7</b>
5410 Communications and journalism	56	61.3	6.5	22.6	9.7	9.5	89.5	966	58.8
	87	82.6	2.2	13.0	2.2	2.6	89.5	845	82.4
5420 Psychology	286	66.8	1.8	28.8	2.7	2.6	70.9	789	90.7
	290	75.9	2.3	20.0	1.8	2.9	70.1	688	90.6

5432 Anthropology	33	65.0	0.0	25.0	10.0	0.0	76.9	728	50.0
	40	50.0	10.0	33.3	6.7	16.7	73.3	519	72.7
5434 Economics	82	84.6	0.0	13.5	1.9	0.0	97.7	997	79.1
	79	82.6	2.2	10.9	4.3	2.6	97.4	842	91.9
5435 History	96	66.7	5.6	26.4	1.4	7.7	83.3	708	35.0
	95	58.7	3.2	33.3	4.8	5.1	81.1	613	40.0
5436 Geography	40	75.9	6.9	10.3	6.9	8.3	95.5	815	71.4
	57	67.4	2.3	23.3	7.0	3.3	100.0	799	72.4
5437 Political science	138	70.7	6.1	19.2	4.0	7.9	87.1	848	77.0
	101	65.0	10.0	21.7	3.3	13.3	92.3	682	75.0
5438 Sociology	71	56.9	2.0	39.2	2.0	3.3	89.7	749	69.2
	56	65.9	9.8	17.1	7.3	12.9	74.1	790	85.0
5439 Criminology	29	80.0	0.0	16.0	4.0	0.0	95.0	932	94.7
	12	77.8	0.0	11.1	11.1	0.0	100.0	823	100.0
5444 Urban studies	11	88.9	0.0	11.1	0.0	0.0	100.0	813	87.5
5470 Ethnology or ethnography	6	33.3	0.0	66.7	0.0	0.0	50.0	x	0.0
	7	57.1	14.3	14.3	14.3	20.0	50.0	x	50.0
5471 Sexology	31	87.0	0.0	8.7	4.3	0.0	60.0	673	66.7
	28	82.4	11.8	5.9	0.0	12.5	42.9	657	66.7
5473 Psychoeducation	39	92.6	3.7	3.7	0.0	3.8	92.0	829	95.7
	29	90.0	0.0	10.0	0.0	0.0	77.8	659	85.7
5477 Social work	151	84.6	3.8	6.7	4.8	4.3	84.1	890	97.3
	103	92.9	0.0	5.7	1.4	0.0	89.2	842	91.4
5478 Social or community leadership	40	92.3	0.0	7.7	0.0	0.0	58.3	1 031	85.7
	31	87.0	8.7	0.0	4.3	9.1	55.0	1 122	100.0
5479 Guidance counselling or educational and vocational information	175	86.0	1.5	10.3	2.2	1.7	86.3	771	91.1
	167	86.3	3.4	8.5	1.7	3.8	85.1	709	88.4
5480 Recreology	8	71.4	14.3	14.3	0.0	16.7	100.0	577	80.0
	6	100.0	0.0	0.0	0.0	0.0	100.0	607	60.0
5495 Philosophy	52	46.2	2.6	43.6	7.7	5.3	83.3	952	73.3
	62	50.0	0.0	47.8	2.2	0.0	82.6	887	52.6
5498 Religious studies or theology	74	61.4	1.8	28.1	8.8	2.8	74.3	783	61.5
	66	53.1	2.0	28.6	16.3	3.7	88.5	859	69.6
5499 Human sciences	9	71.4	0.0	28.6	0.0	0.0	100.0	1 069	100.0
	6	100.0	0.0	0.0	0.0	0.0	100.0	1 019	80.0

## Employment situation of graduates with a master's degree in January of the year of the survey

SITUATION IN 2003 SITUATION IN 2001	TARGET GRADUATES N	SITUATION IN JANUARY				UNEMPLOYMENT RATE (%)	FULL-TIME EMPLOYMENT AND CHARACTERISTICS		
		EMPLOYED (%)	SEEKING EMPLOYMENT (%)	STUDYING (%)	INACTIVE (%)		WORKING FULL-TIME (%)	AVERAGE GROSS WEEKLY SALARY (\$)	WORKING IN RELATED FIELD (%)
<b>FIELD AND DISCIPLINE</b>									
<b>LITERATURE</b>	<b>276</b>	<b>65.7</b>	<b>2.9</b>	<b>24.8</b>	<b>6.7</b>	<b>4.2</b>	<b>73.9</b>	<b>744</b>	<b>75.5</b>
	<b>297</b>	<b>68.5</b>	<b>2.2</b>	<b>25.5</b>	<b>3.8</b>	<b>3.1</b>	<b>77.0</b>	<b>763</b>	<b>77.3</b>
5583 Comparative literature	9	44.4	0.0	44.4	11.1	0.0	75.0	731	33.3
5585 Linguistics	36	69.0	6.9	24.1	0.0	9.1	95.0	824	89.5
	42	76.9	0.0	19.2	3.8	0.0	80.0	916	87.5
5590 French literature or French, language of instruction	154	64.2	2.5	25.0	8.3	3.8	72.7	700	71.4
	133	70.8	0.0	28.1	1.1	0.0	77.8	685	75.5
5594 English literature or English, language of instruction	48	70.6	0.0	26.5	2.9	0.0	70.8	774	70.6
<b>LAW</b>	<b>137</b>	<b>83.9</b>	<b>2.3</b>	<b>13.8</b>	<b>0.0</b>	<b>2.7</b>	<b>97.3</b>	<b>1 247</b>	<b>95.8</b>
	<b>84</b>	<b>84.9</b>	<b>0.0</b>	<b>13.2</b>	<b>1.9</b>	<b>0.0</b>	<b>97.8</b>	<b>1 091</b>	<b>75.0</b>
5600 Law	137	83.9	2.3	13.8	0.0	2.7	97.3	1 247	95.8
	84	84.9	0.0	13.2	1.9	0.0	97.8	1 091	75.0
<b>EDUCATION SCIENCES</b>	<b>316</b>	<b>76.6</b>	<b>3.3</b>	<b>15.9</b>	<b>4.2</b>	<b>4.2</b>	<b>87.4</b>	<b>951</b>	<b>88.8</b>
	<b>426</b>	<b>86.6</b>	<b>1.6</b>	<b>8.5</b>	<b>3.3</b>	<b>1.8</b>	<b>84.2</b>	<b>954</b>	<b>91.5</b>
5700 Education	183	76.7	2.7	17.1	3.4	3.4	86.6	943	86.6
	231	86.4	1.7	10.8	1.1	1.9	84.9	927	93.8
5702 Didactics (teaching art or educational technology)	82	80.0	5.5	12.7	1.8	6.4	93.2	967	95.1
	107	87.2	1.3	5.1	6.4	1.4	88.2	1 063	88.3
5703 Teaching at the preschool level	6	40.0	0.0	20.0	40.0	0.0	50.0	x	100.0
	12	75.0	12.5	12.5	0.0	14.3	50.0	873	100.0
5712 Adult education	19	100.0	0.0	0.0	0.0	0.0	87.5	1 088	85.7
	23	78.6	0.0	0.0	21.4	0.0	90.9	1 214	70.0

<b>ADMINISTRATIVE SCIENCES</b>	<b>2 078</b>	<b>89.7</b>	<b>3.7</b>	<b>4.5</b>	<b>2.0</b>	<b>4.0</b>	<b>98.1</b>	<b>1 234</b>	<b>87.2</b>
	<b>1 693</b>	<b>91.8</b>	<b>3.2</b>	<b>3.2</b>	<b>1.7</b>	<b>3.4</b>	<b>97.3</b>	<b>1 200</b>	<b>87.4</b>
5800 Business administration	1 375	91.5	3.8	2.9	1.8	4.0	98.6	1 308	87.6
	962	92.5	3.5	2.6	1.4	3.6	98.1	1 249	88.7
5802 Accounting or accounting science	8	75.0	0.0	25.0	0.0	0.0	83.3	1 462	100.0
5806 Business management and administration	276	82.8	2.1	11.5	3.6	2.5	97.5	1 147	85.8
	286	92.3	2.4	4.7	0.6	2.5	98.1	1 151	84.3
5816 Industrial relations	39	93.3	3.3	3.3	0.0	3.4	92.9	1 029	96.2
	40	100.0	0.0	0.0	0.0	0.0	100.0	882	91.7
5850 School administration	35	92.3	3.8	0.0	3.8	4.0	100.0	1 242	83.3
	67	89.4	0.0	4.3	6.4	0.0	95.2	1 286	80.0
5851 Health services management	21	81.3	0.0	18.8	0.0	0.0	100.0	1 208	84.6
	21	87.5	0.0	12.5	0.0	0.0	100.0	1 513	92.9
5880 Public administration	201	92.1	3.9	2.6	1.3	4.1	99.3	1 177	84.2
	209	92.9	3.1	2.4	1.6	3.3	98.3	1 192	84.5
5890 Library science or records management	98	83.9	6.5	6.5	3.2	7.1	94.2	803	89.8
	95	81.1	7.5	5.7	5.7	8.5	81.4	671	91.4
<b>ARTS</b>	<b>202</b>	<b>66.9</b>	<b>4.2</b>	<b>23.9</b>	<b>4.9</b>	<b>5.9</b>	<b>68.4</b>	<b>670</b>	<b>63.1</b>
	<b>187</b>	<b>66.1</b>	<b>8.0</b>	<b>17.9</b>	<b>8.0</b>	<b>10.8</b>	<b>54.1</b>	<b>707</b>	<b>62.5</b>
5902 Plastic arts (painting, drawing, sculpture)	30	68.4	5.3	26.3	0.0	7.1	76.9	612	40.0
	27	85.7	7.1	0.0	7.1	7.7	58.3	815	71.4
5903 Art history	29	54.2	8.3	25.0	12.5	13.3	92.3	635	50.0
	41	44.4	11.1	29.6	14.8	20.0	50.0	572	66.7
5905 Music	81	62.1	3.4	32.8	1.7	5.3	52.8	647	73.7
	75	75.0	5.0	17.5	2.5	6.3	46.7	730	50.0
5907 Drama	10	85.7	0.0	14.3	0.0	0.0	66.7	788	50.0
	11	55.6	11.1	22.2	11.1	16.7	60.0	519	33.3
5910 Cinematography or film studies	6	50.0	0.0	50.0	0.0	0.0	100.0	x	50.0
	8	57.1	0.0	28.6	14.3	0.0	75.0	750	33.3
5971 Graphic arts (graphic communications)	19	94.1	0.0	0.0	5.9	0.0	75.0	711	83.3

## Employment situation of graduates with a master's degree in January of the year of the survey

<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #4F81BD; margin-right: 5px;"></div> SITUATION IN 2003  <div style="width: 15px; height: 15px; background-color: #E6C99F; margin-right: 5px; margin-left: 5px;"></div> SITUATION IN 2001         </div>	TARGET GRADUATES	SITUATION IN JANUARY				UNEMPLOYMENT RATE	FULL-TIME EMPLOYMENT AND CHARACTERISTICS		
	N	EMPLOYED (%)	SEEKING EMPLOYMENT (%)	STUDYING (%)	INACTIVE (%)	(%)	WORKING FULL-TIME (%)	AVERAGE GROSS WEEKLY SALARY (\$)	WORKING IN RELATED FIELD (%)
<b>FIELD AND DISCIPLINE</b>									
<b>MULTISECTORIAL STUDIES</b>	<b>130</b>	<b>80.6</b>	<b>2.0</b>	<b>14.3</b>	<b>3.1</b>	<b>2.5</b>	<b>94.9</b>	<b>894</b>	<b>88.0</b>
	<b>108</b>	<b>81.7</b>	<b>4.2</b>	<b>14.1</b>	<b>0.0</b>	<b>4.9</b>	<b>86.2</b>	<b>844</b>	<b>70.0</b>
8000 Interdisciplinary program	38	63.0	0.0	25.9	11.1	0.0	88.2	698	86.7
	36	72.2	0.0	27.8	0.0	0.0	69.2	660	77.8
8076 Environment (environmental quality and pollution)	92	87.3	2.8	9.9	0.0	3.1	96.8	934	88.3
	72	84.9	5.7	9.4	0.0	6.3	91.1	892	68.3

## NOTES

1. Given the confidential nature of the data and a concern for maintaining the anonymity of the respondents, results for disciplines for which the number of graduates is less than five are not presented here. A list of these disciplines can be consulted in the survey report.
2. The results for which the rate does not meet publication requirements are not presented. A list of these disciplines can be consulted in the survey report.
3. Because of the small number of graduates in certain disciplines, results in such cases should be interpreted with caution.
4. Results regarding the disciplines are presented according to the discipline codes established under the *CLASS* classification system.
5. The abbreviation “n.a.” indicates that the data are not available.
6. An “x” indicates that the data must remain confidential.







[www.meq.gouv.qc.ca/Relance/Relance.htm](http://www.meq.gouv.qc.ca/Relance/Relance.htm)