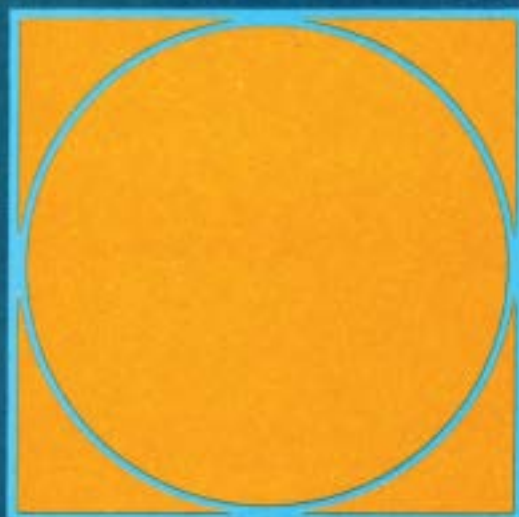


Loyola of Montreal: Report of the President 1969 to 1973



Index

1969-1971

Report of the President..... 5

Reports

Registrar 11

Evening Division 12

Chief Librarian 12

Physical Education and Athletics 14

Financial Aid 15

Development 15

Financial 15

Senate Committee on Visiting Lecturers 16

Faculty

awards 16

publications, lectures, speeches 17

doctorates, appointments, promotions .. 20

new faculty, faculty on leave of
absence, departures 21

1971-1972

Report of the President..... 24

Reports

Registrar 31

Evening Division 32

Chief Librarian 32

Chaplaincy 34

Physical Education and Athletics 34

Financial Aid 36

Development 36

Financial 36

Senate Committee on Visiting Lecturers 37

Faculty

awards 37

publications, lectures, speeches 37

doctorates, appointments, promotions .. 39

new faculty, faculty on leave of
absence, departures 40

1972-1973

Report of the President 41

Reports

Registrar 46

Evening Division 47

Chief Librarian 48

Chaplaincy 49

Physical Education and Athletics 49

Alumni 49

Financial Aid 50

Development 50

Financial 50

Senate Committee on Visiting Lecturers 51

Faculty

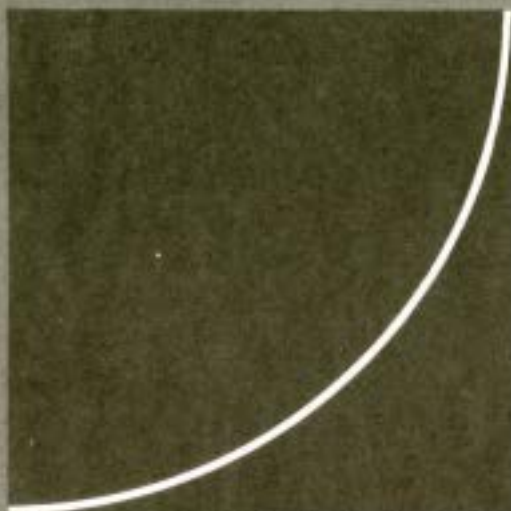
awards 51

publications, lectures, speeches 51

doctorates, appointments, promotions .. 53

new faculty, faculty on leave of
absence, departures 54





Between 1959 when my tenure as the thirteenth rector and the first president began, and today, 11 years later, Loyola has changed greatly. The change was partially the result of the enormous increase in student enrolment in the sixties, and the unrest and upheaval that were perhaps an inevitable effect of this rapid growth.

The growth trend experienced in the sixties continued into the 1969-70 academic year. The rise in student numbers from 3680 to 4233 represented a 15% increase in the day division. The year also saw a record number of 860 graduates.

The year 1970-71 saw an expected decline in day enrolment to 3868, but convocation saw another record-breaking number 942 graduates.

The Evening Division also experienced considerable growth. In 1969-70, the Summer Session enrolment climbed from 1734 to 2542. Enrolment in the winter session grew from 3349 to 4001. The growth continued into the 1970-71 year, with a Winter Session enrolment of 4579 and a Summer Session enrolment of 2995. A new emphasis on curriculum development during this period resulted in an improved range of academic programs, and a well-balanced, diversified selection of courses. By 1970-71, courses offered numbered 268, some of which were unique to Loyola.

Although the increase seen during the sixties was remarkable in terms of size, the growth at Loyola was not only in enrolment and operations generally, but in a broadening of traditional frontiers. Both teaching staff and student body expanded from a homogeneous community of Jesuits and traditional Catholics, through the spectrum of political, religious and ideological commitment.

Loyola did not escape the questioning and rebellion that occurred on campuses particularly in North America, during 1969-1970. Although this period may have seemed at first to indicate a great separation of ways and presented significant hurdles to overcome, the period was not without its positive factors. In many cases, the demands of students were for new vistas that teachers and administration were also eager to see introduced, but were sometimes unable to bring in with desired speed because of spiralling

enrolments. The calm that followed the disruptive period saw Loyola emerge as an institution in which members of the college community were working together to find answers to their problems, to regain the spirit of co-operation that is vital to harmonious co-existence, and to stabilize Loyola for the challenge of the seventies.

The year 1969-70 saw both the peak of the violent rebellion and the beginning of what could best be called "the quiet revolution". Instrumental in the return to normal college life was the Meyer Commission Report, published April 1970, following Professor Meyer's inquiry into the situation at Loyola. In addition to arbitrating the cases of 29 lecturers who had received notice of non-renewal of contract, the Report made a variety of observations and recommendations. These included the division of structures at Loyola; the re-composition of Senate with a clear definition of its authority; the re-establishment of clear and open lines of communication that could facilitate an effective exchange of ideas and, importantly, the future of Loyola itself. The objectives outlined in this report continue to act as guidelines for the future of Loyola.

"It may be hard to hold a middle moderate course, said Professor Meyer in his report. "It is difficult to avoid the simplistic perceptions of opposing views, or simplistic attempts at the solutions of problems.

However, the only way that Loyola will survive as a viable institution is if it shows the capacity to make accommodations within reasonable limits, with all elements of the community, radicals and conservatives, Catholics and atheists. Loyola could serve as an example to other universities by its display of realism in the face of acute problems, its recognition of the fragility of order and the value of civilized academic life, its reliance on the rule of law and not of individuals.

Ultimately, the solutions of Loyola's problems must be sought, with intelligence and perseverance, by the members of Loyola themselves and in the last analysis, no answers from without can have the same positive results."

Many of the changes that were initiated following this report were aimed at streamlining procedures and updating systems:

The Procedures on Appointment, Rank and Tenure were revised.

A newly-established Review Board and a re-constituted Appeals Board went into effect. A task force to study and make recommendations for the reconstitution of Senate was put into motion.

Provisions were made for stronger feedback from students through departmental associations.

Student representation on Senate was increased to 25%.

A joint Senate and Trustees task force was established to study and report on "The Future of Loyola".

Changes in both administration and the policies behind it were designed to strengthen and stabilize the backbone of Loyola:

Search Committees for a permanent Academic Vice President and Dean of Arts were set up with elected members from the faculty, the student body, and the administration. Under this new system, the unanimous choice of the search committee and the Board of Trustees resulted in the appointment of Dr. Joseph Burke as Academic Vice President, the first layman to hold this position at Loyola. Following the same selection system, a new Dean of Arts was appointed, Reverend Dr. Russell Breen, a former member of the Department of Theological Studies who had been serving as Acting Dean prior to his permanent appointment.

The Board of Governors, which had served Loyola for several years in an advisory capacity, was succeeded by an enlarged Board of Trustees, consisting of fifteen laymen and an equal number of Jesuits.

A thorough and prolonged review of programs at Loyola resulted in a curriculum which gave students a greater say in their study programs by eliminating compulsory courses.

A major change in the structuring of undergraduate education in Quebec saw the introduction of the CEGEP system which featured a two-year collegial program preceding a three-year university program. In 1969-70, Loyola began its first year collegial program with an enrolment of 1158, necessitating an extension of teaching facilities. The second-year program, together with the three-year university program, was begun in 1970-71.

The structural changes, which were implemented in 1971 as a result of the 1969-70 turmoil, encouraged a new sense of freedom, responsibility and involvement on the part of the students. Student leaders discovered that in order to obtain reforms, they themselves had to co-operate with those making the reforms. An example of this new sense of responsibility and involvement was the course evaluation program, developed and directed entirely by students to act as a barometer of teaching effectiveness.

At Loyola, questions of value are central to its existence as a college with a long tradition of liberal education. Here, students seek to explore, to analyze, and to find solutions to today's and tomorrow's problems. During its history, Loyola has steadfastly remained an institution of liberal education and an undergraduate school. Its past traditions and present accomplishments flow from this identity. Its future hopes depend on both forward-thinking flexibility and preservation of its traditions, its liberality, and its dedication to undergraduate teaching.









Report of the Registrar 1969-70

Total Students:	10,776
<hr/>	
Day Division Breakdown:	
College:	1,158
University:	3,075
Total:	4,233
<hr/>	
Evening Division Total:	6,543

**Graduates Convocation
(Spring & Fall)****June:**

Arts:	409
Commerce:	100
Science:	200
Engineering:*	8
Total:	709

October:

Arts:	91
Commerce:	34
Science:	26
Engineering:*	8
Total:	151

Grand Total: 860**Graduates in Engineering Faculty receive a bachelor of Science Degree.*

Report of the Registrar 1970-71

Total Students:	11,442
<hr/>	
Day Division Breakdown:	
College:	1,833
University:	2,032
Total:	3,865
<hr/>	
Evening Division Total:	7,574

**Graduates Convocation
(Spring & Fall)****June:**

Arts:	428
Commerce:	128
Science:	180
Engineering:*	8
Total:	736

October:

Arts:	130
Commerce:	42
Science:	34
Engineering:*	8
Total:	206

Grand Total: 942**Graduates in Engineering Faculty receive a bachelor of Science degree.*

Faculty of Arts — Day Division**1969-1971**

Number of Departments	13
Number of Courses:	404
Number of Faculty:	175 (full-time)

Faculty of Science

Number of Departments	5
Number of Courses:	69
Number of Faculty:	40 (full-time)
Number of Students:	

Faculty of Commerce

Number of Departments	2
Number of Courses:	19
Number of Faculty:	10 (full-time)

Faculty of Engineering

Number of Departments	1
Number of Courses:	29
Number of Faculty:	8 (full-time)

Evening Division

Loyola's Evening Division has grown rapidly both in numbers and academic stature since its beginnings when 25 students were enrolled in the first Summer School in 1957. The four sessions, winter and summer, from 1969-1971 were marked by expansion and new educational developments.

The 1969-1970 winter session offered 144 credit and 13 non-credit courses towards degrees in arts, science and commerce. Enrolment was 4001.

In the summer of 1970 a six-week "total immersion" Summer Institute in French was introduced to the program. The Institute has since attracted students from many parts of the continent. Also new to the curriculum were three courses of social importance and of current interest, the Sociologies of Poverty, Education and Mental Illness. A diploma course in data processing was added to the already well established programs in Accountancy and Business Administration. A certificate program in Theological Studies and non-credit course in Library Science and French were also offered for the first time.

A record 2,542 students were enrolled in the summer session which this year featured the first Summer Institute in Communication Arts. This novel travelling classroom introduced Loyola students to important personalities and work in European art and film schools during an eight-week program abroad. The tour covered Great Britain, Germany, Italy and France.

During the winter 1970-71 session, 4,579 students were enrolled in the Evening Division. The 205 full and 63 half courses offered represented an increase of more than 100 over last year's curriculum.

A Summer Institute in Biology designed for high school teachers was added to the 1971 summer session program. Other new courses for upgrading teachers' skills were Functions (Mathematics) and an experimental program in Communication.

Day and evening classes added up to 146 full courses and 28 half courses, most leading to degree credits. Enrolment was 2,995 in the summer program.

The Communication Arts Summer Institute focussed on the communication experiences of Expo '67 and Osaka '70. The Institute spent a week on the site of Expo '67, then travelled to major theaters, exhibition grounds and film and television studio in other North American cities.

Report of the Chief Librarian

The Vanier Library faced considerable problems during the academic years, 1969-1971, as a result of physical problems and those relating to the library's place in the overall structure of the college.

In an attempt to re-state its position at Loyola, the Library Board recommended that the library be represented on Senate and its relevant committees. This would give the library access to vital information plus a means of presenting its problems to the whole community.

After a lengthy illness, Mr. George Trowsdale retired as Chief Librarian and Mr. Joseph Princz was named Acting Chief Librarian.

Growth of Collection The collection increased to over 147,900 volumes. The volume per student ratio however, declined from 33 to 23 as a result of higher enrolment. Although the book budget remained substantially the same during both fiscal years, the number of volumes available for use increased.

Public Services The Reference Department conducted specialized seminars and subject orientation tours to upper class students as well as a number of biographical lectures. A revised edition of the Library Handbook was printed and made available to students and faculty. Monthly attendance during 1969-1971 dropped from 73,508 to 51,792 as library rooms were no longer used as lecture rooms. One library room, however, was converted into a temporary student lounge and vending machines were installed.

Circulation Department There was an increase of 28% in total circulation from 75,370 books in 1968-69 to 97,690 in 1970-71. Library hours were extended to 87 per week, making the Vanier the top library among English and French academic libraries, for service.

Film Library The administration of the film library, and its related activities, was transferred to the Circulation Department in order to centralize all circulation services. There was however, a decrease in film circulation from 1,370 to 749. Audio-visual material, other than films, such as slides, filmstrips, phonocards and audiotapes are now handled by the Film Library. This collection is growing steadily and a Kardex and texts filing system has been set up for audio-visual material.

Reference Department In general, this department extended its services to both students and faculty from the point of view of attitude and approach as well as hours and services. A new Department Head, Miss Irene Sendek, was appointed and an assistant reference librarian and a part-time shelver were hired. For the first time, the Department participated in book selection. A literature search was conducted to evaluate and select books in areas such as Canadian Business Law, North American Indians, Biographical Tools for the Cataloguing Department and critical works in English. A book selection project was also completed for the Classics Department.

Twenty-six displays were assembled in 1969-1971 including:
 Byzantine Mosaics in Ravenna, Italy
 Pieter Breughel, 1525-1569
 Bertram Russell
 Morley Callaghan
 Erich Maria Remarque
 Irish Display
 Anniversary of the Group of Seven

Science Library An acute shortage of space continued to cause problems in the Science Library although there were increases in the number of books circulated and shelved and in reference books. Like the Vanier, the Science Library extended its hours.

Publications A computer print-out of *Reference Works in the Georges P. Vanier Library as of December 1970* was produced in March 1971. Regular quarter issues of *New Acquisitions List* and a new *Serials List of Holdings* were published. The first list was printed in 1969.

The pamphlet file (Reference) already in existence was weeded and arranged by subject categories in accordance with the *Library of Congress List of Subject Headings*.

Gifts Numerous gifts of books, money and periodicals were received for which the library extends its thanks.

Athletics Department	\$ 429.00
Loyola Science Students Association	\$1,500.00
Maurice Pollock Foundation	\$1,000.00

The Pollock Foundation donation was devoted to the purchase of books on Judaica and related subjects.

The Loyola Science Students Association donation was devoted to the purchase of books in the Science departments.

The Athletics Department donation was devoted to the purchase of books on general subjects.

Statistics	1969	1970	1971
Acquisitions and gifts	13,000	12,600	15,781
Cataloguing and reclassification	15,800	13,200	16,598
Reference Department:			
Reference Inquiries	2,240	1,962	3,800
Interlibrary loans	750	606	743
Circulation:			
Regular Books	43,000	68,920	78,170
Reserve Books	31,000	23,325	19,520
Films	1,370	1,448	749
Total Circulation	73,370	93,693	97,690
Average Book Circulation			
per Student*	19.8	19.0	15
Volume per Student Ratio*	33	26	23
Average Monthly Attendance	73,508	71,422	51,792
Number of volumes bound	3,300	4,200	3,540
Number of volumes permabound	2,425	3,719	5,181
Size of collection	119,000	131,600	147,900

*Includes day students and equivalent in evening students.

Physical Education and Athletics Report

The 1970-1971 year combined outstanding student participation on the intramural level with great success on the part of intercollegiate teams.

Intramural Sports Hingston Hall won the Men's intramural basketball championships, with the Italians (a team of students) winning in broomball, football and hockey. The golf and tennis tournaments were won by Robert Saggo and Mike Downer, respectively. Ken Blackwell was voted the Men's Intramural Athlete of the Year.

Women's intramural titles in basketball and ice hockey were won by Langley Hall and the Yeah Kids in volleyball. Langley Hall also won the Group Participation Trophy. The Female Athlete of the Year was Diane Quart.

Intercollegial Sports The Soccer Warriors again captured the league title and advanced to the National tournament where they were defeated in the final game by Memorial University of Newfoundland in double overtime.

The Hockey Warriors won league championships, capturing the Centennial Cup and the Hockey Canada Tournament. A reception was held in their honor by His Worship Jean Drapeau, Mayor of Montreal.

The Warrior Basketball squad, league champions for the fourth consecutive year, extended their record consecutive game winning streak in league play to 58 games. They played in the Acadia University Tip-Off Tournament in Wolfville, N.S., the Golden Boy Classic in Winnipeg, Man., and The National Championships, also in Wolfville, N.S. The Fifth Annual Centennial Basketball Tournament, held at Loyola before Christmas, was won by Adelphi University from Garden City, N.Y. Also participating along with the host Warriors were the University of Waterloo from Waterloo, Ontario, and Norwich University from Northfield, Vermont.

Loyola's Hockey Coach, Dave Draper, and Basketball Coach, Doug Daigneault, both reached the same milestone during the 1970-1971 season. Coach Draper achieved his 100th victory at Loyola on Dave Draper Day, February 25th, 1971, and Coach Daigneault reached the same plateau on Doug Daigneault Day, January 22, 1971.

Other highlights during the year were: the Hockey Research Project conducted by Loyola's Director of Athletics E.F. Enos and involving NHL'ers Bobby Orr, Derek Sanderson and Phil Esposito; and the Very Reverend Patrick G. Malone, S.J. as keynote speaker at the Canadian Athletic Directors Conference.



Financial Aid

During the 1969-71 academic years, the Financial Aid Department handled \$99,305 in financial assistance to Loyola students. A total of 323 students received scholarships covering either full or partial tuition.

Loyola Bursaries, which are awarded by the Scholarship Committee, accounted for approximately \$45,872 during the two years.

Office of Development

The Loyola Development Program cash collections in 1969-70 amounted to \$449,000 from approximately 1,100 donors who had made pledges to the capital development campaign of 1966 or were new donors who contributed to the annual appeal to faculty and staff, parents of students, alumni and friends.

In 1970-71, 900 pledge collections and other donations amounted to \$278,000. In addition, there was one anonymous grant of \$50,000 to provide for the purchase of the Loyola Centre for Experiments in Education which was located at St. Bernard de Lacolle, Que.

During this year, the Office of Development staff concentrated efforts heavily on a data processing program, vastly improving information retrieval capability for fund solicitation, accounting control, and information dissemination.

Summary Financial Report

1969-70

Operating revenues amounted to \$7,840,371. This total included Government grants of \$3,672,897. Operating expenditures were \$7,997,773. As reported in the audited financial statements, there was an excess of expenditure over revenue in the amount of \$157,402. The deficit was accepted by the Government and subsequently covered by a supplementary grant.

Fixed asset expenditures amounted to \$712,360. Approximately \$365,000 of this amount was financed through Government grants.

1970-71

Operating revenues were \$8,311,659. Of this total, Government grants amounted to \$4,500,000. Operating expenditures totalled \$8,338,748. There was an excess of expenditure over revenue of \$27,089, as reported in the audited financial statements. An additional grant was subsequently received to cover this amount.

Fixed asset expenditures totalled \$673,638, of which approximately \$552,000 was financed through Government grants.

Sommaire du rapport financier

1969-70

Les revenus de fonctionnement se chiffraient à \$7,840,371., les subventions de \$3,672,897. reçues du Gouvernement sont comprises en ces chiffres. Les dépenses de fonctionnement totalisaient \$7,997,773. Les dépenses excédèrent les revenus d'un montant de \$157,402., tel que mentionné dans le rapport des vérificateurs. Ce déficit fut accepté par le Gouvernement et comblé par une subvention additionnelle.

Les dépenses d'investissements totalisaient \$712,360, dont approximativement \$365,000. furent financés par des subventions du Gouvernement.

1970-71

Les revenus de fonctionnement se chiffraient à \$8,311,659., les subventions de \$4,500,000. reçues du Gouvernement sont comprises en ces chiffres. Les dépenses de fonctionnement totalisaient \$8,338,748. Les dépenses excédèrent les revenus d'un montant de \$27,089., tel que mentionné dans le rapport des vérificateurs. Une subvention additionnelle pour combler le déficit fut subséquemment reçue.

Les dépenses d'investissements totalisaient \$673,638., dont approximativement \$552,000. furent financés par des subventions du Gouvernement.

Senate Committee on Visiting Lecturers

Professor François Hertel "L'Humour dans les Lettres Québécoises"

Mr. Paul Almond "Isabel"

Professor Eric Voegelin "Apocalypse and Revolution"

Mr. John Metcalf Poetry Reading

Dr. Pierre Lefebvre "Colonialism and Mental Illness"

Professor R.M. Philmus Poetry Reading

Mr. Robert Carter Poetry Reading

Mr. Ray Smith Short Stories Reading

Mr. Peter Watkins on his Films

Mr. Jack Winter Poetry Reading

Professor Kenneth Koch "Teaching the Writing of Poetry"

Dr. Albert Shalom "La Personne humaine chez Pascal" — "Persons and Personal Identity"

Dr. W.B. Spaulding Participation in Loyola symposium on education

Professor Maynard Mack "Anthony and Cleopatra: The Stillness and The Dance"

Father Vincent Harvey "Le Rôle des Églises dans l'élaboration d'une Nouvelle Culture"

Professor C.B. Macpherson "Democratic Theory"

Dr. T.F. Torrance "Theology and Science"

Professor Jack Warwick "Literature and Politics, Quebec" — "Un Retour au Mythe de la Terre"

Mr. Michael Jacot "The Film Situation in Post — '68 Czechoslovakia"

Mr. Gaston Miron "De la poésie canadienne-française à la poésie québécoise: Itinéraire d'un poète".

Dr. B.A. Ogot "African Problems"

Dr. Earl R. Wasserman "Shelley and the Poetics of Skepticism" (Lahey Lecture)

Dr. Dupré "Alienated Man and the Myths of Hope"

Professor Louis Kampf "Reflections on the History of Realism"

Patty Hearsey Poetry Reading

Mr. Peter Lord Poetry Reading

Mr. Michael Harris Poetry Reading

Professor E. Knight "A Marxist Theory of the Classical Novel"

Mr. Ken Smith Poetry Reading

Professor Raymond de Roover "The Medieval Money Market"

Mr. D. Michaelides "The Problem of Death"

Dr. Victor Hoare "The On To Ottawa Trek"

Mr. Frank Davey Poetry Reading

Dr. John McDermott "Protest and Prophecy in Contemporary Culture"

Father H. McCabe, O.P. "The Church in an Age of Revolution"

Dr. Garfield Clack "Industrial Conflict in Society"

Dr. Amos Wilder "Contemporary Mythologies and Theological Renewal"

Mr. Harvey Parker "Art and Communication"

Mr. Irving Layton Poetry Reading

Mr. Jean-Paul Lefebvre "New Quebec Film Makers"

Faculty Awards

Dr. S.A. Alvi — Department of Economics, was awarded a supplementary grant from the Department of Labor (Government of Canada). This is an extension to the grant awarded last year for his research on "Functional Income Distribution in Postwar Canada 1946-1967."

Dr. K.S. Dhindsa — Biology Department, was awarded a National Research Grant.

Professor T.C. Faulkner — Department of English, was awarded a Doctoral Fellowship by the Canada Council for the academic year 1969-1970 as well as being appointed a Mary Adams Fellow at the University of Wisconsin. The latter carries a stipend plus research expenses.

Professor K. Krakow — Faculty of Engineering, received a President's Grant for research on Turbo Machinery.

Dr. A. Lauzière — Department of French Studies, was awarded a Bourse de Travail Libre by the Canada Council 1969-1970. He will be spending the academic year in France doing research.

Dr. P. Leduc — Department of French Studies, was awarded a post-doctoral research summer grant by the Canada Council.

Professor D. Levy (French Studies) awarded Canada Council Doctoral Fellowship

Fr. W. Lonc, S.J. — Physics Department, received a Travel Grant from the National Research Council.

Dr. D. McDougall — Geology Department, received a National Research Grant and a grant from the Defence Research Board.

Dr. K. Mukherji — Geology Department, received a grant from the National Research Council of Canada.

Faculty Publications, Lectures, Papers and Speeches

Dr. James W. Norris (Sociology) awarded a grant to study the feasibility of the Co-ordinated Data Recovery System for the United Federated Charities of Montreal in conjunction with the Federation of Catholic Charities.

Dr. D.J. O'Brien — Department of History, received a grant from the Canada Council for summer research and another from the American Philosophical Society in Philadelphia.

Dr. A. Raspa — English Department, had his report accepted by the Canada Council which will award him his third grant allowing him to return to the Cambridge University Library to continue research on an edition of John Donne's *Devotions*.

Professor C. Rouben (French Studies) awarded Canada Council Doctoral Fellowship

Dr. U. Sautter — Department of Modern Languages, was awarded a Canada Council Research Grant.

Dr. S. Sadava — Psychology Department, was awarded a grant by the Canada Council in support of his research entitled: "College Student Drug Use: Longitudinal Study".

Dr. Z. Youssef — Department of French Studies, was awarded a grant by the Canada Council towards the publication of her doctoral thesis "Polémique et Littérature Chez Guez de Balzac".

Faculty of Arts

ALVI, Dr. S.A. (Economics) on "The Rich get Richer — The Developed Countries", McGill Extension Course on the United Nations.

ANTOLIN, Dr. F. (Modern Languages) doctoral thesis: "El Valle del Baztan", sponsored by Canada Council for University of Madrid, Facultad de Letras.

ARGUELLES-CANIVE, Dr. M.L. (Sociology) on "Perspectives in Radical Education", Human Relations Studies Program, University of Waterloo.

BREEN, Rev. Dr. Russell (Theological Studies) on "Pastoral Attitudes for Today's Chaplain", School for Chaplains at St. Jerome, Que.; "The Christian is called to Freedom", Plattsburg, New York, in cooperation with the Committee on Ecumenical Affairs Diocese of Ogdensburg.

DATTA, Professor A.K. (Economics) on "Prospects of Indian Democracy", University of New Brunswick.

DEWEY, Dr. G. (Sociology) "Strangers, Status Protest, and Marginal Men", *Kansas Journal of Sociology*, 5, 1970; "Role Conflict: The Priest in a Post-Conciliar Church", *Catholics/USA: Perspectives on Social Change*, Chapter 4, W.T. Lui and N.J. Pallone, eds., John Wiley & Sons, 1970.

EGAN, Professor E.J. (Philosophy) "Pacifism and the Crisis of Revolution", *Penny A Copy*, MacMillan; reviewed "The Morality Gap", by Paul H. Furfey, *Commonweal*.

FAMIRA, Dr. H. (Modern Languages) "Die Erzählsituation in den Romanen Joseph Roths", Verlag Herbert Lang & Co., series Canadian Studies in German Language and Literature, Dr. A. Arnold, McGill University, Dr. M. Bates, University of British Columbia, Dr. H. Eichner, University of Toronto, editors.

GAGNON, Professor C.F. (Communication Arts, and Artist-in-Residence) featured in *Vie Des Arts*, an article by Norman Thériault.

GARNET, Professor P. (Theological Studies) "Essene Community", *Dictionary of Christian Ethics* (Baker Book House).

GERVAIS, M., S.J. (Communication Arts) "Pier-Paolo Pasolini: Contestatore", *Sight and Sound*; served on film juries at Cannes and Venice Film Festivals; President International Catholic Film Jury, Venice.

GROSS, Professor G. (English) on "New Dimensions for High School English Programmes", annual conference of the Provincial Association of Catholic Teachers; "The Design of Environments suitable for Learning in Language Arts", annual meeting Provincial Association of Protestant Teachers; "Approaches to Teaching of Writing", annual meeting of the Association of Teachers of English in Quebec.

HENKEY, Rev. Dr. C. (Theological Studies) reviewed K. Rahner's "Spirit in the World", *Canadian Journal of Theology*, 5, 1969, 275-277.

HLOPHE, Professor S. (Sociology) "Status and Power in a South African Community", *Canadian Confrontations*, University of Alberta Printing Press, 1970, 73-78.

HOFBECK, Dr. J. (Theological Studies) "L'Homme à l'Ecoute du Verbe: Fondements d'une Philosophie de la Religion", translation and critical edition of Karl Rahner, Paris.

HOOPER, Dr. A.G. (English) "Description", *Dictionnaire international des termes littéraires*, Bordeaux, France.

HUBBARD, Professor W. (History) on "Ideology and Oligarchy in the Central European City: Austria 1869-1918", Canadian Historical Association, New York University; "Politics and Society in the Central European City: Graz, Austria, 1861-1918", *Canadian Journal of History*, March 1970, 25-45.

JOOS, Professor E. (Philosophy) "Langagé et Mythe ou Temps à Trois Dimensions", *The Dialogue*; "Peut-on Parler d'une Continuité Historique de la Notion d'Internationalité", Proceedings International Congress of Philosophy (1968).

KAWCZAK, Dr. A. (Philosophy) on "The Philosophy of Canadian Federalism and Quebec Separatism", Association of Polish Engineers, Montreal; on "The Future of Quebec, and The Role of Ethnic Groups", Association of Former Members of Polish Academic Corporations.

LADD, Dr. H.W. (Psychology) with Dr. R.G. Simard, University of Montreal, a 16mm sound film "Conscious Control Motor Units", International Congress of Electromyographic Kinesiology, Montreal; also a paper with Dr. Simard at the Federation Proceedings of the Biological Sciences, Kingston, Ontario; with Dr. A. Smith, University of Windsor, "An Electromyographic Study of Complex Learning", International Congress of Electromyographic Kinesiology. Lectures, Department of Anatomy, University of Gothenburg, Sweden; Karolinska Institute; London Hospital Medical College; University of London Dental School, England; Max Planch Institute of Psychiatry, Munich, Germany. Reappointed Research Consultant to the Department of Research Rehabilitation Institute of Montreal; Special Consultant for Educational Television, Radio Canada; with Mr. J.P. Laroché, President, Loyola Psychology Club, "Interdisciplinary Symposium on Personality for the Quebec Universities and Colleges; "Preprosthetic Training of Physical Medicine," Montreal.

LEDUC, Dr. Paule (French Studies) Member Literary jury "15e Comité d'aide à la publication", Ministère des Affaires Culturelles, Québec; lecture series Radio Canada, Marie-Claire Blais "Manuscript de Pauline Archange", Yves Thériault's "Kesten"; Jacques Ferron's "La Charrette"; "Oeuvres complètes de F.A. Savard"; "Un adolescent d'autrefois" by François Maurice; "Rimbaud,

mon beau salaud" by Claude Jasmin. "La mélancolie dans l'oeuvre du Livre de France", published later and read at the Colloque Nelligan, 1967 McGill University.

MARSOLAIS, Professor G. Interdisciplinary Studies) "Theatre Education: What, How, and Where?", *Stage Canada*, Supplement 6, No. 5A, Canadian Theatre Centre; edited theatrical publication "John Steinbeck: des Souris et des Hommes", for La Nouvelle Compagnie Théâtrale.

MARTIN, Professor R.K. (English) "Henry James and the Harvard College Library", *American Literature*, 1969.

MCDONOUGH, Rev. G., S.J., (Dean of Students) "Student Power", *Journal of the Council of Associations of University Student Personnel Services*, III, 1, Spring 1968.

MCPHAIL, Professor T.L. (Sociology) "Organizational Communications", seminar Probe Training and Development Limited, Toronto; "Mass Communications in Canada", meeting National Society for the Study of Communications, Cleveland, Ohio; appointed consultant Federal Ministry of Communications.

MENARD, Professor L. (Sociology) on "The Sociological Aspects of the Drug Abuse Problem", Canadian Higher Education Conference on "Drugs: Student Use and Abuse"; "Dynamics of Prejudice," Westmount YMCA, Montreal; "We are Products of our Environment", B'nai B'rith Youth Convention.

MONET, Rev. Dr. J., S.J. (History) "The Personal and Living Bond: 1839-1849", *Shield of Achilles: Aspects of Canada in the Victorian Age*, McLelland and Stewart, edited W.L. Morton.

NEWELL, Dr. A. (English) on "The Artistic Effect of Fate in Shakespeare's Drama-turgy", Colloquium of the Faculty of Graduate Students in English, McGill University and of the Loyola English Department.

O'BRIEN, Dr. D. (History) "The Teaching of History", conference for High School Teachers of History; on "Catholics and Jews in the United States", The Women's Institute of Jewish Studies at Congregation Shaar Hashomayim; on "Algerian Worker's Self-Management: An Experiment in Radical Democracy", annual meeting African Studies of the United States, Los Angeles; "American Catholics and Social Reform: The New Deal Years", *Oxford University Press*.

O'BRIEN, Rev. Dr. J.E., S.J. (Communication Arts) "Would You Believe", CBC National TV series; "Communications", seminar Memorial University, Newfoundland; "Canadian Broadcasting Laws and Regulations" lecture, Temple University, Philadelphia; "Communications Theory", seminar for senior and middle management STELCO; "The Impact of Mass Media on Education", *McGill Journal for Education*, Spring edition; "Programming for Discovery", probe for Jesuit educators of the United States; "A Probe on Discovery", lecture Catholic Principals Association, Montreal.

PORTER, Dr. D. (Centre for African Studies and Political Science) "Algerian Worker's Self-Management: An Experiment in Radical Democracy", annual meeting of African Studies of the United States, Los Angeles; "Marxist Views on African Revolution", lecture Northwestern University.

POTVIN, D.G. (Director Evening Division) on "Precalculus, Calculus, and Linear Algebra", annual Mathematics Conference and Business Meeting, Red Deer Alberta.

PHILMUS, Dr. R. (English) "The Time Machine; or The Fourth Dimension as Prophecy", *PMLA*, May 1969.

Faculty of Science

PAPADANTONAKIS, Professor C.S. (Economics) on "Post-War Pattern of Economic Development in Greece", McGill University Hellenic Students Society.

RASPA, Dr. A (English) "The Oxford Edition of the Poems of Robert Southwell", *Renaissance Quarterly*, XXII, No. 2; "Crashaw and the Renaissance Poetic", *Dissertation Abstracts*, 2225 A, 29/7; on "The Impact of American professors on Canadian Universities", Canadian Club.

SAUTTER, Dr. U. (Modern Languages) preface to "Constantin Franz's Polen, Preussen und Deutschland", Sieburg: Republica Verlag F. Schmitt; "Teaching German to Non-Germans: The Schultz-Griesbach Method", seminar Quebec German Language Teachers Association, Montreal.

SAVAGE, Dr. D. (Centre for African Studies) on politics in Kenya, Simon Fraser University, British Columbia; "Canada, Nigeria and Biafra", lecture, Chomedey Protestant High School; certain aspects of politics in Africa, lecture, Staff College, Kingston, Ontario; "Foreign Aid and Evolving Consciousness in the Third World", lecture, Canadian Institute of International Affairs, Toronto; "Africa before Europe", lecture, Quebec Association of Teachers of History.

TASCONE, Professor J.T. (Sociology) "Introductory and Medical Sociology", course at St. Mary's Hospital, Montreal; "The Effects of Social Class Backgrounds on Perceptions in Patient-Professional Relationships Within the Hospital Setting", lecture, Convention of Nurses and Nursing Instructors, Erie, Pennsylvania; "Poverty", CBC panel discussion; on broad social changes occurring in contemporary society and the impact of these changes on the family as a social unit, seminar staff Development Committee of the Federation of Catholic Charities.

BAGCHI, Dr. S.N. (Physics) on "Unified Theory of Diffraction by Matter and the Theory of Liquids", four lectures, sponsored by NATO, Laboratory for the Study of Crystallography and Amorphous Substances, University of Ghent, Belgium; *Advances in Physics*, 19, 1970, 119-173.

BOBETIC, Dr. M.V. (Mathematics) "Lattice Dynamics with Three-Body Forces: Argon", *Physical Review*, B, Nov. 1970. "Elastic Constants and Phonon Dispersion Curves for Solid Argon near 0°K.", *Physical Review*, B, Nov. 1970. "An Experimental Test of Boltzmann Equation: Argon", *Molecular Physics*, 20, Feb. 1971.

CHOWN, Dr. E.H. (Geology) Lac à la Croix Area, P.R. No. 588 (with A. Laurin), Pluto Lake Area P.R. No. 584, Quebec Department of Natural Resources.

DHINDSA, Dr. K.S. (Biology) "Malononitrile Dimer: its effect on RNA content and thyroid activity in the mouse", *Commentationes Biologicae* #33, *Societas Scientiarum Fennica, Helsinki-Helsingfors*, 1970, 1-46. "Psychobiological Approach in the Search for a Memory Molecule", *Hippocampus*, Panjah University, 1970. "Pathological Changes in the Adrenal Cortex following Drug-Induced Stress", *Research Bulletin*, Panjah University, 1970.

ENOS, Mr. E. (Physical Education) "Sport as a Microcosm", Multidisciplinary Symposium on Contemporary Man's Nature and Behavior, 1971.

DOUGHTY, Dr. M. (Chemistry) "Lev Sheshtov", *Eastern Churches Review*, Oxford, England, Autumn 1969 406-412.

FAIREMAN, Dr. M. (Mathematics) on "Perturbation in a two-parameter ordinary differential equation of the second order", *Canadian Mathematical Bulletin*, 14, 1971, 25-33.

GOVIL, Dr. N.K. (Mathematics) on "Functions of Exponential Type not Vanishing in the Half-Plane", American Mathematical Society, Cincinnati, Ohio; Chalmers Institute of Technology, University of Goteborg, Goteborg, Sweden; "Functions of Exponential Type not Vanishing in a Half-Plane and Related Polynomials", published American Mathematical Society.

KALMAN, Professor C.S. (Physics) on "Dynamical Groups in Elementary Particle Physics", McGill University.

LONC, Rev. W., S.J. (Physics) Third International Conference on Boron, Warsaw, Poland.

MCDUGALL, Dr. D. (Geology) "Accident Radiation Dosimetry Utilizing Rock Outcrops and Construction Materials", Environmental Geology Seminar, McGill University, 1970; with J.W. Manconi, "Thermal Activation Energy of Strained and Shocked Quartzites", *American Mineralogist*, 55, 398-402; "Natural TL of Calcareous Rock from the Charlevoix (Malbaie) Structure", *Meteoritics*, 5, 75-83; "Effects of Pre-Irradiation Annealing on the TL of Quartz", (ABS) Geological Association of Canada, Mineralogy Association of Canada, annual meeting, Winnipeg; "A Technique to Determine the Relative Concentrations of Crystallographic Dislocations in Marble (ABS), Geological Association of Canada, Mineralogy Association of Canada, Winnipeg; "Relative Concentration of Lattice Defects as an Index of the Temperature of Formation of Fluorite", *Economic Geol.*, 65, 856-861; appointed editorial board *Modern Geology*; editor, "Thermoluminescence of Geological Materials".

MENON, Dr. K. (Computer Science) "A Study of the Growth of Thermoluminescence in Fluorites" *Modern Geology*, 2, 289, 1971; "Configuration Coordinate Model for the F. Centre in KBr", *Journal of Chemical Physics*, 55, 5357, 1971; "A K-Valued Algebra Switching System", *IEEE*, 1970 with B.C. Desai and M. Morin.

Doctorates Awarded

MUKHERJI, Dr. K.K. (Geology) "Carbonate Petrology and Sedimentation of the Sicker Group (Permian) Vancouver Island, B.C., with R.W. Yole. Programme and abstract, Canadian Geological Association, meeting Winnipeg; "Regional microfabric analysis and insoluble residues of Black River Group (Middle Ordovician) in Southern Ontario, with C.G. Winder. *Canadian Journal Earth Science*, 7, No. 6, 1970.

PINSON, Dr. W. (Physics) on Experimental Determination of the Valance Band Structure of GaAs, meeting American Physical Society, Philadelphia.

SRIVASTAVA, Professor T. (Mathematics) "On an Integral Transform U", annual meeting American Mathematical Society, New Orleans.

ZIENIUS, Dr. R.H.; TRUDEL, Dr. D.J.; WILSON, Miss H. (Chemistry) Seminar on Separation Techniques, Loyola of Montreal.

Faculty of Engineering

KUBINA, Professor S. on "Practical Considerations in the Design and Evaluations of Aircraft Antennas", seminar, Micro-Wave Optics Group, faculty of Graduate Studies, McGill University.

S. Sadava
(Psychology) University of Colorado

R. Lambert
(Psychology) University of Pennsylvania

J.-P. Boucher
(French Studies) Besançon, France

C. Rouben
(French Studies) McGill University

E. Bultenhuis
(English) McGill University

R. Tittler
(History) New York University

E. Joos
(Philosophy) Université de Montréal

Z. Liu
(Economics) Colorado State University

A.T. Broes
(English) University of Pittsburgh

L.K. Rahm
(English) Cornell University

A. Drew-Bear
(English) University of Wisconsin

K.S. Dhindsa
(Biology) University of Helsinki (Finland)

C.S. Kalman
(Physics) University of Rochester

Appointments 1969-1971

Dr. Michael Blonar Acting Dean of Arts

Dr. Gaston Laurion Chairman, Department of French Studies

Dr. Carlo Fonda Chairman, Department of Modern Languages

Dr. J. Lavery Chairman, Psychology Department

Professor R. Coyte Acting Chairman, Political Science Department

Dr. John E. O'Brien Acting Vice-President, Academic

Professor T. McPhail Co-Chairman, Communication Arts Department

Faculty Promotions

W. Bannister (Department of Business Administration) Assistant Professor.

M. Cetry (Department of French Studies) Assistant Professor.

J. Collins (Department of Theological Studies) promoted from Part-Time to Full-time Lecturer.

P. Davies (Department of English) Associate Professor.

Dr. M. Doughty (Chemistry Department) Associate Professor.

G. English (Business Administration) Assistant Professor.

P. Garnet (Department of Theological Studies) Assistant Professor.

J. Hanrahan (Department of Business Administration) Associate Professor.

P. Jones (Department of Theological Studies) Assistant Professor.

D. Kaufman (Faculty of Engineering) Lecturer.

H. Kim (Department of Mathematics) Assistant Professor

Dr. R. Kovacs (Physics Department) Associate Professor

A.G. Lallier (Department of Economics) Associate Professor.

R. Martin (Department of English) Assistant Professor.

M. Reidy (Department of Philosophy) Associate Professor.

S. Neilson (Faculty of Engineering) Assistant Professor.

New Faculty

T. Nogrady (Chemistry Department) Full Professor.

C. Paris (Department of Theological Studies) Assistant Professor.

V. Stephanovic (Faculty of Engineering) Assistant Professor.

Dr. G. Trudel (Department of Chemistry) Associate Professor.

M. Tiffou (Departement of French Studies) Assistant Professor.

G. Valaskakis (Department of Communication Arts) Assistant Professor.

A. Vasilkioti (Accounting Department) Assistant Professor.

L. Van Toch (Department of French Studies) Assistant Professor.

E.C. Whitehall (Accounting Department) Sessional Lecturer.

Associate Professors

P. Babarik Psychology

C. Fonda Chairman, Modern Languages

D.C. West Director, Computer Centre

Assistant Professors

W.E. Akin History

E. Buitenhuis English

J. Campbell Psychology

M.L. Arguelles Canive Sociology

S. Dubas, S.J. Physics

H. Fainsilber Mathematics

M. Fairweather History

J. Herz English (University)

S. Hlophe Sociology

D. Kubesh History

R.N. Lambert Psychology

Z.R. Liu Economics

G. Marsolais Interdisciplinary Studies

A.R. Parr Sociology

L. Rahm English

P. Richardson Theological Studies

R.G. Russo Classics

S. Sadava Psychology

H. Scheer Modern Languages

A. Sternberg French Studies

A. Takahashi Economics

D. Taylor English

R. Tittler History

William Tucker Business Administration

J.P. Zuckerman English

Lecturers

C. Baulu French Studies (CEGEP)

L. Beaudoin French Studies

M. Climan Psychology

L. Cox English (CEGEP)

M. Danis Political Science

A. Drew-Bear English (CEGEP)

J. Goulet Philosophy

S. Guberman French Studies (CEGEP)

Wm. Harman Sociology

K. Henderson English (CEGEP)

H. Horwich Sociology

P. D. Kachroo Mathematics

E. Kahn Economics

J. Katz Psychology

R. Litner French Studies (CEGEP)

D. McPhillips Business Administration

J.W. Metcalf English (CEGEP)

R.F. Mundel English (CEGEP)

D. Murphy Communication Arts

J.L. Najarian History

L. O'Hanley Philosophy

R. Porter History

W.M. Sadi Political Science

G. Saint Pierre French Studies (CEGEP)

M. Scarpaleggia Mathematics

F.E. Schlosser Classics

S. Schouten Communication Arts

M. Scott English (CEGEP)

R. Smith Mathematics

V. Stefanovic Engineering

J. Tarlo Sociology

R. Tiller Sociology

M. Vipond History

E.L. Wedemeyer History

Instructors

M. Hallett English (CEGEP)
J. Hassinger English (CEGEP)
A. Hayami English (CEGEP)
H. Hill English (CEGEP)
E. Kaczender Psychology
R.A. Lallier English (CEGEP)
E. Lefebvre English (CEGEP)
L. McKiel English (CEGEP)
A. Marroum Chemistry
H. Marshall Chemistry
P. Mills Geotechnical Sciences
E. Ponomarenko English (CEGEP)
P. Sperdakos English (CEGEP)
B. Swanson English (CEGEP)
U. Todorovic Business Administration

Faculty on Leave of Absence

R.T. Coolidge History
T.C. Faulkner English
C. Gray Philosophy
H. Habib Political Science
Rev. C. Henkey, S.J. Theological Studies
W. Hubbard History
A. Lauzière French Studies
Rev. G. MacGuigan, S.J. Dean of Arts
B. Levy French Studies
B. Wardy Classics
P. Toupin French Studies

Faculty Departures

G.W. Beretta Philosophy
B. Brody Economics
J.T. Copp History
M. Cullen Computer Science
A.K. Datta Economics
H. Fainsilber Mathematics
S. Greenblatt Psychology
A. Grobovsky History
R. Henry Sociology
D.S. Herskowitz Economics
A. Levesque-Stein History
J. Mackriss French Studies
I. Masse Economics
R.L. McGraw Accounting
L. Menard Sociology
D. O'Brien History
R.E. Ruigh History
S. Santhanam Physics
U. Sautter Modern Languages
D.C. Savage History
D. Schacter Psychology
C. Schlacks History
S. Shah Economics
R. Thiry Computer Science
P. Yalamow Modern Languages

President's Report 1971-1972



The year 1971-72 marked a major milestone in the history of Loyola, and the timing for an anniversary as important as the 75th could not have been more opportune. While the mood of many campuses following the rebellion of the late sixties could at best be described as "apathetic", the situation at Loyola was quite the reverse. It was a period of new awareness and involvement, with students, staff and administration working together to meet common educational and intellectual goals.

Loyola in 75 years has evolved from a small, traditional Jesuit College into a complex, university-type institution with a staff of 275, over 4000 day students, and some 8,000 evening students. The change in Loyola began years before Pope John's ecumenicalism or Quebec's Parent Report. It began in the minds of some of the Jesuits of the 1940's. These men envisioned a new kind of Catholic University. Until then, the Ignation concept of education, the college classique system, was basically a closed educational experience in which the individual student was carefully guided and nourished.

The new system developed by the English Canadian Jesuit community created a Faculty of Science in the early years followed by a Faculty of Engineering. A Faculty of Commerce was added in 1948. In 1957, an Evening Division and Summer School were added. A Department of Communications, considered perhaps the best in Canada, was established in 1965. Today, Loyola includes not only the university, but a high school, a university night school, and lately a CEGEP.

Loyola began its own separate existence in 1899 when it was incorporated by an Act of the Quebec Legislature, although its origins can be traced back to the English side of the Jesuit College from 1848 on. Since 1899, its degrees have been granted first by Laval University and later by the University of Montreal. The arrangement with both these universities has allowed Loyola complete autonomy and independence in the shaping of its curriculum and the conduct of its examinations.

Although the word "anniversary" may seem to imply homage being paid to the accomplishments of the past (and indeed, to survive for that length of time was no small feat), the activities surrounding the occasion of the 75th Anniversary were as much a reflection and celebration of the thought-provoking era that was just beginning.

The 75th Anniversary will be remembered as a year full of activities and accolades, and can best be described as "expansive" in terms of the diversification of experience it provided. Any accusations that universities, particularly those who base their existence on tradition, are insular or unaware, can be quickly dispelled by a look at the list of stimulating events and challenging speakers representing a wide range of opinions who participated in the celebrations and contributed to the probing thought-patterns of Loyola students:

Dr. Father Lonergan eminent philosopher and theologian, returned to his alma mater to accept the Loyola of Montreal Alumni Association Medal. Inaugurated 10 years ago, the award recognizes individuals whose character, philosophy, and contribution have enriched Canadian heritage and humanity. For Father Lonergan, this recognition followed an unprecedented event in which he became the first major philosopher to attend a discussion of his own thought. "The First International Lonergan Congress" drew distinguished philosophers, theologians, scientists and admirers from all over Europe and America. Considered by many to be the finest philosophic thinker of the century, Father Lonergan's book *Insight* is viewed as a milestone in thought, developing an all-embracing theory of knowledge.

Dr. Rollo May the humanist psychologist with the existentialist approach, who has given a clean bill of health to "free floating anxiety", guilt, and even today's schizoid personality, presented a new paper entitled "The End and the Beginning of an Era". Dr. May is the author of *The Meaning of Anxiety*,

and *Love and Will*, which is rapidly turning into a source book for the post-Freudian man.

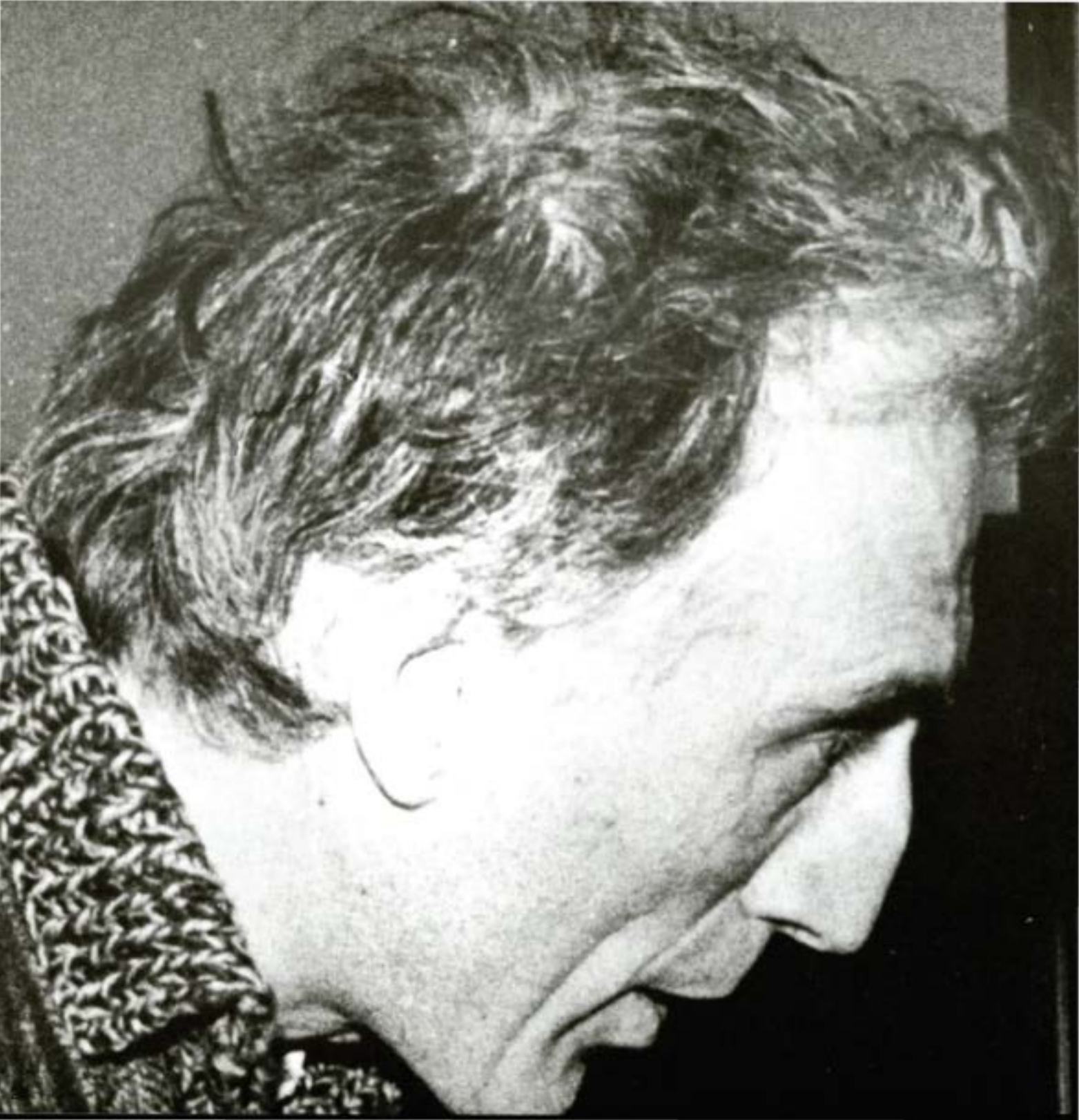
Dr. Mary Daly controversial theologian and author of *The Church and the Second Sex*, discussed her book's exploration of the history of antifeminism in the Church and supported her conviction that the Catholic Church is a powerful enemy of female liberation. She challenged students to re-examine their lives, inviting all to participate in "the spiritual movement of Women's Liberation" which she sees as threatening to orthodoxy but not contradictory to authentic faith. In doing so, she maintains that previously untapped creative potential can be awakened.

Roger Garaudy Marxist philosopher and foremost intellectual of the French left, delivered his paper "Present Christian-Marxist Understandings". A controversial figure, who has repeatedly and openly accused Marxist philosophy of dozing through the past 25 years, he was cast out of the French Communist Party's hierarchy after over 36 years of service. In challenging the traditional positions of both Christianity and Marxism, he stressed that there can only be hostility and conflict between them. He urged instead, a re-appraisal of the traditional goals and methods and a return to what is basic in both faiths.

Ralph Nader widely-known crusader, discussed his reasons for referring to Quebec as "a pollution haven". His appearance was part of Loyola's Environment Day, an event devoted to probing environmental problems and citizen power and that also included discussions with four of Quebec's leading environmental action groups.

Pierre Berton returning from the Washington visit at which he presented a 130,000 signature petition protesting the Amchitka blast, held an open discussion on his feelings about such subjects as Amchitka, Canada, and anything else students wanted to present.









In addition to these thought-provoking speakers, a series of guest lecturers and events provided a continuous and varied experience in increased awareness. Events ranged from educational innovations to news-making entertainment. Although the task of even beginning to attempt to re-cap the year's activities would seem a formidable one, some of them deserve particular mention.

The Business Symposium held by the Commerce Students' Association was met with enthusiastic response from students and the business community alike. The event featured discussions with some of Canada's leading businessmen including a Loyola graduate IMASCO President, Paul Paré.

Dr. Jean Vanier, Loyola Alumnus and noted philosopher and humanitarian, discussed his establishment of L'Arche, a small community outside Paris where he and others care for and live with people who have been socially "wounded" by their environment. Dr. Vanier also has another community in southern France, one near Toronto, and a newly-established one in India. For several years, Loyola students have been working in these communities with Dr. Vanier during their summer holidays.

Noted leader in the struggle for women's rights, **Madame Thérèse Casgrain**, spoke on "Women's Rights: Past, Present and Future" as part of the series of prominent guest lecturers in the course Women in Modern Society. Madame Casgrain has a notable history of working for social justice and individual liberties within the framework of the CCF, and latterly the N.D.P. and as an independent liberal. She was the leader of Quebec women's long-drawn-out effort to get the vote in the thirties and forties, and in the fight for other civil rights for women.

When the Federation des Femmes du Québec was founded several years ago, she was its first president.

A number of leading medical minds participated in Loyola's new continuing series on free health education. The series, which is believed to be the first of its kind in Canada, is designed to cover subjects which have often been termed controversial, and to meet the growing need for health education. The three opening lectures concentrated on venereal disease, with discussions by **Dr. David Rhea**, gynecologist at the Montreal General and Catherine Booth Hospitals; **Dr. David Ackman**, urologist at the Montreal General, and **Dr. Roy Forsey**, dermatologist at the Montreal General. Another presentation featured **Dr. John Rich**, psychiatrist and author, who spoke on "Sensuality: Male and Female".

An innovative symposium was held by the Physical Education Department, using sports as a microcosm by which man can be studied as a physical, psychological, and social being. In an unprecedented move for non-medical students, participants were able to use hospital facilities to study their own physical reactions to various sports. The symposium was the introduction to the new bio-physical course now being offered by the Physical Education Department.

A four-day Writer's Conference, representing both cultures, was sponsored by Loyola's Department of English and French. Writers attending were novelist and essayist **Hugh MacLennan**, poet **Irving Layton**, playwright and novelist **Jacques Ferron**, and art critic and journalist **Claude Jasmin**.

Internationally known futurist, socio-economist, author and lecturer, **Robert Theobald**, presented an address on "How to Get Into the Communications Era".

Loyola premiered the Montreal showing of the BBC film on Mother Theresa, the remarkable woman who has gained recognition for her work in the slums of Calcutta.

A Quebec Day Celebration was held to highlight various aspects of Quebec life, and to provide a seminar on the democratization of teaching methods in the province, an area in which Loyola has made a substantial contribution. Highlight of the activities was a speech by **Prof. Guy Rocher**, University of Montreal sociologist and vice-president of the Canada Council, who was also a member of the Royal Commission on Education in Quebec.

Internationally-known Irish actress **Siobhan McKenna** presented the only Montreal showing of her hit one-woman show, "Here are Ladies," to a packed audience in the F.C. Smith Auditorium. "Here are Ladies" featured a gallery of women from the works of Irish playwrights, novelists and poets. Included in the show were characters from O'Casey, Yeats, Synge, Beckett and James Joyce.

The achievements of Loyola student theatre, and the driving force behind it, student Maxim Mazumdar, established Loyola as an important force in the dramatic scene in Montreal.

Loyola hosted the news-making first North American visit of the China Table Tennis expert, an event that was televised by major North American networks.

Ed Enos, Director of Physical Education, was honored by the Alouette Alumni Quarterback Club with a presentation of their "Hall of Fame" award.

The innovative thinking and involvement that characterized the celebrations to mark the anniversary year was also evidenced in all other areas of Loyola life. The curriculum, which had undergone many major changes in recent years, was continuing to expand in keeping with the demand for courses that were relevant to the rapidly changing society both inside and outside Loyola.

The introduction of Dr. Margret Andersen's course entitled "Women in Modern Society" was met with interested approval from students and the media, and quickly proved its importance as a consciousness-raising experience. The concern of students on environmental control led to the establishment of an evening course in Environmental Studies. A new course entitled "Native Peoples of Canada" was introduced to explore the two aspects of the crisis of the indigenous people of Canada: Lands and Treaties, and Education. Lecturers included Indian, Eskimo and White specialists from across Canada. A health program was introduced to meet the growing need for open health education. The new program of Fine Arts was initiated with a well-received demonstration of art techniques at Place Bonaventure's Galerie Bienvenue.

The establishment of the Lacolle Centre, an off-campus facility for activities which emphasize the quality of human relations, was further proof of Loyola's increasingly strong commitment to innovation in education. Located 45 minutes from Montreal, this converted farm-house can provide overnight accommodation for 20, and is being used by students and faculty to develop programs to meet varying objectives. By providing this facility for experimentation into humanizing education, it encourages programs which will be educationally innovative and will contribute to educational changes within the structures of Loyola.

Although Loyola has always had an exceptionally strong scholarship program, this year it also proved its innovative thinking in this area. A unique new program was introduced for awarding scholarships based on general awareness and expertise in a chosen area rather than on the traditional methods based on marks on previous exams. Appropriately named "Match of Minds", it supplemented the regular scholarship program and consisted of a one-day competition in which all CEGEP students were invited to participate. 118 challengers competed for six scholarships.

After much planning, fund-raising, and anticipation, work was begun on the new \$750,000 Campus Centre. Singled out as the main support project of this year's Anniversary Annual Alumni Appeal, the modern complex marks a notable first for Loyola being the only Campus Centre in Canada built with alumni and student money for the students' benefit. Located to the north of Vanier Library, the centre has been designed with multi-purpose functions in mind. Facilities include snack bars, games rooms, workshops, a projection booth and sound system, meeting rooms, offices and several lounge areas.

Loyola's aim to keep aware and ahead of the thinking and needs of the times was evidenced by the contemporary, and at times, controversial speakers and events that were a part of the 75th Anniversary celebrations. As Loyola and Loyola students continue to explore and question, Loyola continues to grow and change. The concept of educating leaders that has predominated in Loyola's history still exists, and the achievement of self-realization through learning excellence is still a primary goal. But Loyola today is concerned not with merely producing leaders, but rather with allowing each individual to develop his own qualities of leadership.

It is fitting to end this anniversary review with an optimistic promise for the future of Loyola. The end of the anniversary year also coincided with the suggested possibility of the end of Loyola as a university-level institution. It was indeed encouraging to witness the reaction of students, staff and the entire city as they rallied their support to make sure it wouldn't happen. Negotiations are in progress for a new system which would allow Loyola to preserve its unique ideals and academic traditions and also survive as a financially valid member of the Quebec system of higher education.

The structure is changing. We are confident that the concern for individuality that has established the unique identity of Loyola will continue.

Report of the Registrar

Total Students:	12,142
Day Division Breakdown:	
College	1,990
University:	2,043
Total:	4,033
Evening Division Total:	8,072

Graduates Convocation (Spring & Fall)

June:

Arts:	611
Commerce:	122
Science:	231
Engineering:†	-
Total	964

October:

Arts:	127
Commerce:	47
Science:	35
Engineering:†	-
Total	209

Grand Total 1,173

Faculty of Arts — Day Division

	1971-1972
Number of Departments:	13
Number of Courses:	457
Number of Faculty:	170 (full-time)

Faculty of Science

Number of Departments:	6
Number of Courses:	119
Number of Faculty:	40 (full-time)

Faculty of Commerce

Number of Departments:	2
Number of Courses:	22
Number of Faculty:	10

Faculty of Engineering

Number of Departments:	1
Number of Courses:	38
Number of Faculty:	8 (full-time)

* From "Official Statistics" issued by Registrar annually.
†Graduates in Engineering Faculty receive a bachelor of Science Degree.

Evening Division

The Winter 1971-72 Evening Division saw another great leap forward in growth. More than 40 new courses, five new degree programs and two new diploma programs were offered. Enrolment reached 4,758.

Among the 215 full and 66 half courses offered were three new and socially pertinent additions to the Department of Interdisciplinary Studies: Environmental Studies, Native Peoples of Canada and Women in Modern Society.

Another important academic addition was a new degree course in Canadian Studies, a bicultural interdisciplinary coverage of several areas including literature, history, political science and theology. Degree courses in Fine Arts, Biology and Computer Science in both Science and Commerce faculties were also offered for the first time.

To meet with popular demand, introductory data processing and art courses were expanded from two classes to five and French beginners, initially planned as five sections, was increased to nine.

A Summer Drama Institute conducted by theater professionals was introduced to the 1972 summer session curriculum. Courses in Communication Arts, Fine Arts and Elementary Hebrew were among courses added to the summer program. The great success of last year's Summer Institute in Biology called for its rescheduling. The Summer Institute in Communication Arts this year travelled to the Far East to explore religious, aesthetic and environmental advantages of eastern culture.

Enrolment for the summer session was 3,314 with 155 full and 42 half courses offered.

Report of the Chief Librarian

General: In 1971-1972 Mr. Joseph Princz, Acting Chief Librarian, was appointed Chief Librarian.

Library Board: Under the chairmanship of Dr. Thomas Nogrady, the Library Board undertook the formidable task of completing a *Statement of Policies and Principles concerning Loyola College Libraries*, which was adopted by the College Library Board on March 14, 1972. This report was presented to the Senate in May 1972 together with four specific recommendations and will be discussed by Senate in the 1972-73 term. The recommendations were moved and adopted in the following manner:

1. The Library's total operating and acquisition budget shall be 10% of the College's operating budget.

(This item has been referred to the Senate Finance Committee for deliberation with the

request to prepare a recommendation to the Senate.)

2. The Chief Librarian shall be a non-voting participant of the Senate pending the next meeting of the Senate Sub-Committee on the reconstitution of Senate. (Accepted).

3. The Curriculum Committee shall satisfy itself that there has been ample consultation between the Chairman of Departments and the Library to ascertain that the Library holdings are adequate in relation to the nature of new courses being offered. (Accepted).

4. The Chief Librarian or his designate shall be an ex-officio member of the Curriculum Committee of Senate. (Accepted).

Growth of the Collection: During the year the collection increased from 147,900 volumes to 163,731, an increase of 10.7%.



Orientation Program: Library tours and bibliographic and subject-oriented lectures were conducted by the Reference Department for a period of two weeks during September for the incoming CEGEP students.

Attendance: During the school year attendance increased from 51,792 to 54,213 students, an increase of 4.4%.

Circulation Department: The total circulation decreased by 4.3% during the year, while the average book circulation per student increased from 15 to 15.7. This trend can be attributed to the large number of CEGEP students on the campus who do not utilize the library resources as extensively as university level students.

Microfilming was assigned to the Circulation Department in the summer of 1971.

Film Library: Total film circulation for the year was 907, an increase of 21%.

In order to satisfy the growing interest on campus in audio-visual material, the Film Library improved and added to its services in several ways: (i) assigning a full-time assistant to the Film Library; (ii) the circulation staff handling all pick-ups and returns of material; (iii) the replacing fully or in part of all damaged films; (iv) the arrangement of the pre-screening of films, with intent to purchase, for the faculty; (v) the thorough searching of all audio-visual orders prior to their hand-over to the Order Department; and (vi) the continuation of giving reference service relating to all audio-visual matters.

Statistics	1970/71	1971/72	% decrease % increase
Acquisitions and gifts	15,781	15,167	3.8% decrease
Cataloguing & Reclassification	16,598	17,252	3.3% increase
Reference Department:			
Reference enquiries	3,800	7,461	96% increase
Interlibrary loans	743	1,003	35% increase
Circulation:			
Regular books	78,170	72,516	7.2% decrease
Reserve books	19,520	20,033	2.4% increase
Films	749	907	21% increase
Total circulation	97,690	93,456	4.3% decrease
Average book circulation per student*	15	15.7	4.6% increase
Volume per student ratio*	23	27.6	20% increase
Average Monthly Attendance	51,792	52,213	4.4% increase
Number of volumes bound	3,540	5,000	29.2% increase
Number of volumes permabound	5,181	3,660	29% decrease
Size of collection	147,900	163,731	10.7% increase

* includes day students and equivalent in evening students.

Reference Department: In general the Department tried to maintain its policy of service both to students and faculty and to extend its efforts in the area of book selection and orientation, especially subject orientation. Projects were conducted in literature (especially English Modern and American), Health Education, Biochemistry, Communication Arts, Geography and Art.

The Department assembled fourteen displays during the year: Halloween; Canadiana; Rollo May (visitor) the Nobel prizes; Pierre Berton (visitor); Ralph Nader (visitor); Jewish Book Week; Christmas; Founder's Day (Loyola); Valentine's Day; St. Patrick's Day; Occupations; Easter; St. Jean Baptiste.

Gifts: Numerous gifts of books and periodicals were received during the year for which the library was most grateful. Mr. R. Duder, Assistant to the President of Loyola, was particularly faithful in his steady stream of donations of interesting publications to the library and some fine gifts were also received from Rev. S. Drummond, S.J. of the Biology Department.

Report of the Chaplaincy

1971-1972 began a new era in the Chaplaincy at Loyola. An increase in student enrolment, which began in 1966, made the former role of the chaplain, as "spiritual father" and counsellor available to all students, impossible. There was a need for an expanded chaplaincy.

Father Arthur Nelson, S.J., who had served as assistant chaplain since 1968, was joined by Father Charles Pottie, S.J. who came to Loyola from the Jesuit Seminary in Guelph, Ontario where he had been retreat master. A new collaboration on the Sunday liturgy program was developed and each chaplain initiated his own programs, contacts and projects. The student counsellor concept was still considered a necessary function of the chaplains.

There was also a decision taken in 1970 by the Board of Trustees to re-build the religious element in the education offered at Loyola and the chaplaincy was the instrument of this resurgence of Catholic tradition.

One of the first steps towards this objective was the acquisition of Belmore House as a centre for activities related to the Chaplaincy. It served as a temporary residence for students. Activities held at Belmore included regular meetings of a Bible study group and a prayer and Eucharist group. It was also used as headquarters for the Christmas basket and alms drive in 1971.

Renovations on the College's Main Chapel were undertaken including painting, repairs and carpentry work. During the year Hings-ton Hall Chapel was refurbished and used for weekly liturgy services.

Report of the Department of Athletics and Physical Education

For the first time in the history of Loyola's Athletic Department, an academic course in physical education was offered in 1971-1972. The half course, Sports Science, was a survey approach to different aspects of man and his behaviour and open to all collegial students.

Another event was Loyola's participation in the Quebec University Athletic Association, which was formed in 1971. Previously Loyola had belonged to the Ontario-St. Lawrence league. The formation of the QUAA brought all the Quebec universities into sports competition.

Among the new appointments were two new co-ordinators of Men's and Women's Athletics.

Approximately 1800 students participated in organized sports and activity programs with many others involved in unstructured programs on the club, recreational, intramural and intercollegiate levels.

Men's Intramurals Approximately 35% of the male day students, participated in intramurals. They formed twenty teams in hockey and broomball; eighteen in football and ten in basketball. Tournaments were held in tennis, golf, weightlifting, soccer, table tennis and badminton.

Intercollegiate The Varsity and Junior Varsity teams were outstandingly successful during 1971-1972. The Soccer Warriors completed the QUAA season undefeated, capturing the league title and represented the conference in the National Championship Tournament in Sudbury, Ontario, where they finished third. Their overall season record was 11-1-1.

The Football Warriors finished in second place in the league compiling a 5-1-1 overall mark.

The Warrior Basketball squad finished in first place in the QUAA but were upset in the playoff finals. The team compiled a 26-12 overall record.

Loyola's Hockey Team finished first in the league with a 27-3-3 record against all competition before being upset in the playoff finals.

The Junior Varsity Hockey squad captured the QUAA Section "B" title and the JV Basketball Warriors finished in first place in Section "B" but were eliminated from the playoffs on a technicality.

Women's Intramurals Approximately one quarter of the female students at Loyola took part in intramural activities, with the majority involved in noon-hour programs in hockey volleyball and basketball.

The aggregate point trophy was awarded to the "Snoopies" who were finalists in basketball and volleyball, as well as intramural hockey champions.

Intercollegiate The Basketball Tommies won the QUAA Section "B" semi-final before losing to Macdonald College in the league final.

A Varsity Hockey team was formed in January from an intramural All-Star nucleus. This team represented Loyola in exhibition games and tournaments and posted a respectable record of 7 wins, 3 losses and 2 ties.

The highlight of the hockey season was the Loyola Invitational Tournament which featured the Cornell Big Red from Ithaca, N.Y., the Brown University Pandas from Providence Rhode Island, and the Ryerson Ryettes from Toronto, in addition to the Loyola Tommies.

Co-Ed Clubs The high point of the clubs was Sports Participation Canada Night when participants demonstrated their various skills before a large audience at the Athletic Complex. Co-Ed clubs included aikido, archery, badminton, curling, fencing, figure skating, table tennis, judo, karate, modern dance, yoga, sky-diving, swimming, and tai-chi-chuan.

Highlights

June Loyola Hosts CFL All-Star Training Camp.

July Department of Physical Education and Athletics fund-raising drive reaches \$100,000 milestone (in funds, goods and services).

Doug Daigneault assumes Football Coaching duties in addition to his role as Head Basketball Coach.

November Loyola initiates innovative Co-Operative Education Project involving academically gifted high school students in a full week of studies at the College.

75th Anniversary Sports Night honors Loyola Alumni and others associated with the College in the following three categories: Loyola graduates presently serving in coaching or sports administrative positions; past and present members of the Loyola Sports Hall of Fame's Board of Directors, Selection, Nomination and Research Committees; and the Loyola Sports Hall of Fame members themselves.

Loyola sponsors Hockey Clinic for H.S. coaches featuring Howie Meeker.

Loyola hosts Canadian Invitational Karate Championships.

Debbie Barbagallo, Loyola Majorette, named Miss Grey Cup in Vancouver.

December First Annual Loyola of Montreal Take-Down Wrestling Tournament held at Athletic Complex.

Sixth Annual Canadian Centennial Basketball Tournament held December 20, 21.

January Multidisciplinary Symposium on Man began as part of Loyola's 75th Anniversary Celebrations.

Edmund F. Enos speaks at the International Seminar in University Sports and Physical Education held in conjunction with the World University Winter Games: "Development and Evaluation of a Hockey Skill Test".

Loyola hosts first-ever Sport Participation Canada Night featuring demonstrations of a Variety of Sports and Activities.

Russian Student National Hockey Team practices at Loyola in preparation for game vs QUAA All-Stars. The All-Stars were led by 9 Loyola players. The QUAA selected Loyola mentor Dave Draper to coach the squad.

March Ed Heath of the Loyola Boxing Club captures Quebec Golden Gloves Novice Title (Heavyweight Division).

Loyola wrestler Steve Grigg wins Canadian Jr. Wrestling Title in 154 lb. class.

April People's Republic of China's World Champion Table Tennis Team competes against Canada's best at Loyola's Athletic Complex. This was the first appearance of the Chinese team on their history-making tour of North America.

Loyola Conducts Seventh Annual Bilingual Football Coaches Clinic.

New Bio-Physical Education Major approved by Academic Senate.

May Second Annual Loyola of Montreal Bilingual Soccer Clinic held.

Selection committee meets to name new members to Loyola Sports Hall of Fame.



Financial Aid

The school term 1971-1972 saw \$46,802 given out to Loyola students in the form of 144 scholarships for full or partial tuition.

The Financial Aid Department estimates that it also handled \$25,467 in Bursaries awarded by the Scholarship Committee.

Offices of Development

This year saw the completed installation of the new data processing system of the Office of Development — a system which houses approximately 20,000 names and provides information retrieval of a highly specific nature for alumni, parents of students, faculty and staff, local and national corporations, foundations and friends.

Collections in this period amounted to \$127,000 with capital campaign collections reduced to residual pledges which, in many instances, were deferred as a result of the general economic turn-down which affected many national corporations, particularly the primary production sector — pulp and paper, mining, etc.

Summary Financial Report

Operating revenues amounted to \$8,635,744. This total included Government grants of \$4,926,000. Operating expenditures were \$8,819,545. Expenditures exceeded revenues by \$183,801. This was reported in the audited financial statements and accepted by the Government. The deficit was covered by a supplementary grant.

Fixed asset expenditures amounted to \$694,181. Approximately \$626,000 of this amount will be financed through Government grants.

Sommaire du rapport financier

Les revenus de fonctionnement se chiffraient à \$8,635,744., les subventions de \$4,926,000. reçues du Gouvernement sont comprises en ces chiffres. Les dépenses d'opération totalisaient \$8,819,545. Les dépenses excédèrent les revenus d'un montant de \$183,801. Ce déficit apparaissait dans le rapport des vérificateurs et fut accepté par le Gouvernement.

Les dépenses d'investissements totalisaient \$694,181., dont approximativement \$626,000. seront financés par des subventions du Gouvernement.

Senate Committee on Visiting Lecturers

Professor Earle Birney Poetry Reading

Professor Fernande Bassan "Alexandre Dumas, Père, Sa Vie, Son Oeuvre"

Professor William Samarin "Language in Religion and the Study of Religion"

Dr. Béla Menczer "The Church and the Modern World: The Impact of the Two Vaticanums on Western Politics and Society"

Professor Harold Bloom "The Covering Cherub: Theory of Poetic Influence"

Dr. Rollo May "The End and the Beginning of an Era"

Loyola History Students Association Series

Dr. D. Savage — "Africa: Neutral East and West"

Dr. H. Habib — "The Middle East: Prospects for Peace"

Mr. W.F. Knipps — "The Common Market"

Prof. Paul Lin — "The New Man in China"

Prof. J. Moore — "Problems of Contemporary Latin America"

Professor F.D. Wihelmsen "Man, Media and Machines"

Dr. Elizabeth Ralph "The Use of Geophysical Instruments for Archeological 'Prospecting' "

Dr. Charles Taylor "The End of Economic Man"

Dr. K.L. Schmitz "Do Ideas have Consequences?"

Dr. Thomas Bird "Contemporary Currents in Orthodox Theology"

Professor Gérard Bessette "L'Evolution du roman québécois de 1945 à nos jours"

Professor J.G.A. Pocock "Virtue: A Short History"

Dr. Raymond Barbeau "Is Food Polluting Your Mind"

Dr. Benjamin Rivlin "Political Styles in the Magrib"

Mr. D. Ephrati "Arab-Israeli Conflicts and their Ramifications"

Hugh Iltis "Politics, Free Enterprise and Extinction — The Needs of Man and the Fate of Nature"

Dr. S. Mansoor "Arab View of the Arab-Israeli Conflict"

Faculty Awards

Professor Jean Goulet (Philosophy) received a bursary from Canada Council for research for his doctorate.

Professor K. Krakow (Faculty of Engineering) received a President's grant for his work in Turbo-Machinery.

Dr. Gustave Labbé (French Studies) won a Canada Council Leave Fellowship.

Dr. V. McNamara (Philosophy) was awarded a Canada Council Leave Fellowship.

Dr. R.P. Morozluk (Theological Studies) received a Fellowship from Canada Council to further his research on Scientific Atheism, a dimension of Marxism-Leninism.

Rev. C.B. O'Keefe, S.J. (History) was awarded a Canada Council grant for research on "The Contemporary Reaction to the Enlightenment in France".

Dr. C. Rouben (French Studies) has received a Canada Council Leave Fellowship.

Faculty Publications, Lectures, Papers and Speeches

Faculty of Arts

AKIN, Professor W.E. (History) "The Catholic Church and Unionism, 1886-1902: A Study of Institutional Adjustment", *Studies in History and Society*, Fall, 1971.

BUITENHUIS, Dr. E. (English) book on Robertson Davies (Canadian Writers and their Works), Forum House Publishing Company.

DI MICHELE, Dr. C. (Modern Languages) translation into Italian of French-Canadian Short Stories and Poems; translation "Le Pain" by Roch Carrier, and translation "Rue Descambault" by Gabrielle Roy, January and February issues *Ciao*.

EGAN, Professor E. (Philosophy) "Heterosexual Consciousness and the Refutation of Moral Dualism", *Cross-Currents*, New York.

FAMIRA, Dr. H. (Modern Languages) "Auch Auswandern Will Gelernt Sein", *Die Geistige Welt*, summer 1971; on the frustrations of a young Canadian writer, *Die Welt*, December 1971.

FONDA, Dr. C. (Modern Languages) with Dr. Michael Gnarowski (Sir George Williams University) a review "Le Chien D'Or/The Golden Dog"; "Narcissus' Complex: A Critico-psychological interpretation of Carlo Coccioli's 'The Strings of the Harp'", *Italian Quarterly*, University of California, XV, No. 58-59.

JOOS, Dr. E. (Philosophy) on Merleau-Ponty, "La phénoménologie est-elle l'impasse de la communication?", Acts of the XVe Congrès de l'Association des Sociétés de Philosophie de Langue Française.

KAWCZAC, Dr. A. (Philosophy) co-author of "Mental Growth through Positive Disintegration", French translation by Les Editions Saint-Yves, Incorporated, Ste-Foy, Quebec.

LIU, Dr. Z.R. (Economics) "Reserve Money and Money Supply Functions in Asian Countries, 1960-1968", *Philippine Economic Journal*, IX, No. 2 Second Semester 1970; "Demand for Money in Asian Countries", *Indian Economic Journal*.

MARTIN, Professor R.K. (English) film criticism on "Les Clowns", *Cinéma Québec*, I, Eté 1971, 38; review on "Henry James and the Visual Arts", *American Quarterly*, XXIII, August 1971, 352-353.

MASON, Professor M. (History) "The Jihad in the South: An Outline of the Nineteenth Century Nupe Hegemony in North-Eastern Yorubaland and Afenmai", *Journal of the Historical Society of Nigeria*, June, 1970; "Population Density" and "Slave Raiding", *The Journal of African History*, 1971.

OH, Dr. K. (Political Science) "An Analysis of Recent North Korean Propaganda Materials", *Journal of Korean Affairs, Washington*; editorial writer, *The Korean — Canada Times*; research on Korean immigrants in Canada, *Korea Week*, Washington, *Korea Herald*, Seoul, April 1971.

PARK, Dr. D. (Philosophy) "Complementary Notions, A Critical Study of Berkeley's Theory of Notions", Martinus Nijhoff, The Hague, 1972.

RIGAULT, Professor O.; TIFFOU, Professor M.; GUERIN, Professor S. (French Studies) French texts "Français 224 à Loyola" and "Bric à Brac".

ROOME, Dr. W. (Modern Languages) "Retrospection from 1971-1972", "Pseudonym", "On Snowshoes", *Neue Zürcher Zeitung*, December and January issues 1971-1972.

SHEER, Professor H. (Modern Languages) "Wo Meidung die harteste Strafe ist", *Die Welt*, Hamburg, February 1971.

TOUPIN, Professor P. (French Studies) "Le Coeur a ses raisons", *Cercle du Livre de France*, November 1971.

TRESIERRA, Professor J. (Sociology) "Functions and Dysfunctions of Bureaucracy in Transitional Societies", *Sociological Analysis, and The Sociology of Imperialism*, publication of the World Conference of Sociologists, Varna, Bulgaria; on "Marginality and Alienation", 13th annual meeting Western Association of Sociology and Anthropology, Alberta.

WESOLOWSKY, Professor S. (Theological Studies) "Towards a Synthesis of Origen's Theology of Redemption", *Diakonia*, 1972.

Faculty of Science

BAGCHI, Dr. S.N. (Physics) "The Structure of Liquids as Revealed by the Analysis of their Radial Distribution Functions", *Acta Cryst.*, 1972, A28, 560-571.

BOBETIC, Dr. M.V. (Mathematics) "Lattice Dynamics for Solid Krypton", *Physics Letters*, 34, A, 1971; "Three-Body Interactions and Lattice Sums in Crystals", *Journal of Physics C, Solid St. Physics*, 4, 1971; "Lattice Dynamics with Three-Body Forces: Krypton", *Physical Review*, B, April 1972.

CHOWN, Dr. E.H. (Geology) "Tichegami Area", *Geological Report*, 144, Quebec Dept. of Natural Resources, 1971; "Savane River Area" *Geological Report*, 146, Quebec Dept. of Natural Resources.

DHINDSA, Dr. K.S. (Biology) "Radioautography of Mouse Thyroid Gland Treated with 1, 1, 3, -tricyano-2-amino-1-propene Malononitrile Dimer", *Forma et Functio, International Journal of Functional Biology*.

DOUGHTY, Dr. M. (Chemistry) review of the complete works of 19th century Russian philosopher, Peter Chaadaev, *Eastern Churches Review*, Oxford, England, Autumn 1971.

ENOS, Professor E. (Bio-Physical Education) "Philosophy of Physical Education and Athletics in Canada", *Journal of the Cana-*

dian Association for Health, Physical Education and Recreation, July-August 1971, September-October 1971.

FAIERMAN, Dr. M. (Mathematics) "An oscillation theorem for a one-parameter ordinary differential equation of the second order", *Journal of Differential Equations*, 11, 1972, 10-37; "Asymptotic formulae for the eigenvalues of a two-parameter ordinary differential equation of the second order", *Trans American Mathematical Society*, 168, 1972, 1-52; "Some properties of equations in integers", *Canadian Mathematical Bulletin*, 15, 1972, 359-362.

JENKINS, Professor J.T. (Geology) "Mineral Classes: Silicates", *Encyclopedia Geochemistry and Environmental Sciences*, vol. IVA of *Encyclopedia of Earth Science Series*, Rhodes W. Fairbridge, ed., Van Nostrand Reinhold Publishers, August, 1972, 718-725.

KALMAN, Dr. C.S. (Physics) "Total Scattering Cross Sections in Two Body Strong Interactions Calculated by an Algebraic Approach Using the Group SU (4)", *Particles and Nuclei*, October 1971; *Canadian Journal of Physics*, 50, 481; *ACIT Newsletter*, 2, 14; *Lettera Al Nuovo Cimento* 5, 78.

MAJUMDAR, Dr. K.N. (Mathematics) "Arithmetical difference systems with applications to b.i.d. designs"; "Linear combination of two real matrices".

MCDUGALL, Dr. D.J. (Geology) "Quartz as Dosimeter", *Health Physics*, 20, 452-453; "The use of glow curves to distinguish tectonic thermal and impact events", (ABs) *Geological Association of Canada, Mineralogy Assoc. of Canada Annual Meeting*, Sudbury; "The final half-century of charcoal iron production in Quebec: 1861-1911", *Canadian Mining Journal*, August 1971; "Some TL properties of quartz and its potential as an 'accident' dosimeter", *Proceedings 3rd. International Conference on Luminescence Dosimetry*, Riso, Denmark; "Thermoluminescence", *Encyclopedia of Geo-*

Chemistry and Mineralogy, Reinhold Publishing Company, New York; "Etch. Pits", *Encyclopedia of Geo-Chemistry and Mineralogy*, New York; "Some thermoluminescence properties of quartz and its potential as an 'accident' radiation dosimeter", Proceedings 3rd International Conference on Luminescence Dosimetry, Riso, Denmark, 1971, 255-276; "Experimental modification of TL by static and explosive deformation", Proceedings 3rd International Conference on Luminescence Dosimetry, Riso, Denmark, 1971, 1193-1194.

NOGRADY, Dr. T. (Chemistry) with P.D. Hrdina and G.M. Ling, "Investigations into the association of serotonin and ATP in vitro by NMR and UV spectroscopy", *Fed. Proc.*, 31, 1972, 570.

Faculty of Engineering

GOLDMAN, Professor C. (Faculty of Engineering) "Cutting Costs on Steel Buildings — Some New Ideas", *Engineering Digest*.

KRANTZBERG, Professor J. (Faculty of Engineering) "Existence Theorem for the Initial Boundary Value Problem for a Singular Parabolic Partial Differential Equation", *Canadian Mathematical Bulletin*.

KUBINA, Professor S. (Faculty of Engineering) "Applications of Numerical Techniques to the Design of Vehicle Antennas", International Electrical Electronics Conference, Toronto, October 1971.

Doctorates Awarded

M. Spicer (Theological Studies) University of Ottawa

P. Garnet (Theological Studies) McGill University

M. Porter (History) McGill University

H. Skulski (Modern Languages) Université de Montréal

H. Scheer (Modern Languages) McGill University

Appointments

Pat Boland Co-ordinator of Women's Athletics

Angela Burke Kerrigan Director of Public Relations

Steve Konchalski Co-ordinator of Men's Athletics

Brian Philcox Director of Potential Students

Dr. Peter Richardson (Theological Studies) Academic Assistant to the Dean of Arts

Faculty Promotions

J.L. Blacklock (English CEGEP) Lecturer

G. Carruthers (Political Science) Lecturer

M. Danis (Political Science) Assistant Professor

Dr. C.G. Gray (Philosophy) Assistant Professor

S. Guerin (French Studies) Lecturer

M. Hallet (English CEGEP) Lecturer

A. Hayami (English CEGEP) Lecturer

K. Henderson (English CEGEP) Lecturer

H. Hill (English CEGEP) Lecturer

Dr. R. Hinnners (Philosophy) Full Professor

Dr. A. Kawczak (Philosophy) Full Professor

H. Lewis (English CEGEP) Lecturer

R. Lipman (English CEGEP) Lecturer

Dr. K.N. Majumdar (Mathematics) Associate Professor

L. McKiel (English CEGEP) Lecturer

D.C. McPhillips (Business Administration) Assistant Professor

Dr. T. Nogrady (Chemistry) Full Professor

J. O'Connor (English CEGEP) Lecturer

Rev. C.B. O'Keefe, S.J. (History) Full Professor

E. Ponomarenko (English CEGEP) Lecturer

Dr. C. Rouben (French Studies) Associate Professor

P. Sperdakos (English CEGEP) Lecturer

G. W. Swanson (English CEGEP) Lecturer

New Faculty

Assistant Professors

- M.G. Decarie** History
- R. Giroux** French Studies
- M. Hogben** Chemistry
- M. Mason** History
- R. Omran** Biology
- R.D. Seens** Psychology
- M. Shames** Psychology
- P. Spensley** English
- J. Tresierra** Sociology

Lecturers

- C. Baumgarten** English (CEGEP)
- E. Benaim** French (CEGEP)
- E. Cerny** Engineering
- L.D. Cheshire** English (CEGEP)
- E. R. Covert** English (CEGEP)
- P. Hansen** Psychology
- N. Islam** Economics
- J. Lewandoski** Political Science
- E.G. Winslow** Economics

Instructors

- D. Hui** Chemistry
- A. Mirabelli** Communication Arts
- L. Ullman** French (CEGEP)

Visiting Professors

- S. Drysdale** Sociology

Special 75th Anniversary Guest Speakers

- Dr. David Ackman
- Pierre Berton
- Mme. Thérèse Casgrain
- Betsy Clifford
- Dr. Mary Daly
- Jacques Ferron
- Dr. Roy Forsey
- Roger Garaudy
- Claude Jasmin
- Irving Layton
- Father Bernard Lonergan
- Hugh MacLennan
- Siobhan McKenna
- Ralph Nader
- Paul Pare
- Dr David Rhea
- Dr. John Rich
- Professor Guy Rocher
- Andrew Sarris
- Robert Theobald
- Jean Vanier

Faculty on Leave of Absence

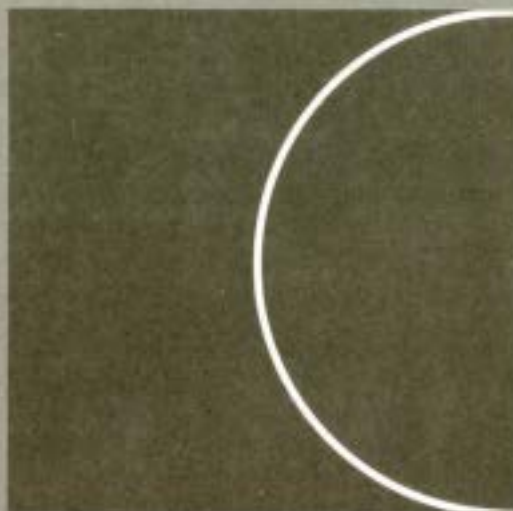
- J. Buell** Communication Arts
- C. Rouben** French Studies
- E. Ottolenghi** Modern Languages
- G. Labbé** French Studies
- H. Lacroix** French Studies
- J. Doyle** Philosophy
- J. McGraw** Philosophy
- H. Wardell, S.J.** Faculty of Engineering

Faculty Departures

- Mr. D. Kaufmann** Faculty of Engineering

Deaths

- William Bannister**, Assistant Professor Business Administration, died September 1971 at the age of 28.



The year 1972-73 was one of crisis and challenge for Loyola. The crisis centered on Loyola's survival as a unique and valuable institution in the varied spectrum of higher education in this province.

In July, 1972, the Quebec Council of Universities, and advisory body to the provincial ministry of education, recommended that Loyola should be phased out of existence by 1975 and accept no new students after the 1972-3 academic year.

The report, based on predictions of a drop in the Anglophone student enrolment at the university level in the next ten years, advised that our campus and facilities be used for whatever future educational needs the government deemed necessary.

Those days in July were bleak for the Loyola community. Yet in another way they served to prove Loyola's value to the citizens of Montreal, Quebec, and to the government itself. The dramatic groundswell of support to save us after the Council's report was made public went far beyond those who knew and loved Loyola and far beyond the local Anglophone community. Newspaper editorials and articles in both Anglophone and Francophone sectors were quick to point out that besides our historic and educational uniqueness, we were serving an ever-growing student community in Montreal's west end and suburbs. The facts were in Loyola's favor. Loyola's operating costs were substantially lower than those at other Anglophone universities and enrolment in the last ten years had increased from 2,449 to 12,142.

Support for our survival came from a broad cross-section of Quebec society including the 100,000-member Front des Etudiants de Quebec of CEGEP and university students, several French and English-speaking teachers associations, the Archdiocese of Montreal, a province-wide Catholic parents' association and dozens of petitions circulated and collected in record time by Loyola students.

Our crisis was short-lived because our friends were so many. At a meeting with Quebec Education Minister the Hon. François Cloutier a few days after the report was released I was assured that our future as an

English Catholic institution of higher education would not be threatened by the recommendations. In Mr. Cloutier's words, the "human element and historical background of Loyola must be considered."

The government's assurances marked a momentous turning point in our history. Negotiations to merge with Sir George Williams University, a proposal recommended by the Ministry of Education as early as 1969 to make the most efficient educational use of community and government funds for higher learning in the Anglophone sector, were begun in earnest with an early deadline for legal union in mind.

A Joint Committee of representatives from Loyola's Board of Trustees and Sir George Williams' Board of Governors have met regularly since January, 1972 to discuss a possible merger. As a member of the committee I was able to take an active part in defining Loyola's position in the union.

In March we announced eleven guidelines for further negotiations leading to the establishment of a new university. The document proposed that we operate under a single charter with one governing board, one senate and one chief executive officer. It stressed the principle of equality of the two institutions as negotiating bodies and the vital importance of preserving the two campuses, each with an academically and financially feasible framework.

September saw a giant step forward when the Committee announced a model for the new university. It recommended a five-faculty institution, with a Loyola Faculty of Arts and Science, University-wide Faculties of Engineering and of Commerce and Business Administration and Sir George Williams Faculties of Arts and Science. It also proposed a 35-member Board of Governors, a Senate of 53 members, Faculty Councils and a chief executive officer, the Rector, to replace the present offices of President and Principal. The present organization of graduate stud-

ies at Sir George would continue with arrangements to be made for qualified faculty and departments at Loyola to take part in planning existing and developing new programs.

The Committee presented the model to both academic communities for appraisal and discussion. We received several submissions and further suggestions and after a number of changes, the model was approved by the Boards of both institutions in November. At the same time the faculties of both institutions were assured that all planning would be carried out with the least possible disruption of staff.

In the next few months the Joint Committee continued negotiations for the legal merger. After deciding that the names Loyola and Sir George Williams should be retained for each campus, we called on the collective imaginations of both academic communities to help name the new university. From the dozens of suggestions we received we decided on Concordia as a suitable tribute to the spirit of concord and harmony between the two institutions.

In May the new name was announced to the public.

And while there were regrets, we as the architects of the new academic community see it as an experience in growth and sharing that can vastly enrich the quality and character of English-language higher education in Quebec.

In the meantime our 1972-3 academic year was rich with other happenings. Our enrolment reached a record high of 15,693 with 4,606 day students 5,247 evening division students and 5,840 summer students.

During the year we watched with interest the growth of a new addition to our 50-acre campus, the \$600,000 Campus Center designed for students' recreation, relaxation, para-academic activities and courses not officially offered by Loyola. The 23,000 square foot building was scheduled to open in the fall of 1973.

In another history-making advance, Loyola appointed its first woman chaplain, Sister Clare O'Neill of the Congregation of Notre Dame, to the staff.

Among the visiting scholars brought to Loyola by the Senate Committee on Visiting Lecturers were leading North American mediaeval historian Dr. Giles Constable of Harvard University, Dr. John McDermott, professor of philosophy at Queens College, City of New York, German theologian and author Dr. Jurgen Moltmann, Professor Raymond Klibansky, Frothingham Professor of Logic and Metaphysics at McGill University, and Professor Emeritus and theologian from the University of Montreal Father Louis-Marie Regis.

A major academic event in the year was the visit of internationally renowned authority on mythology and author of the bestselling *Hero With a Thousand Faces*, Dr. Joseph Campbell, professor of literature at Sarah Lawrence College. Dr. Campbell, spoke on "Man and Myth."

A major literary event in Montreal this year was a Canada Council and Loyola-sponsored series of readings by Canada's leading poets. Among those who drew packed audiences were Margaret Atwood, Irving Layton, Alfred Purdy, b p nicol, John Newlove and Miriam Waddington.

From the Quebec scene there were visits from the Hon. William Tetley, Minister of Financial Institutions, who spoke at Loyola's 77th convocation, Dr. Victor Goldbloom, Minister Responsible for the Quality of the Environment, Dr. Pierre Dansereau, ecologist and Director of the Center of

Ecological Research, University of Quebec and the revolutionary author, Pierre Vallières.

Dr. Jean Vanier, winner of the Order of Canada for his work with the handicapped was another of Loyola's distinguished visitors.

Sister Thick Mandala, PhD, Vietnamese Bhuddist nun, Canadian author and journalist June Callwood and feminist Dr. Marlene Dixon of McGill were also on the roster of guest speakers.

The Loyola Students' Association with the College jointly sponsored an education conference in November. The theme "New Directions in Education" drew educators and students from Canada and the United States.

Also in November a day-long conference on mental illness sponsored by the Tweedsmuir Center featured Dr. Abram Hoffer, internationally known pioneer in the megavitamin program for the mentally ill. Loyola hosted the event.

Dr. Kazimierz Dabrowski whose revolutionary thinking on clinical psychology and psychiatry has attracted world-wide interest headed a four-day conference on his Positive Disintegration theory of human personality development in December.

In April the Philosophy Department sponsored the American Catholic Philosophical Association conference for the first time in Canada: "Philosopher as Teacher."

Loyola's concern with its role in the community was expressed in the spring when the college hosted a day-long conference on the Quality of Life in Notre Dame de Grace. The project designed to find ways of making the community a "more personal and less alienating" place to live, had Federal Health and Welfare Minister the Hon. Marc Lalonde as keynote speaker.

Among members of the Loyola community

who achieved distinction this year were author and professor John Buell whose latest novel *The Shrewsdale Exit* was picked as an alternate by the Book of the Month Club. His earlier novel, *The Pyx*, was made into a film. Dr. Buell teaches scriptwriting in the Communications Arts Department.

Charles Gagnon, artist-in-residence at Loyola, received twin laurels from the Canada Council. His 1972 collage *Aceraceae* was used as front cover illustration for the Council's 15th annual report and a collection of his paintings are among the first works published for the new Canada Council Art Bank.

Anthony Constanzo, Assistant professor in the Department of Modern Languages, was presented with a merit award from the International Association for the Study of the Italian Language and Literature at the 8th Triennial Congress in New York City in April. Prof. Constanzo is co-founder of the Canadian Society for Italian Studies.

In the world of cinema and the dramatic arts, British film critics and scholars John Kobal and Dr. Roger Manville were guest lecturers in the Communications Arts Department course "Explorations in Cinema." Professor-Actor Paul Mann, known as one of the most effective teachers of acting today, conducted a three-day theatre workshop.

In the summer Loyola was host for 27 exchange students and two professors from Kansai University of Foreign Studies, Osaka, Japan. They came to study Canadian culture, politics and conversational English as part of the Encounter Canada Program sponsored by the Innuit Committee, a group of Loyola students and faculty members. Last year 18 members of the committee spent six weeks at Kansai University.

This year was one of soul searching and growth. That we have survived and will continue as a tradition and a spirit is ensured. We look forward to a rich future.





Report of the Registrar

Total Students:	15,693
Day Division Breakdown:	
College	2,623
University	1,983
Total	4,606
Evening Division Total:	11,087

*Graduates Convocation (Spring & Fall):

June:

Arts:	139
Commerce:	83
Science:	29
Engineering:†	8
Total	251

October:

Arts:	119
Commerce:	52
Science:	22
Engineering:†	8
Total	193
GRAND TOTAL	444

† Graduates in Engineering Faculty receive a bachelor of Science Degree.

Faculty of Arts — Day Division

Number of Departments:	13
Number of Courses:	492
Number of Faculty:	174 full-time

Faculty of Commerce 1972-1973

Number of Departments:	2
Number of Courses:	19
Number of Faculty:	12

Faculty of Science

Number of Departments:	6
Number of Courses:	122
Number of Faculty:	47

Faculty of Engineering

Number of Departments:	1
Number of Courses:	32
Number of Faculty:	8

Evening Division

The 1972-1973 Evening Division winter session grew by three additions of major interest: degree and certificate programs in Community Health Nursing and a degree program in Library Science. For the first time quality control courses were accredited at the university level and offered as electives to students majoring in other disciplines.

Three non-departmental courses popular in last year's program, Environmental Studies, Native Peoples of Canada and Women in Modern Society were repeated. Environmental studies this year offered two courses. A new addition to this section was Practical Expression, a course designed to analyze the consumption and production of information.

Among other new courses of interest were Irish History and Politics of the 19th and 20th centuries, Industrial Sociology, Italian Renaissance Art and two accelerated French courses.

Loyola hosted the first North American Summer Institute in Communications during the 1973 summer session. The six-week program attracted students and educators from many corners of the world.

Forty new courses were added to the curriculum. Special programs offered included summer institutes in Biology, Canadian Studies, Drama, French, Mathematics, Elementary Science and Theology. The Loyola Summer Institute and Theater Company this year brought students from across Canada. Summer session enrolment was 5,840.



Report of the Chief Librarian

The student body organized a campaign on behalf of the library to secure more funds for the purchase of books. The college administration prepared a special brief to the provincial government outlining the inequality of governmental financing of library operations at Loyola compared with other university libraries. Special funds were allocated to the library on an interim basis. The Development Office organized a public fund-raising campaign on behalf of the library.

The library was fortunate during the year in having an active and dynamic Library Board. This board prepared a comprehensive policy relating to the principles of library operations at Loyola which were adopted by the Senate of the college. During the year the Senate recognized the importance of the library in curricular development and the librarian or his designate became ex-officio members of all curricular committees.

The Reference department conducted a large number of orientation tours and lectures. Collection surveys were undertaken in many fields upon the requests of academic departments. Displays and exhibitions increased significantly.

The Film library organized an open house relating to audio-visual hardware and software and published holding lists relating to audio-visual materials.

During the year co-operation has been developed with the Sir George Williams Library system which resulted in the exchange of information and some co-ordination in the purchase of expensive publications.

Statistics (July-June)

	1971-1972	1972-1973	% increase
Acquisitions and gifts	15,851**	16,488	4%
Cataloguing and Classification	17,252	17,078	1%
Reference Department:			
Reference enquiries	7,461	7,502	0.5%
Interlibrary loans	851**	944	10.9%
Circulation:			
Regular Books	150,703**	168,538	11.8%
Reserve Books	20,033	23,480	17.2%
Films	907	943	3.9%
Total Circulation	171,643	192,961	12.4%
Average book circulation per student*	23.3	25.5	9.4%
Volume per student ratio*	23.1	24.7	6.9%
Number of volumes bound	5,000	5,000	0%
Number of volumes permabound	3,660	5,066	38.1%
Size of Collection:			
Books and Periodicals	163,731	179,644	9.7%
Micromaterials	6,617	7,173	8.4%
Total	170,348	186,837	9.6%

* Includes day students and equivalent in evening students

** Revised figures

Report of the Chaplaincy

In September, 1972, Belmore House officially opened its doors to students as a Place of Welcome on campus. Father Charles Pottie, S.J. was joined by two co-chaplains, Robert Gaudet, S.J., and Sister Clare O'Neill, C.N.D., the first female chaplain in Loyola's history.

Prior to his appointment, Robert Gaudet was assistant director of a national study on priests in Canada at the Centre de Recherches en Sociologie Religieuse at Laval University, Quebec City. Sister Clare O'Neill continues to be director of novices at the Congregation de Notre Dame Novitiate in Ottawa, as well as Loyola chaplain.

Reverend Paul Eifert, a Lutheran pastor, and Rabbi Bernard Bloomstone, also joined the Campus Ministry team on a part-time basis in September 1972.

The role of the chaplains changed radically in 1972-1973. About 600 students participated in the activities at Belmore House with 100 regularly contributing their services. The one-to-one basis of priest to student shifted to an emphasis on group work. The chaplains felt that their new responsibility was to animate and stimulate groups; to stir up self-awareness and social responsibility among the Loyola community.

Events during the year included two retreat weekends at the Lacolle Centre for Innovative Education; a ski week in January 1973 and films on the work of Jean Vanier at L'Arche, France and a lecture by him in February.

Community-oriented projects included a Christmas drive for food and clothing (50 needy families were supplied); a weekend for students from Eastern Canadian universities at Montée St. Benoit, a monastery at Mount Orford; 15 weekly skating parties for blind children and a visit at Christmas to the Montreal Canadiens practice; a program of visits and discussions with the inmates of Archambault Federal Penitentiary.

Report of the Department of Physical Education and Athletics

The highlights of the 1972-1973 season at Loyola's Department of Physical Education and Athletics were the unprecedented capturing of seven Q.U.A.A. Championships by the Varsity Teams; the implementation of a degree program in Bio-Physical Education and the inception of the Institute of Comparative Physical Education.

Q.U.A.A. titles were won in Men's Football, Soccer, Basketball, Hockey, Judo, Water Polo and Women's Tennis. The Football, Basketball and Hockey teams advanced to the National Semi-Finals while the Soccer team reached the National Finals.

The Bio-Physical Education curriculum, implemented in 1972, was well received with the student receiving a B. Sc. with a major in Bio-Physical Education.

The Institute of Comparative Physical Education was established as part of the Evening Division and Summer School program in April 1973. The courses are open to physical education teachers, coaches, sports administrators, exercise physiologists, recreation directors and students with advanced academic standing. The 1973 course included a comparative study of physical education programs in Finland, Germany and Sweden.

Other highlights of the season included the College's hosting of three international invitational tournaments on the intercollegiate level in Men's and Women's Basketball in December and in Women's Hockey in January.

Approximately 47% of Loyola's student population participated in the intra-school program which offered over 40 activities on three levels of play. It consisted of intramural competition on an individual and team basis, co-ed sports clubs, and recreation activities.

The most popular intramural activities on the men's level were football, hockey and broomball with 17, 25, and 21 teams compet-

ing. Hockey, basketball and broomball were the backbone of the women's program.

The heaviest participation in the co-ed sports clubs was in badminton, karate, modern dance, skydiving, yoga and skiing. This program culminated in a demonstration by all the clubs at Participation Canada Night.

Recreational and free-play activities such as jogging, table tennis and free skating were also popular. More free time was made available by the Department including monthly Friday night skating parties.

General Report of the Alumni

Sharp increases which began in 1968 in the number of graduates at Loyola are reflected in the 40% increase in the alumni body since that time. This growth from a small, almost exclusive organization to one comprising 10,000 members (including those who studied at Loyola but did not graduate), has necessitated changes in the alumni association's role.

There is evidence that the younger members are interested less in social activities than in seminars, symposiums and the actual governing of the college. The Loyola Administration has in recent years increased its support of the alumni body which in turn now plays a greater role in shaping the college. The formation of two Loyola Alumni Chapters, in British Columbia and in Toronto, demonstrates that graduates feel an obligation to ensure that Loyola, as an institution, continues to function.

With the graduation of two women for the first time in Loyola history in 1963, the Alumni Association ceased to be an all-male organization. Since 1968 approximately 1328 women have graduated from Loyola, many of whom have taken an active part in the Association.

Financial Aid

During the 1972-1973 academic year, the Financial Aid Department handled \$62,165 in financial assistance to Loyola students. A total of 171 students received scholarships covering either full or partial tuition.

Loyola Bursaries, which are awarded by the Scholarship Committee, accounted for approximately \$16,992 during the year.

Office of Development

The Office of Development in 1972-73 was in the charge of the Associate Director of Development, Rev. C.C. Ryan, S.J., during the period of the Director's study leave.

Contributions to the annual appeal in this period amounted to \$143,000 — funds which were allocated for library holdings, the chaplaincy, general academic and para-academic needs, the Campus Centre, and the Loyola Foundation which came into existence at this time with Father Ryan as Executive Secretary.

The Foundation was created to "... foster and maintain the traditions and spirit of Loyola College as they have been established since the foundation of that institution" and the first designation of funds for transfer from the College amounted to \$225,835.00 for designated purposes or to be disbursed at the discretion of the Trustees of the Foundation.

Summary Financial Report

Operating revenues were \$10,870,177. Of this total, Government grants amounted to \$6,790,836. Total operating expenditures were \$10,919,691. As reported in the audited financial statements, there was an excess of expenditure over revenue in the amount of \$49,514. It is hoped that, upon final analysis, a supplementary grant will be accorded to cover this deficit.

Fixed asset expenditures totalled \$1,087,519, of which it is expected that approximately \$510,000 will be financed through Government grants.

Sommaire du rapport financier

Les revenus de fonctionnement se chiffraient à \$10,870,177., les subventions de \$6,790,836. reçues du Gouvernement sont comprises en ces chiffres. Les dépenses de fonctionnement totalisaient \$10,919,691. Tel que mentionné dans le rapport des vérificateurs, les dépenses excédèrent les revenus d'un montant de \$49,514. Il est à souhaiter qu'après analyse du rapport, une subvention supplémentaire nous sera accordée afin de combler ce déficit.

Les dépenses d'investissements se totalisent à \$1,087,519, de ce montant nous escomptons qu'approximativement \$510,000. seront financés par des subventions du Gouvernement.

Guest Lecturers Sponsored by Senate Committee on Visiting Lecturers

Professor Hartshorne "An Ethico-Aesthetic Theory of Value"

Professor Jurgen Moltmann "The Churches' Mission of Peace in a Divided World"

Professor Joseph Campbell "Man and Myth" — The Loyola Lecture

Mr. Victor-Lévy Beaulieu "Etre écrivain québécois"

Irving Layton Poetry Reading

Professor G. Lalonde "Pourquoi le fédéralisme"

Professor William Empson "Andrew Marvell" — The Lahey Lecture

Fred Cogswell Poetry Reading

Pierre Vallières "Indépendance et Socialisme au Québec"

Margaret Atwood Poetry Reading

J.H. Wilbur "The Acadians of New Brunswick"

Professor Hans Howald "The Application of Modern Medical Research Findings to Physical Education and Sports"

Alfred Purdy Poetry Reading

Miriam Waddington Poetry Reading

Fr. L.-M. Régis "The Freudian Man and the Christian Man: A Philosophical Evaluation of the Freudian Anthropology"

Professor J.J. McDermott "Feeling as Insight"

M. Flavien Ranaivo "La Littérature traditionnelle, Terre et Ame malgaches"

John Newlove Poetry Reading

Professor E. Catholy "Goethe und die mimische Sprache"

Professor Anna-Teresa Tymieniecka "The New Enlightenment"

Dorothy Livesay Poetry Reading

Dr. Pierre Dansereau
bp nicol, Steve Maccaffrey, Paul Dutton and Barreto-Rivera Poetry Reading
M. Camille de Rauville Mauritius

Faculty Awards

Dr. Cecil Abrahams (English) has received a Canada Council Grant (open) to sponsor a year-long series of poetry readings by nationally-known Canadian writers.

H. Dauderis (Accounting) was awarded a McGill Graduate Fellowship.

E. Enos (Director of Physical Education and Athletics) was awarded the Canadian Scandinavian Foundation Study Grant this past summer by Scandinavian Airlines.

Prof. P. Garnet (Theological Studies) has been awarded a Canada Council Research Grant for projected research on the "Soteriology of the Historical Jesus, 1972-73."

Dr. E. Joos (Philosophy) was awarded a Canada Council Leave Fellowship for the academic year 1973-74.

Dr. R. Tittler (History) received a Canada Council Grant to aid his biography of Nicholas Bacon.

Prof. G. Valaskakis (Communication Arts) was awarded a Doctoral Fellowship of \$5500 for a doctoral program in Communication by The Canada Council.

Faculty, Publications; Lectures, Papers, and Speeches

Faculty of Arts

AKIN, Professor W.E. (History) "The Romantic Separatism of Charles Reich", *The Canadian Review of American Studies*, Fall 1972.

ANDERSEN, Dr. M. (French Studies) "Mother Was Not A Person", Glenwood Publishing, Montreal.

BROES, Dr. A. (English) "More Books at The Wake", *James Joyce Quarterly* (*Finnigan's Wake Issue*), 9, No. 2, 189-217.

BUELL, Dr. J. (Communication Arts) "The Shrewsdale Exit", Doubleday, Toronto.

DECARIE, Dr. G. (History) "Something Old, Something New: The Prohibition Movement in Oliver Mowat's Ontario", *Oliver Mowat's Ontario*, McGill-Queen's.

DREW-BEAR, Dr. A. (English) "Rhetoric in Ben Johnson's Middle Plays", University of Salzburg, publishers.

EIBEL, D. (English CEGEP) "Kayak Sickness", Sono Nis Press, 1972.

FAMIRA, Dr. H. (Modern Languages) "Diesseits des Kitsches", *Welt des Buches*, Hamburg, August 1972.

FONDA, Dr. C. (Modern Languages) "Camus 1970", Centre d'Etudes littéraires d'expression française, Université de Sherbrooke, publisher.

GARNET, Dr. P. (Theological Studies) "O'Callaghan's Fragments", *The Evangelical Quarterly*, January-March 1973.

HARMAN, Professor R. (Sociology) report "Who Cares What They Say About Loyola".

HENKEY, Rev. Dr. C. (Theological Studies) review on R. Stalder, "Grundlinien der Theologie Schleiermachers", *Journal of Ecumenical Studies*, 9, 1972, 631-633.

JOOS, Dr. E. (Philosophy) "Confessions philosophiques: Coleridge et Marcel", *Dialogue: Journal of Canadian Philosophy*, XI, 4, 1972.

LUI, Dr. Z.R. (Economics) "Demand for Money in Asian Countries: Empirical Evidence", *Indian Economic Journal*, XVIII.

O'BRIEN, Rev. E., S.J. (Theological Studies) reviews: "Révolution évangélique", Max Delespesse; "La voix de Dieu dans les voix du temps", P.-R. Régamey; "La vie religieuse au tourant", Thaddée Matura; "Religion and Atheism", Wm. A. Lulipen and Henry J. Koren; *Theological Studies*; "Divine Humanness", Aarne Siirala; "A Catholic Dictionary for Theology", H. Francis Davis, ed., Vol. III, *Journal of Ecumenical Studies*.

OH, Dr. K.S. (Political Science) "Korean Immigrants in Canada: Problems and Prospects", *Journal of One Nationality*, Overseas Research Institute, Seoul, Korea; "Problems of Korean Unification", Proceedings of the Annual Conference of Korean Christian Scholars, St. Louis, March 1972.

O'KEEFE, Dr. C.B. (History) "Contemporary Reactions to the Enlightenment in France, 1728-1762", Slatkine Publishers, Geneva; review Ira Wade's "Intellectual Origins of the French Enlightenment", *Catholic Historical Review*, Washington.

OTTOLENGHI, Professor E. (Modern Languages) with students of Spanish Theatre Course, and adaptation of "La Celestina", Loyola College, publishers.

PARK, Dr. D. (Philosophy) "Persons: Theories and Perceptions", Martinus Nijhoff, The Hague, publishers, 1973; "Complementary Notions: A Critical Study of Concepts", Martinus Nijhoff, The Hague, publishers, 1972.



ROME, Dr. D. (Theological Studies) review "The Jewish Community of Canada", Stuart Rosenberg (McClelland & Stewart, 1970-1971); *American Jewish Historical Quarterly*, 61, 4, June 1972; the biography of Adolphus Mordecai Hart, *Dictionary of Canadian Biography*, 10, 337-338.

ROUBEN, Dr. C. (French Studies) "Histoire et géographie galantes au Grand Siècle", XVIIe Siècle (*Revue de la Société d'étude du XVIIe Siècle, Paris*) 93, 55-73; "Un Specimen d'histoire royale au Grand Siècle, oeuvre d'un historiographe sans commission: l'Histoire en abrégé de Louis le Grand de Bussy-Rabutin", *Revue des Sciences*

Humaines (Revue de la Faculté des Lettres, Lille, France), 37, October-December 1972, 515-532.

SUGDEN, Dr. L. (French Studies) "Albert Camus: The Temptations East and West", *Dalhousie Review*, Autumn issue, 1972.

WATERS, Professor K. (English) television program "Feminine Consciousness and Contemporary Literature", Canadian Women Series, 1972.

WESOLOWSKY, Dr. S. (Theological Studies) "Toward a Synthesis of Origen's Theology of Redemption", *Diakonia*, 3, 1972.

Faculty of Science

BAGCHI, Dr. S.N. (Physics) "Ion Atmosphere Theory of Strong Electrolytes", *Golden Jubilee Volume of the Indian Chemical Society*, December 1973.

CHOWN, Dr. E.H. (Geology) "The Paleomagnetism of the Otish Gabbro from North of the Grenville Front", with W.H. Fahrig, *Canadian Journal of Earth Science*, 10, Nov. 10, 1973, 1556-1564; "Stratigraphy, Petrography and Paleocurrent Analysis of the Aphebian Clastic Formation of the Mississini Otish Basin", with J.L. Catry, Geological Association Canada, Sp. Publication, 12, 49-71.

DHINDSA, Dr. K.S. (Biology) "Malononitrile Dimer: Its Effect on Basal Metabolic Rate and General Activity in the Mouse", *Forma et Functio, International Journal of Functional Biology*, with Dr. H.E. Enesco, Sir George Williams University.

FAIERMAN, Dr. M. (Mathematics) "Asymptotic formulae for the eigenvalues for a two-parameter system of ordinary differential equations of the second order", *Canadian Mathematical Bulletin*; "A note on Klein's oscillation theorem for periodic boundary conditions", *Canadian Mathematical Bulletin*.

JENKINS, Professor J. (Geology) "Mineral Classes: Silicates", *Encyclopedia of Geochemistry and Environmental Sciences*, Vol. IVA, *Encyclopedia of Earth Science Series*.

KALMAN, Dr. C.S. (Physics) "Total Scattering Cross Sections in Two-Body Strong Interactions Calculated by an Algebraic Approach using the Group $Sl(1,3)$ ", *Canadian Journal of Physics*, 50, 5, 1972; "C.A.I. at Loyola", *ACIT Newsletter, National Research Council of Canada*, Vol. 2, 1; with Dr. J. Patera, University of Montreal, "A Mass Formula for Resonances with Identical Strangeness Parity Ordinary and Isotopic Spin", *Lettera al Nuovo Cimento*, 5, 1972, 78.

MARKIZA S. (Physics) co-author "Transitional Nuclei. II properties of Levels in ^{152}Sm and ^{152}Gd from the Decay of the ^{152}Eu m.g. Isomeric Pair", *Canadian Journal of Physics*, 49, 19, 1971; "Energy Levels in $97m0$ from Coulomb Excitation Measurements", *Physical Review C*, 5, 4, April 1972; "Directional Correlations of Gamma Rays in ^{152}Sm measured by Gating on the 244.66 KeV Transition", *Physical Review C*, 4, 3, September 1971.

MCDougall, Dr. D.J. (Geology) "Strain Energy build up in fatigue cycling", with G. Douglas, Proceedings 14th Symposium on Rock Mechanic, Penn. State, September 1972; "Progress in the use of TL to measure strain in rocks", Proceedings 6th Conference on Drilling and Rock Mechanics, Austin, Texas, January 1973.

MUKHERJI, Dr. K.K. (Geology) with G.M. Young "Diagenesis of the Black River (Middle Ordovician), Limestone in Southern Ontario, Canada, *Sedimentary Geology*, 9, 1973, 21-51, Elsevier Scientific Publishing Co., Amsterdam, The Netherlands.

NOGRADY, Dr. T. (Chemistry) "Investigation into the Association between Serotin and Adenosine Triphosphate in Vitro by NMR and UV Spectroscopy", *Molecular Pharmacology*, September 1973; with P.D. Hrdina and G.M. Ling, "Displacement of Serotonin from storage complexes in vitro", *Fed. Proc.*, 32, 775, 1973.

Doctorates Awarded

Graeme Decarie (History)
Queen's University at Kingston

Edmund Egan (Philosophy)
Fordham University

M.N. Islam (Economics)
McGill University

S.J. Kubina (Engineering)
McGill University

Leslie Laszlo (Political Science)
Columbia University

Dennis O'Connor (Philosophy)
St. Louis University

S. Wesolowsky (Theological Studies)
Princeton University

Appointments

Dr. Shafiq Alvi Chairman, Economics

Alfred Audet Dean of Students

Dr. Heinrich Bauer Chairman, Psychology

Rev. Dr. Richard Cronin
Chairman, Biology

Dr. Gerald Dewey Acting Chairman,
Sociology

Dr. Helmut Famira Chairman,
Modern Languages

Grendon Haines Director of Admissions

Dr. Josef Hofbeck Chairman,
Theological Studies

Dr. Gaston Laurion Chairman,
French Studies (University)

Professor Heather Lewis Chairman,
English (CEGEP)

Dr. Sean McEvenue Assistant to the Dean
of Arts

Professor Eric Oxford Chairman,
French (CEGEP)

Professor Eileen Preston
Acting Chairman, Classics

Dr. Peter Richardson Assistant to the
Academic Vice-President

Professor Joseph Soric Chairman,
Mathematics

Dr. D. Taddeo Administrative
Assistant, Communication Arts

Co-Ordinators of Special Programmes:

Professor Marcel Danis Canadian Studies
Dr. Carlo Fonda Italian Studies
Dr. M. Mason Third World Studies
Dr. P. Spensley Drama

Faculty Promotions

Dr. J. Bauer Associate Professor
Dr. A. Broes Associate Professor
Dr. D. Brown Associate Professor
Dr. J. Hofbeck Associate Professor
D. Hui Lecturer
Dr. E. Joos Associate Professor
R. Neemah Assistant Professor
D. O'Connor Assistant Professor
Dr. D. Park Associate Professor
Dr. R. Philmus Associate Professor
R. Smith Assistant Professor
Dr. R.H. Zienius Associate Professor
Dr. H. Ladd Associate Professor

New Faculty

Associate Professors

H.B. Ripstein Accounting

Assistant Professors

C. Abrahams English
C. Beckman Biology
S. Casey, S. J. Classics
J.D. McLaughlin Biology
E. Price Political Science
L. Sanders Classics
S. Thorpe Psychology

Lecturers

P. Barron Business Administration
M. Benoit English (CEGEP)
P. Brunet Business Administration
N. Cook Sociology
P. Dundass Psychology
J.P. Lefebvre French (CEGEP)
M. Levin English (CEGEP)
C. Lipsig Sociology
D. Otchere Economics
M. Rancourt French (CEGEP)
D.A. Tobin Political Science
R. Turnbull Psychology

Special Lecturers

D. Diniacopolous Communication Arts

Part-Time Lecturers

L. Briskin History
E. Enos Biology
D.A. Kubesh History
B. Ruttenberg Sociology
J. Tarlo History

Faculty on Leave of Absence

Dr. M. Andersen French Studies
Rev. W. Bedard, O.F.M. Theological Studies
Dr. D. Brown Classics
Dr. E. Buitenhuis English
G. Charpentier French Studies
Dr. P. Garnet Theological Studies
Rev. M. Gervais, S.J. Communication Arts
Dr. F. Hayes Economics
Dr. R. Hinners Philosophy
Dr. P. Jones Theological Studies
J. Jenkins Geology
Dr. S. Kubina Faculty of Engineering
Dr. H.W. Ladd Psychology
Dr. V. McNamara Philosophy
Dr. A. Newell English
Dr. G. O'Brien Theological Studies
Rev. E. O'Connor, S.J. Mathematics
Professor J. Tascone Sociology
K. Waters English

Photo Index

page 4	Reverend Patrick G. Malone, S.J.
page 7	Loyola Students
page 8	Malone Interview
page 8	Varsity Sports
page 8	Pollock Foundation Gift
page 9	Loyola Campus
page 9	Science Students
page 10	Loyola Campus
page 14	Basketball Warriors
page 25	Student Audience
page 25	Ralph Nader Lecture
page 25	Roger Garaudy
page 26	Jean Vanier
page 27	Pierre Berton
page 27	Father Bernard Lonergan, S.J.
page 27	Margret Andersen with Mary Daly
page 28	Siobhan McKenna
page 32	Loyola Winter scene
page 36	Betsy Clifford at Winter Carnival
page 44	Press Conference
page 44	Kazimierz Dabrowski
page 44	Joseph Campbell
page 44	Press Conference
page 47	Convocation
page 52	Thé-Arts Production

Loyola
of Montreal
7141
Sherbrooke
Street West
Montreal
Quebec
H4B 1R6