

TAKE YOUR PLACE

Hats Off to You!

Competition
2011-2012

Application Guide

TO BE WON:

Prices ranging
from \$500 to \$5 000

Career development trip to France
or other foreign locations

New door prizes of \$250

DEADLINE FOR SUBMITTING APPLICATIONS:

February 10, 2012

Register at your school
or consult the Web site:

www.mels.gouv.qc.ca/chapeau



Marie-Lise Pilote, humorist
traditionally male-dominated occupation



Québec 

The *Hats off to You!* Competition invites young women enrolled in a vocational training or technical training program leading to work in a traditionally male-dominated occupation to express themselves and to showcase their ideas, dreams and differences.

Hats Off to You!

THE HATS OFF TO YOU! COMPETITION:

- **recognizes** women who choose a traditionally male-dominated career
- **rewards** them for their hard work
- **promotes** the success of female students within a predominantly male group
- **showcases** successful female role models that go beyond gender stereotypes

CONDITIONS OF ELIGIBILITY

- Candidates must be enrolled full time in one of the eligible vocational training or technical training programs (see the list on the Web site at www.mels.gouv.qc.ca/chapeau).
- They must be enrolled in a public or private secondary school or college in Québec.
- They must be Canadian citizens or permanent residents and have resided in Québec for at least one year.
- Certain specific conditions may be instituted by the regional committees. For more information, please contact the competition representative in your educational institution or your regional office of the Ministère de l'Éducation, du Loisir et du Sport.

Note: Winners from the past five years are not eligible. In addition, former winners must be in a different program of study in order to be eligible to enter the competition again.

WE WOULD LIKE TO THANK OUR PARTNERS

- Association des commissions scolaires anglophones du Québec (ACSAQ)
- Centrale des syndicats du Québec (CSQ)
- Centre national de la recherche scientifique (CNRS)
- Commission de la construction du Québec (CCQ)
- Commission de la santé et de la sécurité du travail (CSST)
- Confédération des syndicats nationaux (CSN)
- Emploi-Québec (E-Q)
- Fédération des cégeps
- Fédération des commissions scolaires du Québec (FCSQ)
- Fédération des travailleurs et travailleuses du Québec (FTQ)
- Les Offices jeunesse internationaux du Québec (LOJIQ)
- Ministère de l'Agriculture, des Pêcheries et de l'Alimentation (MAPAQ)
- Ministère de la Culture, des Communications et de la Condition féminine (MCCCF)
- Ministère du Développement durable, de l'Environnement et des Parcs (MDDEP)
- Ministère du Développement économique, de l'Innovation et de l'Exportation (MDEIE)
- Ministère des Ressources naturelles et de la Faune (MRNF)
- Ministère des Transports (MTQ)

GOOD REASONS TO PARTICIPATE

*To obtain recognition for one's hard work
To earn a reputation and win cash prizes*

APPLICATION

The tools and interactive forms to be completed are available at:

www.mels.gouv.qc.ca/chapeau.

1. A duly completed registration form
2. A copy of the student's statement of competencies, report card or transcript issued by her educational institution
3. Answers to the questions in this document
4. Answers to the questions pertaining specifically to each prize (for candidates at the provincial level).

No other items (objects, photographs, special documents, etc.) will be accepted for the purpose of evaluating applications.

TO PARTICIPATE IN THE COMPETITION

Candidates must answer the following general questions:

- 1 What are the **highlights** of your personal, academic or working life?
- 2 Where do your interest and enthusiasm for a traditionally male-dominated occupation come from?
- 3 Describe your chosen occupation, the duties involved and your physical or social working environment.
- 4 What does the slogan *Take your place* mean to you? Describe, for example, the personal aptitudes you have for carrying out a traditionally male-dominated occupation, your strategies for making a place for yourself in a predominantly male environment, your plans for the future, etc.
- 5 Apart from financial considerations, what motivation do you have for taking part in the competition?

FORMATTING STANDARDS

Answers to the questions must not exceed two pages and line spacing must be set at 1.5. The font must be 11-point Arial, the margins must be 1.5 cm and letter-size paper must be used.

HELP WITH WRITING

A mentor can help you prepare your application. It may be someone from the school staff or a cybermentor from the competition. For more information, go to www.mels.gouv.qc.ca/cybermentores.

For inspiration, read the covering letters of previous years' winners at the following address: www.mels.gouv.qc.ca/chapeau.

APPLICATION DEADLINE at the provincial level: **FEBRUARY 10, 2012**

To find out the deadline for applications at the regional level, please contact the competition representative at your educational institution or at the regional office of the Ministère de l'Éducation, du Loisir et du Sport (see the list of regional competition representatives at: www.mels.gouv.qc.ca/chapeau).

“Apart from the recognition it brings, the competition has a positive impact on student retention and sociovocational integration.”

SELECTION CRITERIA AND AWARDING OF PRIZES

The candidates' portfolios will be judged by the competition's partners from the world of education, the job market and business, according to the following criteria:

- complete portfolio
- quality of the presentation
- clarity of the answers
- authenticity and persuasiveness of the answers
- relevance of the candidate's personal commitment
- relevance of the candidate's reasons for participating in the competition
- favourable recommendation by the educational institution
- academic record
(a candidate can not have had more than two failures in the past semester of attendance)

The regional prizes will be awarded at official ceremonies that will take place throughout Québec in the spring of 2012.

IN BRIEF

1. The application must be completed and submitted to the competition representative in your school by the date specified by that person. All the forms to be completed are available at www.mels.gouv.qc.ca/chapeau.
2. Educational institutions send the applications on to the regional offices of the Ministère de l'Éducation, du Loisir et du Sport (MELS), by no later than February 10, 2012.

“The competition is not so much about showcasing women as such, but more about generating awareness of a situation that deserves to be more widely known.”

Source: *Sortir des sentiers battus*, a research report produced by the Ministère de l'Éducation, du Loisir et du Sport.



PROVINCIAL LEVEL

Candidates who wish to go further must answer the specific questions related to each of the prizes.

The provincial prizes will be awarded at a gala ceremony to be held in May 2012.

FOR SCHOOL STAFF: MENTORSHIP PRIZE

A candidate in the competition may submit the name of a person in her educational institution who has helped her prepare her portfolio for the Mentorship prize. To do so, the student must fill out the appropriate section of the registration form. An award worth \$500 will be given to a mentor chosen at random, and will be presented at the competition gala in May 2012.

FOR MORE INFORMATION School officials or representatives of the *Hats off to You!* Competition in the schools or in the MELS regional offices can answer your questions. You can also obtain more information by writing to chapeaufilles@mels.gouv.qc.ca.

Agriculture, Fisheries and Food Services

FUTURE AGRO-FOOD SPECIALIST? SHOW HOW COMMITTED YOU ARE!

The **Ministère de l'Agriculture, des Pêcheries et de l'Alimentation (MAPAQ)** awards two cash prizes of \$2000 to regional winners enrolled in vocational training or technical training programs.

REQUIREMENTS

In addition to answers to the general questions, the candidate's portfolio must include answers to the following questions (a maximum of one page):

How will the competencies acquired during your training prepare you to work in the field of agriculture, fisheries and food services?

How are you currently involved in the field?

YOU MUST BE ENROLLED

in one of the following programs:

Sector 2 : AGRICULTURE AND FISHERIES

- Aquiculture (DVS)
- Beef Production (DVS)
- Dairy Production (DVS)
- Gestion et exploitation d'entreprise agricole (DCS)
- Grandes cultures (DVS)
- Hog Production (DVS)
- Ornamental Horticulture: Landscaping and Marketing (DVS)
- Pêche professionnelle (DVS)
- Production acéricole (DVS)
- Production horticole (DVS)
- Technologie des productions animales (DCS)
- Transformation des produits de la mer (DCS)
- Technologie du génie agromécanique (DCS)
- Techniques équines (DCS)

Sector 3 : FOOD SERVICES AND TOURISM

- Retail Butcherie (DVS)

Sector 10 : MOTORIZED EQUIPMENT MAINTENANCE

- Mécanique agricole (DVS)
- Techniques de génie mécanique de marine (DCS)

To learn more about the MAPAQ and its former prizewinners, go to www.mapaq.gouv.qc.ca/chapeau.

Environment

Prizes

DEDICATED TO SAVING THE PLANET?

The **Ministère du Développement durable, de l'Environnement et des Parcs (MDDEP)** awards two cash prizes of \$2000: one for a student enrolled in vocational training and one for a student enrolled in technical training.

REQUIREMENTS

Women do not have to be regional prize winners to apply for these prizes. In addition to answers to the general questions, the candidate's portfolio must include answers to the following questions (a maximum of one page):

How will the competencies acquired in your training prepare you to work in the field of environmental protection?

How are you currently involved in the field?

YOU MUST BE ENROLLED

in one of the following programs:

Sector 2 : AGRICULTURE AND FISHERIES

- Beef production (DVS)
- Dairy Production (DVS)
- Hog Production (DVS)

Sector 6 : CHEMISTRY AND BIOLOGY

- Chemical Engineering Technology (DCS)
- Chemical Process Technology (DCS)
- Conduite de procédés de traitement de l'eau (DVS)
- Water Treatment (DCS)

Sector 7 : BUILDINGS AND PUBLIC WORKS

- Civil Engineering Technology (DCS)

Sector 8 : LAND USE PLANNING AND THE ENVIRONMENT

- Techniques d'aménagement et d'urbanisme (DCS)
- Techniques du milieu naturel (spécialisation D – protection de l'environnement) (DCS)

Sector 11 : MECHANICAL MANUFACTURING

- Industrial Engineering Technology (DCS)

Sector 15 : MINING AND SITE OPERATIONS

- Ore Extraction (DVS)

To learn more about the MDDEP and its former prizewinners, go to www.mddep.gouv.qc.ca/programmes/chapeau.

Natural Resources and Wildlife Prizes

PASSIONATE ABOUT MANAGING, PLANNING AND SURVEYING?

The **Ministère des Ressources naturelles et de la Faune (MRNF)** awards two cash prizes of \$2000 to regional winners enrolled in vocational training or technical training.

REQUIREMENTS

In addition to answers to the general questions, the candidate's portfolio must include answers to the following questions (a maximum of one page):

How will the competencies acquired in your training prepare you to work in the field of natural resources and wildlife?

How are you currently involved in the field?

YOU MUST BE ENROLLED

in one of the following programs:

Sector 7 : BUILDINGS AND PUBLIC WORKS

- Arpentage et topographie (DVS)
- Technologie de la géomatique (DCS)

Sector 8 : LAND USE PLANNING AND THE ENVIRONMENT

- Protection and Development of Wildlife Habitats (DVS)
- Techniques d'aménagement cynégétique et halieutique (DCS)
- Techniques d'aménagement et d'urbanisme (DCS)
- Techniques du milieu naturel (DCS)

Sector 12 : FORESTRY AND PULP AND PAPER

- Abattage et façonnage des bois (DVS)
- Abattage manuel et débardage forestier (DVS)
- Affûtage (DVS)
- Aménagement de la forêt (DVS)
- Classement des bois débités (DVS)
- Forest Technology (DCS)
- Pâtes et papiers – Opérations (DVS)
- Sciage (DVS)
- Technologie de la transformation des produits forestiers (DCS)
- Technologies des pâtes et papiers (DCS)
- Travail sylvicole (DVS)

Sector 15 : MINING AND SITE OPERATIONS

- Conduite de machines de traitement du minerai (DVS)
- Diamond Drilling (DVS)
- Ore Extraction (DVS)
- Technologie minérale (DCS)

To find out more about the MRNF, go to www.mrnf.gouv.qc.ca.

Work Placement in a Laboratory in France

CNRS/LOJIQ

EXPLORE RESEARCH AT THE CNRS

The **Mission for the Place of Women at the Centre national de la recherche scientifique (CNRS)** and **Les Offices jeunesse internationaux du Québec (LOJIQ)** are offering a work placement in one of the CNRS laboratories in France to a candidate who has earned a Diploma of College Studies in technical training.

These prizes are specifically for women graduating from programs of study leading to a Diploma of College Studies in the following sectors:

- Administration, Commerce and Computer Technology
- Agriculture and Fisheries
- Buildings and Public Works
- Chemistry and Biology
- Electrotechnology
- Forestry and Pulp and Paper
- Land Use Planning and the Environment
- Mechanical Manufacturing
- Metallurgical Technology
- Mining and Site Operations

The winner will be offered a work placement in a CNRS laboratory specializing in her field of study. This work placement will take place in the laboratory of the student's choice and will extend over a period of two to three months between September 2012 and August 2013.

A practicum allowance will be provided to the winner by the CNRS.

LOJIQ will provide round-trip air transportation to France, a \$500 living allowance as well as medical and civil liability insurance.

The CNRS is the largest public scientific research organization in Europe. It has over 1 100 laboratories throughout France and employs more than 34 000 people (technicians, engineers, researchers) in a variety of professions and scientific fields.

REQUIREMENTS

To be eligible for this prize, you must:

- be between 18 and 35 years of age at the time of the work placement
- have graduated (by June 30, 2012) from one of the programs of study selected
- be a Canadian citizen or a permanent resident
- have resided in Québec for at least one year

In addition to answers to the general questions, the candidate's portfolio must include answers to the following questions (a maximum of one page):

What are your reasons for wanting a work placement in a CNRS lab in France, and what impact do you think this placement will have on your personal and professional development?

What steps would you take to prepare for this opportunity (making contacts, obtaining information on the area, etc.)? Describe the ideal work placement for you.

To learn more about the CNRS and its Mission for the Place of Women, go to www.cnrs.fr and www.cnrs.fr/mission-femmes. To learn more about LOJIQ and its former prizewinners, go to www.lojiq.org.

Career Development Trip Abroad Prize

LOJIQ

INTERNATIONAL EXPERIENCE TRAINS YOUNG ENTREPRENEURS

Les Offices jeunesse internationaux du Québec (LOJIQ) is offering a work placement abroad as well as consulting services to help regional prize winners enrolled in a vocational or technical training program find a job placement location.

The winning candidate will receive a return-trip ticket to any destination covered by LOJIQ, an allowance of \$500, insurance appropriate to the destination and a guidance service to help carry out a project. This prize will allow the candidate to complete a work placement or to make professional visits in the sector related to her training on an international level.

The winning candidate will have to complete the trip within a year from the date on which the prize was awarded, that is, by May 2013.

REQUIREMENTS

To be eligible for this prize, you must:

- be between 18 and 35 years of age at the time of the work placement
- have graduated (by June 30, 2012) from one of the programs of study selected
- be a Canadian citizen or a permanent resident
- have resided in Québec for at least one year

In addition to answers to the general questions, the candidate's portfolio must include answers to the following questions (a maximum of one page):

What are your reasons for wanting a work placement abroad, and what impact do you think this placement will have on your personal and professional development?

What steps would you take to prepare for this opportunity (making contacts, obtaining information on the area, etc.)?
Describe the ideal work placement for you.

To learn more about the LOJIQ and its former prizewinners, go to www.lojiq.org.

Entrepreneurship

Prizes

WOMEN IN BUSINESS

The **Ministère du Développement économique, de l'Innovation et de l'Exportation (MDEIE)** awards two cash prizes of \$2000 to regional winners enrolled in vocational or technical training.

The **regional agencies to support female entrepreneurship (ORSEF)** also offer the two prizewinners access to the following professional services: frontline services, coaching and consultation, and mentoring.



"I developed my skills as a businesswoman by deciding to manage my career myself. Then I started my own business . . . a line of work clothing for women. Ladies, you've just got to go for it!"

Marie-Lise Pilote

REQUIREMENTS

In addition to answers to the general questions, the candidate's portfolio must include answers to the following questions (a maximum of one page):

What are your goals and ambitions with respect to starting your own business?

What personal aptitudes will help you to achieve your goals?

Perseverance

Prizes

FOR THOSE WHO NEVER GAVE UP

The **Centrale des syndicats du Québec (CSQ)** awards two cash prizes of \$2000 to regional winners enrolled in vocational or technical training for their exceptional perseverance in learning a traditionally male-dominated trade.

This award recognizes perseverance in the achievement of career goals. It is not designed to reward those who have overcome physical or social handicaps, but is rather meant to highlight perseverance in attaining professional goals. Perseverance may be demonstrated in a number of ways, for instance, by taking an upgrading course, overcoming special obstacles (e.g. being far from one's family, having a baby, family responsibilities, stereotypes), or making lifestyle choices in order to pursue an education.

REQUIREMENTS

In addition to answers to the general questions, the candidate's portfolio must include answers to the following questions (a maximum of one page):

What obstacles did you encounter and how did you overcome them?

How did you motivate yourself to persevere in pursuing your career goals? Describe your experience.

Cultural Communities Prizes

ARE YOU A MEMBER OF AN ABORIGINAL COMMUNITY OR A CULTURAL COMMUNITY?

Tell us your story . . .

The **Confédération des syndicats nationaux (CSN)**, the **Fédération nationale des enseignantes et enseignants du Québec (FNEEQ)** and the **Fédération des employées et employés de services publics (FEESP)** award two cash prizes of \$2000 to individuals who are members of a cultural or Aboriginal community and who have chosen to practise a traditionally male-dominated trade or occupation. One prize is awarded to the best candidate enrolled in vocational training and the other, to the best candidate enrolled in technical training.

REQUIREMENTS

Women do not have to be regional winners to apply for these prizes. In addition to answers to the general questions, the candidate's portfolio must include answers to the following questions (a maximum of one page):

As a member of a cultural or Aboriginal community, what obstacles have you had to face?

Were you encouraged to fulfill your ambition; if so, how?

What motivated you to choose a nontraditional trade or occupation?

To find out more about the CSN, go to www.csn.qc.ca.

Equity

Prizes

HAVE YOU EXPERIENCED JOB INSECURITY?

Tell us your story.

The **Fédération des travailleurs et travailleuses du Québec (FTQ)** awards two cash prizes of \$2000 to a vocational training student who was employed in an unstable job (e.g. part time, on call, on contract, temporary).

REQUIREMENTS

Women do not have to be regional winners to apply for these prizes. In addition to answers to the general questions, the candidate's portfolio must include answers to the following questions (a maximum of one page):

Why did you choose to train or retrain for a traditionally male-dominated occupation? Describe your experience in an unstable job.

How will your training and work experience of union, social or volunteer involvement help you to:

- overcome obstacles and take your place within the team?
- be accepted and gain the acceptance of the male majority?
- Keep your job?

What steps do you plan on taking to improve the working conditions for women in traditionally male-dominated trades?

To learn more about the FTQ and its former prizewinners, go to www.femmes.ftq.qc.ca.

New

Technologies

Prizes

FOR TECHNOLOGISTS AND OTHER SCIENTISTS

The **Ministère du Développement économique, de l'Innovation et de l'Exportation (MDEIE)** awards two cash prizes of \$2000 to regional winners who are enrolled in vocational or technical training.

REQUIREMENTS

In addition to answers to the general questions, the candidate's portfolio must include answers to the following questions (a maximum of one page):

In your opinion, what obstacles prevent large numbers of women from going into the field of new technologies?

What, in your opinion, are the best ways to encourage young women to opt for a career in new technologies?

YOU MUST BE ENROLLED

in one of the following programs:

Sector 1 : ADMINISTRATION, COMMERCE AND COMPUTER TECHNOLOGY

- Computer Science Technology (DCS)
- Computing Support (DVS)

Sector 7 : BUILDINGS AND PUBLIC WORKS

- Building Systems Technology (DCS)
- Civil Engineering Technology (DCS)
- Technologie de la géomatique (DCS)

Sector 9 : ELECTROTECHNOLOGY

- Applied Physics Technology (DCS)
- Automated Systems Electromechanics (DVS)
- Computerized Systems Technology (DCS)
- Electrotechnology (DCS)
- Installation and Repair of Telecommunications Equipment (DVS)
- Industrial Electronics Technology (DCS)
- Techniques d'avionique (DCS)

Sector 10 : MOTORIZED EQUIPMENT MAINTENANCE

- Aircraft Maintenance (DCS)

Sector 11 : MECHANICAL MANUFACTURING

- Aircraft Mechanical Assembly (DVS)
- Aircraft Structural Assembly (DVS)

- Cable and Circuit Assembly (DVS)
- Diemaking (ASP)
- Fabrication de moules (ASP)
- Industrial Drafting (DVS)
- Machining Techniques (DVS)
- Mechanical Engineering Technology (DCS)
- Mise en œuvre de matériaux composites (DVS)
- Moulding Machine Set-up and Operation (DVS)
- Numerical Control Machine Tool Operation (ASP)
- Precision Sheet Metal Work (DVS)
- Production Equipment Operation (DVS)
- Techniques de construction aéronautique (DCS)
- Techniques de transformation des matières plastiques (DCS)
- Techniques de transformation des matériaux composites (DCS)
- Technologie du génie industriel (DCS)
- Toolmaking (ASP)

Sector 14 : MAINTENANCE MECHANICS

- Mécanique d'entretien en commandes industrielles (ASP)
- Industrial Maintenance Technology (DCS)

To find out more about the MDEIE and its former prizewinners, go to www.mdeie.gouv.qc.ca/chapeau.

Occupational Health and Security Prizes

ARE YOU CONCERNED WITH PREVENTING WORK-RELATED INJURIES?

Explain your vision.

The **Commission de la santé et de la sécurité du travail (CSST)** awards two cash prizes of \$2000 to regional winners enrolled in vocational or technical training who have demonstrated the greatest proficiency in implementing preventive measures or using tools that encourage the work community to make occupational health and safety a priority.

REQUIREMENTS

The candidate's portfolio must include answers to the following questions (a maximum of one page):

What contribution have you made to occupational health and safety (e.g. use of certain methods, use of tools, sharing of knowledge) and how has it helped to raise your coworkers' awareness or improve their working conditions?

How do you see your chosen occupation in terms of occupational health and safety?

How will the knowledge you acquire during training help eliminate the risk of work-related injuries and prevent occupational diseases?

For more information about the CSST, go to www.csst.qc.ca/jeunes.

Construction

Trades

Prizes

BUILDERS OR ENTREPRENEURS?

The **Commission de la construction du Québec (CCQ)** awards two cash prizes of \$2000 to regional winners enrolled in vocational training in a program of study leading to a trade or occupation in the construction industry, or who would like to start a business in construction.

REQUIREMENTS

In addition to answers to the general questions, the candidate's portfolio must include answers to the following questions (a maximum of one page):

What obstacles have you encountered?

Were you encouraged to pursue your goals? If so, how?

Construction Entrepreneur

What are your goals and ambitions with respect to starting your own business?

What personal aptitudes will help you realize your goals?

YOU MUST BE ENROLLED

in one of the following programs:

Sector 7 : BUILDINGS AND PUBLIC WORKS

- Arpentage et topographie (DVS)
- Calorifugeage (DVS)
- Carpenry (DVS)
- Commercial and Residential Painting (DVS)
- Installation et fabrication de produits verriers (DVS)
- Masonry-Bricklaying (DVS)
- Mécanique de protection contre les incendies (DVS)
- Plastering (DVS)
- Plumbing and Heating (DVS)
- Pose de revêtements de toiture (DVS)
- Pose de revêtements souples (DVS)
- Pose de systèmes intérieurs (DVS)
- Preparing and Finishing Concrete (DVS)
- Réfrigération (DVS)
- Restauration de maçonnerie (ASP)
- Tiling (DVS)

Sector 9 : ELECTROTECHNOLOGY

- Electricity (DVS)
- Installation et entretien de systèmes de sécurité (DVS)
- Montage de lignes électriques (DVS)

Sector 10 : MOTORIZED EQUIPMENT MAINTENANCE

- Mécanique d'engins de chantier (DVS)

Sector 14 : MAINTENANCE MECHANICS

- Elevator Mechanics (DVS)
- Industrial Construction and Maintenance Mechanics (DVS)

Sector 15 : MINING AND SITE OPERATIONS

- Conduite d'engins de chantier (DVS)
- Conduite de grues (DVS)
- Forage et dynamitage (DVS)
- Northern Heavy Equipment Operations (DVS)

Sector 16 : METALLURGICAL TECHNOLOGY

- Chaudronnerie (DVS)
- High-Pressure Welding (DVS)
- Montage structural et architectural (DVS)
- Pose d'armature du béton (DVS)
- Sheet Metal Work (DVS)
- Welding and Fitting (DVS)

To find out more about the CCQ and its former prizewinners, go to www.ccq.org.

Transportation Prizes

BY ALL MANNER OF MEANS!

The **Ministère des Transports (MTQ)** awards two cash prizes of \$2000 to regional winners enrolled in vocational or technical training.

REQUIREMENTS

In addition to answers to the general questions, the candidate's portfolio must include answers to the following questions (a maximum of one page):

In your opinion, what is the main challenge in the field of transportation today?

How has your training prepared you to meet this challenge?

YOU MUST BE ENROLLED

in one of the following programs:

Sector 7 : BUILDINGS AND PUBLIC WORKS

- Arpentage et topographie (DVS)
- Civil Engineering Technology (DCS)
- Technologie de la géomatique (DCS)

Sector 8 : LAND USE PLANNING AND THE ENVIRONMENT

- Techniques d'aménagement et d'urbanisme (DCS)

Sector 10 : MOTORIZED EQUIPMENT MAINTENANCE

- Mécanique d'engins de chantier (DVS)
- Mécanique de véhicules légers (DVS)
- Mécanique de véhicules lourds routiers (DVS)

Sector 15 : MINING AND SITE OPERATIONS

- Conduite d'engins de chantier (DVS)
- Conduite de grues (DVS)
- Northern Heavy Equipment Operations (DVS)

Sector 17 : TRANSPORT

- Navigation (DCS)
- Régulation de vol (DCS)
- Techniques de la logistique du transport (DCS)
- Techniques de pilotage d'aéronefs (DCS)
- Trucking (DVS)

To learn more about the MTQ, go to www.mtq.gouv.qc.ca.

Continuity

Prizes

FOR THOSE WHO NEVER INTERRUPTED THEIR STUDIES

The **Ministère de l'Éducation, du Loisir et du Sport (MELS)** awards two cash prizes of \$2000 to regional winners enrolled in vocational or technical training who have demonstrated continuity in their studies.

To demonstrate "continuity in their studies," candidates must have been enrolled, in the previous year, in general education in the youth or adult sector, in a vocational training program, in a pre-university program at the college level or in a technical training program.

REQUIREMENTS

To be eligible for this category, candidates must meet the general eligibility requirements and must be **19 years of age or under** at the time of enrollment. To ensure that younger women with little work experience are not at a disadvantage, candidates are only required to answer the questions in the candidate's application section.



To find out more about MELS and the competition, go to www.mels.gouv.qc.ca/chapeau.

Work Force Integration Prizes

RETURNING TO SCHOOL TO GET A JOB

Emploi-Québec awards two cash prizes of \$2000 to regional winners enrolled in vocational or technical training and who have returned to school in one of the traditionally male-dominated programs that offer good job prospects.

REQUIREMENTS

In addition to answers to the general questions, the candidate's portfolio must include answers to the following questions (a maximum of one page):

How are you going to go about finding a job once you have earned your diploma?

What will you do to keep your job?

To learn more about Emploi-Québec and its former prizewinners, go to www.emploi-quebec.net.

Arts

Prizes

DO YOU HAVE AN ARTISTIC PROJECT IN MIND?

The **Ministère de la Culture, des Communications et de la Condition féminine (MCCCF)** awards two cash prizes of \$2000 to candidates who have an artistic project: one to a student enrolled in vocational training and one to a student enrolled in technical training.

REQUIREMENTS

Women do not have to be regional winners to apply for these prizes. In addition to answers to the general questions, the candidate's portfolio must include answers to the following questions (a maximum of one page):

How did the competencies you acquired during your training help you develop your personal artistic practice?

Describe an artistic project that you have carried out where you applied the concepts and techniques you acquired during your training. Explain how these concepts and techniques have enhanced your training.

YOU MUST BE ENROLLED

in one of the following programs:

Sector 4 : ARTS

- Bijouterie-joaillerie (DVS)
- Industrial Design Techniques (DCS)
- Photographie (DVS)
- Photography (DCS)
- Taille de pierre (DVS)
- Applied Arts and Crafts
 - Ébénisterie artisanale (DCS)
 - Lutherie (DCS)

Fédération des commissions scolaires du Québec Prize for a student in vocational training

WHAT WOULD YOU SUGGEST TO ENCOURAGE WOMEN TO CHOOSE A TRADITIONALLY MALE-DOMINATED TRADE?

The **Fédération des commissions scolaires du Québec (FCSQ)** awards a cash prize of \$2000 to a regional winner enrolled in a vocational training program offered within the school board network.



"My participation in the *Hats Off to You!* awards gala made me realize how much I wanted to tell other women that anything is possible."

Marie-Lise Pilote

REQUIREMENTS

The candidate's portfolio must include answers to the following questions (a maximum of one page)

What means would you suggest that school boards use to encourage women to undertake studies in traditionally male-dominated professions?

In your opinion, what steps could vocational training centres take to facilitate the integration of women into traditionally male-dominated classes?

To find out more about the FCSQ, go to www.fcsq.qc.ca.

Fédération des cégeps Prize for a student in technical training

WHAT WOULD YOU SUGGEST TO ENCOURAGE WOMEN TO CHOOSE A TRADITIONALLY MALE-DOMINATED TRADE?

The **Fédération des cégeps** awards a cash prize of \$2000 to a regional winner enrolled in a technical training program offered in a public college-level educational institution.



"I dream of a world without stereotyped roles, one where women and men can work together side by side."

Marie-Lise Pilote

REQUIREMENTS

In addition to answers to the general questions, the candidate's portfolio must include answers to the following questions (a maximum of one page):

What steps do you think colleges should take to motivate young women to study in nontraditional fields?

In your opinion, how can Québec society help female graduates of technical training programs integrate into employment sectors that are dominated by men?

The Québec English School Boards Association

Prize

for a student in vocational training
(English sector)

WHAT WOULD YOU SUGGEST TO ENCOURAGE WOMEN TO CHOOSE A TRADITIONALLY MALE-DOMINATED TRADE?

The **Quebec English School Boards Association (QESBA)** awards a cash prize of \$2000 to a regional winner enrolled in a vocational training program offered within the English school board network.

REQUIREMENTS

Women do not have to be regional winners to apply for this prize. In addition to answers to the general questions, the candidate's portfolio must include answers to the following questions (a maximum of one page):

What measures do you think would encourage young women and help them gain access to traditionally male-dominated trades or occupations?

In your opinion, how can Québec society help female graduates of vocational training programs integrate into employment sectors that are dominated by men?

Ministère de l'Éducation, du Loisir et du Sport Prizes

ARE YOU COMMITTED TO PROMOTING TRADITIONALLY MALE-DOMINATED TRADES?

The **Ministère de l'Éducation, du Loisir et du Sport (MELS)** awards two cash prizes of \$5000 to regional winners enrolled in vocational or technical training.

Among other factors, the candidates will be assessed on the basis of their personal or occupational commitment to promoting traditionally male-dominated careers for women. Commitment is not measured by the number of people contacted, but rather by the quality of their achievements.

REQUIREMENTS

In addition to answers to the general questions, the candidate's portfolio must include answers to the following question (a maximum of one page):

Do you think you can play a role in encouraging women to enter traditionally male-dominated occupations? Describe the means you use (or would use) to achieve this.



To find out more about MELS and the competition, go to www.mels.gouv.qc.ca/chapeau.