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Secteur de l'enseignement supérieur

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(300.Z0) – Programme d'études préuniversitaires

English translation

Direction des services à la communauté anglophone
Services aux anglophones, aux autochtones et à la diversité culturelle

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DÉFINITION DU PROGRAMME D'ÉTUDES

Titre du programme	:	Sciences humaines – Cheminement du baccalauréat international
Type de programme	:	Programme d'études préuniversitaires
Code et version du programme	:	300.Z0 (2016)
Type de sanction	:	Diplôme d'études collégiales
Conditions particulières d'admission:		Mathématique, séquence Technico-sciences ou séquence Sciences naturelles de la 4 ^e secondaire, ou séquence Culture, société et technique de la 5 ^e secondaire Mathématique, séquence Technico-sciences ou séquence Sciences naturelles de la 5 ^e secondaire pour les objectifs 0043 et 0044
Nombre d'unités	:	entre 56 ⅔ et 58
— Formation générale	:	26 ⅔
— Formation spécifique	:	entre 30 et 31 ⅓
Nombre de périodes d'enseignement:		entre 1 365 et 1 410
— Formation générale	:	660
— Formation spécifique	:	entre 705 et 750

APPROBATION

Recommandations :



Sous-ministre adjointe
Enseignement supérieur

26.02.16

Date



Sous-ministre

Date

Approbation de la ministre :



26-02-16

Date

DEFINITION OF THE PROGRAM

Program title	:	Social Science – International Baccalaureate
Type of program	:	Pre-university program
Program code and version	:	300.Z0 (2016)
Type of certification	:	Diploma of College Studies
Special conditions for admission	:	Secondary IV Mathematics: Technical and Scientific Option or Science Option, or Secondary V Mathematics: Cultural, Social and Technical Option Secondary V Mathematics: Technical and Scientific Option or Science Option, for the objectives 0043 and 0044
Number of credits	:	Between $56\frac{2}{3}$ and 58
— General education component:	:	$26\frac{2}{3}$
— Program-specific component :	:	Between 30 and $31\frac{1}{3}$
Number of periods of instruction	:	Between 1365 and 1410
— General education component:	:	660
— Program-specific component :	:	Between 705 and 750

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The Program

The Minister recognizes the *Social Science – International Baccalaureate* program leading to a Diploma of College Studies, though not established by him, as being equivalent to the *Social Science 300.A0* program.

Detailed information about the program can be obtained from the institutions authorized to offer the program.

The program is made up of a general education component and a program-specific component.

Program Objectives and Standards

Program-Specific Component

Between 30 and 31½ credits, between 705 and 750 periods of instruction

Common Objectives

- Mathematics (201)

0043 Apply concepts and principles of differential and integral calculus in the context of the group 5 mathematics standard-level requirements of the international baccalaureate program, a minimum of 4 credits

OR

0044 Apply concepts and principles of mathematics other than differential and integral calculus in the context of the group 5 mathematics standard-level requirements of the international baccalaureate program, a minimum of 4 credits

OR

022P Apply statistical tools to the interpretation of data related to contexts of study in the field of Social Science, 2 credits

OR

06DJ Apply concepts and principles of mathematics in the context of the group 5 mathematics standard-level requirements of the international baccalaureate program

- Social science

069K Apply theories, concepts and arguments associated with the nature of individuals and societies as well as their activities in one or more of the group 3 subjects of the international baccalaureate program

Optional Objectives

- 0038¹ Apply concepts and principles specific to global issues, according to the profile of a student in the international baccalaureate program
- 0039² Apply methods specific to carrying out a research project in the context of the core requirements of the international baccalaureate program
- 022K Explain the foundations of human behaviour and mental processes, 2 credits, Psychology (350)
- 022L Recognize, from a historical perspective, the fundamental characteristics of Western civilization, 2 credits, History (330)
- 022M Explain the economic foundations of society, 2 credits, Economics (383)
- 022V Explain the cellular and systemic regulation and the reproductive system of the human organism, 2 credits, Biology (101)
- 022W Apply advanced statistical tools, based on probability theory, to decision making in contexts of study in the field of Social Science, 2 credits
- 069L Develop an appreciation of the diversity of arts across time, place and cultures through one or more of the group 6 subjects of the international baccalaureate program
- 069M³ Communicate in a living language in the context of the social sciences, through the group 1 or group 2 language subjects of the international baccalaureate program, Modern Languages (618)
- 069N Apply concepts, theories, models and techniques associated with the experimental sciences in one or more of the group 4 subjects of the international baccalaureate program

1. Objective that can be achieved with courses comprising less than 45 periods of instruction.

2. Objective that can be achieved with courses comprising less than 45 periods of instruction.

3. The modern languages in the 600 group are the following: 602 French as a second language, 604 English as a second language, 607 Spanish, 608 Italian, 609 German, 610 Russian, 611 Hebrew, 612 Yiddish, 613 Chinese, 616 Arabic.

General Education Component

26 $\frac{2}{3}$ credits, 660 periods of instruction

Common Objectives

- 002U⁴ Discuss critically the role and nature of knowledge in the context of the core requirements of the international baccalaureate program
- 002V Develop an appreciation of literary texts from different periods and of various genres in the language of instruction in the context of the group 1 requirements of the international baccalaureate program

Optional Objectives

- 00H8 Discuss critically an issue related to the nature of individuals and societies in one or more of the group 3 subjects of the international baccalaureate program
- 00H9⁵ Communicate in a living language in a range of contexts and for different purposes in one of the group 1 or group 2 languages of the international baccalaureate program, Modern Languages (618)
- 0H10 Discuss critically and scientifically the concepts and foundations of science in one or more of the group 4 subjects of the international baccalaureate program
- 4EP0 Analyze physical activity from the standpoint of lifestyle behaviours that promote health
- 4EP1 Improve effectiveness when practising a physical activity
- 4EP2 Demonstrate the ability to manage health-enhancing physical activity

4. Objective that can be achieved with courses comprising less than 45 periods of instruction.

5. The modern languages in the 600 group are the following: 602 French as a second language, 604 English as a second language, 607 Spanish, 608 Italian, 609 German, 610 Russian, 611 Hebrew, 612 Yiddish, 613 Chinese, 616 Arabic.

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