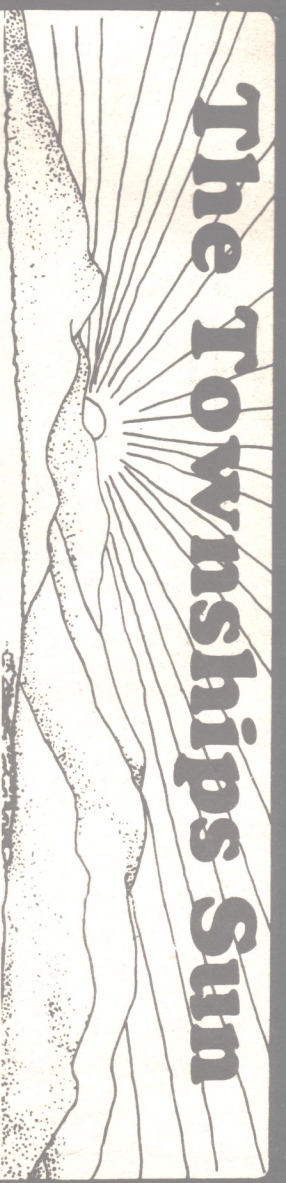


The Townships Sun



The Townships Sun



\$1.50

June 1991



Volume 18, No. 12

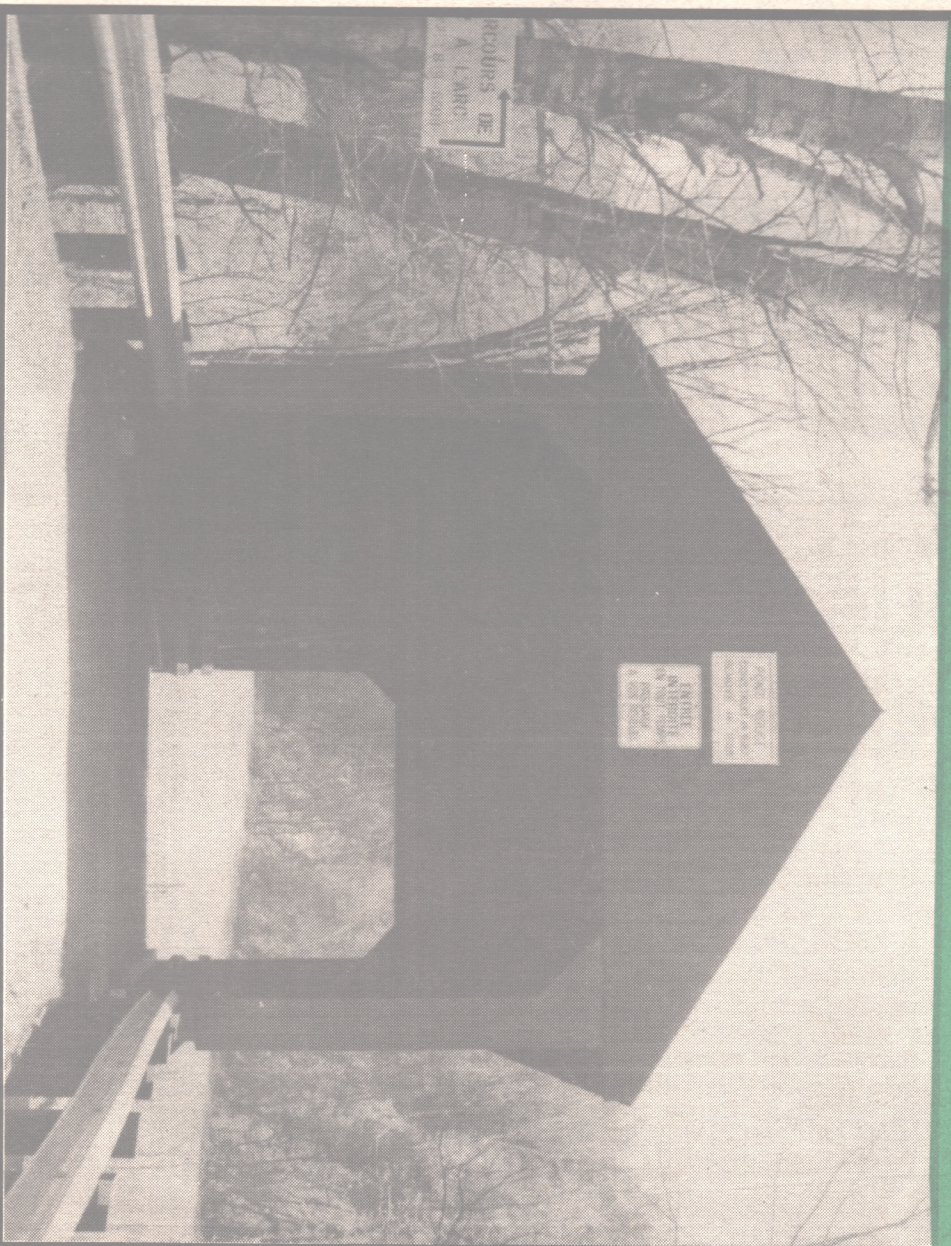
Vacation Issue

Wandering the Roads of the Townships

Friendships Day at Lenoisville

Schools — Yesterday and Today

Part III



Events ... Events ... Events ...

The Piggery Theatre in North Hatley kicks off its 1991 season with *The Perils of Persephone* — Jun 21-Jul 13, then on to *Tonight Piaf* — Jul 16-Jul 27, *Dead Serious* — Aug 1-Aug 24. Tickets may be obtained by calling [819] 842-2431.

Theatre Lac Brome in Knowlton presents *Billy Bishop Goes to War* — Jun 26-Jul 6, *Man of La Mancha* — Jul 10-Aug 3, *Nurse Jane Goes to Hawaii* — Aug 7-Aug 24, and *Noel Coward A Portrait* — Aug 28-Sep 1. Reservations: [514] 243-0361.

Festival Orford in conjunction with The Estrie Chamber Orchestra will bring music to Townships municipalities: Orford — May 18; Magog — May 19; St-Benoit-du-Lac — May 25; Thetford Mines — May 26; Lennoxville — Jun 9; M. ersonville — Jun 15; Stukely-South — Jun 16; Rock Island — Jun 30; Sherbrooke — Jul 3.

The magnificent old Woolen Mill of Ulverton will open its doors to visitors on Jun 1. This historical site will have the old machinery operating and have guided tours explaining the operations in making wool yarn and cloth. Set in a beautiful natural site the mill has walking trails and flower gardens. June 21, an art exhibit will open for the balance of the summer. Concerts will be presented on Aug 17 and 24.

Reed Scowen will speak at St. Paul's Rest Home at 2:30 p.m. on Jun 9th. Gathering on the lawn, bring a lawn chair, or in case of rain under shelter.

The Taoist Tai Chi Society of Quebec will open a centre devoted to the practice of this ancient art of relaxation at Scoth Hill, Township of Shipton, near Danville. The grand opening will be held Jun 16th and all are welcome. Casual clothes. R.S.V.P. to 4510 St-Denis, Montreal, H2J 2L3, before June 7th.

Letters

Dear Editor,

Thank you for the subscription renewal. Your paper is such fun to read - I've used several recipes from it.

Elaine Billings,
London, Ont.

Dear Editor,

How nice to have interests for all ages. Recipes are great. We had the pleasure of a Red Breasted Nut Hatch come to our feeder recently.

Georgina Doe
Brome, Que.

Dear Editor,

I love your paper and like your writing. Thank you.

Ruth French
Sawyerville, Que.

The following was received on the envelope containing a letter from Wesley R.

McCurdy, Victoria, B.C.

Dear letter go upon your way
O'er mountain, plain and sea
God bless all who speed your flight

Whoever they may be
May He bless those beneath the roof

Where I would bid you rest
And bless still more the one to whom

This letter is addressed.



Editorial

My mother never tired of telling about the gentleman who told her he had travelled the world over but had never seen a prettier place than these Townships. I agree. Especially after driving over the hill at West Brome and looking out over some sixty miles to see the mountains.

With the current recession, economists and other predictors of behavior tell us that we will all be spending less money and staying closer to home.

In that case, I'm glad that I live in the Townships. The variety of activities and places to see is excellent. Enjoy them this summer.

Patricia Ball

The following editorial, written by Sharon McCully, appeared in *The Record*. It seemed particularly appropriate, so we asked and received permission to reprint it.

"There are things we just won't do.

Polls indicating another wave of English-speaking Quebecers will leave the province not only causes concern at the political level, it grieves many who thought they had taken steps to avert such an eventuality.

Statistics will confirm that unlike the young Quebecers forced from the province in search of jobs in the '70s, those who leave in the '90s will be bilingual. They will be educated, mobile and fed up.

Many will tell you they attended French schools because their parents wanted them to be able to live and work in Quebec. Their attitude toward French is open and accepting. They'll tell you they have French friends — friends they've played hockey and basketball with. They'll recall swim meets and school activities. They'll sing along with Mitsou.

Those who attended French schools will say that learning French had been no different than learning math, or science. It wasn't a political act. Nobody will grieve more than the parents and grandparents, once again forced to say good-bye to a generation of young English-speaking Quebecers.

But many will bid them farewell knowing it is the lesser of two evils. Because there is something English-speaking parents will never prepare their children for —

and that is what Bloc-head Lucien Bouchard calls, "behaving like a minority". A province which claims to respect the rights and freedoms of all its citizens equally does not require "certain behaviours" from any of its citizens.

Exactly what does "behaving like a minority" entail in Mr. Bouchard's view? Walking three paces behind the majority? Sitting in the back of the bus? Giving francophones first crack at jobs? Begging for services at health and social service institutions for the sick and infirm?

Those of us who have remained here for the past 15 years have already received a few lessons in behaving like a minority. But we don't learn easily. In spite of the government's best efforts, many of us still have not learned to accept the banishing of our language from public view. Nor can we sanction the systematic exclusion of Anglos from the Quebec public service.

And as often as it's repeated, we still refuse to accept that the proliferation of anglophone institutions in Quebec is in any way related to some magnanimous gesture on the part of the Quebec government. As much as we want our young people to remain in Quebec, there are some things we just won't teach our children either by lesson or example.

And one of them is how to grovel."

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Wandering the Roads of the Townships

Members of the Board, staff, and friends of the Sun, have spent the last month, off and on, wandering the roads of Quebec, doing the things tourists do, picking up information on all sorts of summer activities. Some are for the very adventurous, some are for the athlete and some are for the quiet people.

On the pages of this issue we present stories about some of the activities available in the Townships.



Coaticook

by Betty Greer

One of the most beautiful little towns in the Eastern Townships is situated on a crooked river, Coaticook. It is blessed with natural attributes such as the lovely winding river, the surrounding hills, and a spectacular geological formation called the Gorge.

Growing up in Coaticook, visiting the Gorge was forbidden as both risky and risqué. The cross on the promontory did nothing to alleviate the worry of parents. Walking along the sidewalk and peering down into the seemingly endless gap was as close as I got. The river and its power were the town's lifeline to growth and economic prosperity, and were viewed as nature's offering to business development. If the old buildings in the gorge remind you of factories and warehouses, it is because the location suited just such development.

The gorge itself attracted a gentleman from England, a Mr. Tolley, to set up a suspender factory in 1874. The expense of rubber caused him to cease operation two years later, but this site then saw a series of four different shop facilities, up until 1908, when a company by the name of Dominion Cotton left for Magog to become Dominion Textile. Penman's bought the gorge property from them and successfully operated its manufacturing plant at the bottom of the gorge for many

years.

The Gorge as a tourist attraction has officially been recognized since 1977, and the construction over the gorge of the longest pedestrian suspension bridge in 1988 brought more tourists. In 1989, when the bridge was inaugurated, 62,000 people braved the experience. It is not for the faint of heart. Even after paying the 5 \$ admission (4 \$ for seniors, and 11 \$ for a family), some people have turned back. Tickets are available down on Michaud Street which follows the gorge. From there, one follows the sidewalk enclosed by fencing up to the point of beginning the crossing of the bridge. Exploration of the Gorge is also possible on a lower level where one may cross the river and climb up to the cross on the other side, and go up to the lookout at the dam.

The restaurant, Le Pub, occupies one of the old warehouses used by Penman's and is interesting in itself. There are still buildings standing amongst the trees along the side of the gorge to remind one of the manufacturing history of the area. The entire site is a reminder that the changes brought by man are in contrast to those wrought by nature.

National
Access Awareness
Week
Integrating
Persons with Disabilities

After taking pictures of the suspension bridge at Coaticook for the article about Coaticook I followed my nose down the hill and off on to a side street. There I found another bridge, Le Pont Rouge, pictured on our cover..

This old covered bridge was built in 1867 and restored in 1988. It no longer has the old unfinished wood of the

original; instead it sports a new coat of red paint. Still I found it interesting. The bridge is at the end of a dead end road. I started wondering where the old road that once must have been on the other side had led to. Some day I'll look it up and find out. That's a winter project.

P. Ball

Count Yourself In June 4th



Put Canada's Census of Agriculture to Work for You.

Everyone involved in agriculture, who completes and mails their Census forms June 4th, performs a vital service for themselves — and for their community.

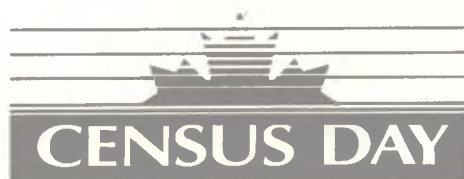
The Census of Agriculture helps ensure the following:

- All operators, including women, in agriculture will be recognized for their role as decision makers.
- Information will be used to defend farm interests in international trade negotiations and disputes.
- Farm organizations often use this information to present their cases to government.
- Many government stabilization and price support payments are directly or indirectly based on analysis of the information.

Together, the confidential information gathered in the Census of Agriculture and the Census of Population will ensure that you and your farming community get your fair share of agricultural services, as well as funding for schools, hospitals, roads, vital social services, and rural development. With you, the Census makes good sense.

If you haven't received your Census of Agriculture form, please call toll free, 1-800-465-1991. Call for HELP from 9 a.m. to 9 p.m., Thursday, May 30th through Friday, June 7th (excluding Sunday).

1-800-465-1991



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Canada



Thetford Church Celebrates 100th

by Rev. Canon Harold Brazel

Church of St. John the Divine, Thetford Mines, celebrates the 100th Anniversary of the building of the original Parish Church (1891) on September 14 and 15.

As early as 1883 the Mission of Upper and Lower Ireland included Wolfestown (St. Julien), Coleraine, and Thetford with Black Lake added in 1885.

In 1891 the Rev. W. J. Faulconer of Upper Ireland (Maple Grove) held services in the home of Mr. Andrew Stuart Johnson in Thetford Mines, which until 1905 was known as Kingsville.

Through the efforts of the Johnson and Ward families a beautiful little church built by Mr. Thomas Porter in 1891

Mines from his living quarters in Kinnear's Mills.

In 1912 there were hopes for a new church in Thetford as the original church was unsuitably situated and too small. There was also a need for a church hall. The parish was indebted to the Johnson Asbestos Company for the new site of a stone church at the corner of Victoria Street and Notre Dame Street South.

The new church was opened in 1914 but because of the war was not completed until about 1916. This stone church with hall served the parish until 1954 when mine expropriation made a third building necessary. A site for the third church was chosen at the corner of Alfred and Mooney Streets.

One of the highlights of Canon Maxwell Seeley's ministry in Thetford Mines was the construction of our present church.

On September 20, 1955, the Corner Stone was laid by Lt. Col. George W. Smith. The Archdeacon of Quebec, the Venerable Russell F. Brown, conducted the ceremony, assisted by the Reverend H. H. W. Seeley, Rector. A copper cylinder, containing a short history of the Parish, together with two pieces of crude

on June 14, 1959, with the Archbishop present.

We invite you to be with us for a marvelous weekend in a spirit of renewed fellowship and worship in our lovely church.

Saturday, Sept. 14th at 5:00 p.m. — dinner at the Golf Club followed by a dance at the Andrew Stuart Johnson High School.

Sunday, September 15th — 10:30 a.m. Thanksgiving Eucharist, Celebrant and Preacher — the Rt. Rev. A. Bruce Stavert, Lord Bishop of the Dioceses of Quebec.

This will be followed by a luncheon reception in the Church Hall provided by our Anglican Church Women.

For further information, please contact Canon Harold Brazel, P.O. Box 742, Thetford Mines, Quebec. G6G 5V1 [418] 335-6820.



Teaching Opportunity: Music for Children

Dinosaurs! Firetrucks! Smiling faces and eyes filled with enthusiasm! Could this possibly be part of a music lesson?

Yes, this and much more is an important part of a Canadian Music Program written and developed by Francis Balodis. Since 1980 the program has grown to over 8,000 students.

This program is for children between the ages of three and eight and involves parent participation. Child and parent learn together in a small group setting. They are introduced to music through games, stories, hand puppets, rhythm ensembles and keyboard activities. A child who completes the program, which takes approximately five years will have reached the Grade One Royal Conservatory Level.

This bilingual program has been in Quebec for three years and has expanded

quickly in the Montreal/Quebec City area. We are now looking for people who would be interested in teaching this program in the Eastern Townships area. Music for Young Children is an exciting and challenging program to teach in one's own home, and offers children a positive, encouraging approach to learning music. Qualifications to become an M.Y.C. teacher in-

clude Grade Eight piano, Grade Two Theory and a four-day training seminar that will take place in August. If you are interested in teaching such a program and would like more information please call: Agnes Lenton at 514-630-1590

"Music is something to live with always and children should be taught to regard it as a close and inalienable friend." — Jasha Heifetz

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Two 3 1/2 apartments, unheated, ground floor, 15 minutes from campus. \$250.00 per month, available immediately.

Room with or without kitchen privileges, with young gentleman, 15 minutes from campus. \$150.00 with privileges, or \$100.00 without, available immediately.

Apartment to share with young lady, 15 minutes from campus. Available mid-August or September 1. Please make appointment for interview. [819] 821-2256.

Melbourne, near Richmond. 4 1/2 very clean, quiet, place for a garden available. \$260.00. [819] 826-2832.

FOR SALE

St. Peter's ACW Thrift Shop — Open throughout the summer, Wednesday 9:00 to 11:00 a.m. Good used clothing, household articles, second-hand books. 200 Montreal St., Sherbrooke, Que.

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WANTED

A lady to repair men's work socks, in or near Lennoxville. Apply to 562-8708, or write 58 Belvidere, Lennoxville, Que., J1M1V5.

Transportation — Senior citizen seeks transportation from Sherbrooke to Newport. Will reimburse. Tel. 567-4444, mornings or evenings.

WORK WANTED

Young man looking for spring and summer work: raking leaves, helping with double windows, spring housecleaning, baby sitting and other odd jobs. Call for Russell: [819] 821-2256.

Will knit mitts, diamond socks, head bands, scarves, touques. Also can take orders for sweaters of all sizes. Info: [819] 821-2256.

Bicycle repairs done in my home. If you have bikes or parts to give away or sell, please call. Also looking for odd jobs — haying, etc. Call [819] 563-3478, if no answer, 821-2256 and leave message.



was completed in 1892. It was situated between Victoria Street and the old Jacob Mine. When the church was consecrated in June, 1893, there were only four families with twenty-one individuals.

In 1896 the Rev. William Barton, assistant to the Rev. W. G. Faulconer of the Ireland Mission, ministered Thetford

asbestos and newly minted coins, was deposited in the stone.

The new church, seating 170 people with a church hall, was dedicated on June 7, 1956. Accompanying Archbishop Philip Carrington was Archdeacon Russell F. Brown of Quebec City. The mortgage burning ceremony took place



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The Act respecting Labour Standards and the National Holiday Act have been significantly modified, specially in regard to:

- the government and its agencies
- employees of small farms
- certain employees in the construction industry
- part-time employees
- employees remunerated by commission
- home-care workers who do certain housework
- legal holidays
- overtime
- uninterrupted service
- annual holidays
- leave for death or funeral
- birth or adoption leave
- marriage leave
- maternity leave
- leave for examinations related to pregnancy
- parental leave
- statutory holiday on July 1st
- leave for parental obligations
- compensatory holiday
- compensatory indemnity
- job reinstatement
- notice of termination of employment
- notice of layoff for six months or more
- wage claims
- recourses

These new provisions are partially in force since **January 1st, 1991.**

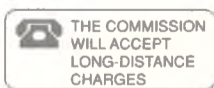
The remaining provisions will come into force gradually. Our information programs will provide more details.

TAKE TIME TO OBTAIN THE NECESSARY INFORMATION!

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Schools — Yesterday and Today Part III

by Marlis Wehr

When children begin to expand their understanding of how they fit in in the world around them and how to cope with all the knowledge that is necessary to be learnt, it is the school where most of these new learning experiences take place. At least that's how the adult world of society has designed it to happen. Entrusting a child to the tutelage of the school is supposed to be an extension of the parents' responsibilities. Right from its beginnings, the school was the community's answer to the need of providing an efficient educational mechanism for teaching a child useful academic skills. The teacher was the parent's temporary replacement ('in loco parentis' in legal jargon) which also meant that the teacher insisted on an appropriate behaviour in the same way as a fair, just, and firm parent would do it at home. The community considered the proper academic upbringing of the children in their midst a social responsibility. Thus the local property owners whether they had children or not, were assessed to pay school taxes and to provide other material essentials. No doubt, the school was an indispensable part of the community. Today, one may raise the question, "does the school still have a place in the community?", and, "is the school a community by itself?"

"I have seen a big change when the school underwent the transition from high school to elementary"

For this article opinions have been solicited from people who are intimately involved with education in this area. We will hear from an elementary school principal, school secretaries, a teacher/school board commissioner, a caretaker/bus driver, and a teacher/guidance counsellor. All of them are also parents. The ideas expressed are not intended to be representative of any 'official' position. They are simply random samples of quite diverse observations.

"This is my third year as a principal at North Hatley (after four years in the same position at Sherbrooke Elementary). Moving from a secondary school and working with centres for the intellectually handicapped before this, has shown me that a school located right in a community (as are all our elementary schools) makes it much easier to build a school — commu-

nity relationship.

Our involvement with the community is primarily through our parents who become actively involved while their children are in our schools.

There are some activities where the community reaches out to us (e.g. by inviting us to participate in the Winter Carnival of the Village, or in the Piggery Anniversary Parade), and there are initiatives coming from the school when, e.g., we contact and visit the Connaught Home residents, or regularly use the community library.

We are aware that much more could be done: becoming involved in the town's environmental projects, using the talents of our seniors in the community (e.g. reading to the children, or doing projects with the children), giving some of the children's enthusiasm and talents to homebound residents, and also designing and implementing a program for pre-schoolers.

Some of the limitations to getting projects off the ground are "It is always the same parents who give their time and energy. The staff are not all part of this community and give many extra hours at school already. It is difficult to expect them to get more involved with the North Hatley community."

Our elementary schools were once also high schools —

tee is still vital for the important 'extra's' (playground, library books), the parents' involvement in pedagogical issues takes precedence and has become the main function of the school committee's work." **Josee Rourke**



"As secretary of North Hatley Elementary (High) School for 25 years, I have seen a big change when the school underwent the transition from high school to elementary. When a high school, there was less parent participation since older students were able to help out with projects, etc. Through the presence of the older students, more sports activities took place both in intra-mural as well as on week-ends with other schools coming to participate. Schools then were more active in sports since we all had a full-time Phys.Ed. teacher.

The discipline situation was different then — behaviour problems such as smoking, playing hookie, not doing one's homework, could lead to suspensions. I'm sure some of these problems still exist in our high schools. This is just a day-to-day change that I see between an elementary and a high school — dealing with 5 — 11 year olds is quite different than with 13-18 year olds." **Cathy Caunter**

"There is a difference in how the school functions today as it relates to parental involvement. Twenty years ago, parental participation in the educational process was limited, and this was especially true at the secondary level. At that time, I was teaching English to Secondary III and IV students in a regional school similar to Alexander Galt. I recall meeting parents of only one of all the students, and this was at my request because there was a specific problem. In large schools teachers did not have much opportunity to learn about their students' backgrounds or any particular home circumstances that might af-

fect their performance. Fortunately this situation has changed during the past two decades. Parents visit the schools frequently and teachers maintain close contact with the home — particularly when problems arise. The communication takes place in the opposite direction as well. We as parents feel it is important to inform the school about health or family problems that could influence our child's development.

The formal representation of parents in schools has not improved significantly. True, there are government-legislated School Committees and Parent Committees, but these only attract a small proportion of parents. In some years, schools have difficulty recruiting the minimum number of members required. School Committees are consultative bodies which are asked to express opinions on most school board policies and are kept informed on all impending changes in the system.

Through the extensive fund-raising programs of School Committees, supplementary courses, additional books and equipment, as well as hot lunches have been made available to students. This is a very concrete way in which today's parents positively affect the quality of life in the schools.

The most important ingredient for a happy school community can be summed up in one word: concern. The purpose of the educational process is to produce productive and concerned adults. The child/student is the focus of this process. Ideally, he or she should come from a caring home where respect for others has been stressed. This

should carry over into the school. The student must be made to feel that he or she is a special individual who has something important to contribute to the community.

Learning to function in a group situation is a major part of the educational experience. This of course means that rules and procedures must be adhered to by all participants. The system breaks down when children are required to conform to adult norms.


Students should be given opportunities to vent their innate high energy levels. Adequate equipment and organized sports activities for everyone (not just the elite athletes) is a must in the modern school. A happy relaxed child is more disposed to learning and less likely to exhibit undesirable and anti-social behaviour.

Today's youth will become adults in a very complex and fast-paced world. Our teachers face a real challenge in attempting to prepare our young people to function effectively. The teachers need our support and encouragement in the continuous upgrading of their skills." **Esther Barnett**

The atmosphere in our schools is also influenced by what kind of learning takes place in the classroom and in what way students are challenged, i.e. taught to become literate individuals and cultured members of our society. In the following comments, the writer, father of ten children, has a very definite opinion to put forward.

"Illiteracy is a disturbing phenomenon at the end of the twentieth century, at the beginning of a new Hi-Tech Age (or revolution). For those of us

Continued on Page 14

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Wandering the Roads of the Townships

Wine from the Townships

One day about two weeks ago we went over to Dunham to visit a winery.

Being a very hot day, we found the winery at the Cotes d'Ardoises cold at first, then pleasantly cool. I found the white wine we sampled here to be smooth, with a slightly fruity taste. I liked it very much.

This vineyard has a reception centre, the winery, a restaurant, closed at the time we were there, and tours of the vineyard. Tours for groups should be arranged in advance.

At the L'Orpailleur we tasted a second white wine (it just happened that white wines were the ones on sale

this time of year) This wine had a bit more bite and less of a fruity taste. The knowledgeable one of the group said both compared favourably to imported French wines.

Vineyards are located in Magog, Waterloo, Havelock, Iberville, Brigham, Saint Bernard de Lacolle and Sabrevois.

Cider is made at orchards located in Hemmingford and Rougemont. It can be tasted and purchased at both locations.

Something I shall try this summer is the honey wine produced in the Townships. Bee-Bec at Stanstead will be my choice because it is shorter than the trip to Granby where the other establishment making mead is located.

See a Trout, Catch a Trout

Fish were a large part of the diet of the native Amerindians of this region. Today, fishing is a major sport and a source of revenue from tourists.

The fish hatchery at Baldwin's Mills is a good place to go to get an idea of how the fish for re-stocking our lakes, brooks and rivers are raised. Here are rainbow trout, grey trout, muskellunge and other fish. The hatchery restocks with fingerlings and adult fish. In addition, eggs are supplied to the many private fish raisers in this area.

Some fish raisers have ponds open to the public.

At Pisciculture A. Pouliot & Fils anyone can fish for and

enjoy rainbow trout. All equipment needed can be rented; there's a place to clean your fish and pack them in ice for carrying home. A refrigerator is available should some members of the party catch their fish before the others.

It's a great place to take the children fishin' and is accessible to handicapped people. A special invitation is extended to groups of golden agers.

Ponds are located on Route 143, near Stanstead. Reservations are required for groups. Call [819] 876-2676.

Other ponds are located throughout the Townships. Not all have fishing open to the public. To find the one located nearest to your home call [514] 679-0530 — Syndicat des Pisciculteurs de Quebec.

Ever Wish You Could Fly?

Flying without wings or a motor? Sure it's possible.

Try kite flying.

Derived from parachuting and the deltaplane, Hang-Gliding (le Parapente) is said to be easier to learn than other types of flying. Like all flying, strict training and a licence are required.

At Sutton one can learn and practice this sport. Lessons are given during the week and on weekends.

Who knows, maybe you'll join the next excursion to fly in Switzerland.

For particulars call Heinz Hefti at [514] 358-2151.

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Wandering the Roads of the Townships

Golfing

by Kathleen Hanna

Golf is the fastest growing sport in Canada. The main reason, in my opinion, is it combines solitude with companionship and affords one the opportunity to get fresh air and incidental exercise. Another reason is that playing well is not a prerequisite which means everyone can play.

I remember tagging along with my parents, in my adolescence, and hitting a few balls. Consequently, when I took up the game two years ago I knew the fundamentals. My reason for renewing my acquaintance with golf was to spend time away from work with my husband. Brian, having played as a teenager, is very good.

There are quite a few places in the Eastern Townships to play golf, the prices and quality of the course vary greatly. The general rule is that playing during the week is less expensive and less crowded than the weekend.

I would suggest starting off at Golf de l'Estrie at 2690 Ch. des Ecosais. They have a large practice tee and an 18 hole course, all par 3s which makes it perfect to practice your short game (pitching to the green and putting). There is no need to reserve, you are given a starting time as you arrive and can use the practice tee until you are called.

The diversity in the choice of courses challenges you to improve your game. So polish off the clubs, shine the shoes and see you on the links.

Sailing

Learn to ride a windsurfer or sail a sail boat.

At Magog, Memphrémagog à Voile offers lessons or complete courses in handling windsurfers and sailboats.

Windsurfing lessons and courses (except private lessons) include the board, isothermic clothing and security vests. Sailing lessons include the use of a boat.

Windsurfers, sailboats, canoes, pedalos, and security vests can all be rented from Memphrémagog à Voile at their location at the Municipal Beach in Magog.

To avoid disappointment, reserve by calling [819] 843-VENT.

Seadoos are available for rent from Oberge du Village, 261 Merry South, Magog. Call [819] 868-1124 for all details.

June 2 to 8 is National Safe Boating Week. Let's make it last all summer.

Need to Relax?

Have you ever wanted to get away to a spa, but had no time to fly to Arizona or California? Well, there are spas right here in the Townships.

A new Tai Chi centre is being inaugurated June 16 at 1:00 p.m. at Scotch Hill in the Township of Shipton near Danville. Tai Chi has recently converted many people of all ages to its benefits of improved health and easier body movement. The inauguration will allow local residents to see the gentle art of Tai Chi in practice, and provide a local crafts display, and refreshments.

At Bromont, SpaConcept offers massages and therapeutic baths, saunas, relaxation techniques and weight loss programs in its spa vacations.

The Eastman Health Centre spa services include massage, various oil and algae baths, guided walks and other relaxation therapies.

In Sutton, the Paulette Hiriart Centre specializes in whirlpool baths, pool gymnastics, and massage to make you a new person.

Now that you can save the price of a plane ticket, you can afford to stay right here in the Townships for your spa vacation.

Interested in History?

The Townships has many places where events of historical significance have taken place. One such is Louis-S. St-Laurent National Historic Site, 6 Principale (Main), Compton (Tel. [819] 835-5448. Admission free.

The birthplace of Louis-S. St-Laurent, Prime Minister of Canada from 1948 to 1957, is situated in the village of Compton. History buffs will claim their superiority with the knowledge that the "S" in Louis-S. stands for Stephen.

In addition to guided tours through this National Historic Site, visitors will view the memorabilia of the J.B.M. St-Laurent general store, as well as the house in which Louis-S. St-Laurent grew up. Along with his father's warehouse, the house and store offer more than 2000 items of

the family's history. Recreations of the time the village store functioned as the centre of conversation for the community feature villagers chatting around the store's coal stove.

A 20-minute "sound and light" show of Louis-S. St-Laurent's legal and political career provide the finishing touch of a trip back through Canada's history.

Guided tours are offered for groups with reservations. Other activities such as animated talks, concerts and theatre are offered during the summertime.

Schedule — from mid-May to the end of June: Tuesday to Sunday from 10:00 a.m. to 5:00 p.m. From the end of June to Labour Day: every day from 10:00 a.m. to 5:00 p.m. From Labour Day to mid-October: Wednesday to Sunday from 10:00 a.m. to noon and 1:00 p.m. to 5:00 p.m.

Mining

Ever wonder how the mineral riches of the region are taken from the earth, or what a piece of raw asbestos ore looks like? How do they make this rock into an asbestos suit?

For answers to all these questions, visit the Mining and Mineralogical Museum at Thetford Mines.

Stereoscopic views of aerial photographs of the open pit mine are spectacular. Also shown is the interior of an underground mine.

Asbestos isn't the only mineral on display here. Minerals, rocks, shells, fossils, coral, semi-precious and precious stones from all over the world are in this collection.

Wander through the outdoor mineralogical garden for a bit of relaxation. Open Tuesday through Friday — 10:00 a.m. to noon and 1:30 to 5:00 p.m. Saturday and Sunday — 1:00 p.m. to 5:00 p.m. Closed Mondays. Reservations should be made for groups. [418] 335-2123. Persons in wheelchairs have easy access to the exhibition halls.

Nature

To see the largest collection of mounted birds and animals in Northern New England cross the border to St. Johnsbury.

On display is everything from weasels to warblers, even an extinct passenger pigeon, with three hundred species of

humming birds.

Old tools, toys and textiles are another impressive display.

The Museum is the Home of the Northern New England Weather Station and exhibits about weather conditions are another interesting feature. The planetarium gives a look at the skies above us.

Weapons, clothes and ornaments of the 19th century are a window on the cultures of the world. See a har-

poon of the Eskimos or intricate carvings of ivory and wood from Japan.

Open daily 10:00 a.m. to 4:00 p.m. Sundays 1:00 to 5:00 p.m. Free Parking, an outdoor picnic area and a Museum Shop round out the facilities.

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Events for Horse Lovers

by Gladys Mackey Beattie, Pam Blanchette and others

There are many horse shows and other activities throughout the Townships this summer. Spectators are always welcome. Bring your own chair in case seating is not provided.

If you would like to participate with your own horse, be sure to contact the organizing person or committee.

Jun 2 Open horse show at Ayer's Cliff Fairgrounds. Massawippi Valley Horsemanship Association Info: Raymond Belanger [819] 876-2537

Jun 2 Trail Ride at Bonsecours. Estrie à Cheval Info: Lise Benoit [819] 826-3238.

Jun 14-17 Les journées equestres de Bromont. Complete program/class 5. Info: Huntley Strafford [514] 266-0316.

Jun 16 Hunter/Jumper show at Turtle Hill Farm, Chemin Roy, Barnston West. Club Equestre Populaire de Sherbrooke Info: [819] 838-5933

Jun 22 Morgan and Part Morgan show at the Ayer's Cliff Fairgrounds. Morgan Association Info: Linda Gauthier [514] 539-0311 **Jun 22-24** Trail Ride at St. Hermenegilde. Estrie à Cheval Info: Philippe Ogez [819] 849-4953.

Jun 23 The Quebec Arabian Horse Association All Arabian Horse Show at the Bainville Equestrian Park (15 min. north of Montreal). Info: Denise Cheney [514] 474-0370.

Jun 25-30 L'International Bromont. Olympic grounds. Hunter-Jumper/class 1A. Info: Susan Bruckman [514] 534-3255.

Jun 29-30 The second Quebec Arabian Horse Association provincial show will take place at the Ayer's Cliff Fairgrounds. Info: C. Williams [819] 837-2875.

Jul Treasure Hunt at Richmond, date to be confirmed. Estrie à Cheval Info: Lise Benoit [819] 826-3238.

Jul 6-7 Futurity, Ranch Andre, East Angus, Gymkhana. Info: [819] 832-3564.

Jul 6-7 Dressage Cadora Cantons de l'Est #1-2. Bromont. Info: Marie-Josée Bourdages [514] 263-1233 or 534-1836.

Jul 13-14 Concours complet de Dunham. Complete program/class 10. Info: Louise Lalumière [514] 526-8636 or 295-2122

Jul 21 Dressage and Flatwork show at Ranch Equestre Lapointe, 1585 Chemin Hamel N., St. Elie, Club Equestre Populaire de Sherbrooke Info: [819] 562-5085

Jul 28 Hunter/Jumper and Flatwork. Foster Horseshow at Lions Park, Knowlton. Club Equestre Populaire de Sherbrooke Info: [819] 565-0821

Aug "Nuit a Cheval" trail ride by moonlight at Ascot Corner. Estrie à Cheval Info: Ghyslaine Lapi-erne [819] 832-4016.

Aug 3 Treasure Hunt! Estrie à Cheval hosts a rally on horseback in the beautiful North Hatley hills. Info: G. Beattie [819] 567-5301.

Aug 11 Hunter/Jumper show at Centre Equestre Evasion (Lyne Joly) 2005 Ch. Lemine, Fleurimont. Club Equestre Populaire de Sherbrooke Info: [819] 562-5676

Aug 14 Open horse at the Morgan Horse farm at Weybridge, Vt. Morgan Association Info: [802] 388-2011

Aug 24 A 25 mile endurance ride will be held in Ste-Sophie-de-Megantic. Sponsored by Les Randonneurs des Bois Francs. Info: J. P. Rheault [819] 357-8438.

Aug 25 Dressage and Flatwork competition at Domaine Val Soleil, Genevieve Brisebois, 6422 Val du Lac, Rock Forest. Club Equestre Populaire de Sherbrooke Info: [819] 864-6792

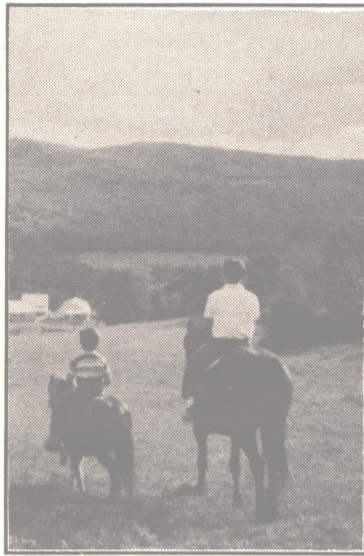
Aug 31 - Sep 1-2 Western weekend at Omerville. Estrie à Cheval Info: Corrine Nolet [819] 843-8037

Sep 2 The Third Quebec Arabian Horse Association provincial show at the Richmond Agricultural Grounds. Info: C. Williams [819] 837-2875.

Sep 15 Combined Event at Ferme Gaston Rouleau, 453 Ch. St. Roch Sud, Rock Forest. Club Equestre Populaire de Sherbrooke Info: [819] 864-9819

October Halloween Parade on horseback at Sherbrooke. Estrie à Cheval Info: Guy Benoit [819] 563-7370

Oct 5 A 25 mile competitive trail ride at Magog. Estrie à Cheval and the Quebec Arabian Horse Association. Info: C. Blanchette [819] 562-7592 or L. Couvrette [514] 922-1701.



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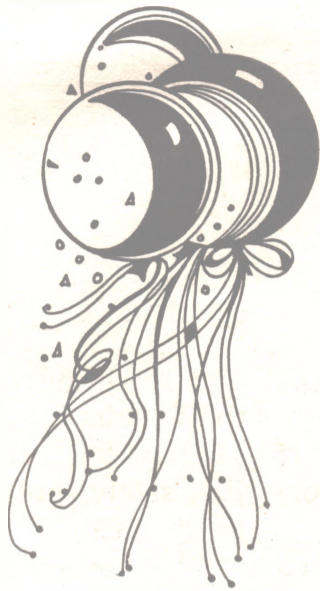
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Lennoxville Holds

June 1, 1991

A second Friendship Day will be held in the Town of Lennoxville on June 1. Come with a friend, meet a friend, or make a friend. It's a fun day for all.

Start off with breakfast/brunch at the United Church Hall, served from 8:30 to 11:00 a.m.

Watch the parade at eleven o'clock. It will follow a route along Queen, Belvedere, Park and Hunting Streets to a point near Hunting and Speid Streets where the entertainment tent will be set up.

Lunch will be dispensed at canteens operated by the Lennoxville Volunteer Firemen and

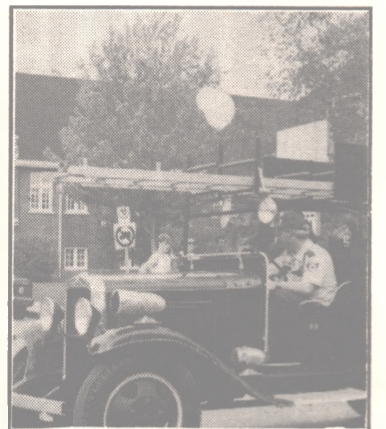
Sherbrooke Hospital Auxillary will have their lunch service in the Curling Club.

Activities at the entertainment tent will be emceed by Tim Belford and Victor McQuade. At 11:00 a.m. the Beauchemin Family will perform, followed by the

Dancers. Come at one o'clock to hear the Snowshoe Club Choir. At 1:30 listen to Traditional French Canadian Music — Danse et Chansons. The Estrie Young Singers will sing at 2:00 and at 2:30 Old Time Music, by fiddlers and other musicians.

Bibliotheque Lennoxville Library will be holding a "Teddy Bears Picnic". See their Teddy Bears Picnic float in the parade.

Activities in the Library start at 1:00 with Ours Secours animated by S. Fowlis.; continue at 1:30 with French Storytime told by Aline Dumont (for ages 4-8); 2:30 with English Storytime told by storyteller Ann Rothfels (for



This antique fire truck will be giving thrilling rides to children

ages 4 and up); and a 3:30 Magic Show with Magician Brent Cairns (all ages).

For older children and adults, there will be a "Bear-i-cisms" contest. Anyone can add to a list of "Bear" words or phrases (i.e. bearable, B"ear"icuda).

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Friendship Day

June 1, 1991

of all sorts of well-loved teddy bears will be at the library from May 27 to June 1.

The library will also be having a booksale beginning at 10:00 a.m. and continuing throughout the day.

This is a day when people of all ages who still love teddy bears can indulge in their passion. Children and adults are encouraged to bring a teddy bear to the picnic.

Bishop's College School will be organizing games for children at Centennial Park, where there will also be a petting zoo. Rides for children will be given on the Antique Fire Truck. Rides in a horse-drawn vehicle will be available on the Recreation Trail.



Members of the Board and staff of The Townships Sun strut their stuff at last year's Friendship Day

Open House at Up-lands will give visitors a look at the historical objects on display there. Antiques and artisans will set up at the "Old Provigo Store" and more artisans will be at Ecole St-Antoine.

The Lennoxville Volunteer Firemen will be holding a "Reeeally Big"

Garage Sale on Saturday, starting at 8:00 a.m. and Sunday at 10:00 a.m.

Sunday, June 2, a breakfast will be held by the Lennoxville Volunteer Firemen at the Optimist Park, served from 8:00 to 11:30 a.m. Eggs, bacon, toast, pancakes and syrup, baked beans

homefries, and coffee, tea or milk, are on the menu. Rain of Shine! In case of rain shelter under the big tent.

and the Garage Sale go to the Rescue Truck Fund. This truck will carry all of the safety equipment to every alarm.

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Usually, butterflies will stop at your garden just long enough to sip sweet nectar from the flowers. But if you grow plants that butterflies like to lay their eggs on, you'll find many more of them fluttering around.

Here are a few flowers, herbs, and vegetables that will attract butterflies to your garden:

- | | |
|---------|----------|
| pansies | parsley |
| zinnias | broccoli |
| dill | cabbage |

Most of these plants can be purchased at your local garden centre. But remember: if anyone suggests you use insecticides on your garden, don't. Butterflies and poisons just don't mix!

If you'd like more information on planting a butterfly garden, please write to

Canadian Wildlife Federation
Communications Department
1673 Carling Avenue
Ottawa, Ontario K2A 3Z1

Notes... Notes... Notes...

Due to a reduction in the number and gravity of accidents in Quebec in 1990, Mr. Sam Elkas, Minister of Transport, has announced that the savings should benefit drivers. Therefore, there will be a reduction as of August 1 in the contributions to automobile insurance. The cost of a licence for a passenger car will be reduced from 99 \$ to 85 \$.

Mr. Elkas pointed out that drivers could clearly see the financial benefits from changing their driving habits. The improved statistics from 1986 to date have allowed 90% of drivers to save 27.6% in contributions. The Minister concludes: "Road safety pays, and it is the drivers who benefit."

The Association du Quebec pour Enfants avec Problemes Auditifs is a non-profit organization for parents of children who are deaf or who have hearing problems. They are asking for contributions to allow them to provide early intervention in the childhood years to assure that they become autonomous adults. Tax receipts are provided for donations sent to A.Q.E.P.A. Estrie, c.p. 2336, succursale Jacques-Cartier, Sherbrooke, J1J 3Y3.

Finally, there will be a music school at the Université de Sherbrooke. The first students will be received in September 1992. The three-year program will serve 70 full-time students. An agreement with

Bishop's University will extend the new program to their students as well.

The Minister of the Environment of Quebec has announced that 114 lakes will be the object of regeneration during the months of May and June. The work consists of

planting indigenous trees along the shore lines. Some of the lakes included are: Brome, Bromont, des Français, Lambton (Petit Lac), Libby, Lovering, Lyster, Magog, Saint-Francois, and Stoke.

Hunting and Fishing, 1991-1992

For all the regulations that hunters and fishermen need to abide by, as well as rates in various zones and dates for hunting and fishing season, two brochures are available at Communication Quebec, or the Ministère du Loisir de la Chasse et de la Pêche.

Your First Driver's Licence

Conditions for obtaining a first driver's licence changed on March 1. After passing the theory exam and signing a contract with a driving school, your learner's licence allows you at least three months, following which you take the practical exam. A copy of Your First Driver's Licence may be obtained from the Société de l'assurance automobile, or Communication-Quebec.

No Thank You - to Circulars

Beginning May 18 in Sherbrooke, police will enforce the municipal regulation regarding not delivering unwanted circulars to houses and businesses posting a pictogram saying, "Non merci! Pas de circulaires ici!"

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Good Summer Eating

June is a busy month. The dairy industry promotes their products. It is the month for bridal showers and weddings. It is also the month of the first day of summer when we look forward to quick and easy recipes and a taste of our own local fresh fruits.

Canadian Country Pie

- 3 Tbsp. butter or margarine
- 2 c frozen hash brown potatoes
- 1/2 tsp. celery salt
- 3/4 c sliced fresh mushrooms
- 1/2 c chopped onion
- 1/2 c chopped green pepper
- 5 eggs
- 1/2 c milk
- pinch of pepper
- 1 c shredded cheddar cheese
- 6 slices bacon — cooked & crumbled.



In frying pan melt the butter. Saute the potatoes until browned and crusty — about 5 minutes. Sprinkle with celery salt and mix well. Spread evenly in a 9 inch pie plate or quiche dish. Top with mushrooms, onion and green pepper. Whisk together eggs, milk and pepper. Pour into pan. Bake in pre-heated oven at 325° for 30 minutes or until set. Remove from oven, sprinkle with cheese and bacon. Makes 6 servings.

(Canadian Egg Marketing Agency)

Country Cottage Soup

- 3 Tbsp butter
- 1/4 c each finely-chopped onion and celery
- 1/4 c finely-grated carrot
- 3 Tbsp flour
- 2 tsp dry chicken bouillon mix
- 4 c milk
- 1 1/2 c cottage cheese
- 2 Tbsp chopped parsley

Melt butter in large saucepan. Saute onion, celery and carrot until tender. Blend in flour and bouillon mix. Gradually stir in milk. Cook and stir over medium heat until mixture boils and thickens. Stir in cottage cheese and parsley; add salt and pepper to taste. Reheat if necessary. Makes about 6 cups.

(Dairy Nutrition Information Centre)



Rhubarb Muffins

- 2 c flour
- 1/2 c sugar
- 2 1/2 tsp baking powder
- 1/4 tsp. salt
- 3/4 c milk
- 1/4 c oil
- 1 egg beaten
- 1/2 tsp. almond flavouring
- 1 c chopped rhubarb

Combine the milk, oil, egg and almond flavouring. Stir together the flour, sugar, baking powder and salt. Add the dry mixture to the liquid and stir just until moistened. Fold in the rhubarb. Bake at 375° for 30—35 minutes. Makes 12 muffins.

Note: during the summer fruit season replace the 1 cup rhubarb with 1 cup of sliced fresh strawberries, raspberries, or chopped peaches. When using strawberries or raspberries replace the almond flavouring with vanilla.

Buche des Neiges

from the Jean Pare - 150 D'licieux Carres Cookbook

- 4 oz cream cheese — softened
- 1 1/2 c icing sugar
- 1 1/4 c vanilla cookie crumbs
- 1/4 tsp salt
- 1/2 c marashino cherries — well drained and chopped.
- Vanilla cookie crumbs to cover mixture.

Beat the cream cheese; add the icing sugar, crumbs and salt. Drain the marashino cherries on paper towels to absorb all moisture, then add to cheese mixture. Add more icing sugar if necessary. Form a roll 1 1/2 to 2 inches in diameter. Roll in the extra crumbs. Place the roll on waxed paper and into a plastic bag. Refrigerate. Cut in thin slices to serve.

Springtime Rhubarb Cheesecake

- 1 c graham wafer crumbs
- 2 Tbsp sugar
- 1/4 c melted butter
- 1 pkg (250g) cream cheese, softened
- 1/2 c sugar
- 2 Tbsp flour
- 1 egg

2/3 c undiluted Carnation Evaporated Milk

2 Tbsp lemon juice
Rhubarb sauce: In small saucepan, combine 1 Tbsp cornstarch with 2/3 c sugar, add 2 cups cut up fresh or frozen rhubarb. Cook over low heat stirring constantly, until sugar dissolves. Heat to boiling. Reduce heat; boil gently until rhubarb is tender and sauce thickens. Cool.

Cake: Combine wafer crumbs, 2 Tbsp sugar and butter. Press onto bottom of an 8 inch square cake pan. Beat cream cheese until fluffy. Beat in 1/2 c sugar, flour and egg. Gradually beat in evaporated milk and lemon juice. Pour over prepared crust. Bake in 350° F oven 25—30 minutes. Cool completely. Spread cooled Rhubarb Sauce over cheesecake. Chill well before serving. Makes 9 servings.

(Carnation))



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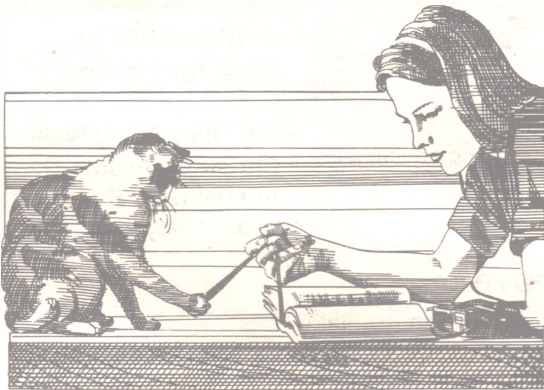
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Schools — Yesterday and Today Part III

Continued from Page 6

who remember a little of the history we learnt at school, we will remember an Agricultural Revolution and an Industrial Revolution. Surely, illiteracy belonged to those periods, and not to our period of time. Surely, illiteracy belonged to the 1900-1950 period, the age of the 'true' working class, factory production line and the family farm. Surely illiteracy belongs to the third world, not to us.



I have lived in Canada for the past 25 years and have been involved in the local education scene on and off for 15 — 20 years on a personal basis — school caretaker, bus driver, school and parent committees; and as a parent of 10 children for the whole 25 years!

My parents were ill-paid working class people in suburbia in southern England. We were raised in our homes (for the most part) by 'conventional' families, Dad at work, Mum at home waiting for Johnny, Sue, George or whoever every afternoon.

As I look at my own report sheets, I note that in my elementary school, classes contained 45 — 50 children, in high school the classes were even larger, 50 — 60 in a class, and no multiple choice questions. We answered the questions, wrote the essays, and the teacher marked them all with only a four-week summer vacation! 50% was not a pass mark, 60% was nothing to be proud of! Alas, the 70s and 80s seemed very remote to this student! At school we recited our times tables by rote, in fact we chanted them. It took no time at all for the dullest child of 50 children in a class, very early on, to know all his or her tables. One could not avoid learning them — every one of them comes sharply to mind 50-plus years later.

Oh yes, we were drilled and drilled with grammar etc., and yes, all these methods are so totally unacceptable in today's 'enlightened pedagogical techniques'! Let me ask you, which system works? The

criterion for running a gasoline-powered motor is to feed it with gasoline, not water. The criterion for any functioning operation is: will it work? I, and most of my friends at school were children from very humble working class families, we were not illiterate! I, in company with many others, passed my Matriculation for a British University. Because money was scarce, my university education is still at the

potential stage on a slip of paper!

At school every day was the same, totally predictable; at high school we covered all the many subjects — so very easily because there were very few days spent on field trips, 'Hat' week, Winter Carnival, films, videos etc. etc., ad infinitum, ad nauseum. No time was 'wasted'! Horrors, I will hear about this! These are all 'learning experiences' I hear, widening the child's horizon ...

First teach the child to discover that 35 is the answer to 7 x 5. First let him or her learn how and what 7 is, and what 5 is, what 35 is — that it is not 35,000,000, that it is not .00035! When he has learned all his times tables by rote, then, and only then should he press the calculator button.

My wife and I were discussing illiteracy at home just the other day - and we felt that it was almost unknown to us in Britain in the 40s. The Ogre of the British Education system during my childhood, the person who made parents nervous, was the "School Board Man" — a Truancy Officer. If Johnny was absent for more than two days, "HE" could, and would be at the front door to collect the doctor's certificate or else ... even prison awaited crass offenders. Johnny's birth was recorded, thus it was known when Johnny should start school — or else. Once Johnny had started school, he had better get there and join in with the drills and rote etc: he could not leave at the end of his 14th year (changed to 16 in 1945) and still be illiterate. He

had attended school, and that for nine years — 5 years at elementary and 4 years in high school.

I also realize that there was another very important factor which enabled teachers to teach 45 — 50 children in a classroom, and succeed in producing literate students. This factor is not the subject of pedagogical techniques and fashions, but it is a problem for today's educators that they would dearly love to see solved: child training and discipline. Children are coming into today's schools with no sense of respect, courtesy, discipline, or responsibility for their actions. Why are today's teachers becoming the subject of student abuse and the subjects of parent abuse? A student in our small rural school is not working to his capacity, he wastes his time and his teacher's time, he produces a poor report card which he earned fairly, and the result is gross verbal abuse heaped on his teacher by the parents — whilst Johnny, the culprit, continues on his way to a wasted life. Parents wake up: teach your children how to be responsible for their own actions! Do you want people to be courteous to you? Be courteous to them and teach it to your children; teach them to be responsible, to respect all and everybody, to respect their possessions, the possessions of others, the tax payers' possessions, and the world's resources.

In 1991 it is harder to control 25 children in a classroom than it was to control 55 in 1941 — what of 2001?

A student does either learn because he wants to learn (unlikely) or because he has to learn, and that it is expected of him. There are indeed many methods and they all work with different children at different times and in differing circumstances. Some are proved to work at all times, some are still the subject of debate.

However, illiteracy is a disgrace. Truancy should be made very difficult. Parents should wake up and smell the coffee regarding child training. When I was at school physical punishment was permitted, and we all respected it! Educators, please, the old-fashioned methods worked, believe it or not! Too many babies have been thrown out with the bathwater which was still quite clean and usable! Just add more water and use it all!

Our teachers are doing a fine job, but they need help.

They need help to ensure that children attend school regularly; they need help from parents, which will predispose the children to enjoy the learning process; they need help from the experts who are continually revising teaching techniques, forever preaching that the 'old' ways did not work!

I suppose that I am a dinosaur, but illiteracy seems to be a modern problem to OUR society, so something is wrong. Do our literate scholars enjoy learning for what it is, do they enjoy essays, poetry, classical authors, investigation, discussion and simple philosophy, and a host of other enjoyable pleasures from learning? What is literacy?" **John Rivett**

Yes, discipline has changed — at home and at school, as one school secretary stated in her comments. She "believes in more discipline at both places; students might not like it but eventually

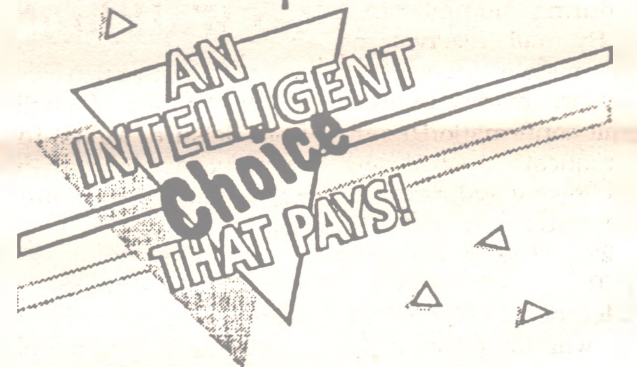
they will respect it." She is also of the opinion that "our society has become very liberal, too liberal. Too many people are just out for a paycheck. The high divorce rate has resulted in too many single parents. There seems to be no time in their busy schedule for their children. A parent myself, I believe that my child comes first — he did not ask to be brought in this world and I believe it is the duty of every parent, every person in a school community to teach and guide the students. Not all learning comes from a history book!"

The most important ingredient of a happy school community is "for students to have caring, intelligent school personnel who they know they can trust and depend upon, to let them know you are there for them when they need you."

While "high academic standing is very important since it is the marks that get

Continued on Page 18

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Consider camping in Loyalist country. Freightsburg offers Camping Chute Hunter on Route 237 North and Camping Vallée Frontière on Route 237 South. See the nearby Stanbridge Museum as well as the Bird Sanctuary along the Pike River. The Dunham vineyards are also close by.

Campers should take advantage of Yamaska Park

facilities while in the area. Mt. Orford camping is available at several sites around the mountain.

Campgrounds abound down across the line. Brighton State Park in Island Pond, Vermont, has a campground on Spectacle Pond.

Occasional campers may need reminding to bring warm clothing, good sneakers, boots for hiking, and field glasses for bird watching. A waterproof tent may be your salvation in the event it rains. Don't forget games for the children, both rainy day games and outdoor games for the good days.

trails in local communities. Trail guides are available by calling [819] 569-8558.

Mt. Orford has long been the designation of choice for many Townshippers, at least once a year, for a trip up the mountain. The facilities have just recently been re-organized under the management of Gestion Soroma Ltee.

Call [819] 843-9855 for information. The climb beginning at the base of the downhill ski slopes and graduating into serious rock climbing to the summit of Mt. Orford at 853 meters allows one to appreciate the panorama upon arrival. Combine trail hiking with music under the stars at Festival Orford, which has a complete list of offerings for its 40th anniversary, by calling the Arts Centre at [819] 843-3981.

Sutton Mountain has a set of hiking trails These vary in degree of difficulty.

Down near Island Pond, Vermont, there is the Northeast Kingdom Nature Trail in Brighton State Park with either a half-mile walk or a mile walk around Spectacle Pond. The Long Trail in the Green Mountains provides day-hiking for those wanting more of a challenge, and for those with good boots.

There is sure to be a trail to your liking in your vicinity.

Whatever your ability, take a hike this summer.

Forillon National Park

In view of the popularity of its camping reservation system, Forillon National Park will be offering the service again this year.

From April 15 to August 16, 1991, campers will be able to reserve campsites by mail or by 'phone. Reservations by 'phone must be made at least ten (10) days in advance.

Campers can reserve a site by calling 1-800-663-7272 during normal office hours. By mail, reservations must be made at least fifteen (15) days in advance in order to permit confirmation. Reservation requests must be sent to the following address: Forillon National Park, P.O. Box 1220, Gaspé, Quebec G0C 1R0

A fee of \$3.00 (GST included) will be charged for each reservation.

Forillon National Park has a total of 323 campsites, including 42 sites with electric hook-ups, in three different campgrounds: Des Rosiers, Cap Bon Ami and Petit Gaspé. Through the reservation system, up to 162 sites, or half of the Park's total campground capacity, can be booked in advance, including 21 sites with electric hook-ups.

Forillon is not only a national park dedicated to the conservation of natural resources, it is also a popular tourist destination where a wide range of services are available to visitors. With its sea and mountain landscapes, Forillon National Park is renowned for its majestic views of nature. Hiking, boat cruises, swimming, nature talks by Park naturalists and observation of land and marine animals are just a few of the many recreational and educational activities that visitors can enjoy at Forillon.

The Park's recreation centre, which features a heated pool, tennis courts and

play areas, is also open to visitors. It houses a snack bar and a laundromat as well.

Environment Canada's Parks Service invites you to tour the Gaspé Peninsula and to come discover the wonders of nature at Forillon National Park. This year, reserve at Forillon!

Canadian Parks Service

Go Walking!

Hiking in the Townships offers a range of challenges from leisure walks to rock climbing, from local in-town experiences to mountain climbing.

In the Town of Lennoxville, for instance, a very scenic walking trail is just beginning to gain support for its development. Begin at Depot Street and head north along the tracks to begin with, then along the St. Francis River to behind Motel La Marquise.

Les Sentiers de l'Estrle would be happy to provide walkers with a list of other

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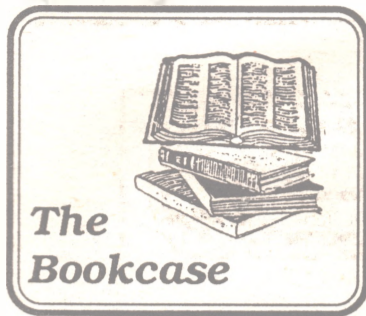
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by Lillian Echenberg

Burn Marks

by Sara Paretsky;
Bantam Doubleday
Publishing Group, Inc. (1990)

Sara Paretsky has created V.I. Warshawski to join the ranks of serialized private investigators. This heroine is a live paradox with her tough sentimentality and sharp vulnerability. The Chicago Sun-Times writes of her "sandpapy tenderness" and "wise-cracking cussedness" in their book review.

Burn Marks deals with white-collar crime and political corruption in Chicago. Sara Paretsky did a lot of homework and research so that the details reflect reality. On the other hand, the author disclaims reference to "real public figures currently serving time or in office."

Warshawski becomes involved in a land-scam and

dishonest public officials through an unwelcome visit from a bag-lady aunt. Circumstances distract V.I. into danger from several angles. The reader feels like a spectator, maybe even an eavesdropper, as a result of the tremendous amount of sensory detail at every turn.

"The violet nightdress still hadn't been laundered. The moisture of stale beer and sweat it gave off was overpowering ... I sat down on the bed. The mattress was about an inch thick; the springs underneath creaked and a little tendril of iron poked through into my buttock."

As the daughter of a dead policeman Warshawski has connections with the present department. This proves to be a mixed blessing in the investigator's pursuit of answers and justice. You'll have to read *Burn Marks* to find out how V.I. Warshawski solves her family and political problems. It is as up-to-date as today's newspaper and as relevant as the latest investigation into public corruption. The setting is Chicago, but the events are typical of any North American city of a similar size.

Combine the reality of the story with the vivid fiction developed by Sara Paretsky, and you get a book which can entertain and educate simultaneously.

THE ARABIAN HORSE....
the Fountain Source
by Pamela &
Claude Blanchette

Reviewed by Kathleen Hanna
I have known two Arabian horses personally and though Tom and Oman were not purebreds the dominant traits were Arabian. Through this booklet I was reacquainted with my memories and for that I am grateful. It is a fountain of information concerning the origins of the breed, their characteristics, the different strains and their growing popularity here in Quebec.

It is not necessary to have a knowledge of the breed to enjoy this booklet, there are wonderful pictures and illustrations of these beautiful animals. For those with more than a passing interest it traces the bloodlines of one particular horse, **Muscat**, a chestnut stallion bred in Rus-

sia and imported to the United States.

The booklet is English on one side and French the other with two different pictures on the front and back covers.

A copy of a painting by Alice Gravel of Sherbrooke is a highlight of the book.

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For Good Food Visit the "Old Customs House"

In the Town of Rock Island perched just above the international bridge is a restaurant called La Vieille Douanes — The Old Customs House. That's just what it is; the old Customs renovated to house a restaurant.

We came across this place more or less by accident while out showing the Townships to friends from the West. We had wandered over one of Mount Orford's trails for part of the day, driven to Abbaye St. Benoit du Lac, circled back through Georgeville, had a look at the granite quarry at Graniteville and were wondering about dinner when we thought of this recently opened restaurant.

We're very glad we did.



tastes. Rice was soft, and stayed that way even when I let some of it get cold. It was lightly seasoned and had bits of tender vegetables mixed in. An adequate serving, there was not so much as to make me think that my plate had been loaded to cover up any shortfall in quantities of other things. A few pan-fried potato slices, not greasy, cooked all

well cooked, especially the brochette of steak which was a medium rare throughout its length. Rice and salad completed this meal.

No dessert was required. Coffee was good, not bitter.

The decor is soft pink and blue trim on a white background, very muted and unobtrusive. The three rooms are bright and well lighted, with plenty of natural light at this time of year. Smoking and no smoking areas were not designated by signs. One of the rooms is small, it seats eight at a large table, would make a perfect place for a semi-private gathering. The washrooms are clean, in fact the night we were there, spotless.

Wheelchair access is easy with a wide ramp from the sidewalk to the door, which has a slightly raised sill, no obstacle. One washroom, the ladies', is wheel chair accessible and equipped with a strong handrail.

Parking could be a problem, though I personally would have no hesitation to use the lot of the grocery store across the street on Sunday, Monday, Tuesday, Wednesday or Saturday evenings.

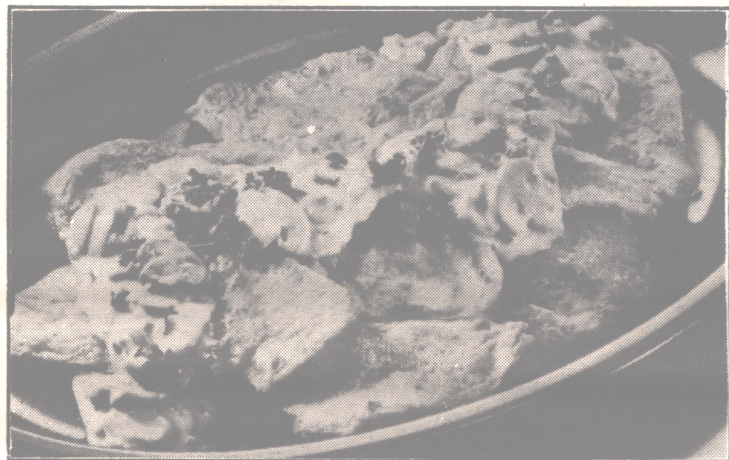
The price? Entrées from \$9.95 to \$14.95 and up. The meal for three, with our bottle of wine, and all taxes was \$52.00. Very reasonable. This compares quite favourably with restaurants in Newport that are better known than this one, as prices there are in American money.

For the present reservations should not be needed.

We don't rate our restaurants. If we did, this one would certainly rate high, and higher still with really cold water and proper protocol for serving wine.

As MacArthur said "I shall return" and I add "often".

**La Vieille Douanes
The Old Customs House
Rte 143
Rock Island
[819] 876-2776**



There are two distinct aspects to this restaurant. It has the run-of-the-mill town restaurant, find your own table, atmosphere. In our jeans, sweaters, and bush jackets, we felt just as at home as the elegantly dressed couple at another table. The food however, is anything but run-of-the-mill. It was superb. Three very different types of meals came to the table, each perfectly cooked.

The wine list was not printed, was short, adequate to most tastes, made up of ordinary table wines. The choice was quite different from other restaurants we have reviewed. Our bottle of Le Piat d'or (\$15.00) was the correct temperature, but opened before being brought to the table for approval. This is a small inconvenience to some, a major disaster to others.

Rolls, bread sticks and Melba toast were brought for us to munch on while waiting for the entrées. The water was not iced, something which always disturbs me. I like my water cold!

Chicken Souvlaki was tender enough to cut with a fork, large chunks on a brochette, not overwhelmingly flavoured, just right for my

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Schools — Yesterday and Today Part III

Continued from Page 14

you where you want to go" there maybe sometimes "too much emphasis on excellence" which could become a very narrow concept. In the area of athletic awards, it is not parental prestige which one should honour at the annual banquet, it is an event where recognition would be given to the joint efforts of the athletes, the coaches, and the whole support team which actually is the whole school community.

Sometimes "students are not as proud of our schools as they should be. Many students take it for granted, and only after they have left for a

dent and vice versa has changed.

In the old school, with neither student or teacher having spares, with before school and after school, recess and noon hours occupied with meaningful activities, and with evenings occupied with being ready for the next day, we nevertheless got to know our students personally. We knew the homes from whence they came, knew their parents' first names, and knew the idiosyncrasies that characterized them communally (in Ayer's Cliff, students never went "downtown", they went "overstreet" when they left the school grounds to visit the

such people as counsellors, nurses, administrators, and such, are required (particularly in a large school, which I see as somewhat of a necessity to provide the wide variety of courses needed to adequately meet the demands of the avenues open to our students) to work closely with teachers in maintaining a sense of belonging on the part of each student (and teacher, too, for that matter!). Above all else, I would wish my school to be a community school reflecting truly what parents want for their children, with the building a welcoming environment at all times for all involved, where students are people who are able to sense their value to society and themselves.

Some years ago I underwent an operation which left me looking somewhat akin to a racoon in facial characteristics. Through the recovery hours, my stomach began to react negatively to the post-operation medications. I have never forgotten the look of sympathy and concern on the face of the nursing assistant who came to clean me up, and who, throughout the week that I was in the hospital, did more than anyone I know to make me know that I really was not alone. Her caring kindness reminded me of the profound privilege it is to work with young people. That young lady was a student of mine in Ayer's Cliff, and one I had counselled here at Galt, and represents in my mind (and heart) what school is all about.

Well, Galt is now what we have, and my dream of my ideal school hardly is realistic in light of all that a modern-day school is expected to give to its students. Its estrangement from the closeness involved with the community is a fact of life we've lived with fairly well. I think parents are as much to blame as we are in not getting adequately involved in making it a community school. But when I consider the achievements of the students who have passed through this place, and see the marks they've made in the academic realm, the sports activities, and now the business world, I don't think there is a school, public or private, which could boast more pride.

The small school could and did deal more effectively with the personal qualities of each child. It was easier there to be give her or him a greater sense of belonging and to take a responsible, well-rounded place in society. The larger school must work harder to

make itself a good place to be for every individual, including the teachers. But it provides the greater challenge, so that those who succeed (and most of them do!) know completely the mountain they have conquered and they are greater for it." **Harry Brown**

Yesterday's and Today's schools are always a part of public and private debate. The strength of each one of them was or is not just a matter of financial or legislative support. This should be a given.

The schools' real lifeblood was and is the interest society — and that is us! — takes in them. The contributions to this three-article series by a variety of knowledgeable writers has reminded us of how important it is to know our schools. They have given us stimulating insights and, as the saying goes, "food for thought!"

A final word to our readers: your comments are invited!

"Illiteracy is a disturbing phenomenon at the end of the twentieth century, at the beginning of a new Hi-Tech Age"

few years and come back to visit, do they really see what a great school (Galt) we have. This is a comment I have heard from a number of former students."

When one of our regional high schools, Alexander Galt, opened in 1969, many of its new teachers had already taught at the community Kindergarten to Grade Eleven schools beforehand. One of them, Harry Brown, who taught for a number of years at Ayer's Cliff High School became a Teacher Specialist-in-Guidance at Orange House in Galt.

"When I taught in Ayer's Cliff, the idea of a guidance counsellor in residence was as alien as having a school nurse or doctor in residence. Having attended a regional high school as a student (where such services were available, I might add), I was concerned that students coming from our former, small community high schools would gradually just become little fish in a far bigger ocean when they entered Galt. I saw counselling as one means of ensuring that no child would ever simply become part of the woodwork.

I found my ideal larger than my abilities, because the mechanisms for the counsellor to reach those who need it most are inexact and inefficient, and there are unhappily those who do get lost in the shuffle. Frequently the most at-risk students are those who cause little or no waves, yet do not excel in any noticeable way. There are those who, when told we have the answers, wonder what the questions are! In short, the relationships of teacher to stu-

shopping area?).

A few years ago, when I returned to the classroom full-time, I realized more fully how difficult it is to know any student in the same personal way. Small wonder that teachers frequently feel themselves caught in the middle between the aspirations of the parents and the desires of the child, with no or little way to know what either really is to make it work for both. The average 150 or so students that the average teacher must deal with every day for a mere 50 minutes at a time, makes personal contact a luxury.

The ideal teacher will still find ways to make that contact. The problem is that most of us are less than ideal. So the school today seems to be geared to the product whereas I experienced the sense in the old school that the emphasis was on the person. An over-generalization, I'm sure, but then I'm just reflecting on what I have seen.

Were I to be so impertinent as to design the school of my dreams, it would be one that would require that class size would never exceed a number that mitigates against a teacher spending one-on-one time with each student: a number in the range of 15 to 18 regular students, and 12 to 15 remedial. This school would realize the need for courses that react to the needs of a few regardless of the added cost that it represents, e.g., art, music, drama, industrial arts, civics, and what have you, even if several of such programs could be held in an open environment with a few teachers in charge.

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The Canadian Lakes Loon Survey needs your help to determine the effect of acid rain and other human disturbance on Common Loons in Canada. Recent results suggest that acid rain is reducing the number of chicks, and some have starved to death on

lakes with reduced numbers of fish.

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the food chain and accumulate to a toxic level in the loon.

Loons mate for life. With a lifespan of 30 years, the Loon requires a long-term study. Nests are built close to the water. These nests are vulnerable to changes in lake levels, and to swamping by boats.

The Canadian Lakes Loon Survey needs help from people who visit lakes at least three times during the summer — to watch for resident loon pairs, to look for newly hatched chicks, and check on chick survival throughout the summer. Volunteers should

send their name, mailing address, and the name and location of the lake (or lakes) they can survey to: Canadian Lakes Loon Survey, Long Point Bird Observatory, P.O.Box 160, Port Rowan, Ontario, NOE 1M0, 519-586-3531.

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Events Calendar

JUNE 1991

<p>Please also see Events ... on Page 2.</p>	<p>June-July Dunham Summer Workshops 1991. Landscapes, Sculpture, Landscape painting, Anatomy of Animals, Drawing 1, and Drawing 11, Watercolour workshop with Sue Rusk. Woodcuts with Peter Calvert.</p>	<p>'til Jun 1 The North Hatley Library presents an exhibition of watercolours by Beth Girdler. Vernissage: May 19, 3:00 to 6:00 p.m.</p>	<p>'til Jun 1 Les Ateliers-Theatre en Fete presents; Le bourgeois gentilhomme by Moliere at Parc Jacques Cartier. Info: [819] 565-5536. For reservations [819] 821-5489.</p>
<p>'til June 2 An exhibition of artist Paul-Andre Robidas (1922-1987) and sculpture Theodore "Teddy" Morin (1901-1989).</p>	<p>'til Jun 23 Exhibition — prints and photographs by Lisa Driver. Galerie Horace, 906 King W., Sherbrooke. Info: [819] 821-2326</p>	<p>'til June 26 The Musee du Seminaire de Sherbrooke presents the works of artist Raymonde Le Bel. Opening hours at 12:30 pm till 4:30 pm Tuesday, Wednesday, Thursday and Sundays.</p>	<p>til June 30 Centre Leon-Marcotte presents an exhibition of Oceanography in the St. Lawrence River. The Centre Leon-Marcotte is situated at 222 de la rue Frontenac in Sherbrooke and is open from 12:30 pm till 5:00 pm.</p>
<p>'til Oct 13 Exhibit — "The Long Cold Winter: A Victorian view of winter in Missisquoi County 1850-1900" at the Missisquoi Museum in Stranbridge East. Open daily 10:00 a.m. to 5:00 p.m. Info: [514] 248-315</p>	<p>May 31 Brome Beaux Arts presents Festival Mozart featuring The Cecilian Ensemble. Friday and Saturday at 8:00 p.m. Sunday at 3:00 p.m. Info: [514] 263-2346.</p>	<p>Jun 1 Friendship Day at Lennoxville. Parade at 11:00 a.m.</p>	<p>Jun 1 North Hatley — Recycling/Collection Day at the Farmers' Market from 9:00 a.m. to noon.</p>
<p>Jun 1 The Women of Plymouth-Trinity United Church are holding a flea market and sale of home-baking in the Church Hall, 380 Dufferin, from 9:00 a.m. to 12:00 p.m. Info: [819] 562-4456.</p>	<p>Jun 1 Recycling day from 10:00 a.m. to 4:00 p.m. — grounds of Knowlton Academy, Victoria, Knowlton. Bring returnable aluminium cans and bottles, glass (clear & coloured, but separated), newsprint, fine paper (white and coloured) and metal cans. Info: Gail Watt [514] 243-0708.</p>	<p>Jun 1 — 23 Arts Sutton Gallery presents; Aluminium Painted: Indira Nair Vernissage: Saturday at 2:00 p.m. The gallery is open Thursday through Sunday 1:00 p.m. to 5:00 p.m.</p>	<p>Jun 2 Sherbrooke Baptist Church presents a musical program; organ, piano and music from local choir singers. Corner of Portland and Queen, Sherbrooke, at 2:30 p.m.</p>
<p>Jun 2 - 15 The North Hatley Library presents an exhibition of oil paintings by Paul Lemire. Vernissage: June 2, 5:00 to 7:00 p.m.</p>	<p>Jun 5 — 6 Les Ateliers-Theatre en Fete presents; Sortie de secours by Lilie Bergeron. Info: [819] 565-5536. For reservations [819] 821-5489.</p>	<p>Jun 8 Sherry Party at the Colby-Curtis Museum. Opening of the Exhibit "Settlers of the Border" 1800-1870 artifacts and maps. Special Fundraiser — Admission charged. 3:00 to 5:00 p.m. Museum hours — 10:00 a.m. to 5:00 p.m. Open every day.</p>	<p>Jun 8 The Sir John Johnson Centennial Branch of the United Empire Loyalist Association of Canada will hold their annual meeting at Philipsburg Legion Hall, Philipsburg, at noon. A roast beef dinner will be charged for, but visitors are welcome with reservations at [514] 372-7558.</p>
<p>June 9 Reed Scowen will speak in Bury, at St. Paul's Rest Home. 2:30 p.m. Meeting on the lawn, bring your lawn chair. Subject will be "English in Quebec in the '90s."</p>	<p>Jun 16 — 29 The North Hatley Library presents an exhibition of recent watercolours by Barbara Matthews. Vernissage: June 16, 4:00 to 6:00 p.m.</p>	<p>Jun 30 — Jul 13 The North Hatley Library presents an exhibition of paintings by Ray Losito. Vernissage: June 30, 4:00 to 6:00 p.m.</p>	<p>Jul 14 — Aug 3 The North Hatley Library presents an exhibition of paintings by Anthony Hobbs. Vernissage: July 14, 5:00 to 7:00 p.m.</p>
<p>Jun 15 The Annual Flea Market will be held at St. Paul's United Church, Waterloo, from 10:00 a.m. to 8:00 p.m., rain or shine. Tables cost 8 \$. Info: [514] 539-3135.</p>	<p>July 27-28 Art Exhibition at Murray Memorial Hall, Georgeville 11:00a.m. - 4:00 p.m.</p>	<p>Aug. 9-10-11 A celebration of the 125th anniversary of the parish St-Ephrem de Beauce.</p>	<p>Sep 6 — 7 Annual Quilt Show and Sale sponsored by Lennoxville Quilters. 10:00 a.m. to 5:00 p.m. St. George's Church Hall. Admisssion \$3.00. Info: Lorna Johns [819] 842-2330.</p>

Cut out this calendar and hang it up so you won't miss any of these exciting events.

If you would like your organization's upcoming event included in our calendar, drop us a note before the 15th of the previous month.