



Conversion Tables and Simplified Competencies

2010-2011

Preschool, Elementary and Secondary Education

**Addendum to the
Québec Education Program**



September 2010

Québec 

PROGRAM OF ACTIVITIES IN PRESCHOOL

Simplified wording

- *Develops sensorimotor skills*
- *Develops his/her personality*
- *Relates well to others*
- *Communicates orally*
- *Becomes familiar with his/her environment*
- *Completes projects or activities*

ELEMENTARY SCHOOL

Languages

▪ ENGLISH LANGUAGE ARTS

Simplified wording	Weighting
<i>Reads and listens to different texts</i>	25%
<i>Writes different texts</i>	25%
<i>Produces different media</i>	25%
<i>Uses language to communicate and to learn</i>	25%

▪ FRENCH AS A SECOND LANGUAGE (Core Program)

Simplified wording	Weighting
<i>Communicates in French</i>	35%
<i>Reads in French</i>	40%
<i>Writes and produces texts</i>	25%

▪ FRENCH AS A SECOND LANGUAGE (Immersion Program)

Simplified wording	Weighting
<i>Communicates in French</i>	33%
<i>Reads in French</i>	34%
<i>Writes and produces texts</i>	33%

ELEMENTARY SCHOOL

Mathematics, Science and Technology

▪ MATHEMATICS

Simplified wording	Weighting		
	Cycle One	Cycle Two	Cycle Three
<i>Solves a situational problem</i>	20%	30%	30%
<i>Uses mathematical reasoning</i>	60%	50%	50%
<i>Communicates by using mathematical language</i>	20%	20%	20%

▪ SCIENCE AND TECHNOLOGY

Simplified wording	Weighting		
	Cycle One	Cycle Two	Cycle Three
<i>Solves problems</i>		50%	50%
<i>Uses tools, objects and procedures of science and technology</i>		25%	25%
<i>Communicates by using scientific and technological vocabulary and symbols</i>		25%	25%

ELEMENTARY SCHOOL

Social Sciences

▪ GEOGRAPHY, HISTORY AND CITIZENSHIP EDUCATION

Simplified wording	Weighting		
	Cycle One	Cycle Two	Cycle Three
<i>Understands the organization of a society in its territory</i>		45%	45%
<i>Explains change in a society</i>		35%	35%
<i>Shows awareness of the diversity of societies</i>		20%	20%

ELEMENTARY SCHOOL

Arts Education

▪ DRAMA

Simplified wording	Weighting
<i>Invents short scenes</i>	35%
<i>Interprets short scenes</i>	35%
<i>Appreciates dramatic works</i>	30%

▪ VISUAL ARTS

Simplified wording	Weighting
<i>Creates personal images</i>	40%
<i>Creates visual messages</i>	30%
<i>Appreciates works of art</i>	30%

▪ DANCE

Simplified wording	Weighting
<i>Invents dances</i>	35%
<i>Interprets dances</i>	35%
<i>Appreciates dances</i>	30%

▪ MUSIC

Simplified wording	Weighting
<i>Invents musical pieces</i>	30%
<i>Interprets musical pieces</i>	40%
<i>Appreciates musical works</i>	30%

ELEMENTARY SCHOOL

Personal Development

▪ PHYSICAL EDUCATION AND HEALTH

Simplified wording	Weighting
<i>Practises physical activities individually</i>	33%
<i>Practises physical activities with other students</i>	33%
<i>Takes steps to adopt a healthy, active lifestyle</i>	34%

▪ ETHICS AND RELIGIOUS CULTURE

Simplified wording	Weighting
<i>Reflects on ethical questions</i>	33%
<i>Demonstrates an understanding of the phenomenon of religion</i>	33%
<i>Engages in dialogue</i>	34%

SECONDARY SCHOOL

Languages

▪ ENGLISH LANGUAGE ARTS

Cycle One

Simplified wording	Weighting
<i>Uses language to communicate and to learn</i>	25%
<i>Produces different media</i>	25%
<i>Reads and listens to texts</i>	25%
<i>Writes different texts</i>	25%

▪ ENGLISH LANGUAGE ARTS

Cycle Two

Simplified wording	Weighting
<i>Uses language to communicate and to learn</i>	33%
<i>Reads and listens to texts</i>	33%
<i>Produces different texts</i>	34%

▪ FRENCH AS A SECOND LANGUAGE (Core Program)

Cycles One and Two

Simplified wording	Weighting
<i>Communicates in French</i>	40%
<i>Writes and produces texts</i>	30%
<i>Reads and listens to texts</i>	30%

▪ FRENCH AS A SECOND LANGUAGE (Enriched Program)

Cycles One and Two

Simplified wording	Weighting
<i>Communicates in French</i>	33%
<i>Writes and produces texts</i>	33%
<i>Reads and listens to everyday and literary texts (Cycle One)</i>	34%
<i>Reads and listens to everyday, specialized and literary texts (Cycle Two)</i>	

▪ SPANISH AS A THIRD LANGUAGE

Cycle Two

Simplified wording	Weighting	
	Secondary III	Secondary IV and V
<i>Communicates orally in Spanish</i>	45%	40%
<i>Understands texts</i>	35%	30%
<i>Produces texts</i>	20%	30%

SECONDARY SCHOOL

Mathematics, Science and Technology

▪ MATHEMATICS

Cycles One and Two

Simplified wording	Weighting
<i>Solves a situational problem</i>	30%
<i>Uses mathematical reasoning</i>	45%
<i>Communicates by using mathematical language</i>	25%

▪ SCIENCE AND TECHNOLOGY

Secondary I to IV

▪ APPLIED SCIENCE AND TECHNOLOGY

Secondary III and IV

▪ ENVIRONMENTAL SCIENCE AND TECHNOLOGY

Secondary IV

Simplified wording	Weighting
<i>Solves problems</i>	40%
<i>Uses his/her knowledge of science and technology</i>	40%
<i>Communicates by using scientific and technological vocabulary and symbols</i>	20%

▪ SCIENCE AND THE ENVIRONMENT

Secondary IV

Simplified wording	Weighting
<i>Solves problems</i>	40%
<i>Uses his/her knowledge of science</i>	40%
<i>Communicates by using scientific vocabulary and symbols</i>	20%

▪ CHEMISTRY

Secondary V

Simplified wording	Weighting
<i>Solves problems</i>	40%
<i>Uses his/her knowledge of chemistry</i>	40%
<i>Communicates by using scientific and technological vocabulary and symbols</i>	20%

▪ PHYSICS

Secondary V

Simplified wording	Weighting
<i>Solves problems</i>	40%
<i>Uses his/her knowledge of physics</i>	40%
<i>Communicates by using scientific and technological vocabulary and symbols</i>	20%

SECONDARY SCHOOL

Social Sciences

▪ GEOGRAPHY

Cycle One

Simplified wording	Weighting
<i>Understands the organization of a territory</i>	30%
<i>Explains a problem related to a territory</i>	35%
<i>Shows awareness of geographic problems in the world</i>	35%

▪ HISTORY AND CITIZENSHIP EDUCATION

Cycle One

Simplified wording	Weighting
<i>Examines society, making connections with the past</i>	30%
<i>Explains important changes that have taken place in history</i>	40%
<i>Shows awareness of his/her place as a citizen in society</i>	30%

▪ HISTORY AND CITIZENSHIP EDUCATION

Secondary III and IV

Simplified wording	Weighting	
	Secondary III	Secondary IV
<i>Examines Québec society, making connections with the past</i>	30%	20%
<i>Explains the history of Québec society</i>	40%	60%
<i>Defines his/her role as a citizen through the study of history</i>	30%	20%

▪ CONTEMPORARY WORLD

Secondary V

Simplified wording	Weighting
<i>Interprets a contemporary world problem</i>	50%
<i>Takes a position on a contemporary world issue</i>	50%

SECONDARY SCHOOL

Arts Education

Cycle One Programs Cycle Two Compulsory and Optional Programs

▪ DRAMA

Simplified wording	Weighting
<i>Creates dramatic works</i>	35%
<i>Performs dramatic works</i>	35%
<i>Appreciates dramatic works</i>	30%

▪ VISUAL ARTS

Simplified wording	Weighting
<i>Creates personal images</i>	40%
<i>Creates visual messages</i>	30%
<i>Appreciates works of art</i>	30%

▪ DANCE

Simplified wording	Weighting
<i>Creates dances</i>	35%
<i>Performs dances</i>	35%
<i>Appreciates dances</i>	30%

▪ MUSIC

Simplified wording	Weighting
<i>Creates musical works</i>	30%
<i>Performs musical works</i>	40%
<i>Appreciates musical works</i>	30%

SECONDARY SCHOOL
Personal Development

▪ **PHYSICAL EDUCATION AND HEALTH**

Cycles One and Two

Simplified wording	Weighting
<i>Practises physical activities individually</i>	33%
<i>Practises physical activities with other students</i>	33%
<i>Takes steps to adopt a healthy, active lifestyle</i>	34%

▪ **ETHICS AND RELIGIOUS CULTURE**

Cycle One and Secondary IV and V

Simplified wording	Weighting
<i>Reflects on ethical questions</i>	33%
<i>Demonstrates an understanding of the phenomenon of religion</i>	33%
<i>Engages in dialogue</i>	34%

SECONDARY SCHOOL

Career Development

▪ PERSONAL ORIENTATION PROJECT

Secondary III and IV

Simplified wording	Weighting
<i>Carries out a process of career exploration</i>	50%
<i>Contemplates his/her learning and work possibilities</i>	50%

▪ EXPLORATION OF VOCATIONAL TRAINING

Cycle Two

Simplified wording	Weighting
<i>Explores vocational training</i>	50%
<i>Contemplates his/her suitability for vocational training</i>	50%

▪ ENTREPRENEURSHIP

Secondary IV and V

	Weighting
<i>Determines his/her suitability for entrepreneurship</i>	55%
<i>Implements an entrepreneurial project</i>	45%

SECONDARY SCHOOL

INTEGRATIVE PROJECT

▪ INTEGRATIVE PROJECT

Secondary V

	Weighting
<i>Carries out an integrative project</i>	50%
<i>Makes connections between elements of his/her learning</i>	50%

SECONDARY SCHOOL
Work-Oriented Training Path

TRAINING FOR A SEMISKILLED TRADE

▪ **PREPARATION FOR THE JOB MARKET**

Cycle Two

	Weighting
<i>Establishes his/her personal and occupational profile</i>	33%
<i>Gains an understanding of the job market</i>	33%
<i>Carries out a sociovocational integration plan</i>	34%

▪ **PREPARATION FOR A SEMISKILLED TRADE**

Cycle Two

In order to pass this subject, students need to obtain at least 60% on each competency.

	Weighting
<i>Develops the specific competencies associated with a semiskilled trade</i>	50%
<i>Adopts attitudes and behaviours required in the workplace</i>	50%