

ANNUAL REPORT



2018 2019



DEPARTMENT OF
STUDENT SERVICES

Learning Today

LEADING TOMORROW

2018-2019

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2018-2019

MESSAGE FROM DIRECTOR OF STUDENT SERVICES (interim)

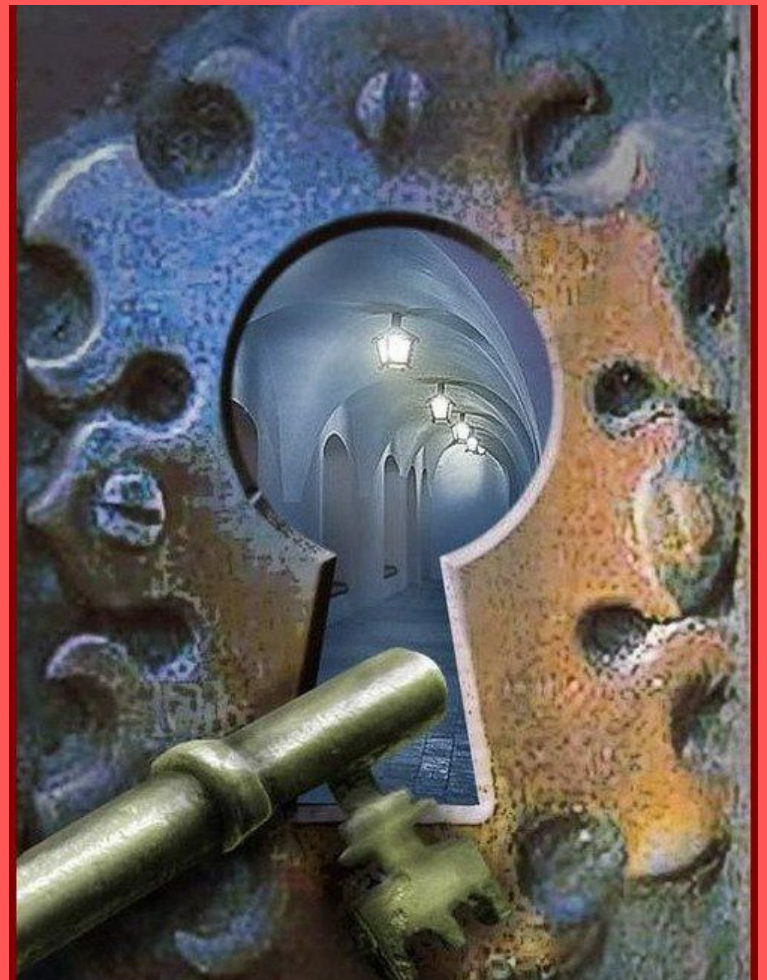
The Department of Student Services provides a myriad of programs that help to foster student engagement and build community, and offers services to help lessen barriers, promote well-being, and bolster learning and success.

Our dedicated staff support students, day in and day out, with care, compassion, and professionalism, and for this, we are deeply grateful. It is our honour, joy and "calling" to help students obtain a multitude of keys that will allow them to open a variety of doors today, tomorrow and in the future.

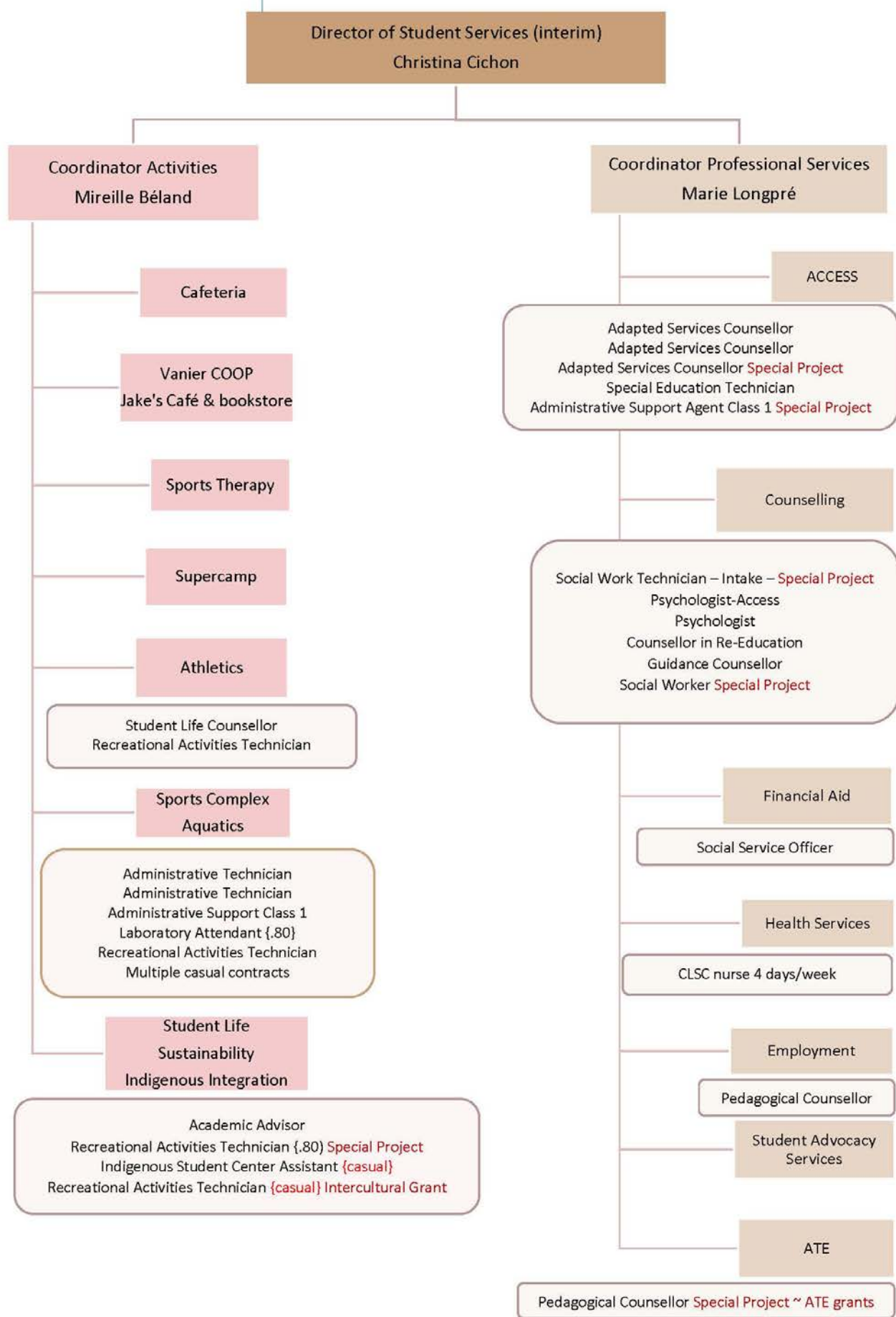
It is our sincere hope that this Annual Report will help you to more fully appreciate the variety and impact of our programs and services, as we continue to respond to the evolving needs and priorities of an increasingly diverse population of students.



Christa Cui



Social Service Officer (Code of Conduct ~ Intervention ~ Prevention ~ VCSA liaison)
 Special Project .80 Social Service Officer for SVPR (vacant)
 Administrative Support Agent - Classe Principale
 Administrative Support Agent Class 1 {0.80}



ACCESSIBILITY



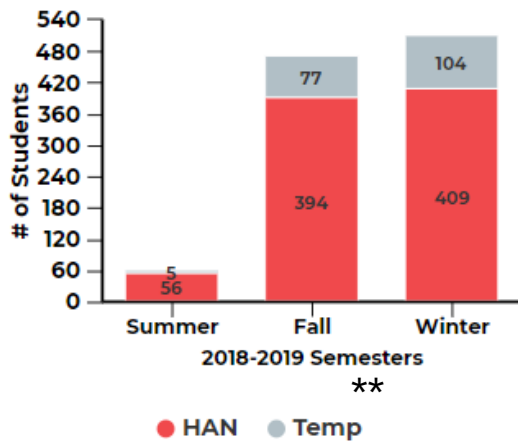
OUR MANDATE

The Access Centre is responsible for providing specialized support services for students with learning/neurological, physical, medical, and mental health disabilities. Their mission is to ensure equal access to educational opportunities for students with disabilities, and to create an environment where people are judged on their abilities, not disabilities.

WHAT WE DO

Adapted Services counsellors meet with each student 1-1 to analyze their needs and determine the appropriate accommodations and support required. Depending on need, they may meet with students to work on learning strategies, monitor academic success, and advocate for student rights.

Total # of Access Students



**HAN= Students with diagnosis for which we receive funding.
TEMP: Student without complete documentation but still receiving services.

DIAGNOSTIC STATS*

- 53% Learning Disabilities (includes ADD)
- 26% Neurological (includes ASD)
- 24% Mental Health (includes anxiety, depression)
- 4% Organic/Medical
- 6% Other (includes motor, hearing, visual)

*includes comorbid diagnoses

Accommodations

Most Commonly Used/ % of Students

- Exams Outside the Classroom - 96%
- Extra time for Exams/Tests - 94%
- Note-taking - 45%
- Computer for Exams - 44%
- Software - Kurzweil - 36%
- Laptop in Class - 28%
- Software - Antidote - 22%

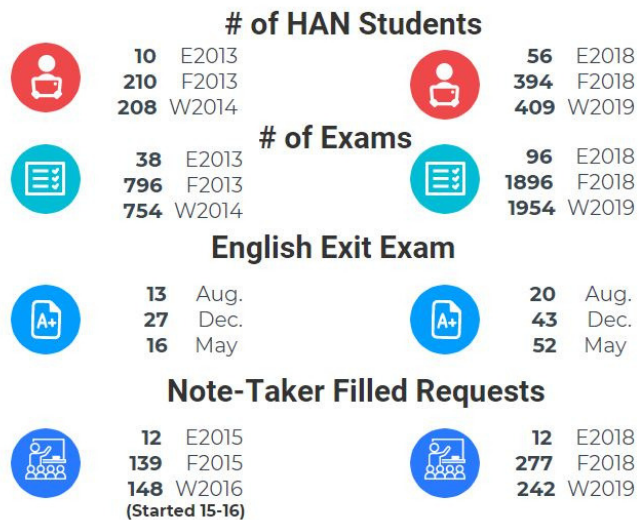
ACCESSIBILITY



GROWING NEEDS

The number of registered Access students and the subsequent service needs have been increasing steadily over the last 5 years (and beyond).

2013-2014 VS. 2018-2019 5 Year Comparison



Disability Awareness Day

Held in Jake's Mall on November 7th, this day offered members of the Vanier community a chance to learn about Access Services and issues related to disabilities through informational kiosks, prizes and a game of Kahoot!

NEW DIRECTIONS

As our numbers grow, we are exploring new ways to support and engage with our students. This year, new workshops, trainings and group initiatives were developed and initiated with great success.

Workshops & Trainings

Offered to Students & Faculty



Vanier Autism Support Group

7 sessions - average of 8 students

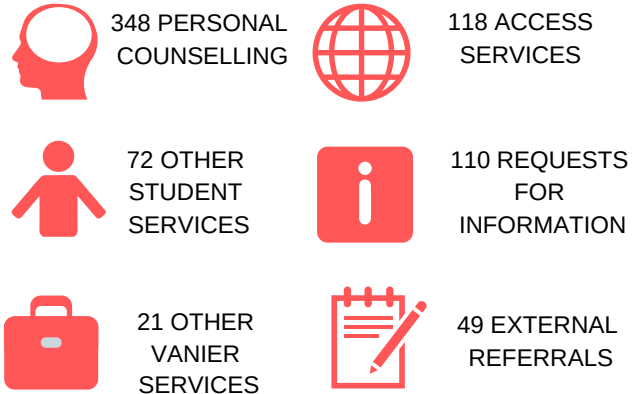
New support group for students with Autism Spectrum Disorder (ASD) to assist students' transition, integration, and success in the college environment.

TRIAGE

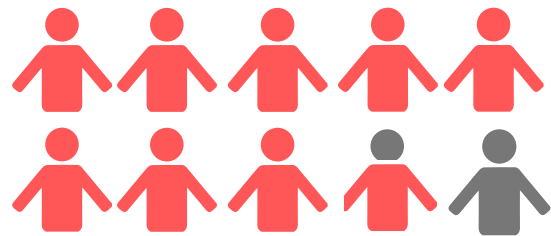
INFORMATION, RESOURCES AND REFERRALS

For the second year, Student Services has benefited from a Social Work Technician whose main function is to meet and offer information, resources and referrals (both internal and external) to students who present themselves at the C-203 reception desk. This addition has allowed us to serve students more quickly, refer cases more appropriately, and distribute caseloads more equitably. In addition, it has allowed us to do more prevention and reach more students (ex. create resources lists, keep bulletin boards updated, better maintain website and facilitate outreach activities).

REFERRALS

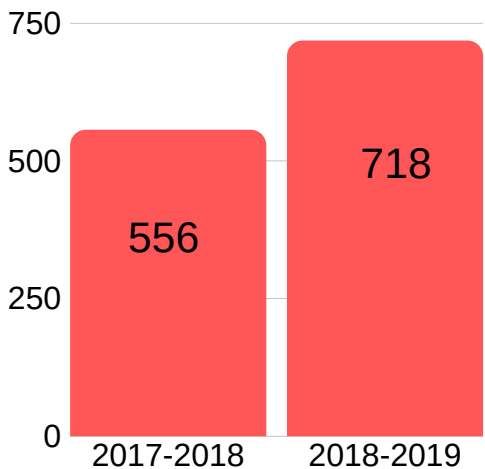


8.8 OUT OF 10 STUDENTS WERE SUCCESSFULLY REFERRED WITHIN ONE MEETING



4.7 AVERAGE NUMBER OF STUDENTS SEEN PER DAY DURING THE SEMESTER

TOTAL STUDENTS SEEN



DEMAND FOR SERVICES HAS INCREASED BY **34.9%**

Next year, we will continue to explore new and creative ways to communicate our services to the Vanier community, as there are still students who are unaware of the existence of the service. We will continue working on keeping both our print material and digital content updated. The implementation of the new Case Management system will allow students to make requests for service online which is something that several students have requested. The hours of operation of triage services will also be revised to better match student needs.

COUNSELLING

IMPROVING MENTAL HEALTH AND WELLNESS



WHAT WE DO

The Mental Health and Wellness Centre provides support, counselling and therapy to address the various personal, social and emotional challenges Vanier students face every year. The team is comprised of two Psychologists, a registered Psychotherapist, and a newly hired Social Worker. Their main function is to provide individual support to students. The team is trained in a wide variety of theoretical orientations including psychodynamic, humanistic, systems, cognitive-behavioural and solution-focused.

416

OF STUDENTS WHO USED 1-1 COUNSELLING

1336

OF COUNSELLING APPOINTMENTS

MAIN THEMES

ANXIETY
DEPRESSION
RELATIONSHIPS
GRIEF
SEXUALITY
TRAUMA
ADJUSTMENT

OUTREACH ACTIVITIES

UB ZEN

5 sessions - 40 participations

A place for students to lie down and disconnect from the demands of academic life. The Dance Studio is transformed with soft mats, dimmed lights, the sound of the ocean playing and two short visualizations to practice mindfulness.

Compassionate Mind Training

1 Day Workshop - 11 participants

Helps student develop their inner compassionate potential and balance their experience. The day includes psychoeducation, visualization, sharing in dyads, group work, and more.

Train Your Brain to Relax

12 workshops - 61 participations

Designed to help students understand their emotional regulation systems and practice finding a balance. Each workshop begins with a short psychoeducation lecturette of the three emotional regulation systems, followed by soothing breathing practice and a CMT exercise.

Gratitude Day

Over 250 participants

On November 8, the Counselling team facilitated the creation of a gratitude tree where individuals were invited to write messages of gratitude. Throughout the month, student could continue showing gratitude by filling mason jars with positive messages.

Valentine's Day

With the help of our McGill interns, students were invited to take a moment to reflect upon and share declarations of self-love, as well as complete a 'healthy relationship' questionnaire.

CAREER

HELPING CAREERS BLOOM

Sometimes students feel confused about their choice of program or need support figuring out what they will do once they graduate from College. The Career Centre addresses these needs through individual appointments, group workshops, classroom presentations and new outreach initiatives.

In Career Workshops, students complete an online assessment tool which identifies interests, personal traits and values. They can then explore occupations and career paths which match these findings.

During individual meetings, students further clarify their interests, values and aptitudes, identify career options in line with their personal characteristics, determine their career goals, and evaluate next steps.

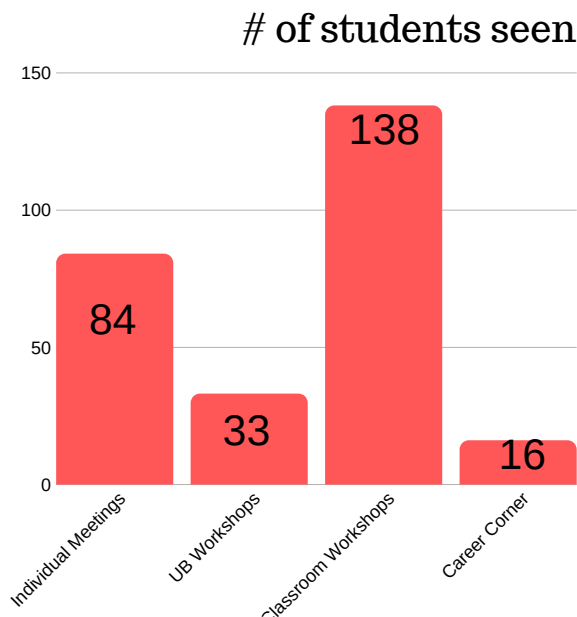
In January 2019, Student Services added a new service called the Career Corner Drop-In Centre, which ran biweekly during UB in room C-204. Here students can drop-in and ask a Guidance Counsellor career-related questions and use the computers to research university programs and various occupations.

271

OF STUDENTS WHO
USED CAREER
SERVICES

2

AVERAGE NUMBER
OF SESSIONS



Teacher Feedback:

"These workshops help students either affirm their current path or helps them put together a plan B..."
"..It gives them a sense of direction and validation."

FUTURE CONSIDERATIONS

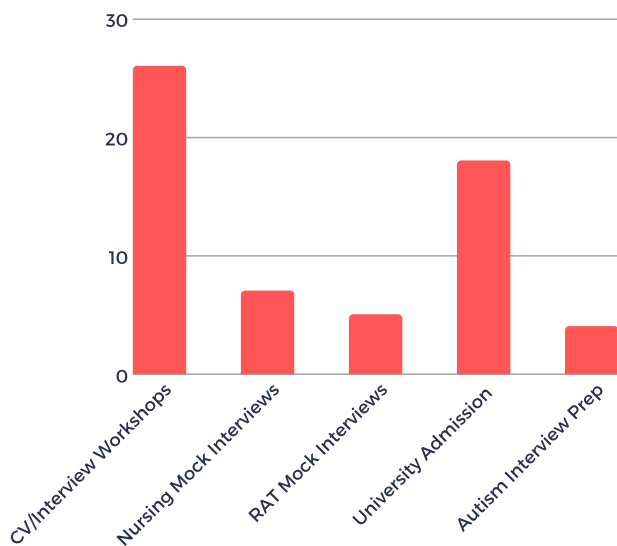
Our vision for next year is to continue growing these existing services as well as encourage students to participate in job shadowing opportunities where they can gain concrete experiences in professions that interest them. Such an opportunity can solidify their current aspirations or help redirect their career path.

EMPLOYMENT

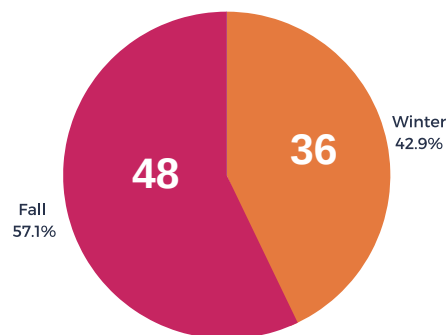
BUILDING TOMORROW'S WORKFORCE

The Employment Development Office provides information about opportunities on and off campus and supports students and recent graduates in finding employment. Students can always find employment opportunities on our job posting site, as well as during a Summer Employment Fair (which takes place every spring). Our pedagogical counsellor offers workshops and individual consultations on CV and cover letter writing, job search skills, and interview tips. Mock interviews are also offered to students in the Nursing and RAT programs.

Workshops/Interviews



84 Student Meetings



Admission Interviews

With collaboration from TASC, two new University Admission Interviews were developed - one in Law and other in Dentistry (this builds on the current two interviews for Medicine). A total of 18 students participated. Feedback was extremely positive, and will inform content and structure for next year.

Specialized Support for Students with Disabilities

In order to address an increase in demand for services within our Access students, a specialized CV and Interview workshop was developed and given to the Autism Support Group students this year. Mock interviews were also offered to interested participants.

50%

INCREASE IN NUMBER
OF ADMISSION INTERVIEWS

37%

INCREASE IN THE NUMBER
OF CV WORKSHOPS

ATE

LEARNING IN ACTION

WHAT IS ATE?

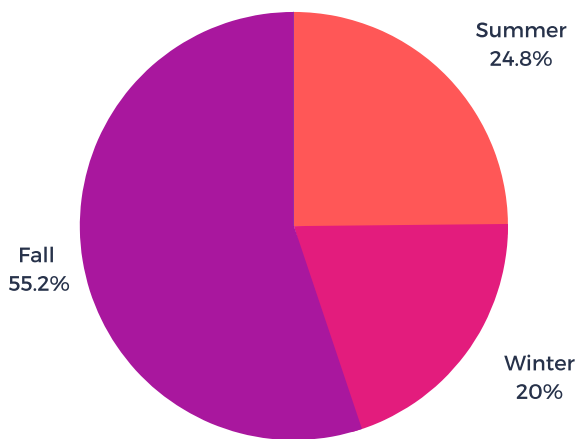
Alternance Travail-Etudes (ATE) is a government-funded program allowing students in technical or professional programs to complete two paid stages during their studies.

This program permits students to put theory into practice. This experience makes them more employable after graduation and increases their likelihood of success in the field. In fact, many students who participate in a stage are hired upon graduation by the company where they interned.

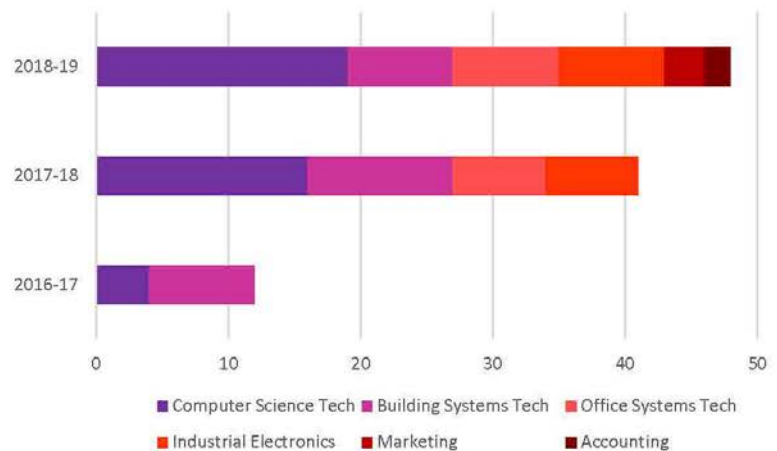
PARTICIPATING PROGRAMS

1. Business Admin: Accounting (NEW)
2. Business Admin: Marketing (NEW)
3. Building Systems Engineering Technology
4. Computer Science Technology
5. Industrial Electronics
6. Office Systems Technology

165 STUDENT MEETINGS



STUDENT PLACEMENTS



+ 71 ATE INTERVIEWS

47

STUDENTS ON ATE
WORK-TERM
PLACEMENTS

\$84 K

FUNDING BASED ON
PLACEMENTS &
PROGRAM ADDITIONS

2

NEW PROGRAMS
ADDED IN 2018-2019

ATE

LEARNING IN ACTION

WHAT WE DO

The professional is responsible for the day-to-day operations of the work-study (ATE) program including:

- Recruiting students to participate in the program;
- Assisting and supporting students in securing their work term placements;
- Developing employer partners for the program;
- Supervising students in the stage environment

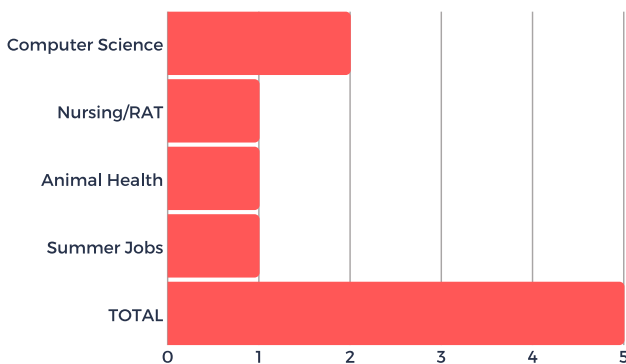
STUDENT OUTREACH

- 11 Classroom Visits
- 2 School Board Career Fairs
- 2 Vanier Open Houses
- 2 Guidance Counsellor Presentations
- 1 Explorations Students Presentation

EMPLOYER OUTREACH

- 5 Job Fairs Attended
- 49 Meetings & Phone Calls with Employers
- 8 Employer Classroom visits

JOB FAIRS



FUTURE CONSIDERATIONS

- Conduct an assessment of resources allocated to Alternance Travail-Etudes (ATE) in the CEGEP network to evaluate the feasibility of adding more programs to ATE, specifically:
 - o Architecture
 - o Animal Health
- Work with IT to improve functionality of job site, specifically – search and alerts
- Consider charging employers to set up employment kiosks on campus

5

JOB FAIRS HELD
(+ 2 from last year)

\$2,300

FEES COLLECTED
FROM JOB FAIRS

36

EMPLOYERS PARTICIPATED
IN ON-CAMPUS JOB FAIRS



FINANCIAL AID

The Financial Aid Office helps students work with the government's student financial aid program, as well as various other initiatives, in order to pursue studies at Vanier.

Vanier's Financial Need*

954 students receive **Loans** = \$2 056 370

754 students receive **Bursaries** = \$2 983 535

Total Loans and Bursaries = \$5 039 905

*2017-2018 statistics

Statistics

- Over **2500** contacted the Financial Aid Office for support (via email, phone or in-person).
- Over **1400** students sought general information.
- Over **1600** files were examined online in order to facilitate processing.
- **339** students received fee extensions.
- **354** students inquired about internal and external scholarships.
- **403** of students seen presented with psychosocial needs (for mental health, housing issues, addiction, abuse, etc.).
- **15** students applied for Exceptional Cases.
- **27** students applied for declaration of Exceptional Family Situations.
- **63** students were employed through the Travail-Etudes program.

Book Program

\$11,766 distributed - 101 recipients

Thanks to contributions from the Foundation and the VCSA, the Financial Aid Office was able to help 80 struggling students purchase textbooks necessary for student success. Another 21 students benefited from a deferred payment plan so they could buy their books in a timely manner.

Meal Program

\$16,000 distributed - 172 recipients

In collaboration with a teacher driven initiative called "A Place at the Table" and thanks to funding from the Foundation and VCSA, 150 students were given \$100 credit for food purchases at Jake's. Chartwells contributed \$1000 to help 22 struggling students buy meals.

Holiday Baskets

\$3,175 raised - 29 recipients

A college-wide food and fund drive took place to raise support students struggling during the Holiday season. 29 gift baskets were prepared containing \$100 grocery store gift cards and non-perishable food items. Extra food was distributed throughout the winter term.

Toonie Tuesday

\$1,690 raised

On April 30, members of the Vanier Community were invited down to the Metro for financial aid information, games, prizes, music - and, most importantly, to place their toonies on a Toonie Pyramid for students in need. \$1,116 was raised in the Metro area, another \$433 was raised in a Yoga Fundraiser, plus \$140 in online donations. All contributions were placed in the Foundation fund.

HEALTH



Thanks to a partnership with the CIUSS-du-Nord-de-Montreal, we are able to have a nurse onsite 4 days per week during the Fall and Winter semester. The services offered include general health assessments, health and wellness consultations, minor injuries and illnesses treatment, STI and pregnancy testing, birth control and emergency contraception prescription, and smoking cessation. This service is crucial to the many students at Vanier who do not have a family doctor or easy access to health services.

874

Students seen for medical intervention

Philosophy

"...It is about giving clients, patients, families, and communities the tools to improve their health. It is about knowing the individuals and their situation, placing their problem in context, and knowing their strengths in order to capitalize and mobilize them to support health, alleviate suffering, help in recovery, and restore wholeness through acts of healing..." (Gottlieb, 2013)

Academic Training

Vanier Health Services have been an uninterrupted nursing internship site since the mid-1990s, with most interns coming from McGill University. The nurse has formal recognition as a clinical teacher as an Affiliate Member of the Ingram School of Nursing at McGill.

Initiatives

PUBLIC HEALTH PREVENTION

- Assessment of Nursing and Respiratory Anesthesiology Technology student immunization status
- Vaccination of those who could not otherwise start clinical work
- Rabies, hepatitis A and tetanus immunization for Animal Health Technology and Environmental Wildlife Management students

REDUCING UNWANTED PREGNANCIES

- Free emergency contraception
- Contraception counselling and prescriptions
- Prescription renewal or adjustment
- Free pregnancy tests, abortion information and referral if needed

IMPROVING SEXUAL HEALTH

- STIs awareness activities, on-site testing
- Treatment for chlamydia and gonorrhea.
- 67% increase in number of tests compared to Winter 2018
- Addressing all related sexual health and relationships questions and concerns

SMOKING CESSATION

- Individualized smoking-cessation counselling
- Prescription of possibly free Nicotine Replacement Therapy

ILLNESS AND INJURY

- Consults for a wide range of issues including but not limited to: dysmenorrhea, injuries, abdominal pain, and emergency response
- Collaboration with Security and First-Aid team



SOCIAL SERVICES

Sexual Violence Prevention and Response

Over the 2018-2019 school year, in accordance with the Quebec Government's Bill 151, Vanier College adopted a standalone policy and procedural document addressing sexual violence on campus, and steps to address the far-reaching impacts of rape culture in college communities and our larger society. The Policy outlines concrete steps the College will take to promote education surrounding understandings of sexual violence, and clear procedures for disclosures, reports, and complaints of sexual violence made by any member of the Vanier community.

HIGHLIGHTS OF POLICY

Comprehensive definitions of sexual violence, survivor/victim, and consent

Establishing mandate of a new frontline Sexual Violence Response Team (SVRT)

Establishing a Sexual Violence Prevention & Response Standing College Committee

Bill 151

The Vanier College Sexual Violence Prevention and Response Policy and Procedural Document was adopted by the Board of Directors on November 20, 2018.

Workshops/Presentations

November 12, 2019 - Classroom support/co-facilitation re depictions of sexual violence in the media in Women & Gender Studies: Alternatives for Women Class

January 9, 2019 - Presentation of policy at Student Services Department Meeting

February 1, 2019 - Presentation of policy at English Department Meeting

February 11, 2019 - Classroom support/co-facilitation: debriefing presentation on sexual violence and impact on men in Women & Gender Studies Masculinities Class

March 4, 2019 - Support with White Ribbon Workshop in English Class

March 5, 2019 - Presentation of policy (with focus on self-care) at Women and Gender Studies, International Women's Week: Symposium Panel, All Community

March 20, 2019 - Presentation & workshop by Concordia University's Sexual Assault Resource Centre at Student Services Department Meeting

April 9, 2019 - Concordia University panel participation "Addressing Sexual Violence and Rape Culture: Building Inclusive Strategies Across Campuses"

May 16, 2019 - Presentation of policy to Environmental & Wildlife Management students leaving for field station

May 17, 2019 - Presentation of policy to newcomer international students from India



SOCIAL SERVICES

Sexual Violence Prevention and Response

VANIER COLLEGE

Commitment to Survivors/Victims of Sexual Violence

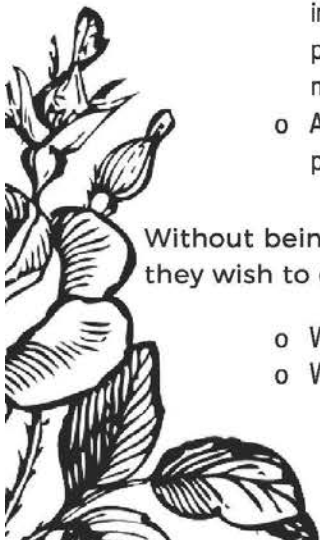
Sexual violence can result in serious negative impacts on an individual's physical, psychological, emotional, and spiritual health and wellbeing. Vanier College recognizes the trauma of sexual violence and encourages the efforts of individuals to seek support and receive appropriate services. Ours is a survivor informed Policy and procedural document. To that end, any survivor/victim of sexual violence can expect to be:

- o Treated with compassion, dignity and respect;
- o Provided with timely safety planning and assistance;
- o Informed about on and off campus support services, including health and counselling services and resources available to them;
- o Provided with non-judgmental and sympathetic support;
- o Provided with academic and/or workplace accommodations as appropriate to minimize and address related difficulties and struggles;
- o Provided with academic and/or workplace accommodations to ensure safety and prevent further unwanted contact with the alleged perpetrator if the alleged perpetrator is a member of the campus community;
- o Protected from questions and comments that imply judgment or blaming the survivor/victim (e.g. questioning the survivor's/victim's dress, behaviour, consumption of drugs and alcohol, and/or history of sexual experience);
- o Protected from questions and comments that minimize or make excuses for the behaviours of the perpetrator/respondent or insinuations that the survivor/victim has a share of responsibility for what happened to them;
- o Protected from questions about gender identity, and/or sexual orientation, including assumptions based on gender presentation and/or failing to use the preferred pronouns as identified by the survivor/victim and/or witness (i.e., misgendering);
- o Accompanied by a person who provides support throughout the entire process.

Without being directed, survivors/victims determine whether and to whom they wish to disclose or report their experience including:

- o Whether or not to disclose to a support person and seek out personal counselling;
- o Whether or not to pursue college and/or criminal avenues of recourse.

FOR MORE INFO, PLEASE REFER TO
THE SEXUAL VIOLENCE PREVENTION & RESPONSE
OFFICIAL POLICY & PROCEDURAL DOCUMENT





SOCIAL SERVICES

Student Relations ~ Code of Conduct ~ VCSA Liaison




Student Services is committed to working collaboratively with students, faculty and staff to create, maintain and promote a positive, healthy and safe living and learning environment within the Vanier College community.

The Social Service Officer collaborated and liaised with the VCSA, throughout the year.

The 2018-2019 statistics, recurring themes, outreach (presentations/workshops) and priorities are unavailable for this report.

In looking forward to 2019, additional human resources are being added to the Social Service Office. The additional resource will serve to balance the prevention initiatives/services and intervention services.



-  Professionals as educators
-  Student-centered & holistic approach
-  Professional & ethical practice

An important element under development for 2019 and beyond, will be to explore and make a concerted effort to learn about and implement the CACUSS Student Affairs and Services Competency Model based on the following

Care Competencies:



Student conduct acumen



Principles of procedural fairness



High level of emotional intelligence



Investigative skills and strategy



Credibility assessment and evaluation



Critical thinking and judgment



Conflict resolution and mitigation



Intercultural fluency



Special needs fluency



Understanding aggravating factors to behavior & misconduct



Sexual violence acumen



Trauma informed



Forums of resolution



Professional integrity



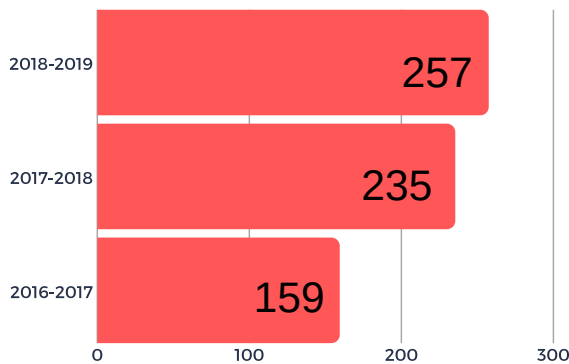
High level of stress management



ADVOCACY

Vanier College is committed to fair practices and the respect of rights and obligations of all members of its community. The College provides Advocacy Services to inform students about their rights and responsibilities, existing policies and procedures, and to advise students on the appropriate channels for any concerns or complaints that they may have.

Students Seen (yearly comparison)



There was a **9.3% increase** in the number of students seeking advocacy from the 2017/2018 to 2018/2019 academic year. After the 48% increase experienced last year, the 9.3% increase may point towards the use of the service stabilizing.

STUDENT CONCERNS

- Grades
- Teacher/Staff Conduct
- Cheating/Plagiarism
- Course Outline
- Lack of teacher expertise
- Medical notes
- Prolonged absences
- Removal from programs/stage
- Professional Unsuitability
- Disciplinary action
- Exemptions
- Accommodations

Committee Involvement

In addition to her role in the Sexual Violence Response Team, the Sexual Violence Standing Committee and the CEEC Validation Committee, the Student Advocate played a crucial role in the IPESA Working Group Committee this year. She was able to offer input on modifying and integrating key policies pertaining to student rights – Missed Assessments, Disability Policy, Student Rights and Responsibilities, and Tests in the Last Two Weeks of the Semester. Key involvement in pertinent committees is expected to continue in 2019-2020.

The outdated 1995 policy went through rigorous revision to ensure that processes were clearly defined and matched our current realities.



On June 18, 2019, the new Student Advocacy Policy was adopted by the Board of Directors.

STUDENT LIFE



Vanier Student Life's goal is to contribute to a vibrant and active campus environment by supporting student initiatives and by providing opportunities for personal and professional development. Vanier Student Life organizes social, recreational, and cultural activities that improve the Vanier student experience.



- 75+**
 - 16**
 - 12**
 - 2**
 - 6**
- Events & Activities
Workshops & Courses
Kiosks
Retreats
Intercollegiate Events

STUDENT LIFE



Vanier Student Life offers students all of the following programs and workshops in order to support their development and to enhance their college experience. The adulting 101 series was a new initiative in 2018-19 and had a lot of interest from students.



EPIC Leadership Training workshops are specifically designed to provide students with the basic skills, tools and knowledge to become effective leaders at Vanier and in their community. The workshops are facilitated by Vanier staff and/or professionals from various fields

2018-19 workshops:

- Active Listening
- Event Fundraising
- Public speaking
- Hosting & Mcing
- Effective Communication
- Conflict Management



Free workshops at Vanier that provide students with basic life skills, as well as the tolls and resources to be successful as they move into adulthood. Workshops are taught by Vanier staff and/or outside experts.

2018-2019 workshops:

- Financial Literacy
- Diet & Nutrition
- Interview Skills
- Basic Cooking
- Tax Credits
- Tenant's Righths



Vanier Student Leaders are an engaged group comprised of 24 students who are involved in the planning and implementation of campus life events and activities. The group meets regularly throughout the school year to plan and organize a variety of events and activities.

2018-2019 VSL Projects:

- International fair
- Board games, trivia, & game shows
- Fundraisers, drives, & awareness campaigns
- Cultural celebrations (Diwali, Christmas, Hanukkah, Lunar New Year, etc.)
- De-stress activities
- Arts and crafts projects

ALSO

First Aid & CPR Classes

8 hour emergency first aid September 29
9 students

8 hour emergency first aid February 16
12 students

8 hour emergency first aid March 16
12 students

STUDENT LIFE



Vanier Student Life is providing opportunities for volunteering in many forms. We held the Vanier Volunteer Fair where more than 250 students registered for volunteerism with organizations. A Volunteer & Involvement Newsletter was created. Close to 300 students subscribed to it.

Vanier Volunteer Fair

VANIER
VOLUNTEER
FAIR

SEPTEMBER 5
12PM-2PM
Jake's Mall
Vanier College
222 The Circle
Montreal, Quebec
H3A 2K4

- Tyndale St- Georges
- Girl Guides of Canada
- The Yellow Door
- Canadian Cancer Society
- WIAIH
- Fraser Hickson Library
- CARI St-Laurent
- TASC
- Vanier Athletics
- Vanier Gardens
- & more!

15 external groups/organizations

12 internal groups/departments

VANIER VOLUNTEER WEEK MARCH 16-22

7 DAYS OF VOLUNTEER OPPORTUNITIES

Sign-up for as many days of volunteering as you are available!

6 COMMUNITY ORGANIZATIONS

Help different community groups serving various populations who rely on volunteers like you!

30+ HOURS AVAILABLE FOR STAR

Accumulate up to 30 hours for the STAR program for the Winter 2019 semester!

1 UNIQUE WAY TO SPEND YOUR BREAK!

Build your CV, gain new skills, earn STAR hours, & make a difference in the lives of others!

Vanier Volunteer week

A new initiative took place during the March break. A week of volunteer opportunities was organized for the students to foster participation and engagement. Student had the opportunity to accumulate hours for their Star program in volunteering with different community organizations.

Explorations Service Education

Student Life is also responsible for the registration and validation of the service education for the students who are in the exploration program.

- 6 class visits
- 179 students for service education registration and report verification

STUDENT LIFE



S.T.A.R.

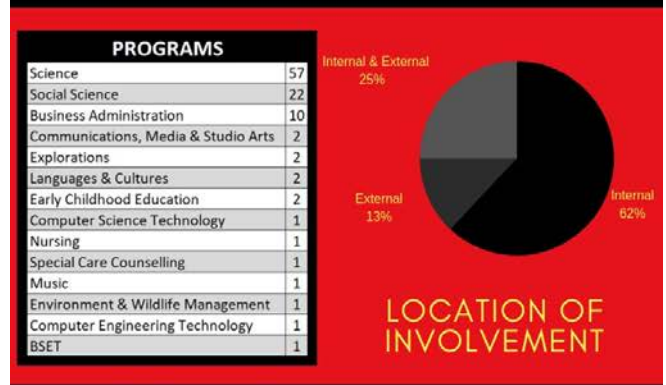
Student Transcript Activity Record (S.T.A.R) is a non credit entry on the student's official college transcript that recognizes 60+ hours of involvement at Vanier and/or in the community.

Participation in the program is recognized by university scholarship committees, admissions departments, and future employers.

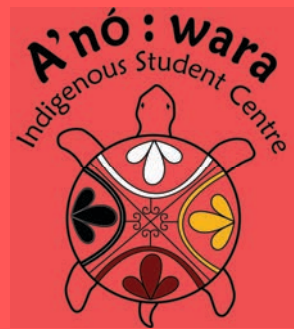


Programs of Study

Social Science	69
Science	60
Business Administration	23
Nursing	6
Computer Engineering Technology	5
Computer Science Technology	4
Languages & Cultures	3
Communications, Media & Studio Art	3
Early Childhood Education	2
Special Care Counselling	2
Music	2
Explorations	1
Animal Health Technology	1
Liberal Arts	1
Architectural Technology	1
Environment & Wildlife Management	1



INDIGENOUS



The A'no:wara Indigenous Student Center is the on-campus center for status or non-status First Nations, Métis and Inuit students during their studies at Vanier. It provides a social gathering space as well as a variety of activities and services.

- Offering tours and outreach for future students
- Assisting students with transition to college life, orientation and integration
- Planning of activities that incorporate specific Indigenous cultural content
- Overseeing the work of the two Indigenous student mentors who executed outreaches and workshops
- Creating publicity and marketing for outreach activities for students
- Supporting the students with kiosks and outreach
- Connecting students to academic and social resources on campus

Number of students using the center

Year	Total students	New students
2018-2019	28	9
2017-2018	23	15
2016-2017	17	7

External Involvement

- Acting as a liaison with all external Indigenous partners and local organizations.
- Providing support to the Intercollegial Indigenous network by being an active member and collaborator on the Indigenous ECQ Grant.



Activities and offered offered through the center

We had guest speakers, workshops and presentations funded or co-funded :

- 2 special projects: Nursing field trip; Blanket Exercise
- 4 symposia: Humanities; Francophonie; International Women's Week; English
- 5 class visits: Humanities; French; Continuing Education
- 5 workshops, activities; & training: Ally workshop; teacher training; Pow Wow demonstration dancers

2018-19 Highlights

- Hired an assistant and student mentor for the Centre
- Started a student ambassador program which led to a significant increase in student engagement on campus (initiated by the Centre Assistant)
- Rebranded the Centre to give it an identity
- Hired an Elder
- Significantly increased use of the student space

INTERCULTURAL



Intercultural

Intercultural activities and outreaches are at the center of the Student Life.

We oversee the application and report for the government program of :

Soutien à l'intégration des communautés culturelles et à l'éducation interculturelle au collégial. This allows us to execute many intercultural projects, initiatives and outreaches. We oversee distribution of resources to various college intercultural initiatives that promote intercultural communication, dialogue and experiences.

We had guest speakers, workshops and presentations funded or co-funded :

- o 1 special project: English
- o 5 symposia: Humanities (1 speaker); English (2 speakers); Francophonie (2 speakers)
- o 11 workshops and cultural activities; & training: Halloween; Diwali; Lunar New Year; Black History Month; Multicultural Fair

Intercultural in action

A special pilot project was also initiated from the TIII where our professional had 1 day of release time paid to the College in order to be part of this initiative.

The Intercultural pilot project in college action included five Cegeps and had two components: cross-cultural training with stakeholders and more broadly at all colleges in Montreal, and the formation of cross-cultural teams. students.

5

students trained to animate an intercultural communication classroom activity

4

classroom visits with 99 students participating

1

Interculturalism in nature retreat with 29 students including 3 student animators

Takeaways

Quebec and Canadian identity is a topic that provokes a lot of tension amongst our students and is exacerbated by linguistic debates that occur in Quebec.

Classroom dynamics, when this type of activity is introduced, have to be carefully monitored to ensure that the class stays a safe space.

In spite of this, teachers generally felt that the activity was positive, even if the group was less enthusiastic, because it opened up dialogues and changed group dynamics for the better for the rest of the term.

Table intercollégiale en intervention interculturelle (TIII)

We were also an active member of the TIII which brings together all the colleges in the Montreal area, a total of 13. TIII's mission is to develop, with the participation of stakeholders in the collegiate community, a structure for consultation, training and learning transfer in the field of intercultural relations and prevention of violent radicalisation.

SUSTAINABILITY



The Vanier Sustainability Office is committed to working with the whole College community to build a socially and environmentally sustainable future and to provide individuals tools to build a more sustainable lifestyle.

16 Activities & Workshops

- 2 Kombucha
- Wind Energy
- DIY Holiday Gifts
- DIY Lip Balm & Deodorants
- Vegan Cheese
- Kokedama Hanging Plants
- DIY Beeswax Wraps & Food Waste Prevention
- 2 Essential Oils Candle Making
- 2 Silkscreen Re-usable bag
- Eco-responsible lifestyle that suits you
- Essential Oils Basics
- DIY Sunscreen
- Vanier in Stitches (knitting)

2018-19 Highlights

- Worked on EnJeu's yearly challenge, "bye les pailles".
- Opus Memberships have been on the rise and in the last year we have seen a 28% increase in Opus membership subscriptions by staff and faculty on campus.
- Sustainability Office requested fund allocation from MAOB surplus for sorting stations in common areas inside and out and two electric parking stations.



14

Kiosks Awareness events

- Volunteer Recognition Week had a sustainable and fair trade theme:
- Reverse Trick or Treat
- Fair Trade Campus Week
- Green Up Your Education Kiosk and Online Display
- Waste Reduction Campaign
- World Food Day
- Refugee Awareness Day
- Fair Trade Hot Chocolate
- Fairtrade Cupcake Day
- Swap Table: all year, whole community
- Earth Week
Kiosks and activities dedicated to raising awareness on various sustainability topics:
- La planete s'invite rally
- Things to Scrap Online Campaign
- Battery Recycling Campaign
- 43 Classrooms Visits

SPORTS COMPLEX

The Sports Complex is a very busy place. Sports Complex users include the physical education and the athletic department, the student body, faculty and staff members, members of the community as well as customers through rentals or athletic therapy clients. In order to be able to serve all of its clientele, careful planning and prioritization is necessary. Activities and rentals are increasing every year. As well continuing education offers a large variety of physical education classes at nights and on the weekends.

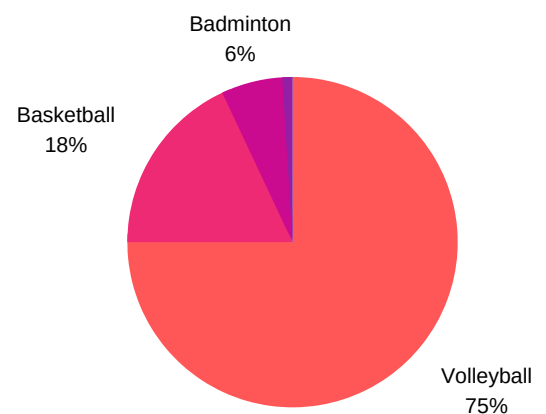
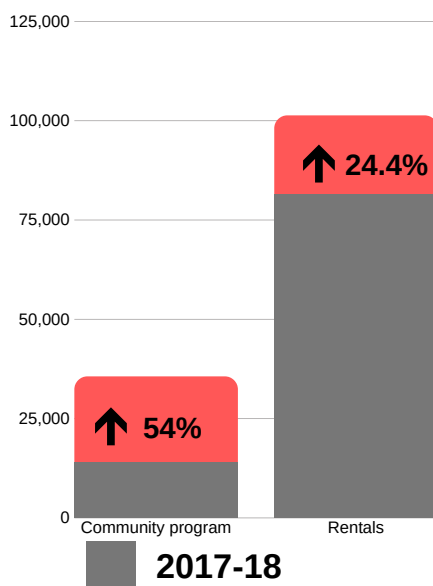
We also have external partnerships with the Commission scolaire Marguerite Bourgeois and the City of St. Laurent

The main source of revenue for the Sports Complex is the facilities rentals. We had an increase of 24.4% in revenue mostly due to a high demand for the gymnasium space. We have a total of 46 different clients. Most of them are recurring rentals but we could benefit from advertisement. Our main focus is to host sporting events.

Community program

The addition of volleyball and badminton lines in the Palestre contributed to the increase in Community program increase in revenue of 54%. We offer a large community program for badminton, volleyball and basketball. Members are all from the St.Laurent community which not only provides revenue to the College but visibility as well.

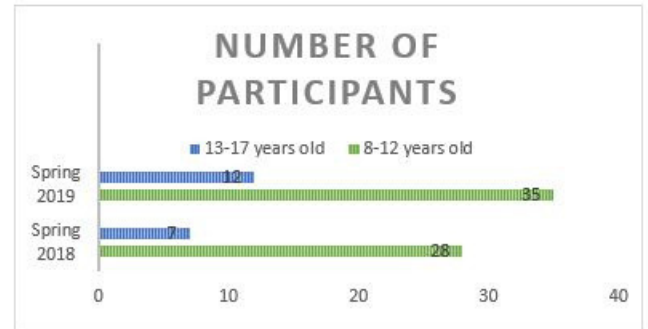
Revenues 2018-19



SPORTS COMPLEX

Instructional Basketball program

For the third year, we also ran an instructional basketball program. This program is excellent for not only revenues but for visibility of the College among youth. Some of the student-athletes assist with the instructions. The program has increased this year, jumping from 28 to 35 participants and from 7 to 12 in the respective group. We are looking at the possibility of extending the program during the school year and not just during the summer. Focusing on the younger kids is an option to consider as it is in demand from the community members.



2018-19 Highlights

- Increase in rentals and community program revenues
- Brand new cardio equipment for G-154 from Capital budget
- Additional baskets in Gym A, C and palestre
- Hosted successful events such as the Montreal Pow Wow, the Provincial Shidokan Championship and the Express Basketball tournament
- Hired a total of 15 student helpers for the physical education changeover and the fitness room
- Partnered with the VCSA so that every student can use the fitness rooms for free
- Partnered with the VCSA for the running of three student clob: Badminton, Volleyball and K-wave clubs
- Swim-A-Thon raised \$675 for the school project: Le Nord: teritoires et imaginaires.
- Provided a variety of recreational activities for staff at UB as well as during the intersessions

SPORTS COMPLEX

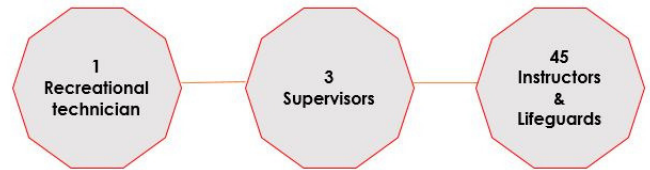
AQUATICS

The aquatic community program has provided great exposure in the community throughout the year by offering different types of swimming classes and various activities related to the swimming pool.

Throughout the 2018-2019 year, the program's objective was to maintain the success of the program by offering quality services to its clients and participants while we were going through some changes in the administration structure due to a leave of absence.

For the first time ever, the aquatic program will have a summer session starting in June 2019. We believe this session will help retain an important percentage of our clientele.

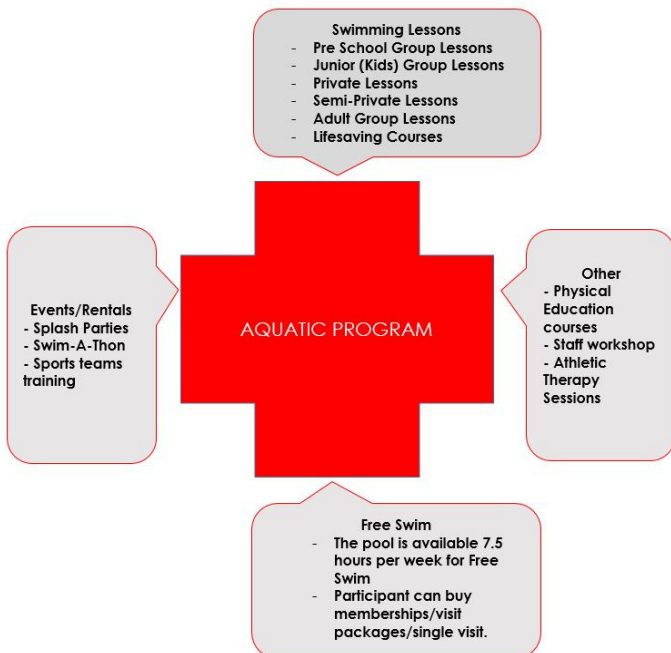
Structure



For the Fall semester, we had a little bit less than 600 participants, while the Winter session only had 363 participants. The Spring session went well with 610 participants. Based on the comparison of previous years and this year, there seemed to be a popular trend with private and semi-private lessons. It is something we will monitor closely for 2019-2020 school year. In terms of revenues, group lessons filled to capacities are more profitable financially for our program than private & semi-private lessons.

Due to availabilities and departures, we had to hire seven new employees for the Winter session. We offered a full day of staff training in December 2019, and we will be offering another one in August 2020.

The Aquatic program



	Fall 2018	Winter 2019	Spring 2019	Summer 2019
Red Cross Preschool Group Lessons	57	43	63	49
Red Cross Kids Group Lessons	212	145	252	103
Lifesaving Classes	45	11	25	-
Adults Group Lessons	7	6	7	-
Private Lessons (30 & 45 min)	156	114	166	57
Semi-Private Lessons (30 & 45 min)	121	44	97	32
Total	598	363	610	241

ATHLETICS



ADMISSIBILITY

The academic support provided to the student-athletes has been great. We have good collaboration from our coaches in terms of supporting the program with the athletes. We have 81% of our athletes who are currently admissible to play, and if all the student athletes pass their summer classes we will have 87% of our students admissible.

Student-Athlete Academic Tracking Program and Academic Coaches:

Our academic coaches continue to provide support to our student athletes, by providing them with a 2-hour presentation on time management, study skills and note taking. They also provide our student athletes an area to study and ask questions on a weekly basis. They did a survey with our coaches and student athletes and the overall response was that they appreciated the help.



A handbook for our coaches to help them with rules, policies, and expectations that the athletic department may have.

The department developed the following documents to provide our coaches with the necessary tools to coach our student athletes

- Policies for the “Rule of Two”
- Travel policy
- Ethics guideline

ATHLETIC CEREMONY



Our 5th Annual Athletic Ceremony was a success. The evening was a great evening where we were able to recognize our student athletes and all our coaches and support staff for their great job during the year. Several directors were present for the award night, and were able to see the great success of our student athletes. We partner with the Foundation as well as with the VCSA in order to provide nominal scholarships to the winners.

INTRAMURALS

Intramural Sports are open to the Vanier students to participate in friendly competition and a bid for bragging rights to the title of “Intramural Champions” and an Intramural Champions souvenir T-Shirt.

Intramurals was very successful again this year with participation of about 401 participants. Sports offered were League Volleyball, League Futsal and Open Gym with Floor Hockey, Badminton, Basketball & Volleyball. We participated in the Annual McGill Intramural Festival and brought home the “Trophy” for the 3rd consecutive year.







ATHLETICS



2018-19 Highlights of Results

Women   Regional  Provincial

Women  10-0  Regional

Men  16-0  Provincial

A very successful year for the Cheetahs, as we brought home several banners and some great results for the 2018-2019 season. Our year started with a regional championship and a bronze at Provincial Championships for our Women's Soccer team; a first time achievement. Our women's flag football team finished with a perfect 10-0 season, and 1st in the league moving them to a higher section next year. Our Division 1 Men's Basketball program made history finishing with a 16-0 record. They won gold at the provincial championship and competed at the National Championship. The department continues to promote school pride and a sense of ownership with our athletes and coaches.



HIGHLIGHTS



Andrew hertzog - RSEQ & CCAA
coach of the year



Karim Mane - RSEQ MVP & CCAA
all-canadian

COMMUNITY INVOLVEMENT

Christmas Baskets

Providing our students with a sense of responsibility and opportunity to give back was our mission for the Christmas baskets. This was our 1st Christmas basket; each team had specific items they had to bring as well as toys. The athletic department was happy to see the over all involvement of the programs.

Make some noise for Mental Health

3rd Annual Make some noise for Mental Health. We had our student athletes say certain quotes, write about mental health, and post their videos on social media. Our counsellors came to give us a hand and provide students and anyone who was at the game information on services that Vanier offers. This event provides information to our student body, and promotes students to talk about mental health.

ORIENTATION

On August 20, 2018, all newly admitted Vanier students were invited to participate in New Student Orientation. This is the first time hosting an college-wide orientation event in several years.

OVER 850 STUDENTS PARTICIPATED!

Goals

- Get to know the campus, staff and teachers
- Get information about services, resources and student life
- Feel less stressed / anxious about their first day of classes
- Create a connection to the Vanier Community (ex. make a friend, etc.)

Combined, all these items have been shown to increase Student Success!

Welcome Info
 Campus tours
 Basketball
 Volley Ball
 Kayaking
 Speed Friending
 Water Polo
 Rock Climbing
 Zombie Escape Room
 Cookie Decorating
 Resources & Info Kiosks

Vanier College
NEW STUDENT ORIENTATION
AUGUST 20TH 2018
 Sign-up now
 *SPACE IS LIMITED

FREE LUNCH!

WELCOME SESSION

Three 45-minute Welcome Sessions were held in the Auditorium and included a land acknowledgement, DG address, tips for success from teachers, and introduction to academic and non-academic supports available.

ACTIVITIES

A total of 34 smaller group activities were offered throughout the day. These included speed friending, yoga, team sports, cupcake decorating and a Vanier Scavenger Hunt.

LUNCH

Lunch was served from 11:30-1:30 on the front lawn of Vanier College. Lunch was provided by Jake's Coop. They offered a Lunchbox concept with pasta salad, a pita wrap, cookie and drink.

KIOSKS

Throughout lunch, a variety of services and programs had kiosks set up in Jake's Mall (ex. Sustainability, Robotics, Academic Advising, etc.).

DROP-IN

Guided tours were offered on a drop-in basis throughout the day. The IT Centre and Bookstore were also open for students to get their Photo ID Cards and textbooks early.

Student Testimonials:

"I liked that we got the chance to explore the school and to make new friends before the school started. It really helped me to be less nervous when the session started because I already had an idea of what Vanier would be like thanks to orientation day".

"The welcoming vibes that all Vanier staff had during the event, also, the activities were really good and gave me a sense of all the possibilities a Vanier Student has".

VANIER VIBRANT

SUMMARY

Students, staff, and faculty partnered in the 2019 Winter semester to bring an epically fun and ground-breaking vision to life: a campaign centering and celebrating our queer and trans communities at Vanier and beyond called Vanier Vibrant! Initially inspired by the Ministry of Education's action plan to combat transphobia and homophobia on college campuses throughout Quebec, multiple stakeholders came together, including Student Services, the Vanier College Students' Association (VCSA), the UMBRELLA Club, the Open Door Network (ODN), and the Women's and Gender Studies Program.



EVENTS

LAUNCH/Qmunity Fair

March 6, 2019 - 100+ students/staff

Qmunity Fair wherein community organizations, hip hop performers, and visual artists were invited to table, perform, and paint in Jake's Mall. Two artists began sketching an original design for a large-scale collaborative art mural on three canvases.

MURAL CREATION

(March/April 2019) - 18 students

Artists returned to Vanier 3 more times (Sports Complex, N Building, and the Carrefour) engaging students who spent time painting, and 'put their mark' on the piece.

VERNISSAGE

April 25, 2019 - 60+ students/staff

This project culminated in a Vernissage celebration and reveal of the final piece on April 25th wherein Vanier community members mingled and enjoyed cheese and sparkling cider, three queer and trans artists from the Montreal community shared poetry and music, and one of our very own students sang and played the ukulele for the art connoisseurs.

DRAG WORKSHOP

April 4, 2019 - 5 students

Two Montreal Drag performers shared drag makeup techniques and encouraged students to explore their own understandings of gender and gender expression, and develop their own character.

SASHAY VANIER!

May 8, 2019 - 100+ students/staff

This Drag Cabaret included 9 drag performers from Montreal (including one Vanier current student and one Vanier alum!). They entertained a standing room only crowd of students and staff whose applause and hoots echoed throughout the campus.

CAFETERIA



The Chartwells services operate the College Cafeteria as well as the Subway since 2014. A new contract was just finalized with the service provider until June 2024.

This year, many initiatives took place that are environmentally friendly or to offer better customer service:

- Initiative - Bring your Mug -\$1,40 coffee
- Joined the College in 'Bye les Pailles' challenge
- Joined the College in the Campus equitable certification
- Joined the program 'Aliments Quebec' to offer a selection of dishes prepared mostly with food from Quebec.



- Offered fidelity cards for coffee and stir fry purchases



- Offered a new Crudessence line of product for vegetarian and vegan options



- Hired 8 students to work at the Subway restaurant
- Worked with 7 volunteers from West Montreal readaptation center

Revenues 2018-19

The total revenues from rent, sales and royalties are relatively stable but on the rise for the current year.

The sales have also increased this year.

Donations

The donations are of \$5,000 distributed between the following events:

- Agenda
- Open House
- Meal coupons
- BDC Case Challenge

Next year, they will also donate at the new employee welcome sessions

VANIER COOP

The Vanier Coop runs a student Café called Jake's since 2014 and it also runs the College Bookstore since 2016. It is a non-profit organization and has as its mission to offer affordable supplies and books. Members have benefits such as discounted prices on items as well as support a student-run and owned business.

Over the last few years, the Café menu has expanded, offering a wide variety on vegetarian, vegan and bio option form Aux-Vivres

Jake's Café is also a partner with the College for the Campus equitable certification.

One of the challenges this year was to come to an entente for the renewal of the Café contract which was finally reached last winter.

Jake's will be able to serve the community a great variety of products, support the student initiatives as well as partner with the VCSA for catering of their events.



Highlights 2018-19

- With the help of the Vanier Community we donated over 1,000 books to La Fondation des Parlementaires du Quebec who distributes these books to libraries in Africa and the Caribbean as well as shelters around Montreal.
- Provided employment opportunities to 50 Vanier students each semester during our peak periods.
- Worked with Vanier's Autism Support Group by helping them practice their interview skills. Among those interviewed we hired one student to work in the bookstore, giving them their first working experience. With the plan to hire more special needs students in the future.
- Reached our goal on becoming an Accredited bookstore, the second only English school in Quebec to do so.
- Donated over \$22,000 in Grants to fund various student projects and activities.
- Participated in Vanier's Community Garden.

SUPERCAMP



The Supercamp is under new management since 2016. The camp runs every summer for 8 weeks.

The program has also expanded into a week of camp for skiing during March break.

The program choices include the regular core camp as well as many specialized camps such as:

- Arts & Science program:
 - Music Fine Arts
 - Dance Theater
 - Technology
- Leadership program
- Little Cheetahs sports programs:
 - Cheerleading Gymnastics
 - Martial Arts Swimming
 - Soccer Outdoor training
 - Track & Field
- English Immersion

An early bird registration was offered and most of the registration was received during that period.



Regular meetings were held for this year and we are recruiting new parents to grow the board from 5 to 7 members.

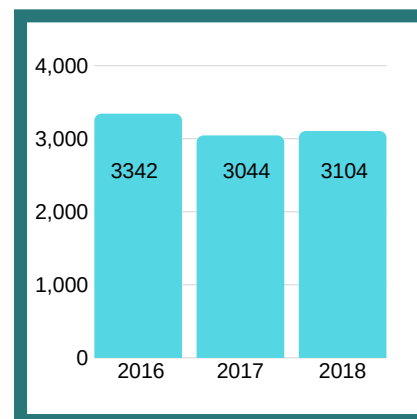
More emphasis was placed on promotion as a Facebook page was created as well as a private Instagram page for parents of campers.



The Supercamp also offers extended service hours as well as partnership with the Cafeteria for the lunches

Registrations

The number of registrations is over 3000 and close to the maximum capacity of 3400 at 91%



ATHLETIC THERAPY SERVICES

The **Vanier Athletic Therapy Clinic** offers professional and licensed therapists to assess and treat your aches and pains. The clinic treats a lot of Vanier community members as well as external patients.

This year we managed to take on **13 interns from Concordia University**. With these students, we were able to offer approximately 180 appointment slots per week in the Fall semester and approximately 110 appointment slots per week in the Winter semester. Along with our interns, we were able to service almost every practice and all games for all of our varsity teams.

All varsity teams completed a medical form prior to completion in addition to baseline concussion tests, which allowed us to monitor athletes once they suffered a concussion. We were able to coordinate with student services in order to get athletes who sustained a concussion, the appropriate care they needed.

Overall, we were able to treat, support, and take care of approximately 250 athletes and communicating with their coaches to make sure they were safe and healthy throughout their season.

Strength and Conditioning

In-season and off-season programs for all our division 1 teams (Football, Men's soccer, Men and Women's Basketball) and the Rugby teams. In addition athletic conditioning testing for our football, soccer and basketball teams.

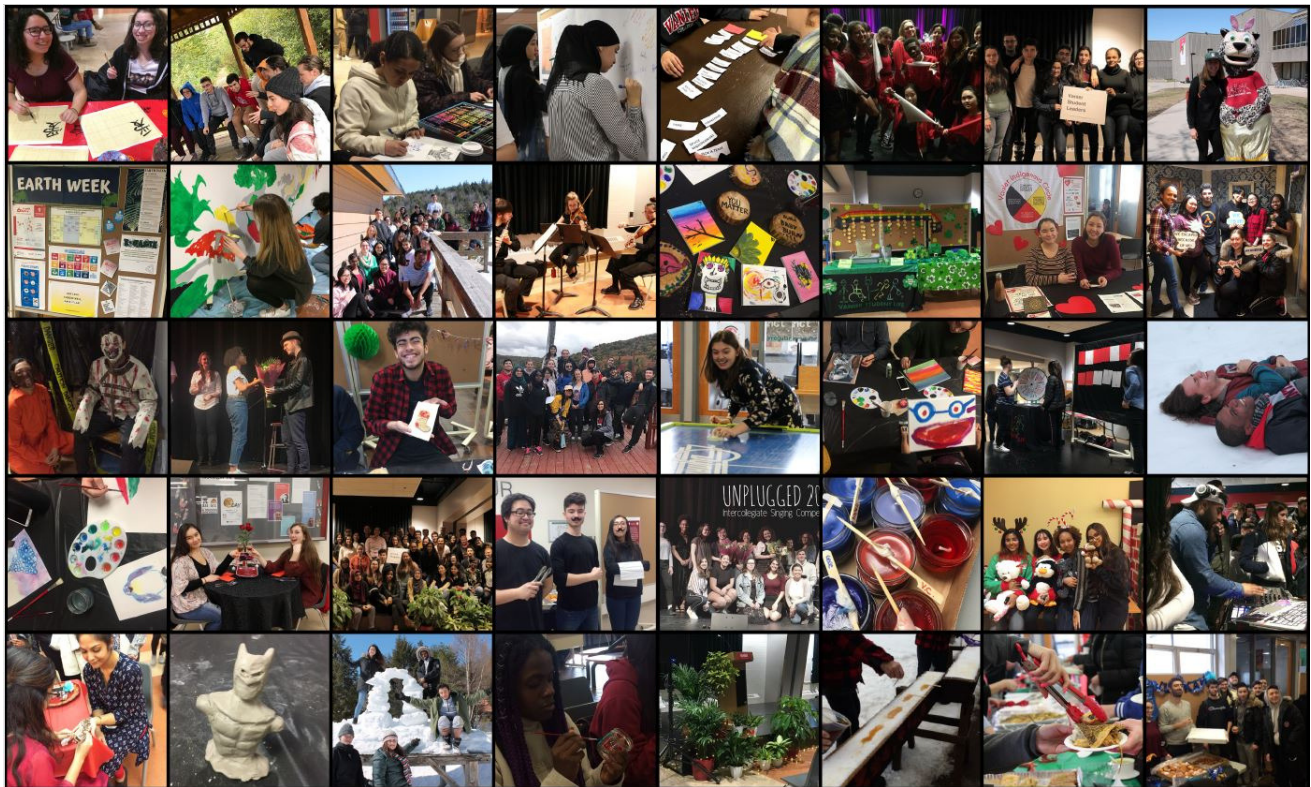
Strength and Conditioning sessions were created and implemented in order to decrease injuries, improve athletic performance and to teach our athletes proper lifting and athletic mechanics.

Vanier College Private Clinic

The private clinic runs between 8am and 3pm, and use the current facilities. We are estimating an increase in gross revenue from last year. The revenues to the College are offsetting some of the salary.

Vanier teachers and staff have coverage for athletic therapy so this service is optimal for them. Over 50% of clients who come to the Vanier private clinic are from the Vanier community.

YEAR	REVENUE
July 2015-June 2016	\$18,238.00
July 2016- June 2017	\$35,418.00
July 2017- June 2018	\$27,059.32
July 2018- June 2019	\$32,500.00*



**Department of Student Services Annual
Report 2018-2019**