

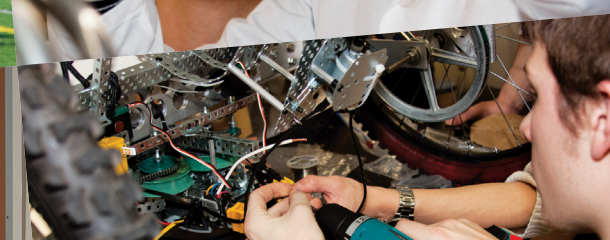


ANNUAL REPORT
2011-2012



VANIER

CÉGEP / COLLEGE



VANIER COLLEGE

Annual Report 2011 - 2012

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Remarks

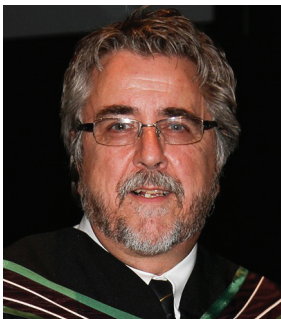
In 2011- 2012, the Vanier community excelled itself in presenting and hosting events and conferences germane to cegep education and the Vanier experience in particular. The lively viewpoints found at one or all of these activities: Social Science Festival, Holocaust Symposium, International Women's Week, Science Week, and Earth Week, were further enhanced by student participation in Public Speaking, Writing and Case Challenge competitions as well as the usual round of performances, exhibitions, demonstrations, athletics and intramural activities. New on the annual calendar are the Humanities Symposium with distinguished philosopher Simon Blackburn, Water Week, the Semaine de la francophonie, the Bar of Montreal Debate, and the CRC Robotics Competition. These events demonstrated to our large numbers of students that Vanier can respond to the varying interests and needs within our population.

Student enrollment in 2011 – 2012 remained high due to the large numbers of qualified cegep age students in the system. This has put pressure on space for teaching, learning and simply relaxing and mingling. Our buildings and services are at capacity use. The Vanier College Students Association worked to add lounges and seating areas in hallways and locker rooms to alleviate the space concerns. The renovation of the Library to serve the study needs of current students and to provide 21st Century information capacities became a key goal and focus for the partnership of the Vanier College Foundation, on the one hand investigating potential funding, and, on the other hand, the Library personnel under the direction of the Director of Student Services developing the Library upgrade scheme.

Organizationally, work started on the repositioning of the Centre for Continuing Education and the upgrading of the Computerized Systems Technology Program. The College commenced the study of organizational processes with a process mapping review of the Registrars Dept.

Mould was found in the N Building constructed in 1986. This resulted in thorough reviews and testing of the premises and emergency alternative provisions for those members of the community with immunity or respiratory conditions. A major refit and reconstruction of the heating and ventilation system was slated for partial implementation the Summer of 2012 to meet Public Health standards for operating.

2011 – 2012 was the year of protest concerning increased tuition fees in Quebec universities. While many cegeps were disrupted by prolonged student strikes, Vanier College students voted for a single day strike in the Autumn 2011 semester and voted against any strike in the Winter 2012 session. Nevertheless the issue was closely followed within the college as the topic and concerns remain relevant to all post secondary institutions.



A handwritten signature in black ink, reading "Gilbert Héroux".

Gilbert Héroux, Director General



A handwritten signature in black ink, reading "Réal Thibault".

Réal Thibault, Chairperson Board of Directors

Resolution from the Board of Directors



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EXTRACT from the minutes of a meeting of the Board of Directors of Vanier College
of General and Vocational Education held on:

Tuesday, June 18, 2013

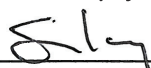
309-7 L) 2011-2012 Annual Report

It was moved by C. Hall and seconded by J. Kromida that the Vanier College
Board of Directors accepts the 2011-2012 Annual Report as presented.

Motion carried.

*I do hereby certify that the above is a true extract of minutes of a meeting at which time quorum
was present.*

Dated this 19th day of June 2013 at St. Laurent, Quebec.



Director of Administrative Services and Secretary General

MISSION STATEMENT

Vanier is a publicly-funded English language CEGEP which strives to educate its students as individuals and to prepare them to participate fully in Quebec, Canada and the world.

Our mission is to make pre-university, professional and technological education accessible while maintaining the highest possible standards of teaching and learning.

To achieve this we are committed to:

PROVIDING	our students with a welcoming and caring learning environment
HELPING	each student to identify and attain individual academic, career and personal goals
STIMULATING	our student's curiosity and appreciation of knowledge, beauty and life-long learning
PRESENTING	each student with a challenge while providing the pedagogical and student support systems necessary to meet that challenge
FOSTERING	appreciation and respect for the rich cultural and ethnic diversity of our students and staff
DEVELOPING	our students' sense of their civic, social and environmental responsibilities at both the local and global levels
ENCOURAGING	all individuals and groups to participate fully in college life and to learn about and value each other
PROMOTING	the dedication, mutual cooperation and continuous professional growth of our faculty, staff and administrators in order to enrich the learning environment
WELCOMING	the participation and support of members of the surrounding communities in our activities and programs

2011 – 2012 STUDENT NUMBERS: ENROLMENT

DAY DIVISION DIPLOMA PROGRAMS	Summer 2011	Autumn 2011	Winter 2012	Annual Enrolment (Averaged)
Communications: Art, Media, Theatre	323	297	310	
Computer Science and Mathematics	55	42	49	
Explorations/Pathways (Passages Profile)	64	28	46	
Explorations/Pathways (Prerequisite Profile)	153	76	115	
Explorations/Pathways (Transition Profile)	0	21	11	
Liberal Arts	63	51	57	
Modern Languages	113	108	111	
Modern Languages and Music	2	2	2	
Music	85	85	85	
Science - Health / Honours Health	514	492	503	
Science - Pure & Applied/Honours Pure & Applied	250	249	250	
Science Access	33	0	17	
Science and Music	16	13	15	
Social Science and Music	10	7	9	
Social Science /Commerce/Honours/Majors	2,890	2,630	2,760	
University Prerequisites	2	5	4	
Sub-Total Pre-University	4,573	4,106	4,340	
Accounting & Management	173	125	149	
Animal Health Technology	111	100	106	
Architectural Technology	187	149	168	
Building Systems Engineering Technology	82	90	86	
Business Management (Marketing)	175	124	150	
Computer Science Technology	155	147	151	
Computerized Systems Technology	58	51	55	
Early Childhood Education	166	147	157	
Environmental & Wildlife Management	63	54	59	
Industrial Electronics	52	59	56	
Nursing/Extended Nursing	257	232	245	
Office Systems Technology: Micropublishing and Hypermedia	102	72	87	
Professional Music and Song Techniques	65	52	59	
Respiratory and Anaesthesia	99	93	96	
Special Care Counselling	267	236	252	
Sub-Total Technologies	2,012	1,731	1,872	
Total Pre-U & Technologies	6,585	5,853	6,211	
Less F.T.E. Compensation	40	66	53	
Full Time Equivalent	6,545	5,771	6,158	

2011 – 2012 STUDENT NUMBERS: GRADUATION

DIPLOMA (DEC) PROGRAMS	Summer 2011	Autumn 2011	Winter 2012	Annual Enrolment (Averaged)
Communications: Art, Media, Theatre	6	32	60	98
Computer Science and Mathematics	4	3	6	13
International Baccalaureate	1	-	-	1
Liberal Arts	2	5	11	18
Modern Languages	1	6	23	30
Music	3	3	25	31
Science (Health, Pure and Applied, Honours, I.B)	74	38	175	287
Social Science (Commerce, Honours, Majors)	128	287	400	815
Sub-Total Pre-University	219	374	700	1293
Accounting & Management	4	6	29	39
Animal Health Technology	2	6	15	23
Architectural Technology	7	11	21	39
Building Systems Technology	2	3	7	12
Business Management (Marketing)	3	11	8	22
Computerized Systems Technology	2	4	1	7
Computer Science Technology	2	10	14	26
Early Childhood Education	6	8	23	37
Environmental & Wildlife Management	-	2	12	14
Industrial Electronics	-	2	7	9
Office Systems Technology: Micropublishing and Hypermedia	3	4	10	17
Nursing	2	-	40	42
Professional Music & Song	-	1	13	14
Respiratory and Anaesthesia	1	2	23	26
Special Care Counselling	2	10	10	22
Sub-Total Technologies	36	80	233	349
TOTAL	255	454	933	1642

2011 – 2012 STUDENT NUMBERS: GRADUATION

ATTESTATIONS (AEC) PROGRAMS	Summer 2011	Autumn 2011	Winter 2012	TOTAL
Accounting	0	4	8	12
Insurance of Persons	0	0	8	8
Audio Recording Technology	6	3	9	18
Computer-Assisted Drafting	4	0	-	4
Computerized Financial Management	0	0	-	0
Damage Insurance	0	1	18	19
Early Childhood Education	25	37	52	114
Immigration Consulting	0	11	14	25
Management Skills for the Administrative Assistant	0	1	7	7
Software Applications Specialist	0	1	8	9
Web and Database Programming	0	3	7	10
Sub-Total Pre-University	35	61	131	227

PROGRAM DEVELOPMENT

Special Program Package

Social Science Package offered through Continuing Education for students not admitted in the regular day-time division, due to space constraints.

New Programs

- Commerce Major in Entrepreneurship
(2-year pre-University Diploma Program, implemented Autumn 2011)
- Bilingual DEC Project, subject to MELS approval for implementation Autumn 2012
(Eventually offered for implementation Autumn 2013)
- Modern Languages and Music Double DEC (implemented Autumn 2011)
- Social Science and Music Double DEC (implemented Autumn 2011)
- Science and Social Science (Commerce Profile) Double DEC for implementation Autumn 2012

Program Evaluations Completed and Received

- Nursing Program (3-year Technology Diploma Program)
- Special Care Counselling Program (3-year Technology Diploma Program)

Program Revisions

- Office Systems Technology. Micropublishing and Micromedia

Program Terminations

- Science Major – Engineering Math & Physics
(2-year pre-University Diploma Program, as of Autumn 2011)
- Science Major – Biomedical Science
(2-year pre-University Diploma Program, as of Autumn 2011)
- Explorations 6 Preparation for Science is subsumed into Explorations/Pathways Prerequisite Profile
(1- 2 semester Preparatory Session, as of Autumn 2011)
- International Baccalaureate (2-year pre-University Diploma Program, as of Autumn 2011)

GOVERNANCE

BY-LAWS

New

By-Law #9– Concerning Procurement Contracts for Goods, Services and Construction

Revised

By-Law #1– The General Administration of the College

By-Law #8 - Academic Success

STUDENT AWARDS AND ACCOMPLISHMENTS

2011 - 2012 SCHOLARSHIPS & PRIZES

THE JOHN ECONOMIDES VANIER COLLEGE FOUNDATION SCHOLARSHIP

Keisha Joseph (Commerce:
International Business Major)

THE GOVERNOR GENERAL ACADEMIC EXCELLENCE MEDAL

Keisha Joseph (Commerce:
International Business Major)

LIEUTENANT GOVERNOR OF QUEBEC MEDAL

Andrew Dudley (Music)
Florence Tiffou
(Social Science)

VANIER COLLEGE FOUNDATION CAREERS AND TECHNICAL PROGRAMS SCHOLAR

Generosa Decubellis
(Special Care Counselling)

VANIER COLLEGE FOUNDATION CONTINUING EDUCATION ATTESTATION PROGRAM SCHOLAR

Crystal Mitson (Early Child-
hood Education Attestation)

VANIER COLLEGE FOUNDATION PRE- UNIVERSITY DIPLOMA PROGRAM AWARDS

Anya Andre (Health Science)
Science Scholar

Bernard Wong (Social Science)
Arts Scholar

2011-2012 VALEDICTORIAN

Michael Vasili Richardson
(Health Science)

DAVID JOHNSON MEMORIAL SCHOLARSHIP

Jessica Benady-Chorney
(Health Science)

VANIER IMPORTANT PERSON (GEORGE DRACOPOULOS) PRIZE

Julia Ferreira (Business
Management Marketing)

GARFIELD WESTON AWARD

Matthew Barr (Nursing)

TERRY FOX HUMANITARIAN AWARD

Matthew Barr (Nursing)

RHODES SCHOLARSHIP

Michael Noonan (Health
Science Class of 2007)

LE REGROUPEMENT DES FONDACTIONS COLLÉGIA- LES DE MONTRÉAL (RFCM) AWARD

Jessica Benady-Chorney
(Health Science)

Giovanna Arcuri
(OST: Micropublishing and
Hypermedia)

Christopher Simeone
(Special Care Counselling)

FORCES AVENIR: ARTS, LETTRES ET CULTURE

Lu Yao (Health Science)

EXEMPTION DES DROITS DE SCOLARITÉ MAJORÉ POUR LES ÉTUDIANTS ÉTRANGERS (CÉGEP IN- TERNATIONAL)

Ha My Pham (Accounting
and Management
Technology)

Theara Ly (Architectural
Technology)

Jamila Abbadi (Nursing)

Thi Hong Nhung Tran
(Accounting and
Management),

Thi Thuy Van Nguyen
(Accounting and
Management)

BOURSE D'EXCELLENCE (CÉGEP INTERNATIONAL)

Damian Kazior from Poland
(Computer Science
Technology)

Nadejda Buzdugan from Mol-
davia (Accounting and Manage-
ment Technology)

BOURSE DE COURT SÉJOURS:

**Kayla Goddard, Noemi De Paoli,
Gisela Amadu, Ama Boahemaa
Ankamah, Julia Ferreira**
(All Business Administration
France internships)

**Kara Redden, Duchelin Joseph,
Ioana Demetra Horotan, and
Michelle Macissaac**

(All Nursing Malwai Internships)

LES OFFICES JEUNESSE INTERNATIONAUX DU QUÉBEC

**Kayla Goddard, Noemi De Paoli,
Gisela Amadu, Ama Boahemaa
Ankamah, Julia Ferreira**
(All Business Administration
France internships)

STUDENT COMPETITION WINNERS

**Dawson Case Challenge –
Marketing Section Gold Medal
Winners:**

**Dellisa Duncan, Gregory Rocha,
Cassandra Milonas, and alter-
nate Julia Ferreira**
(All Business Management
Marketing)

STUDENT AWARDS AND ACCOMPLISHMENTS

ATHLETIC ACCOMPLISHMENTS 2011 - 2012

RSEQ (LEAGUE) ALL-STARS	
SPORT	ATHLETE(S)
Basketball - Men – div 1	Benjamin Millaud-Meunier (1 st Team)(Social Science), Greishe Clerjuste (1 st Team) (Social Science)
Basketball - Men – div 2	Jeffrey Duah (Social Science)
Basketball - Women – div 1	Frédérique Potvin (1 st Team) (Social Science), Kennisha Luberrisse (2 nd Team) (Pure & Applied Science)
Football – div 1	Joel Brtka (Social Science), Marc Glaude (Commerce), James Reinlein (Health Science), Maïko Zepeda-Girardin (Social Science-Sports & Leisure Major)
Rugby - Women	Ekaterini Chronopoulos (Commerce)
Rugby - Men	Stephen O'Neil (Commerce), Alexandre Lauzon (Social Science)
Soccer - Men – div 1	Theodoros Tzikalagias (Social Science)
Soccer - Women – div 2	Donya Salomon-Ali (Health Science), Pamela Zoe Vafiadis (Nursing), Christina Passarelli (Business Administration- Accounting & Management)

RSEQ ACADEMIC ALL-STARS	
SPORT	ATHLETE(S)
Division 1 Sports	Basketball: Brent Browne (Communications: Art /Media/Theatre), Catherine Couillard(Social Science-3 Math) Football: James Reinlein (Health Science) Soccer: Leslie Aggrey-Fynn (Social Science)
Other Level Sports	Basketball: Matthew Barr (Nursing) Cheerleading: Danielle Ansah-Dei (Cheerleading) (Social Science: Psychology Major), Ronisha Shannon Edwards (Social Science: Child Studies Major), Marie-Nika Félizaire (Social Science: Psychology Major), Aniko Yeats (Health Science) Flag Football: Meriem Akeblersane (Health Science) Rugby: Michael Antioco-Ridgway (Social Science: Sports and Leisure Major), Ekaterini Chronopoulos (Commerce), Aviva Lessard (Social Science & Music), Eli Michaud (Rugby) (Communications: Art/Media/Theatre), Mélissa Migirdic (Rugby) (Commerce), Vanessa Preddie (Rugby) (Modern Languages), Alexandra Sofuyan (Rugby) (Commerce), Florence Tiffou (Rugby) (Social Science: Child Studies Major), Alexandra Urban-Desnoyers (Rugby) (Special Care Counselling) Soccer: Alexandra Gentile (Social Science), Amanda Ramundo (Social Science), Felicia Siavalas (Modern Languages)

STUDENT AWARDS AND ACCOMPLISHMENTS

ATHLETIC ACCOMPLISHMENTS 2011 - 2012

CCAA NATIONAL SCHOLAR	
SPORT	ATHLETE(S)
Basketball – div 1	Catherine Couillard (Social Science-3 Math), Carl Alexandru Nicolae (Social Science-3 Math), Emily Prévost (Social Science)

SPECIAL AWARDS	
SPORT	ATHLETE(S)
Basketball - Women – div 1	Frédérique Potvin (Social Science) – CCAA All-Canadian
Basketball - Men – div 1	Provincial Silver Medalists – 7 th at Nationals Tevonn Walker (Social Science) – Provincial Championships All-Star Team Jhony Verrone (Social Science) – National Tournament Team All-Star
Soccer - Men – div 1	Theodoros Tzikalagias (Social Science) - RSEQ Rookie of the Year

COMMUNITY ACTIVITIES AND EVENTS

- Welcome Back and Farewell social activities Vanier Students Association (VCSA) in association with Services to Students (BBQ, and games)
- Welcome BBQs Autumn 2011 (Business Administration, Honours Science, and others)
- Science Lecture Series Autumn Semester (Leading edge research from local researchers)
- Cegeps en spectacle, both on campus and regional performances (College Brebeuf) March 17, 2012
- Discover Careers in Science Lecture Series Winter Semester
- Humanities Symposium "Truth and Lies" February 1 to 3, 2012 **(New Event!)**
- Science Week (including local Science en tournée!) March 21 to 25, 2011
- Semaine de la francophonie au Cégep Vanier March 21 to 25, 2011 **(New Event!)**
- 2011 Bridge Building Competition (Science and Technology students)
- Galerie Henri Lehmann Gallery Student and Faculty Exhibitions throughout the Semester
- International Women's Week March 5 – 9, 2012
- Social Science Festival "Tech Cultures, Tech Selves" October 17 – 21, 2011
- Music Department: 15th Annual Big Band Benefit Concert celebrating Katie Malloch J.L. Big Band and the Vanier College Big Band, April 16, 2012
- Music Department: 3 Big Band Concert involving big bands of Vanier College, Le McGill Jazz Orchestra I and Beaconsfield High School Senior Stage Band., October 12, 2011
- Vanier College Kleinmann Family Foundation Symposium on the Holocaust and Genocide. April 16 to 20, 2012
- Black History Month February 1 to 28, 2012
- Nursing Department: Health Promotion Fair, March 7, 2012
- Business Administration: Vanier College BDC Case Challenge February 10 – 12, 2012
- MicroMedia Vernissage, April 3, 2012
- Bicycle Week, September 12 – 16, 2011 **(New Event!)**
- Online Career Fairs (Summer Jobs, Specialized: Animal Health, Nursing)
- Disability Awareness Day April 18, 2012
- Sustainable Earth Week, April 16-20, 2012
- Water Week, January 23 – 27, 2013 **(New Event!)**
- Nite of Nations May 11, 2012
- Student Awards Ceremony, April 30, 2012
- Athletic Awards Banquet, May 4, 2012
- Graduation Ceremony June 20, 2012

PARTNERSHIP COMMUNITY ACTIVITIES

- Member (through Services for Students) of Comité des Organismes Sociaux de Saint-Laurent (COSSL)
- Host, on behalf of Robotique CRC Robotics, of the 11th annual CRC Robotics Competition: Profuga 2012 February 16-18, 2012
- Host of the annual meeting of Service InterCulturel (SIC)
- Partnership signed with the Borough of St-Laurent for the construction of a synthetic turf playing field. (Construction delayed to the Summer of 2013.)
- Continuing tri-cegep partnerships (Vanier College, Cégep de St-Laurent, Collège de Bois-de-Boulogne) and Université de Montréal, on Science Projects
- Agreement with MRC des Laurentides that may see Vanier College opening an education centre in the historical site of La Pisciculture de Saint-Faustin, a former fish hatchery.

RECRUITMENT AND PROSPECTIVE STUDENT CONTACT ACTIVITIES

- Over 81 high school recruitment visits to English and French schools in the greater Montreal area and off-island
- Attendance at 7 Career Fairs organized by school boards and outside groups
- Continuation of Careers and Technical Programs radio and magazine branding campaign
- Events: Environmental and Wildlife Management Open House in Lachute, Open House, Information Evening, Careers and Technical Programs showcase, Student for a Day, French and English Guidance Counsellors Sessions

INTERNATIONAL PARTNERSHIPS AND AGREEMENTS

- Partnership agreement Qufu Normal University, Shandong, China
- Partnership with signed with the IUT of Senart-Fountainbleau (Paris) for the Business Administration program.
- Partnership agreement signed with the Haute École de la Province de Liège, Belgium for the Business Administration program.
- Partnership agreement with Directorate of Technical Education: State Project Coordination Unit Tamil Nadu, India.
- Partnership Project with the University of St-Petersburg.
- Memorandum of Understanding with Tecnológico de Monterrey, Campus Cuernavaca, Mexico
- Letter of Intent with Shandong Jiaotong University (academic exchanges and cooperation)
- Memorandum of Understanding with the University of Fredericton, and Husson University (Maine, USA) to enhance opportunities of obtaining a Bachelor's Degree for those Vanier students with a DEC in Accounting & Management Technology or Business Management Marketing

INTERNATIONAL EDUCATION

TEACHER MOBILITY

- Clinical mentoring and supervision workshops presented in Malawi April 2012 by Vanier Nursing teacher, Melodie Hicks.
- Vanier Physics teacher, Gabriel Bulgarea, visited the National College “Mircea cel B trn” Constantza in Romania to explore real-life application projects to complement theoretical knowledge, June 2012.
- Natalia Pakhomova, Coordinator of East European and Slavic Studies investigated different teaching models in Slavic studies with emphasis on information technology in the classroom, Saint-Petersburg, Russia in May 2012.
- Delegation visit of two dignitaries from the administration of Qufu Normal University, Shandong State, China visited October 2011 (John Abbott College project partner)
- Collaborative Project with John Abbott College and Qufu Normal University, in Shandong, China, to develop best practices and share knowledge in education and second language learning. The languages covered by this project are French, English, and Mandarin. Three teachers travelled to China to share their expertise in language instruction in March, 2012.
- Delegation visits from partners in France
 - IUT of Reims- Gilles Guibert
 - IUT of Belfort- Philippe Terasse and Nadege Poinseault
 - IUT of Montbeliard- Monique Mougin and David Markezic
 - IUT of Senart-Fountainbleau- Jerome Lacoueille
 - IUT of Cergy Pontoise- Isabelle Boyer

Judy Macdonald, Coordinator of International Education, presented *Empowering Students through Study Abroad Projects*, and **Melodie Hicks**, Nursing teacher, the **Malawi Nursing Exchange at the World Congress**, ACCC in Halifax, in May, 2012

Rhys Adams, Physics teacher, co-presented with two John Abbott College colleagues, on their experiences in teacher training in India at AQPC and STHLE in June, 2012

STUDENT MOBILITY

Business Administration Internship

- 53 French IUT business students attended Vanier in Autumn 2012: 33 Full-time students and 20 part-time students (the last year for the part-time program).
- Twelve other students from Montbeliard, Belfort, and Cergy Pontoise IUTs were placed in Montreal internships by Vanier’s Business Administration Program.
- In May and June of 2012, five of Vanier’s Business Administration students spent two months in Montbeliard, France and Cergy Pontoise (suburb of Paris) completing 2 month internship/stages with multinational corporations and not-for-profit organizations.

Malawi Nursing Internship

- In April 2012, five Nursing students accompanied by teacher, Melodie Hicks, spent six weeks in Malawi completing 160 hours of their clinical stage hours at St. Andrews Hospital.

Nicaragua Study Project

- In January 2012, seven students travelled to Nicaragua and lived with families in a rural community.

Russian Language Study Abroad

- In May 2012, supervisor Natalia Pakhamova and two students travelled to St. Petersburg, Russia to participate in a five week study program at the Institute of Russian Language and Culture at the Saint-Petersburg State University.

China Study Project

- In June 2012, four Vanier students embarked on a 17-day excursion to China as part of the collaborative project with John Abbott College and Qufu Normal University.

Habitat For Humanity - Architectural Technology

- In May 2012, twelve students took part in a “build” with the New Rochelle (New York) Habitat for Humanity affiliate.

Honours Science/ Liberal Arts - Boston

- In Winter 2012 five teachers and thirty students travelled to Boston for a cultural and educational study opportunities.

HUMAN RESOURCES

REGULAR STAFF 2011 - 2012	Total	Male	Female
Managers	31	11	20
Full time Teachers (permanent and occupying a post)	366	171	195
Professional Non Teaching Staff	30	11	19
Support Staff	136	55	81
Total Staff	563	248	315

COLLEGE ORGANIZATION

- Appointment of Roxanne Coulombe as Director, Human Resources, January 2012. (Following retirement of Interim Director of Human Resources, Norman Chenail.)
- Appointment of Odette Côté as Dean, Faculty of Social Science Commerce Arts and Letters, July, 2011. (Following retirement of Faculty Dean Nancy Wargny.)
- Appointment of Eric Lozowy as Dean, Faculty of Science and General Studies, August, 2011. (Following retirement of Faculty Dean Don Hetherington.)
- In 2011-2012, the Vanier College Foundation hired a full-time Development Officer, Jonathan Goldman, to oversee the day-to-day operations of the Foundation and implement new fundraising strategies.

EMPLOYEE AWARDS

Teaching Excellence Award

Bachar Karkoukli, Teacher in Building Systems Engineering Technology

Yung Truong, Teacher in French

ABCD Award

Andrew Fuchs, Technician, Physics Dept.

Academic Coordinator Award

Ron Curtis, Teacher, English Dept.

Vanier Important Person (V.I.P.) for the 2011 -2012 Graduation Ceremony

George Dracopolous, Business Administration

PHYSICAL RESOURCES AND FACILITIES

RENOVATIONS AND UPGRADES

Teaching Environments

- 2 new classrooms for a total of 77 classrooms
- 11 new viewing rooms have been added for a total of 61 viewing rooms
- The D-242 Computer Lab was reconfigured to increase workstation capacity
- The C-409 CLEO Lab was remodelled and modernized
- Electrical upgrade work was done in Music practice Labs (A-250, A-254)

Offices

- The Printshop (B-121) was completely re-vamped
- The ground floor Sports Complex offices were reconfigured including ventilation work
- The International/Language school (B-228) office area was completely remodelled and air conditioned
- The F-231 Security office area was reconfigured
- New counters were installed for the Registrar's office
- A Pedagogical Development office and area was created (F-217)
- The Learning Centre was refreshed with new flooring and painted
- The Galerie Henry Lehmann Gallery was inaugurated November 2010

Student Space

- Two lounges to improve the ambiance of the locker rooms were added in N-001 and K-200, courtesy of the Vanier College Students Association (VCSA)

Infrastructure

- N Building testing and monitoring for mould. Eventual closing for repair of duct work and sterilization.
- Upgrade and modifications were made for the cafeteria food preparation evacuation ventilation system (roof)
- Extensive College-wide painting (interior and exterior)
- Repair to approximately 500 window screens
- Interior stairway repairs for the Auditorium entrance and safety improvements were made in the Auditorium
- Extensive exterior asphalt surfacing, increased parking areas, line painting and new parking pay machines
- Exterior and interior signage installed including a dynamic main sign and building lighting

Implementation of New Systems

- A new HVAC (heating, ventilation, air conditioning) system was installed in D5 to service 9 classrooms and 23 faculty offices
- Electrical upgrades were done in the F3 Library area to accommodate laptop power supply
- Ongoing upgrade of the interior door keylock system

FINANCIAL INFORMATION 2011 - 2012

REVENUES	2011	2012
Teaching	\$34,383,507	\$33,144,030
Teaching Support & Management of Material Resources	\$17,900,269	\$16,008,649
Other Special Allocations	\$1,847,266	\$3,225,034
	\$54,131,042	\$52,377,713
Continuing Education/Summer School	\$4,944,014	\$4,603,378
Self-Financing Operations	\$3,204,410	\$3,428,736
	\$8,148,424	\$8,032,114
Total	\$62,279,466	\$60,409,827
EXPENSES		
Teaching	\$53,081,540	\$33,234,317
Teaching Support & Management of Material Resources	\$18,466,819	\$17,058,980
Debt Service and Financial Operations	\$109,544	\$56,046
Other Special Allocations	\$2,105,782	\$2,732,197
	\$55,036,201	\$53,081,540
Continuing Education/Summer School	\$4,122,149	\$4,075,433
Self-Financing Operations	\$2,818,523	\$3,069,985
	\$6,940,672	\$7,145,418
Total	\$61,976,873	\$60,226,958
NET SURPLUS	\$302,593	\$182,869
ACCUMULATED SURPLUS, BEGINNING OF YEAR	\$3,406,150	\$3,223,281
SURPLUS FOR THE YEAR	\$302,593	\$182,869
ACCUMULATED SURPLUS, END OF YEAR	\$3,708,743	\$3,406,150

RE-INVESTMENT PROGRAM - S-034

FINANCIAL INFORMATION 2011 - 2012

FEDERAL RE-INVESTMENT PROGRAM 2011 - 2012

OPERATING FUND	2011-2011	EXAMPLES OF PROJECTS CARRIED OUT
AXIS 1		
Accessibility, quality of services and project development relating to student success	\$292,423	• Support of Institutional Development and Research Office; Directed student projects; student-athletes project, 'adjunct' model for first-year Nursing students; • First-year college students integration program; • Departmental peer tutoring projects; • Pedagogical support resources for teachers implementing information technology (REPTIC); • Increase in development and promotion of intramural sports program. • Institutional development project monitoring student-athletes projects, program evaluation, first-year college students integration program and workshop development for first year nursing students. • Departmental budgets increased allowing for the development of peer tutoring projects through our Resource Centre contributing to student success
AXIS 3		
Operation and maintenance of buildings and quality of training centre.	\$207,993	• Increase in the security pertaining to students and college property • Modification of energy conservation system • Project for reduction in paper and plastic consumption • Increased cleaning services.
AXIS 4		
College presence in the community and support for innovation and regional economic development	\$60,000	• Additional communications support to increase and improve internal and external information activities of the college.
TOTAL	\$560,416	

FINANCIAL INFORMATION

VANIER COLLEGE FOUNDATION 2011 - 2012

The Foundation provided a total of \$88,929.00 to student initiatives including the following:

Students Financial Aid, including the Textbook Loan Program, Emergency Loans, and Food Voucher Program: \$17,100.00

Scholarships and Bursaries: \$ 15,830.00

International Education: \$15,199.00

Student Events and Activities: \$40,800.00

HEALTHY LIFE STYLE PROJECT

The primary objective for the 2011-2012 Bilan Saines Habitudes de Vie project was to promote healthy lifestyle choices for the students of Vanier College. In order to achieve this goal, we organized multiple activities and information sessions centred around nutrition, exercise, and general health awareness. The following events facilitated the fulfillment of our objective:

- October 'Apple a Day' Month
- Nutrition Information Kiosks
- Healthy Mind, Healthy Body Event (stress management)
- Healthy Cooking Classes

The Ministère de L'Éducation, du Loisir et du Sport generously provided a \$6,250.00 grant to be used towards this project. It was allocated to the abovementioned activities and the hiring of persons to coordinate and/or provide relevant expertise for these events.

BOARD OF DIRECTORS MEMBERSHIP 2011 - 2012

Ex-Officio

Gilbert Héroux, Director General
Martine Gauthier, Academic Dean

Parent Representatives

Elsbeth Dowell
Norman Spatz

Socio-Economic Representatives

James Kromida
Jeana Park

Business Community Representatives

John Cigana
Jean-François Parent

School Board Representative

Paola Miniaci

University Representative

*Vacant - (Kevin Dobie
resigned Oct. 7/11)*

Labour Market Partners

Jean-Marc Nolet

Faculty Representatives

Fred Andrews
Judith Ingerman

Non-Teaching Professional Representative

Chris Hall

Support Staff Representative

Burt Covit

Student Representatives

Erica Jackman
Ghazal Mir Masood

Pre-University Programs Alumni Representative

*Réal Thibault*¹

Careers and Technical Programs Alumni Representative

*Nicolangelo Piccirilli*²

¹ Chair

² Vice Chair

ACADEMIC COUNCIL MEMBERSHIP 2011 - 2012

Ex-Officio

Martine Gauthier
*Academic Dean*³

Faculty Representatives

Mohammad Abiri - Faculty of
Careers and Technical
Programs

Michel Besner - Faculty of
Science and General Studies

Valerie Broege - Faculty
(Vanier College Teachers'
Association)

Miles DeNora - Faculty of
Social Science, Commerce,
Arts and Letters

Isabelle Der Aprahamian -
Faculty at Large

Marianne Lynch - Faculty of
Science and General Studies

Avrum Goldberg - Faculty of
Social Science, Commerce,
Arts and Letters

Ricardo Herrera
Faculty of Careers and
Technical Programs

Lourdes Meana - Faculty
(Vanier College Teachers'
Association)

Shirley Pettifer - Faculty
at Large⁴

Student Representatives

Derek Anthony Frenza -
Student (Vanier College
Students' Association)

Ayvi Islam - Student (Vanier
College Students' Association)

Support Staff Representative

Peter Labrinos - Staff (Vanier
College Support Staff
Association)

Professional Staff Representatives

Cari Clough - Professional
(Association of Vanier College
Professionals)

Marc Passucci - Professional
(Association of Vanier College
Professionals)

Administrator Representatives

Sylvie Lord - Administration

Eric Lozowy - Administration
(Association of Vanier College
Administrators)

Michael Sendbuehler -
Administration

³ Chair

⁴ Vice Chair

APPENDIX

APPENDIX

CODE OF ETHICS AND PROFESSIONAL CONDUCT FOR BOARD MEMBERS

No ethical irregularities were brought to the attention of the Vanier College Board of Directors during 2011-2012.

VANIER COLLEGE OF GENERAL AND VOCATIONAL EDUCATION

BY-LAW NO. 5

CODE OF ETHICS AND PROFESSIONAL CONDUCT FOR BOARD MEMBERS

Approved by the Vanier College Board of Directors, June 12, 2007

PREAMBLE

The rules of ethics and professional conduct stated in this document are in conformity with the Act to amend the Act respecting the Ministère du Conseil exécutif and other legislative provisions as regards standards of ethics and professional conduct. These provisions complement the rules of ethics and professional conduct already outlined in Articles 321 to 330 of the Quebec Civil Code (Appendix 2) and Articles 12 and 20.1 of the Colleges' Act. Public order legislative provisions, notably Articles 12 and 20.1 of the Colleges' Act, take precedence, in the case of conflict, over the provisions of this Code.

ARTICLE 1 - GENERAL PROVISIONS

1.01 -Definitions

In this By-law the following expressions mean:

a) "Board Member":

A member of the Board of Directors of Vanier College of General and Vocational Education;

b) "Staff Board Member":

The Director General, the Academic Dean, as well as the two faculty members, one professional member and one support staff member of the Board of Directors of Vanier College of General and Vocational Education;

c) "Code":

The Code of Ethics and Professional Conduct for Board Members of Vanier College of General and Vocational Education.

1.02 -Purpose

The purpose of this code of ethics is to establish rules of ethics and professional conduct governing the Board Members of Vanier College of General and Vocational Education in order to:

- maintain and build public confidence in the integrity, objectivity and transparency of the College's administration;
- allow members to exercise their mandate and carry out their duties with confidence, independence and objectivity for the better fulfillment of the College's mission;

1.03 -Scope

This Code applies to Board members and, in the case of Article 2.03, to former members of the Board of Directors of the College.

ARTICLE 2 - DUTIES AND OBLIGATIONS OF BOARD MEMBERS

2.01 - General

Each Board member carries out their duties with independence, integrity and good faith in the best interests of the College and for the realization of its mission. They shall act with prudence, diligence, honesty, loyalty and assiduity as would any reasonable and responsible person in similar circumstances.

2.02 - Duties and Obligations While in Office

In the fulfillment of their obligations, Board members shall:

- i. respect the obligations laid down in the Colleges Act and the College's constituent charter and by-laws and act within the limits of the College's powers;
- ii. avoid placing themselves in situations that constitute a conflict between their personal interest, or that of the group or person who elected or nominated them and their duties and obligations as Board members;
- iii. be guarded in their comments, avoid attacks on other people's reputations and treat other Board members with respect;
- iv. not use College property for the personal benefit of themselves or others;
- v. not abuse their powers or use unduly their position to gain a personal benefit;
- vi. not directly or indirectly solicit or accept from a person who has dealings with the College an advantage or benefit of any kind;
- vii. not accept a gift, a token of appreciation or other advantages other than those customarily granted and of nominal value.

2.03 -Duties and Obligations After Leaving Office

In the year following the termination of their mandate, former Board members shall:

- i. act in such a manner so as not to take any undue advantage of their former position on the Board of Directors;
- ii. not act on their own behalf or on behalf of others with respect to a process, a negotiation or any other dealings to which the College is a party. This rule does not apply to staff Board members with regard to their employment contract;
- iii. not use confidential or privileged information about the College for the personal benefit of themselves or others;

ARTICLE 3 - REMUNERATION

3.01 -Prohibited Remuneration

Board members are not entitled to any remuneration for the carrying out of their duties as Board members. Also, they shall not receive any remuneration from the College other than the reimbursement of expenses.

The above stipulation shall not prevent staff Board members from receiving their salary and other advantages foreseen in their employment contract.

ARTICLE 4 - CONFLICTS OF INTEREST

4.01-Objective

The following rules have been drafted to assist members in their understanding of conflict of interest situations and to establish administrative procedures for members in a conflict of interest situation to proceed in the best interests of the College.

4.02-General Principles

A conflict of interest exists in any situation, either real, potential or perceived that, by objective standards, is of a nature to compromise or likely to compromise the independence and impartiality inherent in the duties of a member, or in a situation where a member seeks to use the nature of his office to receive an undue advantage for him/herself or for a third party.

4.03-Conflict of Interest Situations

Every member of the Board except the Director General and the Academic Dean, who has a direct or indirect interest in an enterprise that places his/her personal interest in conflict with that of the college must, on pain of forfeiture of office, disclose his/her interest in writing to the Director General, abstain from voting on any matter concerning the enterprise and avoid influencing the decision relating to it. The member must, in addition, withdraw from a meeting while the matter is discussed or voted on.

Furthermore, a member of the staff of a college must, on pain of forfeiture of office, abstain from voting on any matter concerning his/her employment status, remuneration, fringe benefits and other conditions of employment, or those of the category of employees to which he belongs. The member must, in addition, after having had an opportunity to present his/her views withdraw from a meeting while the matter is discussed or voted on.

The second paragraph applies in the same manner to every staff member of the College, except the Director General and the Academic Dean, with respect to any matter concerning the remuneration, fringe benefits and other conditions of employment of other categories of employees". (R.S.Q., Chapter C-29, art. 12)

In no case may the Director General or the Academic Dean, on pain of forfeiture of office, have a direct or indirect interest in any enterprise that places his/her personal interest in conflict with that of the College. However, forfeiture shall not be incurred where such an interest devolves to him/her by succession or gift, provided that he/she renounces or disposes of it with dispatch". (R.S.Q., Chapter C-29, art. 20.1)

ARTICLE 5 - ADMINISTRATION OF THE CODE

5.01-Responsibilities

The Secretary General is responsible for:

- i. informing the members with respect to the contents and application of the Code;
- ii. advising the College and/or any member faced with a situation that is considered problematic;
- iii. investigating allegations of irregularity with respect to the Code and reporting findings to the Board of Directors;
- iv. if there are cases during the year, giving an annual report to the Board of Directors specifically outlining the number of cases treated and their follow-up, the infractions considered by the Disciplinary Committee, the decisions of and sanctions imposed by the Disciplinary Committee, as well as the name of members removed from office, suspended or reprimanded during the course of the year.

The Chairperson, or the Vice-Chairperson acting as Chairperson, is responsible for:

- i. should the need arise, ensuring that the Board of Directors appoints a minimum of three (3) Board Members to act as a Disciplinary Committee;
- ii. ii. investigating questions arising concerning the application of the Code and reporting findings to the Board of Directors;

5.02-Ad hoc Administration of the Code

Questions arising concerning the application of the Code during meetings of the Board of Directors are subject to the rules of procedure for meetings of the Board, as outlined in By-law Number 1. The Chairperson shall rule on any ad hoc question or situation pertaining to the Code raised by a member during a meeting, including which members are eligible to debate and to vote on a question or resolution before the Board. The Chairperson has the power to intervene and to order that a member refrain from voting and withdraw from the meeting during the discussion and vote. The decision of the Chairperson is final.

5.03-Disciplinary Committee and Sanctions

- i. When the Secretary General, after conducting an investigation, concludes that a member may have contravened the law, the by-laws and/or the Code, he/she advises the Board of Directors.
- ii. The Disciplinary Committee meets and decides on the validity of the case and any sanction to be imposed on a case by case basis.
- iii. The Disciplinary Committee notifies the member in writing of the alleged infraction(s), with reference to the relevant legislative or by-law provisions or those of the Code. The Disciplinary Committee, before imposing a sanction, must give the member thirty (30) days to state his/her case in writing and give him/her the chance to be heard.
- iv. The member, accused of an infraction of the Code constituting an urgent situation necessitating a speedy intervention or accused of a serious offence, may be provisionally relieved of his/her duties by the Chairperson.
- v. If, after hearing the member's case, the Disciplinary Committee concludes that a member has contravened the law, the by-laws or the Code it must so inform the member and the Board of Directors of the sanction imposed in writing. The only sanctions which may be imposed are a reprimand, a suspension or dismissal from office.

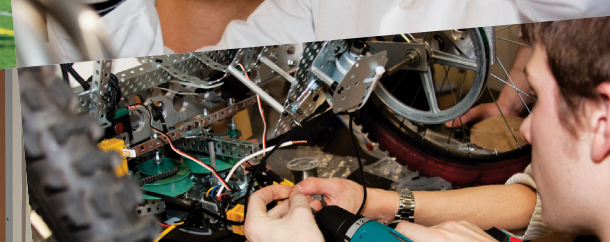


RAPPORT ANNUEL
2011-2012



VANIER

C É G E P / C O L L E G E



VANIER COLLEGE
Rapport Annuel 2011 - 2012

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Mot du Directeur général et du Président du Conseil d'administration

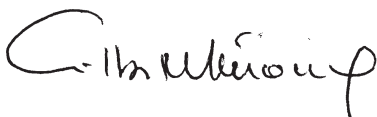
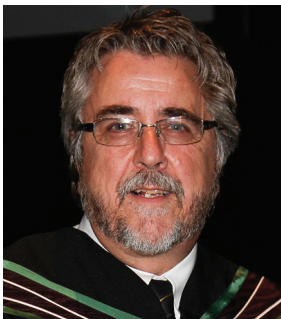
En 2011 - 2012, la communauté de Vanier s'est dépassée dans la présentation et l'organisation d'événements et de conférences relatives à l'éducation au niveau des cégeps en général et à l'expérience à Vanier en particulier. Les points de vue engagés exprimés à l'un ou à l'autre des événements tels que le Festival des sciences sociales, le Colloque sur l'holocauste, la Semaine internationale de la femme, la Semaine de la science et la Semaine de la terre ont été soulignés de plus bel par la participation des élèves aux compétitions d'Art oratoire, d'Écriture, et d'Étude de cas ainsi que la ronde habituelle d'activités athlétiques et intra-murales. Le Symposium sur les Humanités avec l'éminent philosophe Simon Blackburn, la Semaine de l'eau, la Semaine de la francophonie, le débat du Barreau de Montréal et la compétition annuelle Robotique CRC ont été ajoutés au calendrier annuel. Ces événements ont démontré à nos nombreux étudiants que Vanier peut répondre aux divers intérêts et besoins de sa population.

En 2011 – 2012, l'effectif étudiant est resté élevé en raison du grand nombre d'étudiants dans le système avec les qualités et l'âge requis pour s'inscrire au cégep. Cette situation a augmenté les pressions sur l'espace d'enseignement, l'apprentissage, la simple détente et la possibilité d'échanger avec ses confrères. Nos bâtiments et services sont utilisés à pleine capacité. Le Vanier College Students Association s'est efforcé d'ajouter des salons et des aires de repos dans les couloirs et les vestiaires pour atténuer les problèmes d'espace. Afin de répondre aux besoins d'étude des étudiants actuels et de fournir des services d'information à la hauteur du 21^e siècle, rénover la bibliothèque est devenu un objectif clé et une cible centrale des partenariats de la Fondation du Collège Vanier qui explore tous les modes de financement potentiels, de même que pour le personnel de la bibliothèque qui développe le programme de mise à niveau de la bibliothèque sous la direction du directeur des Services aux étudiants.

Du côté organisationnel, nous avons entrepris le travail de repositionnement du Centre d'éducation permanente et l'amélioration du Computerized Systems Technology Program. Le Collège a lancé l'étude des processus organisationnels avec une étude des processus au Bureau du registraire. Un accord a été signé avec la MRC des Laurentides qui permettrait au Collège Vanier d'ouvrir un centre éducatif dans le site historique de La pisciculture de Saint-Faustin, une ancienne station de pisciculture.

Des moisissures ont été trouvées dans le bâtiment N construit en 1986 obligeant des examens en profondeur, des vérifications des locaux et des dispositions alternatives d'urgence pour les membres de la communauté ayant des fragilités immunitaires ou respiratoires. Une réparation majeure et une reconstruction du système de chauffage et de ventilation ont été prévues pour une mise en œuvre partielle à l'été 2012 afin de rencontrer les normes de santé publique pour son fonctionnement.

2011 - 2012 a été l'année de protestation contre l'augmentation des frais de scolarité. Alors que de nombreux cégeps ont été perturbés par des grèves étudiantes, les étudiants du Collège Vanier ont voté pour une grève d'un jour seulement au semestre d'automne 2011 et ont voté contre toute grève à la session d'hiver 2012. Néanmoins, la question a été suivie de près au sein du collège puisque le sujet et les préoccupations demeurent pertinentes pour toutes les institutions post-secondaires.



Gilbert Héroux, Director General



Réal Thibault, Chairperson Board of Directors

Résolution du Conseil d'administration



Cégep Vanier College
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Montréal, QC H4L 3X9

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www.vaniercollege.qc.ca

EXTRAIT du procès-verbal de la réunion du Conseil d'administration du Cégep Vanier College tenue :

mardi, le 18 juin 2013

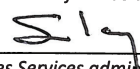
309-7 L) Rapport annuel de 2011-2012

Il a été proposé par C. Hall et appuyé par J. Kromida que le Conseil d'administration de Cégep Vanier College accepte le Rapport annuel de 2011-2012, tel que présenté.

Adopté.

Je certifie que la résolution ci-dessus a été adoptée lors d'une réunion avec quorum.

Daté cette 19^{ème} journée de juin 2013 à Ville Saint-Laurent, Québec.



Directeur des Services administratifs et Secrétaire général

Énoncé de mission du Collège Vanier

Vanier is a publicly-funded English language CEGEP which strives to educate its students as individuals and to prepare them to participate fully in Quebec, Canada and the world.

Our mission is to make pre-university, professional and technological education accessible while maintaining the highest possible standards of teaching and learning.

To achieve this we are committed to:

PROVIDING	our students with a welcoming and caring learning environment
HELPING	each student to identify and attain individual academic, career and personal goals
STIMULATING	our student's curiosity and appreciation of knowledge, beauty and life-long learning
PRESENTING	each student with a challenge while providing the pedagogical and student support systems necessary to meet that challenge
FOSTERING	appreciation and respect for the rich cultural and ethnic diversity of our students and staff
DEVELOPING	our students' sense of their civic, social and environmental responsibilities at both the local and global levels
ENCOURAGING	all individuals and groups to participate fully in college life and to learn about and value each other
PROMOTING	the dedication, mutual cooperation and continuous professional growth of our faculty, staff and administrators in order to enrich the learning environment
WELCOMING	the participation and support of members of the surrounding communities in our activities and programs

Effectif étudiant 2011 – 2012: Inscriptions

DIVISION DE JOUR PROGRAMMES DE DIPLÔMES	Été 2011	Automne 2011	Hiver 2012	Inscriptions Semestre (Moyenne)
Communications: Art, Media, Theatre		323	297	310
Computer Science and Mathematics		55	42	49
Explorations/Pathways (Passages Profile)		64	28	46
Explorations/Pathways (Prerequisite Profile)		153	76	115
Explorations/Pathways (Transition Profile)		0	21	11
Liberal Arts		63	51	57
Modern Languages		113	108	111
Modern Languages and Music		2	2	2
Music		85	85	85
Science - Health / Honours Health		514	492	503
Science - Pure & Applied/Honours Pure & Applied		250	249	250
Science Access		33	0	17
Science and Music		16	13	15
Social Science and Music		10	7	9
Social Science /Commerce/Honours/Majors		2 890	2 630	2 760
University Prerequisites		2	5	4
Sous-total pré-université		4 573	4 106	4 340
Accounting & Management		173	125	149
Animal Health Technology		111	100	106
Architectural Technology		187	149	168
Building Systems Engineering Technology		82	90	86
Business Management (Marketing)		175	124	150
Computer Science Technology		155	147	151
Computerized Systems Technology		58	51	55
Early Childhood Education		166	147	157
Environmental & Wildlife Management		63	54	59
Industrial Electronics		52	59	56
Nursing/Extended Nursing		257	232	245
Office Systems Technology: Micropublishing and Hypermedia		102	72	87
Professional Music and Song		65	52	59
Respiratory and Anaesthesia		99	93	96
Special Care Counselling		267	236	252
Sous-total technologies		2 012	1 731	1 872
Total pré-u & technologies		6 585	5 853	6 211
Moins compensation E.T.P.		40	66	53
Équivalent temps plein		6 545	5 771	6 158

Effectif étudiant 2011 – 2012 : Diplômés

PROGRAMMES DIPLÔMES DEC	Été 2011	Automne 2011	Hiver 2012	Total
Communications: Art, Media, Theatre	6	32	60	98
Computer Science and Mathematics	4	3	6	13
International Baccalaureate	1	-	-	1
Liberal Arts	2	5	11	18
Modern Languages	1	6	23	30
Music	3	3	25	31
Science (Health, Pure and Applied, Honours, I.B)	74	38	175	287
Social Science (Commerce, Honours, Majors)	128	287	400	815
Sous-total pré-universitaire	219	374	700	1 293
Accounting & Management	4	6	29	39
Animal Health Technology	2	6	15	23
Architectural Technology	7	11	21	39
Building Systems Technology	2	3	7	12
Business Management (Marketing)	3	11	8	22
Computerized Systems Technology	2	4	1	7
Computer Science Technology	2	10	14	26
Early Childhood Education	6	8	23	37
Environmental & Wildlife Management	-	2	12	14
Industrial Electronics	-	2	7	9
Office Systems Technology: Micropublishing and Hypermedia	3	4	10	17
Nursing	2	-	40	42
Professional Music & Song	-	1	13	14
Respiratory and Anaesthesia	1	2	23	26
Special Care Counselling	2	10	10	22
Sous-total technologies	36	80	233	349
TOTAL	255	454	933	1 642

Effectif étudiant 2011- 2012 : Diplômés

PROGRAMMES D'ATTESTATION (AEC)	Été 2011	Automne 2011	Hiver 2012	TOTAL
Accounting	0	4	8	12
Insurance of Persons	0	0	8	8
Audio Recording Technology	6	3	9	18
Computer-Assisted Drafting	4	0	0	4
Computerized Financial Management	0	0	0	0
Damage Insurance	0	1	18	19
Early Childhood Education	25	37	52	114
Immigration Consulting	0	11	14	25
Management Skills for the Administrative Assistant	0	1	7	7
Software Applications Specialist	0	1	8	9
Web and Database Programming	0	3	7	10
TOTAL	35	61	131	227

DÉVELOPPEMENT DE PROGRAMMES

Programme global spécial

Un programme global en Sciences sociales offert à l'Éducation permanente aux étudiants qui n'ont pas été admis à la division de jour régulière à cause des contraintes d'espace.

Nouveaux programmes

- Commerce Major in Entrepreneurship
(Programme de diplôme pré-universitaire de 2 ans, implanté à l'automne 2011)
- Projet de DEC bilingue, sujet à l'approbation du MELS pour implanter à l'automne 2012
(Éventuellement offert pour implantation à l'automne 2013)
- Modern Languages and Music Double DEC (implanté à l'automne 2011)
- Social Science and Music Double DEC (implanté à l'automne 2011)
- Science and Social Science (Commerce Profile) Double DEC pour implanter à l'automne 2012

Évaluations de programmes complétés et reçus

- Nursing Program (Programme de diplôme en technologie de 3 ans)
- Special Care Counselling Program (Programme de diplôme en technologie de 3 ans)

Révisions de programmes

- Office Systems Technology. Micropublishing and Hypermedia. (Micromedia)

Suspensions de programmes

- Science Major – Engineering Math & Physics (Programme de diplôme pré-universitaire de 2 ans, dès l'automne 2011)
- Science Major – Biomedical Science
(Programme de diplôme pré-universitaire de 2 ans, dès l'automne 2011)
- Explorations 6 Preparation for Science est subsumé dans Explorations/Pathways Prerequisite Profile
(Session préparatoire de 1 – 2 semestres, dès l'automne 2011)
- International Baccalaureate (Programme de diplôme pré-universitaire de 2 ans, dès l'automne 2011)

GOUVERNANCE

Statuts

Nouveau

Statut #9 – Concernant les contrats de procuration pour les biens, services et construction

Révisé

Statut #1 – La gestion générale du Collège

Statut #8 – Le succès scolaire

PRIX ET RÉALISATIONS DES ÉTUDIANTS

BOURSES ET PRIX 2010-2011

BOURSE DE LA FONDATION JOHN ECONOMIDES DU COLLÈGE VANIER

Keisha Joseph (Commerce:
International Business Major)

MÉDAILLE ACADÉMIQUE DU GOUVERNEUR GÉNÉRAL

Keisha Joseph (Commerce:
International Business Major)

MÉDAILLE DU LIEUTENANT- GOUVERNEUR DU QUÉBEC

Andrew Dudley (Music)
Florence Tiffou
(Social Science)

BOURSIER DE LA FONDA- TION DU COLLÈGE VANIER CARRIÈRES ET PRO- GRAMMES TECHNIQUES

Generosa Decubellis
(Special Care Counselling)

BOURSIER DE LA FON- DATION DU COLLÈGE VANIER PROGRAMMES D'ATTESTATION DE L'ÉDUCATION PERMANENTE

Crystal Mitson (Early child-
hood Education Attestation)

PRIX DE LA FONDATION DU COLLÈGE VANIER PRO- GRAMMES DE DIPLÔME PRÉ- UNIVERSITAIRE

Anya Andre (Health Science)
Science Scholar
Bernard Wong (Social Science)
Arts Scholar

CHARGÉ DU DISCOURS D'ADIEU 2011 - 2012

Michael Vasili Richardson
(Health Science)

BOURSE DAVID JOHNSON MEMORIAL

Jessica Benady-Chorney
(Health Science)

PRIX DE LA PERSONNALITÉ DE MARQUE DE VANIER (GEORGE DRACOPOULOS)

Julia Ferreira (Business
Management Marketing)

PRIX GARFIELD WESTON

Matthew Barr (Nursing)

PRIX HUMANITAIRE TERRY FOX

Matthew Barr (Nursing)

BOURSE RHODES

Michael Noonan (Health
Science Class of 2007)

PRIX DU REGROUPEMENT DES FONDATIONS COLLÉGIALES DE MONTREAL (RFCM)

Jessica Benady-Chorney
(Health Science)

Giovanna Arcuri
(OST: Micropublishing and
Hypermedia)

Christopher Simeone
(Special Care Counselling)

FORCES AVENIR : ARTS, LETTRES ET CULTURE

Lu Yao (Health Science)

EXEMPTION DES DROITS DE SCOLARITÉ MAJORÉ POUR LES ÉTUDIANTS ÉTRANGERS (CÉGEP IN- TERNATIONAL)

Ha My Pham (Accounting
and Management
Technology)

Theara Ly (Architectural
Technology)

Jamila Abbadi (Nursing)

Thi Hong Nhung Tran
(Accounting and
Management),

Thi Thuy Van Nguyen
(Accounting and
Management)

BOURSE D'EXCELLENCE (CÉGEP INTERNATIONAL)

Damian Kazior from Poland
(Computer Science
Technology)

Nadejda Buzdugan from
Moldavia (Accounting and
Management Technology)

BOURSE DE COURT SÉJOURS:

**Kayla Goddard, Noemi De Paoli,
Gisela Amadu, Ama Boahemaa
Ankamah, Julia Ferreira**
(Tous les stages Business
Administration France)

**Kara Redden, Duchelin Joseph,
Ioana Demetra Horotan, and
Michelle Macissaac**
(Tous les stages Nursing Malawi)

LES OFFICES JEUNESSE INTERNATIONAUX DU QUÉBEC

**Kayla Goddard, Noemi De Paoli,
Gisela Amadu, Ama Boahemaa
Ankamah, Julia Ferreira**
(Tous les stages Business
Administration France)

GAGNANTS DES COMPÉTITIONS ÉTUDIANTES

**Dawson Case Challenge –
Marketing Section Gold Medal
Winners:**

**Dellisa Duncan, Gregory Rocha,
Cassandra Milonas, and alter-
nate Julia Ferreira**
(Tous Business Management
Marketing)

PRIX ET RÉALISATIONS DES ÉTUDIANTS

RÉALISATIONS ATHLÉTIQUES 2011 - 2012

(Ligue RSEQ) ÉTOILES	
SPORT	ATHLÈTE(S)
Basketball - masculin – div 1	Benjamin Millaud-Meunier (1 st Team)(Social Science), Greishe Clerjuste (1 st Team) (Social Science)
Basketball - masculin – div 2	Jeffrey Duah (Social Science)
Basketball - féminin – div 1	Frédérique Potvin (1 st Team) (Social Science), Kennisha Luberisse (2 nd Team) (Pure & Applied Science)
Football – div 1	Joel Brtko (Social Science), Marc Glaude (Commerce), James Reinlein (Health Science), Maïko Zepeda-Girardin (Social Science-Sports & Leisure Major)
Rugby - féminin	Ekaterini Chronopoulos (Commerce)
Rugby - masculin	Stephen O'Neil (Commerce), Alexandre Lauzon (Social Science)
Soccer - masculin – div 1	Theodoros Tzikalagias (Social Science)
Soccer - féminin– div 2	Donya Salomon-Ali (Health Science), Pamela Zoe Vafiadis (Nursing), Christina Passarelli (Business Administration- Accounting & Management)

RSEQ ÉTOILES ACADÉMIQUES	
SPORT	ATHLÈTE(S)
Division 1 Sports	Basketball: Brent Browne (Communications: Art /Media/Theatre), Catherine Couillard(Social Science-3 Math) Football: James Reinlein (Health Science) Soccer: Leslie Aggrey-Fynn (Social Science)
Autres niveaux de sports	Basketball: Matthew Barr (Nursing) Cheerleading: Danielle Ansah-Dei (Cheerleading) (Social Science: Psychology Major), Ronisha Shannon Edwards (Social Science: Child Studies Major), Marie-Nika Félizaire (Social Science: Psychology Major), Aniko Yeats (Health Science) Flag Football: Meriem Akeblersane (Health Science) Rugby: Michael Antioco-Ridgway (Social Science: Sports and Leisure Major), Ekaterini Chronopoulos (Commerce), Aviva Lessard (Social Science & Music), Eli Michaud (Rugby) (Communications: Art/Media/Theatre), Mélissa Migirdic (Rugby) (Commerce), Vanessa Preddie (Rugby) (Modern Languages), Alexandra Sofuyan (Rugby) (Commerce), Florence Tiffou (Rugby) (Social Science: Child Studies Major), Alexandra Urban-Desnoyers (Rugby) (Special Care Counselling) Soccer: Alexandra Gentile (Social Science), Amanda Ramundo (Social Science), Felicia Siavalas (Modern Languages)

PRIX ET RÉALISATIONS DES ÉTUDIANTS

RÉALISATIONS ATHLÉTIQUES 2011 - 2012

PRIX D'EXCELLENCE SCOLAIRE PAN-CANADIEN DE L'ACSC

SPORT	ATHLÈTE(S)
Basketball – div 1	Catherine Couillard (Social Science-3 Math), Carl Alexandru Nicolae (Social Science-3 Math), Emily Prévost (Social Science)

PRIX SPÉCIAUX

SPORT	ATHLÈTE(S)
Basketball - féminin – div 1	Frédérique Potvin (Social Science) – CCAA All-Canadian
Basketball - masculin – div 1	Provincial Silver Medalists – 7 th at Nationals Tevonn Walker (Social Science) – Provincial Championships All-Star Team Jhony Verrone (Social Science) – National Tournament Team All-Star
Soccer - masculin – div 1	Theodoros Tzikalagias (Social Science) - RSEQ Rookie of the Year

ACTIVITÉS ET ÉVÉNEMENTS COMMUNAUTAIRES

- Activités sociales d'accueil et d'adieu de l'Association des étudiants de Vanier (AECV) en association avec les Services aux étudiants (BBQ et jeux)
- Activités sociales d'accueil (BBQ), automne 2011 (Business Administration, Honours Science, et autres)
- Série de conférences sur la science, semestre d'automne (La recherche de pointe des chercheurs locaux)
- Cégeps en spectacle, prestations sur le campus et en région (Collège Brébeuf) 17 mars 2012
- Série de conférences Découvrez des carrières en science, semestre d'hiver
- Symposium *Humanities* "Vérité et mensonges", 1 au 3 février 2012 **(New Event!)**
- Semaine de la science (y compris Science, on tourne!) 21 au 25 mars 2011
- Semaine de la francophonie au Cégep Vanier, 21 au 25 mars 2011 **(New Event!)**
- Compétition Bridge Building 2011 (étudiants en Science and Technology)
- Expositions d'étudiants et de professeurs à la Galerie Henri Lehmann pendant le semestre
- Semaine internationale des femmes, 5 au 9 mars 2012
- Festival des sciences sociales "Tech Cultures, Tech Selves", 17 au 21 octobre 2011
- Département de musique : 15e Concert bénéfice Big Band célébrant Katie Malloch avec le J.L. Big Band et le Big Band du Collège Vanier, 16 avril 2012
- Département de musique : 3 concerts Big Band comprenant les Big Bands du Collège Vanier, l'Orchestre de jazz de McGill, et le BHS Senior Stage Band de l'École secondaire de Beaconsfield, 12 octobre 2011
- Le colloque Vanier Kleinmann sur l'holocauste et le génocide, 16 au 20 avril 2012
- Le mois de l'Histoire des Noirs, 1er au 28 février 2012
- Département de Nursing : Foire de promotion de la santé, 7 mars 2012
- Business Administration : Concours d'étude de cas BDC du Collège Vanier, 10 au 12 février 2012
- Vernissage MicroMédia, 3 avril 2012
- Semaine de la bicyclette, 12 au 16 septembre 2011
- Foires d'emploi en ligne (Emplois d'été, emplois spécialisés: Santé animale, Nursing)
- Journée de sensibilisation au handicap, 18 avril 2012
- Semaine de la Terre de Vanier, 16 au 20 avril 2012
- Semaine d'eau 23 au 27 janvier 2013 **(New Event!)**
- La Nuit des Nations, 11 mai 2012
- Cérémonie de remise des prix étudiants, 30 avril 2012
- Banquet des prix en athlétisme, 4 mai 2012
- Cérémonie de graduation, 20 juin 2012

ACTIVITÉS COMMUNAUTAIRES EN PARTENARIAT

- Membre (par les Services aux étudiants) du Comité des organismes sociaux de Saint-Laurent (COSSL)
- Hôte de la compétition Profuga 2012, la 11e édition de la compétition annuelle Robotique CRC : 16 au 18 février 2012
- Hôte de l'assemblée annuelle du Service InterCulturel (SIC)
- Partenariat signé avec l'arrondissement St-Laurent pour la construction d'un terrain de sport en gazon synthétique. (Construction remise à l'été 2013).
- Continuation du partenariat de trois cégeps (Collège Vanier, Cégep de St-Laurent, Collège de Bois-de-Boulogne) et de l'Université de Montréal pour des projets de science
- Accord avec la MRC des Laurentides qui permettrait au Collège Vanier d'ouvrir un centre éducatif au site historique de Pisciculture de Saint-Faustin, une ancienne station d'alevinage

RECRUTEMENT ET ACTIVITÉS DE CONTACT AVEC DES ÉTUDIANTS PROSPECTIFS

- Plus de 81 visites de recrutement dans les écoles anglophones et francophones du grand Montréal et hors de l'île
- Participation à 7 Foires de carrières organisées par les commissions scolaires et des groupes extérieurs
- Poursuite de la campagne de valorisation de la marque à la radio et dans les revues pour les Carrières et programmes techniques
- Événements : Portes ouvertes Environmental and Wildlife Management (Gestion de l'environnement et de la faune sauvage) à Lachute, Portes ouvertes, Soirée d'information, Vitrine sur les Carrières et programmes techniques, Étudiant d'un jour, Sessions avec conseillers en orientation professionnelle en français et en anglais

PARTENARIATS ET ACCORDS INTERNATIONAUX

- Accord de partenariat avec Qufu Normal University, Shandong, Chine
- Accord de partenariat signé avec l'IUT de Sénart-Fontainebleau (Paris) (Business Administration program)
- Accord de partenariat signé avec la Haute École de la Province de Liège, Belgique pour le Business Administration program
- Accord de partenariat signé avec le Directorate of Technical Education: State Project Coordination Unit Tamil Nadu, Indes
- Projet de partenariat avec l'Université de Saint Pétersbourg
- Protocole d'entente avec le Technologico de Monterrey, Campus Cuernavaca, Mexique
- Lettre d'intention avec Shandong Jiaotong University (échanges académiques et coopération)
- Lettre d'intention avec l'Université de Frédéricton et Husson University (Maine, USA) pour aider les détenteurs d'un DEC de Vanier en Accounting & Management Technology ou Business Management Marketing à obtenir un baccalauréat

ÉDUCATION INTERNATIONALE

MOBILITÉ DES PROFESSEURS

- Ateliers de mentorat et supervision cliniques présentés au Malawi en avril 2012 par le professeur Melodie Hicks de Vanier Nursing.
- Le professeur de Physique de Vanier, Gabriel Bulgarea, a visité le National College “Mircea cel B trn” Constantza en Roumanie pour explorer des projets d’applications pratiques comme complément à des connaissances théoriques, juin 2012.
- Natalia Pakhomova, Coordinatrice aux East European and Slavic Studies a exploré différents modèles d’enseignement pour les Slavic studies mettant l’accent sur la technologie de l’information dans les classes, Saint Pétersbourg, Russie, mai 2012.
- Visite d’une délégation de deux dignitaires de l’administration de Qufu Normal University, état de Shandong, Chine en octobre 2011 (John Abbott College partenaire de projet).
- Projet en collaboration avec John Abbott College et Qufu Normal University, Chine pour développer les meilleures pratiques et partager des connaissances en éducation et apprentissage d’une langue seconde. Les langues incluses dans ce projet sont le français, l’anglais et le mandarin. Trois professeurs se sont rendus en Chine pour partager leur expertise en leçons de langues en mars 2012.
- Visites de délégations de partenaires en France
 - IUT of Reims- Gilles Guibert
 - IUT of Belfort- Philippe Terasse and Nadege Poinseault
 - IUT of Montbéliard- Monique Mougin and David Markezic
 - IUT of Senart-Fountainbleau- Jerome Lacouelle
 - IUT of Cergy Pontoise- Isabelle Boyer

Judy Macdonald, Coordinatrice en Éducation Internationale, a présenté *Empowering Students through Study Abroad Projects*, et Melodie Hicks, professeur en Nursing, *le Malawi Nursing Exchange au Congrès Mondial ACCC* à Halifax, en mai 2012.

Rhys Adams, Physics teacher, co-presented with two John Abbott College colleagues on their experiences in teacher training in India at AQPC and STHLE in June, 2012

MOBILITÉ ÉTUDIANTE

Stage en Business Administration

- 53 étudiants français en affaires de l’IUT ont suivi des cours à Vanier à l’automne 2012 : 33 étudiants à temps plein et 20 étudiants à temps partiel (la dernière année pour le programme à temps partiel).
- Douze autres étudiants des IUT de Montbéliard, Belfort, et Cergy Pontoise ont suivi des stages à Montréal avec le Business Administration Program de Vanier.
- En mai et juin 2012, cinq étudiants en Business Administration de Vanier ont passé deux mois à Montbéliard, France et à Cergy Pontoise (banlieue de Paris) à compléter 2 mois de stages avec des corporations multinationales et des organismes sans but lucratif.

Stage en Nursing au Malawi

- En avril 2012, cinq étudiants en Nursing accompagnés par le professeur, Melodie Hicks, ont passé six semaines au Malawi à compléter 160 heures de stages cliniques au St. Andrews Hospital.

Projet d'étude au Nicaragua

- En janvier 2012, sept étudiants se sont rendus au Nicaragua où ils ont vécu chez des familles dans une communauté rurale.

Étude de la langue russe à l'étranger

- En mai 2012, la coordonnatrice Natalia Pakhamova et deux étudiants ont voyagé à Saint Pétersbourg, Russie pour participer à un programme d'étude de cinq semaines à l'Institute of Russian Language and Culture au Saint-Petersburg State University.

Projet d'étude de la Chine

- En juin 2012, quatre étudiants de Vanier sont partis en Chine pour une excursion de 17 jours dans le cadre d'un projet de collaboration avec John Abbott College et Qufu Normal University

Habitat For Humanity - Architectural Technology

- En mai 2012, douze étudiants ont participé à une "construction" de Habitat for Humanity avec un de ses organismes affiliés à New Rochelle (New York).

Honours Science/ Liberal Arts - Boston

- En hiver 2012, cinq professeurs et trente étudiants sont allés à Boston pour des opportunités d'études culturelles et éducatives.

RESSOURCES HUMAINES

PERSONNEL RÉGULIER 2011 - 2012	Total	Masculin	Féminin
Administrateurs	31	11	20
Professeurs à temps plein (permanents et occupant un poste)	366	171	195
Personnel professionnel non-enseignant	30	11	19
Personnel de soutien	136	55	81
Total	563	248	315

ORGANISATION DU COLLÈGE

- Nomination de Roxanne Coulombe comme Directrice, Ressources humaines, janvier 2012. (Le Directeur intérimaire des Ressources humaines, Norman Chenail, a pris sa retraite.)
- Nomination d'Odette Côté comme Doyenne, Faculté de Sciences sociales, commerce, arts et lettres, juillet 2011. (Nancy Wargny, doyenne de la faculté a pris sa retraite.)
- Nomination d'Éric Lozowy comme Doyen, Faculté de sciences et études générales, août 2011. (Don Hetherington, le doyen de la faculté a pris sa retraite.)
- En 2011-2012, la Fondation du Collège Vanier a engagé à temps plein Jonathan Goldman comme Expert-conseil en organisation de campagnes de souscription pour superviser le fonctionnement quotidien de la Fondation et implanter des nouvelles stratégies des collectes de fonds.

PRIX DES EMPLOYÉS

Prix d'excellence en enseignement

Bachar Karkoukli, Professeur, Building Systems Engineering Technology

Yung Truong, Professeur, French Dept.

Prix ABCD

Andrew Fuchs, Technician, Physics Dept.

Prix du Coordonnateur

Ron Curtis, Teacher, English Dept.

Vanier Important Person (V.I.P.) pour la cérémonie de graduation de 2011-2012

George Dracopolous, Business Administration

RESSOURCES PHYSIQUES ET INFRASTRUCTURES

RÉNOVATIONS ET AMÉLIORATIONS

Environnements d'enseignement

- 2 nouvelles classes pour un total de 77 classes
- 11 nouvelles salles de visionnement ont été ajoutées pour un total de 61 salles de visionnement
- Le laboratoire informatique D242 a été reconfiguré pour accroître sa capacité de postes de travail
- Le laboratoire CLEO C409 a été remodelé et modernisé
- Du travail d'amélioration électrique a été fait dans les laboratoires de pratique de musique (A250, A254)

Bureaux

- L'imprimerie (B121) a été complètement réaménagée
- Les bureaux au rez-de-chaussée du Complexe sportif ont été reconfigurés et la ventilation a été améliorée
- L'aire de bureau de l'École internationale de langues (B228) a été complètement remodelé et climatisé
- Le bureau de sécurité F231 a été reconfiguré
- De nouveaux comptoirs ont été installés au bureau du registraire
- Le Développement pédagogique est maintenant doté d'un bureau et d'une section à part entière (F217)
- Le Learning Centre a été repeint et doté d'un nouveau recouvrement de plancher
- La Galerie Henry Lehmann a été inaugurée en novembre 2010

Espace étudiant

- Grâce au Vanier College Students Association (VCSA), deux salons ont été ajoutés au N-001 et K-200 pour améliorer l'ambiance des vestiaires et aires de repos

Infrastructure

- Le N Building a été testé et contrôlé pour des moisissures. Celui-ci sera fermé éventuellement pour réparer le conduit et stériliser l'édifice
- Des améliorations et des modifications ont été apportées au système d'évacuation de la ventilation de la zone de préparation de la nourriture à la cafétéria (toit)
- Peinture importante du Collège (intérieure et extérieure)
- Réparation d'environ 500 moustiquaires de fenêtres

- L'escalier intérieur de l'entrée de l'auditorium a été réparé et la sécurité de l'auditorium a été améliorée
- Une partie considérable du sol extérieur a été revêtu d'asphalt, les aires de stationnement ont été multipliées, des lignes ont été peintes au sol et des nouvelles machines de payage ont été installées au stationnement
- Des panneaux de signalisation extérieurs et intérieurs ont été installés, et un éclairage dynamique illumine l'enseigne et l'édifice principaux

Implantation De Nouveaux Systèmes

- Un nouveau système CVCA (chauffage, ventilation et climatisation) a été installé dans le D5 pour desservir 9 classes et 23 bureaux de professeurs
- Des améliorations électriques ont été réalisées dans l'aire de la bibliothèque F3 pour répondre aux besoins électriques des portables
- Des panneaux de signalisation extérieurs et intérieurs ont été installés, et un éclairage dynamique illumine l'enseigne et l'édifice principaux

INFORMATIONS FINANCIÈRES 2011-2012

REVENUS	2011	2012
Enseignement	34 383 507\$	33 144 030\$
Soutien des enseignants et Gestion des ressources matérielles	17 900 269\$	16 008 649\$
Autres allocations spéciales	1 847 266\$	3 225 034\$
	54 131 042\$	52 377 713\$
Éducation permanente / École d'été	4 944 014\$	4 603 378\$
Opérations d'autofinancement	3 204 410\$	3 428 736\$
	8 148 424\$	8 032 114\$
Total	62 279 466\$	60 409 827\$
DÉPENSES		
Enseignement	53 081 540\$	33 234 317\$
Soutien des enseignants et Gestion des ressources matérielles	18 466 819\$	17 058 980\$
Service de dette et Opérations financières	109 544\$	56 046\$
Autres allocations spéciales	2 105 782\$	2 732 197\$
	55 036 201\$	53 081 540\$
Éducation permanente / École d'été	4 122 149\$	4 075 433\$
Opérations d'autofinancement	2 818 523\$	3 069 985\$
	6 940 672\$	7 145 418\$
Total	61 976 873\$	60 226 958\$
SURPLUS CUMULATIF, FIN D'ANNÉE	302 593\$	182 869\$
SURPLUS CUMULATIF, DÉBUT D'ANNÉE	3 406,150\$	3 223 281\$
SURPLUS POUR L'ANNÉE	30 593\$	182 869\$
SURPLUS CUMULATIF, FIN D'ANNÉE	3 708 743\$	3 406 150\$

PROGRAMME DE RÉINVESTISSEMENT - S-034

INFORMATIONS FINANCIÈRES 2011-2012

DÉPENSES POUR LE SOUTIEN DU SUCCÈS ACADÉMIQUE 2011-2012

FOND D'OPÉRATION	2011-2011	EXEMPLES DE PROJETS RÉALISÉS
AXE 1		
Accessibilité, qualité de services et développement de projets liés au succès étudiant	292 423\$	• Soutien du Bureau de développement et de recherche institutionnels • Projets étudiants dirigés • Projet étudiants-athlètes, modèle 'auxiliaire' pour les étudiants de première année en Nursing • Programme d'intégration des étudiants de première année • Projets départementaux de tutorat des pairs • Soutien pédagogique des professeurs visant l'intégration de la technique de l'information (Réseau des répondantes et répondants TIC) • Accroissement du développement et de la promotion du programme de sports intramurales. • Projet de développement institutionnel suivant les projets liés aux étudiants-athlètes, évaluation de programmes, programme d'intégration des étudiants de première année et développement d'ateliers pour les étudiants de première année en Nursing • Accroissement des budgets départementaux permettant de développer des projets de tutorat des pairs avec notre Centre de ressources et contribuer au succès étudiant
AXE 3		
Exploitation et maintien des édifices et de la qualité du centre d'entraînement.	207 993\$	• Accroissement de la sécurité relative aux étudiants et à la propriété du collège • Modification d'un système de conservation de l'énergie project de réduction de la consommation du papier et du plastique • Accroissement des services de nettoyage
AXIS 4		
Présence du collège dans la communauté et soutien pour l'innovation et le développement économique régional	60 000\$	• Soutien additionnel aux communications pour accroître et améliorer les activités d'information internes et externes au collège.
TOTAL	560 416\$	

INFORMATIONS FINANCIÈRES 2011-2012

FONDATION DU COLLÈGE VANIER 2011-2012

La Fondation a apporté un total de 88 929 00\$ aux initiatives étudiantes y compris les suivantes :

Aide financière aux étudiants, y compris le Programme de prêts pour manuels scolaires, les Prêts d'urgence et les programmes de coupons alimentaires: 17 100.00\$

Bourses d'étude et subventions: 15 830 00\$

Éducation internationale: 15 199 00\$

Événements et activités étudiantes: 40 800 00\$

BILAN SAINES HABITUDES DE VIE

L'objectif primaire du projet Bilan Saines Habitudes de Vie 2011-2012 était de promouvoir des choix de vie saines pour les étudiants du Collège Vanier. Afin d'atteindre ce but, nous avons organisé plusieurs activités et sessions d'information centrées sur la nutrition, l'exercice et une conscience de la santé en général. Les événements suivants ont facilité la réalisation de notre objectif:

- Le mois d'octobre est le mois 'Une pomme par jour'
- Kiosques d'information sur la nutrition
- Foire santé 'Healthy Mind, Healthy Body'
- Cours de cuisine saine

Le Ministère de l'éducation, du loisir et du sport a généreusement fourni un don de 6 250,00 \$ pour ce projet. Ce montant a été utilisé pour les activités mentionnées ci-haut et pour engager des personnes pour coordonner et/ou fournir une expertise appropriée à ces événements.

MEMBRES DU CONSEIL D'ADMINISTRATION 2010-2011

Ex-Officio

Gilbert Héroux, Director General
Martine Gauthier, Academic Dean

Représentants des parents

Elspeth Dowell
Norman Spatz

Représentants socio-économiques

James Kromida
Jeana Park

Représentants de la communauté des affaires

John Cigana
Jean-François Parent

Représentant de la commission scolaire

Paola Miniaci

Représentant universitaire

Vacant - (Kevin Dobie resigned Oct. 7/11)

Partenaire du marché du travail

Jean-Marc Nolet

Représentants du corps professoral

Fred Andrews
Judith Ingerman

Représentant professionnel non-enseignant

Chris Hall

Représentant du personnel de soutien

Burt Covit

Représentants étudiants

Erica Jackman
Ghazal Mir Masood

Pre-University Programs Alumni Representative

Réal Thibault ¹

Carrières et Programmes techniques Représentant des anciens

Nicolangelo Piccirilli ²

¹ Chair Président

² Vice-président

MEMBRES DE LA COMMISSION DES ÉTUDES 2011-2012

Ex-Officio

Martine Gauthier
Academic Dean³

Représentants du corps professoral

Mohammad Abiri - Faculty of Careers and Technical Programs

Michel Besner - Faculty of Science and General Studies

Valerie Broege - Faculty (Vanier College Teachers' Association)

Miles DeNora - Faculty of Social Science, Commerce, Arts and Letters

Isabelle Der Aprahamian - Faculty at Large

Marianne Lynch - Faculty of Science and General Studies

Avrum Goldberg - Faculty of Social Science, Commerce, Arts and Letters

Ricardo Herrera - Faculty Faculty of Careers and Technical Programs

Lourdes Meana - Faculty (Vanier College Teachers' Association)

Shirley Pettifer - Faculty (at Large) ⁴

Représentants étudiants

Derek Anthony Frenza - Student (Vanier College Students' Association)

Ayvi Islam - Student (Vanier College Students' Association)

Représentant du personnel de soutien

Peter Labrinos - Staff (Vanier College Support Staff Association)

Représentants du personnel professionnel

Cari Clough - Professional (Association of Vanier College Professionals)

Marc Passucci - Professional (Association of Vanier College Professionals)

Représentants du personnel administratif

Sylvie Lord - Administration

Eric Lozowy - Administration (Association of Vanier College Administrators)

Michael Sendbuehler - Administration

³ Président

⁴ Vice-président

APPENDIX

ARTICLE 3 - REMUNERATION

3.01 -Prohibited Remuneration

Board members are not entitled to any remuneration for the carrying out of their duties as Board members. Also, they shall not receive any remuneration from the College other than the reimbursement of expenses.

The above stipulation shall not prevent staff Board members from receiving their salary and other advantages foreseen in their employment contract.

ARTICLE 4 - CONFLICTS OF INTEREST

4.01-Objective

The following rules have been drafted to assist members in their understanding of conflict of interest situations and to establish administrative procedures for members in a conflict of interest situation to proceed in the best interests of the College.

4.02-General Principles

A conflict of interest exists in any situation, either real, potential or perceived that, by objective standards, is of a nature to compromise or likely to compromise the independence and impartiality inherent in the duties of a member, or in a situation where a member seeks to use the nature of his office to receive an undue advantage for him/herself or for a third party.

4.03-Conflict of Interest Situations

Every member of the Board except the Director General and the Academic Dean, who has a direct or indirect interest in an enterprise that places his/her personal interest in conflict with that of the college must, on pain of forfeiture of office, disclose his/her interest in writing to the Director General, abstain from voting on any matter concerning the enterprise and avoid influencing the decision relating to it. The member must, in addition, withdraw from a meeting while the matter is discussed or voted on.

Furthermore, a member of the staff of a college must, on pain of forfeiture of office, abstain from voting on any matter concerning his/her employment status, remuneration, fringe benefits and other conditions of employment, or those of the category of employees to which he belongs. The member must, in addition, after having had an opportunity to present his/her views withdraw from a meeting while the matter is discussed or voted on.

The second paragraph applies in the same manner to every staff member of the College, except the Director General and the Academic Dean, with respect to any matter concerning the remuneration, fringe benefits and other conditions of employment of other categories of employees". (R.S.Q., Chapter C-29, art. 12)

In no case may the Director General or the Academic Dean, on pain of forfeiture of office, have a direct or indirect interest in any enterprise that places his/her personal interest in conflict with that of the College. However, forfeiture shall not be incurred where such an interest devolves to him/her by succession or gift, provided that he/she renounces or disposes of it with dispatch". (R.S.Q., Chapter C-29, art. 20.1)

ARTICLE 5 - ADMINISTRATION OF THE CODE

5.01-Responsibilities

The Secretary General is responsible for:

- i. informing the members with respect to the contents and application of the Code;
- ii. advising the College and/or any member faced with a situation that is considered problematic;
- iii. investigating allegations of irregularity with respect to the Code and reporting findings to the Board of Directors;
- iv. if there are cases during the year, giving an annual report to the Board of Directors specifically outlining the number of cases treated and their follow-up, the infractions considered by the Disciplinary Committee, the decisions of and sanctions imposed by the Disciplinary Committee, as well as the name of members removed from office, suspended or reprimanded during the course of the year.

The Chairperson, or the Vice-Chairperson acting as Chairperson, is responsible for:

- i. should the need arise, ensuring that the Board of Directors appoints a minimum of three (3) Board Members to act as a Disciplinary Committee;
- ii. investigating questions arising concerning the application of the Code and reporting findings to the Board of Directors;

5.02-Ad hoc Administration of the Code

Questions arising concerning the application of the Code during meetings of the Board of Directors are subject to the rules of procedure for meetings of the Board, as outlined in By-law Number 1. The Chairperson shall rule on any ad hoc question or situation pertaining to the Code raised by a member during a meeting, including which members are eligible to debate and to vote on a question or resolution before the Board. The Chairperson has the power to intervene and to order that a member refrain from voting and withdraw from the meeting during the discussion and vote. The decision of the Chairperson is final.

5.03-Disciplinary Committee and Sanctions

- i. When the Secretary General, after conducting an investigation, concludes that a member may have contravened the law, the by-laws and/or the Code, he/she advises the Board of Directors.
- ii. The Disciplinary Committee meets and decides on the validity of the case and any sanction to be imposed on a case by case basis.
- iii. The Disciplinary Committee notifies the member in writing of the alleged infraction(s), with reference to the relevant legislative or by-law provisions or those of the Code. The Disciplinary Committee, before imposing a sanction, must give the member thirty (30) days to state his/her case in writing and give him/her the chance to be heard.
- iv. The member, accused of an infraction of the Code constituting an urgent situation necessitating a speedy intervention or accused of a serious offence, may be provisionally relieved of his/her duties by the Chairperson.
- v. If, after hearing the member's case, the Disciplinary Committee concludes that a member has contravened the law, the by-laws or the Code it must so inform the member and the Board of Directors of the sanction imposed in writing. The only sanctions which may be imposed are a reprimand, a suspension or dismissal from office.

APPENDIX

CODE OF ETHICS AND PROFESSIONAL CONDUCT FOR BOARD MEMBERS

No ethical irregularities were brought to the attention of the Vanier College Board of Directors during 2011-2012.

VANIER COLLEGE OF GENERAL AND VOCATIONAL EDUCATION

BY-LAW NO. 5

CODE OF ETHICS AND PROFESSIONAL CONDUCT FOR BOARD MEMBERS

Approved by the Vanier College Board of Directors, June 12, 2007

PREAMBLE

The rules of ethics and professional conduct stated in this document are in conformity with the Act to amend the Act respecting the Ministère du Conseil exécutif and other legislative provisions as regards standards of ethics and professional conduct. These provisions complement the rules of ethics and professional conduct already outlined in Articles 321 to 330 of the Quebec Civil Code (Appendix 2) and Articles 12 and 20.1 of the Colleges' Act. Public order legislative provisions, notably Articles 12 and 20.1 of the Colleges' Act, take precedence, in the case of conflict, over the provisions of this Code.

ARTICLE 1 - GENERAL PROVISIONS

1.01 -Definitions

In this By-law the following expressions mean:

a) "Board Member":

A member of the Board of Directors of Vanier College of General and Vocational Education;

b) "Staff Board Member":

The Director General, the Academic Dean, as well as the two faculty members, one professional member and one support staff member of the Board of Directors of Vanier College of General and Vocational Education;

c) "Code":

The Code of Ethics and Professional Conduct for Board Members of Vanier College of General and Vocational Education.

1.02 -Purpose

The purpose of this code of ethics is to establish rules of ethics and professional conduct governing the Board Members of Vanier College of General and Vocational Education in order to:

- maintain and build public confidence in the integrity, objectivity and transparency of the College's administration;
- allow members to exercise their mandate and carry out their duties with confidence, independence and objectivity for the better fulfillment of the College's mission;

1.03 -Scope

This Code applies to Board members and, in the case of Article 2.03, to former members of the Board of Directors of the College.

ARTICLE 2 - DUTIES AND OBLIGATIONS OF BOARD MEMBERS

2.01 - General

Each Board member carries out their duties with independence, integrity and good faith in the best interests of the College and for the realization of its mission. They shall act with prudence, diligence, honesty, loyalty and assiduity as would any reasonable and responsible person in similar circumstances.

2.02 - Duties and Obligations While in Office

In the fulfillment of their obligations, Board members shall:

- i. respect the obligations laid down in the Colleges Act and the College's constituent charter and by-laws and act within the limits of the College's powers;
- ii. avoid placing themselves in situations that constitute a conflict between their personal interest, or that of the group or person who elected or nominated them and their duties and obligations as Board members;
- iii. be guarded in their comments, avoid attacks on other people's reputations and treat other Board members with respect;
- iv. not use College property for the personal benefit of themselves or others;
- v. not abuse their powers or use unduly their position to gain a personal benefit;
- vi. not directly or indirectly solicit or accept from a person who has dealings with the College an advantage or benefit of any kind;
- vii. not accept a gift, a token of appreciation or other advantages other than those customarily granted and of nominal value.

2.03 -Duties and Obligations After Leaving Office

In the year following the termination of their mandate, former Board members shall:

- i. act in such a manner so as not to take any undue advantage of their former position on the Board of Directors;
- ii. not act on their own behalf or on behalf of others with respect to a process, a negotiation or any other dealings to which the College is a party. This rule does not apply to staff Board members with regard to their employment contract;
- iii. not use confidential or privileged information about the College for the personal benefit of themselves or others;