

Analysis and Specifications Tables

5714

RV Maintenance and Repair

Training Sector

7

Buildings
and Public Works

Reach for
your **Dreams**

Québec 

Analysis and Specifications Tables

5714

RV Maintenance and Repair

Training Sector

7

Buildings
and Public Works

Formation professionnelle et technique
et formation continue

Direction générale des programmes
et du développement

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INTRODUCTION

This document presents analysis and specifications tables as well as comments concerning the evaluation of each module in pages entitled *Information on the Evaluation* and *Evaluation Form*. The latter are intended for those responsible for developing examinations in the schools. This material should be applied when preparing examinations for the certification of studies.

SYNOPTIC TABLE

Number of modules: 21
 Duration in hours: 975
 Number of credits: 65

RV Maintenance and Repair
 Program code: 5714

CODE	TITLE OF MODULE	HOURS	CREDITS ¹
759 511	1. The Trade and the Training Process	15	1
759 522	2. Occupational Health and Safety	30	2
759 533	3. General Shop Work	45	3
759 542	4. Plans, Technical Manuals and Sketches	30	2
759 554	5. Carpentry	60	4
759 565	6. Plumbing	75	5
759 572	7. Maintaining an RV	30	2
759 582	8. Welding and Cutting	30	2
759 592	9. Health and Safety: Propane Gas	30	2
759 604	10. Propane Gas	60	4
759 613	11. Installing Gas Appliances	45	3
759 623	12. Electricity	45	3
759 636	13. Electrical Appliances	90	6
759 644	14. Maintaining and Repairing a Gas System and Gas Appliances	60	4
759 653	15. Installing and Repairing Accessories	45	3
759 662	16. Communication	30	2
759 673	17. Preparation for Delivery	45	3
759 682	18. Inspecting an RV	30	2
759 696	19. Repairing and Modifying an RV	90	6
759 702	20. Job Search Techniques	30	2
759 714	21. Entering the Work Force	60	4

1. One credit corresponds to 15 hours of study.

PROGRAM:

RV Maintenance and Repair

CODE: 759 511

MODULE:

1 – THE TRADE AND THE TRAINING PROCESS

ANALYSIS AND SPECIFICATIONS TABLE

INFORMATION ON THE EVALUATION

PARTICIPATION EVALUATION FORM

ANALYSIS AND SPECIFICATIONS TABLE (SITUATIONAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair 1 of 2

MODULE: 1 – THE TRADE AND THE TRAINING PROCESS **CODE:** 759 511

EXPECTED OUTCOME: Determine their suitability for the trade and the training process

Learning Context	Duration (%)	Indicators	W_i	Participation Criteria	W_c
Phase 1: Information on the trade	25	1 Information on the characteristics of the job market, and the nature and requirements of the job	30	1.1 Gather information on the characteristics of the job market, and the nature and requirements of the job.	15
				1.2 Adequately express their views on the trade during group meetings by making connections with the information gathered.	15
Phase 2: Information on and participation in the training process	60	<ul style="list-style-type: none"> – Production of a report on the skills, aptitudes and knowledge required in the trade – Production of a report on the training process, program, evaluation methods and certification of studies – Visit to the school shop – Production of a report on the main components of the program of study and various aspects of the trade 	30	2.1 Give their opinion on some of the requirements of the trade.	15
				2.2 Adequately express their views on the training program during a group meeting.	15

W_i : relative weighting of indicators

W_c : relative weighting of participation criteria

ANALYSIS AND SPECIFICATIONS TABLE (SITUATIONAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair 2 of 2

MODULE: 1 – THE TRADE AND THE TRAINING PROCESS **CODE:** 759 511

EXPECTED OUTCOME: Determine their suitability for the trade and the training process

Learning Context	Duration (%)	Indicators	W_i	Participation Criteria	W_c
Phase 3: Evaluation and confirmation of career choice	15	– Identification of their preferences, aptitudes and interests in relation to the trade and the training process	40	3.1 Write a report on their preferences and aptitudes.	20
		– Evaluation of their career choice by comparing aspects and requirements of the trade with their preferences, aptitudes and interests		3.2 Discuss their career choice with the teacher.	20

W_i : relative weighting of indicators

W_c : relative weighting of participation criteria

RV MAINTENANCE AND REPAIR (5714)

759 511 – THE TRADE AND THE TRAINING PROCESS (Module 1)

INFORMATION ON THE EVALUATION

1. Information and Instructions

Evaluation of the candidates' participation is based on information gathered at different times during the learning activities. However, a final judgment of each criterion component should be made only at the end of the corresponding phase in the learning situation.

The evaluation should not focus on the accuracy of the candidates' perceptions or opinions, but rather on whether they have based their perceptions or opinions on arguments or examples.

2. Examination Procedure

Phase 1: Information on the trade

- 1.1 Gather information on the characteristics of the job market, and the nature and requirements of the job.
- 1.2 Adequately express their views on the trade during group meetings by making connections with the information gathered.

On the basis of information provided by the teacher and personal research, the candidates will prepare a report on the characteristics of the job market (potential workplaces, employment prospects and salary, possibilities for advancement, selection of candidates), as well as on the tasks and rights and responsibilities of workers. All the candidates will discuss the information gathered during a group meeting.

Phase 2: Information on and participation in the training process

- 2.1 Give their opinion on some of the requirements of the trade.
- 2.2 Adequately express their views on the training program during a group meeting.

The candidates will become familiar with the training program and learning process. During a group discussion, candidates will discuss the skills, aptitudes and knowledge required to practise the trade, as well as the connections between the main components of the program and the various aspects of the trade.

Phase 3: Evaluation and confirmation of career choice

- 3.1 Write a report on their preferences and aptitudes.
- 3.2 Discuss their career choice with the teacher.

Each candidate will assess his or her career choice. In a two-page report, they will identify their preferences, aptitudes and interests in relation to the trade. They will also discuss their career choice with the teacher.

PARTICIPATION EVALUATION FORM

RV MAINTENANCE AND REPAIR	Program code:	5714
1 – The Trade and the Training Process	Module code:	759 511
Candidate's name: _____		
School: _____	RESULT:	
Permanent code: _____	PASS	FAIL
Date of examination: _____	<input type="checkbox"/>	<input type="checkbox"/>
Examiner's signature: _____		

PARTICIPATION COMPONENTS	RESULT	
	YES	NO
PHASE 1: INFORMATION ON THE TRADE		
1.1 Gather information on the characteristics of the job market, and the nature and requirements of the job.	<input type="checkbox"/>	<input type="checkbox"/>
1.2 Adequately express their views on the trade during group meetings by making connections with the information gathered.	<input type="checkbox"/>	<input type="checkbox"/>
PHASE 2: INFORMATION ON AND PARTICIPATION IN THE TRAINING PROCESS		
2.1 Give their opinion on some of the requirements of the trade.	<input type="checkbox"/>	<input type="checkbox"/>
2.2 Adequately express their views on the training program during a group meeting.	<input type="checkbox"/>	<input type="checkbox"/>
PHASE 3: EVALUATION AND CONFIRMATION OF CAREER CHOICE		
3.1 Write a report on their preferences and aptitudes.	<input type="checkbox"/>	<input type="checkbox"/>
3.2 Discuss their career choice with the teacher.	<input type="checkbox"/>	<input type="checkbox"/>
Pass/fail conditions: 5 YESes out of a possible 6, and a YES for components 3.1 and 3.2		

Comments: _____

PROGRAM:

RV Maintenance and Repair

CODE: 759 522

MODULE:

2 – OCCUPATIONAL HEALTH AND SAFETY

ANALYSIS AND SPECIFICATIONS TABLE

INFORMATION ON THE EVALUATION

EVALUATION FORM

ANALYSIS AND SPECIFICATIONS TABLE (BEHAVIOURAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair

1 of 2

MODULE: 2 – OCCUPATIONAL HEALTH AND SAFETY

CODE: 759 522

EXPECTED BEHAVIOUR: Observe occupational health and safety rules

Specifications of the Expected Behaviour	Duration (%)	Indicators	W_i	Performance Criteria	W_c
A. Organize the shop in a safe manner.	10	1 Organization of the shop	10	1.1 Observance of the rules for setting up a safe shop	10
B. Apply the appropriate preventive measures.	15	2 Application of preventive measures: <ul style="list-style-type: none"> ▪ when handling hazardous or toxic materials ▪ when using tools, equipment or machinery that present a risk factor ▪ when there are physical hazards 	30	2.1 Accurate identification of hazards and risks	15
				2.2 Selection of personal protective equipment appropriate to the work situation	10
				2.3 Application of preventive measures appropriate to the risk factors present	5
C. Assume the most ergonomic and safest working position inside and outside the RV.	20	3 Behaviours when handling materials	25	3.1 Appropriate posture, body position and handling of materials	25

W_i : relative weighting of indicators

W_c : relative weighting of performance criteria

ANALYSIS AND SPECIFICATIONS TABLE (BEHAVIOURAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair

2 of 2

MODULE: 2 – OCCUPATIONAL HEALTH AND SAFETY

CODE: 759 522

EXPECTED BEHAVIOUR: Observe occupational health and safety rules

Specifications of the Expected Behaviour	Duration (%)	Indicators	W_i	Performance Criteria	W_c
D. Adopt safe behaviours when handling materials.	15	4 Behaviours when handling materials	20	4.1 Accurate identification of the hazards and risks associated with transporting loads	10
				4.2 Selection and appropriate use of equipment for handling materials, depending on the loads to be moved	10
E. Ensure that the workplace is safe.	20	5 Organization of the workplace	15	5.1 Complete review of the safety rules specific to the task at hand and the workstation	15
F. Respond to an accident or emergency.	20				

W_i : relative weighting of indicators

W_c : relative weighting of performance criteria

RV MAINTENANCE AND REPAIR (5714)

759 522 – OCCUPATIONAL HEALTH AND SAFETY (Module 2)

INFORMATION ON THE EVALUATION

1. Information and Instructions

The purpose of this examination is to evaluate the candidates' ability to observe occupational health and safety rules in a shop and inside and outside an RV. The examination will consist of questions or simulation exercises.

2. Examination Procedure

This examination comprises two tasks:

- organize the shop in a safe manner
- move a heavy object

Task 1: Organize the shop in a safe manner

In the context of a simulation exercise and in an RV repair shop, the candidate will organize the shop to make it safe. The candidate must:

- identify the hazards and risks of injury
- make the necessary changes and move any objects that pose a risk
- select the personal protective equipment required for working in the shop
- apply the appropriate preventive measures when handling hazardous or toxic materials
- do a thorough review of the safety of the shop

Task 2: Move a heavy object

On the basis of a simulation exercise, the candidate will move a heavy object by using the proper methods and preventive techniques. The candidate must:

- indicate the possible hazards and risks
- select the appropriate equipment for the move
- move the object using the proper technique

3. Materials

The candidates will have access to the following for the examination:

- an RV repair shop
- the appropriate equipment, accessories and components

EVALUATION FORM

RV MAINTENANCE AND REPAIR	Program code:	5714
2 – Occupational Health and Safety	Module code:	759 522
Candidate's name: _____		
School: _____	RESULT:	
Permanent code: _____	PASS	FAIL
Date of examination: _____	<input type="checkbox"/>	<input type="checkbox"/>
Examiner's signature: _____		

OBSERVATION	RESULT
Yes No	
TASK 1: ORGANIZE THE SHOP IN A SAFE MANNER	
1.1 Observance of the rules for setting up a safe shop	
During the simulation exercise, the candidate will organize the shop in a safe manner. The following requirements must be met:	
– spacious area	<input type="checkbox"/> <input type="checkbox"/>
– uncluttered area	<input type="checkbox"/> <input type="checkbox"/>
– safe installation of equipment	<input type="checkbox"/> <input type="checkbox"/>
– orderly storage of tools	<input type="checkbox"/> <input type="checkbox"/>
– adequate lighting	<input type="checkbox"/> <input type="checkbox"/>
– appropriate safety rules	<input type="checkbox"/> <input type="checkbox"/>
Tolerance: one minor error	0 or 10

OBSERVATION		RESULT	
	Yes	No	
<p>2.1 Accurate identification of hazards and risks</p> <p>The candidate must identify the hazards and risks associated with working in a shop or in an RV. The following requirements must be met:</p> <ul style="list-style-type: none"> – meticulous work – application of safety measures – identification of WHMIS symbols – logical judgment – proper use of tools and equipment – observance of laws and regulations – caution with respect to physical hazards <p>Tolerance: one minor error</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	0 or 15
<p>2.2 Selection of personal protective equipment appropriate to the work situation:</p> <ul style="list-style-type: none"> – gloves – safety glasses – work boots – mask – location of fountains and shower – location of first-aid kit – appropriate work clothes 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	0 or 10
<p>2.3 Application of preventive measures appropriate to the risk factors present:</p> <ul style="list-style-type: none"> – identification of materials to be handled – identification of symbols – safe workplace – reading of CSST pamphlets – application of occupational health and safety rules 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	0 or 5

OBSERVATION		RESULT																						
5.1 Complete review of the safety rules specific to the task at hand and the workstation: <ul style="list-style-type: none"> – reading of relevant manuals – work methods in conformity with standards 	<table style="width: 100%; border: none;"> <thead> <tr> <th style="text-align: left; width: 50%;">Yes</th> <th style="text-align: left; width: 50%;">No</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table>	Yes	No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0 or 15																
Yes	No																							
<input type="checkbox"/>	<input type="checkbox"/>																							
<input type="checkbox"/>	<input type="checkbox"/>																							
TASK 2: MOVE A HEAVY OBJECT																								
3.1 Appropriate posture, body position and handling of materials <p>During the simulation exercise, the candidate will adopt safe positions in the shop and in an RV. The following criteria must be met:</p> <ul style="list-style-type: none"> – observance of proper work methods – legs providing solid support – legs used for lifting – no brusque movements – body facing the object – object kept close to body – object kept between the shoulders and the waist – checking of ground – use of handling techniques – safe postures – protection of head and back 	<table style="width: 100%; border: none;"> <tbody> <tr><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> </tbody> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0 or 25
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<input type="checkbox"/>	<input type="checkbox"/>																							
<input type="checkbox"/>	<input type="checkbox"/>																							
Tolerance: one minor error																								

OBSERVATION		RESULT		
		Yes	No	
4.1	Accurate identification of the hazards and risks associated with transporting loads:			
	– constant concern for safety	<input type="checkbox"/>	<input type="checkbox"/>	
	– checking of the object	<input type="checkbox"/>	<input type="checkbox"/>	
	– estimate of weight	<input type="checkbox"/>	<input type="checkbox"/>	
	– distribution of weight	<input type="checkbox"/>	<input type="checkbox"/>	
	– identification of movable parts	<input type="checkbox"/>	<input type="checkbox"/>	
	– good grip on object	<input type="checkbox"/>	<input type="checkbox"/>	
	– easy access	<input type="checkbox"/>	<input type="checkbox"/>	
	– synchronized movements	<input type="checkbox"/>	<input type="checkbox"/>	
	– proper technique and posture	<input type="checkbox"/>	<input type="checkbox"/>	0 or 10
4.2	Selection and appropriate use of equipment for handling materials, depending on the loads to be moved			
	– use of appropriate materials	<input type="checkbox"/>	<input type="checkbox"/>	0 or 10
		Total: _____ / 100		
Minimum performance standard: 80 marks				

Comments: _____

PROGRAM:

RV Maintenance and Repair

CODE: 759 533

MODULE:

3 – GENERAL SHOP WORK

ANALYSIS AND SPECIFICATIONS TABLE

INFORMATION ON THE EVALUATION

EVALUATION FORM

ANALYSIS AND SPECIFICATIONS TABLE (BEHAVIOURAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair

1 of 1

MODULE: 3 – GENERAL SHOP WORK

CODE: 759 533

EXPECTED BEHAVIOUR: Carry out operations associated with general shop work

Specifications of the Expected Behaviour	Duration (%)	Indicators	W_i	Performance Criteria	W_c
A. Use hand tools to take a mechanical assembly apart and reassemble it.	20	1 Use of hand tools to take a simple mechanical assembly apart and reassemble it	25	1.1 Safe use of hand tools 1.2 Quality of disassembly and reassembly work	15 10
B. Use instruments to measure components.	25	2 Use of instruments to measure components	10	2.1 Correct use of measuring instruments	10
C. Install fasteners.	25	3 Installation of fasteners	20	3.1 Observance of work procedures 3.2 Quality of the assembly work carried out	10 10
D. Carry out machining operations on a bench and using machining equipment.	20	4 Use of electric and pneumatic tools and machining equipment	15	4.1 Correct use of tools and machining equipment	15
E. Use shop equipment.	10	5 Use of shop equipment	30	5.1 Observance of machining techniques 5.2 Safe and correct use of tools and machining equipment	15 15

W_i : relative weighting of indicators

W_c : relative weighting of performance criteria

RV MAINTENANCE AND REPAIR (5714)

759 533 – GENERAL SHOP WORK (Module 3)

INFORMATION ON THE EVALUATION

1. Information and Instructions

The purpose of this examination is to evaluate the candidates' ability to carry out operations associated with general shop work. The examination will consist of questions or simulation exercises.

2. Examination Procedure

This examination comprises one task: to take apart, repair and reassemble a simple mechanical assembly.

In the context of a simulation exercise, the candidate will repair a simple mechanical assembly in a shop, using the appropriate tools and safe work methods. The candidate must:

- choose the appropriate instruments
- correctly use hand tools
- take apart the simple mechanical assembly
- find the piece or part to be modified
- ensure that measurements are precise
- correctly modify the piece or part so that it adjusts to the fastener
- reassemble the manual jack
- ensure that the mechanical assembly works properly

3. Materials

The candidates will have access to the following for the examination:

- the RV repair shop
- the appropriate tools, measuring instruments and machining equipment
- a scale drawing and a machining sheet

EVALUATION FORM

RV MAINTENANCE AND REPAIR	Program code:	5714
3 – General Shop Work	Module code:	759 533
Candidate's name: _____		
School: _____	RESULT:	
Permanent code: _____	PASS	FAIL
Date of examination: _____	<input type="checkbox"/>	<input type="checkbox"/>
Examiner's signature: _____		

OBSERVATION	RESULT
Yes	No
No	
 TAKE APART, REPAIR AND REASSEMBLE A SIMPLE MECHANICAL ASSEMBLY	
1.1 Safe use of hand tools:	
– appropriate choice of tools	<input type="checkbox"/> <input type="checkbox"/>
– correct installation of parts or jack	<input type="checkbox"/> <input type="checkbox"/>
– correct use of	
- adjustable spanners	<input type="checkbox"/> <input type="checkbox"/>
- monkey wrench	<input type="checkbox"/> <input type="checkbox"/>
- adjustable pliers	<input type="checkbox"/> <input type="checkbox"/>
- hammers	<input type="checkbox"/> <input type="checkbox"/>
- awl	<input type="checkbox"/> <input type="checkbox"/>
– safe use of tools	<input type="checkbox"/> <input type="checkbox"/>
Tolerance: one minor error related to safety	0 or 15

OBSERVATION		RESULT	

OBSERVATION		RESULT	

OBSERVATION		RESULT	
		Yes	No
5.2	Safe and correct use of tools and machining equipment:		
	– inspection of plug	<input type="checkbox"/>	<input type="checkbox"/>
	– wearing of a protective helmet	<input type="checkbox"/>	<input type="checkbox"/>
	– checking to ensure the tool is lubricated	<input type="checkbox"/>	<input type="checkbox"/>
	– proper use of the drill press	<input type="checkbox"/>	<input type="checkbox"/>
	– adjustment of speed	<input type="checkbox"/>	<input type="checkbox"/>
	– adjustment of vice	<input type="checkbox"/>	<input type="checkbox"/>
	– proper use of a stationary grinder	<input type="checkbox"/>	<input type="checkbox"/>
	– work gloves worn	<input type="checkbox"/>	<input type="checkbox"/>
	– use of pliers	<input type="checkbox"/>	<input type="checkbox"/>
	– checking of stone	<input type="checkbox"/>	<input type="checkbox"/>
	Tolerance: one minor error		
		Total: _____ / 100	
Minimum performance standard: 80 marks			

Comments: _____

PROGRAM:

RV Maintenance and Repair

CODE: 759 542

MODULE:

4 – PLANS, TECHNICAL MANUALS AND SKETCHES

ANALYSIS AND SPECIFICATIONS TABLE

INFORMATION ON THE EVALUATION

EVALUATION FORM

ANALYSIS AND SPECIFICATIONS TABLE (BEHAVIOURAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair

1 of 2

MODULE: 4 – PLANS, TECHNICAL MANUALS AND SKETCHES

CODE: 759 542

EXPECTED BEHAVIOUR: Use plans, technical manuals and sketches

Specifications of the Expected Behaviour	Duration (%)	Indicators	W_i	Performance Criteria	W_c
A. Interpret the codes and symbols.	20	1 Interpretation of codes and symbols	15	1.1 Accurate interpretation of codes and symbols	15
B. Relate a plan and a system.	35	2 Location of elements	50	2.1 Accurate location on a plan of a system and its components	20
				2.2 Working from a plan, accurate location of a system and its components in the RV, in an appliance or on a piece of equipment	15
				2.3 Accurate location on a plan, in an RV or on a piece of equipment of the necessary information for carrying out a task	15

W_i : relative weighting of indicators

W_c : relative weighting of performance criteria

ANALYSIS AND SPECIFICATIONS TABLE (BEHAVIOURAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair 2 of 2

MODULE: 4 – PLANS, TECHNICAL MANUALS AND SKETCHES **CODE:** 759 542

EXPECTED BEHAVIOUR: Use plans, technical manuals and sketches

Specifications of the Expected Behaviour	Duration (%)	Indicators	W_i	Performance Criteria	W_c
C. Interpret safety warnings.	30	3 Safety warnings	20	3.1 Accurate identification of information relating to safety measures	10
				3.2 Correct association of warnings with the various stages of work	10
D. Draw sketches.	15	4 Drawing of sketch	15	4.1 Correct sketching	15

W_i : relative weighting of indicators

W_c : relative weighting of performance criteria

RV MAINTENANCE AND REPAIR (5714)

759 542 – PLANS, TECHNICAL MANUALS AND SKETCHES (Module 4)

INFORMATION ON THE EVALUATION

1. Information and Instructions

The purpose of this examination is to evaluate the candidates' ability to use plans, technical manuals and sketches.

2. Examination Procedure

This theory examination comprises four tasks:

- interpret codes and symbols
- relate a plan and a system
- interpret safety warnings
- draw sketches

Task 1: Interpret codes and symbols

Using a plan for an RV, the candidate will identify the codes and symbols.

Task 2: Relate a plan and a system

In the context of a simulation exercise, the candidate will relate a plan and a system in an RV, as follows:

- accurately locate the system components on a plan
- working from a plan, accurately locate the system components in an RV or on a piece of equipment
- locate the necessary information for carrying out the task

Task 3: Interpret safety warnings

In the context of a simulation exercise where the candidate installs an RV component, the candidate will locate the necessary information and associate it with the correct step in the installation.

Task 4: Draw sketches

In the context of a simulation exercise, the candidate will draw a sketch that includes all relevant information, as follows:

- draw a clear, defined sketch
- draw a sketch in which shape and proportions are observed

3. Materials

The candidates will have access to the following for the examination:

- an RV
- the appropriate equipment, accessories and components (appliances, plans)
- the appropriate specialized tools
- installation, diagnostic and reference manuals
- course notes

EVALUATION FORM

RV MAINTENANCE AND REPAIR	Program code:	5714
4 – Plans, Technical Manuals and Sketches	Module code:	759 542
Candidate's name: _____		
School: _____	RESULT:	
Permanent code: _____	PASS	FAIL
Date of examination: _____	<input type="checkbox"/>	<input type="checkbox"/>
Examiner's signature: _____		

OBSERVATION		RESULT
	Yes No	
TASK 1: INTERPRET CODES AND SYMBOLS		
1.1 Accurate interpretation of codes and symbols	<input type="checkbox"/> <input type="checkbox"/>	0 or 15
TASK 2: RELATE A PLAN AND A SYSTEM		
2.1 Accurate location on a plan of a system and its components		0 or 20
2.2 Working from a plan, accurate location of a system and its components in the RV, in an appliance or on a piece of equipment:		
– appropriate use of manuals	<input type="checkbox"/> <input type="checkbox"/>	
– accurate interpretation of information	<input type="checkbox"/> <input type="checkbox"/>	
– accurate location of components	<input type="checkbox"/> <input type="checkbox"/>	
– correct identification of components	<input type="checkbox"/> <input type="checkbox"/>	
– correct identification of wires	<input type="checkbox"/> <input type="checkbox"/>	
– use of a verifier	<input type="checkbox"/> <input type="checkbox"/>	
Tolerance: one error		0 or 15

OBSERVATION		RESULT		
		Yes	No	
2.3	<p>Accurate location on a plan, in an RV or on a piece of equipment of the necessary information for carrying out a task:</p> <ul style="list-style-type: none"> - appropriate use of manuals - accurate interpretation of information - accurate location of components - correct identification of components - correct identification of pipe dimensions - correct identification of dimensions of connections - correct identification of type of connections - identification of where the repair needs to be done <p>Tolerance: one minor error</p>	<input type="checkbox"/>	<input type="checkbox"/>	0 or 15
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
TASK 3: INTERPRET SAFETY WARNINGS				
3.1	<p>Accurate identification of information relating to safety measures</p>	<input type="checkbox"/>	<input type="checkbox"/>	0 or 10
3.2	<p>Correct association of warnings with the various stages of work:</p> <ul style="list-style-type: none"> - conscientious work - correct identification of symbols - careful reading <p>Tolerance: one error</p>	<input type="checkbox"/>	<input type="checkbox"/>	0 or 10
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	

PROGRAM:

RV Maintenance and Repair

CODE: 759 554

MODULE:

5 – CARPENTRY

ANALYSIS AND SPECIFICATIONS TABLE

INFORMATION ON THE EVALUATION

EVALUATION FORM

ANALYSIS AND SPECIFICATIONS TABLE (BEHAVIOURAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair

1 of 1

MODULE: 5 – CARPENTRY

CODE: 759 554

EXPECTED BEHAVIOUR: Do carpentry work

Specifications of the Expected Behaviour	Duration (%)	Indicators	W_i	Performance Criteria	W_c
A. Plan and organize the work.	5				
B. Fabricate a unit.	10	1 Fabrication of a unit	15	1.1 Correct fabrication of the unit	15
C. Install a unit in an RV.	20	2 Installation of a unit in an RV	15	2.1 Correct installation of the unit	15
D. Modify a unit.	20	3 Modification of a unit	15	3.1 Modification in conformity with specifications	15
E. Adjust a door, a window and a drawer.	20	4 Adjustment of a door, a window and a drawer	15	4.1 Correct adjustment of a door, a window and a drawer	15
F. Carry out minor repairs on a floor or wall.	10	5 Minor repairs on a floor or wall	40	5.1 Proper reinforcement of RV	25
				5.2 Application of repair techniques appropriate to the floor or wall covering	15
G. Finish surfaces.	5				
H. Complete the work.	5				
I. Record relevant information.	5				

W_i : relative weighting of indicators

W_c : relative weighting of performance criteria

RV MAINTENANCE AND REPAIR (5714)

759 554 – CARPENTRY (Module 5)

INFORMATION ON THE EVALUATION

1. Information and Instructions

The purpose of this examination is to evaluate the candidates' ability to do carpentry work. The suggested duration is six hours.

2. Examination Procedure

This examination comprises four tasks:

- fabricate a simple unit
- install a unit in an RV
- modify a unit
- adjust a door and a window, and install an interior wall covering

Task 1: Fabricate a simple unit

In the context of a simulation exercise based on the customer's needs, the candidate will fabricate a simple unit for an RV. This unit must comply with the specified dimensions, and have a level surface and well-fitting mouldings.

Task 2: Install a unit in an RV

In the context of a simulation exercise based on the customer's needs, the candidate will install a unit in an RV, as follows:

- properly reinforce the RV structure
- adjust the unit to the fixed structure

Task 3: Modify a unit

In the context of a simulation exercise based on the customer's needs, the candidate will modify a unit in an RV, as follows:

- ensure the modification conforms with specifications
- carefully finish the work

Task 4: Adjust a door and a window, and install an interior wall covering

In the context of a simulation exercise based on the customer's needs, the candidate will adjust a door and a window in an RV and install an interior wall covering, as follows:

- solidify the wood structure
- correctly install the wall covering
- adjust the door and window so that there is a tight seal
- solidify the frame and hinges

3. Materials

The candidates will have access to the following for the examination:

- an RV
- the appropriate equipment, accessories and components (woodwork, and construction and finishing materials)
- the appropriate specialized tools
- installation, diagnostic and reference manuals
- course notes

EVALUATION FORM

RV MAINTENANCE AND REPAIR	Program code:	5714
5 – Carpentry	Module code:	759 554
Candidate's name: _____		
School: _____	RESULT:	
Permanent code: _____	PASS	PASS
Date of examination: _____	<input type="checkbox"/>	<input type="checkbox"/>
Examiner's signature: _____		

OBSERVATION		RESULT
	Yes	No
COMPREHENSIVE FORM		
TASK 1: FABRICATE A SIMPLE UNIT		
1.1 Correct fabrication of the unit:		
– observance of customer's needs	<input type="checkbox"/>	<input type="checkbox"/>
– observance of correct measurements	<input type="checkbox"/>	<input type="checkbox"/>
– precise, clean cuts	<input type="checkbox"/>	<input type="checkbox"/>
– solidity of the frame	<input type="checkbox"/>	<input type="checkbox"/>
– level, straight surfaces	<input type="checkbox"/>	<input type="checkbox"/>
– well-fitting mouldings	<input type="checkbox"/>	<input type="checkbox"/>
Tolerance: two minor errors		0 or 15
TASK 2: INSTALL A UNIT IN AN RV		
2.1 Correct installation of the unit:		
– use of appropriate tools	<input type="checkbox"/>	<input type="checkbox"/>
– modification of the environment	<input type="checkbox"/>	<input type="checkbox"/>
– reinforcement of the RV structure	<input type="checkbox"/>	<input type="checkbox"/>
– installation of floor or floor covering	<input type="checkbox"/>	<input type="checkbox"/>
– proper installation of moulding in the unit	<input type="checkbox"/>	<input type="checkbox"/>
– visually pleasing installation	<input type="checkbox"/>	<input type="checkbox"/>
– square, level installation	<input type="checkbox"/>	<input type="checkbox"/>
– solid installation	<input type="checkbox"/>	<input type="checkbox"/>
– appropriate adjustment of unit to the fixed surface	<input type="checkbox"/>	<input type="checkbox"/>
– cleanliness of the work	<input type="checkbox"/>	<input type="checkbox"/>
Tolerance: one error		0 or 15

OBSERVATION		RESULT
	Yes No	
TASK 3: MODIFY A UNIT		
3.1	Modification in conformity with specifications:	
	– modification in conformity with specifications	<input type="checkbox"/> <input type="checkbox"/>
	– use of appropriate tools	<input type="checkbox"/> <input type="checkbox"/>
	– use of proper materials	<input type="checkbox"/> <input type="checkbox"/>
	– proper reinforcement of structure	<input type="checkbox"/> <input type="checkbox"/>
	– square, level unit	<input type="checkbox"/> <input type="checkbox"/>
	– solid unit	<input type="checkbox"/> <input type="checkbox"/>
	– visually pleasing finishing	<input type="checkbox"/> <input type="checkbox"/>
	Tolerance: two minor errors	0 or 15
TASK 4: ADJUST A DOOR AND A WINDOW, AND INSTALL AN INTERIOR WALL COVERING		
4.1	Correct adjustment of a door, a window and a drawer:	
	– tight seal on door and window	<input type="checkbox"/> <input type="checkbox"/>
	– solidity of the frame and hinges	<input type="checkbox"/> <input type="checkbox"/>
	– functional lock	<input type="checkbox"/> <input type="checkbox"/>
	– no rubbing between the parts	<input type="checkbox"/> <input type="checkbox"/>
	– neat, attractive finish	<input type="checkbox"/> <input type="checkbox"/>
	Tolerance: one error	0 or 15
5.1	Proper reinforcement of RV:	
	– solidity of the frame	<input type="checkbox"/> <input type="checkbox"/>
	– level supporting beams	<input type="checkbox"/> <input type="checkbox"/>
	– nonhazardous nail heads	<input type="checkbox"/> <input type="checkbox"/>
	– straight, level surfaces	<input type="checkbox"/> <input type="checkbox"/>
	– incorporation of wiring and plumbing, if necessary	<input type="checkbox"/> <input type="checkbox"/>
	– other	<input type="checkbox"/> <input type="checkbox"/>
	Tolerance: one minor error	0 or 25

OBSERVATION		RESULT	
		Yes	No
5.2	Application of repair techniques appropriate to the floor or wall covering:		
	– solid	<input type="checkbox"/>	<input type="checkbox"/>
	– level	<input type="checkbox"/>	<input type="checkbox"/>
	– clean, precise cuts	<input type="checkbox"/>	<input type="checkbox"/>
	– visually pleasing repair	<input type="checkbox"/>	<input type="checkbox"/>
	– hidden nails	<input type="checkbox"/>	<input type="checkbox"/>
	– well-fitting mouldings	<input type="checkbox"/>	<input type="checkbox"/>
	Tolerance: one minor error		
		Total: _____ / 100	
Pass/fail condition: In the event of a serious error related to health and safety rules, the examination will immediately be stopped and the candidate will fail.			
Minimum performance standard: 75 marks			

Comments: _____

PROGRAM:

RV Maintenance and Repair

CODE: 759 565

MODULE:

6 – PLUMBING

ANALYSIS AND SPECIFICATIONS TABLE

INFORMATION ON THE EVALUATION

EVALUATION FORM

ANALYSIS AND SPECIFICATIONS TABLE (BEHAVIOURAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair

1 of 2

MODULE: 6 – PLUMBING

CODE: 759 565

EXPECTED BEHAVIOUR: Do plumbing work

Specifications of the Expected Behaviour	Duration (%)	Indicators	W_i	Performance Criteria	W_c
A. Plan and organize the work.	10	1 Planning of the work	5	1.1 Correct interpretation of material safety data sheets and technical manuals	5
B. Prepare the plumbing system to be worked on.	10	2 Preparation of the system	5	2.1 Correct preparation of the system	5
C. Replace a fixture, an accessory or a component.	20	3 Replacement of a fixture, an accessory or a component.	20	3.1 Compatibility of the replacement fixture with the current system	10
				3.2 Correct installation of the fixture or accessory	10
D. Repair a component of the pipes and fittings.	20	4 Repair of pipes and fittings	20	4.1 Accurate identification of the source of the problem	10
				4.2 Proper sealing of the leak	10
E. Install a new fixture or accessory.	20	5 Installation of a fixture or accessory	20	5.1 Compatibility of the fixture or accessory with the current system	15

W_i : relative weighting of indicators

W_c : relative weighting of performance criteria

ANALYSIS AND SPECIFICATIONS TABLE (BEHAVIOURAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair

2 of 2

MODULE: 6 – PLUMBING

CODE: 759 565

EXPECTED BEHAVIOUR: Do plumbing work

Specifications of the Expected Behaviour	Duration (%)	Indicators	W_i	Performance Criteria	W_c
F. Maintain holding tanks.	15	6 Maintenance of holding tanks	15	5.2 Appropriate placement of the fixture or accessory	5
				6.1 Thorough cleaning and disinfection of holding tanks	5
				6.2 Thorough check of holding tanks	10
G. Complete the work.	5	7 Final check of work	10	7.1 Systematic check to ensure the plumbing system is working properly	10
H. Record relevant information.		8 Reports and records	5	8.1 Complete record of the work done	5

W_i : relative weighting of indicators

W_c : relative weighting of performance criteria

RV MAINTENANCE AND REPAIR (5714)

759 565 – PLUMBING (Module 6)

INFORMATION ON THE EVALUATION

1. Information and Instructions

The purpose of this examination is to evaluate the candidates' ability to do plumbing work.

2. Examination Procedure

This examination comprises four tasks:

- replace a fixture
- repair a component of the pipes and fittings
- install a new fixture
- do the maintenance on holding tanks

Task 1: Replace a fixture

In the context of a simulation exercise based on the customer's needs, the candidate will replace a plumbing fixture (water heater, water pump, toilet, shower, faucet, etc.) in an RV, as follows:

- interpret the material safety data sheets and technical manuals
- prepare the system
- ensure that the replacement fixture is compatible with the current system
- correctly install the fixture

Task 2: Repair a component of the pipes and fittings

In the context of a simulation exercise based on the customer's needs, the candidate will repair a component of the pipes and fittings, as follows:

- identify the source of the problem
- seal the leak

Task 3: Install a new fixture

In the context of a simulation exercise based on the customer's needs, the candidate will install a new fixture (outside shower, water filtration system, washer, etc.) in an RV, as follows:

- ensure that the fixture is compatible with the current system
- determine where the fixture should be installed
- record all of the work done

Task 4: Do the maintenance on holding tanks

In the context of a simulation exercise based on the customer's needs, the candidate will do the maintenance on holding tanks, as follows:

- clean and disinfect the tanks
- thoroughly check the tanks

3. Materials

The candidates will have access to the following for the examination:

- an RV
- the appropriate equipment, accessories and components
- the appropriate specialized tools
- installation, diagnostic and reference manuals
- course notes

OBSERVATION		RESULT

OBSERVATION		RESULT		
		Yes	No	
4.2	Proper sealing of the leak: <ul style="list-style-type: none"> – choice of compatible components – appropriate choice of tools – correct installation of pipes and fittings – leak tight connections 	<input type="checkbox"/>	<input type="checkbox"/>	0 or 10
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
TASK 3: INSTALL A NEW FIXTURE				
5.1	Compatibility of the fixture with the current system: <ul style="list-style-type: none"> – compliance with technical specifications – consideration of the space available 	<input type="checkbox"/>	<input type="checkbox"/>	0 or 15
		<input type="checkbox"/>	<input type="checkbox"/>	
5.2	Appropriate placement of the fixture: <ul style="list-style-type: none"> – consideration of customer's needs – accessibility – accessible water lines – visually pleasing installation 	<input type="checkbox"/>	<input type="checkbox"/>	0 or 5
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
8.1	Complete record of the work done: <ul style="list-style-type: none"> – hours worked – details of the work – parts changed – comments 	<input type="checkbox"/>	<input type="checkbox"/>	0 or 5
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
TASK 4: DO THE MAINTENANCE ON HOLDING TANKS				
6.1	Thorough cleaning and disinfection of holding tanks: <ul style="list-style-type: none"> – use of appropriate products – use of appropriate tools – thorough cleaning and disinfection of holding tanks 	<input type="checkbox"/>	<input type="checkbox"/>	0 or 5
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	

OBSERVATION		RESULT	
6.2 Thorough check of holding tanks:	Yes	No	
– proper functioning of drain valves	<input type="checkbox"/>	<input type="checkbox"/>	0 or 10
– vents	<input type="checkbox"/>	<input type="checkbox"/>	
– adapters	<input type="checkbox"/>	<input type="checkbox"/>	
– fasteners	<input type="checkbox"/>	<input type="checkbox"/>	
– connections	<input type="checkbox"/>	<input type="checkbox"/>	
– leak tight joints	<input type="checkbox"/>	<input type="checkbox"/>	
– search for leaks	<input type="checkbox"/>	<input type="checkbox"/>	
– soil pipes	<input type="checkbox"/>	<input type="checkbox"/>	
		Total: _____ / 100	
Minimum performance standard: 80 marks			

Comments: _____

PROGRAM:

RV Maintenance and Repair

CODE: 759 572

MODULE:

7 – MAINTAINING AN RV

ANALYSIS AND SPECIFICATIONS TABLE

INFORMATION ON THE EVALUATION

EVALUATION FORM

ANALYSIS AND SPECIFICATIONS TABLE (BEHAVIOURAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair

1 of 1

MODULE: 7 – MAINTAINING AN RV

CODE: 759 572

EXPECTED BEHAVIOUR: Maintain an RV

Specifications of the Expected Behaviour	Duration (%)	Indicators	W_i	Performance Criteria	W_c
A. Prepare the RV for winter storage.	40	1 Preparation of the RV for winter storage	40	1.1 Correct preparation of plumbing system for winter	20
				1.2 Correct preparation of the RV for storage	20
B. Carry out mechanical maintenance on the RV.	30	2 Mechanical maintenance of the RV	30	2.1 Correct maintenance of RV wheels	15
				2.2 Careful adjustment of brakes	15
C. Maintain the body of the RV.	20	3 Washing and maintenance of the body of the RV	30	3.1 Thorough washing of RV	10
				3.2 Proper maintenance of RV exterior	10
				3.3 Correct application of roof sealer	10
D. Record relevant information.	10				

W_i : relative weighting of indicators

W_c : relative weighting of performance criteria

RV MAINTENANCE AND REPAIR (5714)

759 572 – MAINTAINING AN RV (Module 7)

INFORMATION ON THE EVALUATION

1. Information and Instructions

The purpose of this practical examination is to evaluate the candidates' ability to maintain an RV.

2. Examination Procedure

This examination comprises four tasks:

- prepare an RV for winter
- prepare an RV for storage
- do the maintenance on the wheels and adjust the brakes
- wash and do maintenance on the RV exterior

Task 1: Prepare an RV for winter

In the context of a simulation exercise, the candidate will prepare an RV for the winter, as follows:

- completely drain the pipes
- inject antifreeze into the pipes
- install a bypass system

Task 2: Prepare an RV for storage

In the context of a simulation exercise, the candidate will prepare an RV for storage, as follows:

- close the propane gas tanks
- disconnect the battery
- protect the accessories
- tilt the vehicle
- protect the openings

Task 3: Do the maintenance on the wheels and adjust the brakes

In the context of a simulation exercise, the candidate will do the maintenance on the wheels and adjust the brakes, as follows:

- check the condition of the tires
- grease the ball bearings
- adjust the torque on the wheel lugs
- check the brake drum
- check the electromagnet
- check the moving parts

Task 4: Wash and do maintenance on the RV exterior

In the context of a simulation exercise, the candidate will do the maintenance on the RV exterior, as follows:

- use the appropriate products
- use the proper methods for washing the RV to ensure that it is protected
- do paint touch-ups
- tighten the anchor screws on exterior accessories
- apply the roof sealer

3. Materials

The candidates will have access to the following for the examination:

- an RV
- the appropriate equipment, accessories and components
- the appropriate specialized tools

EVALUATION FORM

RV MAINTENANCE AND REPAIR	Program code:	5714
7 – Maintaining an RV	Module code:	759 572
Candidate's name: _____		
School: _____	RESULT:	
Permanent code: _____	PASS	FAIL
Date of examination: _____	<input type="checkbox"/>	<input type="checkbox"/>
Examiner's signature: _____		

OBSERVATION		RESULT
	Yes	No
TASK 1: PREPARE AN RV FOR WINTER		
1.1 Correct preparation of plumbing system for winter:		
– draining of hot-water tank	<input type="checkbox"/>	<input type="checkbox"/>
– thorough draining of holding tanks	<input type="checkbox"/>	<input type="checkbox"/>
– thorough draining of all equipment using water	<input type="checkbox"/>	<input type="checkbox"/>
– installation of a bypass system	<input type="checkbox"/>	<input type="checkbox"/>
– system in operational mode	<input type="checkbox"/>	<input type="checkbox"/>
– injection of antifreeze into the plumbing system	<input type="checkbox"/>	<input type="checkbox"/>
– cleaning of all equipment through which water circulates	<input type="checkbox"/>	<input type="checkbox"/>
– winterization of water pump	<input type="checkbox"/>	<input type="checkbox"/>
Tolerance: one minor error		0 or 20
TASK 2: PREPARE AN RV FOR STORAGE		
1.2 Correct preparation of the RV for storage:		
– protection of tires	<input type="checkbox"/>	<input type="checkbox"/>
– protection of openings	<input type="checkbox"/>	<input type="checkbox"/>
– protection of vents	<input type="checkbox"/>	<input type="checkbox"/>
– protection of pressure regulators	<input type="checkbox"/>	<input type="checkbox"/>
– protection of locks	<input type="checkbox"/>	<input type="checkbox"/>
– protection of slide-outs	<input type="checkbox"/>	<input type="checkbox"/>
– protection of unpainted aluminum surfaces	<input type="checkbox"/>	<input type="checkbox"/>

OBSERVATION				RESULT
		Yes	No	
<ul style="list-style-type: none"> - closing and protection of propane gas tanks - storage of battery - slight tilting of vehicle <p>Tolerance: two minor errors</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		0 or 20
TASK 3: DO THE MAINTENANCE ON THE WHEELS AND ADJUST THE BRAKES				
<p>2.1 Correct maintenance of RV wheels:</p> <ul style="list-style-type: none"> - checking of tire condition - checking of air pressure - application of safety rules - choice of appropriate tools - conformity of work with established requirements - appropriate tightening of wheel lugs - proper greasing of ball bearings - safe lifting of RV - observance of manufacturer’s instructions - meticulous work <p>Tolerance: one minor error</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		0 or 15
<p>2.2 Careful adjustment of brakes:</p> <ul style="list-style-type: none"> - adjustment of bands - checking of electromagnet - checking of drum - application of safety rules - choice of appropriate tools - use of proper materials - conformity of work with established requirements - compliance with requirements - proper cleaning of parts - cleanliness of work area - proper work techniques 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		

OBSERVATION				RESULT
	<p>Yes No</p>			
	<ul style="list-style-type: none"> – neat work <p>Tolerance: one minor error</p>	<input type="checkbox"/>	<input type="checkbox"/>	0 or 15
<p>TASK 4: WASH AND DO MAINTENANCE ON THE RV EXTERIOR</p>				
3.1	<p>Thorough washing of RV:</p> <ul style="list-style-type: none"> – use of appropriate products – proper washing technique – proper rinsing technique – proper cleaning of windows – quality control 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	0 or 10
3.2	<p>Proper maintenance of RV exterior:</p> <ul style="list-style-type: none"> – tightening of anchor screws (awning) – installation of sticker – paint touch-ups – protection of surface – quality control 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	0 or 10
3.3	<p>Correct application of roof sealer:</p> <ul style="list-style-type: none"> – use of appropriate products (roof) – removal of old sealer – proper mixing of product – careful application – visual inspection (drips) – quality control <p>Tolerance: one minor error</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	0 or 10
<p>Total: _____ / 100</p>				
<p>Minimum performance standard: 80 marks</p>				

Comments: _____

PROGRAM:

RV Maintenance and Repair

CODE: 759 582

MODULE:

8 – WELDING AND CUTTING

ANALYSIS AND SPECIFICATIONS TABLE

INFORMATION ON THE EVALUATION

EVALUATION FORM

ANALYSIS AND SPECIFICATIONS TABLE (BEHAVIOURAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair

1 of 1

MODULE: 8 – WELDING AND CUTTING

CODE: 759 582

EXPECTED BEHAVIOUR: Apply welding and cutting techniques

Specifications of the Expected Behaviour	Duration (%)	Indicators	W_i	Performance Criteria	W_c
A. Assess the nature of the work to be carried out.	10	1 Interpretation of the work plan	10	1.1 Accurate interpretation of the work plan and manufacturers' instructions	10
B. Prepare to do the work.	10	2 Preparation of pieces	30	2.1 Appropriate use of tools and equipment 2.2 Rigorous application of individual and collective protective measures	10 20
C. Set up the electric arc welding equipment.	20	3 Setup of workstation	15	3.1 Proper setup of workstation	15
D. Carry out flat welding on metals.	20	4 Welding	20	4.1 Observance of welding methods and techniques	20
E. Carry out oxyacetylene cutting on metals.	20	5 Cutting in the flat and vertical positions	10	5.1 Observance of cutting methods and techniques	10
F. Clean the cuts and welds.	5	6 Cleaning of cuts and welds	10	6.1 Cleanness of cuts and welds	10
G. Visually evaluate the cuts and welds.	10				
H. Clean up the work area.	5	7 Orderliness and cleanliness of the work area	5	7.1 Storage of products in conformity with regulations	5

W_i : relative weighting of indicators

W_c : relative weighting of performance criteria

RV MAINTENANCE AND REPAIR (5714)

759 582 – WELDING AND CUTTING (Module 8)

INFORMATION ON THE EVALUATION

1. Information and Instructions

The purpose of this practical examination is to evaluate the candidates' ability to apply welding and cutting techniques.

2. Examination Procedure

This competency could be demonstrated using a task, for example:

- prepare, assemble and install a bicycle rack

In the context of a simulation exercise based on the customer's needs with respect to a bicycle rack, the candidate will prepare, assemble and install the rack, as follows:

- interpret the work plan and instructions
- comply with plans, sketches and instruction manuals
- set up the oxyacetylene welding equipment
- do the oxyacetylene welding
- evaluate the cuts
- assemble the pieces
- use the appropriate tools and equipment
- set up the arc or semi-automatic welding equipment
- do the welding
- evaluate the welds
- apply safety measures
- install the rack on the RV

3. Materials

The candidates will have access to the following for the examination:

- an RV
- the appropriate equipment, accessories and components
- the appropriate specialized tools

EVALUATION FORM

RV MAINTENANCE AND REPAIR	Program code:	5714
8 – Welding and Cutting	Module code:	759 582
Candidate's name: _____		
School: _____	RESULT:	
Permanent code: _____	PASS	FAIL
Date of examination: _____	<input type="checkbox"/>	<input type="checkbox"/>
Examiner's signature: _____		

OBSERVATION		RESULT
	<p style="text-align: center;">Yes No</p>	
1.1	<p>Accurate interpretation of the work plan and manufacturers' instructions</p> <p>The candidate must meet the following conditions:</p> <ul style="list-style-type: none"> – accurate measurements <input type="checkbox"/> <input type="checkbox"/> – observance of scale <input type="checkbox"/> <input type="checkbox"/> – identification of pieces <input type="checkbox"/> <input type="checkbox"/> – correct markings <input type="checkbox"/> <input type="checkbox"/> – accurate interpretation of symbols <input type="checkbox"/> <input type="checkbox"/> <p>Tolerance: one minor error</p>	0 or 10
5.1	<p>Observance of cutting methods and techniques</p> <p>During the simulation exercise, the candidate will carry out oxyacetylene cutting on metals in the flat and vertical positions. The candidate must meet the following requirements:</p> <ul style="list-style-type: none"> – adherence to the plan or sketch <input type="checkbox"/> <input type="checkbox"/> – observance of work methods <input type="checkbox"/> <input type="checkbox"/> – observance of safety standards <input type="checkbox"/> <input type="checkbox"/> – good point of support <input type="checkbox"/> <input type="checkbox"/> – good speed of execution <input type="checkbox"/> <input type="checkbox"/> – adjustment of flame <input type="checkbox"/> <input type="checkbox"/> 	

OBSERVATION			RESULT
		Yes No	
	– good position	<input type="checkbox"/>	<input type="checkbox"/>
	– choice of tools	<input type="checkbox"/>	<input type="checkbox"/>
	– conformity with requirements	<input type="checkbox"/>	<input type="checkbox"/>
	– careful work	<input type="checkbox"/>	<input type="checkbox"/>
	Tolerance: one minor error		0 or 10
3.1	Proper setup of arc or semi-automatic welding workstation		
	The candidate must meet the following requirements:		
	– compliance with manufacturer's instructions	<input type="checkbox"/>	<input type="checkbox"/>
	– joining of cables	<input type="checkbox"/>	<input type="checkbox"/>
	– inspection of pieces	<input type="checkbox"/>	<input type="checkbox"/>
	– installation of filler rods	<input type="checkbox"/>	<input type="checkbox"/>
	– installation of argon tanks	<input type="checkbox"/>	<input type="checkbox"/>
	– solid attachment of welding grounds	<input type="checkbox"/>	<input type="checkbox"/>
	Tolerance: one minor error		0 or 15
4.1	Observance of flat welding methods and techniques for metals		
	The candidate must meet the following requirements:		
	– proper adjustment of electrical intensity	<input type="checkbox"/>	<input type="checkbox"/>
	– appropriate use of tools	<input type="checkbox"/>	<input type="checkbox"/>
	– application of safety rules	<input type="checkbox"/>	<input type="checkbox"/>
	– appropriate choice of accessories	<input type="checkbox"/>	<input type="checkbox"/>
	– appropriate choice of type of welding to be done	<input type="checkbox"/>	<input type="checkbox"/>
	– safe environment	<input type="checkbox"/>	<input type="checkbox"/>
	– appropriate use of equipment	<input type="checkbox"/>	<input type="checkbox"/>
	– equipment shut off when being moved	<input type="checkbox"/>	<input type="checkbox"/>
	– observance of work techniques	<input type="checkbox"/>	<input type="checkbox"/>
	– conformity with requirements	<input type="checkbox"/>	<input type="checkbox"/>

OBSERVATION			RESULT
		Yes No	
	– observance of manufacturers' manuals	<input type="checkbox"/>	<input type="checkbox"/>
	– meticulous work	<input type="checkbox"/>	<input type="checkbox"/>
	Tolerance: one minor error not related to safety		
6.1	Cleanness of cuts and welds:		0 or 20
	CUTS		
	– straightness and smoothness	<input type="checkbox"/>	<input type="checkbox"/>
	– prescribed width	<input type="checkbox"/>	<input type="checkbox"/>
	– no residue	<input type="checkbox"/>	<input type="checkbox"/>
	– final cleaning	<input type="checkbox"/>	<input type="checkbox"/>
	WELDS		
	– straightness and smoothness	<input type="checkbox"/>	<input type="checkbox"/>
	– prescribed width	<input type="checkbox"/>	<input type="checkbox"/>
	– absence of porosity	<input type="checkbox"/>	<input type="checkbox"/>
	– even penetration	<input type="checkbox"/>	<input type="checkbox"/>
	– removal of flux	<input type="checkbox"/>	<input type="checkbox"/>
	Tolerance: one minor error		0 or 10
2.2	Rigorous application of individual and collective protective measures:		
	– appropriate strength safety glasses	<input type="checkbox"/>	<input type="checkbox"/>
	– prescribed width	<input type="checkbox"/>	<input type="checkbox"/>
	– appropriate special gloves	<input type="checkbox"/>	<input type="checkbox"/>
	– welding apron	<input type="checkbox"/>	<input type="checkbox"/>
	– appropriate protective shoes	<input type="checkbox"/>	<input type="checkbox"/>
	– checking of valves	<input type="checkbox"/>	<input type="checkbox"/>
	– good ventilation	<input type="checkbox"/>	<input type="checkbox"/>
	– safe environment	<input type="checkbox"/>	<input type="checkbox"/>
	– extinguisher nearby	<input type="checkbox"/>	<input type="checkbox"/>
			0 or 20

OBSERVATION				RESULT
		Yes	No	
2.1	Appropriate use of tools and equipment:			
	– welding hammer	<input type="checkbox"/>	<input type="checkbox"/>	
	– steel brushes	<input type="checkbox"/>	<input type="checkbox"/>	
	– nozzle cleaners	<input type="checkbox"/>	<input type="checkbox"/>	
	– silicone protector	<input type="checkbox"/>	<input type="checkbox"/>	
	– pliers for nozzle cleaning	<input type="checkbox"/>	<input type="checkbox"/>	
	– C-clamps	<input type="checkbox"/>	<input type="checkbox"/>	0 or 10
	Tolerance: one minor error			
7.1	Storage of products in conformity with regulations	<input type="checkbox"/>	<input type="checkbox"/>	0 or 5
Total: ____ / 100				
<p>Pass/fail condition: In the event of a serious error related to health and safety rules, the examination will immediately be stopped and the candidate will fail.</p> <p>Minimum performance standard: 80 marks</p>				

Comments: _____

PROGRAM:

RV Maintenance and Repair

CODE: 759 592

MODULE:

9 – HEALTH AND SAFETY: PROPANE GAS

ANALYSIS AND SPECIFICATIONS TABLE

INFORMATION ON THE EVALUATION

EVALUATION FORM

ANALYSIS AND SPECIFICATIONS TABLE (BEHAVIOURAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair

1 of 1

MODULE: 9 – HEALTH AND SAFETY: PROPANE GAS

CODE: 759 592

EXPECTED BEHAVIOUR: Observe health and safety rules for working with propane gas

Specifications of the Expected Behaviour	Duration (%)	Indicators	W_i	Performance Criteria	W_c
A. Establish a procedure, using the propane gas code and amendments to it.	10				
B. Identify the hazards associated with propane gas.	30	1 Techniques and methods used	35	1.1 Proper use of detection methods and techniques	25
				1.2 Use of safe work techniques	10
C. Use, handle and store propane gas tanks and cylinders.	30	2 Use, handling and storage of propane gas tanks and cylinders	40	2.1 Correct installation of a propane gas cylinder	25
				2.2 Proper handling and moving of propane gas cylinders	15
D. Fill a propane gas cylinder.	30	3 Filling of a propane gas cylinder	25	3.1 Meticulous check of the condition of the cylinder	15
				3.2 Correct application of filling techniques	10

W_i : relative weighting of indicators

W_c : relative weighting of performance criteria

RV MAINTENANCE AND REPAIR (5714)

759 592 – HEALTH AND SAFETY: PROPANE GAS (Module 9)

INFORMATION ON THE EVALUATION

1. Information and Instructions

The purpose of this examination is to evaluate the candidates' ability to observe health and safety rules for working with propane gas. The examination may consist of questions or simulation exercises.

2. Examination Procedure

This examination could comprise three tasks:

- locate a propane gas leak in an RV
- install a propane gas cylinder
- fill a propane gas cylinder

All relevant documentation is permitted.

Task 1: Locate a propane gas leak in an RV

In the context of a simulation exercise, the candidate will locate a propane gas leak in an RV. The examiner will use a nonexplosive gas cylinder and contact paper. The candidate must apply appropriate detection methods and techniques as well as safe work techniques at all times. The candidate must locate where the contact paper is covered and detect the air leak.

Task 2: Install a propane gas cylinder

The candidate will install gas propane cylinders on an RV and correctly apply the relevant safety rules, as follows:

- check the valve on the tank in order to detect a leak
- check the base or collar
- correctly handle and move the cylinder
- check that the support assembly is securely attached
- check that the cylinder is securely attached to the support assembly
- make the connections correctly
- check that connections are leak tight

- ensure that the cabinet is properly ventilated, if applicable
- ensure that the cylinder is physically safe
- apply appropriate preventive measures

Task 3: Fill a propane gas cylinder

The candidate will fill a propane gas cylinder, observing all occupational health and safety rules, as follows:

- carefully check the condition of the cylinder
- safely transport the cylinder to the tank
- check the cylinder's use-by date
- check the cylinder's weight
- purge the cylinder
- adjust the scale weight or meter
- wear gloves
- ensure there are no sparks or open flames
- correctly attach the filling nozzle
- open the valve of the filling nozzle
- put the switch in the "on" position
- observe the maximum amount of gas permitted, that is 80% capacity
- correctly replace the filling nozzle
- close the cylinder

3. Materials

The candidates will have access to the following for the examination:

- an RV repair shop
- the appropriate equipment, accessories and components
- a dispensing station

EVALUATION FORM

RV MAINTENANCE AND REPAIR	Program code:	5714
9 – Health and Safety: Propane Gas	Module code:	759 592
Candidate's name: _____		
School: _____	RESULT:	
Permanent code: _____	PASS	FAIL
Date of examination: _____	<input type="checkbox"/>	<input type="checkbox"/>
Examiner's signature: _____		

OBSERVATION		RESULT
	Yes No	
TASK 1: LOCATE A PROPANE GAS LEAK IN AN RV		
1.1 Proper use of detection methods and techniques:		
– proper handling	<input type="checkbox"/>	<input type="checkbox"/>
– observance of laws and regulations	<input type="checkbox"/>	<input type="checkbox"/>
– proper use of technique	<input type="checkbox"/>	<input type="checkbox"/>
– thorough examination	<input type="checkbox"/>	<input type="checkbox"/>
– smell check for odours	<input type="checkbox"/>	<input type="checkbox"/>
– hearing check of the pressure regulator	<input type="checkbox"/>	<input type="checkbox"/>
– use of a soap solution	<input type="checkbox"/>	<input type="checkbox"/>
– use of an electronic leak detector	<input type="checkbox"/>	<input type="checkbox"/>
– use of a manometer	<input type="checkbox"/>	<input type="checkbox"/>
– detection of gas odour	<input type="checkbox"/>	<input type="checkbox"/>
– detection of gas leak	<input type="checkbox"/>	<input type="checkbox"/>
Tolerance: one minor error not related to laws and regulations		0 or 25
1.2 Use of safe work techniques:		
– absence of open flames	<input type="checkbox"/>	<input type="checkbox"/>
– use of appropriate tools	<input type="checkbox"/>	<input type="checkbox"/>
– gloves worn, if applicable	<input type="checkbox"/>	<input type="checkbox"/>

OBSERVATION		RESULT	
	Yes	No	
<ul style="list-style-type: none"> – good ventilation of work area – controlled, careful handling – compliance with instructions – reading of warning sheets – recognition of WHMIS symbols <p>Tolerance: one minor error</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	0 or 10
TASK 2: INSTALL A PROPANE GAS CYLINDER			
<p>2.1 Correct installation of a propane gas cylinder:</p> <ul style="list-style-type: none"> – checking of the cylinder valve in order to detect a leak – observance of applicable laws and regulations – checking of base – checking of collar – checking to ensure that the support assembly is securely attached – checking to ensure that the cylinder is securely attached to the support assembly – connections properly made – connections properly attached – checking to ensure connections are leak tight – proper ventilation of cabinet, if applicable – physical safety of cylinder – application of appropriate preventive measures <p>Tolerance: one minor error not related to laws and regulations</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	0 or 25
<p>2.2 Proper handling and moving of propane gas cylinders:</p> <ul style="list-style-type: none"> – good posture – location of leak – gloves worn 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

OBSERVATION		RESULT	
		Yes	No
–	workboots worn	<input type="checkbox"/>	<input type="checkbox"/>
–	safety plugs worn	<input type="checkbox"/>	<input type="checkbox"/>
–	good balance	<input type="checkbox"/>	<input type="checkbox"/>
–	cylinder held in a vertical position	<input type="checkbox"/>	<input type="checkbox"/>
–	protection of valves	<input type="checkbox"/>	<input type="checkbox"/>
–	absence of flame during transport	<input type="checkbox"/>	<input type="checkbox"/>
–	ventilation of the means of transport	<input type="checkbox"/>	<input type="checkbox"/>
–	cylinder securely attached during transport	<input type="checkbox"/>	<input type="checkbox"/>
–	use of a dolly	<input type="checkbox"/>	<input type="checkbox"/>
	Tolerance: one minor error		
			0 or 15
TASK 3: FILL A PROPANE GAS CYLINDER			
3.1	Meticulous check of the condition of the cylinder:		
–	constant concern for safety	<input type="checkbox"/>	<input type="checkbox"/>
–	leak tight cylinder	<input type="checkbox"/>	<input type="checkbox"/>
–	smell check for odours	<input type="checkbox"/>	<input type="checkbox"/>
–	rust check	<input type="checkbox"/>	<input type="checkbox"/>
–	paint check	<input type="checkbox"/>	<input type="checkbox"/>
–	checking of the cylinder's use-by date	<input type="checkbox"/>	<input type="checkbox"/>
	Tolerance: one minor error		
			0 or 15
3.2	Correct application of filling techniques:		
–	use of conversion tables	<input type="checkbox"/>	<input type="checkbox"/>
–	complete purging of cylinder	<input type="checkbox"/>	<input type="checkbox"/>
–	use of appropriate materials	<input type="checkbox"/>	<input type="checkbox"/>
–	checking of cylinder weight	<input type="checkbox"/>	<input type="checkbox"/>
–	adjustment of the scale weight or meter	<input type="checkbox"/>	<input type="checkbox"/>
–	absence of sparks or open flames	<input type="checkbox"/>	<input type="checkbox"/>
–	correct attachment of filling nozzle	<input type="checkbox"/>	<input type="checkbox"/>

OBSERVATION			RESULT
	Yes	No	
– observance of the maximum amount of gas permitted (i.e. 80% capacity)	<input type="checkbox"/>	<input type="checkbox"/>	
– correct replacement of filling nozzle	<input type="checkbox"/>	<input type="checkbox"/>	
– closing of cylinder	<input type="checkbox"/>	<input type="checkbox"/>	
– identification of markings on the cylinder	<input type="checkbox"/>	<input type="checkbox"/>	0 or 10
Tolerance: one minor error			
			Total: _____ / 100
Minimum performance standard: 80 marks			

Comments: _____

PROGRAM:

RV Maintenance and Repair

CODE: 759 604

MODULE:

10 – PROPANE GAS

ANALYSIS AND SPECIFICATIONS TABLE

INFORMATION ON THE EVALUATION

EVALUATION FORM

ANALYSIS AND SPECIFICATIONS TABLE (BEHAVIOURAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair

1 of 1

MODULE: 10 – PROPANE GAS

CODE: 759 604

EXPECTED BEHAVIOUR: Operate a propane gas supply system smoothly

Specifications of the Expected Behaviour	Duration (%)	Indicators	W_i	Performance Criteria	W_c
A. Look for leaks and run leak tightness tests.	40	1 Search for leaks and running of leak tightness tests	10	1.1 Meticulous search for leaks	10
B. Adjust the components of an appliance.	20	2 Adjustment of the components of an appliance	50	2.1 Proper adjustment of a propane gas appliance	25
				2.2 Rigorous application of the health and safety rules applicable to propane gas	25
C. Adjust the flame of a burner.	20	3 Adjustment of the flame of a burner	30	3.1 Accurate calculation of flow, pressure and volume	5
				3.2 Accurate determination of the diameter of the lines	10
				3.3 Balance between the air intake and gas exhaust	10
				3.4 Proper use of reference works	5
D. Adjust and repair a regulator.	20	4 Adjustment of a regulator	10	4.1 Observance of the standards for adjusting a regulator	10

W_i : relative weighting of indicators

W_c : relative weighting of performance criteria

RV MAINTENANCE AND REPAIR (5714)

759 604 – PROPANE GAS (Module 10)

INFORMATION ON THE EVALUATION

1. Information and Instructions

The purpose of this examination is to evaluate the candidates' ability to operate a propane gas supply system smoothly in an RV. The examiner must have a "certificate of competency with respect to gas" (category 121). The examination consists of a theory component and a practical component.

2. Examination Procedure

This examination comprises a theory examination and a task:

- adjust a propane gas appliance

THEORY COMPONENT

This component involves calculating flow, pressure and volume, determining the diameter of the lines, and consulting reference works.

In the context of a simulation exercise, the candidate will adjust a propane gas appliance in an RV, as follows:

- look for leaks and run leak tightness tests
- adjust the components of the appliance
- adjust the flame of a burner
- adjust the regulator
- observe occupational health and safety rules

3. Materials

The candidates will have access to the following for the examination:

- an RV
- the appropriate equipment, accessories and components
- the appropriate specialized tools
- installation, diagnostic and reference manuals

EVALUATION FORM

RV MAINTENANCE AND REPAIR	Program code:	5714
10 – Propane Gas	Module code:	759 604
Candidate's name: _____		
School: _____	RESULT:	
Permanent code: _____	PASS	FAIL
Date of examination: _____	<input type="checkbox"/>	<input type="checkbox"/>
Examiner's signature: _____		

OBSERVATION			RESULT
	Yes	No	
1.1 Meticulous search for leaks:			
– use of appropriate tools	<input type="checkbox"/>	<input type="checkbox"/>	
– use of appropriate equipment	<input type="checkbox"/>	<input type="checkbox"/>	
– use of proper technique	<input type="checkbox"/>	<input type="checkbox"/>	
– compliance with manufacturer's instructions	<input type="checkbox"/>	<input type="checkbox"/>	
– detection of all leaks	<input type="checkbox"/>	<input type="checkbox"/>	
– detection of odours	<input type="checkbox"/>	<input type="checkbox"/>	
– constant concern for safety	<input type="checkbox"/>	<input type="checkbox"/>	0 or 10
2.1 Proper adjustment of a propane gas appliance:			
– components of the burner	<input type="checkbox"/>	<input type="checkbox"/>	
– components of the pilot light	<input type="checkbox"/>	<input type="checkbox"/>	
– components of the control device	<input type="checkbox"/>	<input type="checkbox"/>	
– anticipator	<input type="checkbox"/>	<input type="checkbox"/>	
– regulator	<input type="checkbox"/>	<input type="checkbox"/>	
– air intake	<input type="checkbox"/>	<input type="checkbox"/>	
– gas exhaust	<input type="checkbox"/>	<input type="checkbox"/>	
– proper functioning of components	<input type="checkbox"/>	<input type="checkbox"/>	
– proper functioning of appliance	<input type="checkbox"/>	<input type="checkbox"/>	0 or 25
Tolerance: one error not resulting in any danger			

OBSERVATION			RESULT
	Yes	No	
2.2	Rigorous application of the health and safety rules applicable to propane gas:		
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	Pass/fail condition: Candidates who do not satisfy this criterion must redo the examination.		0 or 25
3.3	Balance between the air intake and gas exhaust		
	The candidate will adjust the flame of a burner and must:		
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	0 or 10
4.1	Observance of the standards for adjusting a regulator		
	The candidate will adjust the regulator and must:		
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

OBSERVATION		RESULT	
	Yes	No	
– solidly anchor fasteners	<input type="checkbox"/>	<input type="checkbox"/>	0 or 10
– use a protective cover	<input type="checkbox"/>	<input type="checkbox"/>	
– ensure that the regulator functions properly	<input type="checkbox"/>	<input type="checkbox"/>	
3.1 Accurate calculation of flow, pressure and volume:			
– compliance with instructions	<input type="checkbox"/>	<input type="checkbox"/>	0 or 5
– use of appropriate tools	<input type="checkbox"/>	<input type="checkbox"/>	
– correct use of a manometer	<input type="checkbox"/>	<input type="checkbox"/>	
– observance of the manufacturer’s recommendations	<input type="checkbox"/>	<input type="checkbox"/>	
– detection of leaks	<input type="checkbox"/>	<input type="checkbox"/>	
– concern for safety	<input type="checkbox"/>	<input type="checkbox"/>	
– observance of standards	<input type="checkbox"/>	<input type="checkbox"/>	
– precise calculations	<input type="checkbox"/>	<input type="checkbox"/>	
3.2 Accurate determination of the diameter of the lines:			
– compliance with instructions	<input type="checkbox"/>	<input type="checkbox"/>	0 or 10
– conscientious work	<input type="checkbox"/>	<input type="checkbox"/>	
– concern for precision	<input type="checkbox"/>	<input type="checkbox"/>	
– observance of standards	<input type="checkbox"/>	<input type="checkbox"/>	
– correct results	<input type="checkbox"/>	<input type="checkbox"/>	
3.4 Proper use of reference works:			
– identification of problem	<input type="checkbox"/>	<input type="checkbox"/>	0 or 5
– careful reading of documents	<input type="checkbox"/>	<input type="checkbox"/>	
– correct identification of symbols	<input type="checkbox"/>	<input type="checkbox"/>	
– correct identification of components	<input type="checkbox"/>	<input type="checkbox"/>	
Total: _____ / 100			
<p>Pass/fail condition: In the event of a serious error related to health and safety rules, the examination will immediately be stopped and the candidate will fail.</p> <p>Minimum performance standard: 80 marks</p>			

Comments: _____

PROGRAM:

RV Maintenance and Repair

CODE: 759 613

MODULE:

11 – INSTALLING GAS APPLIANCES

ANALYSIS AND SPECIFICATIONS TABLE

INFORMATION ON THE EVALUATION

EVALUATION FORM

ANALYSIS AND SPECIFICATIONS TABLE (BEHAVIOURAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair

1 of 1

MODULE: 11 – INSTALLING GAS APPLIANCES

CODE: 759 613

EXPECTED BEHAVIOUR: Install a propane gas appliance

Specifications of the Expected Behaviour	Duration (%)	Indicators	W_i	Performance Criteria	W_c
A. Plan and organize the work.	20	1 Planning and organization of work	30	1.1 Accurate interpretation of installation instructions, plans and diagrams	15
				1.2 Careful reading of technical manuals and material safety data sheets	15
B. Install a propane gas appliance.	50	2 Installation of a propane gas appliance	40	2.1 Choice of an appliance with a capacity that is in conformity with the standards	15
				2.2 Correct installation of a propane gas appliance	25
C. Complete the work.	20	3 Final check	20	3.1 Systematic check to establish that the appliance is in good working order	10
				3.2 Storage of products in conformity with regulations	10
D. Record relevant information.	10	4 Reports and records	10	4.1 Complete record of work done	10

W_i : relative weighting of indicators

W_c : relative weighting of performance criteria

RV MAINTENANCE AND REPAIR (5714)

759 613 – INSTALLING GAS APPLIANCES (Module 11)

INFORMATION ON THE EVALUATION

1. Information and Instructions

The purpose of this practical examination is to evaluate the candidates' ability to install a propane gas appliance in an RV. The examiner must have a "certificate of competency with respect to gas" (category 121).

2. Examination Procedure

This examination comprises one task:

- install a propane gas appliance

In the context of a simulation exercise, the candidate will install a propane gas appliance (refrigerator, water heater, stove or furnace), as follows:

- correctly interpret installation instructions, plans and diagrams
- carefully read technical manuals and material safety data sheets
- choose an appliance with a capacity that is in conformity with standards
- correctly install the appliance
- check that the appliance works properly
- store products in conformity with regulations
- record all the work done

3. Materials

The candidates will have access to the following for the examination:

- an RV
- the appropriate equipment, accessories and components
- the appropriate specialized tools
- installation, diagnostic and reference manuals

EVALUATION FORM

RV MAINTENANCE AND REPAIR	Program code:	5714
11 – Installing Gas Appliances	Module code:	759 613
Candidate's name: _____		
School: _____	RESULT:	
Permanent code: _____	PASS	FAIL
Date of examination: _____	<input type="checkbox"/>	<input type="checkbox"/>
Examiner's signature: _____		

OBSERVATION			RESULT
		Yes	No
2.1	Choice of an appliance with a capacity that is in conformity with the standards:		
	– sufficient BTU	<input type="checkbox"/>	<input type="checkbox"/>
	– appropriate size of model	<input type="checkbox"/>	<input type="checkbox"/>
	– accessibility of the appliance	<input type="checkbox"/>	<input type="checkbox"/>
	– accessible supply sources	<input type="checkbox"/>	<input type="checkbox"/>
	– compliance with customer's requests	<input type="checkbox"/>	<input type="checkbox"/>
	– visually pleasing	<input type="checkbox"/>	<input type="checkbox"/>
	Tolerance: one minor error		
2.2	Correct installation of a propane gas appliance:		
	– accurate interpretation of instructions	<input type="checkbox"/>	<input type="checkbox"/>
	– application of safety measures	<input type="checkbox"/>	<input type="checkbox"/>
	– protection of RV interior	<input type="checkbox"/>	<input type="checkbox"/>
	– observance of laws and regulations	<input type="checkbox"/>	<input type="checkbox"/>
	– appropriate placement of appliance	<input type="checkbox"/>	<input type="checkbox"/>
	– observance of the manufacturer's instructions	<input type="checkbox"/>	<input type="checkbox"/>
	– choice of appropriate tools	<input type="checkbox"/>	<input type="checkbox"/>
	– ventilation of appliance in conformity with standards	<input type="checkbox"/>	<input type="checkbox"/>
	– connections in conformity with standards	<input type="checkbox"/>	<input type="checkbox"/>
			0 or 15

OBSERVATION		RESULT	
	Yes No		
– appropriate protection of pipes	<input type="checkbox"/>	<input type="checkbox"/>	
– firmly attached pipes	<input type="checkbox"/>	<input type="checkbox"/>	
– leak tight joints and fittings	<input type="checkbox"/>	<input type="checkbox"/>	
– solid, level installation	<input type="checkbox"/>	<input type="checkbox"/>	
– installation in conformity with standards	<input type="checkbox"/>	<input type="checkbox"/>	
– meticulous work	<input type="checkbox"/>	<input type="checkbox"/>	
– checking to ensure the system is leak tight	<input type="checkbox"/>	<input type="checkbox"/>	
– checking to ensure the appliance works properly	<input type="checkbox"/>	<input type="checkbox"/>	0 or 25
Tolerance: two minor errors			
3.1	Systematic check to establish that the appliance is in good working order		
	During the simulation exercise, the candidate will check that a propane gas appliance is working properly. The candidate must check the following:		
– gas pressure	<input type="checkbox"/>	<input type="checkbox"/>	
– quality of connections	<input type="checkbox"/>	<input type="checkbox"/>	
– leak tightness of fittings	<input type="checkbox"/>	<input type="checkbox"/>	
– accessibility for servicing	<input type="checkbox"/>	<input type="checkbox"/>	
– good insulation against fire	<input type="checkbox"/>	<input type="checkbox"/>	
– levelling of appliance	<input type="checkbox"/>	<input type="checkbox"/>	0 or 10
Tolerance: one minor error related to the levelling of the appliance			
3.2	Storage of products in conformity with regulations		0 or 10
1.1	Accurate interpretation of installation instructions, plans and diagrams:		
– comprehension of plans and diagrams	<input type="checkbox"/>	<input type="checkbox"/>	
– compliance with instructions	<input type="checkbox"/>	<input type="checkbox"/>	
– correct application of elements	<input type="checkbox"/>	<input type="checkbox"/>	
– identification of symbols	<input type="checkbox"/>	<input type="checkbox"/>	
– identification of components	<input type="checkbox"/>	<input type="checkbox"/>	0 or 15

PROGRAM:

RV Maintenance and Repair

CODE: 759 623

MODULE:

12 – ELECTRICITY

ANALYSIS AND SPECIFICATIONS TABLE

INFORMATION ON THE EVALUATION

EVALUATION FORM

ANALYSIS AND SPECIFICATIONS TABLE (BEHAVIOURAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair

1 of 1

MODULE: 12 – ELECTRICITY

CODE: 759 623

EXPECTED BEHAVIOUR: Apply basic electrical techniques

Specifications of the Expected Behaviour	Duration (%)	Indicators	W_i	Performance Criteria	W_c
A. Read the diagram for an electric circuit and the material safety data sheet for an electrical appliance.	20	1 Reading of the diagram for an electric circuit and the material safety data sheet for an electrical appliance	10	1.1 Correct interpretation of symbols and conventions	10
B. Check the capacity of an electrical installation.	20	2 Check of the capacity of an electrical installation	30	2.1 Check of the balance between the amperes available at the source and those available in the batteries	15
				2.2 Correct use of a multimeter	15
C. Check an electrical installation.	20	3 Check of an electrical installation	15	3.1 Exact measurement of voltage at the source, at the panelboard and at the battery	15
D. Make electrical connections.	20	4 Electrical connections	35	4.1 Correct connections in conformity with standards	25
				4.2 Conformity of work with requirements	10
E. Maintain a battery.	20	5 Maintenance of a battery	10	5.1 Application of a technique appropriate for checking a battery	10

W_i : relative weighting of indicators

W_c : relative weighting of performance criteria

RV MAINTENANCE AND REPAIR (5714)

759 623 – ELECTRICITY (Module 12)

INFORMATION ON THE EVALUATION

1. Information and Instructions

The purpose of this examination is to evaluate the candidates' ability to apply basic electrical techniques. The examination will consist of questions or simulation exercises.

2. Examination Procedure

In the context of a simulation exercise, the candidate must do an electrical installation on an appliance or in an RV (e.g. air conditioner, stove hood, connection of a towing vehicle, central vacuum cleaner or backup battery). The candidate must:

- correctly interpret the symbols and conventions on an electric circuit diagram
- use a multimeter in order to:
 - calculate the number of amperes available at the source
 - measure the voltage of appliances
 - measure the amperage of a circuit
- completely insulate the circuit
- install appropriate wiring and protective device
- make electrical connections
- check the charge of the battery

3. Materials

The candidates will have access to the following for the examination:

- an RV repair shop
- the appropriate equipment, accessories and components

EVALUATION FORM

RV MAINTENANCE AND REPAIR	Program code:	5714
12 – Electricity	Module code:	759 623
Candidate's name: _____		
School: _____	RESULT:	
Permanent code: _____	PASS	FAIL
Date of examination: _____	<input type="checkbox"/>	<input type="checkbox"/>
Examiner's signature: _____		

OBSERVATION		RESULT
	Yes	No
1.1 Correct interpretation of symbols and conventions:		
– use of proper terminology	<input type="checkbox"/>	<input type="checkbox"/>
– observance of common practices	<input type="checkbox"/>	<input type="checkbox"/>
– identification of type of circuit	<input type="checkbox"/>	<input type="checkbox"/>
– determination of voltage	<input type="checkbox"/>	<input type="checkbox"/>
– identification of resistances	<input type="checkbox"/>	<input type="checkbox"/>
– recognition of a series or a parallel circuit	<input type="checkbox"/>	<input type="checkbox"/>
– recognition of an open or a closed circuit	<input type="checkbox"/>	<input type="checkbox"/>
		0 or 10
2.1 Check of the balance between the amperes available at the source and those available in the batteries:		
– proper wiring	<input type="checkbox"/>	<input type="checkbox"/>
– use of proper work methods	<input type="checkbox"/>	<input type="checkbox"/>
– appropriate protective device	<input type="checkbox"/>	<input type="checkbox"/>
– exact measurement of amperage	<input type="checkbox"/>	<input type="checkbox"/>
		0 or 15

OBSERVATION		RESULT	

OBSERVATION		RESULT	
		Yes	No
	– observance of work techniques	<input type="checkbox"/>	<input type="checkbox"/>
	– observance of manufacturers' manuals	<input type="checkbox"/>	<input type="checkbox"/>
	– meticulous work	<input type="checkbox"/>	<input type="checkbox"/>
	Tolerance: one minor error		
4.2	Conformity of work with requirements		0 or 25
5.1	Application of a technique appropriate for checking a battery:		
	– checking of charge	<input type="checkbox"/>	<input type="checkbox"/>
	– checking of acid rate	<input type="checkbox"/>	<input type="checkbox"/>
	– checking of level of acid	<input type="checkbox"/>	<input type="checkbox"/>
	– checking of cleanliness of posts	<input type="checkbox"/>	<input type="checkbox"/>
	– checking of voltage	<input type="checkbox"/>	<input type="checkbox"/>
	– checking of attachments	<input type="checkbox"/>	<input type="checkbox"/>
	– checking of integrity of battery	<input type="checkbox"/>	<input type="checkbox"/>
		Total: ____ / 100	
Minimum performance standard: 80 marks			

Comments: _____

PROGRAM:

RV Maintenance and Repair

CODE: 759 636

MODULE:

13 – ELECTRICAL APPLIANCES

ANALYSIS AND SPECIFICATIONS TABLE

INFORMATION ON THE EVALUATION

EVALUATION FORM

ANALYSIS AND SPECIFICATIONS TABLE (BEHAVIOURAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair

1 of 1

MODULE: 13 – ELECTRICAL APPLIANCES

CODE: 759 636

EXPECTED BEHAVIOUR: Install and repair electrical appliances

Specifications of the Expected Behaviour	Duration (%)	Indicators	W_i	Performance Criteria	W_c
A. Plan and organize the work.	10	1 Reading of manuals and material safety data sheets	10	1.1 Correct interpretation of material safety data sheets	10
B. Install a new electrical appliance.	35	2 Installation of a new appliance	30	2.1 Choice of an appliance of appropriate capacity	5
				2.2 Appropriate placement of the appliance	15
				2.3 Observance of standards pertaining to electricity	10
C. Repair an electric circuit.	35	3 Repair of an electric circuit	40	3.1 Systematic application of a troubleshooting procedure	25
				3.2 Correct replacement of the defective parts	15
D. Repair an electrical appliance.	20	4 Adaptation of the environment	20	4.1 Appropriate modification of the circuit, taking into account the new electrical requirements	20

W_i : relative weighting of indicators

W_c : relative weighting of performance criteria

RV MAINTENANCE AND REPAIR (5714)

759 636 – ELECTRICAL APPLIANCES (Module 13)

INFORMATION ON THE EVALUATION

1. Information and Instructions

The purpose of this examination is to evaluate the candidates' ability to install and repair electrical appliances.

2. Examination Procedure

This examination comprises two tasks:

- install a new electrical appliance
- repair an electric circuit in an RV

Task 1: Install a new electrical appliance

In the context of a simulation exercise based on the customer's needs, the candidate will install an electrical appliance (e.g. washer, central vacuum, built-in TV, built-in microwave, VCR, generator, current converter, stove hood, radio, solar panels) in an RV, as follows:

- interpret the technical manuals and material safety data sheets
- choose an appropriate appliance
- determine where the new appliance will be installed
- observe standards pertaining to electricity

Task 2: Repair an electric circuit in an RV

In the context of a simulation exercise based on the customer's needs, the candidate will repair an electric circuit, as follows:

- identify the source of the problem using a systematic troubleshooting procedure
- replace the defective components

3. Materials

The candidates will have access to the following for the examination:

- an RV
- the appropriate equipment, accessories and components
- the appropriate specialized tools
- installation, diagnostic and reference manuals
- course notes

EVALUATION FORM

RV MAINTENANCE AND REPAIR	Program code:	5714
13 – Electrical Appliances	Module code:	759 636
Candidate's name: _____		
School: _____	RESULT:	
Permanent code: _____	PASS	FAIL
Date of examination: _____	<input type="checkbox"/>	<input type="checkbox"/>
Examiner's signature: _____		

OBSERVATION		RESULT
	Yes No	
TASK 1: INSTALL A NEW ELECTRICAL APPLIANCE		
2.2 Appropriate placement of the appliance:		
– observance of customer's needs	<input type="checkbox"/>	<input type="checkbox"/>
– access to appliance	<input type="checkbox"/>	<input type="checkbox"/>
– accessible connections	<input type="checkbox"/>	<input type="checkbox"/>
– well-ventilated area	<input type="checkbox"/>	<input type="checkbox"/>
– visually pleasing	<input type="checkbox"/>	<input type="checkbox"/>
		0 or 15
1.1 Correct interpretation of material safety data sheets:		
– compliance with instructions	<input type="checkbox"/>	<input type="checkbox"/>
– application of safety warnings	<input type="checkbox"/>	<input type="checkbox"/>
– accurate comprehension	<input type="checkbox"/>	<input type="checkbox"/>
– correct location of elements	<input type="checkbox"/>	<input type="checkbox"/>
– identification of symbols	<input type="checkbox"/>	<input type="checkbox"/>
– identification of components	<input type="checkbox"/>	<input type="checkbox"/>
Tolerance: one minor error		0 or 10
2.1 Choice of an appliance of appropriate capacity		
The candidate must choose an appliance of appropriate capacity:		
– with respect to:		
• amperage	<input type="checkbox"/>	<input type="checkbox"/>
• voltage	<input type="checkbox"/>	<input type="checkbox"/>

OBSERVATION		RESULT	
	Yes	No	
<ul style="list-style-type: none"> • wattage • number of BTUs • electrical compatibility • instructions • manufacturers' instructions 	<input type="checkbox"/>	<input type="checkbox"/>	0 or 5
– reading of appropriate documents	<input type="checkbox"/>	<input type="checkbox"/>	
– appropriate choice of appliance	<input type="checkbox"/>	<input type="checkbox"/>	
Tolerance: one minor error			
2.3 Observance of standards pertaining to electricity:			
– observance of laws	<input type="checkbox"/>	<input type="checkbox"/>	
– compliance with instructions	<input type="checkbox"/>	<input type="checkbox"/>	0 or 10
– observance of safety rules	<input type="checkbox"/>	<input type="checkbox"/>	
– appropriate materials	<input type="checkbox"/>	<input type="checkbox"/>	
– installation in conformity with plans	<input type="checkbox"/>	<input type="checkbox"/>	
– appropriate placement of appliance	<input type="checkbox"/>	<input type="checkbox"/>	
– appropriate modifications to the circuit	<input type="checkbox"/>	<input type="checkbox"/>	
– solid, level installation	<input type="checkbox"/>	<input type="checkbox"/>	
– solid connections	<input type="checkbox"/>	<input type="checkbox"/>	
– protection of the electric circuit	<input type="checkbox"/>	<input type="checkbox"/>	
Tolerance: one minor error			
TASK 2: REPAIR AN ELECTRIC CIRCUIT IN AN RV			
3.1 Systematic application of a troubleshooting procedure:			
– logical judgment	<input type="checkbox"/>	<input type="checkbox"/>	
– replacement of correct components	<input type="checkbox"/>	<input type="checkbox"/>	
– proper functioning	<input type="checkbox"/>	<input type="checkbox"/>	
– accurate identification of the problem	<input type="checkbox"/>	<input type="checkbox"/>	
– elimination of unlikely causes	<input type="checkbox"/>	<input type="checkbox"/>	
– assessment of consequences	<input type="checkbox"/>	<input type="checkbox"/>	
– correct use of detection tools	<input type="checkbox"/>	<input type="checkbox"/>	

OBSERVATION		RESULT
	Yes No	
<ul style="list-style-type: none"> – application of standards – conformity with requirements <p>Tolerance: one minor error</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	0 or 25
<p>3.2 Correct replacement of the defective parts</p> <p>The candidate must:</p> <ul style="list-style-type: none"> – check the length of wiring – install the junction box – check the type of wiring – modify the circuit – install solid attachments – do visually pleasing work <p>Tolerance: one error related to the installation of the junction box</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	0 or 15
<p>4.1 Appropriate modification of the circuit, taking into account the new electrical requirements:</p> <ul style="list-style-type: none"> – appropriate choice of components – appropriate choice of tools – proper functioning of the appliance – safe connections – solid attachments – sealing of components <p>Tolerance: one minor error</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	0 or 20
Total: _____ / 100		
<p>Pass/fail conditions: In the event of a serious error related to health and safety rules, the examination will immediately be stopped and the candidate will fail.</p> <p>Minimum performance standard: 80 marks</p>		

Comments: _____

PROGRAM:

RV Maintenance and Repair

CODE: 759 644

MODULE:

14 – MAINTAINING AND REPAIRING A GAS SYSTEM AND GAS APPLIANCES

ANALYSIS AND SPECIFICATIONS TABLE

INFORMATION ON THE EVALUATION

EVALUATION FORM

ANALYSIS AND SPECIFICATIONS TABLE (BEHAVIOURAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair 1 of 1

MODULE: 14 – MAINTAINING AND REPAIRING A GAS SYSTEM AND GAS APPLIANCES **CODE:** 759 644

EXPECTED BEHAVIOUR: Maintain and repair a gas supply system and propane gas appliances

Specifications of the Expected Behaviour	Duration (%)	Indicators	W_i	Performance Criteria	W_c
A. Plan and organize the work.	10				
B. Prepare the gas supply system to be worked on.	20	1 Preparation of the gas supply system to be worked on	30	1.1 Correct preparation of the gas supply system 1.2 Meticulous check for gas leaks	20 10
C. Pull out the appliance or component to be repaired.	30	2 Pulling out of appliance or component	15	2.1 Correct disconnection of the appliance from power sources	15
D. Repair the system or appliance.	20	3 Repair of the system or appliance	45	3.1 Systematic application of a troubleshooting procedure 3.2 Correct replacement of defective parts and components 3.3 Proper use of tools	20 15 10
E. Check the quality of the repair.	10	4 Check of the quality of the repair	10	4.1 Proper check of the repair	10
F. Complete the work.	5				
G. Record relevant information.	5				

W_i : relative weighting of indicators

W_c : relative weighting of performance criteria

RV MAINTENANCE AND REPAIR (5714)

759 644 – MAINTAINING AND REPAIRING A GAS SYSTEM AND GAS APPLIANCES (Module 14)

INFORMATION ON THE EVALUATION

1. Information and Instructions

The purpose of this practical examination is to evaluate the candidates' ability to maintain and repair a gas supply system and propane gas appliances in an RV. The examiner must have a "certificate of competency with respect to gas" (category 121).

2. Examination Procedure

This examination comprises one task:

- repair a propane gas appliance

In the context of a simulation exercise, the candidate will repair a propane gas appliance in an RV, as follows:

- prepare the gas supply system
- identify any gas leaks
- pull out the appliance to be repaired
- apply a systematic troubleshooting procedure
- replace defective parts and components
- use appropriate tools
- adjust the appliance's components
- reinstall the appliance
- make sure the appliance is working properly

3. Materials

The candidates will have access to the following for the examination:

- an RV
- the appropriate equipment, accessories and components
- the appropriate specialized tools
- installation, diagnostic and reference manuals

EVALUATION FORM

RV MAINTENANCE AND REPAIR	Program code:	5714
14 – Maintaining and Repairing a Gas System and Gas Appliances	Module code:	759 644
Candidate's name: _____		
School: _____	RESULT:	
Permanent code: _____	PASS	FAIL
Date of examination: _____	<input type="checkbox"/>	<input type="checkbox"/>
Examiner's signature: _____		

OBSERVATION		RESULT
	Yes No	
1.1 Correct preparation of the gas supply system:		
– tools at hand	<input type="checkbox"/> <input type="checkbox"/>	
– protection of RV interior	<input type="checkbox"/> <input type="checkbox"/>	
– accurate interpretation of instructions	<input type="checkbox"/> <input type="checkbox"/>	
– electrical supply shut off	<input type="checkbox"/> <input type="checkbox"/>	
– gas supply shut off	<input type="checkbox"/> <input type="checkbox"/>	
– installation of a gas plug	<input type="checkbox"/> <input type="checkbox"/>	
– careful handling	<input type="checkbox"/> <input type="checkbox"/>	
Tolerance: one error		0 or 20
1.2 Meticulous check for gas leaks:		
– compliance with instructions	<input type="checkbox"/> <input type="checkbox"/>	
– use of soap solution	<input type="checkbox"/> <input type="checkbox"/>	
– proper work method	<input type="checkbox"/> <input type="checkbox"/>	
– use of appropriate tools	<input type="checkbox"/> <input type="checkbox"/>	
– detection of any leaks	<input type="checkbox"/> <input type="checkbox"/>	0 or 10

OBSERVATION		RESULT	
		Yes	No
2.1	Correct disconnection of the appliance from power sources: – location of the retaining nut – disassembly of the access grating – disassembly of the plug connector – removal of the vent – disconnection from water supply – disconnection from gas supply – careful removal of appliance – protection of work area – disconnection from electrical supply Tolerance: one minor error	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3.1	Systematic application of a troubleshooting procedure: – meticulous work – logical judgment – accurate interpretation of instructions – use of appropriate materials – observance of laws and regulations – reading of relevant manuals – work methods in conformity with standards – checking of gas pressure – use of a multimeter – resolution of problem Tolerance: one minor error	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3.2	Correct replacement of defective parts and components: – use of diagram (enlarged view) – correct opening of appliance – correct storage of parts – replacement of the part with a compatible one – solid attachment	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
			0 or 15
			0 or 20

OBSERVATION		RESULT	
	Yes No		
– proper adjustment	<input type="checkbox"/>	<input type="checkbox"/>	0 or 15
– cleanliness of work	<input type="checkbox"/>	<input type="checkbox"/>	
– checking of electrical connections	<input type="checkbox"/>	<input type="checkbox"/>	
Tolerance: one minor error			
3.3 Proper use of tools:			
– checking of gas pressure	<input type="checkbox"/>	<input type="checkbox"/>	0 or 10
– anemometer	<input type="checkbox"/>	<input type="checkbox"/>	
– thermometer	<input type="checkbox"/>	<input type="checkbox"/>	
– electronic gas leak detector	<input type="checkbox"/>	<input type="checkbox"/>	
– flaring tool	<input type="checkbox"/>	<input type="checkbox"/>	
– air blower	<input type="checkbox"/>	<input type="checkbox"/>	
– soap solution	<input type="checkbox"/>	<input type="checkbox"/>	
– solvent bin	<input type="checkbox"/>	<input type="checkbox"/>	
– multimeter	<input type="checkbox"/>	<input type="checkbox"/>	
Tolerance: one error			
4.1 Proper check of the repair:			
– checking of gas pressure	<input type="checkbox"/>	<input type="checkbox"/>	0 or 10
– cleanliness of work area	<input type="checkbox"/>	<input type="checkbox"/>	
– detection of gas leaks	<input type="checkbox"/>	<input type="checkbox"/>	
– checking of connections	<input type="checkbox"/>	<input type="checkbox"/>	
– proper operation of appliance	<input type="checkbox"/>	<input type="checkbox"/>	
Total: _____ / 100			
Pass/fail condition: In the event of a serious error related to health and safety rules, the examination will immediately be stopped and the candidate will fail.			
Minimum performance standard: 80 marks			

Comments: _____

PROGRAM:

RV Maintenance and Repair

CODE: 759 653

MODULE:

15 – INSTALLING AND REPAIRING ACCESSORIES

ANALYSIS AND SPECIFICATIONS TABLE

INFORMATION ON THE EVALUATION

EVALUATION FORM

ANALYSIS AND SPECIFICATIONS TABLE (BEHAVIOURAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair

1 of 1

MODULE: 15 – INSTALLING AND REPAIRING ACCESSORIES

CODE: 759 653

EXPECTED BEHAVIOUR: Install and repair accessories

Specifications of the Expected Behaviour	Duration (%)	Indicators	W_i	Performance Criteria	W_c
A. Plan and organize the work.	10	1 Planning and organization of the work	15	1.1 Accurate interpretation of specifications	10
				1.2 Consideration of the technical features of the accessory	5
B. Install an accessory.	30	2 Installation of an accessory	25	2.1 Appropriate choice of placement	5
				2.2 Correct installation of an accessory	20
C. Repair an accessory.	30	3 Repair of an accessory	35	3.1 Accurate identification of the source of the problem	15
				3.2 Correct replacement of the defective part	20
D. Complete the work.	20	4 Final check of the work	10	4.1 Careful check of the adjustment of parts	10
E. Record relevant information.	10	5 Reports and records	15	5.1 Complete record of the work done	10
				5.2 Accurate, relevant information	5

W_i : relative weighting of indicators

W_c : relative weighting of performance criteria

RV MAINTENANCE AND REPAIR (5714)

759 653 – INSTALLING AND REPAIRING ACCESSORIES (Module 15)

INFORMATION ON THE EVALUATION

1. Information and Instructions

The purpose of this practical examination is to evaluate the candidates' ability to install and repair accessories in an RV.

2. Examination Procedure

This examination comprises two tasks:

- install an accessory
- repair an accessory

Task 1: Install an accessory

In the context of a simulation exercise, the candidate will install an accessory in an RV, as follows:

- accurately interpret the specifications
- take into consideration the technical features of the accessory
- observe the manufacturer's instructions
- choose an appropriate place for the accessory
- install the accessory

Task 2: Repair an accessory

In the context of a simulation exercise, the candidate will repair an accessory in an RV, as follows:

- accurately identify the source of the problem
- replace the defective part
- check the adjustment of the parts
- record all of the work done

3. Materials

The candidates will have access to the following for the examination:

- an RV
- the appropriate equipment, accessories and components
- the appropriate specialized tools
- installation, diagnostic and reference manuals
- course notes

EVALUATION FORM

RV MAINTENANCE AND REPAIR	Program code:	5714
15 – Installing and Repairing Accessories	Module code:	759 653
Candidate's name: _____		
School: _____	RESULT:	
Permanent code: _____	PASS	FAIL
Date of examination: _____	<input type="checkbox"/>	<input type="checkbox"/>
Examiner's signature: _____		

OBSERVATION		RESULT
	Yes No	
TASK 1: INSTALL AN ACCESSORY		
1.1 Accurate interpretation of specifications	<input type="checkbox"/> <input type="checkbox"/>	0 or 10
1.2 Consideration of the technical features of the accessory		
The candidate must correctly interpret the specifications and take into consideration the technical features of the accessory before doing the installation. The candidate must:		
– comply with instructions	<input type="checkbox"/> <input type="checkbox"/>	
– choose the appropriate accessory	<input type="checkbox"/> <input type="checkbox"/>	
– carefully read the specifications	<input type="checkbox"/> <input type="checkbox"/>	
– observe the manufacturer's instructions	<input type="checkbox"/> <input type="checkbox"/>	
– conform to standards	<input type="checkbox"/> <input type="checkbox"/>	0 or 5
2.1 Appropriate choice of placement:		
– consideration of the height of the awning poles	<input type="checkbox"/> <input type="checkbox"/>	
– consideration of doors and windows	<input type="checkbox"/> <input type="checkbox"/>	
– solid attachment	<input type="checkbox"/> <input type="checkbox"/>	
– accessibility	<input type="checkbox"/> <input type="checkbox"/>	
– height of the groove	<input type="checkbox"/> <input type="checkbox"/>	0 or 5

OBSERVATION		RESULT	
	Yes No		
2.2	Correct installation of an accessory		
	Installation of an awning:		
	– observance of the plan or sketch	<input type="checkbox"/>	<input type="checkbox"/>
	– appropriate choice of tools	<input type="checkbox"/>	<input type="checkbox"/>
	– solid attachment of the awning arm	<input type="checkbox"/>	<input type="checkbox"/>
	– level, square attachment	<input type="checkbox"/>	<input type="checkbox"/>
	– adjustment of the canvas	<input type="checkbox"/>	<input type="checkbox"/>
	– attachment of the canvas	<input type="checkbox"/>	<input type="checkbox"/>
	– leak tightness of the installation	<input type="checkbox"/>	<input type="checkbox"/>
	– visually pleasing installation	<input type="checkbox"/>	<input type="checkbox"/>
	– careful finishing	<input type="checkbox"/>	<input type="checkbox"/>
	– proper functioning of the awning	<input type="checkbox"/>	<input type="checkbox"/>
	Tolerance: one error	0 or 20	
TASK 2: REPAIR AN ACCESSORY			
3.1	Accurate identification of the source of the problem:		
	– use of appropriate tools	<input type="checkbox"/>	<input type="checkbox"/>
	– correct troubleshooting	<input type="checkbox"/>	<input type="checkbox"/>
	– checking for water infiltration	<input type="checkbox"/>	<input type="checkbox"/>
	– checking of operating mechanism	<input type="checkbox"/>	<input type="checkbox"/>
	– checking of electrical supply	<input type="checkbox"/>	<input type="checkbox"/>
	– correct determination of source of problem	<input type="checkbox"/>	<input type="checkbox"/>
	Tolerance: one error except for the last item, which must be successfully completed	0 or 15	
3.2	Correct replacement of the defective part		
	The candidate must:		
	– cut the electrical supply	<input type="checkbox"/>	<input type="checkbox"/>
	– choose the appropriate tools	<input type="checkbox"/>	<input type="checkbox"/>
	– correctly remove the damaged part	<input type="checkbox"/>	<input type="checkbox"/>
	– use a part that conforms with requirements	<input type="checkbox"/>	<input type="checkbox"/>
	– correctly adjust the part	<input type="checkbox"/>	<input type="checkbox"/>
	– ensure proper lubrication	<input type="checkbox"/>	<input type="checkbox"/>

OBSERVATION		RESULT	
		Yes	No
	– respect the work area	<input type="checkbox"/>	<input type="checkbox"/>
	Tolerance: one error		
4.1	Careful check of the adjustment of parts		
	The candidate will carefully check that the parts installed on an accessory are properly adjusted. The candidate must meet the following requirements:		
	– proper functioning of the accessory	<input type="checkbox"/>	<input type="checkbox"/>
	– solid attachment	<input type="checkbox"/>	<input type="checkbox"/>
	– appropriate use of tools	<input type="checkbox"/>	<input type="checkbox"/>
	– compliance with instructions	<input type="checkbox"/>	<input type="checkbox"/>
	– careful work	<input type="checkbox"/>	<input type="checkbox"/>
	– observance of precautions	<input type="checkbox"/>	<input type="checkbox"/>
	– conformity of work with standards	<input type="checkbox"/>	<input type="checkbox"/>
	Tolerance: one minor error		
5.1	Complete record of the work done	<input type="checkbox"/>	<input type="checkbox"/>
5.2	Accurate, relevant information	<input type="checkbox"/>	<input type="checkbox"/>
		Total: ____ / 100	
Minimum performance standard: 80 marks			

Comments: _____

PROGRAM:

RV Maintenance and Repair

CODE: 759 662

MODULE:

16 – COMMUNICATION

ANALYSIS AND SPECIFICATIONS TABLE

INFORMATION ON THE EVALUATION

EVALUATION FORM

ANALYSIS AND SPECIFICATIONS TABLE (BEHAVIOURAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair

1 of 1

MODULE: 16 – COMMUNICATION

CODE: 759 662

EXPECTED BEHAVIOUR: Communicate in the workplace

Specifications of the Expected Behaviour	Duration (%)	Indicators	W_i	Performance Criteria	W_c
A. Greet customers.	30	1 Greeting of customers	20	1.1 Use of an appropriate communication technique	5
				1.2 Accurate perception of needs	5
				1.3 Correct rephrasing of unclear points	10
B. Explain how to operate the RV and its appliances, the precautions that should be taken, and routine maintenance.	30	2 Explanation of how to operate the RV and its appliances, the precautions that should be taken, and routine maintenance	45	2.1 Clear, precise explanations of how to operate the RV	25
				2.2 Clear and thorough explanation of required safety measures	15
				2.3 Use of appropriate terminology	5
C. Justify their assessment and actions.	15	3 Justification of their assessment and actions	10	3.1 Correct justification of their actions	10
D. Communicate with their work colleagues.	25	4 Communication in the workplace	25	4.1 Correct interpretation of messages received	10
				4.2 Appropriate use of means of transmitting information	15

W_i : relative weighting of indicators

W_c : relative weighting of performance criteria

RV MAINTENANCE AND REPAIR (5714)

759 662 – COMMUNICATION (Module 16)

INFORMATION ON THE EVALUATION

1. Information and Instructions

The purpose of this practical examination is to evaluate the candidates' ability to communicate in the workplace.

2. Examination Procedure

This examination comprises four tasks:

- greet a customer
- explain how to operate an RV
- justify a diagnosis
- communicate with work colleagues

Task 1: Greet a customer

In the context of a simulation exercise, the candidate will greet a customer, as follows:

- use an appropriate communication technique
- identify the customer's needs
- correctly rephrase any unclear elements

Task 2: Explain how to operate an RV

In the context of a simulation exercise, the candidate will explain how to operate an RV, as follows:

- explain how to operate an RV
- explain how to operate the appliances
- explain the required safety measures
- use appropriate terminology

Task 3: Justify a diagnosis

In the context of a simulation exercise involving a major repair to an RV, the candidate will communicate the diagnosis to the customer. The candidate must give reasons justifying the cost of the repairs and the parts used.

Task 4: Communicate with work colleagues

In the context of a simulation exercise, the candidate will communicate with work colleagues, as follows:

- receive messages and interpret them correctly
- transmit information verbally, in writing or electronically

3. Materials

The candidates will have access to the following for the examination:

- an RV
- the appropriate equipment, accessories and components
- the appropriate specialized tools
- installation, diagnostic and reference manuals

EVALUATION FORM

RV MAINTENANCE AND REPAIR	Program code:	5714
16 – Communication	Module code:	759 662
Candidate's name: _____		
School: _____	RESULT:	
Permanent code: _____	PASS	FAIL
Date of examination: _____	<input type="checkbox"/>	<input type="checkbox"/>
Examiner's signature: _____		

OBSERVATION		RESULT
	Yes No	
TASK 1: GREET A CUSTOMER		
1.1 Use of an appropriate communication technique		
During the simulation exercise, the candidate will demonstrate the ability to give the customer an explanation and must meet the following requirements:		
– introduction technique	<input type="checkbox"/>	<input type="checkbox"/>
– compliance with instructions	<input type="checkbox"/>	<input type="checkbox"/>
– courteous exchange	<input type="checkbox"/>	<input type="checkbox"/>
– clear explanations	<input type="checkbox"/>	<input type="checkbox"/>
– complete sentences	<input type="checkbox"/>	<input type="checkbox"/>
– appropriate terminology	<input type="checkbox"/>	<input type="checkbox"/>
Tolerance: one minor error		0 or 5
1.2 Accurate perception of needs		
During the simulation exercise, the candidate will identify the customer's needs and must meet the following requirements:		
– attentive listening	<input type="checkbox"/>	<input type="checkbox"/>
– rephrasing of questions	<input type="checkbox"/>	<input type="checkbox"/>
– relevant questions	<input type="checkbox"/>	<input type="checkbox"/>
– identification of needs	<input type="checkbox"/>	<input type="checkbox"/>
Tolerance: one minor error		0 or 5

OBSERVATION		RESULT	
	Yes No		
<p>1.3 Correct rephrasing of unclear points</p> <p>During the simulation exercise, the candidate will clarify any unclear points and must meet the following requirements:</p> <ul style="list-style-type: none"> – identification of unclear points – relevant examples – thorough explanation – appropriate terminology – obvious customer comprehension and satisfaction <p>Tolerance: one minor error</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	0 or 10	
TASK 2: EXPLAIN HOW TO OPERATE AN RV			
<p>2.1 Clear, precise explanations of how to operate the RV:</p> <ul style="list-style-type: none"> – clear, precise explanations – gas appliances – electrical appliances – plumbing system – antenna – awnings – jacks – coupling system – specific units – examples given to support explanations – customer participation – maintenance methods – practical advice <p>Tolerance: two errors</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	0 or 25	

OBSERVATION		RESULT	
2.2	Clear and thorough explanation of required safety measures		
	During the simulation exercise, the candidate will provide a clear and thorough explanation of the safety measures applicable to an RV. The candidate must cover these topics and meet the following requirements:		
	– clear, precise explanations	<input type="checkbox"/>	<input type="checkbox"/>
	– use of propane stove	<input type="checkbox"/>	<input type="checkbox"/>
	– coupling system	<input type="checkbox"/>	<input type="checkbox"/>
	– electrical system	<input type="checkbox"/>	<input type="checkbox"/>
	– plumbing system	<input type="checkbox"/>	<input type="checkbox"/>
	– attachment of accessories	<input type="checkbox"/>	<input type="checkbox"/>
	– lights	<input type="checkbox"/>	<input type="checkbox"/>
	– precise terminology	<input type="checkbox"/>	<input type="checkbox"/>
	– drive train system	<input type="checkbox"/>	<input type="checkbox"/>
	Tolerance: one error		0 or 15
2.3	Use of appropriate terminology		
	The candidate must use appropriate terminology when providing explanations related to:		
	– electricity	<input type="checkbox"/>	<input type="checkbox"/>
	– gas	<input type="checkbox"/>	<input type="checkbox"/>
	– plumbing	<input type="checkbox"/>	<input type="checkbox"/>
	– accessories	<input type="checkbox"/>	<input type="checkbox"/>
	– units of measurement	<input type="checkbox"/>	<input type="checkbox"/>
	Tolerance: one error		0 or 5

OBSERVATION		RESULT
	Yes No	
TASK 3: JUSTIFY A DIAGNOSIS		
3.1	Correct justification of their actions	
	The candidate will correctly explain the diagnosis and the repairs done on an appliance and must meet the following requirements:	
	– logical judgment	<input type="checkbox"/> <input type="checkbox"/>
	– respectful exchanges	<input type="checkbox"/> <input type="checkbox"/>
	– precise explanations regarding:	<input type="checkbox"/> <input type="checkbox"/>
	• cost	<input type="checkbox"/> <input type="checkbox"/>
	• time	<input type="checkbox"/> <input type="checkbox"/>
	• materials	<input type="checkbox"/> <input type="checkbox"/>
	• technical details	<input type="checkbox"/> <input type="checkbox"/>
	– precise vocabulary	<input type="checkbox"/> <input type="checkbox"/>
	Tolerance: one minor error	0 or 10
TASK 4: COMMUNICATE WITH WORK COLLEAGUES		
4.1	Correct interpretation of messages received:	
	– attentive listening	<input type="checkbox"/> <input type="checkbox"/>
	– request for appropriate clarification	<input type="checkbox"/> <input type="checkbox"/>
	– courtesy	<input type="checkbox"/> <input type="checkbox"/>
	– politeness	<input type="checkbox"/> <input type="checkbox"/>
	– positive attitude	<input type="checkbox"/> <input type="checkbox"/>
	– a thoughtful reaction	<input type="checkbox"/> <input type="checkbox"/>
	Tolerance: one minor error	0 or 10
4.2	Appropriate use of means of transmitting information	<input type="checkbox"/> <input type="checkbox"/> 0 or 15
		Total: _____ / 100
Minimum performance standard: 80 marks		

Comments: _____

PROGRAM:

RV Maintenance and Repair

CODE: 759 673

MODULE:

17 – PREPARATION FOR DELIVERY

ANALYSIS AND SPECIFICATIONS TABLE

INFORMATION ON THE EVALUATION

EVALUATION FORM

ANALYSIS AND SPECIFICATIONS TABLE (BEHAVIOURAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair

1 of 1

MODULE: 17 – PREPARATION FOR DELIVERY

CODE: 759 673

EXPECTED BEHAVIOUR: Prepare an RV for delivery

Specifications of the Expected Behaviour	Duration (%)	Indicators	W_i	Performance Criteria	W_c
A. Plan and organize the work.	5				
B. Install the hitch on the towing vehicle.	25	1 Installation of the hitch on the towing vehicle	25	1.1 Solid assembly of hitch in conformity with requirements 1.2 Correct installation of hitch	10 15
C. Install a stabilizer bar and torsion bars on the towed vehicle.	25	2 Installation of a stabilizer bar and torsion bars	15	2.1 Proper assembly of stabilizer bar and torsion bars	15
D. Do the hook-ups between the towing vehicle and the towed vehicle.	30	3 Hook-ups between the towing vehicle and the towed vehicle	40	3.1 Correct installation of electrical hook-ups 3.2 Correct installation of mechanical hook-ups	20 20
E. Install the accessories required to drive the vehicle.	5	4 Installation of accessories	10	4.1 Correct installation of accessories	10
F. Level the RV.	10	5 Levelling	10	5.1 Ideal level	10

W_i : relative weighting of indicators

W_c : relative weighting of performance criteria

RV MAINTENANCE AND REPAIR (5714)

759 673 – PREPARATION FOR DELIVERY (Module 17)

INFORMATION ON THE EVALUATION

1. Information and Instructions

The purpose of this practical examination is to evaluate the candidates' ability to prepare an RV for delivery.

2. Examination Procedure

This examination comprises five tasks:

- assemble and install the hitch on the towing vehicle
- assemble and install a stabilizer bar and torsion bars on the towed vehicle
- do the electrical and brake control hook-ups between the towing vehicle and the towed vehicle
- install the accessories required to drive the vehicle
- level the RV

Task 1: Assemble and install the hitch on the towing vehicle

In the context of a simulation exercise, the candidate will install the hitch on an RV, as follows:

- assemble the hitch so that it is solid and conforms with requirements
- install the hitch so that it is centred, level and without scratches

Task 2: Assemble and install a stabilizer bar and torsion bars on the towed vehicle

In the context of a simulation exercise, the candidate will install a stabilizer bar, as follows:

- check that the bar is firmly attached
- use appropriate tension
- properly adjust the chains

Task 3: Do the electrical and brake control hook-ups between the towing vehicle and the towed vehicle

In the context of a simulation exercise, the candidate will do the hook-ups between the two vehicles, as follows:

- choose the appropriate cables
- properly weld and cover the wires
- install a circuit breaker
- install a cord for the safety break-away switch
- check that the lights and brakes are working properly

Task 4: Install the accessories required to drive the vehicle

In the context of a simulation exercise, the candidate will install mirrors on a vehicle, as follows:

- install the mirrors in the appropriate place
- solidly install wind deflectors

Task 5: Level the RV

In the context of a simulation exercise, the candidate will level the RV, as follows:

- choose appropriate support materials
- choose an appropriate site

3. Materials

The candidates will have access to the following for the examination:

- an RV
- the appropriate equipment, accessories and components
- the appropriate specialized tools
- installation, diagnostic and reference manuals
- course notes

EVALUATION FORM

RV MAINTENANCE AND REPAIR	Program code:	5714
17 – Preparation for Delivery	Module code:	759 673
Candidate's name: _____		
School: _____	RESULT:	
Permanent code: _____	PASS	FAIL
Date of examination: _____	<input type="checkbox"/>	<input type="checkbox"/>
Examiner's signature: _____		

OBSERVATION		RESULT
	Yes No	
TASK 1: ASSEMBLE AND INSTALL THE HITCH ON THE TOWING VEHICLE		
1.1 Solid assembly of hitch in conformity with requirements		0 or 10
1.2 Correct installation of hitch:		
- compliance with instructions	<input type="checkbox"/>	<input type="checkbox"/>
- appropriate choice of hitch	<input type="checkbox"/>	<input type="checkbox"/>
- appropriate placement of hitch	<input type="checkbox"/>	<input type="checkbox"/>
- safe placement of hitch	<input type="checkbox"/>	<input type="checkbox"/>
- installation in conformity with established requirements	<input type="checkbox"/>	<input type="checkbox"/>
- careful work	<input type="checkbox"/>	<input type="checkbox"/>
- solid installation	<input type="checkbox"/>	<input type="checkbox"/>
- centred hitch	<input type="checkbox"/>	<input type="checkbox"/>
- level hitch	<input type="checkbox"/>	<input type="checkbox"/>
Tolerance: one error		0 or 15
TASK 2: ASSEMBLE AND INSTALL A STABILIZER BAR AND TORSION BARS ON THE TOWED VEHICLE		
2.1 Proper assembly of stabilizer bar and torsion bars:		
- appropriate tension	<input type="checkbox"/>	<input type="checkbox"/>
- firmly attached	<input type="checkbox"/>	<input type="checkbox"/>
- chains adjusted	<input type="checkbox"/>	<input type="checkbox"/>

OBSERVATION		RESULT																		
	<table style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 0 10px;">Yes</td> <td style="padding: 0 10px;">No</td> </tr> </table>	Yes	No																	
Yes	No																			
<ul style="list-style-type: none"> - compliance with instructions - careful work - accessories in conformity with established requirements - application of safety rules - use of appropriate tools <p>Tolerance: one minor error</p>	<table style="margin-left: auto; margin-right: auto;"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0 or 15								
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<input type="checkbox"/>	<input type="checkbox"/>																			
<input type="checkbox"/>	<input type="checkbox"/>																			
<p>TASK 3: DO THE ELECTRICAL AND BRAKE CONTROL HOOK-UPS BETWEEN THE TOWING VEHICLE AND THE TOWED VEHICLE</p>																				
<p>3.1 Correct installation of electrical hook-ups:</p> <ul style="list-style-type: none"> a) choice of appropriate cables b) use of appropriate connectors c) wires properly welded and covered d) installation of a circuit breaker e) connection of the plug to the towing vehicle f) proper attachment of the plug to the towing vehicle g) proper operation of lights <p>Tolerance: Item c), if another viable solution is given</p>	<table style="margin-left: auto; margin-right: auto;"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0 or 20				
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<input type="checkbox"/>	<input type="checkbox"/>																			
<input type="checkbox"/>	<input type="checkbox"/>																			
<p>3.2 Correct installation of mechanical hook-ups:</p> <ul style="list-style-type: none"> a) correct location of brake control b) identification of correct electrical circuits on the brake switch c) appropriate choice of cables d) wires properly welded and covered e) installation of a circuit breaker f) adjustment of the brake control g) proper operation of brakes h) installation of the cord for the safety break-away switch i) road test <p>Tolerance: Item d), if another viable solution is given; one error for the other items</p>	<table style="margin-left: auto; margin-right: auto;"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0 or 20
<input type="checkbox"/>	<input type="checkbox"/>																			
<input type="checkbox"/>	<input type="checkbox"/>																			
<input type="checkbox"/>	<input type="checkbox"/>																			
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<input type="checkbox"/>	<input type="checkbox"/>																			
<input type="checkbox"/>	<input type="checkbox"/>																			

OBSERVATION		RESULT
	Yes No	
TASK 4: INSTALL THE ACCESSORIES REQUIRED TO DRIVE THE VEHICLE		
4.1	Correct installation of accessories	
	On the basis of the simulation exercise, the candidate will install mirrors on a vehicle and must:	
	- correctly install wind deflectors and mirrors	<input type="checkbox"/> <input type="checkbox"/>
	- install the mirrors in the appropriate place	<input type="checkbox"/> <input type="checkbox"/>
	- firmly attach the wind deflectors	<input type="checkbox"/> <input type="checkbox"/>
	- adjust the mirrors and deflectors	<input type="checkbox"/> <input type="checkbox"/>
	- ensure all components are solidly installed	<input type="checkbox"/> <input type="checkbox"/>
		0 or 10
TASK 5: LEVEL THE RV		
5.1	Ideal level:	
	- choice of appropriate site	<input type="checkbox"/> <input type="checkbox"/>
	- choice of appropriate support materials	<input type="checkbox"/> <input type="checkbox"/>
	- use of appropriate tools	<input type="checkbox"/> <input type="checkbox"/>
	- observance of safety rules	<input type="checkbox"/> <input type="checkbox"/>
		0 or 10
		Total: _____ / 100
Minimum performance standard: 80 marks		

Comments: _____

PROGRAM:

RV Maintenance and Repair

CODE: 759 682

MODULE:

18 – INSPECTING AN RV

ANALYSIS AND SPECIFICATIONS TABLE

INFORMATION ON THE EVALUATION

EVALUATION FORM

ANALYSIS AND SPECIFICATIONS TABLE (BEHAVIOURAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair

1 of 1

MODULE: 18 – INSPECTING AN RV

CODE: 759 682

EXPECTED BEHAVIOUR: Inspect an RV

Specifications of the Expected Behaviour	Duration (%)	Indicators	W_i	Performance Criteria	W_c
A. Carry out an inspection using the following senses: smell, sight and touch.	30	1 Inspection using sense of smell, sight and touch	15	1.1 Correct identification of defects and shortcomings	15
B. Check the power and water supply systems.	30	2 Check of power and water supply systems	60	2.1 Systematic check of plumbing system	20
				2.2 Systematic check of electrical system	20
				2.3 Systematic check of propane gas system	20
C. Start up the appliances and accessories.	30	3 Start-up of appliances and accessories	10	3.1 Systematic check of appliances and accessories	10
D. Record relevant information.	10	4 Reports and records	15	4.1 Accurate, relevant information	15

W_i : relative weighting of indicators

W_c : relative weighting of performance criteria

RV MAINTENANCE AND REPAIR (5714)

759 682 – INSPECTING AN RV (Module 18)

INFORMATION ON THE EVALUATION

1. Information and Instructions

The purpose of this practical examination is to evaluate the candidates' ability to inspect an RV.

2. Examination Procedure

This examination comprises one task:

- inspect an RV

In the context of a simulation exercise, the candidate will inspect an RV, as follows:

- identify the defects and shortcomings of the RV
- check the plumbing system
- check the electrical system
- check the propane gas system
- check the appliances and accessories
- record all of the work done

3. Materials

The candidates will have access to the following for the examination:

- an RV
- the appropriate equipment, accessories and components
- the appropriate specialized tools
- installation, diagnostic and reference manuals

EVALUATION FORM

RV MAINTENANCE AND REPAIR	Program code:	5714
18 – Inspecting an RV	Module code:	759 682
Candidate's name: _____		
School: _____	RESULT:	
Permanent code: _____	PASS	FAIL
Date of examination: _____	<input type="checkbox"/>	<input type="checkbox"/>
Examiner's signature: _____		

OBSERVATION			RESULT
	Yes	No	
1.1 Correct identification of defects and shortcomings:			
– RV interior	<input type="checkbox"/>	<input type="checkbox"/>	
– floors and carpets	<input type="checkbox"/>	<input type="checkbox"/>	
– doors and windows	<input type="checkbox"/>	<input type="checkbox"/>	
– drawers, cabinets, woodwork	<input type="checkbox"/>	<input type="checkbox"/>	
– cushions, mattresses and curtains	<input type="checkbox"/>	<input type="checkbox"/>	
– seal of the slide-out	<input type="checkbox"/>	<input type="checkbox"/>	
– odours	<input type="checkbox"/>	<input type="checkbox"/>	
– RV exterior	<input type="checkbox"/>	<input type="checkbox"/>	
– seal of roof	<input type="checkbox"/>	<input type="checkbox"/>	
– running board and bumper	<input type="checkbox"/>	<input type="checkbox"/>	
– storage containers	<input type="checkbox"/>	<input type="checkbox"/>	
– exterior surface	<input type="checkbox"/>	<input type="checkbox"/>	
– vents	<input type="checkbox"/>	<input type="checkbox"/>	
Tolerance: one minor error			0 or 15
2.1 Systematic check of plumbing system:			
– leak tight holding tanks	<input type="checkbox"/>	<input type="checkbox"/>	
– drain valves	<input type="checkbox"/>	<input type="checkbox"/>	
– piping and tubing	<input type="checkbox"/>	<input type="checkbox"/>	
– leak tight connections	<input type="checkbox"/>	<input type="checkbox"/>	
– solid attachments	<input type="checkbox"/>	<input type="checkbox"/>	

OBSERVATION		RESULT	
	Yes	No	
<ul style="list-style-type: none"> - proper operation of appliance 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> - faucets 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> - toilets 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> - drains 	<input type="checkbox"/>	<input type="checkbox"/>	
<p>Tolerance: one error not resulting in any damage</p>			0 or 20
<p>2.2 Systematic check of electrical system:</p>			
<ul style="list-style-type: none"> - interior lighting system 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> - exterior lighting system 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> - current converter 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> - level indicators 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> - electrical outlets 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> - polarity of outlets and short circuits 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> - grounds 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> - circuit breaker and fuses 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> - panelboards 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> - wires and batteries 	<input type="checkbox"/>	<input type="checkbox"/>	
<p>Tolerance: one minor error</p>			0 or 20
<p>2.3 Systematic check of propane gas system:</p>			
<ul style="list-style-type: none"> - holding tanks: use-by date and leak tightness 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> - tubing 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> - leak test 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> - regulator 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> - gas pressure 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> - stove and oven 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> - refrigerator 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> - water heater 	<input type="checkbox"/>	<input type="checkbox"/>	
<p>Tolerance: one error related to checking the holding tank's use-by date</p>			0 or 20

OBSERVATION		RESULT	
	Yes	No	
<p>3.1 Systematic check of appliances and accessories:</p> <ul style="list-style-type: none"> - antennas: television and radio - TV outlets - speakers - awnings - jacks - vacuum - spare tire - air conditioner - luggage rack ladder <p>Tolerance: two minor errors</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	0 or 10
<p>4.1 Accurate, relevant information</p> <p>During the simulation exercise, the candidate will record all the information resulting from the RV inspection and must meet the following requirements:</p> <ul style="list-style-type: none"> - precise information - relevant conclusions - recording of time worked - compliance with instructions - legible writing - complete report 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	0 or 15
		Total: _____ / 100	
Minimum performance standard: 80 marks			

Comments: _____

PROGRAM:

RV Maintenance and Repair

CODE: 759 696

MODULE:

19 – REPAIRING AND MODIFYING AN RV

ANALYSIS AND SPECIFICATIONS TABLE

INFORMATION ON THE EVALUATION

EVALUATION FORM

ANALYSIS AND SPECIFICATIONS TABLE (BEHAVIOURAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair

1 of 1

MODULE: 19 – REPAIRING AND MODIFYING AN RV

CODE: 759 696

EXPECTED BEHAVIOUR: Repair and modify an RV

Specifications of the Expected Behaviour	Duration (%)	Indicators	W_i	Performance Criteria	W_c
A. Plan and organize the work.	5	1 Planning and organization of work	10	1.1 Accurate interpretation of installation instructions, plans and diagrams	10
B. Modify the interior of an RV.	20	2 Modification of the interior of an RV	25	2.1 Correct modification of the interior of an RV	25
C. Make a new opening in the body.	20	3 New opening in the body	15	3.1 Correct execution of the opening in the body	15
D. Replace or modify the RV exterior.	30	4 Replacement or modification of RV exterior	25	4.1 Correct replacement of RV exterior	25
E. Repair a jack or hydraulic slide-out.	15	5 Repair of a jack or hydraulic slide-out	15	5.1 Repair of a slide-out room extension	15
F. Complete the work.	5	6 Final check of work	10	6.1 Careful check of any adjustments made	5
				6.2 Storage of products in conformity with regulations	5
G. Record relevant information.	5				

W_i : relative weighting of indicators

W_c : relative weighting of performance criteria

RV MAINTENANCE AND REPAIR (5714)

759 696 – REPAIRING AND MODIFYING AN RV (Module 19)

INFORMATION ON THE EVALUATION

1. Information and Instructions

The purpose of this practical examination is to evaluate the candidates' ability to repair and modify an RV.

2. Examination Procedure

This examination comprises five tasks:

- modify the interior of an RV
- replace or modify the RV exterior
- make a new opening in the body
- repair or adjust a slide-out room extension
- check the work

Task 1: Modify the interior of an RV

In the context of a simulation exercise, the candidate will modify the interior of an RV, as follows:

- interpret instructions
- reinforce the framework
- attach a partition to the framework in a solid, level and square manner
- carefully renovate the floor, walls and ceilings

Task 2: Replace or modify the RV exterior

In the context of a simulation exercise, the candidate will replace the RV exterior, as follows:

- properly fit and finish aluminum sheet metal
- carefully install a rubber covering on the roof
- properly fit and finish new mouldings and rain gutters

Task 3: Make a new opening in the body

In the context of a simulation exercise, the candidate will make a new opening in the body of an RV, as follows:

- appropriately place the opening
- reinforce the framework
- attach the frame to the structure in a solid, level and square manner

Task 4: Repair or adjust a slide-out room extension

In the context of a simulation exercise, the candidate will repair or adjust a slide-out room extension, as follows:

- apply a troubleshooting procedure
- identify the source of the problem
- replace the defective components
- lubricate and clean any moving parts

Task 5: Check the work

In the context of a simulation exercise, the candidate will check the quality of the work done.

3. Materials

The candidates will have access to the following for the examination:

- an RV
- the appropriate equipment, accessories and components
- the appropriate specialized tools
- installation, diagnostic and reference manuals

EVALUATION FORM

RV MAINTENANCE AND REPAIR	Program code:	5714
19 – Repairing and Modifying an RV	Module code:	759 696
Candidate's name: _____		
School: _____	RESULT:	
Permanent code: _____	PASS	FAIL
Date of examination: _____	<input type="checkbox"/>	<input type="checkbox"/>
Examiner's signature: _____		

OBSERVATION		Yes	No	
TASK 1: MODIFY THE INTERIOR OF AN RV				
1.1 Accurate interpretation of installation instructions, plans and diagrams:				
– reading of technical manuals		<input type="checkbox"/>	<input type="checkbox"/>	
– compliance with instructions		<input type="checkbox"/>	<input type="checkbox"/>	
– appropriate choice of tools		<input type="checkbox"/>	<input type="checkbox"/>	
– appropriate choice of materials		<input type="checkbox"/>	<input type="checkbox"/>	
– appropriate markings		<input type="checkbox"/>	<input type="checkbox"/>	
– correct location of elements		<input type="checkbox"/>	<input type="checkbox"/>	
– identification of the component		<input type="checkbox"/>	<input type="checkbox"/>	
– recognition of symbols		<input type="checkbox"/>	<input type="checkbox"/>	
Tolerance: one minor error				0 or 10
2.1 Correct modification of the interior of an RV:				
– protection of the RV interior		<input type="checkbox"/>	<input type="checkbox"/>	
– uncluttered area		<input type="checkbox"/>	<input type="checkbox"/>	
– meticulous work		<input type="checkbox"/>	<input type="checkbox"/>	
– reinforcement of the framework		<input type="checkbox"/>	<input type="checkbox"/>	
– solid attachment of a partition to the framework		<input type="checkbox"/>	<input type="checkbox"/>	
– level attachment of the partition to the wall or ceiling		<input type="checkbox"/>	<input type="checkbox"/>	
– square attachment of the partition to the wall or ceiling		<input type="checkbox"/>	<input type="checkbox"/>	
– leak tightness of the installation		<input type="checkbox"/>	<input type="checkbox"/>	
– work in conformity with requirements		<input type="checkbox"/>	<input type="checkbox"/>	

OBSERVATION		RESULT
	Yes No	
– proper use of tools and equipment	<input type="checkbox"/> <input type="checkbox"/>	
– observance of laws and regulations	<input type="checkbox"/> <input type="checkbox"/>	
– visually pleasing modification	<input type="checkbox"/> <input type="checkbox"/>	
– cleanliness of RV	<input type="checkbox"/> <input type="checkbox"/>	
– use of appropriate materials	<input type="checkbox"/> <input type="checkbox"/>	
– use of appropriate tools	<input type="checkbox"/> <input type="checkbox"/>	
Tolerance: two minor errors		0 or 25
TASK 3: MAKE A NEW OPENING IN THE BODY		
3.1 Correct execution of the opening in the body:		
– appropriate choice of placement	<input type="checkbox"/> <input type="checkbox"/>	
– marking in appropriate places	<input type="checkbox"/> <input type="checkbox"/>	
– careful cutting	<input type="checkbox"/> <input type="checkbox"/>	
– appropriate reinforcement of the framework	<input type="checkbox"/> <input type="checkbox"/>	
– solid attachment	<input type="checkbox"/> <input type="checkbox"/>	
– level attachment	<input type="checkbox"/> <input type="checkbox"/>	
– square attachment	<input type="checkbox"/> <input type="checkbox"/>	
Tolerance: one minor error		0 or 15
TASK 2: REPLACE OR MODIFY THE RV EXTERIOR		
4.1 Correct replacement of RV exterior:		
– removal of mouldings and exterior covering	<input type="checkbox"/> <input type="checkbox"/>	
– careful installation of covering	<input type="checkbox"/> <input type="checkbox"/>	
– proper fit and finish of covering	<input type="checkbox"/> <input type="checkbox"/>	
– leak tightness of connections	<input type="checkbox"/> <input type="checkbox"/>	
– proper installation of new rain gutters	<input type="checkbox"/> <input type="checkbox"/>	
– proper installation of new mouldings	<input type="checkbox"/> <input type="checkbox"/>	
– careful finishing	<input type="checkbox"/> <input type="checkbox"/>	
– hidden connections	<input type="checkbox"/> <input type="checkbox"/>	
– solid attachment	<input type="checkbox"/> <input type="checkbox"/>	
– proper installation of a rain gutter or an awning rail	<input type="checkbox"/> <input type="checkbox"/>	
Tolerance: one minor error		0 or 25

OBSERVATION		RESULT
	Yes No	
TASK 4: REPAIR OR ADJUST A SLIDE-OUT ROOM EXTENSION		
5.1 Repair of a slide-out room extension:		
– correct application of troubleshooting procedure	<input type="checkbox"/> <input type="checkbox"/>	
– identification of the source of the problem	<input type="checkbox"/> <input type="checkbox"/>	
– replacement of defective components	<input type="checkbox"/> <input type="checkbox"/>	
– lubrication and cleaning of moving parts	<input type="checkbox"/> <input type="checkbox"/>	
– meticulous work	<input type="checkbox"/> <input type="checkbox"/>	
– leak tightness of fittings	<input type="checkbox"/> <input type="checkbox"/>	
Tolerance: one minor error		0 or 15
TASK 5: CHECK THE WORK		
6.1 Careful check of any adjustments made:		
– square adjustment	<input type="checkbox"/> <input type="checkbox"/>	
– leak tight adjustment	<input type="checkbox"/> <input type="checkbox"/>	
– proper operation of components	<input type="checkbox"/> <input type="checkbox"/>	
– cleanliness of area	<input type="checkbox"/> <input type="checkbox"/>	0 or 5
6.2 Storage of products in conformity with regulations:		
– storage of flammable products	<input type="checkbox"/> <input type="checkbox"/>	
– wiping of tools	<input type="checkbox"/> <input type="checkbox"/>	
– proper storage of tools	<input type="checkbox"/> <input type="checkbox"/>	
– inspection of tools	<input type="checkbox"/> <input type="checkbox"/>	0 or 5
Total: _____ / 100		
Minimum performance standard: 80 marks		

Comments: _____

PROGRAM:

RV Maintenance and Repair

CODE: 759 702

MODULE:

20 – JOB SEARCH TECHNIQUES

ANALYSIS AND SPECIFICATIONS TABLE

INFORMATION ON THE EVALUATION

EVALUATION FORM

ANALYSIS AND SPECIFICATIONS TABLE (BEHAVIOURAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair

1 of 1

MODULE: 20 – JOB SEARCH TECHNIQUES

CODE: 759 702

EXPECTED BEHAVIOUR: Use job search techniques

Specifications of the Expected Behaviour	Duration (%)	Indicators	W_i	Performance Criteria	W_c
A. Plan a job search strategy.	25	1 Planning of a job search strategy	10	1.1 Correct use of sources of information	10
B. Write up a résumé.	25	2 Writing of a résumé	30	2.1 Correct writing of a résumé	30
C. Write a job application letter.	25	3 Writing of a job application letter	15	3.1 Correct writing of a job application letter	15
D. Prepare for and go to a selection interview.	25	4 Preparation for a selection interview	45	4.1 Correct identification of the selection criteria specific to the job	15
				4.2 Correct simulation of a selection interview	30

W_i : relative weighting of indicators

W_c : relative weighting of performance criteria

RV MAINTENANCE AND REPAIR (5714)

759 702 – JOB SEARCH TECHNIQUES (Module 20)

INFORMATION ON THE EVALUATION

1. Information and Instructions

The purpose of this examination is to evaluate the candidates' ability to use job search techniques.

2. Examination Procedure

This examination comprises three tasks:

- plan a job search strategy
- prepare for a selection interview
- participate in a simulated selection interview

Task 1: Plan a job search strategy

Use sources of information

Using various sources (newspapers, the Internet, employment centre), the candidates will identify several jobs available in their field of choice, and will write a report on their job search strategy. The examiner will evaluate the process followed and not the candidates' results.

Task 2: Prepare for a selection interview

Write a résumé

The candidate will write a coherent résumé consisting of relevant information and using proper language and presentation. The examiner will consider content over form.

Write a job application letter

The candidate will write a coherent job application letter containing relevant information and using proper language and presentation. The examiner will consider content over form.

Identify selection criteria

In the context of a simulation exercise, the candidate will prepare a report on the selection criteria specific to the job and will use relevant documentation on the products concerned or company holding the interview.

Task 3: Participate in a simulated selection interview

In the context of a simulation exercise, the candidate will participate in a simulated selection interview. The examiner will play the role of potential employer and will ask questions for a period of 10 to 15 minutes.

EVALUATION FORM

RV MAINTENANCE AND REPAIR	Program code:	5714
20 – Job Search Techniques	Module code:	759 702
Candidate's name: _____		
School: _____	RESULT:	
Permanent code: _____	PASS	FAIL
Date of examination: _____	<input type="checkbox"/>	<input type="checkbox"/>
Examiner's signature: _____		

OBSERVATION		RESULT
	Yes No	
TASK 1: PLAN A JOB SEARCH STRATEGY		
1.1 Correct use of sources of information:		
– newspapers	<input type="checkbox"/>	<input type="checkbox"/>
– specialized journals	<input type="checkbox"/>	<input type="checkbox"/>
– employment centre	<input type="checkbox"/>	<input type="checkbox"/>
– the Internet	<input type="checkbox"/>	<input type="checkbox"/>
		0 or 10
TASK 2: PREPARE FOR A SELECTION INTERVIEW		
2.1 Correct writing of a résumé:		
– relevance	<input type="checkbox"/>	<input type="checkbox"/>
– accuracy	<input type="checkbox"/>	<input type="checkbox"/>
– coherence	<input type="checkbox"/>	<input type="checkbox"/>
– precision	<input type="checkbox"/>	<input type="checkbox"/>
– quality of the language	<input type="checkbox"/>	<input type="checkbox"/>
– presentation	<input type="checkbox"/>	<input type="checkbox"/>
Tolerance: two minor errors		
		0 or 30
3.1 Correct writing of a job application letter:		
– relevance	<input type="checkbox"/>	<input type="checkbox"/>
– accuracy	<input type="checkbox"/>	<input type="checkbox"/>
– coherence	<input type="checkbox"/>	<input type="checkbox"/>
– precision	<input type="checkbox"/>	<input type="checkbox"/>

OBSERVATION		RESULT
	Yes No	
– quality of the language	<input type="checkbox"/> <input type="checkbox"/>	0 or 15
– presentation	<input type="checkbox"/> <input type="checkbox"/>	
Tolerance: one error		
4.1 Correct identification of the selection criteria specific to the job:		
– identification of four important criteria	<input type="checkbox"/> <input type="checkbox"/>	0 or 15
TASK 3: PARTICIPATE IN A SIMULATED SELECTION INTERVIEW		
4.2 Correct simulation of a selection interview:		
– courtesy	<input type="checkbox"/> <input type="checkbox"/>	0 or 30
– attentive listening	<input type="checkbox"/> <input type="checkbox"/>	
– quality of the language	<input type="checkbox"/> <input type="checkbox"/>	
– relevant responses	<input type="checkbox"/> <input type="checkbox"/>	
– coherent responses	<input type="checkbox"/> <input type="checkbox"/>	
– relevant questions	<input type="checkbox"/> <input type="checkbox"/>	
– clarity of expression	<input type="checkbox"/> <input type="checkbox"/>	
– use of technical vocabulary	<input type="checkbox"/> <input type="checkbox"/>	
– knowledge of products	<input type="checkbox"/> <input type="checkbox"/>	
– knowledge of employer	<input type="checkbox"/> <input type="checkbox"/>	
– emphasis of their qualities	<input type="checkbox"/> <input type="checkbox"/>	
– knowledge of personal limitations	<input type="checkbox"/> <input type="checkbox"/>	
Tolerance: two minor errors		
Total: _____ / 100		
Minimum performance standard: 75 marks		

Comments: _____

PROGRAM:

RV Maintenance and Repair

CODE: 759 714

MODULE:

21 – ENTERING THE WORK FORCE

ANALYSIS AND SPECIFICATIONS TABLE

INFORMATION ON THE EVALUATION

PARTICIPATION EVALUATION FORM

ANALYSIS AND SPECIFICATIONS TABLE (SITUATIONAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair 1 of 2

MODULE: 21 – ENTERING THE WORK FORCE **CODE:** 759 714

EXPECTED OUTCOME: Enter the work force

Learning Context	Duration (%)	Indicators	W_i	Participation Criteria	W_c
Phase 1: Preparation to do a practicum/familiarization with the practicum process and the workplace where the student has been placed	10	1 Familiarity with the work context	25	1.1 Carefully observe the work context and the way the work is organized. 1.2 Try to understand the characteristics of the way the workplace is organized. 1.3 Try to understand the practical organization of the practicum and the associated responsibilities.	5 10 10
	85	2 Integration in the company's activities	50	2.1 Follow company guidelines. 2.2 Try to observe occupational health and safety rules. 2.3 Show openness and curiosity, find out about the work methods, techniques and tools used. 2.4 Participate actively in tasks specific to the trade.	15 15 5 15

W_i : relative weighting of indicators

W_c : relative weighting of participation criteria

ANALYSIS AND SPECIFICATIONS TABLE (SITUATIONAL OBJECTIVE)

PROGRAM: RV Maintenance and Repair 2 of 2

MODULE: 21 – ENTERING THE WORK FORCE **CODE:** 759 714

EXPECTED OUTCOME: Enter the work force

Learning Context	Duration (%)	Indicators	W _i	Participation Criteria	W _c
Phase 3: Evaluation	5	3 Discussion of the practicum experience	25	3.1 Relate their experience by clearly describing the main aspects of their practicum.	10
				3.2 Relate the competencies acquired in school to those required in the workplace.	15

W_i: relative weighting of indicators

W_c: relative weighting of participation criteria

RV MAINTENANCE AND REPAIR (5714)

759 714 – ENTERING THE WORK FORCE (Module 21)

INFORMATION ON THE EVALUATION

The candidate must enter the work force. Evaluation of the candidates' participation is based on observations made at different times during the practicum by the teacher and by the practicum supervisor at the company. The evaluation is also based on the candidates' work (observation forms, questionnaires, telephone calls, and meetings with the teacher).

Phase 1: Preparation to do a practicum/familiarization with the practicum process and the workplace where the student has been placed

The teacher will ensure that the candidates become familiar with the details of the practicum. The candidates will communicate to the teacher, verbally or in writing, their observations of the work context and the way work is organized, the characteristics of the way the workplace is organized and the associated responsibilities.

Phase 2: Participation in company activities

The candidates are expected to become part of the company work team and to follow instructions related to the activities they are permitted to perform as trainees, work schedules, rules of ethics, etc.

In the evaluation, the teacher may take into account the assessment of a candidate's participation by the practicum supervisor at the company.

Phase 3: Evaluation

When evaluating the practicum, the teacher should encourage the candidates to express their views on the practicum experience by highlighting the important aspects of the practicum and relating the competencies acquired in school to those required in the workplace.

PARTICIPATION EVALUATION FORM

RV MAINTENANCE AND REPAIR	Program code:	5714
21 – Entering the Work Force	Module code:	759 714
Candidate's name: _____		
School: _____	RESULT:	
Permanent code: _____	PASS	FAIL
Date of examination: _____	<input type="checkbox"/>	<input type="checkbox"/>
Examiner's signature: _____		

PARTICIPATION COMPONENTS	RESULT	
	YES	NO
<p>The aim of this situational module is to allow candidates to enter the work force. Candidates must meet the following criteria:</p>		
<p>PHASE 1: PREPARATION TO DO A PRACTICUM/ FAMILIARIZATION WITH THE PRACTICUM PROCESS AND THE WORKPLACE WHERE THE STUDENT HAS BEEN PLACED</p>		
1.1 Carefully observe the work context and the way the work is organized.	<input type="checkbox"/>	<input type="checkbox"/>
1.2 Try to understand the characteristics of the way the workplace is organized.	<input type="checkbox"/>	<input type="checkbox"/>
1.3 Try to understand the practical organization of the practicum and the associated responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>
<p>PHASE 2: PARTICIPATION IN COMPANY ACTIVITIES</p>		
2.1 Follow company guidelines (activities candidates are permitted to perform as trainees, work schedules, rules of professional ethics).	<input type="checkbox"/>	<input type="checkbox"/>
2.2 Try to observe occupational health and safety rules.	<input type="checkbox"/>	<input type="checkbox"/>
2.3 Show openness and curiosity, find out about the work methods, techniques and tools used.	<input type="checkbox"/>	<input type="checkbox"/>
2.4 Participate actively in tasks specific to the trade.	<input type="checkbox"/>	<input type="checkbox"/>

PARTICIPATION COMPONENTS	RESULT YES NO
PHASE 3: EVALUATION	
3.1 Relate their experience by clearly describing the main aspects of their practicum.	<input type="checkbox"/> <input type="checkbox"/>
3.2 Relate the competencies acquired in school to those required in the workplace.	<input type="checkbox"/> <input type="checkbox"/>
Pass/fail conditions: 7 YESes out of a possible 9, and a YES for components 2.1, 2.2, 2.4 and 3.2	

Comments: _____

