Analysis and Specifications Tables

5786

Plastering

Training Sector

7

Buildings and Public Works

Québec

Analysis and Specifications Tables

5786

Plastering

Training Sector

7

Buildings and Public Works

Formation professionnelle et technique
et formation continue

Direction générale des programmes
et du développement

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Ministère de l'Éducation, du loisir et du sport

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INTRODUCTION

This document contains the program analysis tables and tables of specifications for each of the modules in the *Plastering* program. The tables are followed by notes addressed to those responsible for preparing local examinations. These notes are brought together under the heading "Information on the Evaluation." This information applies to the development of examinations for the certification of studies.

This document also contains feedback checklists for participation, practical and theory examinations.

SYNOPTIC TABLE

Number of modules: 13
Duration in hours: 810
Number of credits: 54

Program: *Plastering*
Code: 5786

CODE	TITLE OF MODULE	HOURS[1]	STATUS[2]
804542	1. Trade and Training	30	L
804552	2. Measurements and Calculations	30	L
804662	3. Drawings and Specifications	30	L
754992	4. Health and Safety	30	L
804572	5. Scaffolding	30	L
804587	6. Basecoat Plaster	105	L
804596	7. Plaster Finishing	90	M
804602	8. Plastering Concrete Surfaces	30	L
804618	9. Joint Finishing	120	M
804627	10. Mouldings and Ornamental Elements	105	M
804638	11. Acrylic and Stucco Finishes	120	M
804645	12. Surface Repair	75	L
804651	13. Job Search	15	L

1. 15 hours = 1 credit

2. Examinations are developed either by the Ministère (M) or locally by the educational institution (L).

FEEDBACK CHECKLIST

PRACTICAL EXAMINATIONS
and
PARTICIPATION EXAMINATIONS

Program: *Plastering*

Module and code: _____

Version: _____

Teacher's name: _____

School: _____

School board: _____

Signature: _____ Date: _____

Answer only those questions that pertain to the examination.

For each of the statements below, check:

- 1, if you fully agree
- 2, if you somewhat agree
- 3, if you somewhat disagree
- 4, if you fully disagree

1. The task that the candidate must perform during the examination is representative of the competency targeted by the course. 1 ☐ 2 ☐ 3 ☐ 4 ☐

   Comments: _____

   _____

   _____

2. The examination conforms to the information in the table of specifications. 1 ☐ 2 ☐ 3 ☐ 4 ☐

   Comments: _____

   _____

   _____

3. The minimum performance standard attests to the acquisition of the competency evaluated by the examination. 1 ☐ 2 ☐ 3 ☐ 4 ☐

Comments: _____

_____

_____

4. The time allocated to the examination is sufficient. 1 ☐ 2 ☐ 3 ☐ 4 ☐

Comments: _____

_____

_____

5. The total amount of time required to prepare, administer and correct the examination is reasonable in relation to the duration of the course. 1 ☐ 2 ☐ 3 ☐ 4 ☐

Comments: _____

_____

_____

6. The maximum number of candidates who can be evaluated at the same time is acceptable. 1 ☐ 2 ☐ 3 ☐ 4 ☐

Comments: _____

_____

_____

7. The list of required materials in the examiner's booklet is complete. 1 ☐ 2 ☐ 3 ☐ 4 ☐

Comments: _____

_____

_____

8. The tasks that the examiner must carry out when administering and marking the examination are acceptable. 1 ☐ 2 ☐ 3 ☐ 4 ☐

Comments: _____

_____

_____

9. The information in the examiner's booklet is clear and complete. 1 ☐ 2 ☐ 3 ☐ 4 ☐

Comments: _____

_____

_____

10. The information in the candidate's booklet is clear and complete. 1 ☐ 2 ☐ 3 ☐ 4 ☐

Comments: _____

_____

_____

11. The evaluation forms are easy to use. 1 ☐ 2 ☐ 3 ☐ 4 ☐

Comments: _____

_____

_____

12. The additional materials (e.g. observation checklists, worksheets, drawings, sketches) are complete and relevant. 1 ☐ 2 ☐ 3 ☐ 4 ☐

Comments: _____

_____

_____

13. The information on the evaluation form corresponds to the information pertaining to marking in the candidate's booklet. 1 ☐ 2 ☐ 3 ☐ 4 ☐

Comments: _____

_____

_____

COMMENTS:

FEEDBACK CHECKLIST

THEORY EXAMINATIONS

Program: *Plastering*

Module and code: _____

Version: _____

Teacher's name: _____

School: _____

School board: _____

Signature: _____ Date: _____

Answer only those questions that pertain to the examination.

For each of the statements below, check:

- 1, if you fully agree
- 2, if you somewhat agree
- 3, if you somewhat disagree
- 4, if you fully disagree

1. The examination questions adequately verify the acquisition of the competency. 1 ☐ 2 ☐ 3 ☐ 4 ☐

   Comments: _____

   _____

   _____

2. The minimum performance standard attests to the acquisition of the competency evaluated by the examination. 1 ☐ 2 ☐ 3 ☐ 4 ☐

   Comments: _____

   _____

   _____

3. The time allocated to answering the examination questions is sufficient. 1 ☐ 2 ☐ 3 ☐ 4 ☐

Comments: _____

_____

_____

4. The total amount of time required to prepare, administer and correct the examination is reasonable in relation to the duration of the course. 1 ☐ 2 ☐ 3 ☐ 4 ☐

Comments: _____

_____

_____

5. The instructions in the candidate's booklet are clear and complete. 1 ☐ 2 ☐ 3 ☐ 4 ☐

Comments: _____

_____

_____

6. The information and instructions on the invigilator's sheet are clear and complete. 1 ☐ 2 ☐ 3 ☐ 4 ☐

Comments: _____

_____

_____

7. The instructions on the answer key are clear and complete. 1 ☐ 2 ☐ 3 ☐ 4 ☐

Comments: _____

_____

_____

8. The additional materials (e.g. answer sheets, drawings) are clear and relevant. 1 ☐ 2 ☐ 3 ☐ 4 ☐

Comments: _____

_____

_____

	YES	NO
9. Each examination question is complete and error-free (e.g. statement, formulation, data, illustration, space for answering, correction key).	☐	☐

If you answered NO to the above statement, please write down the number of the question and any suggested modifications in the space provided below.

QUESTION	SUGGESTED MODIFICATIONS

COMMENTS:

PROGRAM: Plastering **Code:** 5786

MODULE: 1 – Trade and Training

PROGRAM ANALYSIS TABLE

TABLE OF SPECIFICATIONS

INFORMATION ON THE EVALUATION

EVALUATION FORM

PROGRAM: Plastering **Module code:** 804542

MODULE: 1 – Trade and Training

EXPECTED OUTCOME: To determine their suitability for the trade and the training process

Learning Activities	Lrn. (%)	Eval. (%)	Participation Indicators
PHASE 1: Information on the trade	60	30	• Gather data on most of the subjects covered. • Present their views on the trade during a group meeting, relating them to the information gathered.
PHASE 2: Information on and participation in the training program	25	30	• Give their opinion on some of the requirements of the trade. • Express their views on the training program during a group meeting.
PHASE 3: Evaluation and confirmation of career choice	15	40	• Produce a report containing: – a brief description of their preferences, aptitudes and interests – an explanation of their career choice, making the required connections

TABLE OF SPECIFICATIONS (SITUATIONAL OBJECTIVE)

PROGRAM: Plastering **Program code:** 5786

MODULE: 1 – Trade and Training **Module code:** 804542

EXPECTED OUTCOME: To determine their suitability for the trade and the training process **Minimum performance standard:** 6 YESes, including YES for 1.1, 1.2, 5.1 and 5.2

Learning Context	Dur. (%)	Indicators	W_I	Participation Criteria	W_C
INFORMATION PHASE	60	1. Gather data on most of the subjects covered.	30	1.1 Submit notes to the teacher on three of the following subjects: work environments, construction sites, job prospects, wages, opportunities for advancement or transfer, candidate selection.	15
				1.2 Meet with construction industry representatives and submit notes to the teacher on two of the following subjects: role of construction industry organizations, working conditions, rights and responsibilities of workers.	15
PARTICIPATION PHASE	25	2. Present their views on the trade during a group meeting, relating them to the information gathered.	10	2.1 Present their views on the trade.	10
		3. Give their opinion on some of the requirements of the trade.	10	3.1 Submit notes to the teacher on the main requirements they must meet to practise the trade.	5
				3.2 Support their opinion with a minimum of two concrete examples.	5

TABLE OF SPECIFICATIONS (SITUATIONAL OBJECTIVE)

PROGRAM: Plastering **Program code:** 5786

MODULE: 1 – Trade and Training **Module code:** 804542

EXPECTED OUTCOME: To determine their suitability for the trade and the training process **Minimum performance standard:** 6 YESes, including YES for 1.1, 1.2, 5.1 and 5.2

Learning Context	Dur. (%)	Indicators	W_I	Participation Criteria	W_C
		4. Express their views on the training program during a group meeting.	10	4.1 Establish at least two connections between the training program and the trade.	10
SYNTHESIS PHASE	15	5. Produce a report containing: - a brief description of their preferences, aptitudes and interests - an explanation of their career choice, making the required connections	40	5.1 Specify their preferences, aptitudes and interests in the report. 5.2 Indicate the main reason behind their career choice in the report.	15 25

INFORMATION ON THE EVALUATION

PROGRAM: Plastering **Module code:** 804542

MODULE: 1 – Trade and Training

Elements to Consider	Comments
General information	Evaluation of the candidates' participation will be based on information gathered at specific times during the learning activities. However, a definitive evaluation of a criterion should only be done at the end of the corresponding phase in the learning context. The evaluation should not focus on the accuracy of the candidates' views or opinions, but rather on whether they have based their views or opinions on relevant arguments or examples.
Notes on the phases	
INFORMATION PHASE	The evaluation may take place during a group meeting, when students present the data they have gathered on the topics covered. Regardless of the medium and conventions used to record the data, the evaluation should not focus on the accuracy, quality or presentation of the information, but rather on the candidates' efforts to compile sufficient pertinent information on the topics covered and to organize it so that it can be used during a group discussion. For criteria 1.1 and 1.2, the data gathered must provide a minimum of coherent information on the topics covered, but not a complete or thoroughly accurate picture of the situation. The group meeting should be conducted in such a way that all candidates have the opportunity to express their views.
PARTICIPATION PHASE	The evaluation must take place during a group meeting. The students will have been informed in advance of the topics that will be discussed. The meeting could be organized as follows: • First, ask the students to write down what they believe are the requirements of the trade.

PROGRAM: Plastering **Module code:** 804542

MODULE: 1 – Trade and Training

Elements to Consider	Comments
PARTICIPATION PHASE (*cont.*)	• Then, have a discussion comparing the training to the requirements of the trade. The teacher could write several aspects of the training process on the board (e.g. program of study, duration of the training, practicums, evaluation methods) and ask students to prepare to discuss one of these aspects. The students should use concrete examples to show the connections between the program of study and the requirements of the trade. Students may discuss aspects that have already been commented on by other candidates. The group meeting should be conducted in such a way that all candidates have the opportunity to express their views.
SYNTHESIS PHASE	The evaluation must focus on the production of a report. The students should not be judged on the quality of their writing. The teacher could prepare a questionnaire ahead of time for the students to complete; however, it should not take the form of a practical examination. The teacher's instructions should clearly define what is meant by preferences, aptitudes and interests.

EVALUATION FORM

PLASTERING	Program code: 5786
1 – Trade and Training	Module code: 804542
Version A	

Candidate's name: _____

School: _____ RESULT:

Permanent code: _____ PASS ☐ FAIL ☐

Date of examination: _____

Examiner's signature: _____

PARTICIPATION ELEMENTS		YES	NO
INFORMATION PHASE			
1.	GATHER DATA ON MOST OF THE SUBJECTS COVERED		
1.1	Submit notes to the teacher on three of the following subjects: work environments, construction sites, job prospects, wages, opportunities for advancement or transfer, candidate selection.	☐	☐
1.2	Meet with construction industry representatives and submit notes to the teacher on two of the following subjects: role of construction industry organizations, working conditions, rights and responsibilities of workers.	☐	☐
2.	PRESENT THEIR VIEWS ON THE TRADE DURING A GROUP MEETING, RELATING THEM TO THE INFORMATION GATHERED		
2.1	Present their views on the trade.	☐	☐
PARTICIPATION PHASE			
3.	GIVE THEIR OPINION ON SOME OF THE REQUIREMENTS OF THE TRADE		
3.1	Submit notes to the teacher on the main requirements they must meet to practise the trade.	☐	☐
3.2	Support their opinion with a minimum of two concrete examples.	☐	☐

PARTICIPATION ELEMENTS		YES	NO
4.	EXPRESS THEIR VIEWS ON THE TRAINING PROGRAM DURING A GROUP MEETING		
4.1	Establish at least two connections between the training program and the trade.	☐	☐
SYNTHESIS PHASE			
5.	PRODUCE A REPORT CONTAINING: A BRIEF DESCRIPTION OF THEIR PREFERENCES, APTITUDES AND INTERESTS, AND AN EXPLANATION OF THEIR CAREER CHOICE, MAKING THE REQUIRED CONNECTIONS		
5.1	Specify their preferences, aptitudes and interests in the report.	☐	☐
5.2	Indicate the main reason behind their career choice in the report.	☐	☐
		Total:	/8

Minimum performance standard: 6 YESes out of 8, including a YES for criteria 1.1, 1.2, 5.1 and 5.2.

Comments: _____

_____

PROGRAM: Plastering **Code:** 5786

MODULE: 2 – Measurements and Calculations

PROGRAM ANALYSIS TABLE

TABLE OF SPECIFICATIONS

INFORMATION ON THE EVALUATION

EVALUATION FORM

PROGRAM ANALYSIS (BEHAVIOURAL OBJECTIVE)

PROGRAM: Plastering **Module code:** 804552

MODULE: 2 – Measurements and Calculations

EXPECTED BEHAVIOUR: To take measurements and perform calculations

Learning Focuses	Lrn. (%)	Eval. (%)	Indicators	P* or T*
- Measure height, width and depth.	30	10	• Measurement of height, width and depth	T
- Measure angles.	30	15	• Measurement of angles	T
- Calculate areas.	10	25	• Mathematical operations • Results	T
- Calculate quantities of installation materials.	15	25	• Interpretation of the problem • Evaluation of quantities	T
- Calculate volumes of installation materials.	15	25	• Interpretation of the problem • Evaluation of volumes	T

P: Practical Examination T: Theory Examination

TABLE OF SPECIFICATIONS

PROGRAM: Plastering **Module code:** 804552

MODULE: 2 – Measurements and Calculations **Minimum performance standard:** 80 marks

EXPECTED BEHAVIOUR: To take measurements and perform calculations

Evaluation Focuses	Str.*	Indicators	Wgt. (%)	Criteria	Wgt. (%)
- Measure height, width and depth.	T	1. Measurement of height, width and depth	10	1.1 Accurate measurement in international units	5
				1.2 Accurate measurement in imperial units	5
- Measure angles.	T	2. Measurement of angles	15	2.1 Accurate measurement in international and imperial units	10
				2.2 Observance of established tolerances	5
- Calculate areas.	T	3. Mathematical operations	15	3.1 Correct use of necessary mathematical operations	15
		4. Results	10	4.1 Accurate results	10
- Calculate quantities of installation materials.	T	5. Interpretation of the problem	10	5.1 Accurate interpretation of the problem	10
		6. Evaluation of quantities	15	6.1 Accurate evaluation of gross and net quantities	10
				6.2 Consideration of established waste allowance	5

* Evaluation strategy: process (PS), product (PT) or theory (T)

TABLE OF SPECIFICATIONS

PROGRAM: Plastering **Module code:** 804552

MODULE: 2 – Measurements and Calculations **Minimum performance standard:** 80 marks

EXPECTED BEHAVIOUR: To take measurements and perform calculations

Evaluation Focuses	Str.*	Indicators	Wgt. (%)	Criteria	Wgt. (%)
- Calculate volumes of installation materials.	T	7. Interpretation of the problem	10	7.1 Accurate interpretation of the problem	10
		8. Evaluation of volumes	15	8.1 Accurate evaluation of gross and net volumes	10
				8.2 Consideration of established waste allowance	5

* Evaluation strategy: process (PS), product (PT) or theory (T)

INFORMATION ON THE EVALUATION

PROGRAM: Plastering **Module code:** 804552

MODULE: 2 – Measurements and Calculations

Elements to Consider	Comments
Suggested evaluation procedure	The purpose of this theory examination is to evaluate the candidates' ability to take measurements and perform calculations. It must involve: - taking measurements in international and imperial units (based on a shop drawing representing irregular walls and ceilings and walls with openings) - applying mathematical operations (the four basic operations and the rule of three) - calculating the perimeter and area of common geometric figures - calculating gross and net quantities and volumes of installation materials The examination may contain about twenty short answer or multiple choice questions, based on common problems and typical shop drawings. Please note that, for problems involving calculations of quantities and volumes of installation materials, a waste allowance should be established.
Duration	The suggested duration of the examination is 2 hours.
Required materials	Each candidate should have a copy of the examination, a metric ruler, an English ruler, a compass, pencils, an eraser, a calculator and a few sheets of paper for rough work.
Specific instructions	The use of a calculator is permitted.

EVALUATION FORM

PLASTERING	Program code: 5786
2 – Measurements and Calculations	Module code: 804552
Version A	
Candidate's name: _____	
School: _____	RESULT:
Permanent code: _____	PASS ☐ FAIL ☐
Date of examination: _____	
Examiner's signature: _____	

OBSERVATIONS		YES	NO	**RESULT**
1.	MEASUREMENT OF HEIGHT, WIDTH AND DEPTH			
1.1	Accurate measurement in international units: – tolerance: ±2 mm on 2 m	☐	☐	0 or 5
1.2	Accurate measurement in imperial units: – tolerance: ±1/8 in. on 6 feet	☐	☐	0 or 5
2.	MEASUREMENT OF ANGLES			
2.1	Accurate measurement in international and imperial units	☐	☐	0 or 10
2.2	Observance of established tolerances	☐	☐	0 or 5
3.	MATHEMATICAL OPERATIONS			
3.1	Correct use of necessary mathematical operations	☐	☐	0 or 15
4.	RESULTS			
4.1	Accurate results	☐	☐	0 or 10

OBSERVATIONS				RESULT
		YES	NO	
5.	INTERPRETATION OF THE PROBLEM			
5.1	Accurate interpretation of the problem	☐	☐	0 or 10
6.	EVALUATION OF QUANTITIES			
6.1	Accurate evaluation of gross and net quantities	☐	☐	0 or 10
6.2	Consideration of established waste allowance	☐	☐	0 or 5
7.	INTERPRETATION OF THE PROBLEM			
7.1	Accurate interpretation of the problem	☐	☐	0 or 10
8.	EVALUATION OF VOLUMES			
8.1	Accurate evaluation of gross and net volumes	☐	☐	0 or 10
8.2	Consideration of established waste allowance.	☐	☐	0 or 5
			Total:	/100

Minimum performance standard: 80 marks

Comments: _____

_____

_____

PROGRAM: Plastering **Code:** 5786

MODULE: 3 – Drawings and Specifications

PROGRAM ANALYSIS TABLE

TABLE OF SPECIFICATIONS

INFORMATION ON THE EVALUATION

EVALUATION FORM

PROGRAM ANALYSIS (BEHAVIOURAL OBJECTIVE)

PROGRAM: Plastering **Module code:** 804662

MODULE: 3 – Drawings and Specifications

EXPECTED BEHAVIOUR: To interpret drawings and specifications

Learning Focuses	Lrn. (%)	Eval. (%)	Indicators	P* or T*
- Interpret the codes and symbols of a drawing.	10	—	• Types of drawings • Interpretation of codes and symbols	
- Interpret the dimensions of a drawing.	20	20	• Interpretation of dimensions	T
- Interpret the different views of a drawing.	30	20	• Interpretation of views and projections	T
- Interpret the technical information pertaining to plastering in a drawing.	20	30	• Interpretation of technical information in a drawing	T
- Interpret the technical information pertaining to plastering in specifications.	20	30	• Interpretation of technical information in specifications	T

TABLE OF SPECIFICATIONS

PROGRAM: Plastering **Module code:** 804662

MODULE: 3 – Drawings and Specifications **Minimum performance standard:** 80 marks

EXPECTED BEHAVIOUR: To interpret drawings and specifications

Evaluation Focuses	Str.*	Indicators	Wgt. (%)	Criteria	Wgt. (%)
- Interpret the dimensions of a drawing.	T	1. Interpretation of dimensions	20	1.1 Accurate interpretation of dimensions	10
				1.2 Accurate dimensions taken from the drawing	5
				1.3 Accurate conversion of metric measurements into imperial measurements	5
- Interpret the different views of a drawing.	T	2. Interpretation of views and projections	20	2.1 Accurate interpretation of each type of projection	5
				2.2 Correct association of elevation with top view	5
				2.3 Correct association of sectional and detail views with top views and elevations	5

* Evaluation strategy: process (PS), product (PT) or theory (T)

TABLE OF SPECIFICATIONS

PROGRAM: Plastering **Module code:** 804662

MODULE: 3 – Drawings and Specifications **Minimum performance standard:** 80 marks

EXPECTED BEHAVIOUR: To interpret drawings and specifications

Evaluation Focuses	Str.*	Indicators	Wgt. (%)	Criteria	Wgt. (%)
				2.4 Accurate interpretation of orientation of views	5
- Interpret the technical information pertaining to plastering in a drawing.	T	3. Interpretation of technical information in a drawing	30	3.1 Detailed description of the type of work represented	15
				3.2 Accurate identification of openings, doors, positioning, etc.	10
				3.3 Accurate interpretation of symbols, abbreviations and scale	5
- Interpret the technical information pertaining to plastering in specifications.	T	4. Interpretation of technical information in specifications	30	4.1 Accurate interpretation of technical specifications concerning materials	15
				4.2 Accurate interpretation of technical specifications concerning mixing and application	15

* Evaluation strategy: process (PS), product (PT) or theory (T)

INFORMATION ON THE EVALUATION

PROGRAM: Plastering **Module code:** 804662

MODULE: 3 – Drawings and Specifications

Elements to Consider	Comments
Suggested evaluation procedure	The purpose of this theory examination is to evaluate the candidates' ability to interpret drawings and specifications. The examination may contain about twenty short answer questions based on extracts of drawings, specifications, and typical shop drawings. The candidates may be asked to apply the information in the extracts to simple plastering tasks, such as replacing a gypsum board on a concrete surface or finishing a wall using three kinds of plaster, each one covering a surface of a different size. The candidates may also be asked to: - indicate the numbers or titles of drawings containing a given detail, and to complete legends by identifying dimensions or other information on the drawings - indicate the different dimensions of a drawing corresponding to parts of a room - describe elements (e.g. their nature and function) - draw the layout of a wall (schematic diagram or site plan) - determine the types of products or materials and application technique to use, in accordance with the specifications The examination may require candidates to convert metric measurements into imperial measurements, as the measurements on the drawings are given in millimetres and materials are given in square feet.
Duration	The suggested duration of the examination is 2 hours.
Required materials	Each candidate should have a copy of the examination, a metric ruler, an English ruler, a compass, pencils, an eraser, a calculator and a few sheets of paper for rough work.

EVALUATION FORM

PLASTERING	Program code: 5786
3 – Drawings and Specifications	Module code: 804662
Version A	
Candidate's name: _____	
School: _____	RESULT:
Permanent code: _____	PASS ☐ FAIL ☐
Date of examination: _____	
Examiner's signature: _____	

	OBSERVATIONS	YES	NO	RESULT
1.	INTERPRETATION OF DIMENSIONS			
1.1	Accurate interpretation of dimensions	☐	☐	0 or 10
1.2	Accurate dimensions taken from the drawing	☐	☐	0 or 5
1.3	Accurate conversion of metric measurements into imperial measurements	☐	☐	0 or 5
2.	INTERPRETATION OF VIEWS AND PROJECTIONS			
2.1	Accurate interpretation of each type of projection	☐	☐	0 or 5
2.2	Correct association of elevation with top view	☐	☐	0 or 5
2.3	Correct association of sectional and detail views with top views and elevations	☐	☐	0 or 5
2.4	Accurate interpretation of orientation of views	☐	☐	0 or 5
3.	INTERPRETATION OF TECHNICAL INFORMATION IN A DRAWING			
3.1	Detailed description of the type of work represented	☐	☐	0 or 15
3.2	Accurate identification of openings, doors, positioning, etc.	☐	☐	0 or 10

	OBSERVATIONS	YES	NO	RESULT
3.3	Accurate interpretation of symbols, abbreviations and scale	☐	☐	0 or 5
4.	INTERPRETATION OF TECHNICAL INFORMATION IN SPECIFICATIONS			
4.1	Accurate interpretation of technical specifications concerning materials	☐	☐	0 or 15
4.2	Accurate interpretation of technical specifications concerning mixing and application	☐	☐	0 or 15
			Total:	/100

Minimum performance standard: 80 marks

Comments: _____

_____

_____

PROGRAM: Plastering **Code:** 5786

MODULE: 4 – Health and Safety

PROGRAM ANALYSIS TABLE

TABLE OF SPECIFICATIONS

INFORMATION ON THE EVALUATION

EVALUATION FORM

PROGRAM: Plastering **Module code:** 754992

MODULE: 4 – Health and Safety

EXPECTED OUTCOME: To prevent threats to health, safety and bodily integrity on construction sites

Learning Activities	Lrn. (%)	Eval. (%)	Participation Indicators
PHASE 1: Learning about construction site hazards	20	25	• Consult available sources of information. • Describe the advantages of respecting health and safety standards and regulations.
PHASE 2: Involvement in the prevention process	65	75	• Participate actively in the activities suggested. • State the principles of safe behaviour. • Draw up a list of construction site hazards and applicable preventive measures.
PHASE 3: Production of a report	15	–	• Present a report containing: - a summary of newly acquired knowledge and skills - an assessment of their own attitudes toward occupational health and safety - objectives and measures to adopt in order to protect their own health, safety and bodily integrity, as well as that of others on a construction site

TABLE OF SPECIFICATIONS (SITUATIONAL OBJECTIVE)

PROGRAM: Plastering **Program code:** 5786

MODULE: 4 – Health and Safety **Module code:** 754992

EXPECTED OUTCOME: To prevent threats to health, safety and bodily integrity on construction sites **Minimum performance standard:** 80%

Learning Context	Dur. (%)	Indicators	W_I	Participation Criteria	W_C
INFORMATION PHASE	20	1. Collecting information	25	1.1 Consult available sources of information.	25
PARTICIPATION PHASE	65	2. Description of trade hazards	50	2.1 Draw up a list of unsafe behaviours observed on construction sites as well as applicable preventive measures.	25
				2.2 Draw up a list of hazards associated with tools, equipment and installations, as well as applicable preventive measures.	25
		3. Participation	25	3.1 Participate actively in the activities suggested.	25
SYNTHESIS PHASE	15	–	–	–	–

INFORMATION ON THE EVALUATION

PROGRAM: Plastering **Module code:** 754992

MODULE: 4 – Health and Safety

Elements to Consider	Comments
General information	Evaluation of the candidates' participation will be based on information gathered at specific times during the learning activities. However, a definitive evaluation of a criterion should only be done at the end of the corresponding phase in the learning context. The evaluation should not focus on the accuracy of the candidates' views or opinions, but rather on whether they have based their views or opinions on relevant arguments or examples.
Notes on the phases	
INFORMATION PHASE	For criterion 1.1, students are expected to consult the documents suggested by the teacher.
PARTICIPATION PHASE	For criteria 2.1 and 2.2, the students are expected to establish connections between appropriate safe behaviour and unsafe installations and the applicable safety measures. For criterion 3.1, the candidates must listen carefully to the teacher's explanations. They must make an effort to answer the questionnaires provided and show an interest in correcting errors.

EVALUATION FORM

PLASTERING	Program code :	5786
4 – Health and Safety	Module code:	754992
Candidate's name: _____		
School: _____	RESULT:	
Permanent code: _____	PASS ☐	FAIL ☐
Date of examination: _____		
Examiner's signature: _____		

PARTICIPATION ELEMENTS		**YES**	**NO**
1.	COLLECTING INFORMATION		
1.1	Consult available sources of information.	☐	☐
2.	DESCRIPTION OF TRADE HAZARDS		
2.1	Draw up a list of unsafe behaviours observed on construction sites as well as applicable preventive measures.	☐	☐
2.2	Draw up a list of hazards associated with tools, equipment and installations, as well as applicable preventive measures.	☐	☐
3.	PARTICIPATION		
3.1	Participate actively in the activities suggested.	☐	☐

Minimum performance standard: 3 YESes out of 4, including a YES for criterion 3.1.

Comments: _____

_____

PROGRAM: Plastering **Code:** 5786

MODULE: 5 – Scaffolding

PROGRAM ANALYSIS TABLE

TABLE OF SPECIFICATIONS

INFORMATION ON THE EVALUATION

EVALUATION FORM

PROGRAM ANALYSIS (BEHAVIOURAL OBJECTIVE)

PROGRAM: Plastering **Module code:** 804572

MODULE: 5 – Scaffolding

EXPECTED BEHAVIOUR: To erect scaffolding

Learning Focuses	Lrn. (%)	Eval. (%)	Indicators	P* or T*
- Select the scaffold.	15	—	• Type of scaffold	
- Install the footings or base plates.	15	10	• Footings or base plates	P
- Assemble the scaffold components.	40	30	• Assembly	P
- Install the safety equipment and accessories.	10	20	• Installation of safety equipment and accessories	P
- Install the accesses.	5	—	• Security of accesses	
- Check the installation.	5	20	• Verification	P
- Dismantle the scaffold.	10	20	• Dismantling • Storage of components	P

P: Practical Examination T: Theory Examination

TABLE OF SPECIFICATIONS

PROGRAM: Plastering **Module code:** 804572

MODULE: 5 – Scaffolding **Minimum performance standard:** 80 marks

EXPECTED BEHAVIOUR: To erect scaffolding

Evaluation Focuses	Str.*	Indicators	Wgt. (%)	Criteria	Wgt. (%)
- Install the footings or base plates.	PT-PS	1. Footings or base plates	10	1.1 Secure footings or base plates	5
				1.2 Proper levelling of footings or base plates	5
- Assemble the scaffold components.	PS-PT	2. Assembly	30	2.1 Balanced distribution of loads	10
				2.2 Correct application of assembly technique	10
				2.3 Proper levelling of scaffold	5
				2.4 Ease of disassembly	5
- Install the safety equipment and accessories.	PS-PT	3. Installation of safety equipment and accessories	20	3.1 Secure anchors	5
				3.2 Secure assembly	10
				3.3 Observance of installation standards	5
- Check the installation.	PS	4. Verification and adjustment	20	4.1 Thorough verification of installation	10
				4.2 Proper adjustment of platforms and planks	10
- Dismantle the scaffold.	PS	5. Dismantling	10	5.1 Observance of dismantling procedure	10

* Evaluation strategy: process (PS), product (PT) or theory (T)

PROGRAM: Plastering **Module code:** 804572

MODULE: 5 – Scaffolding **Minimum performance standard:** 80 marks

EXPECTED BEHAVIOUR: To erect scaffolding

Evaluation Focuses	Str.*	Indicators	Wgt. (%)	Criteria	Wgt. (%)
		6. Storage of components	10	6.1 Adequate cleaning of components	5
				6.2 Appropriate storage of components	5
				Pass/fail condition:	
				Any serious violation of health and safety rules will result in termination of the examination and failure.	

* Evaluation strategy: process (PS), product (PT) or theory (T)

INFORMATION ON THE EVALUATION

PROGRAM: Plastering **Module code:** 804572

MODULE: 5 – Scaffolding

Elements to Consider	Comments
Suggested evaluation procedure	The purpose of this practical examination is to evaluate the candidates' ability to erect and dismantle scaffolding. Candidates will be required to erect a tubular scaffold that is 10 m long and 3 m high. The scaffold must consist of two sections and abut a wall. The examination should take place in a sufficiently large area on slightly sloping ground. Candidates will be evaluated individually, but will receive assistance from other students to handle materials. Assisting students should not be evaluated on the same day so that they do not replicate what they have seen during the examination.
Duration	The suggested duration of the examination is 1 hour 30 minutes per student.
Required materials	Candidates should have the following materials at their disposal: the tubular scaffolding components indicated, materials for levelling the footings or base plates, safety equipment and accessories, and tools such as a hammer, level and pliers.
Specific instructions	Given the pass/fail condition, students should take this practical examination after taking Module 4 (Health and Safety) so they can install all of the appropriate safety equipment and adopt safe behaviour.

EVALUATION FORM

PLASTERING	Program code: 5786
5 – Scaffolding	Module code: 804572
Version A	
Candidate's name: _____	
School: _____	RESULT:
Permanent code: _____	PASS ☐ FAIL ☐
Date of examination: _____	
Examiner's signature: _____	

	OBSERVATIONS	YES	NO	RESULT
1.	FOOTINGS OR BASE PLATES			
1.1	Secure footings or base plates	☐	☐	0 or 5
1.2	Proper levelling of footings or base plates	☐	☐	0 or 5
2.	ASSEMBLY			
2.1	Balanced distribution of loads	☐	☐	0 or 10
2.2	Correct application of assembly technique: - careful alignment of components - secure components	☐	☐	0 or 10
2.3	Proper levelling of scaffold	☐	☐	0 or 5
2.4	Ease of disassembly	☐	☐	0 or 5

OBSERVATIONS				RESULT
		YES	NO	
3.	INSTALLATION OF SAFETY EQUIPMENT AND ACCESSORIES			
3.1	Secure anchors	☐	☐	0 or 5
3.2	Secure assembly	☐	☐	0 or 10
3.3	Observance of installation standards	☐	☐	0 or 5
4.	VERIFICATION AND ADJUSTMENT			
4.1	Thorough verification of installation	☐	☐	0 or 10
4.2	Proper adjustment of platforms and planks: - functional qualities of the scaffold - safety qualities of the scaffold	☐	☐	0 or 10
5.	DISMANTLING			
5.1	Observance of dismantling procedure	☐	☐	0 or 10
6.	STORAGE OF COMPONENTS			
6.1	Adequate cleaning of components	☐	☐	0 or 5
6.2	Appropriate storage of components	☐	☐	0 or 5
			Total:	/100
Minimum performance standard:		80 marks		
Pass/fail condition:		Observance of rules affecting the candidate's safety and that of others		☐ Pass ☐ Fail

Comments: _____

_____

_____

PROGRAM: Plastering **Code:** 5786

MODULE: 6 – Basecoat Plaster

PROGRAM ANALYSIS TABLE

TABLE OF SPECIFICATIONS

INFORMATION ON THE EVALUATION

EVALUATION FORM

PROGRAM ANALYSIS (BEHAVIOURAL OBJECTIVE)

PROGRAM: Plastering **Module code:** 804587

MODULE: 6 – Basecoat Plaster

EXPECTED BEHAVIOUR: To apply basecoat plaster

Learning Focuses	Lrn. (%)	Eval. (%)	Indicators	P* or T*
- Interpret the drawings and specifications.	5	—	• Information in the drawings • Information in the specifications	
- Organize the work.	5	10	• Preparation of tools and equipment • Calculation of materials	P
- Prepare the surface.	10	20	• Metal lath • Support points	P
- Mix the basecoat plaster.	10	10	• Mixture • Procedure and manufacturers' instructions	P
- Apply the basecoat plaster.	60	45	• Procedure and technique • Application of plaster	P
- Check the quality of the work.	5	10	• Verification	P
- Clean up the work area.	5	5	• Cleanliness of work area	P

TABLE OF SPECIFICATIONS

PROGRAM: Plastering **Module code:** 804587

MODULE: 6 – Basecoat Plaster **Minimum performance standard:** 85 marks

EXPECTED BEHAVIOUR: To apply basecoat plaster

Evaluation Focuses	Str.*	Indicators	Wgt. (%)	Criteria	Wgt. (%)
- Organize the work.	PS	1. Preparation of tools and equipment	5	1.1 Appropriate selection of tools and equipment	5
		2. Calculation of materials	5	2.1 Accurate calculation of materials needed	5
- Prepare the surface.	PS	3. Metal lath	10	3.1 Correct installation of metal lath	10
		4. Support points	10	4.1 Accurate positioning of support points	10
- Mix the basecoat plaster.	PT/PS	5. Mixture	5	5.1 Homogeneous mixture	5
		6. Procedure and manufacturers' instructions	5	6.1 Observance of procedure and manufacturers' instructions	5
- Apply the basecoat plaster.	PS/PT	7. Procedure and technique	25	7.1 Observance of standards regarding thickness and ridges	10
				7.2 Effective collaboration with partner	5

* Evaluation strategy: process (PS), product (PT) or theory (T)

TABLE OF SPECIFICATIONS

PROGRAM: Plastering **Module code:** 804587

MODULE: 6 – Basecoat Plaster **Minimum performance standard:** 85 marks

EXPECTED BEHAVIOUR: To apply basecoat plaster

Evaluation Focuses	Str.*	Indicators	Wgt. (%)	Criteria	Wgt. (%)
				7.3 Efficient transfer of plaster from hawk to trowel and from trowel to hawk	5
				7.4 Observance of health and safety rules	5
		8. Application of plaster	20	8.1 Proper adhesion of plaster	10
				8.2 Level application	10
- Check the quality of the work.	PS	9. Verification	10	9.1 Thorough verification of the finished product	10
- Clean up the work area.	PT	10. Cleanliness of work area	5	10.1 Clean work area	5

* Evaluation strategy: process (PS), product (PT) or theory (T)

INFORMATION ON THE EVALUATION

PROGRAM: Plastering **Module code:** 804587

MODULE: 6 – Basecoat Plaster

Elements to Consider	Comments
Suggested evaluation procedure	The purpose of this practical examination is to evaluate the candidates' ability to apply basecoat plaster. For the examination, candidates will apply basecoat plaster inside a room comprising at least three walls with interior and exterior corners. The walls should not be straight and should contain imperfections. The examination must start and end on the same day. Written instructions and specifications should be given to the students. Candidates must be evaluated individually but will receive assistance from another student to handle materials. In such cases, both students may be evaluated at the same time.
Duration	The suggested duration of the examination is 6 hours.
Required materials	Each candidate should have a copy of the written instructions and specifications, sufficient quantities of admixtures, metal lath, wood strips (screed), two-purpose basecoat plaster, as well as common plastering tools. The group should also have access to an electric mixer, a mortar box and a hoe.
Error tolerance for criterion 2.1	An error equivalent to ± one container will be tolerated for each product used.

EVALUATION FORM

PLASTERING	Program code: 5786
6 – Basecoat Plaster	Module code: 804587
Version A	

Candidate's name: _____

School: _____ RESULT:

Permanent code: _____ PASS ☐ FAIL ☐

Date of examination: _____

Examiner's signature: _____

OBSERVATIONS		YES	NO	RESULT
1.	PREPARATION OF TOOLS AND EQUIPMENT			
1.1	Appropriate selection of tools and equipment	☐	☐	0 or 5
2.	CALCULATION OF MATERIALS			
2.1	Accurate calculation of materials needed	☐	☐	0 or 5
	Error tolerance: ± one container for each product used			
3.	METAL LATH			
3.1	Correct installation of metal lath	☐	☐	0 or 10
4.	SUPPORT POINTS			
4.1	Accurate positioning of support points	☐	☐	0 or 10
5.	MIXTURE			
5.1	Homogeneous mixture	☐	☐	0 or 5

OBSERVATIONS				RESULT
		YES	NO	
6.	PROCEDURE AND MANUFACTURERS' INSTRUCTIONS			
6.1	Observance of procedure and manufacturers' instructions	☐	☐	0 or 5
7.	PROCEDURE AND TECHNIQUE			
7.1	Observance of standards regarding thickness and ridges	☐	☐	0 or 10
7.2	Effective collaboration with partner	☐	☐	0 or 5
7.3	Efficient transfer of plaster from hawk to trowel and from trowel to hawk	☐	☐	0 or 5
7.4	Observance of health and safety rules	☐	☐	0 or 5
8.	APPLICATION OF PLASTER			
8.1	Proper adhesion of plaster	☐	☐	0 or 10
8.2	Level application	☐	☐	0 or 10
9.	VERIFICATION			
9.1	Thorough verification of the finished product	☐	☐	0 or 10
10.	CLEANLINESS OF WORK AREA			
10.1	Clean work area	☐	☐	0 or 5
			Total:	/100
Minimum performance standard: 85 marks				

Comments: _____

_____

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PROGRAM: Plastering **Code:** 5786

MODULE: 7 – Plaster Finishing

PROGRAM ANALYSIS TABLE

TABLE OF SPECIFICATIONS

INFORMATION ON THE EVALUATION

EVALUATION FORM

PROGRAM ANALYSIS (BEHAVIOURAL OBJECTIVE)

PROGRAM: Plastering **Module code:** 804596

MODULE: 7 – Plaster Finishing

EXPECTED BEHAVIOUR: To do plaster finishing

Learning Focuses	Lrn. (%)	Eval. (%)	Indicators	P* or T*
- Interpret the drawings and specifications.	5	__	• Interpretation of information in the drawings and specifications	
- Organize the work.	15	__	• Selection of materials • Preparation and calculation of materials	
- Prepare the surface.	15	20	• Surface preparation	P
- Mix the finishing materials.	15	20	• Procedure • Mixture	P
- Apply the finishing materials.	40	55	• Application technique • Interior and exterior corners • Polishing • Work posture	P
- Check the quality of the work.	5	5	• Verification	P
- Clean up the work area.	5	__	• Cleanliness of work area	

TABLE OF SPECIFICATIONS

PROGRAM: Plastering **Module code:** 804596

MODULE: 7 – Plaster Finishing **Minimum performance standard:** 80 marks

EXPECTED BEHAVIOUR: To do plaster finishing

Evaluation Focuses	Str.*	Indicators	Wgt. (%)	Criteria	Wgt. (%)
- Prepare the surface.	PS	1. Surface preparation	20	1.1 Appropriate clearance of metal lath	10
				1.2 Absence of loose particles	10
- Mix the finishing materials.	PS	2. Procedure	15	2.1 Conformity with recipe	15
		3. Mixture	5	3.1 Homogeneous mixture	5
- Apply the finishing materials.	PS	4. Application technique	25	4.1 Efficient transfer of plaster from hawk to trowel and from trowel to hawk	5
				4.2 Application of plaster in thin, uniform coats	10
				4.3 Observance of setting time	10
		5. Interior and exterior corners	15	5.1 Proper finishing of interior corners	10
				5.2 Proper filling of metal lath	5
		6. Polishing	10	6.1 Adequate polishing	10

* Evaluation strategy: process (PS), product (PT) or theory (T)

PROGRAM: Plastering **Module code:** 804596

MODULE: 7 – Plaster Finishing **Minimum performance standard:** 80 marks

EXPECTED BEHAVIOUR: To do plaster finishing

Evaluation Focuses	Str.*	Indicators	Wgt. (%)	Criteria	Wgt. (%)
		7. Work posture	5	7.1 Ergonomic posture adapted to the situation	5
- Check the quality of the work.	PT	8. Verification	5	8.1 Thorough verification of the finished product **Pass/fail condition:** Any serious violation of health and safety rules will result in termination of the examination and failure.	5

* Evaluation strategy: process (PS), product (PT) or theory (T)

INFORMATION ON THE EVALUATION

PROGRAM: Plastering **Module code:** 804596

MODULE: 7 – Plaster Finishing

Elements to Consider	Comments
General information	The purpose of this practical examination is to evaluate the candidates' ability to do plaster finishing. Information on this ministerial examination is described in detail in the documentation provided by the Ministère (examiner's booklet, candidate's booklet, practical examination). During the practical examination, candidates will be required to: - do plaster finishing in a room consisting of three walls and a ceiling that have already received a basecoat of plaster - record on a work sheet the quantity of products required, the proportions of lime and plaster (plaster of Paris and slow-set plaster) and observations made while checking the finished product. The practical examination will consist of five steps: 1. organizing the work 2. preparing the surface 3. mixing the finishing products 4. applying the finishing products 5. cleaning up the work area The type of product used is a lime blend (e.g. plaster of Paris, slow-set plaster and autoclave lime or hydrated finishing lime).
Duration	The suggested duration of the examination is 6 hours.
Required materials	The required materials are described in the examiner's booklet.

EVALUATION FORM

PLASTERING	Program code: 5786
7 – Plaster Finishing	Module code: 804596
Version A	
Candidate's name: _____	
School: _____	RESULT:
Permanent code: _____	PASS ☐ FAIL ☐
Date of examination: _____	
Examiner's signature: _____	

	OBSERVATIONS	YES	NO	RESULT
1.	SURFACE PREPARATION			
1.1	Appropriate clearance of metal lath	☐	☐	0 or 10
1.2	Absence of loose particles	☐	☐	0 or 10
2.	PROCEDURE			
2.1	Conformity with recipe	☐	☐	0 or 15
3.	MIXTURE			
3.1	Homogeneous mixture	☐	☐	0 or 5
4.	APPLICATION TECHNIQUE			
4.1	Efficient transfer of plaster from hawk to trowel and from trowel to hawk	☐	☐	0 or 5
4.2	Application of plaster in thin, uniform coats	☐	☐	0 or 10
4.3	Observance of setting time	☐	☐	0 or 10

OBSERVATIONS				RESULT
		YES	NO	
5.	INTERIOR AND EXTERIOR CORNERS			
5.1	Proper finishing of interior corners	☐	☐	0 or 10
5.2	Proper filling of metal lath	☐	☐	0 or 5
6.	POLISHING			
6.1	Adequate polishing	☐	☐	0 or 10
7.	WORK POSTURE			
7.1	Ergonomic posture adapted to the situation	☐	☐	0 or 5
8.	VERIFICATION			
8.1	Thorough verification of the finished product	☐	☐	0 or 5
			Total:	/100
Minimum performance standard:		80 marks		
Pass/fail condition:		Observance of rules affecting the candidate's safety and that of others		☐ Pass ☐ Fail

Comments: _____

_____

_____

PROGRAM: Plastering **Code:** 5786

MODULE: 8 – Plastering Concrete Surfaces

PROGRAM ANALYSIS TABLE

TABLE OF SPECIFICATIONS

INFORMATION ON THE EVALUATION

EVALUATION FORM

PROGRAM ANALYSIS (BEHAVIOURAL OBJECTIVE)

PROGRAM: Plastering **Module code:** 804602

MODULE: 8 – Plastering Concrete Surfaces

EXPECTED BEHAVIOUR: To apply plaster on concrete surfaces

Learning Focuses	Lrn. (%)	Eval. (%)	Indicators	P* or T*
- Organize the work.	5	5	• Selection of tools and equipment • Calculation of materials	P
- Prepare the plaster.	35	20	• Preparation • Mixture	P
- Apply the various coats of plaster.	50	70	• Application • Coats of plaster	P
- Check the quality of the work.	5	__	• Quality criteria in effect	
- Clean up the work area.	5	5	• Cleanliness of work area	P

P: Practical Examination T: Theory Examination

TABLE OF SPECIFICATIONS

PROGRAM: Plastering **Module code:** 804602

MODULE: 8 – Plastering Concrete Surfaces **Minimum performance standard:** 80 marks

EXPECTED BEHAVIOUR: To apply plaster on concrete surfaces

Evaluation Focuses	Str.*	Indicators	Wgt. (%)	Criteria	Wgt. (%)
- Organize the work.	PT	1. Calculation of materials	5	1.1 Accurate calculation of materials needed	5
- Prepare the plaster.	PS-PT	2. Preparation	10	2.1 Conformity with recipe	10
		3. Mixture	10	3.1 Homogeneous mixture	10
- Apply the various coats of plaster.	PS	4. Application	30	4.1 Observance of sequence of operations	10
				4.2 Efficient transfer of plaster from hawk to trowel and from trowel to hawk	10
				4.3 Observance of health and safety rules	10
	PT	5. Coats of plaster	40	5.1 Uniform thickness, in conformity with data sheet specifications	5
				5.2 Squaring of interior and exterior corners	5
				5.3 Texture in conformity with data sheet specifications	10
				5.4 Proper adhesion of plaster	10

* Evaluation strategy: process (PS), product (PT) or theory (T)

TABLE OF SPECIFICATIONS

PROGRAM: Plastering **Module code:** 804602

MODULE: 8 – Plastering Concrete Surfaces **Minimum performance standard:** 80 marks

EXPECTED BEHAVIOUR: To apply plaster on concrete surfaces

Evaluation Focuses	Str.*	Indicators	Wgt. (%)	Criteria	Wgt. (%)
				5.5 Uniform surface	10
- Clean up the work area.	PT	6. Cleanliness of work area	5	6.1 Clean work area	5

* Evaluation strategy: process (PS), product (PT) or theory (T)

INFORMATION ON THE EVALUATION

PROGRAM: Plastering **Module code:** 804602

MODULE: 8 – Plastering Concrete Surfaces

Elements to Consider	Comments
Suggested evaluation procedure	The purpose of this practical examination is to evaluate the candidates' ability to plaster concrete surfaces. For the examination, candidates may be required to: - apply plaster over a concrete surface approximately 3 m long and 1.20 m high with interior and exterior corners - level the surface - create a square interior corner (true right angle) - create a square exterior corner (without corner reinforcement) Candidates should be given technical data sheets and written instructions that include the mortar recipe and technical specifications concerning the desired thickness and texture. A minimum of two textures should be required.
Duration	The suggested duration of the examination is 2 hours.
Required materials	Each candidate should have a copy of the written instructions and technical data sheets, a sufficient quantity of mortar, as well as common plastering tools.

EVALUATION FORM

PLASTERING	Program code: 5786
8 – Plastering Concrete Surfaces	Module code: 804602
Version A	
Candidate's name: _____	
School: _____	RESULT:
Permanent code: _____	PASS ☐ FAIL ☐
Date of examination: _____	
Examiner's signature: _____	

OBSERVATIONS				**RESULT**
		YES	NO	
1.	CALCULATION OF MATERIALS			
1.1	Accurate calculation of materials needed	☐	☐	0 or 5
2.	PREPARATION			
2.1	Conformity with recipe	☐	☐	0 or 10
3.	MIXTURE			
3.1	Homogeneous mixture	☐	☐	0 or 10
4.	APPLICATION			
4.1	Observance of sequence of operations	☐	☐	0 or 10
4.2	Efficient transfer of plaster from hawk to trowel and from trowel to hawk	☐	☐	0 or 10
4.3	Observance of health and safety rules	☐	☐	0 or 10

OBSERVATIONS				RESULT
		YES	NO	
5.	COATS OF PLASTER			
5.1	Uniform thickness, in conformity with data sheet specifications	☐	☐	0 or 5
5.2	Squaring of interior and exterior corners	☐	☐	0 or 5
5.3	Texture in conformity with data sheet specifications	☐	☐	0 or 10
5.4	Proper adhesion of plaster	☐	☐	0 or 10
5.5	Uniform surface	☐	☐	0 or 10
6.	CLEANLINESS OF WORK AREA			
6.1	Clean work area	☐	☐	0 or 5
			Total:	/100
Minimum performance standard: 80 marks				

Comments: _____

_____

_____

PROGRAM: Plastering **Code:** 5786

MODULE: 9 – Joint Finishing

PROGRAM ANALYSIS TABLE

TABLE OF SPECIFICATIONS

INFORMATION ON THE EVALUATION

EVALUATION FORM

PROGRAM ANALYSIS (BEHAVIOURAL OBJECTIVE)

PROGRAM: Plastering **Module code:** 804618

MODULE: 9 – Joint Finishing

EXPECTED BEHAVIOUR: To finish joints

Learning Focuses	Lrn. (%)	Eval. (%)	Indicators	P* or T*
- Interpret the finishing drawings.	5	—	• Interpretation of information in the finishing drawings	
- Organize the work.	5	—	• Organization of work area • Preparation of materials	
- Prepare the surface: - perform minor repairs - install bead or trim	15	20	• Surface preparation	P
- Apply the base coat.	25	30	• Taping technique • Work posture	P
- Apply the second coat.	30	20	• Doubling-up technique • Application procedure	P
- Apply the finish coat.	15	30	• Application procedure • Surface	P
- Clean up the work area.	5	—	• Cleanliness of work area	

TABLE OF SPECIFICATIONS

PROGRAM: Plastering **Module code:** 804618

MODULE: 9 – Joint Finishing **Minimum performance standard:** 85 marks

EXPECTED BEHAVIOUR: To finish joints

Evaluation Focuses	Str.*	Indicators	Wgt. (%)	Criteria	Wgt. (%)
- Prepare the surface: - perform minor repairs - install bead or trim	PS/PT	1. Surface preparation	20	1.1 Correct execution of necessary repairs	10
				1.2 Level positioning of bead or trim	10
- Apply the base coat.	PS/PT	2. Taping technique	25	2.1 Proper adhesion of tape	10
				2.2 Appropriate concealing of trim and joints	15
		3. Work posture	5	3.1 Ergonomic posture adapted to the situation	5
- Apply the second coat.	PS/PT	4. Doubling-up technique	10	4.1 Complete concealing of tape	5
				4.2 Filling in appropriate places	5
		5. Application procedure	10	5.1 Observance of procedure	10

* Evaluation strategy: process (PS), product (PT) or theory (T)

TABLE OF SPECIFICATIONS

PROGRAM: Plastering **Module code:** 804618

MODULE: 9 – Joint Finishing **Minimum performance standard:** 85 marks

EXPECTED BEHAVIOUR: To finish joints

Evaluation Focuses	Str.*	Indicators	Wgt. (%)	Criteria	Wgt. (%)
- Apply the finish coat.	PS/PT	6. Application procedure	20	6.1 Observance of sequence of operations	5
				6.2 Adequate final sanding	5
				6.3 Adequate touch-ups of imperfections	10
		7. Surface	10	7.1 Smooth, uniform finish	10

* Evaluation strategy: process (PS), product (PT) or theory (T)

INFORMATION ON THE EVALUATION

PROGRAM: Plastering **Module code:** 804618

MODULE: 9 – Joint Finishing

Elements to Consider	Comments
General information	The purpose of this practical examination is to evaluate the candidates' ability to finish joints. Information on this ministerial examination is contained in the documentation provided by the Ministère (examiner's booklet, candidate's booklet, practical examination). During the practical examination, candidates will be required to carry out all of the steps involved in finishing joints on an area measuring 100 sq. ft., including walls and a ceiling, and one or more interior and exterior corners, in accordance with written instructions. The practical examination will consist of four steps spread out over a four-day period: 1. surface preparation and taping 2. doubling up 3. finishing 4. sanding and touch-ups The types of products used are Sheetrock® 90 plaster and joint compound.
Duration	The suggested total duration of the examination is 6 hours, spread out as follows: 2 hours 30 minutes on day 1, 1 hour on day 2, 1 hour 30 minutes on day 3 and 1 hour on day 4.
Required materials	The required materials are described in the examiner's booklet.

EVALUATION FORM

PLASTERING	Program code: 5786
9 – Joint Finishing	Module code: 804618
Version A	

Candidate's name: _____

School: _____ RESULT:

Permanent code: _____ PASS ☐ FAIL ☐

Date of examination: _____

Examiner's signature: _____

	OBSERVATIONS	YES	NO	**RESULT**
1.	SURFACE PREPARATION			
1.1	Correct execution of necessary repairs	☐	☐	0 or 10
1.2	Level positioning of bead or trim	☐	☐	0 or 10
2.	TAPING TECHNIQUE			
2.1	Proper adhesion of tape	☐	☐	0 or 10
2.2	Appropriate concealing of trim and joints	☐	☐	0 or 15
3.	WORK POSTURE			
3.1	Ergonomic posture adapted to the situation	☐	☐	0 or 5
4.	DOUBLING-UP TECHNIQUE			
4.1	Complete concealing of tape	☐	☐	0 or 5
4.2	Filling in appropriate places	☐	☐	0 or 5

OBSERVATIONS				RESULT
		YES	NO	
5.	APPLICATION PROCEDURE			
5.1	Observance of procedure: - observance of sequence of operations - adequate basic sanding	☐	☐	0 or 10
6.	APPLICATION PROCEDURE			
6.1	Observance of sequence of operations	☐	☐	0 or 5
6.2	Adequate final sanding	☐	☐	0 or 5
6.3	Adequate touch-ups of imperfections	☐	☐	0 or 10
7.	SURFACE			
7.1	Smooth, uniform finish: - uniformly jointed surfaces	☐	☐	0 or 10
			Total:	/100

Minimum performance standard: 85 marks

Comments: _____

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PROGRAM: Plastering **Code:** 5786

MODULE: 10 – Mouldings and Ornamental Elements

PROGRAM ANALYSIS TABLE

TABLE OF SPECIFICATIONS

INFORMATION ON THE EVALUATION

EVALUATION FORM

PROGRAM ANALYSIS (BEHAVIOURAL OBJECTIVE)

PROGRAM: Plastering **Module code:** 804627

MODULE: 10 – Mouldings and Ornamental Elements

EXPECTED BEHAVIOUR: To run mouldings and install precast ornamental elements

Learning Focuses	Lrn. (%)	Eval. (%)	Indicators	P* or T*
- Interpret the drawings and specifications.	5	5	• Interpretation of information in the drawings and specifications	P
- Organize the work.	5	5	• Calculation of materials	
- Make the template.	25	30	• Shape and dimensions • Technique for making template	P
- Prepare the surfaces.	10	25	• Alignment of ceilings and walls • Positioning of guidelines	P
- Prepare the plaster.	10	—	• Procedure	
- Run the moulding.	40	35	• Running technique • Finish and alignment of mitre	P
- Install precast ornamental elements.	5	—	• Alignment of precast elements • Positioning of precast elements • Solidity of elements	

TABLE OF SPECIFICATIONS

PROGRAM: Plastering **Module code:** 804627

MODULE: 10 – Mouldings and Ornamental Elements **Minimum performance standard:** 80 marks

EXPECTED BEHAVIOUR: To run mouldings and install precast ornamental elements

Evaluation Focuses	Str.*	Indicators	Wgt. (%)	Criteria	Wgt. (%)
- Interpret the drawings and specifications.	PS/PT	1. Interpretation of information in the drawings and specifications	5	1.1 Accurate interpretation of information in the drawings and specifications	5
- Organize the work.		2. Calculation of materials	5	2.1 Accurate calculation of materials needed	5
- Make the template.	PS/PT	3. Shape and dimensions	15	3.1 Observance of shapes and dimensions indicated in the drawings	15
		4. Technique for making template	15	4.1 Observance of technique for making templates	15
- Prepare the surfaces.	PS/PT	5. Alignment of ceilings and walls	10	5.1 Proper alignment of ceilings and walls	10
		6. Positioning of guidelines	15	6.1 Level positioning of guidelines	15
- Run the moulding.	PT	7. Running technique	20	7.1 Thorough blocking of plaster	10
				7.2 Proper filling	10
		8. Finish and alignment of mitre	15	8.1 Proper finish and alignment of mitre	15
				Pass/fail condition: Any serious violation of health and safety rules will result in termination of the examination and failure.	

* Evaluation strategy: process (PS), product (PT) or theory (T)

INFORMATION ON THE EVALUATION

PROGRAM: Plastering **Module code:** 804627

MODULE: 10 – Mouldings and Ornamental Elements

Elements to Consider	Comments
General information	The purpose of this practical examination is to evaluate the candidates' ability to run mouldings and install precast ornamental elements. Information on this ministerial examination is contained in the documentation provided by the Ministère (examiner's booklet, candidate's booklet, practical examination). During the practical examination, candidates will be required to make and run an 8-foot cornice, including a mitre, in accordance with written instructions and template models. Candidates will be given three different template models from which to choose. The practical examination will consist of five steps: 1. levelling walls and ceilings 2. positioning guidelines 3. blocking the cornice 4. running the cornice 5. finishing the mitre Candidates must be evaluated individually, but will receive assistance from another student to handle materials. In such cases, both students must be evaluated at the same time.
Duration	The suggested total duration of the examination is 8 hours, spread out as follows: 6 hours on day 1 (steps 1-4), 2 hours on day 2 (step 5).
Required materials	The required materials are described in the examiner's booklet.

EVALUATION FORM

PLASTERING	Program code: 5786
10 – Mouldings and Ornamental Elements	Module code: 804627
Version A	
Candidate's name: _____	
School: _____	RESULT:
Permanent code: _____	PASS ☐ FAIL ☐
Date of examination: _____	
Examiner's signature: _____	

	OBSERVATIONS	YES	NO	**RESULT**
1.	INTERPRETATION OF INFORMATION IN THE DRAWINGS AND SPECIFICATIONS			
1.1	Accurate interpretation of information in the drawings and specifications	☐	☐	0 or 5
2.	CALCULATION OF MATERIALS			
2.1	Accurate calculation of materials needed	☐	☐	0 or 5
3.	SHAPE AND DIMENSIONS			
3.1	Observance of shapes and dimensions indicated in the drawings	☐	☐	0 or 15
4.	TECHNIQUE FOR MAKING TEMPLATE			
4.1	Observance of technique for making templates	☐	☐	0 or 15
5.	ALIGNMENT OF CEILINGS AND WALLS			
5.1	Proper alignment of ceilings and walls	☐	☐	0 or 10
6.	POSITIONING OF GUIDELINES			
6.1	Level positioning of guidelines	☐	☐	0 or 15

OBSERVATIONS				RESULT
		YES	NO	
7.	RUNNING TECHNIQUE			
7.1	Thorough blocking of plaster	☐	☐	0 or 10
7.2	Proper filling: - compacting of filling - absence of holes and gaps	☐	☐	0 or 10
8.	FINISH AND ALIGNMENT OF MITRE			
8.1	Proper finish and alignment of mitre	☐	☐	0 or 15
			Total:	/100
Minimum performance standard:		80 marks		
Pass/fail condition:		Observance of rules affecting the candidate's safety and that of others		☐ Pass ☐ Fail

Comments: _____

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PROGRAM: Plastering **Code:** 5786

MODULE: 11 – Acrylic and Stucco Finishes

PROGRAM ANALYSIS TABLE

TABLE OF SPECIFICATIONS

INFORMATION ON THE EVALUATION

EVALUATION FORM

PROGRAM ANALYSIS (BEHAVIOURAL OBJECTIVE)

PROGRAM: Plastering **Module code:** 804638

MODULE: 11 – Acrylic and Stucco Finishes

EXPECTED BEHAVIOUR: To apply acrylic and stucco finishes

Learning Focuses	Lrn. (%)	Eval. (%)	Indicators	P* or T*
- Interpret the drawings.	5	5	• Interpretation of information in the drawings	P
- Organize the work.	5	5	• Organization of work area	P
- Prepare the surfaces: - for acrylic applications - for stucco applications	10	20	• Installation of support materials • Positioning of stop beads and expansion joints	P
- Prepare the basecoat plaster: - for acrylic applications - for stucco applications	15	10	• Preparation	P
- Apply the basecoat plaster: - for acrylic applications - for stucco applications	30	30	• Application procedure • Collaboration at work	P
- Do the finishing work.	30	25	• Surface • Finish	P
- Clean up the work area.	5	5	• Cleanliness of work area	P

TABLE OF SPECIFICATIONS

PROGRAM: Plastering **Module code:** 804638

MODULE: 11 – Acrylic and Stucco Finishes **Minimum performance standard:** 85 marks

EXPECTED BEHAVIOUR: To apply acrylic and stucco finishes

Evaluation Focuses	Str.*	Indicators	Wgt. (%)	Criteria	Wgt. (%)
- Interpret the drawings.	PS	1. Interpretation of information in the drawings	5	1.1 Accurate interpretation of information in the drawings	5
- Organize the work.	PT	2. Organization of work area	5	2.1 Adequate protection of surrounding surfaces	5

- Prepare the surfaces:
  - for acrylic applications
  - for stucco applications
	PT	3. Installation of support materials	10	3.1 Solid installation of furring, tar paper, membrane and insulating wall sheathing	5

				3.2 Appropriate juxtaposition of membrane and insulating wall sheathing	5
		4. Positioning of stop beads and expansion joints	10	4.1 Accurate positioning of stop beads and expansion joints	10

- Prepare the basecoat plaster:
  - for acrylic applications
  - for stucco applications
	PS	5. Preparation	10	5.1 Conformity with recipe	10

* Evaluation strategy: process (PS), product (PT) or theory (T)

TABLE OF SPECIFICATIONS

PROGRAM: Plastering **Module code:** 804638

MODULE: 11 – Acrylic and Stucco Finishes **Minimum performance standard:** 85 marks

EXPECTED BEHAVIOUR: To apply acrylic and stucco finishes

- Apply the basecoat plaster: - for acrylic applications - for stucco applications	PS/PT	6. Basecoat application procedure	5	6.1 Observance of application procedure	5
		7. Collaboration at work	5	7.1 Effective collaboration with partner	5
		8. Membrane application procedure	20	8.1 Absence of wrinkles in membrane	5
				8.2 Observance of application procedure	15
- Do the finishing work.	PT	9. Surface	10	9.1 Uniform surface	10
		10. Finish	15	10.1 Conformity with required finish	5
				10.2 Uniform texture	10
- Clean up the work area.	PT	11. Cleanliness of work area	5	11.1 Clean work area	5
				Pass/fail condition: Any serious violation of health and safety rules will result in termination of the examination and failure.	

* Evaluation strategy: process (PS), product (PT) or theory (T)

INFORMATION ON THE EVALUATION

PROGRAM: Plastering **Module code:** 804638

MODULE: 11 – Acrylic and Stucco Finishes

Elements to Consider	Comments
General information	The purpose of this practical examination is to evaluate the candidates' ability to apply acrylic and stucco finishes. Information on this ministerial examination is contained in the documentation provided by the Ministère (examiner's booklet, candidate's booklet, practical examination). During the practical examination, candidates will be required to apply a textured, coloured acrylic finish to a surface area of 64 sq. ft., including an expansion joint, in accordance with written instructions. The practical examination will consist of four steps: 1. surface preparation (sanding and installation of stop beads and expansion joints) 2. installation of support materials 3. doubling up 4. application of finish coat Candidates must be evaluated individually, but will receive assistance from another student to handle materials. In such cases, both students must be evaluated at the same time.
Duration	The suggested total duration of the examination is 6 hours, spread out as follows: 2 hours a day for three days.
Required materials	The required materials are described in the examiner's booklet.

EVALUATION FORM

PLASTERING	Program code: 5786
11 – Acrylic and Stucco Finishes	Module code: 804638
Version A	
Candidate's name: _____	
School: _____	RESULT:
Permanent code: _____	PASS ☐ FAIL ☐
Date of examination: _____	
Examiner's signature: _____	

	OBSERVATIONS	YES	NO	RESULT
1.	INTERPRETATION OF INFORMATION IN THE DRAWINGS			
1.1	Accurate interpretation of information in the drawings and specifications	☐	☐	0 or 5
2.	ORGANIZATION OF WORK AREA			
2.1	Adequate protection of surrounding surfaces	☐	☐	0 or 5
3.	INSTALLATION OF SUPPORT MATERIALS			
3.1	Solid installation of furring, tar paper, membrane and insulating wall sheathing	☐	☐	0 or 5
3.2	Appropriate juxtaposition of membrane and insulating wall sheathing	☐	☐	0 or 5
4.	POSITIONING OF STOP BEADS AND EXPANSION JOINTS			
4.1	Accurate positioning of stop beads and expansion joints	☐	☐	0 or 10
5.	PREPARATION			
5.1	Conformity with recipe	☐	☐	0 or 10

OBSERVATIONS				RESULT
		YES	NO	
6.	BASECOAT APPLICATION PROCEDURE			
6.1	Observance of application procedure	☐	☐	0 or 5
7.	COLLABORATION AT WORK			
7.1	Effective collaboration with partner	☐	☐	0 or 5
8.	MEMBRANE APPLICATION PROCEDURE			
8.1	Absence of wrinkles in membrane	☐	☐	0 or 5
8.2	Observance of application procedure: - adequate thickness - proper adhesion of plaster	☐	☐	0 or 15
9.	SURFACE			
9.1	Uniform surface: - complete concealment of membrane	☐	☐	0 or 10
10.	FINISH			
10.1	Conformity with required finish	☐	☐	0 or 5
10.2	Uniform texture	☐	☐	0 or 10
11.	CLEANLINESS OF WORK AREA			
11.1	Clean work area	☐	☐	0 or 5
			Total:	/100

Minimum performance standard: 85 marks

Pass/fail condition: Observance of rules affecting the candidate's safety and that of others ☐ Pass ☐ Fail

Comments: _____

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PROGRAM: Plastering **Code:** 5786

MODULE: 12 – Surface Repair

PROGRAM ANALYSIS TABLE

TABLE OF SPECIFICATIONS

INFORMATION ON THE EVALUATION

EVALUATION FORM

PROGRAM ANALYSIS (BEHAVIOURAL OBJECTIVE)

PROGRAM: Plastering **Module code:** 804645

MODULE: 12 – Surface Repair

EXPECTED BEHAVIOUR: To repair surfaces

Learning Focuses	Lrn. (%)	Eval. (%)	Indicators	P* or T*
- Determine the type of repairs to be done.	30	30	• Diagnosis	P
- Organize the work.	10	20	• Selection of tools and materials • Preparation of surfaces to be repaired	P
- Prepare the materials.	10	—	• Selection of materials • Procedure and mixture	
- Fill cracks and correct defects on various finishes.	30	45	• Repair	P
- Do the finishing work.	20	5	• Verification	P

TABLE OF SPECIFICATIONS

PROGRAM: Plastering **Module code:** 804645

MODULE: 12 – Surface Repair **Minimum performance standard:** 85 marks

EXPECTED BEHAVIOUR: To repair surfaces

Evaluation Focuses	Str.*	Indicators	Wgt. (%)	Criteria	Wgt. (%)
- Determine the type of repairs to be done.	PT/PS	1. Diagnosis	30	1.1 Accurate determination of type of repair	20
				1.2 Appropriate course of action	10
- Organize the work.	PT	2. Selection of tools and materials	15	2.1 Appropriate selection of tools and equipment	5
				2.2 Appropriate selection of materials for the surface to be repaired	5
				2.3 Accurate calculation of materials needed	5
		3. Preparation of surfaces to be repaired	5	3.1 Adequate preparation of surfaces to be repaired	5
- Fill cracks and correct defects on various finishes.	PS	4. Repair	45	4.1 Adequate filling of surfaces	10
				4.2 Careful application of second coat	10
				4.3 Sound repair	10

* Evaluation strategy: process (PS), product (PT) or theory (T)

TABLE OF SPECIFICATIONS

PROGRAM: Plastering **Module code:** 804645

MODULE: 12 – Surface Repair **Minimum performance standard:** 85 marks

EXPECTED BEHAVIOUR: To repair surfaces

Evaluation Focuses	Str.*	Indicators	Wgt. (%)	Criteria	Wgt. (%)
				4.4 Respect for original style and finish	10
				4.5 Appropriate use of tools and equipment	5
- Do the finishing work.	PS	5. Verification	5	5.1 Thorough verification of the quality of the work	5

* Evaluation strategy: process (PS), product (PT) or theory (T)

INFORMATION ON THE EVALUATION

PROGRAM: Plastering **Module code:** 804645

MODULE: 12 – Surface Repair

Elements to Consider	Comments
Suggested evaluation procedure	The purpose of this practical examination is to evaluate the candidates' ability to repair surfaces. For the examination, candidates may be required to repair a gypsum wall approximately 8 ft. long and 8 ft. high, with an interior and an exterior corner. The wall must have a minimum of five defects (e.g. cracks, debris, fragments, bumps, stains, protruding screws, visible joints or any other common defect) and require a corresponding number of repairs.
Duration	The suggested duration of the examination is 3 hours.
Required materials	Each candidate should have a gypsum panel, a sufficient quantity of wallboard joint compound, joint tape (paper or fibreglass), fasteners/anchors, sandpaper, as well as common plastering tools. In addition, each candidate must have access to a gypsum wall in need of repair. The group should also have access to an electric mixer.

EVALUATION FORM

PLASTERING	Program code: 5786
MODULE: 12 – Surface Repair	Module code: 804645
Version A	
Candidate's name: _____	
School: _____	RESULT:
Permanent code: _____	PASS ☐ FAIL ☐
Date of examination: _____	
Examiner's signature: _____	

	OBSERVATIONS	YES	NO	RESULT
1.	DIAGNOSIS			
1.1	Accurate determination of type of repair: - consideration of characteristics of surfaces to be repaired	☐	☐	0 or 20
1.2	Relevant course of action	☐	☐	0 or 10
2.	SELECTION OF TOOLS AND MATERIALS			
2.1	Appropriate selection of tools and equipment	☐	☐	0 or 5
2.2	Appropriate selection of materials for the surface to be repaired	☐	☐	0 or 5
2.3	Accurate calculation of materials needed	☐	☐	0 or 5
3.	PREPARATION OF SURFACES TO BE REPAIRED			
3.1	Adequate preparation of surfaces to be repaired	☐	☐	0 or 5
4.	REPAIR			
4.1	Adequate filling of surfaces	☐	☐	0 or 10
4.2	Careful application of second coat	☐	☐	0 or 10

OBSERVATIONS				RESULT
		YES	NO	
4.3	Sound repair	☐	☐	0 or 10
4.4	Respect for original style and finish	☐	☐	0 or 10
4.5	Appropriate use of tools and equipment	☐	☐	0 or 5
5.	VERIFICATION			
5.1	Thorough verification of the quality of the work	☐	☐	0 or 5
			Total:	/100

Minimum performance standard: 85 marks

Comments: _____

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PROGRAM: Plastering **Code:** 5786

MODULE: 13 – Job Search

PROGRAM ANALYSIS TABLE

TABLE OF SPECIFICATIONS

INFORMATION ON THE EVALUATION

EVALUATION FORM

PROGRAM ANALYSIS (BEHAVIOURAL OBJECTIVE)

PROGRAM: Plastering **Module code:** 804651

MODULE: 13 – Job Search

EXPECTED BEHAVIOUR: To use job search techniques

Learning Focuses	Lrn. (%)	Eval. (%)	Indicators	P* or T*
- Write a résumé.	30	—	• Presentation • Information • Style • Grammar and spelling	
- Write a letter of application.	40	100	• Content • Presentation • Grammar and spelling	P
- Undergo a job interview.	30	—	• Personal presentation • Answers and comportment	

P: Practical Examination T: Theory Examination

TABLE OF SPECIFICATIONS

PROGRAM: Plastering **Module code:** 804651

MODULE: 13 – Job Search **Minimum performance standard:** 70 marks

EXPECTED BEHAVIOUR: To use job search techniques

Evaluation Focuses	Str.*	Indicators	Wgt. (%)	Criteria	Wgt. (%)
- Write a letter of application.	PT	1. Content	60	1.1 Demonstrated interest in the job sought	15
				1.2 Demonstrated interest in the company	15
				1.3 Brief, accurate description of their professional training	5
				1.4 Relevant link established between their interests and aptitudes and the company's area of specialization	15
				1.5 Willingness to provide additional information or undergo an interview	10
	PT	2. Presentation	25	2.1 Observance of presentation standards applicable to letters of application: use of paragraphs, customary forms of politeness	10
				2.2 Accurate information regarding identification of sender and recipient	5
				2.3 Neat presentation	10

* Evaluation strategy: process (PS), product (PT) or theory (T)

TABLE OF SPECIFICATIONS

PROGRAM: Plastering **Module code:** 804651

MODULE: 13 – Job Search **Minimum performance standard:** 70 marks

EXPECTED BEHAVIOUR: To use job search techniques

Evaluation Focuses	Str.*	Indicators	Wgt. (%)	Criteria	Wgt. (%)
	PT	3. Grammar and spelling	15	3.1 Observance of spelling	10
				3.2 Observance of grammar	5

* Evaluation strategy: process (PS), product (PT) or theory (T)

INFORMATION ON THE EVALUATION

PROGRAM: Plastering **Module code:** 804651

MODULE: 13 – Job Search

Elements to Consider	Comments
Suggested evaluation procedure	The purpose of this practical examination is to evaluate the candidates' ability to use job search techniques. For the examination, candidates may be required to draft a job application letter (by hand or using a computer). Candidates will be given information concerning various companies interested in hiring graduates of the *Plastering* program and specialized in a particular field (e.g. plastering and finishing, mouldings and ornamental elements, concrete surfaces, acrylic finishes). These companies will be selected on the basis of real or plausible information. Each candidate will choose a company based on his or her skills and interests. The situation could be presented as follows: *Several companies are looking to hire graduates of the* Plastering *program. Rather than receive résumés, these companies would like interested candidates to send in a letter describing their suitability for the job. This letter of application should contain all of the information required to make an initial selection. From the given list of companies, please select one based on your interests and write this company a job application letter.*
Duration	The suggested duration of the examination is 2 hours.
Required materials	Each candidate should have a copy of the hypothetical situation, paper, pencils and an eraser. A computer may also be used.
Specific instructions	Use of a dictionary and a grammar book is permitted.
Error tolerance: criterion 3.1	A maximum of five errors will be tolerated.
Error tolerance: criterion 3.2	A maximum of three errors will be tolerated.

EVALUATION FORM

PLASTERING	Program code: 5786
MODULE: 13 – Job Search	Module code: 804651
Version A	
Candidate's name: _____	
School: _____	RESULT:
Permanent code: _____	PASS ☐ FAIL ☐
Date of examination: _____	
Examiner's signature: _____	

	OBSERVATIONS	YES	NO	RESULT
1.	CONTENT			
1.1	Demonstrated interest in the job sought	☐	☐	0 or 15
1.2	Demonstrated interest in the company	☐	☐	0 or 15
1.3	Brief, accurate description of their professional training	☐	☐	0 or 5
1.4	Relevant link established between their interests and aptitudes and the company's area of specialization	☐	☐	0 or 15
1.5	Willingness to provide additional information or undergo an interview	☐	☐	0 or 10
2.	PRESENTATION			
2.1	Observance of presentation standards applicable to letters of application: use of paragraphs, customary forms of politeness	☐	☐	0 or 10
2.2	Accurate information regarding identification of sender and recipient	☐	☐	0 or 5
2.3	Neat presentation	☐	☐	0 or 10

OBSERVATIONS				RESULT
		YES	NO	
3.	GRAMMAR AND SPELLING			
3.1	Observance of spelling Error tolerance: maximum five errors	☐	☐	0 or 10
3.2	Observance of grammar Error tolerance: maximum three errors	☐	☐	0 or 5
			Total:	/100

Minimum performance standard: 70 marks

Comments: _____

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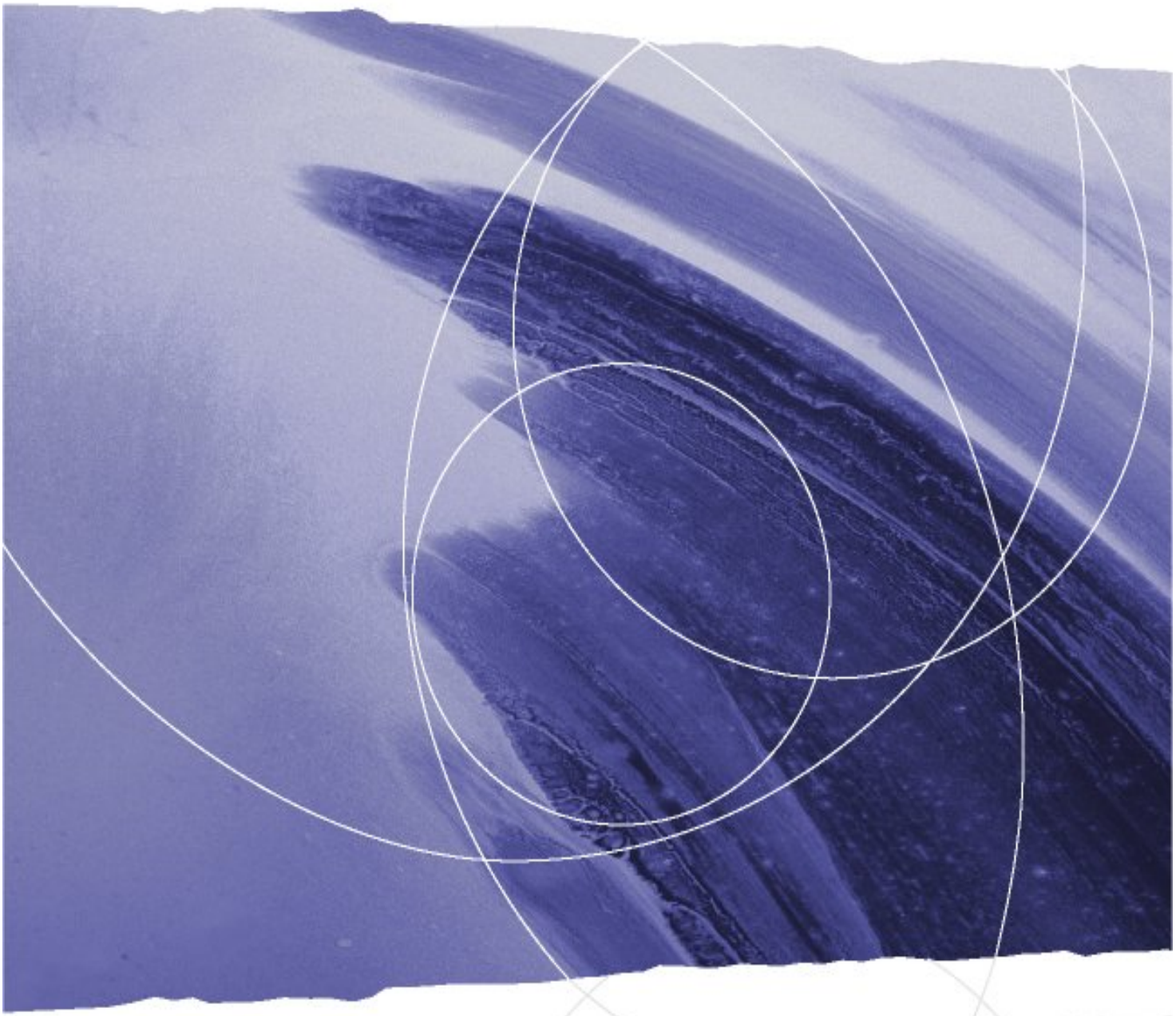

Éducation,
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Québec