

Hats Off to You!



Marie Nguyen
Aircraft
Piloting
Cégep de Chicoutimi



10th Anniversary 2005-2006 Competition Prizes:

- Cash prizes from \$1 000 to \$5 000
- Paid practicum
- Career development trips to France
- Regional cash prizes from \$500 to \$1 000

Register at your educational institution
or visit the following site:

www.mels.gouv.qc.ca/chapeau

Québec 



We would like to thank our partners:

- Centrale des syndicats du Québec
- Commission de la construction du Québec
- Commission de la santé et de la sécurité du travail
- Confédération des syndicats nationaux
- Emploi-Québec
- Fédération des commissions scolaires du Québec
- Fédération des travailleurs et travailleuses du Québec
- INEO, Education Training Career Fair
- Ministère de l'Agriculture, des Pêcheries et de l'Alimentation
- Ministère de la Culture et des Communications
- Ministère des Ressources naturelles et de la Faune
- Ministère des Transports
- Ministère du Développement durable, de l'Environnement et des Parcs
- Ministère du Développement économique, de l'Innovation et de l'Exportation
- Office franco-québécois pour la jeunesse

We would like to welcome a new partner:

- Fédération des cégeps

A prize of \$2 000 will be awarded by the Fédération des cégeps to a student in technical training at a public college-level educational institution (see Category 15).

Tenth Anniversary

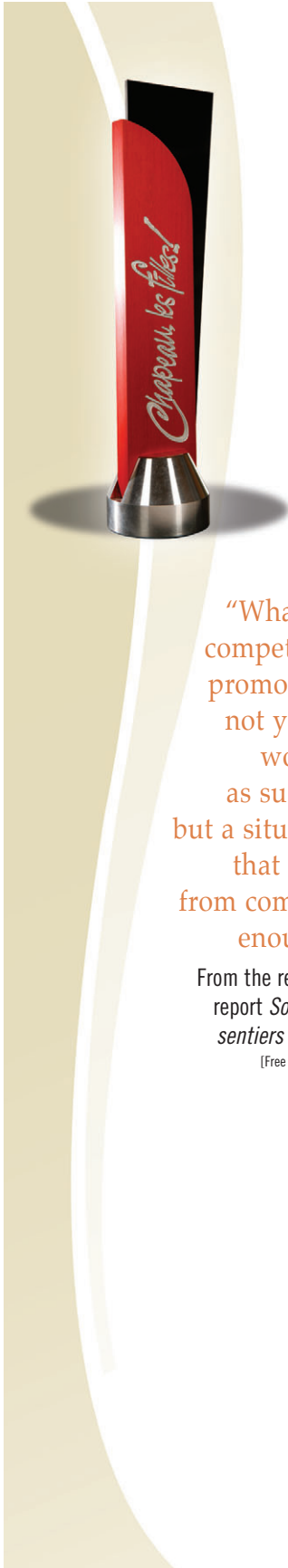
For the 10th consecutive year, the **Ministère de l'Éducation, du Loisir et du Sport** is inviting young girls and women enrolled in vocational and technical training programs leading to traditionally male-dominated occupations or trades to enter the *Hats Off to You!* competition. This competition is aimed at familiarizing women with the many career options open to them and at encouraging those training for nontraditional occupations to persevere until they can earn their diploma.

In order to celebrate the 10th anniversary of the *Hats Off to You!* competition, reunions will be organized throughout the regions. In addition, various activities will mark this anniversary, highlighting women's progress in fields in which they are underrepresented.

The *Hats Off to You!* competition is held throughout Québec in public and private educational institutions offering vocational training and college technical education programs. The competition is organized by the Secteur de la formation professionnelle et technique et de la formation continue (vocational and technical education and continuing education divisions) of the Ministère de l'Éducation, du Loisir et du Sport, but run by the Ministère's regional offices.

There are two ways to enter this competition: at the regional level, by preparing a letter of introduction (see Section 3), or at the provincial level, by adding a short essay to the letter of introduction, in which candidates answer questions relating to the targeted categories.

Hats Off to You!



A Competition That Enhances the Image of Women

Despite the increase in the number of women in programs leading to traditionally male-dominated occupations, women still account for only 11% of enrollments in vocational training and slightly less than 20% in technical training. The concentration of women in typically female-dominated training areas impacts on the composition of the workforce. In the

labour market, these women remain clustered in traditional women's jobs¹, which are often characterized by difficult working conditions (they are unstable, part time, etc.) and lower pay than that of men working in the fields they dominate.

In general, however, salaries obtained by graduates of programs leading to nontraditional occupations are higher than those of graduates of programs in which women represent the majority². Hence diversifying career options is still the key to successful career placement for women.

The *Hats Off to You!* competition encourages young women to expand their career choices and go beyond the traditional sexually stereotyped models by rewarding those who dare to depart from the beaten track. Thanks to the generosity of the partners sponsoring the competition, which include businesses, government departments and organizations as well as unions, winners in each region of Québec will receive cash prizes ranging from \$500 to \$1 000. These same partners will also be offering provincial prizes of \$1 000 to \$5 000, which will be awarded to some finalists recommended by the regional offices

“What the competition promotes is not young women as such ... but a situation that is far from common enough.”

From the research report *Sortir des sentiers battus*.

[Free Translation]

¹ Québec, Comité avisier Femmes en développement de la main d'oeuvre, *Les femmes et le marché de l'emploi. La situation économique et professionnelle des Québécoises*, March 2005.

² Source: Relance Surveys (Secondary and College) (Situation of graduates on March 31, 2004) of the Ministère de l'Éducation, du Loisir et du Sport.

³ Québec, Ministère de l'Éducation, du Loisir et du Sport, *Sortir des sentiers battus. Le cheminement de femmes qui optent pour un métier traditionnellement masculin. Summary of research report and courses of action* (2005), 16. [Free Translation]

Objectives

- Recognize women who choose a traditionally male-dominated occupation
- Reward their hard work
- Provide success stories for women to emulate
- Encourage women to opt for non-stereotypical careers
- Help women students overcome specific problems related to their minority status within a predominantly male group

The Hats Off to You! Competition: A Major Event

"In addition to providing recognition, the competition³ favourably affects student perseverance and work placement." This is the consensus among women who completed a survey on the Hats Off to You! competition. It is therefore important that school staff encourage students to enter the competition, make it a high-profile event and publicize its results.

The same survey also shows that award winners from previous years should be encouraged to become more involved in generating interest in traditionally male-dominated occupations. They could become mentors and inform young women of possible career choices or provide support to those who would like to enter the contest. They can be contacted through the competition's Web site at www.mels.gouv.qc.ca/chapeau.

Awards Ceremony

The regional prizes will be awarded at an official ceremony to be held in each region in the spring of 2006.

The provincial gala to be held on May 8, 2006 will be the grand finale of the competition.

Placement Assistance for Winners

Placement étudiant du Québec (PEQ), the Québec government student placement service, will be offering job search services and will help to connect award winners with potential employers.

Hats Off to You!

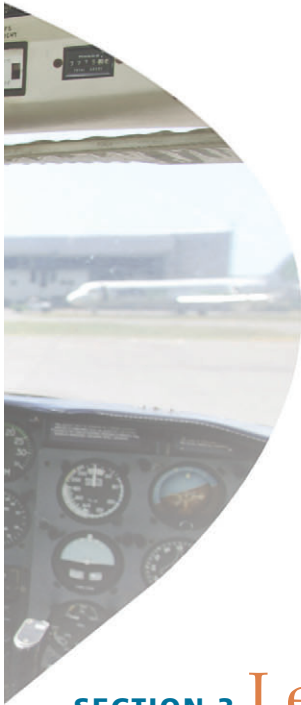


SECTION 1

Eligibility Requirements

- Candidates must have attended a public or private secondary school or college in Québec in 2005-2006 and have been enrolled full-time in one of the programs listed at the end of this brochure.
- Candidates must be Canadian citizens or permanent residents and have resided in Québec for at least one year.
- There is no age limit for participating in the competition. However, special eligibility requirements may apply to certain categories, namely Category 4, *Career Development Trips to France*. Candidates must therefore carefully read over the eligibility requirements described in this brochure.
- Previous winners do not qualify for this year's contest.
- Candidates may enter more than one provincial category but they cannot claim more than one prize.
- In order to be recommended for the provincial categories, candidates must be regional prize winners. However, for categories 2, 7 and 8, a regional finalist could be recommended, if no prize winners meet the specific criteria for these categories.

Important! Special eligibility requirements may be set by the regional committees. Please contact the person in charge of the competition at your educational institution or your regional office of the **Ministère de l'Éducation, du Loisir et du Sport** for full details.



SECTION 2 Portfolio

Candidates must submit the following:

- 1 a duly completed registration form (included in this brochure)
- 2 a letter of introduction of no more than two pages (see Section 3 Letter of Introduction)
- 3 a short one-page essay for candidates who submit their portfolio in a provincial category
- 4 a recommendation from their educational institution (complete the section provided for this purpose in this brochure)
- 5 a copy of their statement of competencies, report card or transcript issued by their educational institution

Apart from the portfolio items, no other item (object, photograph, special document, etc.) will be accepted for the purposes of evaluating portfolios.

SECTION 3 Letter of Introduction

Presentation Requirements :

- No more than two pages long
- Typed with 1.5 spacing
- Printed on one side of white letter-sized paper
- Margins (top, bottom, left and right) of at least 1.5 cm
- Arial font set to size 11, with the text justified on both sides

The letter of introduction must include the following information in order to meet the selection criteria (see Section 4):

1 Personal history and reason(s) for choosing a traditionally male-dominated occupation

- a) What are the highlights of your personal, academic or working life?
- b) What motivated you to choose a traditionally male-dominated occupation?

2 Aptitudes and strategies for remaining in a traditionally male-dominated field

- a) What aptitudes or personal qualities do you have that will allow you to achieve personal fulfillment in an occupation or trade where women are a minority?
- b) What strategies do you use that will help you succeed in an occupation or trade traditionally reserved for men?

3 Your knowledge of your chosen occupation or trade and career objectives

- a) Describe your chosen occupation or trade, the duties involved and the related working conditions.
- b) What are your goals for the future in your chosen occupation or trade?

4 Personal actions or professional achievements

Which of your actions or achievements demonstrate your commitment (in terms of education, society and the community) in relation to your chosen occupation or trade?

5 Your reasons for entering the contest

Give your reasons for entering the contest. Why do you believe you should be selected to participate?

SECTION 4

Selection Criteria

Portfolios will be assessed according to the following criteria:

- submission of a complete portfolio
- quality of the presentation
- compliance with presentation requirements
- clarity of the portfolio documents
- authenticity and persuasiveness of the portfolio documents
- relevance of reasons for entering the contest
- academic achievement
- favourable recommendation from the educational institution



SECTION 5

Application Process and Deadlines

- 1 Candidates prepare their portfolio and submit it to the administration of their educational institution.
- 2 The educational institution forwards the eligible portfolios to the regional committees before February 10, 2006. The regional winners are selected by these committees, which also recommend candidates for prizes at the provincial level (two candidates for each provincial category may be proposed, namely one for vocational training and the other for technical training).
- 3 In March 2006, portfolios in the provincial categories will be assessed by committees consisting of partners sponsoring the competition.
- 4 Regional prizes will be awarded at the official ceremony to be held in April 2006, while the provincial prizes will be awarded at the *Hats Off to You!* gala in May 2006.

Hats Off to You!

CATEGORY 1

Agriculture, Fisheries and Food Services

Two cash prizes of \$2 000 will be awarded by the **Ministère de l'Agriculture, des Pêcheries et de l'Alimentation**, one to the best candidate enrolled in vocational training and the other, to the best candidate enrolled in technical training.

Requirements

Candidates must meet the general eligibility requirements in Sections 1 and 2, and submit a letter of introduction according to the instructions in Section 3.

Candidates must also write a short essay of no more than one page on agriculture, fisheries or food services, answering the following questions:

- *How will the competencies you have acquired during your training prepare you to work in the field of agriculture, fisheries and food services?*
- *What is your current involvement in the field?*

Candidates must also be enrolled in one of the following programs:

SECTOR 2

Agriculture and Fisheries

Aquiculture DVS

Beef Production DVS

Dairy Production DVS

Gestion et exploitation d'entreprise agricole DCS

Hog Productions DVS

Technologie du génie agromécanique DCS

SECTOR 3

Food Services and Tourism

Retail Butchery DVS

CATEGORY 2 Environment

A cash prize of \$2 000 will be awarded by the **Ministère du Développement durable, de l'Environnement et des Parcs** to the best candidate enrolled in vocational training.

A paid practicum worth approximately \$5 000 will be offered to the best candidate enrolled in technical training. This 12- to 15-week practicum must be an integral part of the winner's program of study or, following an agreement between the Ministère and the educational institution, allow her to acquire credits toward her diploma. The winner must verify that the educational institution she is attending will recognize the practicum as part of her program. The candidate selected may opt for a cash prize of \$2 000 instead of the practicum.

Requirements

Candidates must meet the general eligibility requirements in Sections 1 and 2, and submit a letter of introduction according to the instructions in Section 3.

Candidates must also write a short essay of no more than one page on the protection of the environment, answering the following questions:

- ➔ *How will the competencies you have acquired during your training prepare you to work in the environmental field?*
- ➔ *What is your current involvement in the field?*

Candidates must also be enrolled in one of the following programs:

SECTOR 2

Agriculture and Fisheries

- Beef Production DVS
- Dairy Production DVS
- Hog Production DVS

SECTOR 6

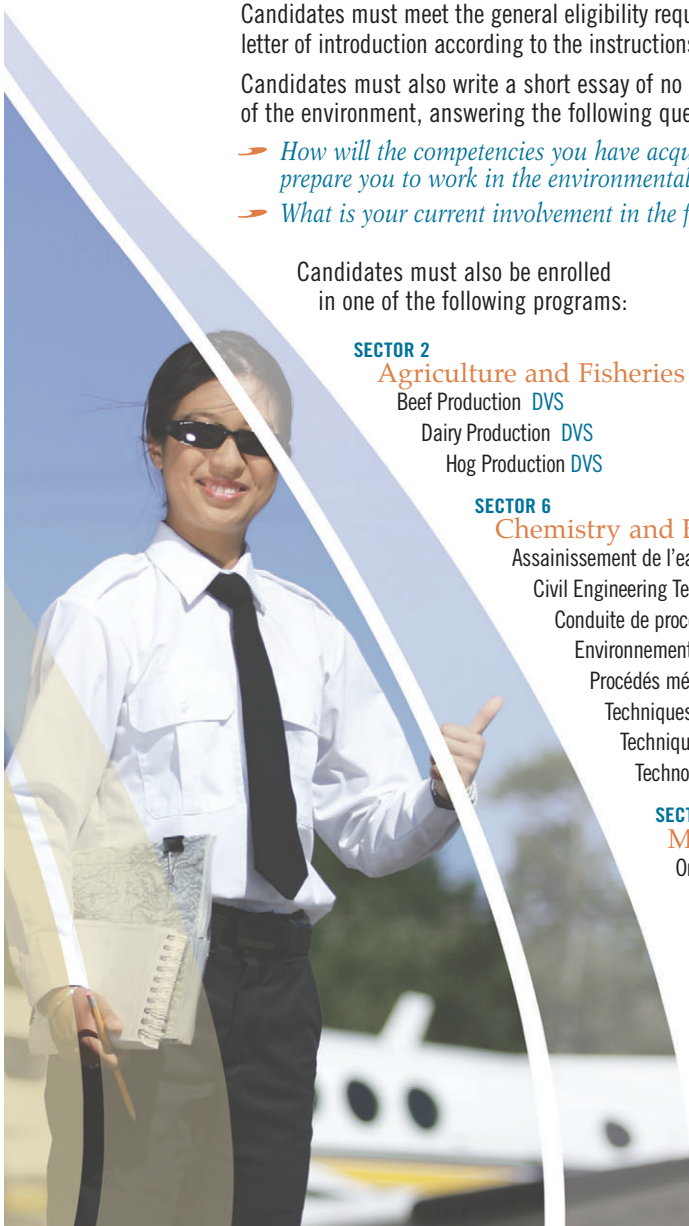
Chemistry and Biology

- Assainissement de l'eau DCS
- Civil Engineering Technology DCS
- Conduite de procédés de traitement de l'eau DVS
- Environnement, hygiène et sécurité au travail DCS
- Procédés métallurgiques DCS
- Techniques de génie chimique DCS
- Techniques de procédés chimiques DCS
- Technologie du génie industriel DCS

SECTOR 15

Mining and Site Operations

- Ore Extraction DVS



CATEGORY 3 Natural Resources and Wildlife

Two cash prizes of \$2 000 will be awarded by the **Ministère des Ressources naturelles et de la Faune**, one to the best candidate enrolled in vocational training and one to the best candidate enrolled in technical training.

Requirements

Candidates must meet the general eligibility requirements in Sections 1 and 2, and submit a letter of introduction according to the instructions in Section 3.

Candidates must also write a short essay of no more than one page on the theme of natural resources or wildlife, answering the following questions:

- ➔ *How will the competencies you have acquired during your training prepare you to work in the field of natural resources or wildlife?*
- ➔ *What is your current involvement in the field?*

Candidates must also be enrolled in one of the following programs:

SECTOR 7

Buildings and Public Works

Arpentage et topographie DVS

Technologie de la géomatique DCS

SECTOR 8

Land Use Planning and the Environment

Protection and Development of Wildlife Habitats DVS

Techniques d'aménagement cynégétique et halieutique DCS

Techniques d'aménagement et d'urbanisme DCS

Techniques du milieu naturel DCS

SECTOR 12

Forestry and Pulp and Paper

Abattage et façonnage des bois DVS

Abattage manuel de débardage forestier DVS

Affûtage DVS

Classement des bois débités DVS

Forest Management DVS

Forest Technology DCS

Pâtes et papier - Opérations DVS

Sciage DVS

Technologie de la transformation des produits forestiers DCS

Technologies des pâtes et papiers DCS

Travail sylvicole DVS

SECTOR 15

Mining and Site Operations

Diamond Drilling DVS

Exploitation DCS

Géologie appliquée DCS

Minéralurgie DCS

Opération d'équipement de traitement de minerai DVS

Ore Extraction DVS

Hats Off to You!

CATEGORY 4

Career Development Trips to France

Four career development trips to France will be awarded jointly by the **Office franco-québécois pour la jeunesse (OFQJ)** and **Emploi-Québec** to the four best candidates overall, two at each level (secondary and college).

Winners will receive a cash prize of \$1 000 to either do a practicum or visit companies or organizations. The prize also includes round-trip air transportation from Montréal to Paris, assistance in preparing for the practicum or visits, reception services in Paris and insurance coverage.

The visits or practicums will be organized by the OFQJ and hosted by companies and organizations in France (excluding overseas territories and departments) whose sectors of activity are related to the winners' fields of training.

Requirements

Candidates must meet the general eligibility requirements (see Sections 1, 2 and 3) and:

- be between 18 and 35 years of age at the time of the career development trip
- have graduated (by June 30, 2005) from one of the programs listed at the end of this brochure
- be a Canadian citizen or a permanent resident
- be a Québec resident and have lived in the province for at least a year

Candidates must also write a short essay of no more than one page that explains why they wish to take part in a career development trip to France, and answer the following questions:

- *What are your goals or reasons for wanting to take part in a career development trip to France?*
- *What benefits do you expect to reap from the experience abroad, both personally and professionally?*
- *What, in your mind, will such an experience bring you?*
- *What makes you the ideal candidate for this career development trip to France?*

CATEGORY 5 Entrepreneurship

The **Ministère du Développement économique, de l'Innovation et de l'Exportation** will be awarding two cash prizes of \$2 000 for outstanding entrepreneurship. One prize will be awarded to a vocational training student and the other, to a technical education student.

INEO, the promoter of the Montréal Education Training Career Fair, will award a cash prize of \$2 000 to a student in technical training who shows exceptional entrepreneurial skills.

Requirements

Candidates must meet the general eligibility requirements in Sections 1 and 2, and submit a letter of introduction according to the instructions in Section 3.

Candidates must also write a short essay of no more than one page demonstrating that they have an entrepreneurial spirit, answering the following questions:

- *What are your goals and ambitions with respect to starting your own business?*
- *What personal qualities will help you achieve your goals?*

CATEGORY 6 Perseverance

The **Centrale des syndicats du Québec (CSQ)** will be awarding two cash prizes of \$2 000 for exceptional perseverance in learning a traditionally male-dominated occupation or trade. One prize will be awarded to a vocational training student and the other, to a technical training student.

This award recognizes perseverance in the achievement of career goals. It is not designed to reward those who have overcome physical or social handicaps. Perseverance may be demonstrated in a number of ways, for instance by taking an upgrading course, overcoming special obstacles (e.g. being far from one's family, having a baby, family responsibilities, stereotypes), or making lifestyle choices in order to continue their education.

Requirements

Candidates must meet the general eligibility requirements in Sections 1 and 2, and submit a letter of introduction according to the instructions in Section 3.

Candidates must also write a short essay of no more than one page that describes their perseverance in learning their occupation or trade, while answering the following questions:

- ➔ *What obstacles did you encounter and how did you overcome them?*
- ➔ *How did you motivate yourself to persevere in pursuing your career goals? Describe your experience.*



CATEGORY 7 Cultural or Native Communities

The Confédération des syndicats nationaux (CSN), in collaboration with the Fédération nationale des enseignantes et enseignants du Québec (FNEEQ) and the Fédération des employées et employés de services publics (FEESP), will be awarding two cash prizes of \$1 000 to individuals who describe themselves as members of a cultural or native community and who have chosen to practise a male-dominated occupation or trade. One prize will be awarded to the best candidate enrolled in vocational training and the other, to the best candidate enrolled in technical training.

Requirements

Candidates must meet the general eligibility requirements in Sections 1 and 2 and submit a letter of introduction according to the instructions outlined in Section 3.

They must also write a short essay of no more than one page in which they answer the following questions about the involvement of women from cultural communities in nontraditional occupations or trades:

- *As a member of a cultural or native community, what obstacles have you had to face?*
- *Were you encouraged to fulfill your ambition? If so, how?*
- *What motivated you to choose a nontraditional occupation?*

CATEGORY 8 Equity

The Fédération des travailleurs et travailleuses du Québec (FTQ) will be awarding two cash prizes of \$2 000 to candidates who left an unstable job (part-time, on call, on contract, temporary, etc.) to train or retrain, voluntarily and after careful consideration, for a traditionally male-dominated occupation or trade. One prize will be awarded to a vocational training student and the other, to a technical training student.

Requirements

Candidates must meet all the general eligibility requirements in Sections 1 and 2, and submit a letter of introduction according to the instructions in Section 3.

Candidates must also write a short essay no more than one page on their personal experiences with unstable jobs as well as on their past, present and future experiences with union, social or volunteer involvement, answering each of the following questions:

- *What led you to train or retrain for a male-dominated occupation or trade?*
- *How will your experience and training help you:*
 - *enter the work force and stay there?*
 - *improve your own situation as well as working conditions for all women?*

Hats Off to You!

CATEGORY 9

New Technologies

The **Ministère du Développement économique, de l'Innovation et de l'Exportation** will be awarding two cash prizes of \$2 000, one to a vocational training student and one to a technical training student.

Requirements

Candidates must meet the general eligibility requirements in Sections 1 and 2 and submit a letter of introduction according to the instructions in Section 3.

Candidates must also write a short essay of no more than one page on new technologies, answering the following questions:

- ➔ *In your opinion, what factors prevent large numbers of women from going into new technologies?*
- ➔ *What are the best ways to ensure that women play a greater role in new technologies?*

Candidates must also be enrolled in one of the following programs:

SECTOR 1

Administration, Commerce and Computer Technology

Computing Support **DVS**
Computer Science Technology **DCS**

SECTOR 9

Electrotechnology

Applied Physics Technology **DCS**
Automated Systems Electromechanics **DVS**
Avionique **DCS**
Computerized Systems Technology **DCS**
Electronics Technology **DCS**
Industrial Electronics Technology **DCS**
Installation and Repair of Telecommunications Equipment **DVS**
Technologie de conception électronique **DCS**

SECTOR 10

Motorized Equipment Maintenance

Aircraft Maintenance **DCS**

SECTOR 11

Mechanical Manufacturing

Aircraft Mechanical Assembly **DVS**
Aircraft Structural Assembly **DVS**
Cable and Circuit Assembly **DVS**
Fabrication de moules **AVS**
Industrial Drafting **DVS**
Industrial Machinery Operation **DVS**
Machining Techniques **DVS**
Mechanical Engineering Technology **DCS**
Mise en œuvre de matériaux composites **DVS**
Moulding Machine Set-Up and Operation **DVS**
Numerical Control Machine Tool Operation **AVS**
Technique de construction aéronautique **DCS**
Technologie du génie industriel **DCS**
Tôlerie de précision **DVS**

SECTOR 14

Maintenance Mechanics

Mécanique d'entretien en commandes industrielles **AVS**
Preventive and Prospective Industrial Maintenance Mechanics **AVS**

CATEGORY 10

Occupational Health and Safety

The **Commission de la santé et de la sécurité du travail (CSST)** will be awarding two cash prizes of \$2 000 each to candidates who demonstrate the most proficiency in implementing preventive measures or using tools designed to prevent work-related injuries. One prize will be awarded to a vocational training student and the other, to a technical training student.

Requirements

Candidates must meet the general eligibility requirements in Sections 1 and 2, and submit a letter of introduction according to the instructions in Section 3.

Candidates must also write a short essay of no more than one page on prevention and safety in the workplace, answering the following questions:

- *What contribution have you made to occupational health and safety (e.g. use of certain methods, use of tools, sharing of knowledge) and how has it helped to raise your coworkers' awareness or improve their working conditions?*
- *How do you see your chosen occupation in terms of occupational health and safety?*
- *How will the knowledge you acquired during training help eliminate the risk of work-related injuries and prevent occupational diseases?*



CATEGORY 11

Construction Trades

A cash prize of \$2 000 will be awarded by the **Commission de la construction du Québec** to a vocational training student enrolled in a program of study leading to a trade or occupation in the construction industry.

Requirements

Candidates must meet the general eligibility requirements in Sections 1 and 2, and submit a letter of introduction according to the instructions in Section 3.

Candidates must also write a short essay of no more than one page on construction trades, answering the following questions:

- ➔ *What obstacles have you encountered?*
- ➔ *Were you encouraged to pursue this path? If so, how?*

Candidates must also be enrolled in one of the following programs:

SECTOR 7

Buildings and Public Works

Arpentage et topographie DVS
Calorifugeage DVS
Carpentry DVS
Commercial and Residential Painting DVS
Masonry: Bricklaying DVS
Mécanique de protection contre les incendies DVS
Montage et installation de produits verriers DVS
Plastering DVS
Plongée professionnelle ACS
Plumbing and Heating DVS
Pose de revêtements de toiture DVS
Pose de revêtements souples DVS
Pose de systèmes intérieurs DVS
Preparing and Finishing Concrete DVS
Refrigeration DVS
Restauration de maçonnerie AVS
Tiling DVS

SECTOR 9

Electrotechnology

Construction Electricity DVS
Installation et entretien de systèmes de sécurité DVS
Montage de lignes électriques DVS

SECTOR 10

Motorized Equipment Maintenance

Mécanique d'engins de chantier DVS

SECTOR 14

Maintenance Mechanics

Elevator Mechanics DVS
Industrial Construction and Maintenance DVS

SECTOR 15

Mining and Site Operations

Conduite d'engins de chantier DVS
Conduite de grues DVS
Forage et dynamitage DVS
Northern Equipment Heavy Operations DVS

SECTOR 16

Metallurgical Technology

Chaudronnerie DVS
High-Pressure Welding DVS
Montage d'acier de structure DVS
Pose d'armature du béton DVS
Serrurerie de bâtiment DVS
Sheet Metal Work DVS
Welding and Fitting DVS

Hats Off to You!



CATEGORY 12 Transportation

The **Ministère des Transports** will award two cash prizes of \$2 000, one to a vocational training student and one to a technical training student.

Requirements

Candidates must meet the general eligibility requirements in Sections 1 and 2, and submit a letter of introduction according to the instructions in Section 3.

Candidates must also write a short essay of no more than one page on transportation, answering the following questions:

- *What, in your opinion, is the main challenge facing the field of transportation today?*
- *How has your training prepared you to meet this challenge?*

Candidates must also be enrolled in one of the following programs:

SECTOR 7

Buildings and Public Works

Arpentage et topographie DVS
Technologie de la géomatique DCS
Civil Engineering Technology DCS

SECTOR 8

Land Use Planning and the Environment

Techniques d'aménagement et d'urbanisme DCS

SECTOR 10

Motorized Equipment Maintenance

Mécanique d'engins de chantier DVS
Mécanique de véhicules légers DVS
Mécanique de véhicules lourds routiers DVS

SECTOR 15

Mining and Site Operations

Conduite d'engins de chantier DVS
Conduite de grues DVS
Northern Heavy Equipment Operations DVS

SECTOR 17

Transportation

Information aérienne DVS
Navigation DCS
Techniques de la logistique du transport DCS
Techniques de pilotage d'aéronefs DCS
Trucking DVS

CATEGORY 13 *Continuity*

Two prizes of \$2 000 will be awarded by the **Ministère de l'Éducation, du Loisir et du Sport** to students whose first choice of career was one requiring vocational or technical training. One prize will be awarded to a vocational training student and the other, to a technical training student. To be eligible for this category, candidates must have been 19 years of age or under at the time they enrolled; the previous year, they must have been enrolled in general education in the youth or adult sector or in a vocational training program, or, two years prior, they must have been enrolled in general education in either the youth or the adult sector.

The objective of this category is to provide encouragement to young women who have little experience in the job market by validating their choice of vocational or technical training as a first choice.

Requirements

Candidates must meet the general eligibility requirements in Sections 1 and 2, and submit a letter of introduction according to the instructions in Section 3.

The regional committees will verify the portfolios submitted to ensure that they satisfy the requirements described above.

NOTE: Only the letter of introduction is required for this category.



CATEGORY 14

Fédération des commissions scolaires du Québec Prize to a Student in Vocational Training

A cash prize of \$2 000 will be awarded by the **Fédération des commissions scolaires du Québec** to a regional winner from a school in a Québec school board who stands out for the excellence of her portfolio.

Requirements

Candidates must meet the general eligibility requirements in Sections 1 and 2, and submit a letter of introduction according to the instructions in Section 3.

In addition, they must write a short essay of no more than one page that answers the following questions:

- ➔ *What steps should be taken to encourage and help women gain access to occupations or trades traditionally dominated by men?*
- ➔ *What would becoming a prize winner in the **Hats Off to You!** competition mean to you? In your opinion, what academic, personal, professional and social benefits would you receive from this form of recognition?*



CATEGORY 15

Fédération des cégeps Prize to a Student in Technical Training

A cash prize of \$2 000 will be awarded by the **Fédération des cégeps** to a regional winner from a public college-level educational institution, who stands out for the excellence of her portfolio.

Requirements

Candidates must meet the general eligibility requirements in Sections 1 and 2, and submit a letter of introduction according to the instructions in Section 3.

In addition, they must write a short essay of no more than one page that answers the following questions:

- *What steps would you propose to colleges to motivate young women to study in nontraditional fields?*
- *Once you have obtained your diploma, what do you feel could help integrate young women in male-dominated areas of the workforce?*



CATEGORY 16

Grand Prizes of the Ministère de l'Éducation, du Loisir et du Sport

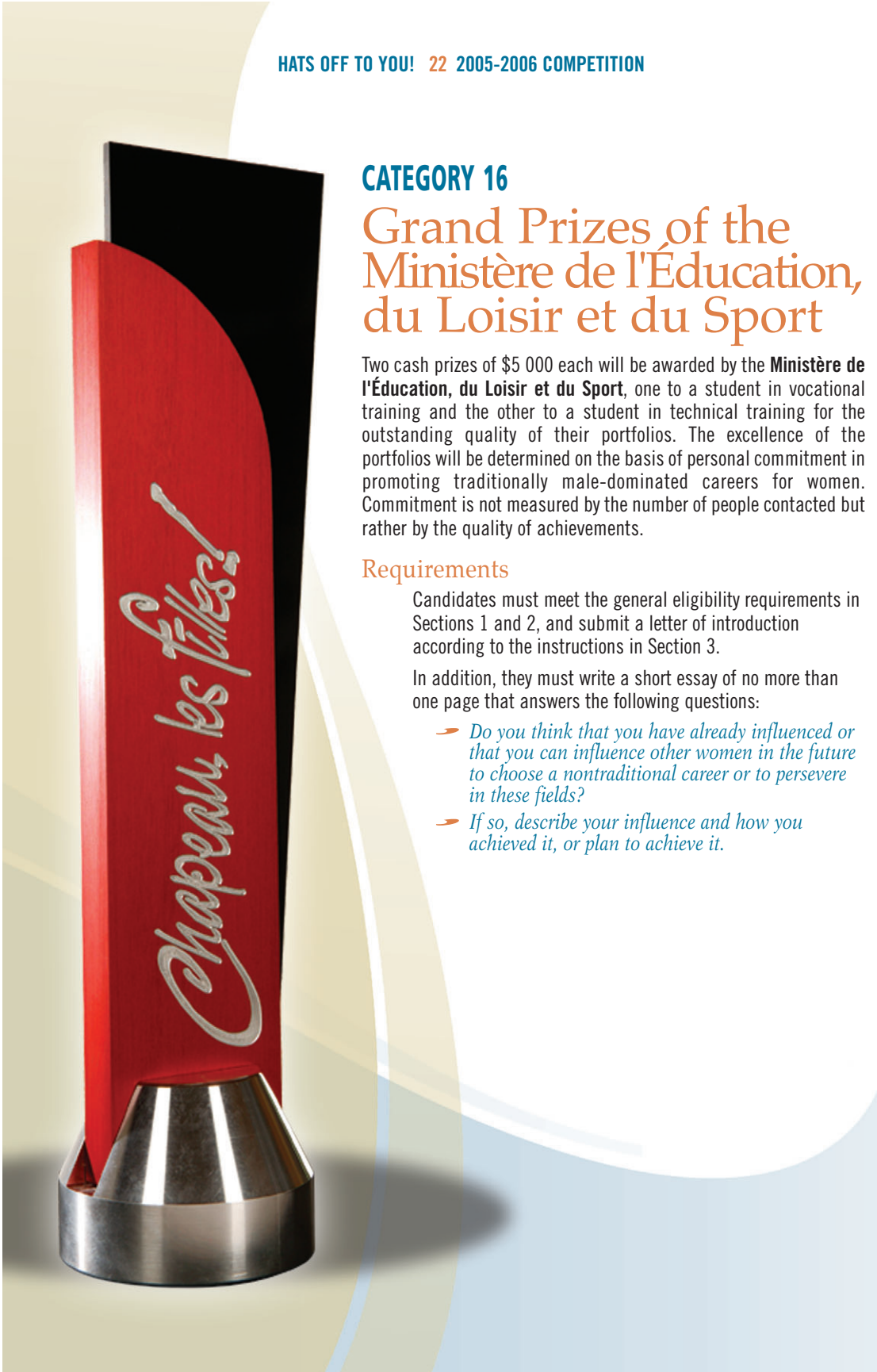
Two cash prizes of \$5 000 each will be awarded by the **Ministère de l'Éducation, du Loisir et du Sport**, one to a student in vocational training and the other to a student in technical training for the outstanding quality of their portfolios. The excellence of the portfolios will be determined on the basis of personal commitment in promoting traditionally male-dominated careers for women. Commitment is not measured by the number of people contacted but rather by the quality of achievements.

Requirements

Candidates must meet the general eligibility requirements in Sections 1 and 2, and submit a letter of introduction according to the instructions in Section 3.

In addition, they must write a short essay of no more than one page that answers the following questions:

- *Do you think that you have already influenced or that you can influence other women in the future to choose a nontraditional career or to persevere in these fields?*
- *If so, describe your influence and how you achieved it, or plan to achieve it.*



Programs Eligible for the 2005-2006 Hats Off to You ! Competition

SECTOR 1

Administration, Commerce and Computer Technology

Computing Support DVS
Computer Science Technology DCS
Gestion d'une entreprise spécialisée de la
construction AVS

SECTOR 2

Agriculture and Fisheries

Aquaculture DVS
Arboriculture-élagage DVS
Beef Production DVS
Dairy Production DVS
Gestion et exploitation
d'entreprise agricole DCS
Grandes cultures DVS
Hog Production DVS
Landscaping Operations DVS
Pêche professionnelle DVS
Production acéricole DVS
Production horticole DVS
Techniques d'aquaculture DCS
Techniques équine DCS
Technologie de la production
horticole et de l'environnement DCS
Technologie du génie
agromécanique DCS
Technologie des
productions animales DCS
Transformation des
produits de la mer DCS

SECTOR 3

Food Services and Tourism

Adventure Tourism DCS
Retail Butchery DVS

SECTOR 4

Arts

Industrial Design Techniques DCS
Photographie DVS
Professional Music
and Song Techniques DCS
Professional Photography DCS
Taille de pierre DVS
Techniques des métiers d'art
Specialization:
Ébénisterie artisanale DCS
• Lutherie DCS

SECTOR 5

Woodworking and Furniture Making

Cabinet Making DVS
Fabrication en série
de meubles et produits
en bois ouvré DVS
Furniture Finishing DVS
Gabarits et échantillons AVS
Modelage DVS
Rembourrage artisanal DVS
Rembourrage industriel DVS
Techniques du meuble
et d'ébénisterie DCS

SECTOR 6

Chemistry and Biology

Assainissement de l'eau DCS
Conduite de procédés
de traitement de l'eau DVS
Environnement, hygiène
et sécurité au travail DCS
Techniques de génie chimique DCS
Techniques de
procédés chimiques DCS

SECTOR 7

Buildings and Public Works

Architectural Technology DCS
Arpentage et topographie DVS
Building Systems Technology DCS
Calorifugeage DVS
Carpentry DVS
Civil Engineering Technology DCS
Commercial and
Residential Painting DVS
Découpe et transformation du verre DVS
Entretien de systèmes de
tuyauterie industrielle DVS
Fire Safety Techniques DVS
General Building Maintenance DVS
Masonry: Bricklaying DVS
Mécanique de machines fixes DVS
Mécanique de protection
contre les incendies DVS
Montage et installation
de produits verriers DVS
Northern Building
Maintenance DVS
Plastering DVS
Plumbing and Heating DVS
Pose de revêtements de toiture DVS
Pose de revêtements souples DVS

Pose de systèmes intérieurs DVS
Preparing and Finishing Concrete DVS
Refrigeration DVS
Réparation d'appareils
au gaz naturel AVS
Residential and
Commercial Drafting DVS
Restauration de
maçonnerie AVS
RV Maintenance
and Repair DVS
Sécurité incendie DCS
Technologie de l'estimation
et de l'évaluation en bâtiment DCS
Technologie de la géomatique DCS
Tiling DVS

SECTOR 8

Land Use Planning and the Environment

Protection and Development
of Wildlife Habitats DVS
Techniques d'aménagement
cynégétique et halieutique DCS
Techniques d'aménagement
et d'urbanisme DCS
Techniques du milieu naturel DCS

SECTOR 9

Electrotechnology

Applied Physics Technology DCS
Automated Systems
Electromechanics DVS
Avionique DCS
Business Equipment
Technical Service DVS
Computerized Systems Technology DCS
Construction Electricity DVS
Electronic Audio/Video
Equipment Repair DVS
Electronics Technology DCS
Industrial Electronics Technology DCS
Installation and Repair of
Telecommunications Equipment DVS
Installation et entretien
de systèmes de sécurité DVS
Maintenance Electricity DVS
Montage de lignes électriques DVS
Networked Office Equipment AVS
Réparation d'appareils
électroménagers DVS
Technologie de
conception électronique DCS
VCR and Camcorder Repair AVS

HATS OFF TO YOU! 24 2005-2006 COMPETITION

SECTOR 10

Motorized Equipment Maintenance

Aircraft Maintenance DCS
Automobile Mechanics DVS
Automotive Body Repair and Painting DVS
Marine Mechanics DVS
Mécanique agricole DVS
Mécanique d'engins de chantier DVS
Mécanique de moteurs diesels et de contrôles électroniques DVS
Mécanique de motocyclettes AVS
Mécanique de véhicules légers DVS
Mécanique de véhicules lourds routiers DVS
Sale of Mechanical Parts and Accessories DVS
Service-conseil à la clientèle en équipement motorisé DVS
Techniques de génie mécanique de marine DCS

SECTOR 11

Mechanical Manufacturing

Aircraft Mechanical Assembly DVS
Aircraft Structural Assembly DVS
Cable and Circuit Assembly DVS
Diemaking AVS
Fabrication de moules AVS
Industrial Drafting DVS
Industrial Machinery Operation DVS
Machining Techniques DVS
Mechanical Engineering Technology DCS
Mise en œuvre de matériaux composites DVS
Moulding Machine Set-Up and Operation DVS
Numerical Control Machine Tool Operation AVS
Techniques d'architecture navale DCS
Techniques de construction aéronautique DCS
Techniques de production manufacturière DCS
Techniques de transformation des matériaux composites DCS
Techniques de transformation des matières plastiques DCS
Technologie de génie industriel DCS
Tôlerie de précision DVS
Toolmaking AVS

SECTOR 12

Forestry and Pulp and Paper

Abattage et façonnage des bois DVS
Abattage manuel et débardage forestier DVS
Affûtage DVS
Classement des bois débités DVS
Forest Management DVS
Forest Technology DCS

Pâtes et papiers - Opérations DVS
Sciage DVS
Technologie de la transformation des produits forestiers DCS
Technologies des pâtes et papiers DCS
Travail sylvicole DVS

SECTOR 13

Communications and Documentation

Printing DVS
Techniques de gestion de l'imprimerie DCS
Techniques de l'impression DCS
Techniques de production et de postproduction télévisuelle DCS

SECTOR 14

Maintenance Mechanics

Elevator Mechanics DVS
Horlogerie-bijouterie DVS
Horlogerie-rhabillage AVS
Industrial Construction and Maintenance Mechanics DVS
Industrial Maintenance Mechanics DCS
Mécanique d'entretien en commandes industrielles AVS
Mécanique de machines à coudre industrielles DVS
Preventive and Prospective Industrial Maintenance Mechanics AVS
Réparation d'armes à feu DVS
Serrurerie DVS

SECTOR 15

Mining and Site Operations

Diamond Drilling DVS
Conduite d'engins de chantier DVS
Conduite de grues DVS
Conduite de machinerie lourde en voirie forestière DVS
Conduite de machines de traitement du minerai DVS
Exploitation DCS
Forage et dynamitage DVS
Géologie appliquée DCS
Minéralurgie DCS
Northern Equipment Heavy Operations DVS
Ore Extraction DVS

SECTEUR 16

Metallurgical Technology

Assemblage de structures métalliques DVS
Chaudronnerie DVS
Fonderie DVS
High-Pressure Welding AVS
Montage structural et architectural DVS
Pose d'armature du béton DVS
Sheet Metal Work DVS
Technologie du génie métallurgique DCS
Traitement de surface DVS
Welding and Fitting DVS

SECTOR 17

Transportation

Information aérienne DVS
Navigation DCS
Techniques de la logistique du transport DCS
Techniques de pilotage d'aéronefs DCS
Trucking DVS

SECTOR 18

Fashion, Leather and Textiles

Cordonnerie DVS
Technologie de la production textile DCS

SECTOR 19

Health Services

Techniques de denturologie DCS
Techniques de thanatologie DCS

SECTOR 20

Social Educational and Legal Services

Police Technology DCS

College-Level Programs in Other Sectors

Plongée professionnelle ACS
Techniques ambulancières ACS

Legend

AVS Attestation of Vocational Specialization
DVS Diploma of Vocational Studies
DCS Diploma of College Studies
ACS Attestation of College Studies

IMPORTANT

The list of eligible programs contains new programs that were recently approved by the Ministère de l'Éducation, du Loisir et du Sport. Nevertheless, students enrolled in programs known by their old names are also eligible.

NOTE The programs in this list were selected on the basis of statistics provided by Emploi-Québec on the ratio of women in related jobs. A program is eligible if, according to the National Occupational Classification (NOC), women represent less than one third of the labour force in the corresponding occupation.

Program titles in French correspond to programs currently not offered in English.

VERSION FRANÇAISE

Une version française de cette brochure est disponible sur demande.

For further information on the *Hats Off to You!* competition or on traditionally male-dominated occupations or trades, visit the following Web sites:

<www.mels.gouv.qc.ca/chapeau> or
<www.inforoutefpt.org/chapeau>
(French only) or write to
<chapeaulesfilles@mels.gouv.qc.ca>.

Hats Off to You!



Catherine Aubé
**Plumbing
and Heating**
Centre de formation professionnelle
Samuel-de-Champlain



10th Anniversary 2005-2006 Competition

Prizes:

- Cash prizes from \$1 000 to \$5 000
- Paid practicum
- Career development trips to France
- Regional cash prizes from \$500 to \$1 000

Register at your educational institution
or visit the following site:

www.mels.gouv.qc.ca/chapeau

Québec 

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