



2004-2005 Competition

Hats Off to You!

ELAINE DENIS, welding and fitting, Centre d'études professionnelles Saint-Jérôme

www.meq.gouv.qc.ca/chapeau
Register at your educational institution

Québec



Prizes:

- 2 grand prizes of \$5 000
- 22 cash prizes of \$2 000
- 2 cash prizes of \$1 000
- 4 career development trips to France
- 1 paid practicum
- regional prizes from \$5 000 to \$1 000



The **Ministère de l'Éducation (MEQ)** is inviting women enrolled in secondary school vocational training and college technical education programs leading to traditionally male-dominated occupations or trades to enter the *Hats Off to You!* competition.

The competition is held throughout Québec in public and private educational institutions offering vocational training and college technical education programs that are eligible for the competition. Its goal is to encourage women to expand their career options and to encourage those already training for nontraditional occupations to persevere until they earn their diploma.

The competition is organized by the **Secteur de la formation professionnelle et technique et de la formation continue** (vocational and technical training and continuing education divisions) of the MEQ, but run by the MEQ's regional offices. The regional offices may set specific eligibility requirements. Should they do so, they will inform the public and private educational institutions in their respective regions.

Thanks to the generosity of the partners sponsoring the competition, which include businesses, government departments and organizations, as well as unions, winners in each region will receive cash prizes ranging from \$500 to \$1 000. These same partners will also be offering provincial prizes of \$1 000 to \$5 000, which will be awarded to finalists recommended by the regional offices.

AWARDS CEREMONIES

The regional prizes will be awarded at an official ceremony to be held in each region in the spring of 2005.

The awards ceremony for the provincial prizes, in May 2005, will be the grand finale of the competition.

PLACEMENT ASSISTANCE FOR WINNERS

Placement étudiant du Québec (PEQ), the Québec government student placement service, will offer consulting services to help winners find jobs by encouraging meetings between winners and potential employers.



Hats Off to You!

More prizes!

This year the **Ministère des Transports** is offering two prizes of \$2 000 each in a new provincial category. One of these will go to a candidate enrolled in vocational training, while the other will be awarded to a candidate enrolled in technical training (see Category 12).

This year also marks the first time that candidates from private educational institutions will be accepted for the programs selected for 2004-2005. These candidates must send their application forms to the regional office of the **Ministère de l'Éducation** in their area.

WE WOULD LIKE TO THANK OUR PARTNERS:

- Centrale des syndicats du Québec (CSQ)
- Commission de la construction du Québec (CCQ)
- Commission de la santé et de la sécurité du travail (CSST)
- Confédération des syndicats nationaux (CSN)
- Emploi-Québec
- Fédération des commissions scolaires du Québec (FCSQ)
- Fédération des travailleurs et travailleuses du Québec (FTQ)
- INEO, Education Training Career Fair
- Ministère de l'Agriculture, des Pêcheries et de l'Alimentation
- Ministère de la Culture et des Communications
- Ministère de l'Environnement
- Ministère des Ressources naturelles, de la Faune et des Parcs
- Ministère des Transports
- Ministère du Développement économique et régional et de la Recherche
- Office franco-québécois pour la jeunesse (OFQJ)
- Placement étudiant du Québec (PEQ)

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Ministère de l'Éducation, 2004 – 04-00558
ISBN 2-550-43339-4
Legal deposit – Bibliothèque nationale du Québec, 2004

Photos: François Nadeau, Photomédia

Section 1 { Eligibility Requirements

- Candidates must have attended a public or private secondary school or college in Québec in 2004-2005 and have been enrolled full-time in one of the programs listed at the end of this brochure.
- There is no age limit for participating in the competition. However, special eligibility requirements may apply to certain categories, namely category 4, Career Development Trips to France. Candidates must therefore carefully read over the eligibility requirements described in this brochure.
- Previous winners do not qualify for this year's contest.
- Candidates may enter more than one provincial category but they cannot claim more than one prize.
- In order to be recommended for the provincial categories, candidates must be regional prize winners. However, for categories 2, 7 and 8, a regional finalist could be recommended, if no prize winners meet the specific criteria for these categories.

Important! Special eligibility requirements may be set by the regional offices of the MEQ. Please contact the person in charge of the competition at your educational institution for full details.

Section 2 { Portfolio

CANDIDATES MUST SUBMIT THE FOLLOWING:

- 1 a duly completed registration form (see page 24 of this brochure)
- 2 a personal introduction of no more than two pages (see Section 3, Personal Introduction)
- 3 a short essay of no more than one page relating to the thematic category entered; in this essay, the candidate outlines the reasons for her choice by answering the relevant questions listed in this brochure; candidates interested in several categories must write an essay for each category entered
- 4 a recommendation from their educational institution (use the recommendation form enclosed in this brochure)
- 5 a copy of their statement of competencies, report card or transcript issued by their educational institution



Section 3 { Personal Introduction

PRESENTATION REQUIREMENTS

- be no more than two pages long
- use 1.5 spacing
- be printed on one side of white letter-sized paper
- leave margins of at least 1.5 cm on the top, bottom and sides
- use the Arial font set to size 11, with the text justified at both sides
- not use binding, gluing, spiral binding, cardboard cover, stapling, etc.

The short essay for the thematic categories must be no more than one page long and must satisfy the same presentation requirements as the personal introduction.

Besides the items listed under Section 2, no other item (object, photograph, special document, etc.) will be accepted for the purposes of evaluating portfolios.

Note: Candidates whose personal introductions do not meet these standards will be disqualified.

TO SATISFY THE SELECTION CRITERIA (SEE SECTION 4), THE PERSONAL INTRODUCTION MUST INCLUDE THE FOLLOWING INFORMATION:

- 1 **Personal history and future goals**
 - a) What are the highlights of your personal, academic or working life?
 - b) What are your goals for the future in your chosen occupation or trade?
- 2 **Your choice of a traditionally male-dominated occupation or trade**
 - a) What motivated you to choose a traditionally male-dominated occupation or trade?
 - b) What aptitudes or personal qualities do you have that will allow you to achieve personal fulfillment in an occupation or trade where women are a minority?
 - c) What strategies do you use that will help you persevere and succeed in an occupation or trade traditionally reserved for men?
- 3 **Your knowledge of your chosen occupation or trade**

What do you know about your chosen occupation or trade, the duties involved and the related working conditions?
- 4 **Personal actions or professional achievements**

Which of your actions or achievements demonstrate your commitment to your studies, society, the community, labour unions or any other area related to your chosen occupation or trade?
- 5 **Your reasons for entering the contest**

Give your reasons for entering the contest. Why do you believe you should be selected to participate?

Note: Candidates wishing to enter one or more thematic categories must, in addition to their personal introduction, write a short essay no longer than one page, in which they answer the questions in the following pages.

Section 4 { Selection Criteria

PORTFOLIOS WILL BE ASSESSED ACCORDING TO THE FOLLOWING CRITERIA:

- submission of a complete portfolio
- quality of the presentation
- compliance with presentation requirements
- clarity of the texts of the personal introduction and, if applicable, the short essay
- authenticity and persuasiveness of the personal introduction and, if applicable, the short essay
- relevance of reasons for entering the contest
- academic achievement
- favourable recommendation from the educational institution



Section 5 { Application Process and Deadlines

Candidates prepare their portfolio (personal introduction, registration form, recommendation form, report card or transcript and short essay, if applicable) and submit it to the administration of their educational institution.

The educational institution (public or private) must forward the portfolios of all eligible candidates to the MEQ's regional office on the date indicated by the regional office or **before February 11, 2005.**

The regional offices of the MEQ form the committees that select the regional winners and recommend candidates for the prizes at the provincial level. The best candidate enrolled in vocational training and the best candidate enrolled in technical training (a maximum of two candidates per region) may be declared eligible for a prize at the provincial level.

Provincial committees assess the portfolios submitted in each thematic category and select the provincial winners, who will receive prizes at the **Hats Off to You!** ceremony in May 2005.

Category 1 { Agriculture, Fisheries and Food Services

1 Two cash prizes of \$2 000 will be awarded by the *Ministère de l'Agriculture, des Pêcheries et de l'Alimentation*, one to the best candidate enrolled in vocational training and one to the best candidate enrolled in technical training.

REQUIREMENTS

Candidates must meet the general eligibility requirements set out in Sections 1 and 2, and submit a personal introduction in accordance with the requirements set out in Section 3.

Candidates must also write a short essay of no longer than one page on agriculture, fisheries or food services, answering the following questions:

- **How will the competencies you have acquired during your training prepare you to work in the field of agriculture, fisheries and food services?**
- **What is your current involvement in the field?**

Candidates must also be enrolled in one of the following programs:

SECTOR 2: AGRICULTURE AND FISHERIES

Aquiculture	DVS
Beef Production	DVS
Dairy Production	DVS
Farm Management and Technology	DCS
Hog Production	DVS
Technologie des équipements agricoles	DCS

SECTOR 3: FOOD SERVICES AND TOURISM

Retail Butcher	DVS
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Category 2 { Environment

2 A cash prize of \$2 000 will be awarded by the *Ministère de l'Environnement* to the best candidate enrolled in vocational training. A paid practicum worth approximately \$5 000 will be offered to the best candidate enrolled in technical training.

This 12- to 15-week practicum must be an integral part of the winner's program of study or, following an agreement between the Ministère and the educational institution, allow her to acquire credits toward her diploma. The winner must verify that the educational institution she is attending will recognize the practicum as part of her program. The candidate selected may opt for a cash prize of \$2 000 instead of the practicum.

REQUIREMENTS

Candidates must meet the general eligibility requirements set out in Sections 1 and 2, and submit a personal introduction in accordance with the requirements set out in Section 3.

Candidates must also write a short essay no longer than one page on the protection of the environment, answering the following questions:

- How will the competencies you have acquired during your training prepare you to work in the environmental field?
- What is your current involvement in the field?

Candidates must also be enrolled in one of the following programs:

SECTOR 2: AGRICULTURE AND FISHERIES

Beef Production	DVS
Dairy Production	DVS
Hog Production	DVS

SECTOR 6: CHEMISTRY AND BIOLOGY

Assainissement de l'eau	DCS
Civil Engineering Technology	DCS
Conduite de procédés de traitement de l'eau	DVS
Environnement, hygiène et sécurité au travail	DCS
Industrial Engineering Technology	DCS
Metallurgical Processes	DCS
Techniques de génie chimique	DCS
Techniques de procédés chimiques	DCS

SECTOR 15: MINING AND SITE OPERATIONS

Ore Extraction	DVS
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Category 3 { Natural Resources

3 Two cash prizes of \$2 000 will be awarded by the *Ministère des Ressources naturelles, de la Faune et des Parcs*, one to the best candidate enrolled in vocational training and one to the best candidate enrolled in technical training.

REQUIREMENTS

Candidates must meet the general eligibility requirements set out in Sections 1 and 2, and submit a personal introduction in accordance with the requirements set out in Section 3.

Candidates must also write a short essay no longer than one page on the theme of natural resources, answering the following questions:

- How will the competencies you have acquired during your training prepare you to work in the field of natural resources?
- What is your current involvement in the field?

Candidates must also be enrolled in one of the following programs:

SECTOR 7: BUILDINGS AND PUBLIC WORKS

Arpentage et topographie	DVS
Geomatics	DCS

SECTOR 12: FORESTRY AND PULP AND PAPER

Abattage et façonnage des bois	DVS
Affûtage	DVS
Aménagement de la forêt	DVS
Classement des bois débités	DVS
Forest Products Processing	DCS
Forest Technology	DCS
Pâtes et papier (Opérations)	DVS
Pulp and Paper Technology	DCS
Sciage	DVS
Sylviculture	DVS
Timber Harvesting	DVS

SECTOR 15: MINING AND SITE OPERATIONS

Applied Geology	DCS
Forage au diamant	DVS
Mineral Processing	DCS
Mining	DCS
Opération d'équipement de traitement de minerai	DVS
Ore Extraction	DVS

Hats Off to You!

Category 4 { Career Development Trips to France

4 Four career development trips to France will be awarded jointly by the *Office franco-québécois pour la jeunesse (OFQJ)* and *Emploi-Québec* to the four best candidates overall, two at each level (secondary and college).

Winners will receive a cash prize of \$1 000 to either do a practicum or visit companies or organizations. The prize also includes round-trip air transportation from Montréal to Paris, assistance in preparing for the practicum or visits, reception services in Paris and insurance coverage.

The visits and practicums will be organized by the OFQJ and hosted by companies and organizations in France (excluding overseas territories and departments) whose sectors of activity are related to the winners' fields of training.

REQUIREMENTS

Candidates must meet the general eligibility requirements (see Sections 1 and 2) and:

- be between 18 and 35 years of age at the time of the career development trip
- have graduated (by June 30, 2004) from one of the programs listed at the end of this brochure
- be a Canadian citizen or a permanent resident
- be a Québec resident and have lived in the province for at least a year

Candidates must also write a short essay of no longer than one page that explains why they wish to take part in a career development trip to France, and answer the following questions:

- What are your goals or reasons for wanting to take part in a career development trip to France?
- What benefits do you expect to reap from the experience, personally and professionally?
- What, in your mind, will such an experience bring you?
- What makes you the ideal candidate for this career development trip to France?

Category 5 { Entrepreneurship

5 The *Ministère du Développement économique et régional et de la Recherche* will be awarding two cash prizes of \$2 000 for outstanding entrepreneurship. One prize will be awarded to a vocational training student and the other, to a technical training student.

INEO, which holds the Education Training Career Fair, will award a cash prize of \$2 000 to a student in technical training who shows exceptional entrepreneurial skills. In addition, if she wishes, the winner may take advantage of a practicum opportunity offered by INEO.

REQUIREMENTS

Candidates must meet the general eligibility requirements set out in Sections 1 and 2, and submit a personal introduction in accordance with the requirements set out in Section 3.

Candidates must also write a short essay of no longer than one page demonstrating that they have an entrepreneurial spirit, answering the following questions:

- What are your goals and ambitions with respect to starting your own business?
- What personal qualities will help you achieve your goals?

Category 6 { Perseverance

6 The *Centrale des syndicats du Québec (CSQ)* will be awarding two cash prizes of \$2 000 for exceptional perseverance in learning a traditionally male-dominated occupation or trade. One prize will be awarded to a vocational training student and the other, to a technical training student.

This award recognizes perseverance in the achievement of career goals, highlighting the candidate's efforts to enter a nontraditional occupation. It is not designed to reward those who have overcome physical or social handicaps, unless these handicaps are directly related to the chosen occupation.

REQUIREMENTS

Candidates must meet the general eligibility requirements set out in Sections 1 and 2, and submit a personal introduction in accordance with the requirements set out in Section 3.

Candidates must also write a short essay no longer than one page that describes their perseverance in learning their occupation or trade, while answering the following questions:

- What obstacles did you encounter and how did you overcome them?
- How did you motivate yourself to persevere in pursuing your career goals? Describe your experience.



Hats Off to You!

Category 7 { Cultural Community

7 The *Confédération des syndicats nationaux (CSN)*, in collaboration with the *Fédération nationale des enseignantes et enseignants du Québec (CSN)* and the *Fédération des employées et employés de services publics (CSN)*, will be awarding two cash prizes of \$1 000 to individuals who describe themselves as members of a cultural or Native community and who have chosen to practise a male-dominated occupation or trade. One prize will be awarded to the best candidate enrolled in vocational training and the other, to the best candidate enrolled in technical training.

REQUIREMENTS

Candidates must meet the general eligibility requirements set out in Sections 1 and 2, and submit a personal introduction in accordance with the requirements set out in Section 3.

They must also write a short essay of no more than one page in which they answer the following questions about the involvement of women from cultural communities in nontraditional occupations:

- As a member of a cultural community, what obstacles have you had to face?
- Were you encouraged to fulfill your ambition? If so, how?
- What motivated you to choose a nontraditional occupation?

Category 8 { Equity

8 The *Fédération des travailleurs et travailleuses du Québec (FTQ)* will be awarding two cash prizes of \$2 000 to candidates who left an unstable job (part-time, on call, on contract, temporary, etc.) to train or retrain for a traditionally male-dominated occupation or trade. One prize will be awarded to a vocational training student and the other, to a technical training student.

REQUIREMENTS

Candidates must meet the general eligibility requirements set out in Sections 1 and 2, and submit a personal introduction in accordance with the requirements set out in Section 3.

Candidates must also write a short essay no longer than one page on their personal experiences with unstable jobs as well as on their past, present and future experiences with union, social or volunteer involvement, answering each of the following questions:

- What led you to train or retrain for a male-dominated occupation or trade?
- How will your experience and training help you:
 - enter the work force and stay there?
 - improve your own situation as well as working conditions for all women?

Category 9 { New Technologies

9 The *Ministère du Développement économique et régional et de la Recherche* will be awarding two cash prizes of \$2 000, one to a vocational training student and one to a technical training student.

REQUIREMENTS

Candidates must meet the general eligibility requirements set out in Sections 1 and 2, and submit a personal introduction in accordance with the requirements set out in Section 3.

Candidates must also write a short essay of no longer than one page on new technologies, answering the following questions:

- In your opinion, what factors prevent large numbers of women from going into new technologies?
- What are the best ways to ensure that women play a greater role in new technologies?

Candidates must also be enrolled in one of the following programs:

SECTOR 1: ADMINISTRATION, COMMERCE AND COMPUTER TECHNOLOGY

Computing Support	DVS
Computer Science Technology	DCS

SECTOR 5: WOODWORKING AND FURNITURE MAKING

Mise en œuvre de matériaux composites	DVS
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SECTOR 9: ELECTROTECHNOLOGY

Applied Physics Technology	DCS
Automated Systems Electromechanics	DVS
Avionics	DCS
Computerized Systems Technology	DCS
Electronic Design	DCS
Electronics Technology	DCS
Industrial Electronics Technology	DCS
Installation and Repair of Telecommunications Equipment	DVS

SECTOR 10: MOTORIZED EQUIPMENT MAINTENANCE

Aircraft Maintenance	DCS
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SECTOR 11: MECHANICAL MANUFACTURING

Aircraft Construction	DCS
Aircraft Electrical Assembly	DVS
Aircraft Mechanical Assembly	DVS
Aircraft Structural Assembly	DVS
Fabrication de moules	AVS
Industrial Drafting	DVS
Industrial Engineering Technology	DCS
Industrial Machinery Operation	DVS
Machining Techniques	DVS
Mechanical Engineering Technology	DCS
Moulding Machine Set-Up and Operation	DVS
Numerical Control Machine Tool Operation	AVS
Tôlerie de précision	DVS

SECTOR 14: MAINTENANCE MECHANICS

Mécanique d'entretien en commandes industrielles	AVS
Preventive and Prospective Industrial Maintenance Mechanics	AVS



Hats Off to You!



Category 10 { Occupational Health and Safety

10 The *Commission de la santé et de la sécurité du travail (CSST)* will be awarding two cash prizes of \$2 000 each to candidates who demonstrate the most proficiency in implementing preventive measures or using tools designed to prevent work-related injuries. One prize will be awarded to a vocational training student and the other, to a technical training student.

REQUIREMENTS

Candidates must meet the general eligibility requirements set out in Sections 1 and 2, and submit a personal introduction in accordance with the requirements set out in Section 3.

Candidates must also write a short essay no longer than one page on prevention and safety in the workplace, answering the following questions:

- What contribution have you made to occupational health and safety (e.g. use of certain methods, use of tools, sharing of knowledge) and how has it helped to raise your coworkers' awareness or improve their working conditions?
- How do you see your chosen occupation in terms of occupational health and safety?

- How will the knowledge you acquired during training help eliminate the risk of work-related injuries and prevent occupational diseases?

Hats Off to You!

Category 11 { Construction Trades

11 A cash prize of \$2 000 will be awarded by the *Commission de la construction du Québec* to a vocational training student enrolled in a program of study leading to a trade or occupation in the construction industry.

REQUIREMENTS

Candidates must meet the general eligibility requirements set out in Sections 1 and 2, and submit a personal introduction in accordance with the requirements set out in Section 3.

Candidates must also write a short essay of no longer than one page on construction trades, answering the following questions:

- What obstacles have you encountered?
- Were you encouraged to pursue this path?

Candidates must also be enrolled in one of the following programs:

SECTOR 7: BUILDINGS AND PUBLIC WORKS

Arpentage et topographie	DVS
Calorifugeage	DVS
Carpentry	DVS
Commercial and Residential Painting	DVS
Masonry: Bricklaying	DVS
Mécanique de protection contre les incendies	DVS
Montage et installation de produits verriers	DVS
Plastering	DVS
Plongée professionnelle	ACS
Plumbing and Heating	DVS
Pose de revêtements de toiture	DVS
Pose de revêtements souples	DVS
Pose de systèmes intérieurs	DVS
Preparing and Finishing Concrete	DVS
Refrigeration	DVS
Restauration de maçonnerie	AVS
Tiling	DVS

SECTOR 9: ELECTROTECHNOLOGY

Construction Electricity	DVS
Installation et entretien de systèmes de sécurité	DVS
Montage de lignes électriques	DVS

SECTOR 10: MOTORIZED EQUIPMENT MAINTENANCE

Mécanique d'engins de chantier	DVS
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SECTOR 14: MAINTENANCE MECHANICS

Elevator Mechanics	DVS
Industrial Construction and Maintenance Mechanics	DVS

SECTOR 15: MINING AND SITE OPERATIONS

Conduite d'engins de chantier	DVS
Conduite de grues	DVS
Forage et dynamitage	DVS
Northern Heavy Equipment Operations	DVS

SECTOR 16: METALLURGICAL TECHNOLOGY

Chaudronnerie	DVS
High-Pressure Welding	DVS
Montage d'acier de structure	DVS
Pose d'armature du béton	DVS
Serrurerie de bâtiment	DVS
Sheet Metal Work	DVS
Welding and Fitting	DVS

Category 12 { Transportation

12 The *Ministère des Transports* will award two cash prizes of \$2 000, one to a vocational training student and one to a technical training student.

REQUIREMENTS

Candidates must meet the general eligibility requirements set out in Sections 1 and 2, and submit a personal introduction in accordance with the requirements set out in Section 3.

Candidates must also write a short essay of no longer than one page on transportation, answering the following questions:

- What, in your opinion, is the main challenge facing the field of transportation today?
- How has your training prepared you to meet this challenge?

Candidates must also be enrolled in one of the following programs:

SECTOR 7: BUILDINGS AND PUBLIC WORKS	
Arpentage et topographie	DVS
Geomatics	DCS
Civil Engineering Technology	DCS

SECTOR 8: LAND USE PLANNING AND THE ENVIRONMENT

Urban and Regional Planning	DCS
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SECTOR 10: MOTORIZED EQUIPMENT MAINTENANCE

Mécanique d'engins de chantier	DVS
Mécanique de véhicules légers	DVS
Mécanique de véhicules lourds routiers	DVS

SECTOR 15: MINING AND SITE OPERATIONS

Mécanique d'engins de chantier	DVS
Northern Heavy Equipment Operations	DVS
Mécanique de véhicules lourds routiers	DVS

SECTOR 17: TRANSPORTATION

Heavy Truck Driving	DVS
Information aérienne	DVS
Navigation	DCS
Transportation Logistics	DCS
Aircraft Piloting	DCS

Category 13 { Continuity

13 Two prizes of \$2 000 will be awarded by the MEQ to students whose first choice of career was one requiring vocational or technical training. One prize will be awarded to a vocational training student and the other, to a technical training student. To be eligible for this category, candidates must have been 19 years of age or under at the time they enrolled; the previous year, they must have been enrolled in general education in the youth or adult sector or in a different vocational training program, or, two years prior, they must have been enrolled in general education in either the youth or the adult sector.

The objective of this category is to provide encouragement to young women who have little experience in the job market by validating their choice of vocational or technical training as a first choice.

REQUIREMENTS

Candidates must meet the general eligibility requirements set out in Sections 1 and 2, and submit a personal introduction in accordance with the requirements set out in Section 3.

The regional committees will verify the portfolios submitted to ensure that they satisfy the requirements described above.

NOTE: Only the personal introduction is required for this category.

Category 14 { Grand Prizes

14 A cash prize of \$2 000 will be awarded by the *Fédération des commissions scolaires du Québec* to a regional winner from a school in a Québec school board who stands out for the excellence of her portfolio.

In addition, the MEQ will award two grand prizes of \$5 000, one to a student in vocational training and another to a student in technical training, for the quality of their portfolios.

REQUIREMENTS

Candidates must meet the general eligibility requirements set out in Sections 1 and 2, and submit a personal introduction in accordance with the requirements set out in Section 3.

In addition, they must write a short essay of no more than one page that answers the following questions:

- What steps should be taken to encourage and help women gain access to occupations or trades traditionally dominated by men?
- What would becoming a prize winner in the *Hats Off to You!* competition mean to you? In your opinion, what academic, personal, professional and social benefits would you receive from this form of recognition?

Hats Off to You!



List | PROGRAMS ELIGIBLE FOR THE 2004-2005 HATS OFF TO YOU! COMPETITION

SECTOR 1: ADMINISTRATION, COMMERCE AND COMPUTER TECHNOLOGY

Gestion d'une entreprise spécialisée de la construction	AVS ¹
Computing Support	DVS ²
Computer Science Technology	DCS ³

SECTOR 2: AGRICULTURE AND FISHERIES

Aquiculture	DVS
Arboriculture-élagage	DVS
Beef Production	DVS
Dairy Production	DVS
Equine Technology	DCS
Farm Equipment Technology	DCS
Farm Management and Technology	DCS
Grandes cultures	DVS
Hog Production	DVS
Horticultural and Environmental Technology	DCS
Landscaping Operations	DVS
Pêche professionnelle	DVS
Production acéricole	DVS
Production horticole	DVS
Seafood Processing	DCS
Technologie des productions animales	DCS

SECTOR 3: FOOD SERVICES AND TOURISM

Adventure Tourism	DCS
Retail Butchery	DVS

SECTOR 4: ARTS

Applied Arts and Crafts	
Specialization: Ébénisterie artisanale	DCS
Lutherie	DCS
Industrial Design Techniques	DCS
Professional Music and Song Techniques	DCS
Professional Photography	DCS
Taille de pierre	DVS

SECTOR 5: WOODWORKING AND FURNITURE MAKING

Cabinet Making	DVS
Fabrication en série de meubles et produits en bois ouvré	DVS
Furniture Finishing	DVS
Gabarits et échantillons	AVS
Modelage	DVS
Rembourrage artisanal	DVS
Rembourrage industriel	DVS
Techniques du meuble et d'ébénisterie	DCS

SECTOR 6: CHEMISTRY AND BIOLOGY

Chemical Engineering Technology	DCS
Chemical Process Technology	DCS
Conduite de procédés de traitement de l'eau	DVS
Occupational Health and Safety and Environmental Protection	DCS
Water Sanitation	DCS

SECTOR 7: BUILDINGS AND PUBLIC WORKS

Architectural Technology	DCS
Arpentage et topographie	DVS
Building Systems Technology	DCS
Calorifugeage	DVS
Carpentry	DVS
Civil Engineering Technology	DCS
Commercial and Residential Painting	DVS
Découpe et transformation du verre	DVS
Entretien des systèmes de tuyauterie industrielle	DVS
Entretien général d'immeubles	DVS
Fire Safety	DCS
Fire Safety Techniques	DVS
Geomatics	DCS
Masonry: Bricklaying	DVS
Mécanique de machines fixes	DVS
Mécanique de protection contre les incendies	DVS
Montage et installation de produits verriers	DVS
Northern Building Maintenance	DVS
Plastering	DVS
Plumbing and Heating	DVS
Pose de revêtements de toiture	DVS
Pose de revêtements souples	DVS
Pose de systèmes intérieurs	DVS
Preparing and Finishing Concrete	DVS
Realty Appraisal	DCS
Refrigeration	DVS
Réparation d'appareils au gaz naturel	AVS
Residential and Commercial Drafting	DVS
Restauration de maçonnerie	AVS
RV Maintenance and Repair	DVS
Tiling	DVS

SECTOR 8: LAND USE PLANNING AND THE ENVIRONMENT

Hunting and Fishing Resource Department	DCS
Natural Environment Technology	DCS
Protection and Development of Wildlife Habitats	DVS
Urban and Regional Planning	DCS

SECTOR 9: ELECTROTECHNOLOGY

Applied Physics Technology	DCS
Automated Systems Electromechanics	DVS
Avionics	DCS
Business Equipment Technical Service	DVS
Computerized Systems Technology	DCS
Construction Electricity	DVS
Electronic Audio/Video Equipment Repair	DVS
Electronic Design	DCS
Electronics Technology	DCS
Estimation en électricité	AVS
Industrial Electronics Technology	DCS
Telecommunications Equipment Installation and Repair	DVS
Installation et entretien de systèmes de sécurité	DVS
Networked Office Equipment	AVS
Maintenance Electricity	DVS
Montage de lignes électriques	DVS
Réparation d'appareils électroménagers	DVS
VCR and Camcorder Repair	AVS

SECTOR 10: MOTORIZED EQUIPMENT MAINTENANCE

Aircraft Maintenance	DCS
Automobile Mechanics	DVS
Automotive Body Repair and Painting	DVS
Marine Engineering Technology	DCS
Mécanique agricole	DVS
Mécanique d'engins de chantier	DVS
Mécanique de moteurs diesels et de contrôles électroniques	DVS
Mécanique de motocyclettes	AVS
Mécanique de véhicules légers	DVS
Mécanique de véhicules lourds routiers	DVS
Mécanique marine	DVS
Sale of Mechanical Parts and Accessories	DVS
Service-conseil à la clientèle en équipement motorisé	DVS

SECTOR 11: MECHANICAL MANUFACTURING

Aircraft Construction	DCS
Aircraft Mechanical Assembly	DVS
Aircraft Structural Assembly	DVS
Composite Materials Processing	DCS
Cable and Circuit Assembly	DVS
Fabrication de moules	AVS
Industrial Drafting	DVS
Industrial Engineering Technology	DCS
Industrial Machinery Operation	DVS
Matricage	AVS
Machining Techniques	DVS
Manufacturing Engineering Technology	DCS
Mechanical Engineering Technology	DCS
Moulding Machine Set-Up and Operation	DVS
Naval Architecture	DCS
Numerical Control Machine Tool Operation	AVS
Techniques de production manufacturière	DEC
Plastics Processing	DCS
Tôlerie de précision	DVS
Toolmaking	AVS

SECTOR 12: FORESTRY AND PULP AND PAPER

Abattage et façonnage des bois	DVS
Abattage manuel et dévidage forestier	DVS
Affûtage	DVS
Aménagement de la forêt	DVS
Classement des bois débités	DVS
Forest Products Processing	DCS
Forest Technology	DCS
Pâtes et papiers (Opérations)	DVS
Pulp and Paper Technology	DCS
Sciage	DVS
Sylviculture	DVS

SECTOR 13: COMMUNICATIONS AND DOCUMENTATION

Printing	DVS
Printing	DCS
Printing Works Management	DCS
Television Production and Postproduction Techniques	DCS

PROGRAM

SECONDARY COLLEGE

NAME OF PROGRAM

BEGINNING AND END DATES OF PROGRAM
 BEGINNING: END:

NAME OF EDUCATIONAL INSTITUTION

ADDRESS OF EDUCATIONAL INSTITUTION
 NUMBER AND STREET
 CITY OR TOWN POSTAL CODE

TELEPHONE NUMBER (WITH AREA CODE)

TO BE COMPLETED BY THE CANDIDATE
I WISH TO ENTER THE PROVINCIAL COMPETITION IN THE FOLLOWING CATEGORY(IES):

- | | |
|---|--|
| <input type="checkbox"/> Category 1 Agriculture, Fisheries and Food Services | <input type="checkbox"/> Category 8 Equity |
| <input type="checkbox"/> Category 2 Environment | <input type="checkbox"/> Category 9 New Technology |
| <input type="checkbox"/> Category 3 Natural Resources | <input type="checkbox"/> Category 10 Occupational Health and Safety |
| <input type="checkbox"/> Category 4 Career Development Trips to France | <input type="checkbox"/> Category 11 Construction Trades |
| <input type="checkbox"/> Category 5 Entrepreneurship | <input type="checkbox"/> Category 12 Transportation |
| <input type="checkbox"/> Category 6 Perseverance | <input type="checkbox"/> Category 13 Continuity |
| <input type="checkbox"/> Category 7 Cultural or Native Community | <input type="checkbox"/> Category 14 Grand Prizes |

CANDIDATE'S SIGNATURE

DATE
 Year Month Day

SIGNATURE OF THE PERSON IN CHARGE OF THE COMPETITION AT THE EDUCATIONAL INSTITUTION

DATE
 Year Month Day

NAME OF THE PERSON IN CHARGE OF THE COMPETITION AT THE INSTITUTION (PLEASE PRINT IN BLOCK LETTERS)

CONSENT FORM

I hereby authorize the MEQ to release my personal introduction to researchers for the purpose of conducting an analysis of the texts submitted to the *Hats Off to You!* competition.

I understand that refusal to sign this authorization will in no way affect the assessment of my application.

 SIGNATURE

RECOMMENDATION FORM

TO BE COMPLETED BY A REPRESENTATIVE OF THE EDUCATIONAL INSTITUTION ATTENDED (One form per candidate)

EVALUATION SCALE

(check the appropriate box) 1 = Acceptable 2 = Good 3 = Excellent

	1	2	3
1 ACADEMIC COMPETENCIES			
Grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 PERSONAL COMPETENCIES			
Adaptability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Team spirit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Determination, perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 SPECIAL COMPETENCIES

(indicate the candidate's occupational achievements or personal commitments)

I have examined this text submission to the **Hats Off to You!** competition and I recommend this candidate.

CANDIDATE'S NAME

NAME AND POSITION

SIGNATURE

DATE
 Year Month Day



Hats Off to You!

2004-2005 Competition

MÉLISSA PURENNE, Police technology, Cégep d'Ahuntsic

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Register at your educational institution



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- 22 cash prizes of \$2 000
- 2 cash prizes of \$1 000
- 4 career development trips to France
- 1 paid practicum
- regional prizes from \$5 000 to \$1 000



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